

Montreal General Hospital.

CLINICAL NOTE BOOK.

7666 ± (E R)

"The knowledge which a man can use is the only real knowledge, the only knowledge which has life and growth in it, and converts itself into practical power. The rest hangs like dust about the brain, or dries like rain drops off the stones."

Froude.

NOTICE.

Gentlemen wishing to obtain the certificate of Clerkship in Dr. Osler's class during the Summer Session must fulfill the following requirements.

- (1) Attend regularly on the class days, and show diligence in the study of the cases.
- (2) Pass the following practical examinations at various periods throughout the course.
 - (a) The normal body—position of organs—normal physical signs.

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THE LIBRARY
OF

SIR WILLIAM OSLER, BART.
OXFORD

7666 ±

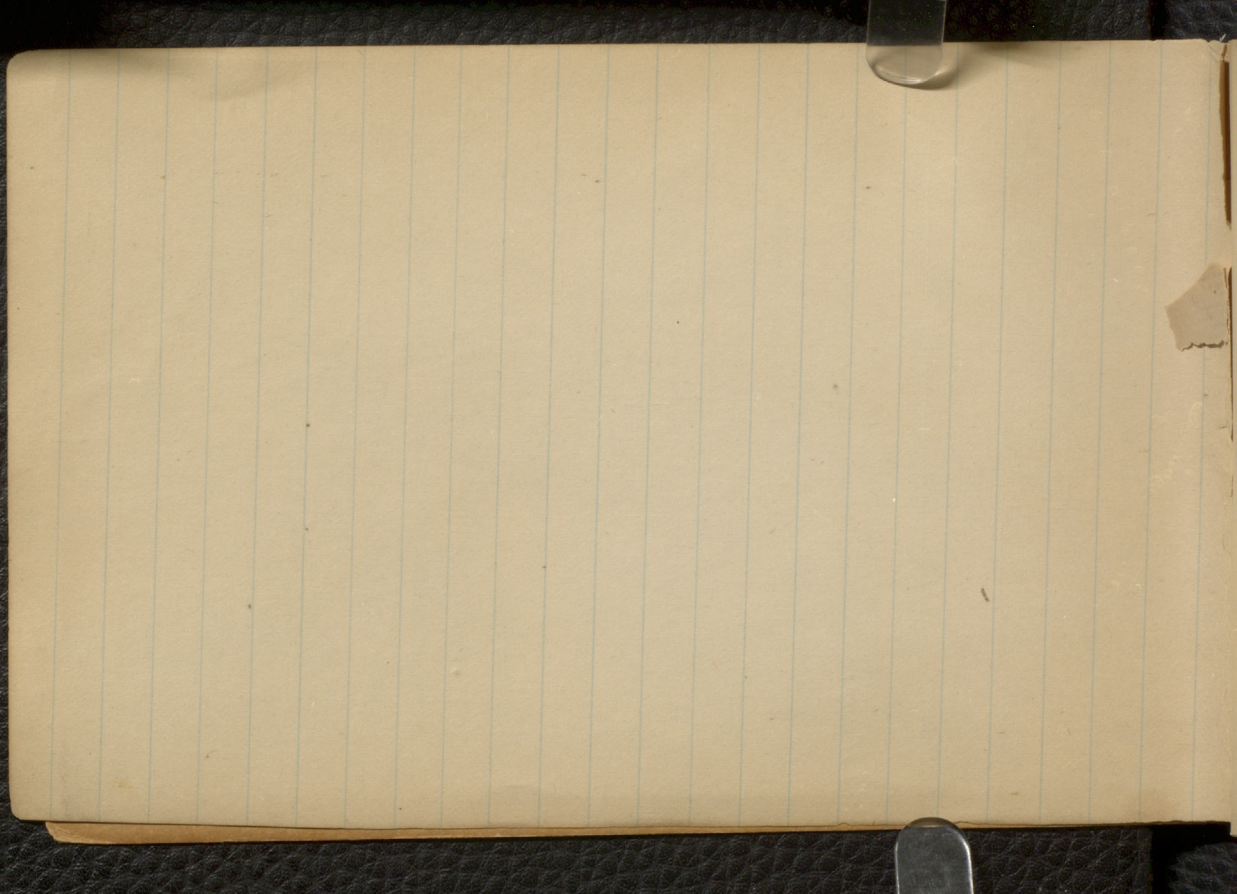
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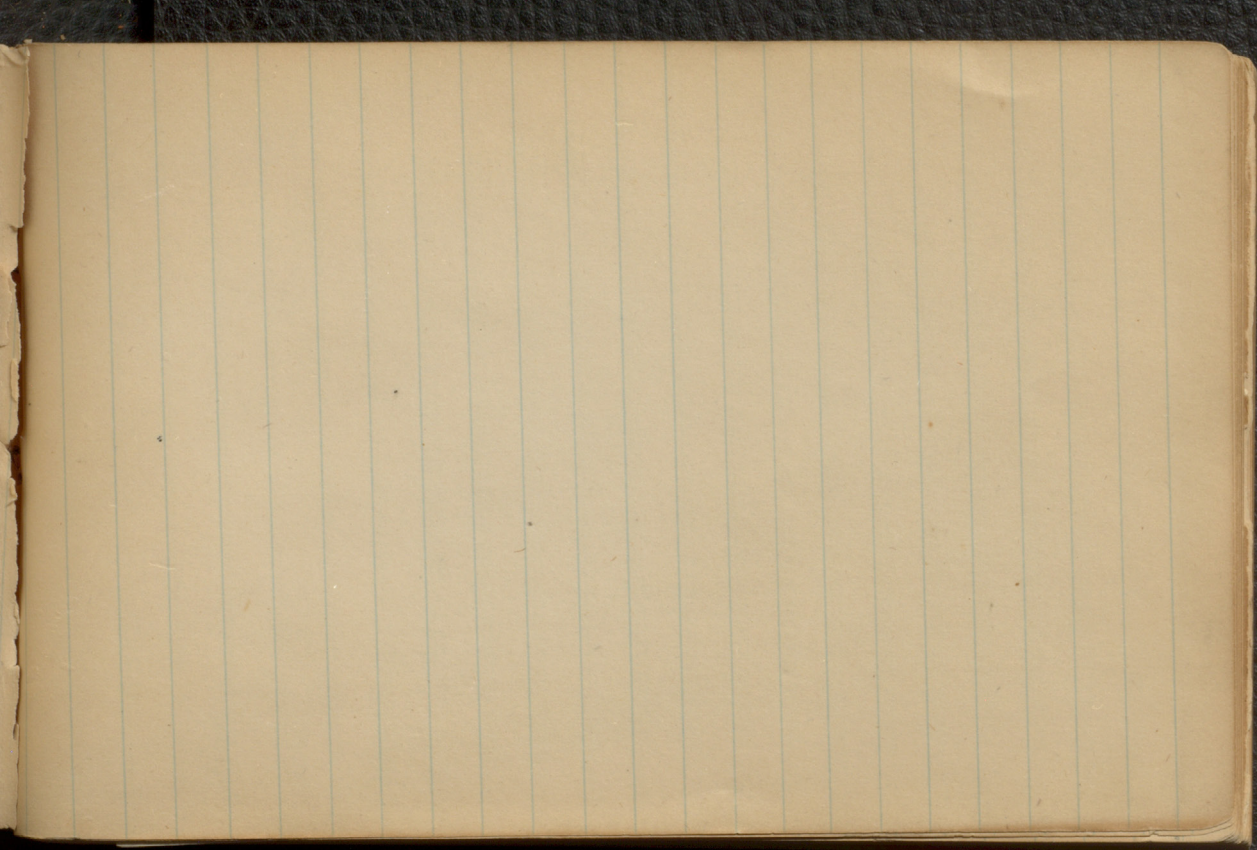
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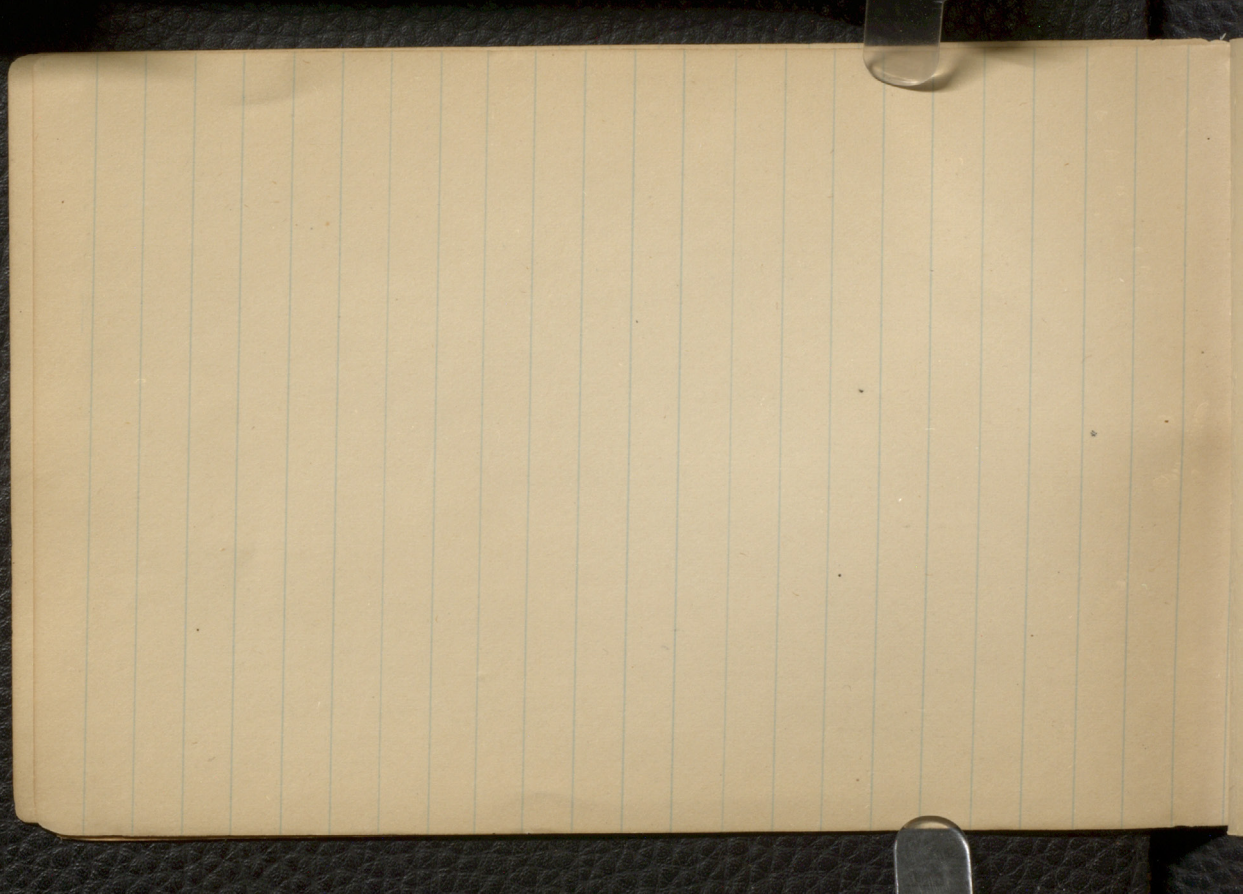
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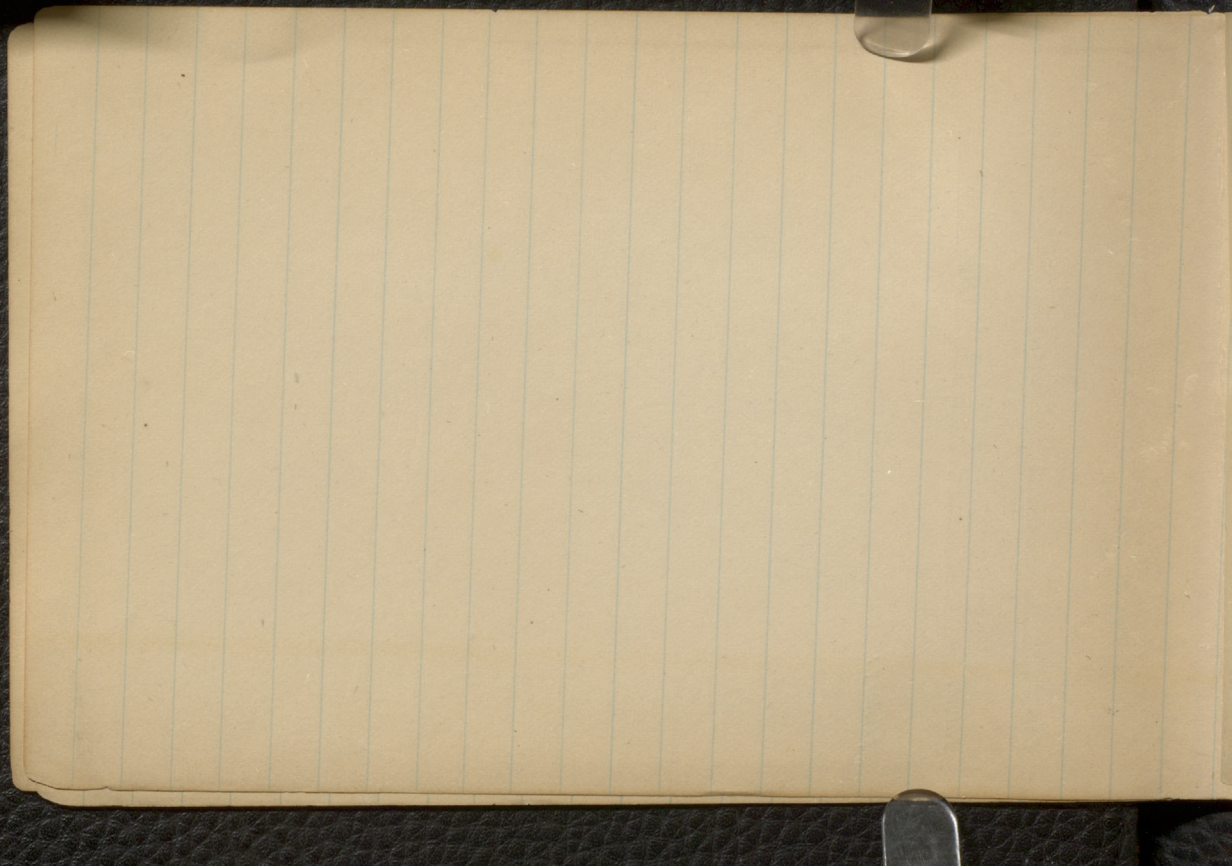


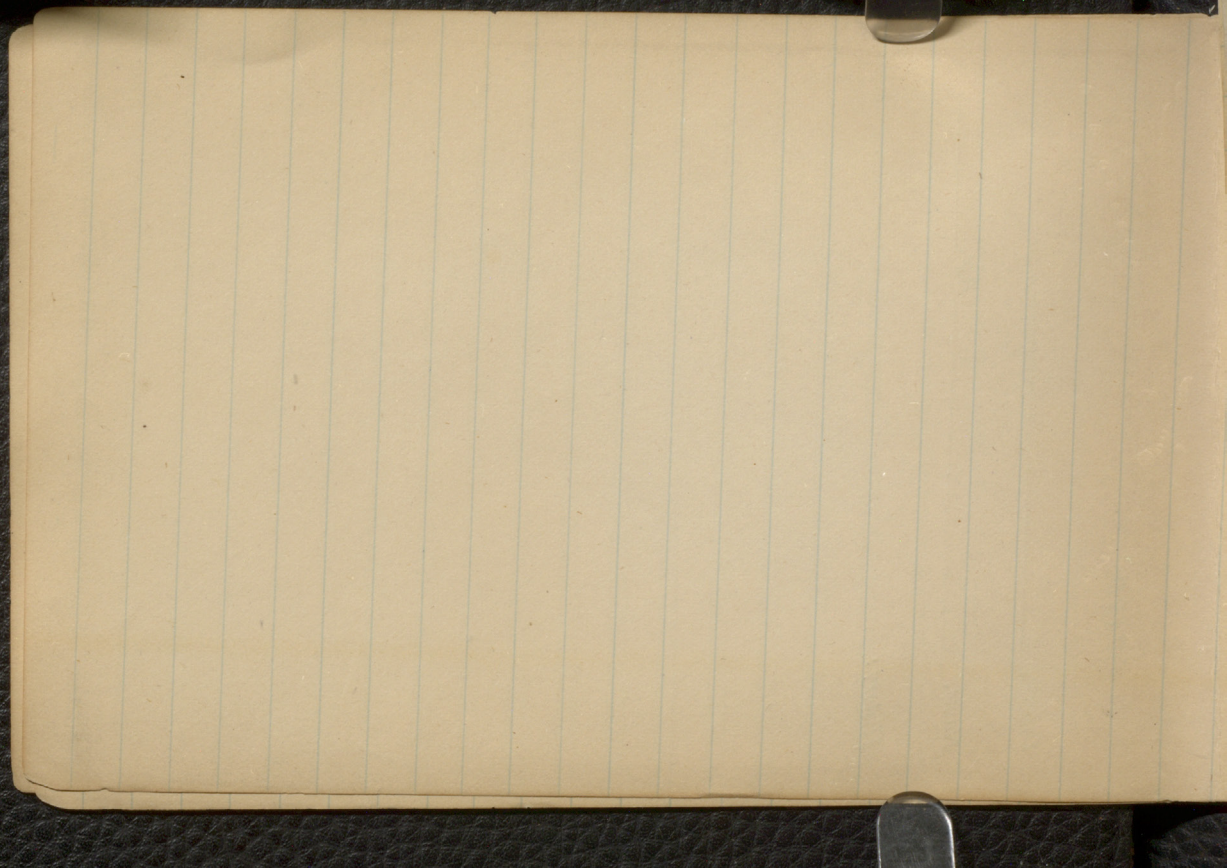
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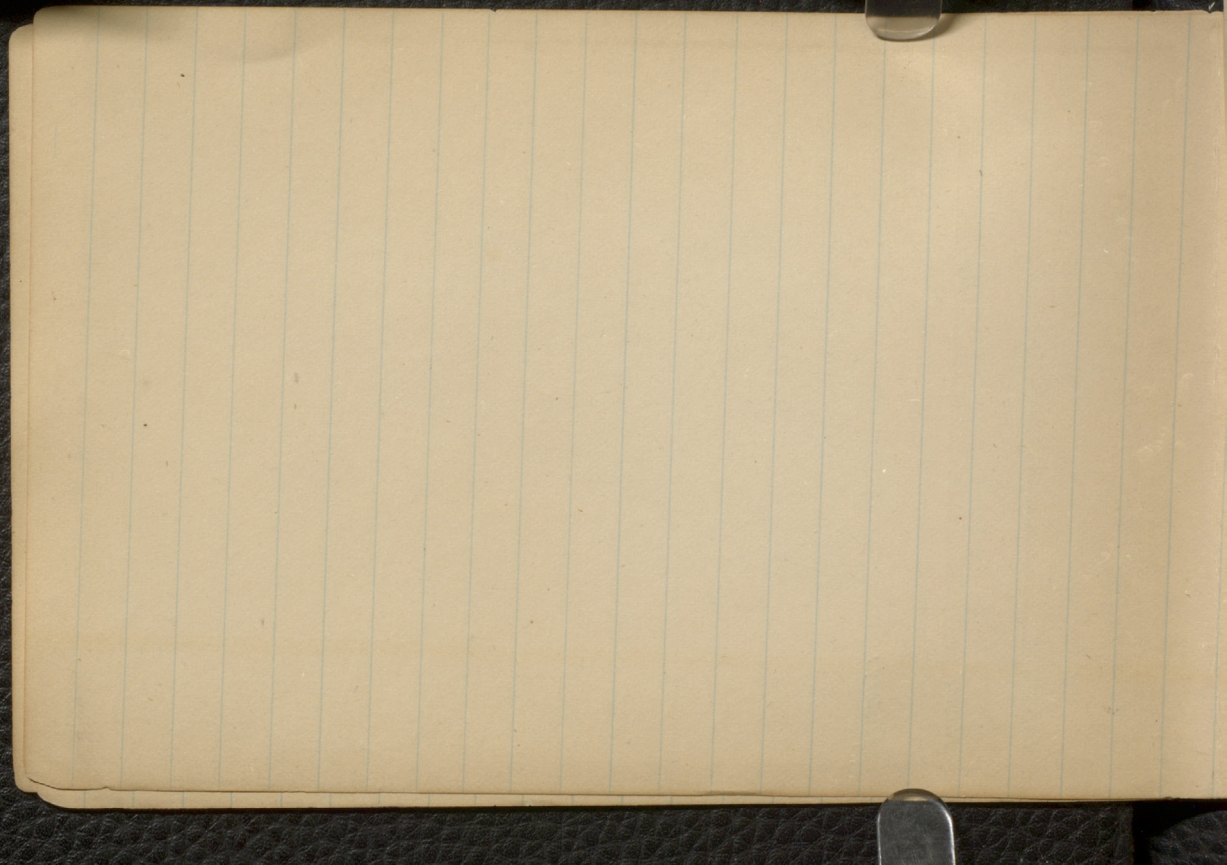




Analysis ^{Personal} 1 General. 2 Medical education (3) Relation of ²
the school to the profession (4) Students. (writings of
the heart)

II Not one but a series of lectures would be required to
deal with the remarkable changes in medical science
which during the last quarter of this century. New
vistas have been opened, ^{freshly opened} along paths, vistas everywhere
bright & joyous to those with eyes of faith and will-
put shod with the power of the ^{But} ~~no~~ possible effort can I ~~recall~~ ^{recall} the mental attitude
of twenty five years ago. I remember that the ^{picture} ~~picture~~ was
one of hope; the ^{dash} ~~passing~~ years have blurred the
outlines. We stand like the shades about the mystic
cave in Hades, but there is no blood to live. no future
to lift the veil

They are but shadows receding, yet very precious, indeed
more than precious since as on the walls of the past (are



" be they what they may,
are yet the formless light of all our day
are yet a master light of all our seeing

wisdom of the heart. But time warns me that I must hasten
and I have yet to say all that is most important in our introduction
lecture ~~which~~ ^{unfolds} ~~indeed~~ into the time spent of this day to deal only with
the big question of education & civilization and leave untouched the burning
one in these fresh young hearts - what of ^{my} individual future, what
can you tell me brother of the ways of dangers, do
you I can, tell you of one or two things which may cheer your path
left you. You begin the study of me at a most favorable time & with
the most favorable auspices

I would have every student put as his motto for work. "Take no
thought for tomorrow". Live ^{neither} in the past nor in the future
let each day ~~each day~~ ^{the day} work, absorb your energies & satisfy
your honest aspiration

The wisdom of the heart for each gather for you teachers. (to you do
of the heart you must acquire each one for himself

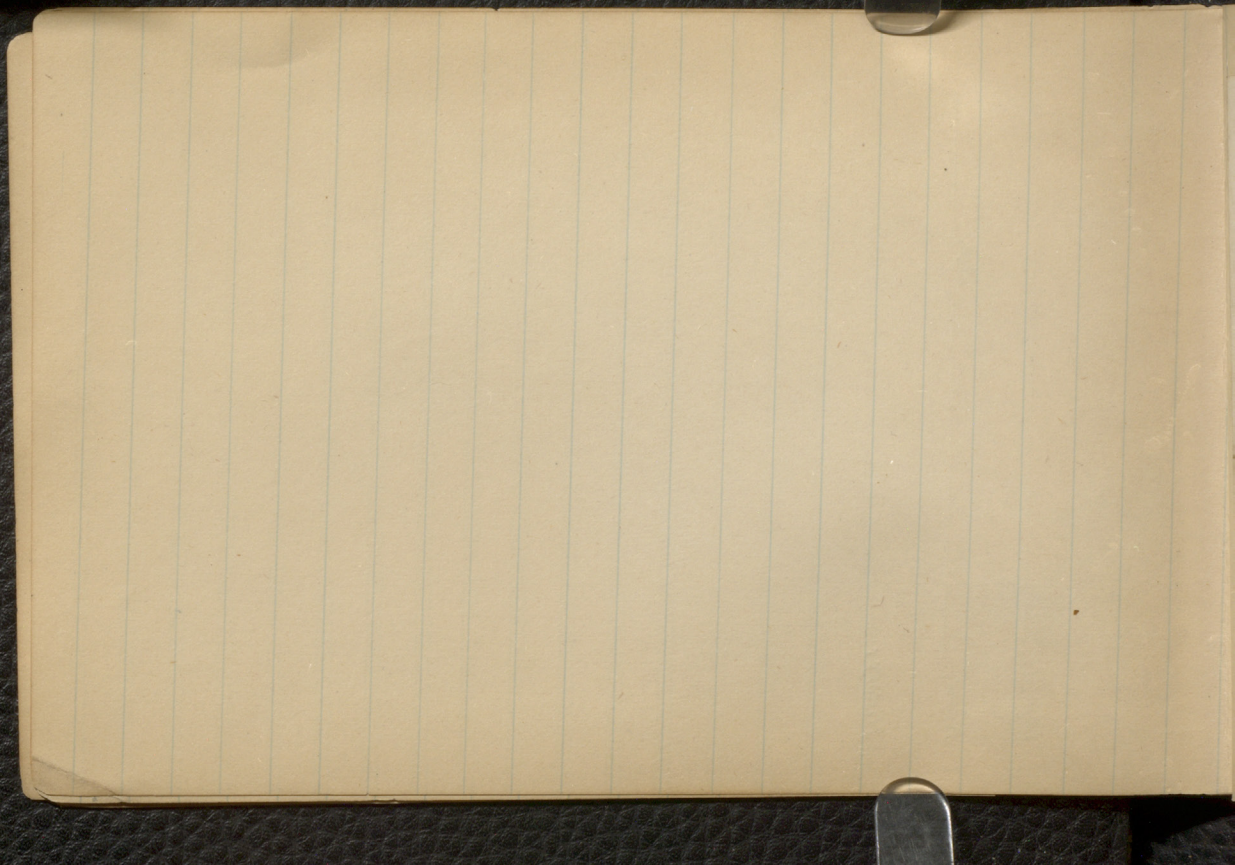
Relation²
P. Marshall

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Disease,

Name, *Age,*

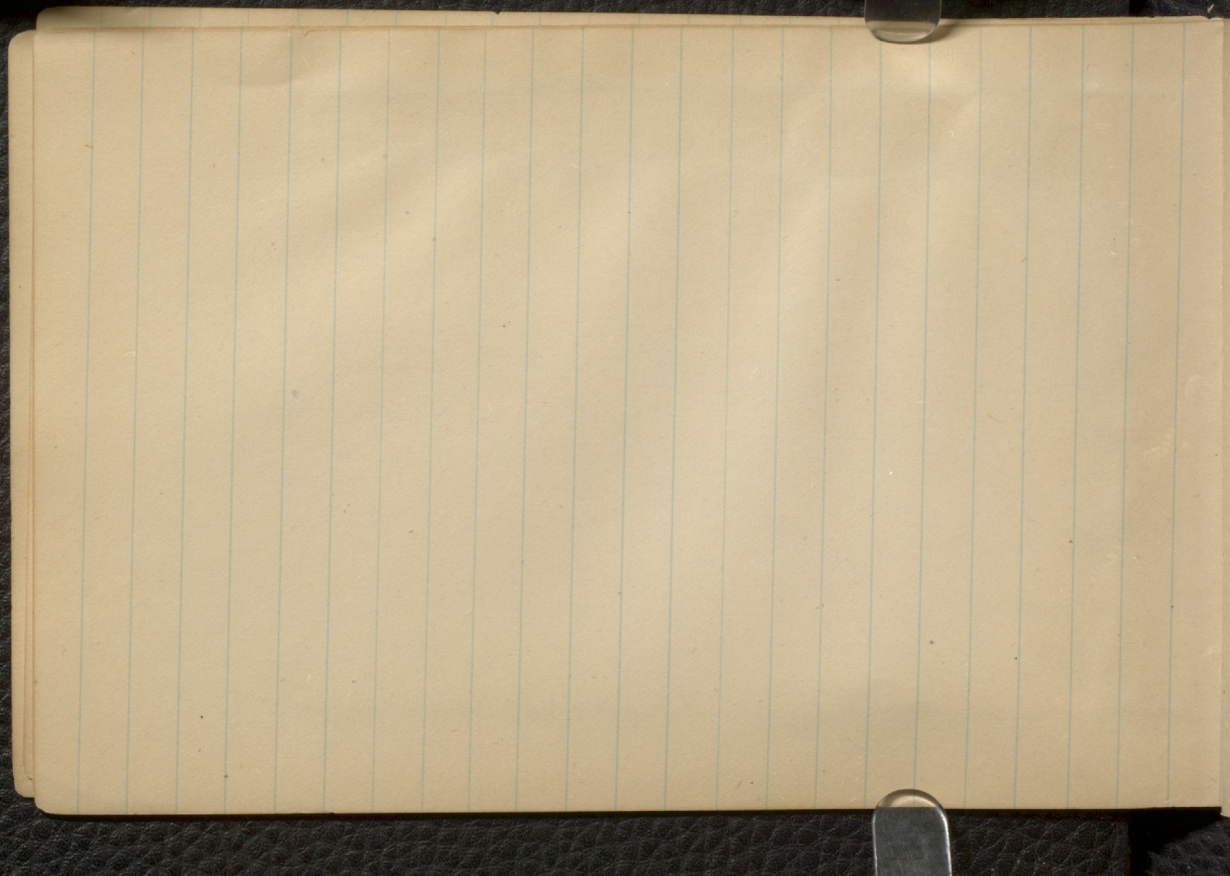
History :



In the absence of this relief in you

the clear keen joyance of work is ~~now~~
felt; languor disappears and the all
shadows of anxiety flee away.

Leica remarks the latter and are
always upbraidable "If you are forced
of books, you will escape the crown of life;
you will neither sigh for evening, disgusted
with the occupations of the day - nor
will you be dissatisfied with yourself,
or unpropitiable to others"

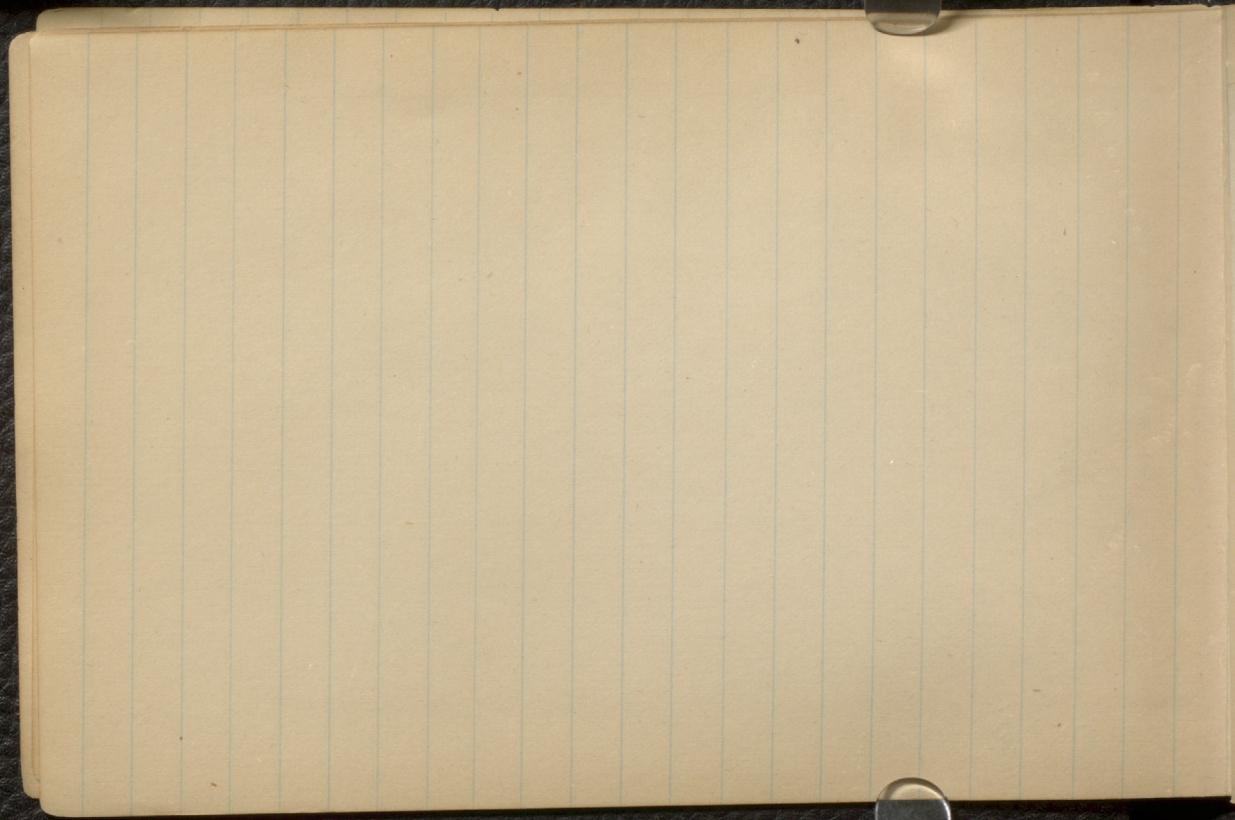


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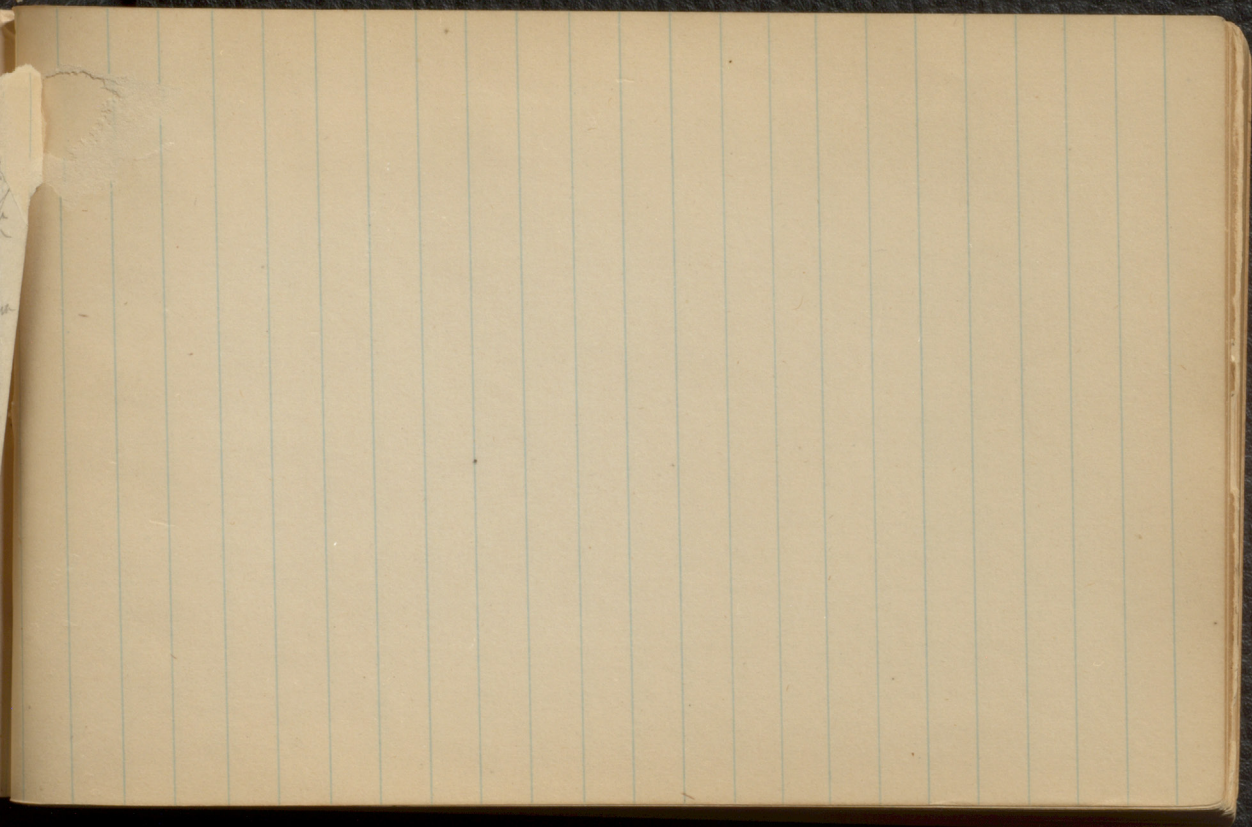
Age, _____

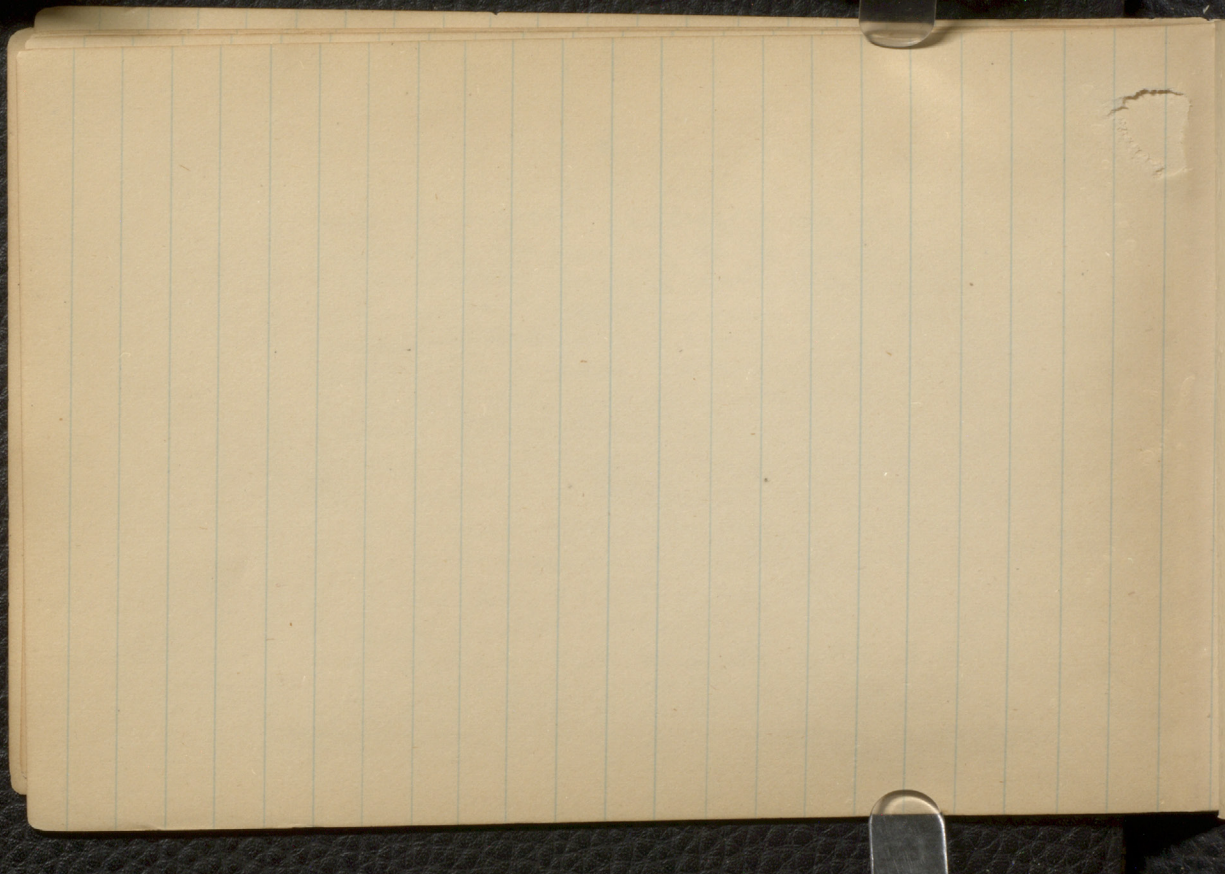
History:



To the writings of ~~an old Physician~~ ^{an old Physician} I can urge your
devoted devotion. There have been - & there
are - notable illustrations in the profession
of the close intimate relation between Med-
icine & literature but ⁱⁿ ~~among~~ the group of
Literary Physicians Sir Thomas
Brown stands preeminent. The
Religio medicæ ~~comes via via~~
is one of the ^{great} classics and should be in
the hands of every medical student. As
I am ~~recommending~~ ^{recommending}!! I may tell you that
no book has had such an enduring influence
on my life. I was introduced to it by my dear
teacher W. A. Johnson, Warden of the ~~St. L.~~
and I can remember the delight with which
I first read its quaint & charming pages.

Do not get too deeply absorbed in your
study professional work to the exclusion of all
outside interests. Success in life depends as much
upon the man as on the physician. Enjoy with
your fellows, mingle with their sports & their
pleasures. ^{It is} ~~the~~ ^{last} ~~may~~ ^{may} ~~even~~ ^{may} ~~work~~ ^{work} ~~above~~ ^{above} ~~to~~ ^{to} ~~a~~ ^a ~~fine~~ ^{fine}
~~modern student~~ ^{but} ~~but~~ ^{now} ~~now~~ ^a ~~days~~ ^{days}. I am told
that there is ~~there~~ no marked difference in the
behavior of the medical & the physical students and
even the ~~porting~~ ^{porting} ~~super~~ ^{super} which in the old
cold stone days was a Bacchanalian orgy
has become a like feast at which even the
Principal & the Dean might participate. You
are to be maintaining a liberal a liberal & a
whole professors and the more you see life
outside the narrow circle of your work the better
equipped will you be for the battle. I often wish
that the colleges of our large educational centres
would take a little more interest in the social



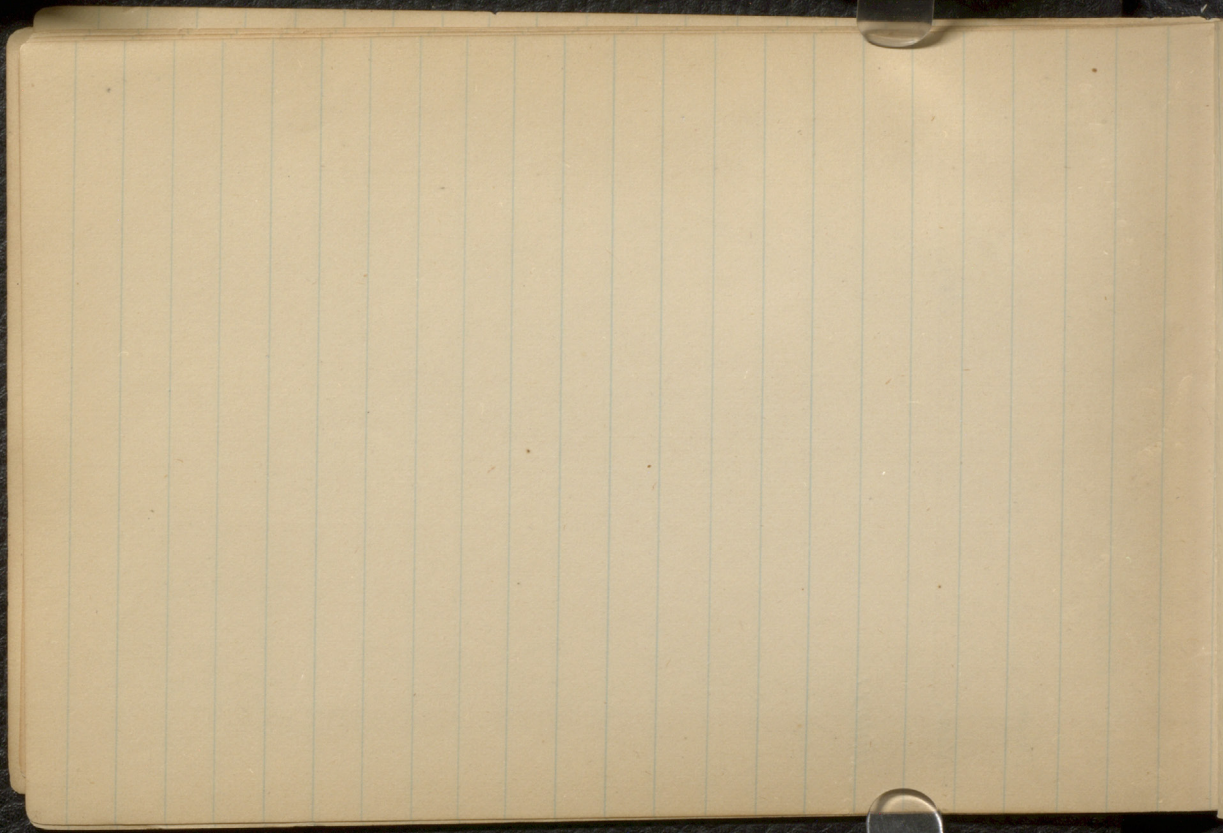


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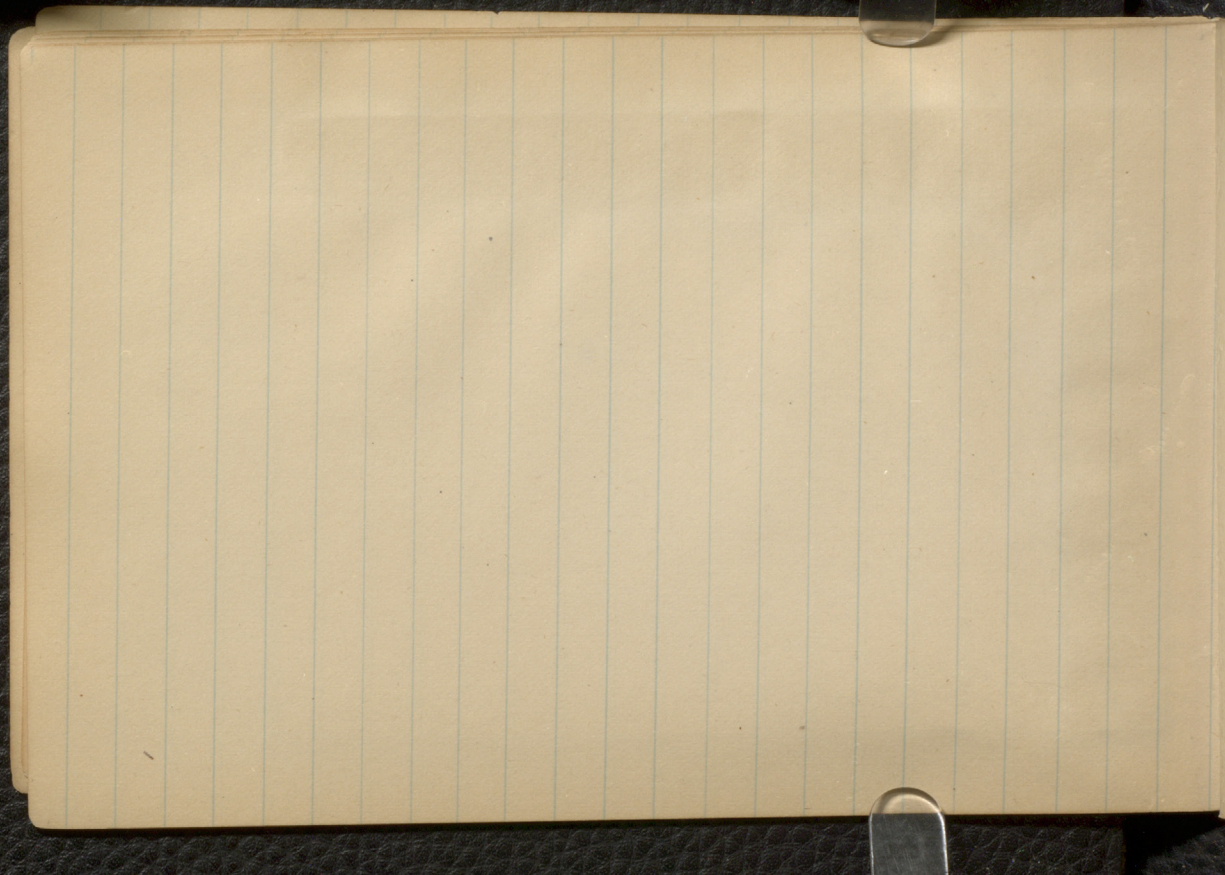
Disease,

Name, Age,

History :



In the teaching ^{me it} of the scientific branches
~~the question~~ ^{of an} experts whose life is
devoted to research often in a hatched field
the question arises as to ^{what} ~~his~~ attitude of the
and responsibility - Shall it be narrow
& limited to the subject taught or shall it
have a wider scope and from the start
recognize the specific spirit in the student's
life?

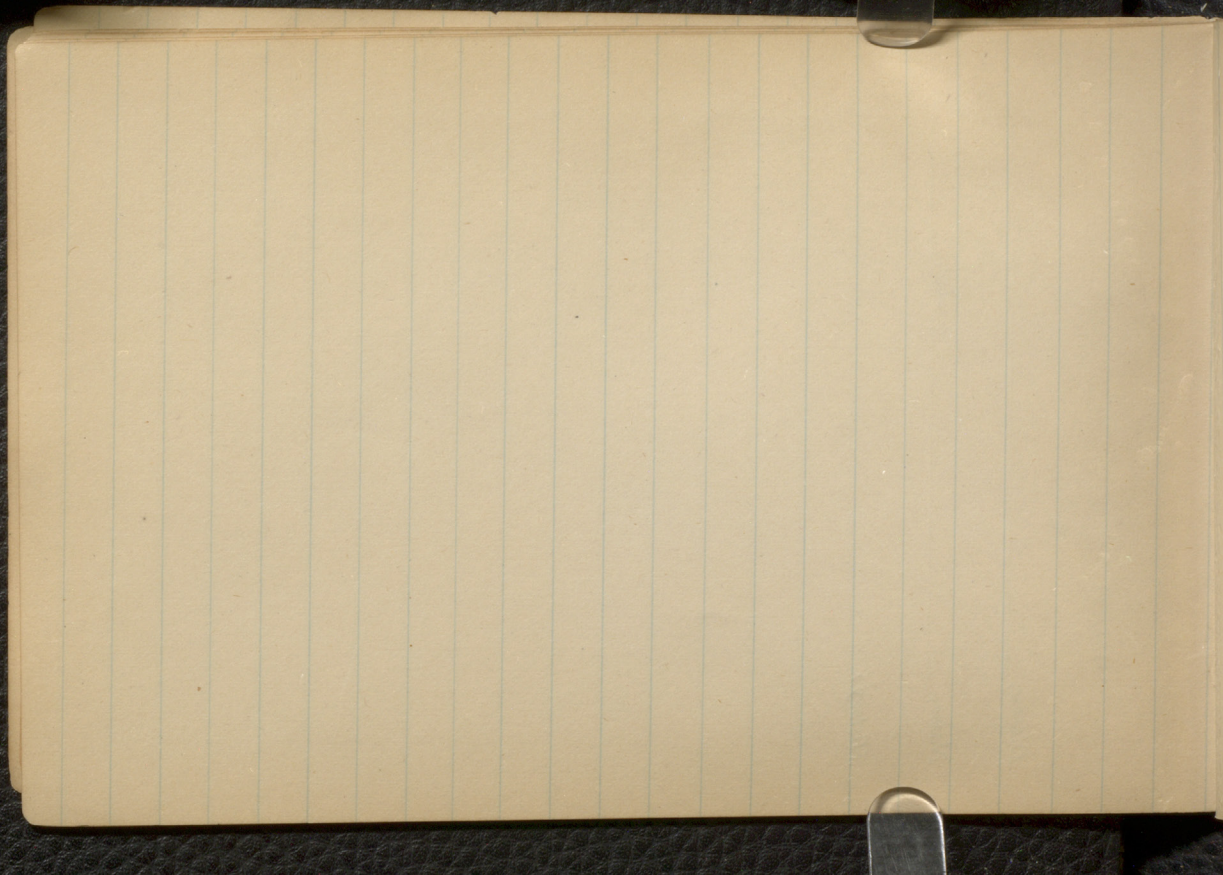


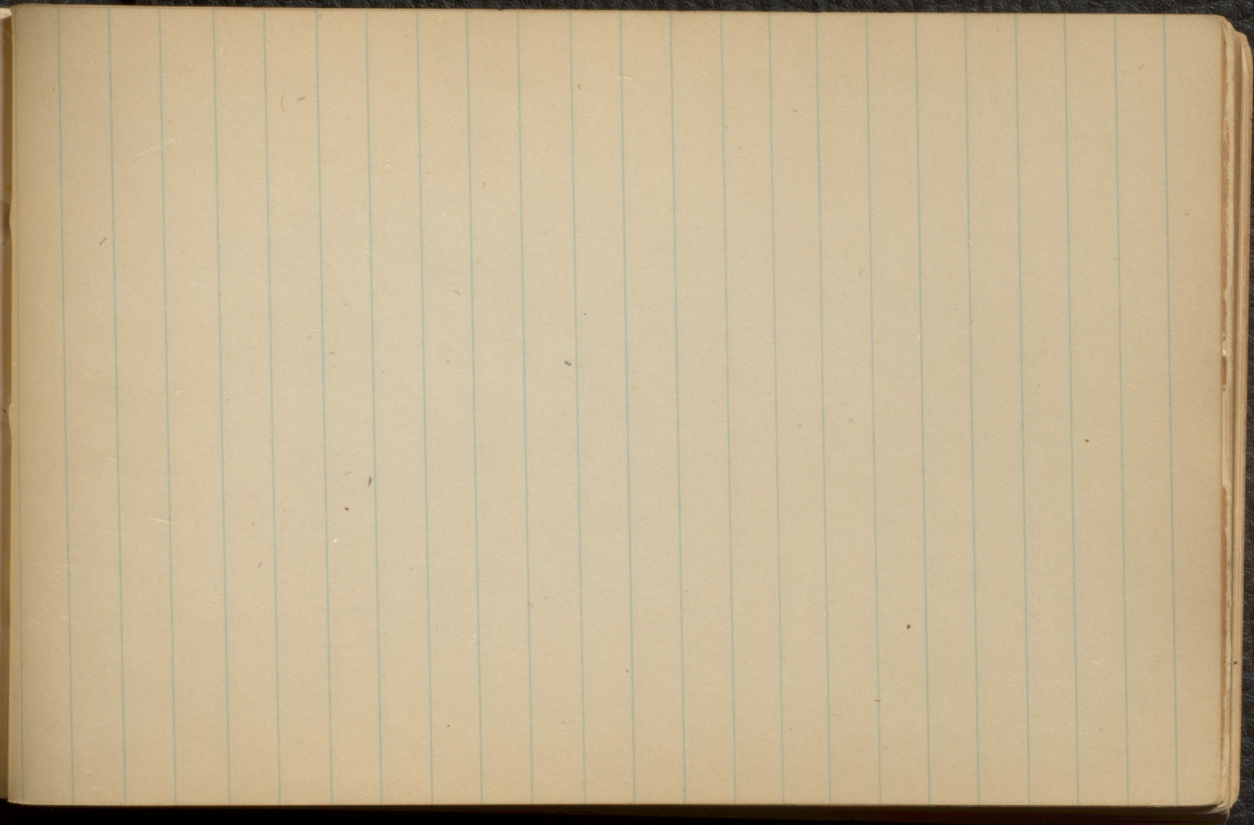
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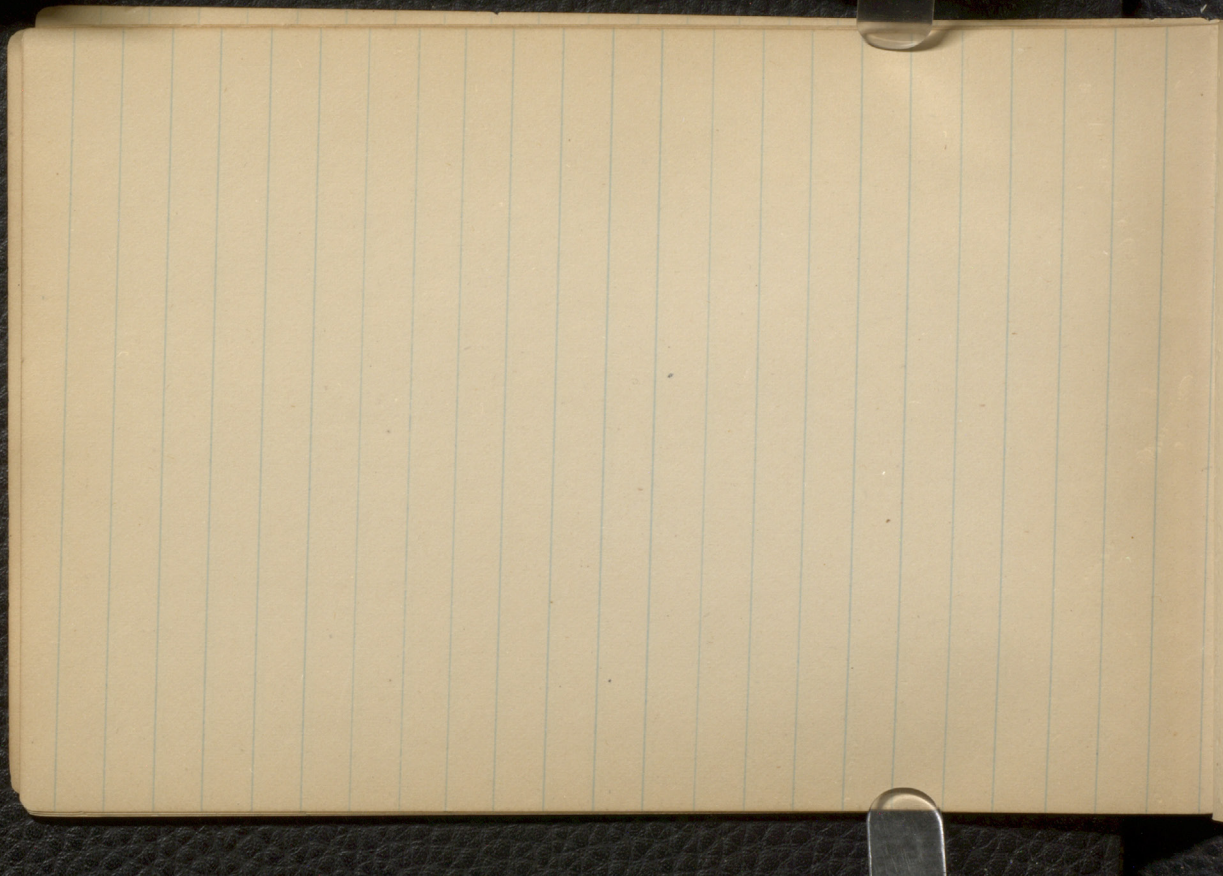
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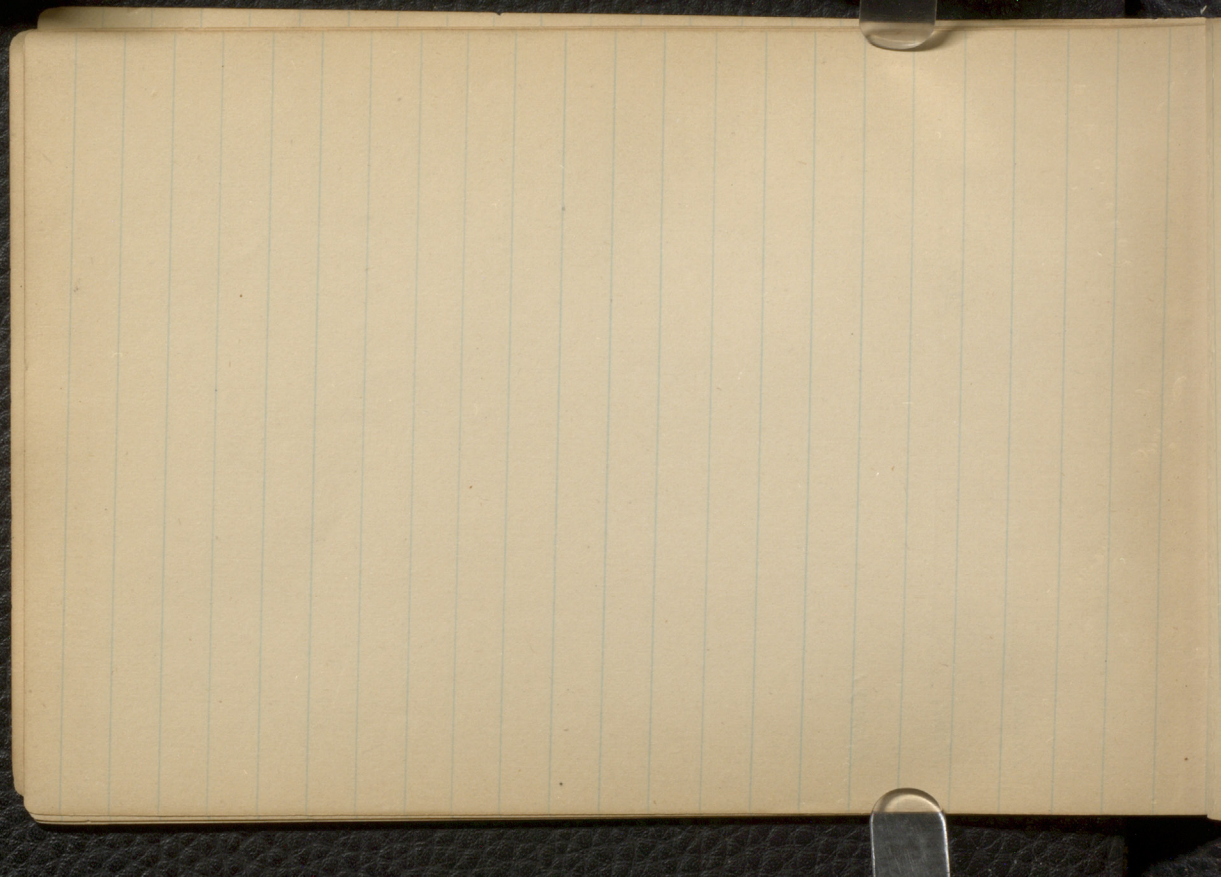


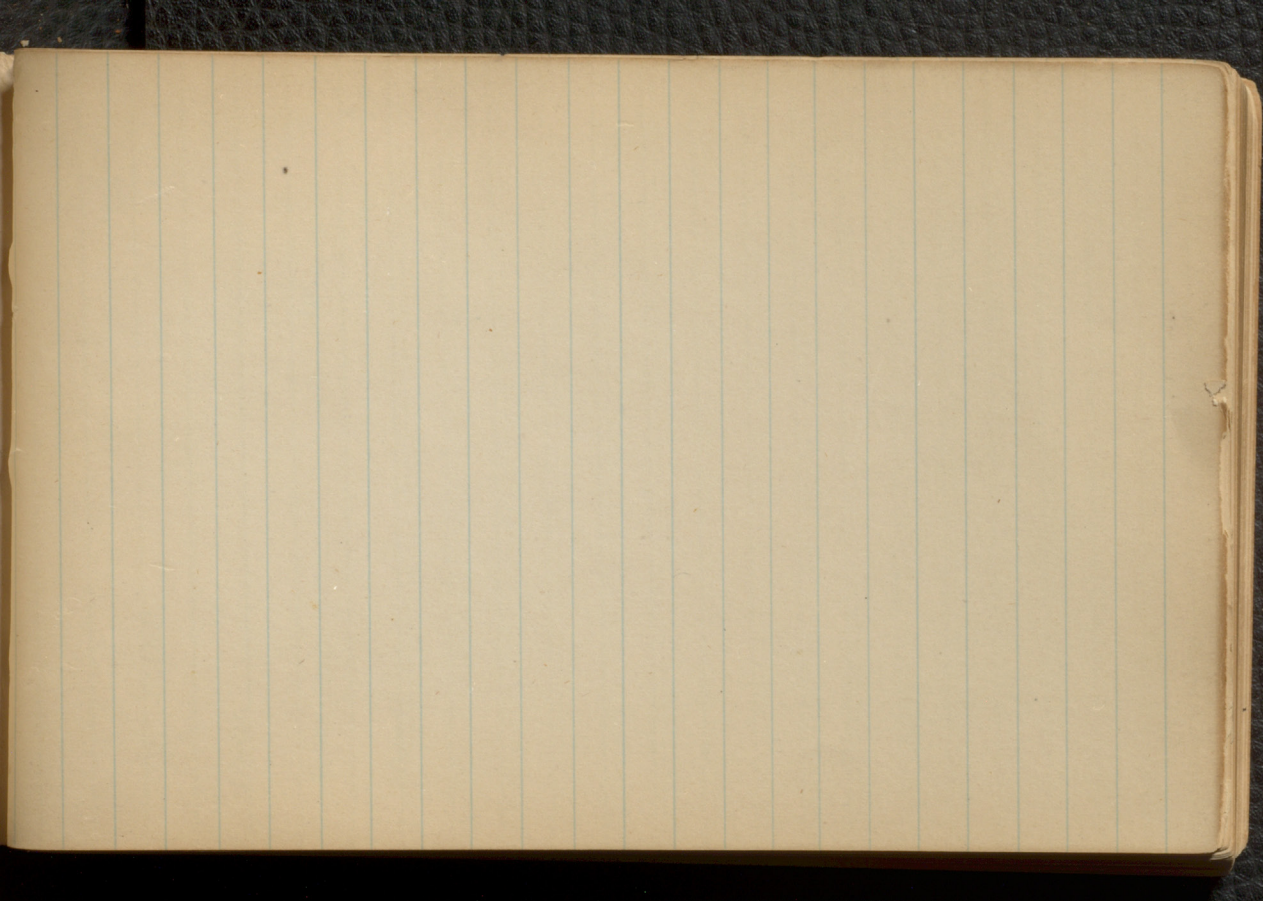
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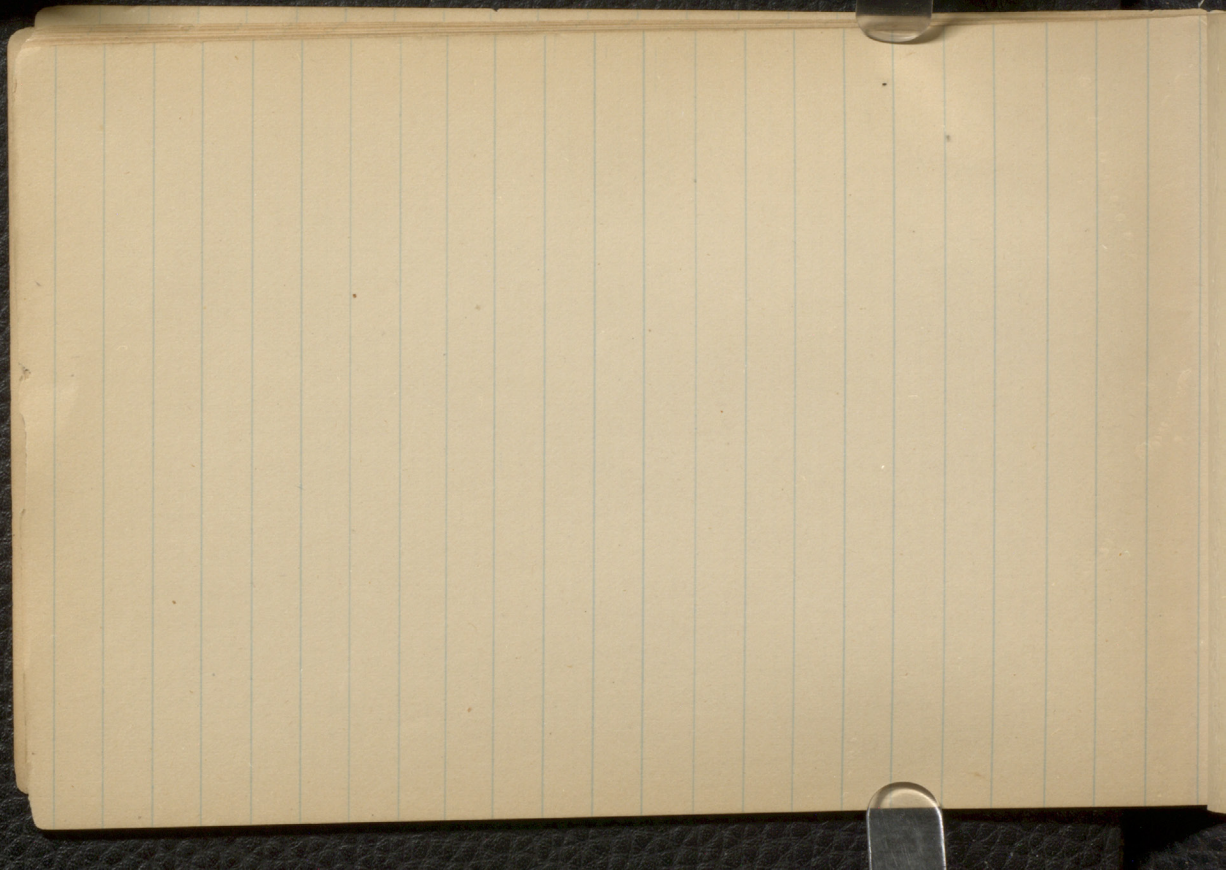
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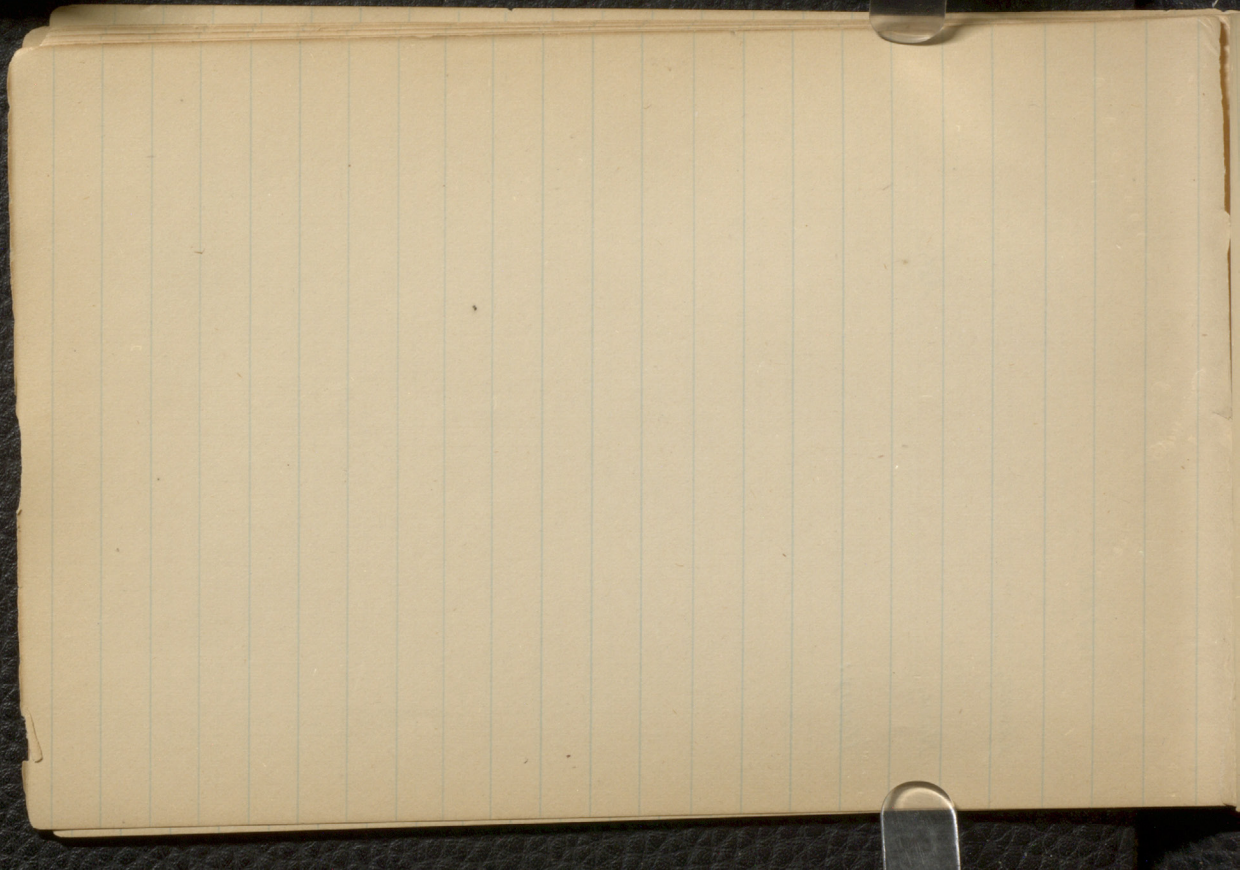


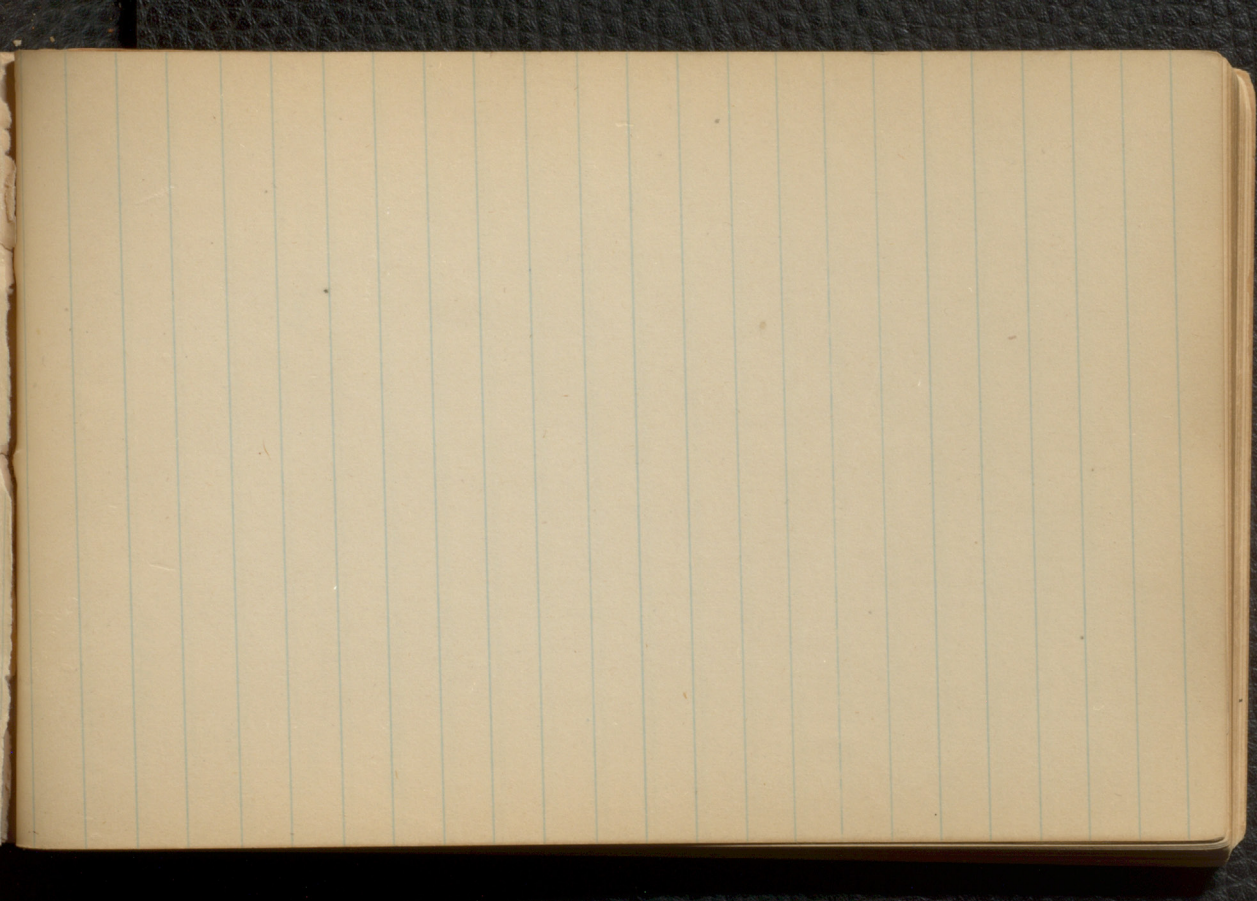
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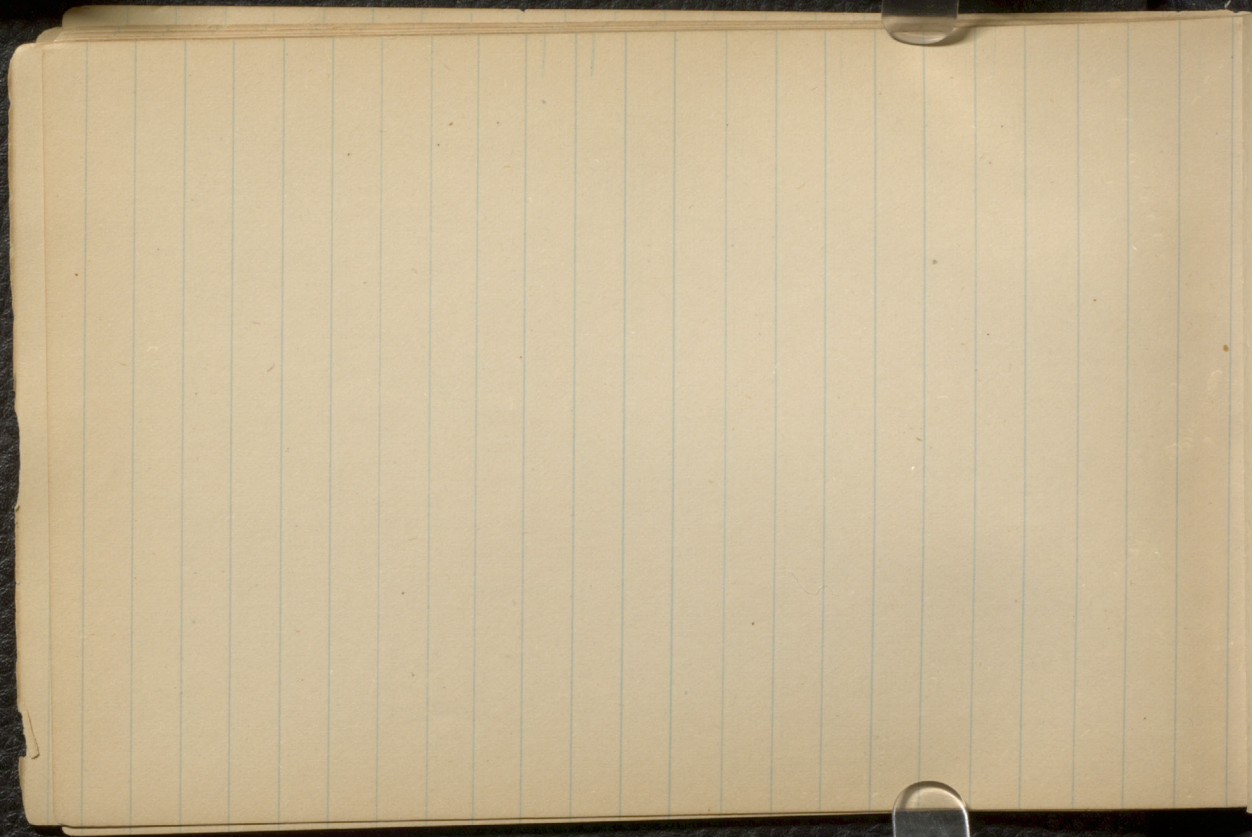
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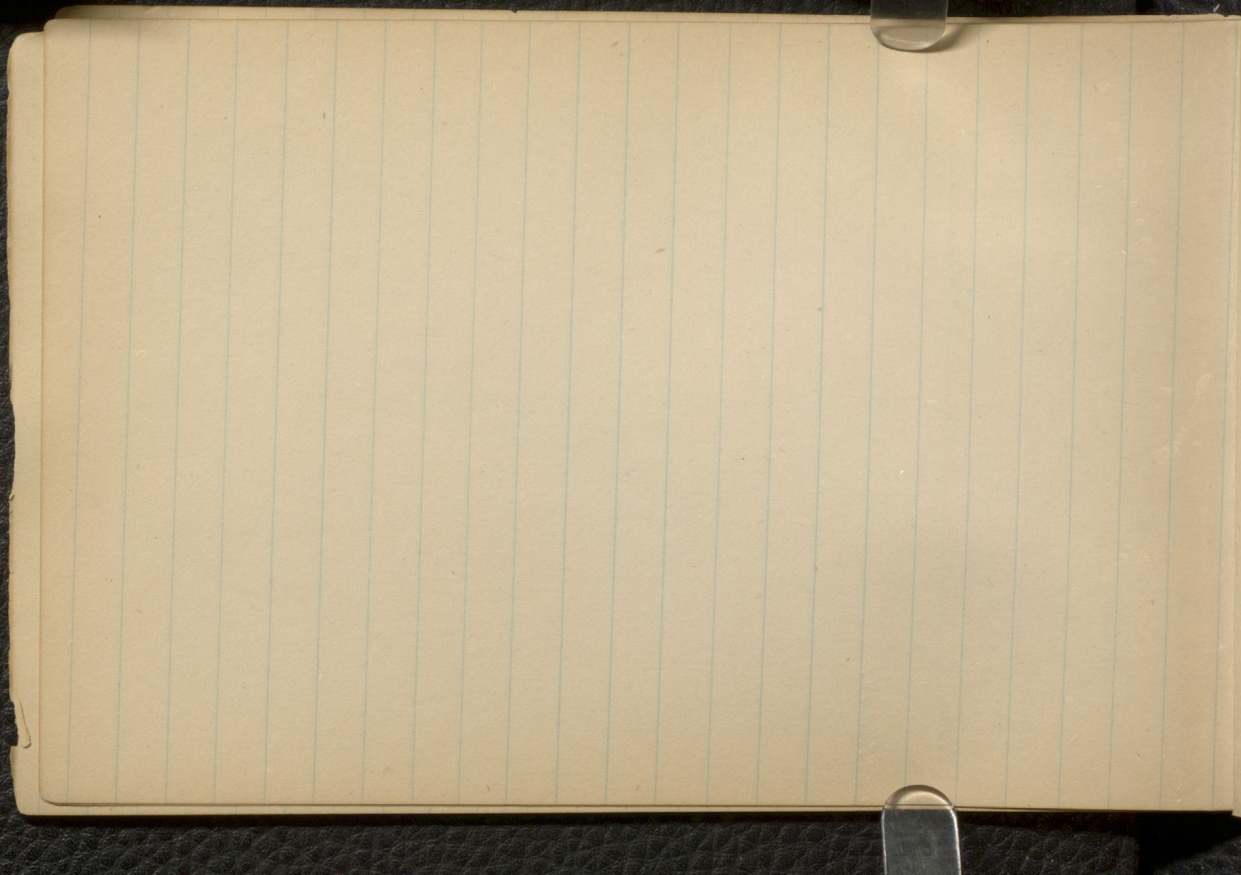


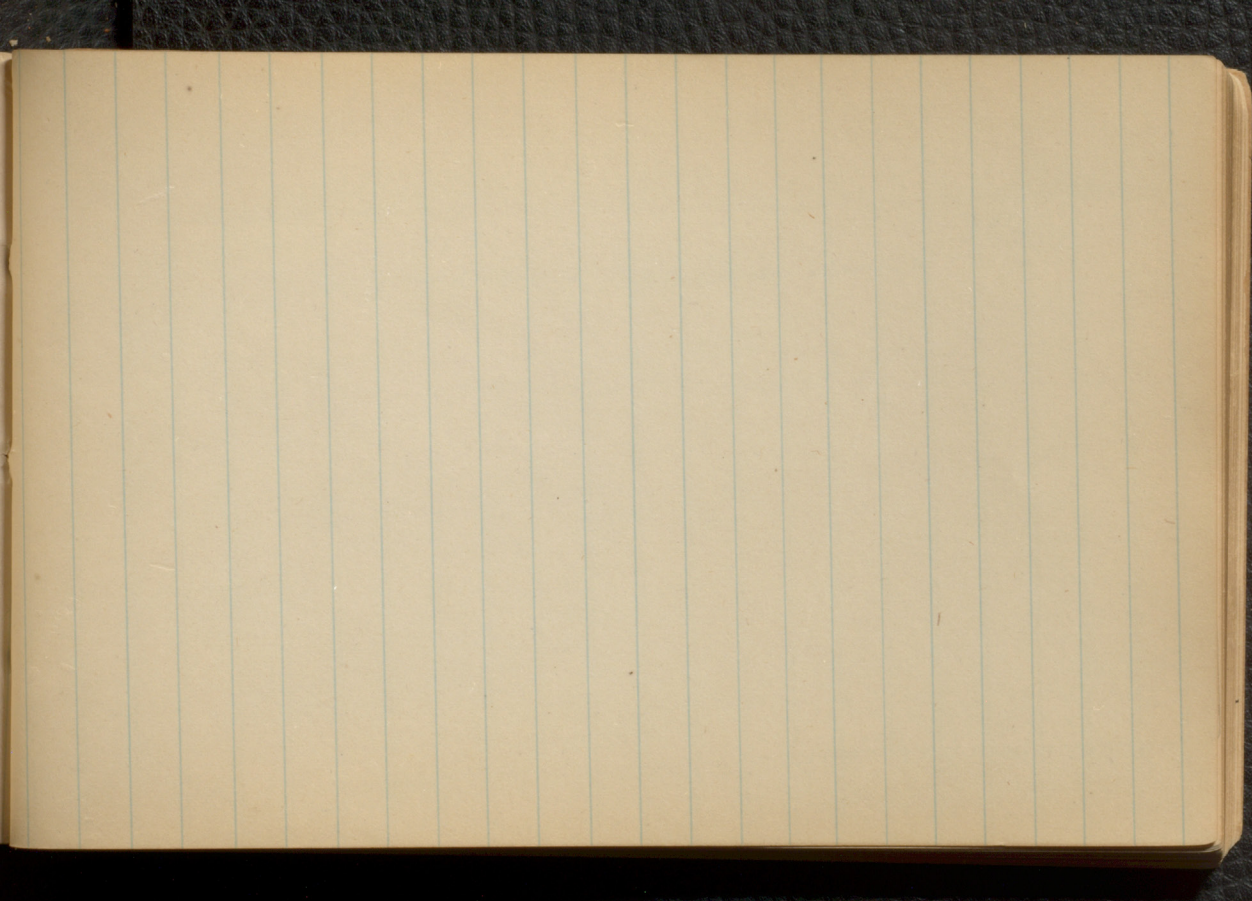
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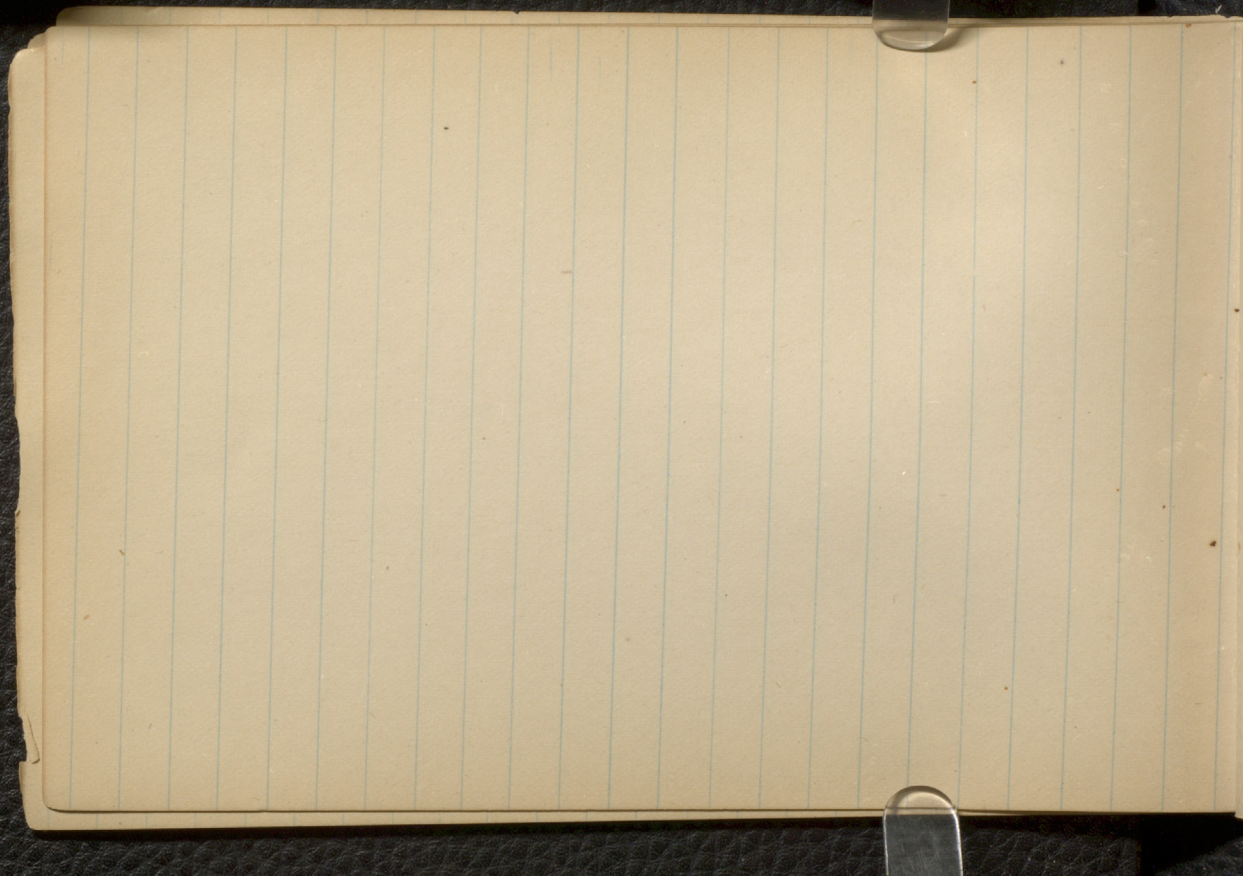
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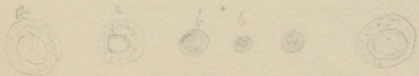


very large spleen. Typhoid fever - common

18/11/81

(1) Red corpuscles - ordinary - large maj. of elements but some have little bud like ring. ∞ ∞ can these be the nucleoli? other little ones in the field

(2) Colourless elements



handwritten marks like all which need some any day. Just make!!



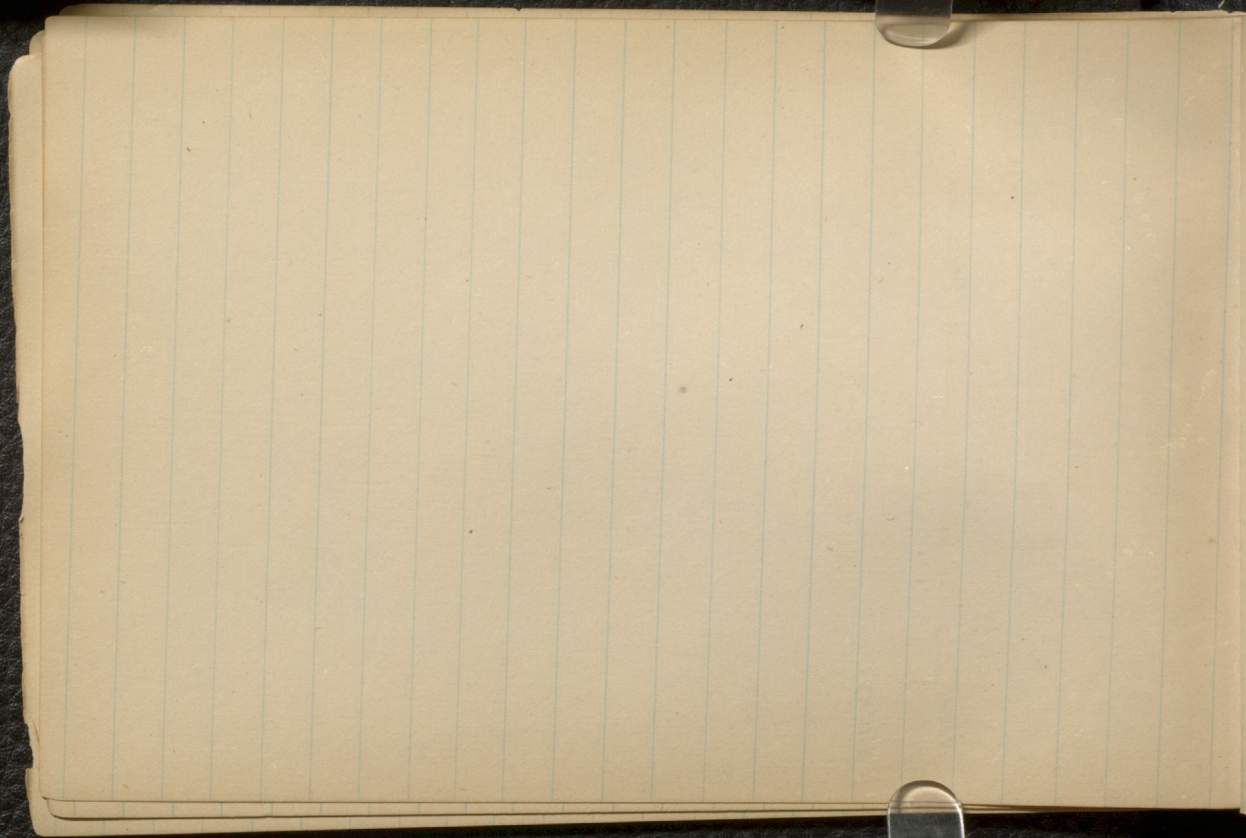
very pale - two nuclei like at 5.

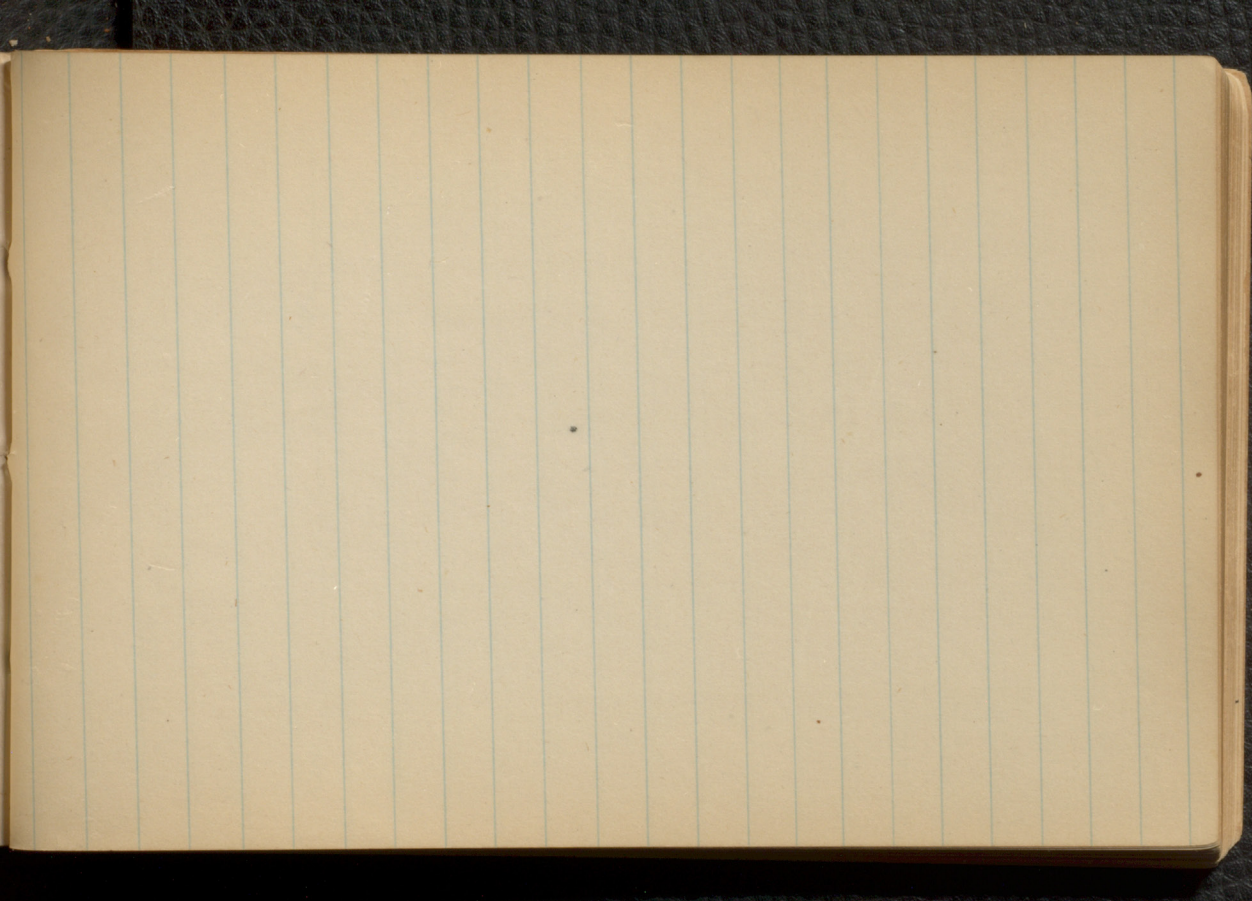
(3) Corpuscles cont. red to corp. very numerous.

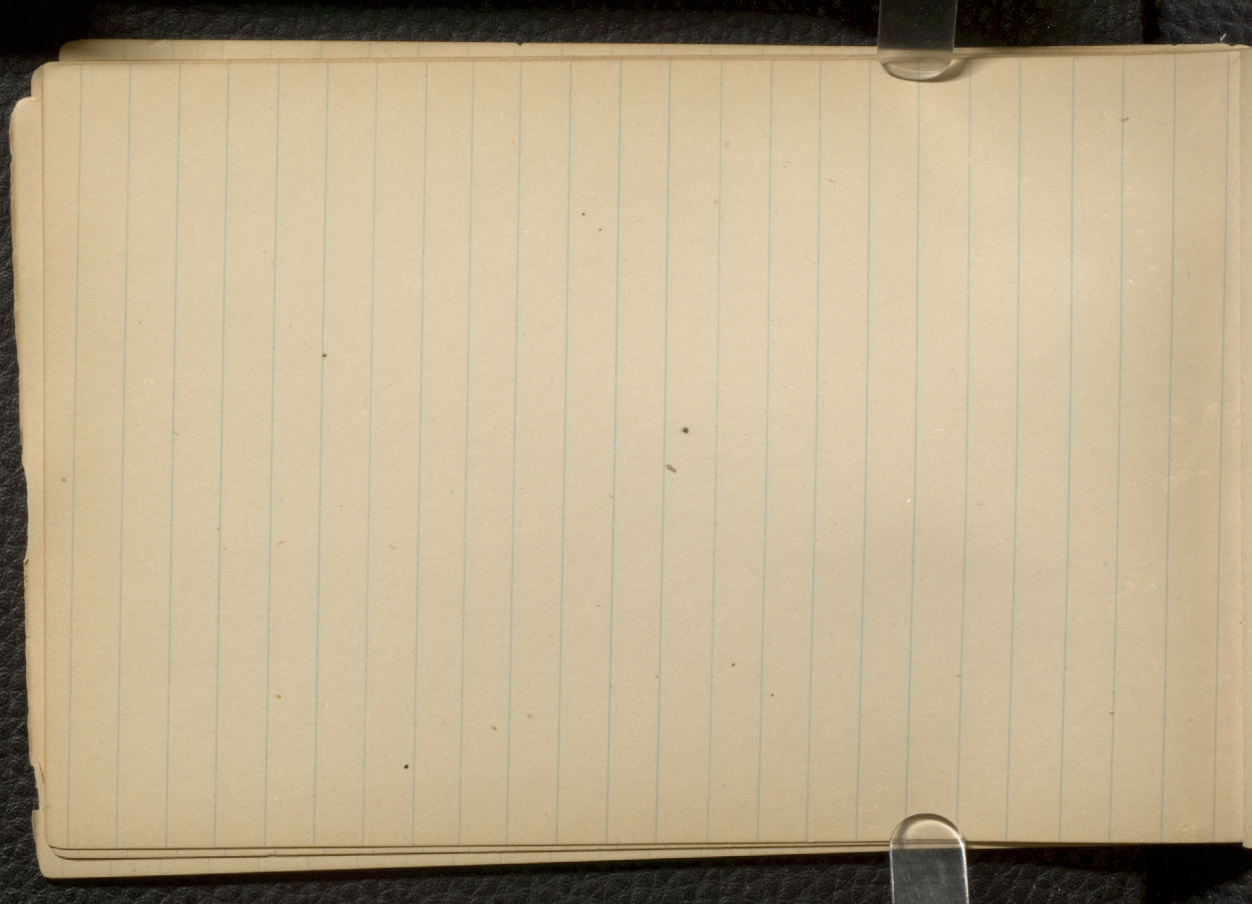
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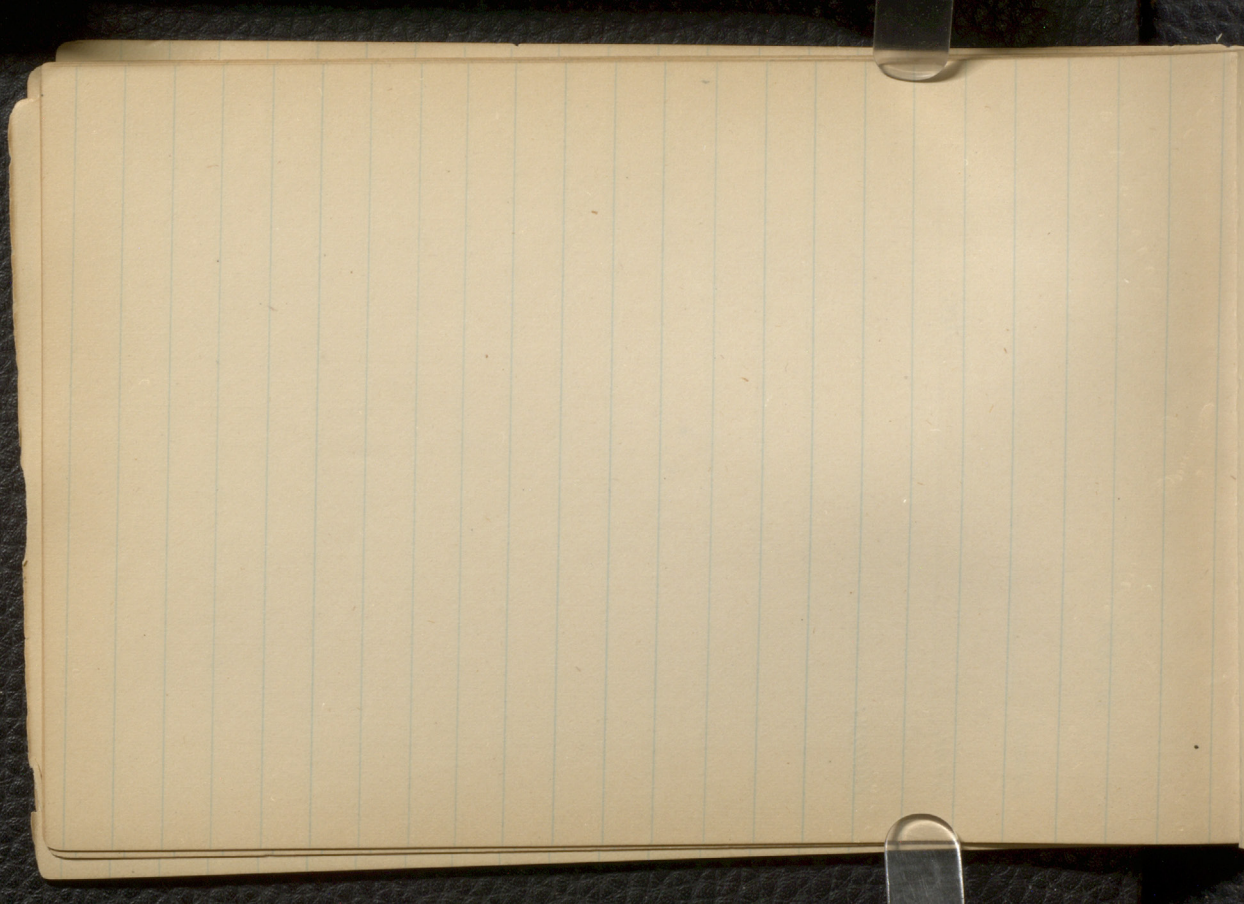


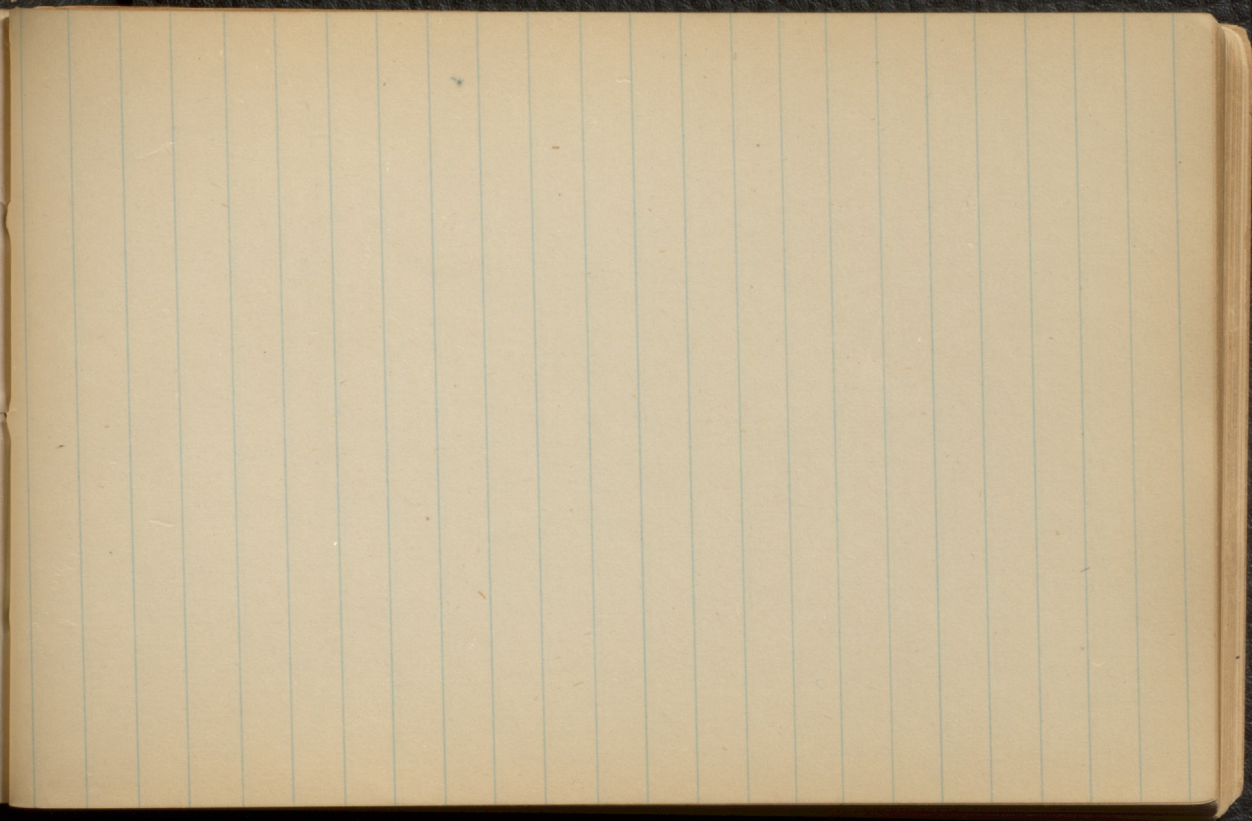
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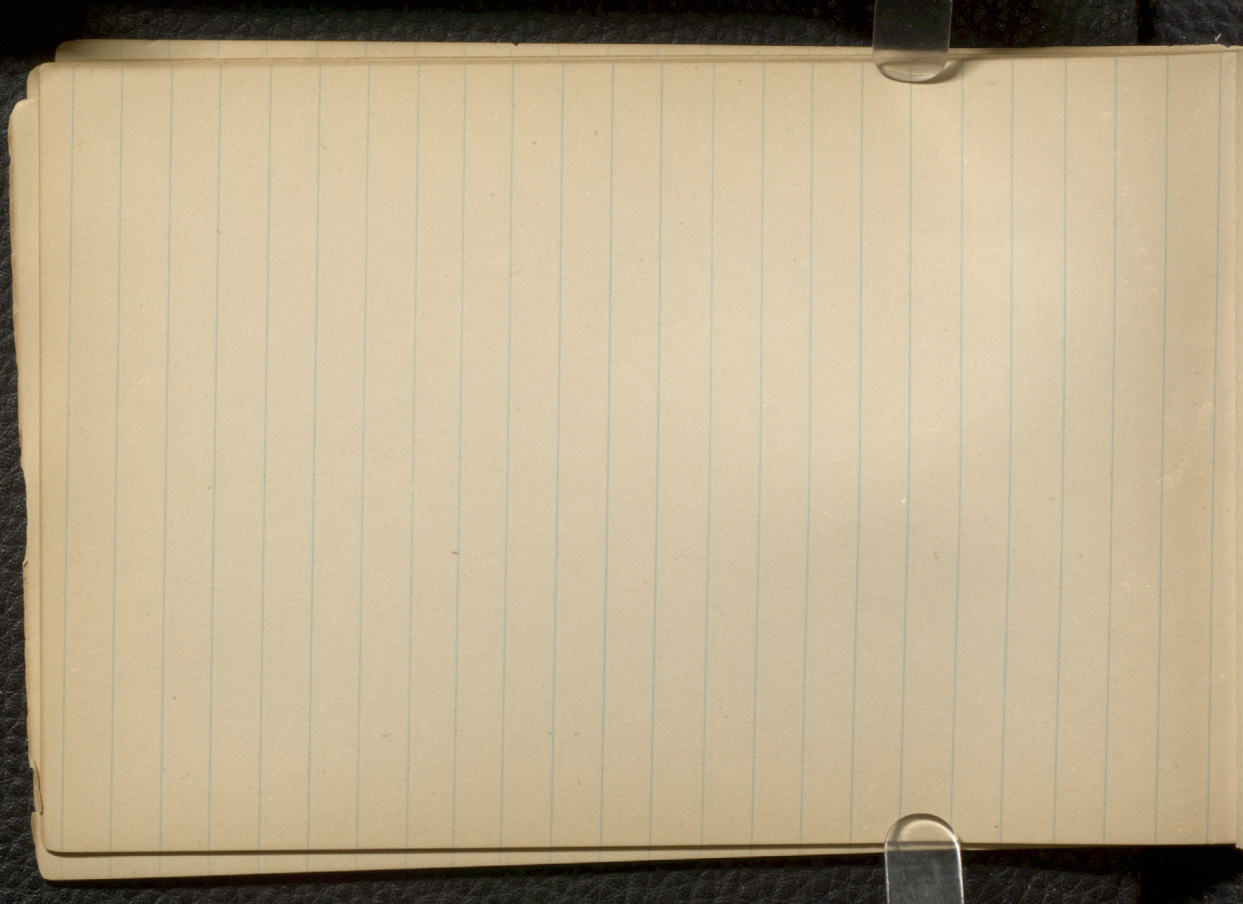
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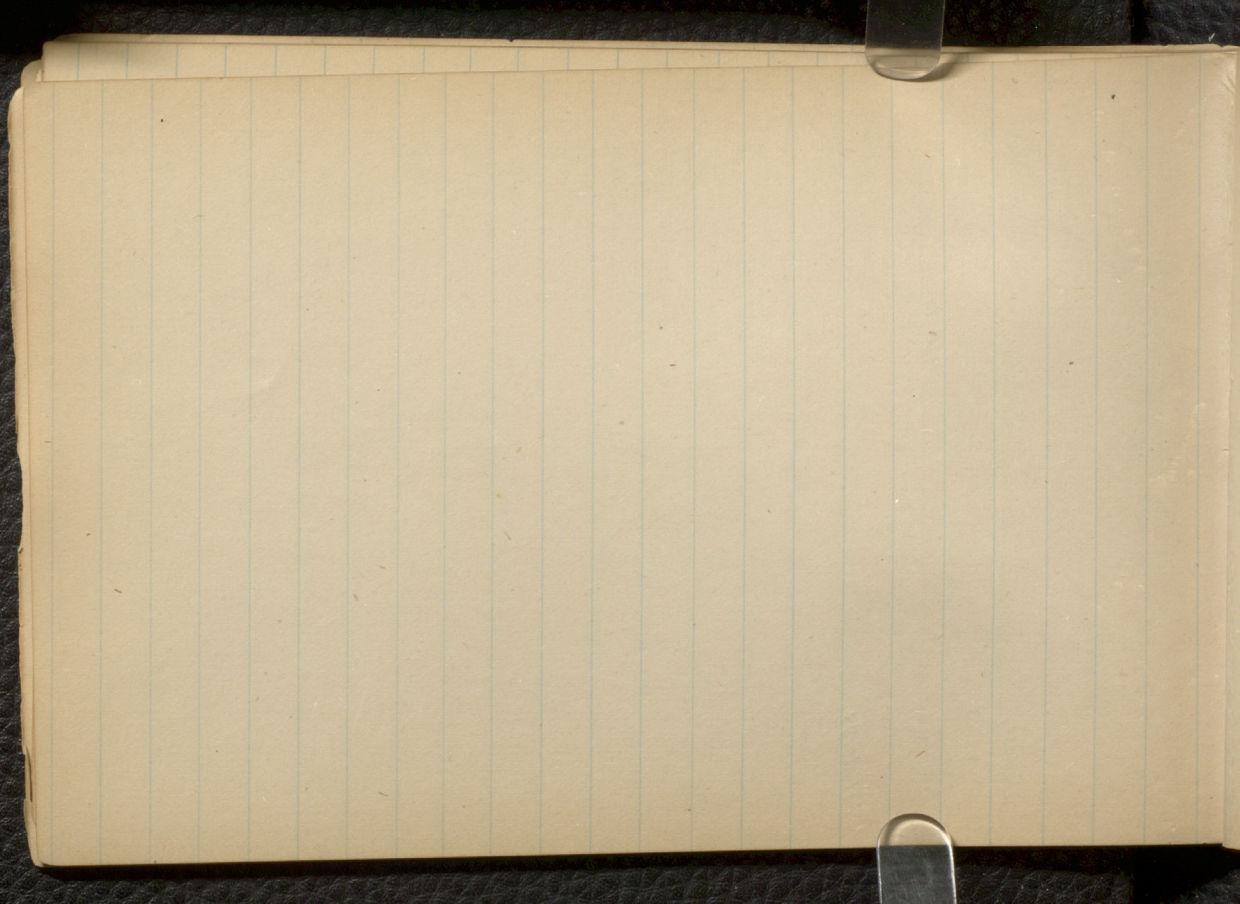


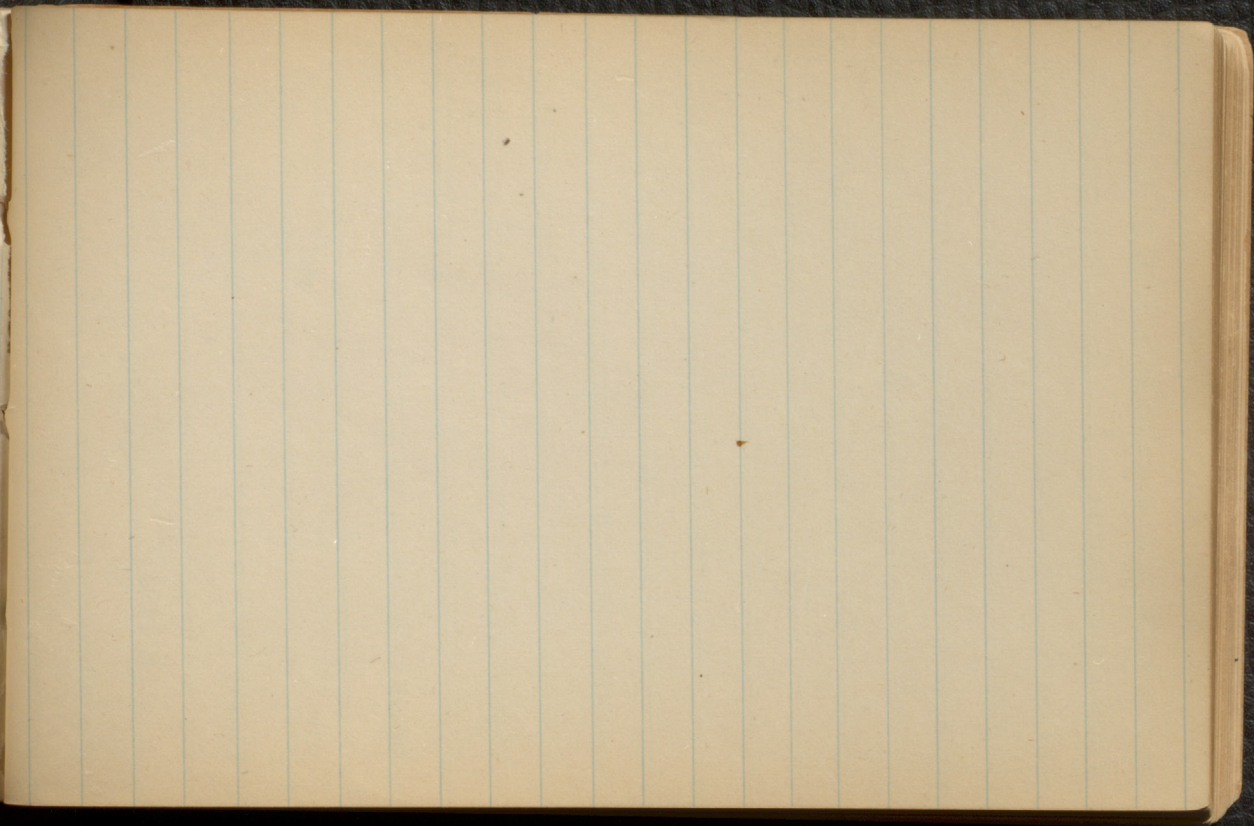
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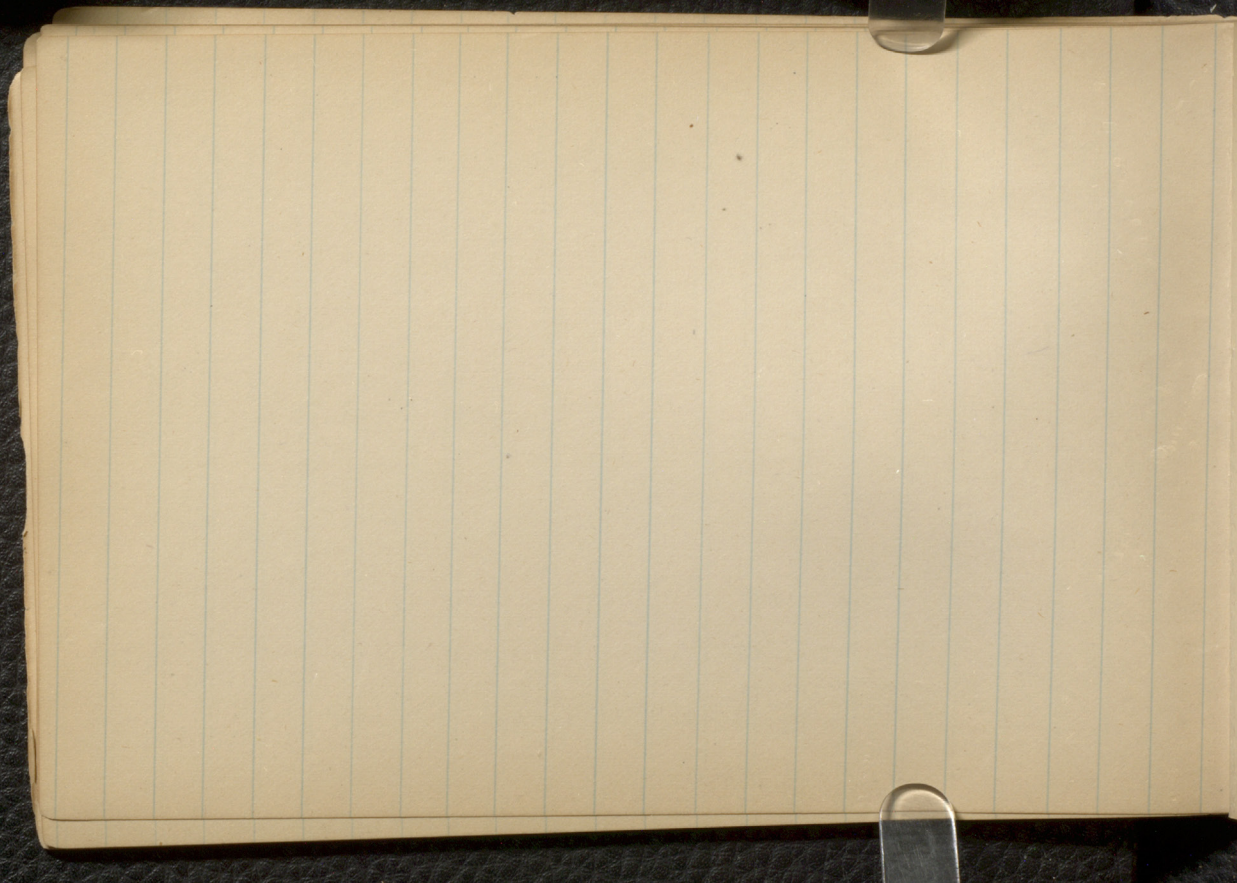
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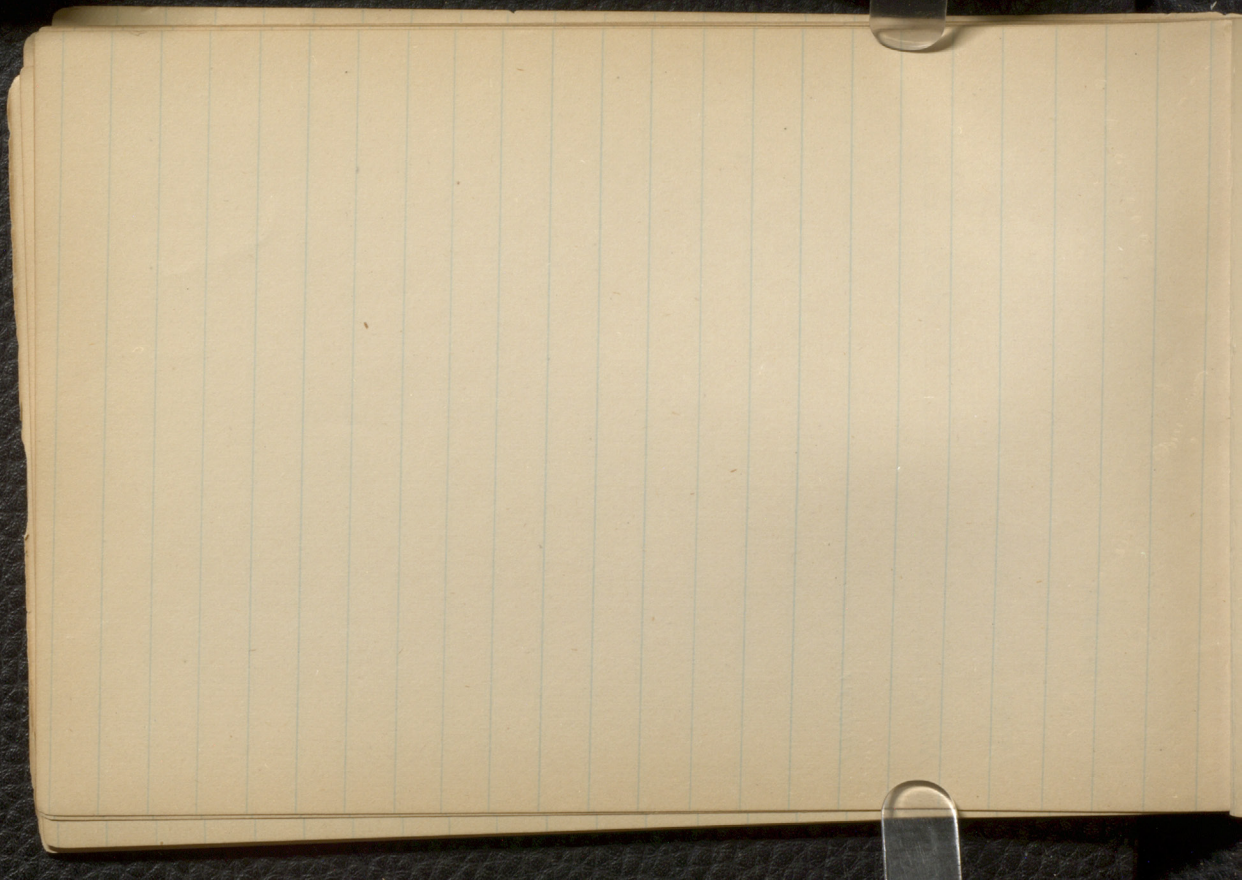


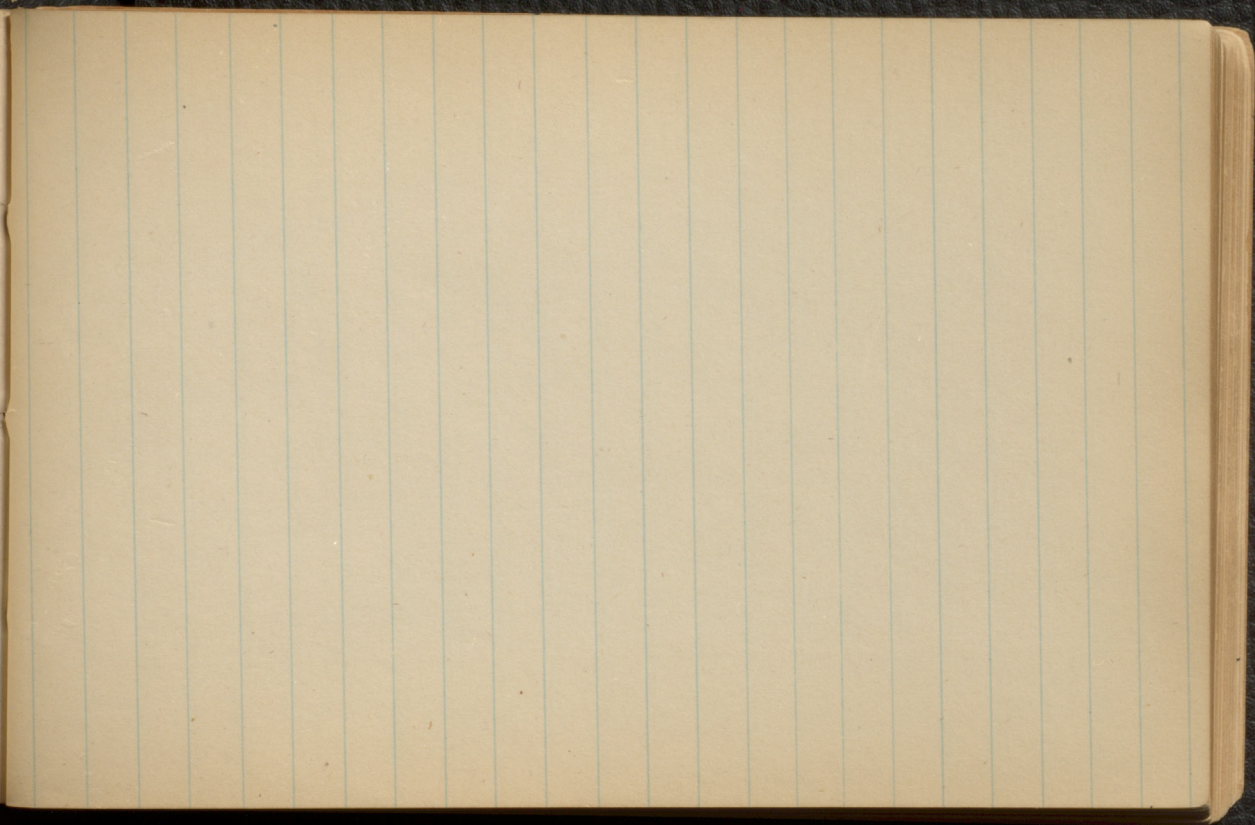
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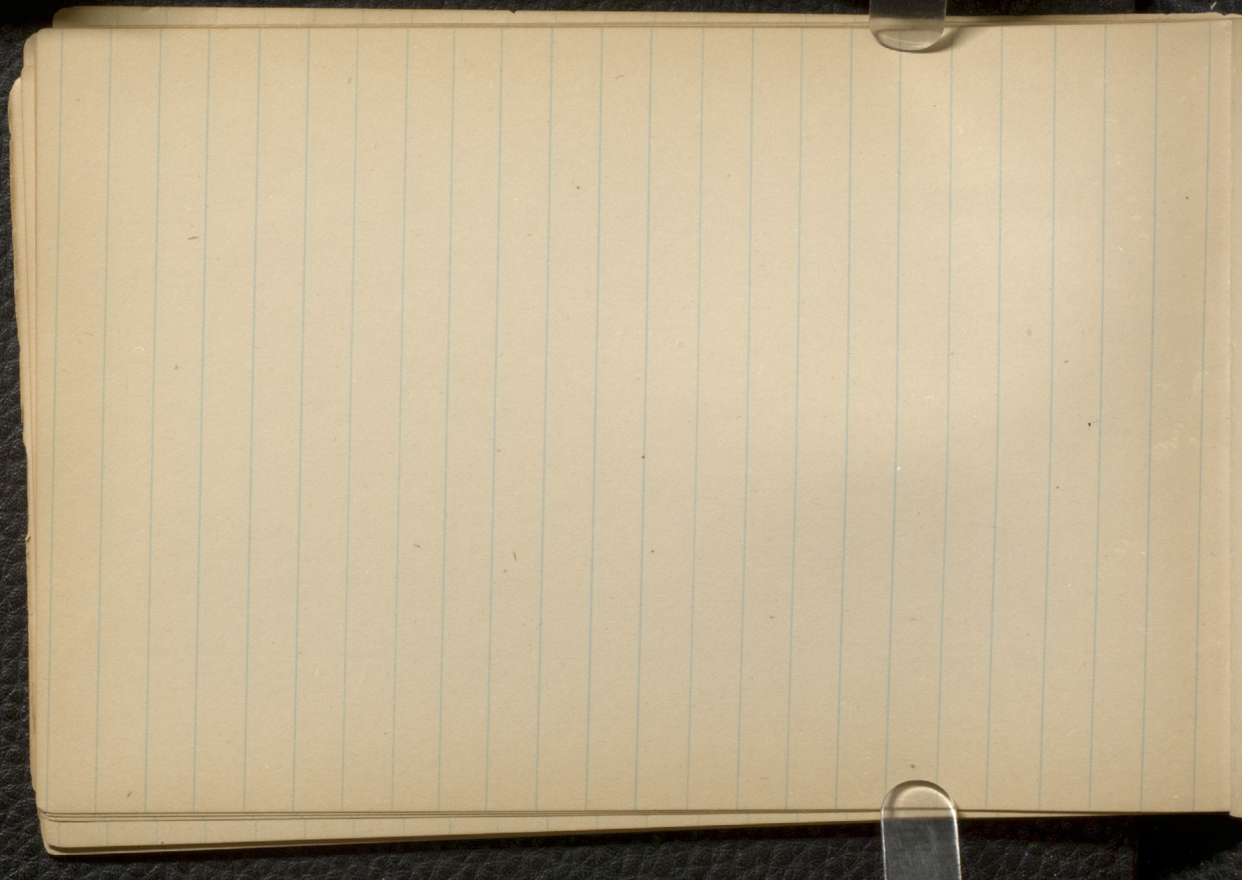
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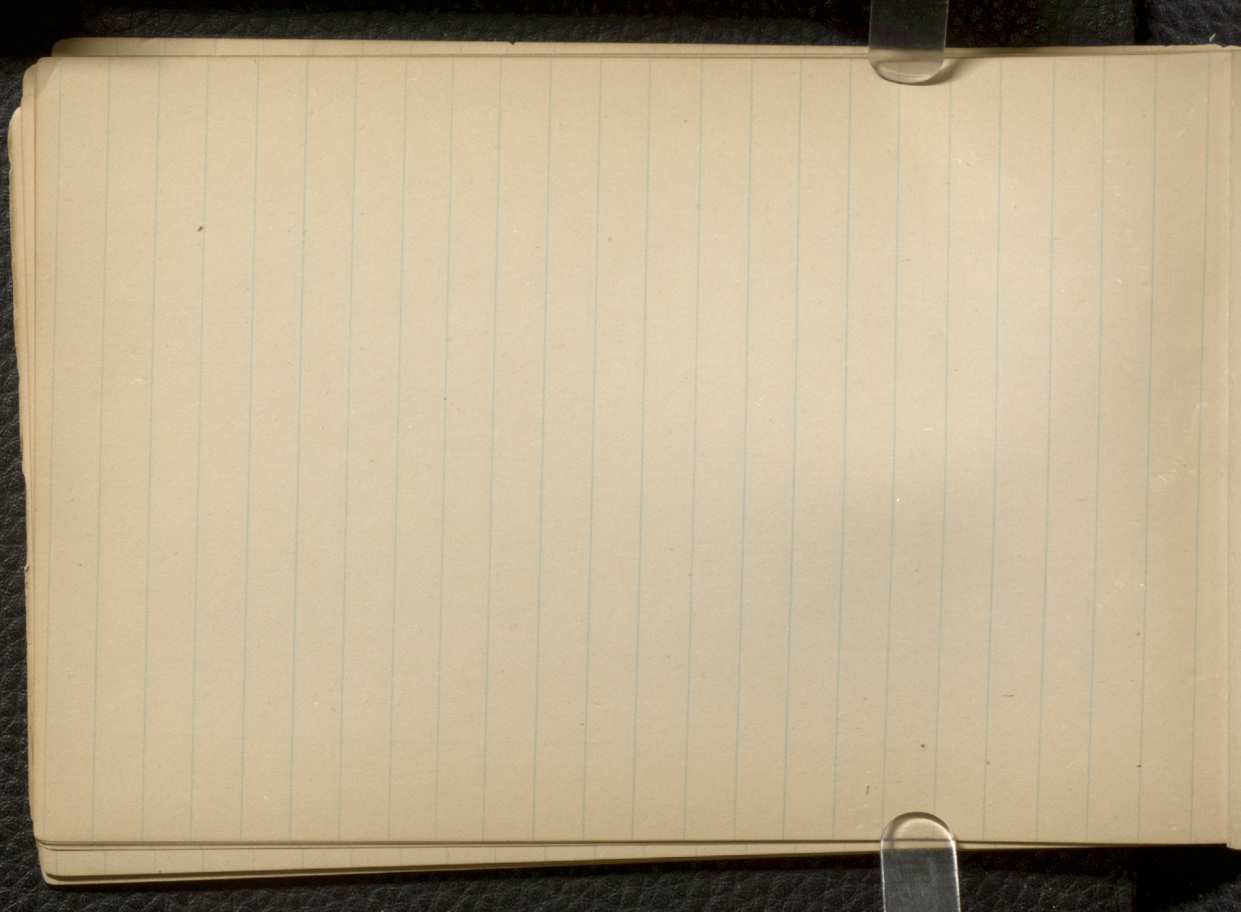


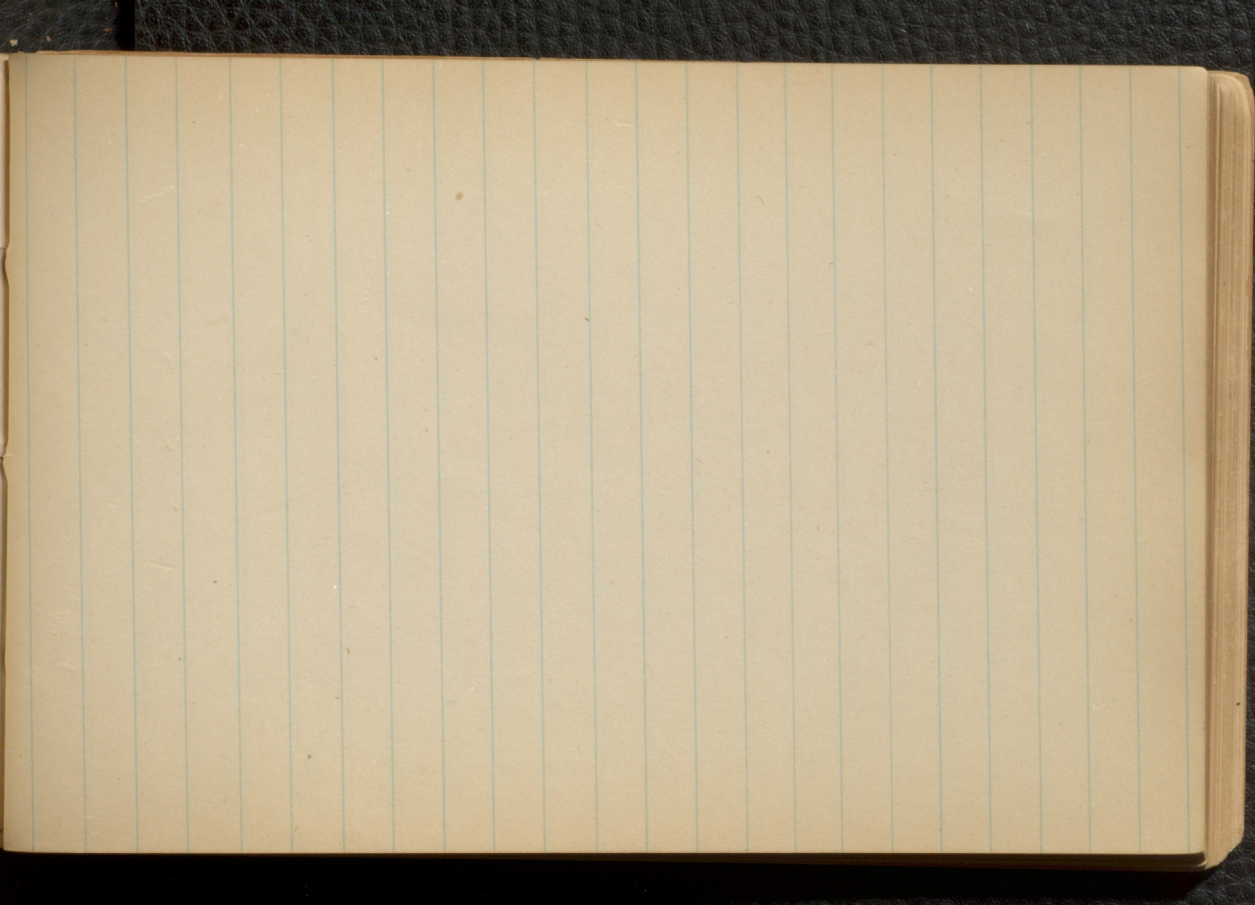
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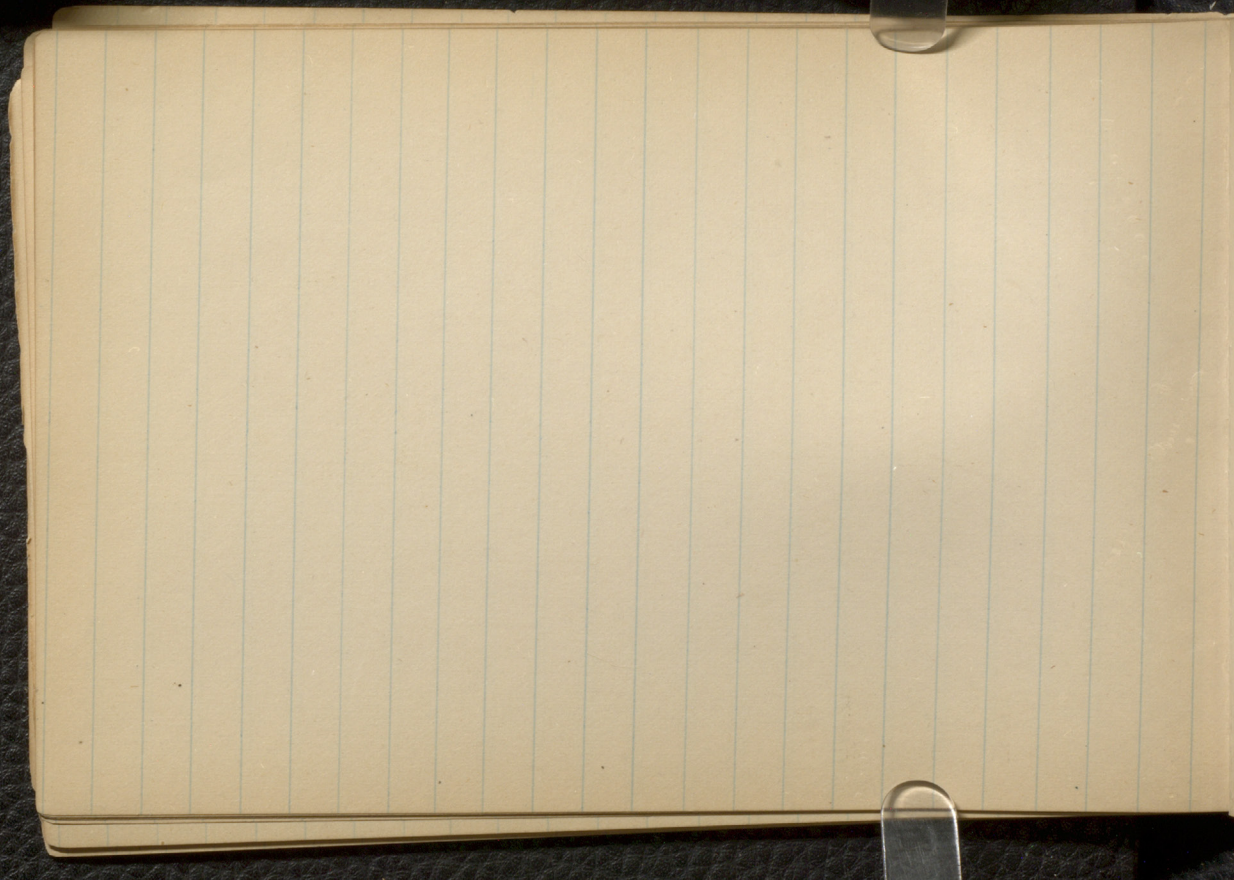
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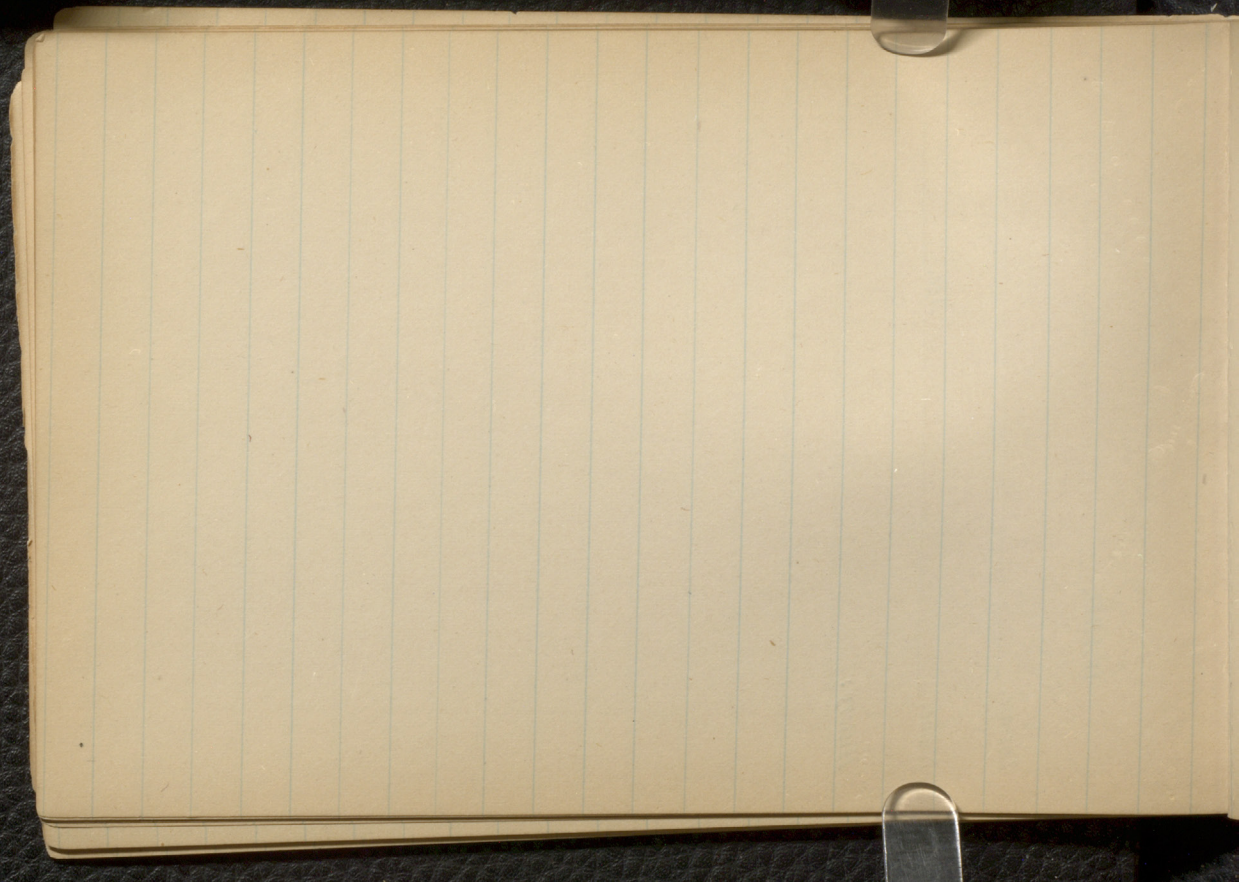


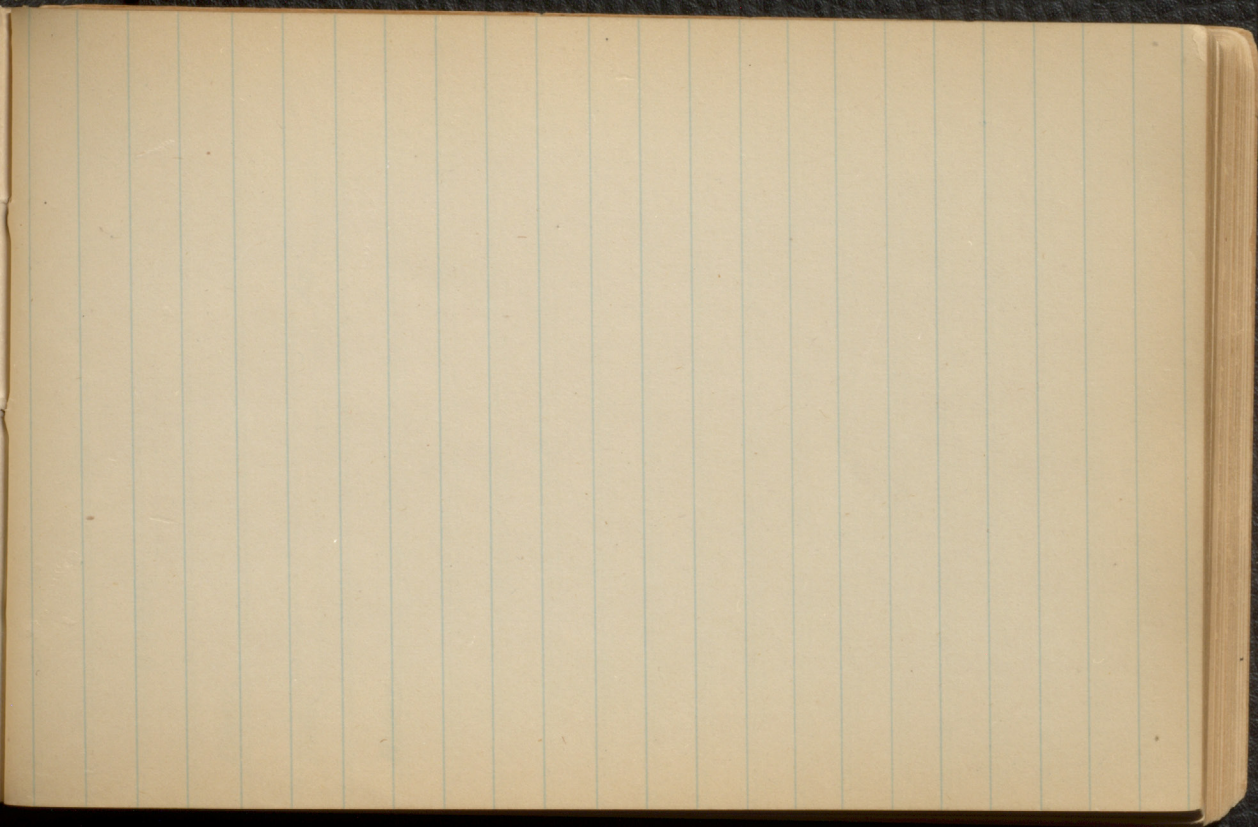
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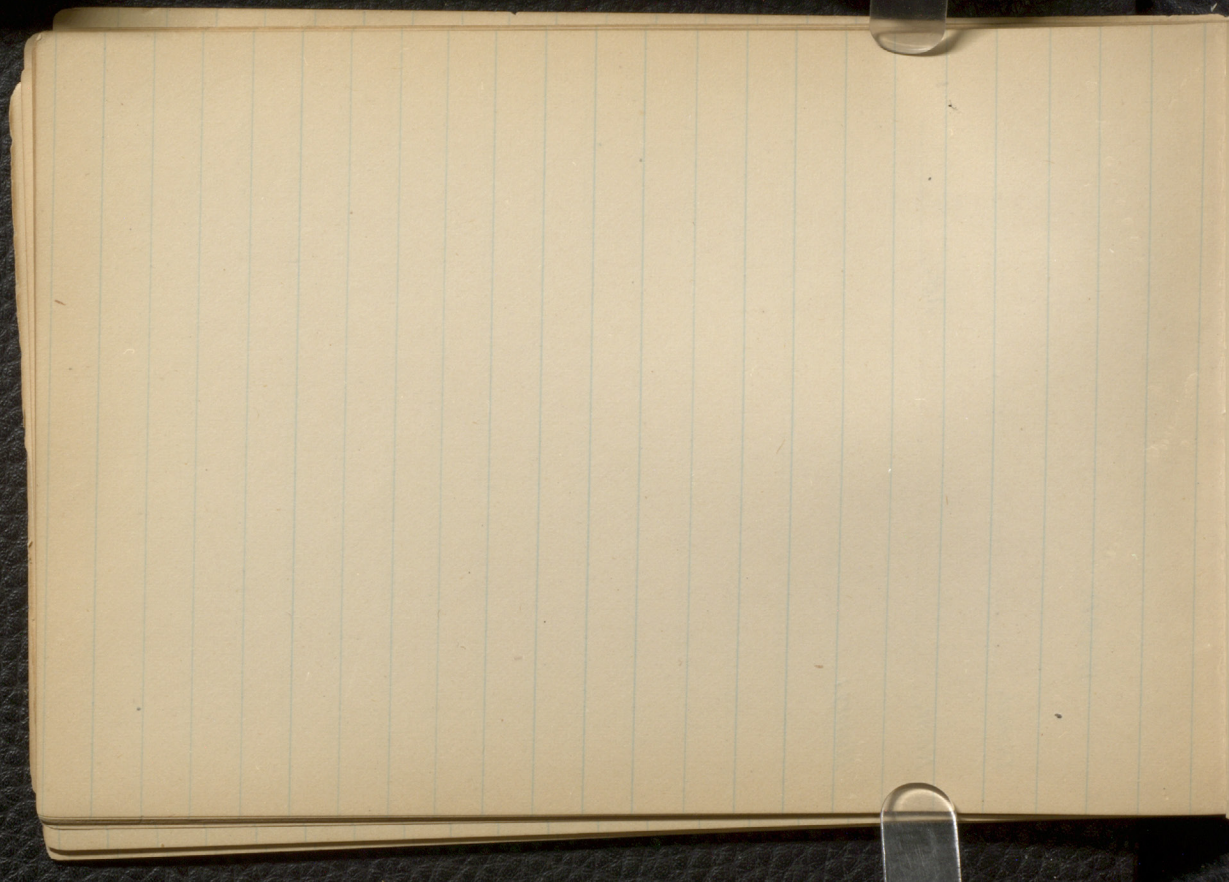


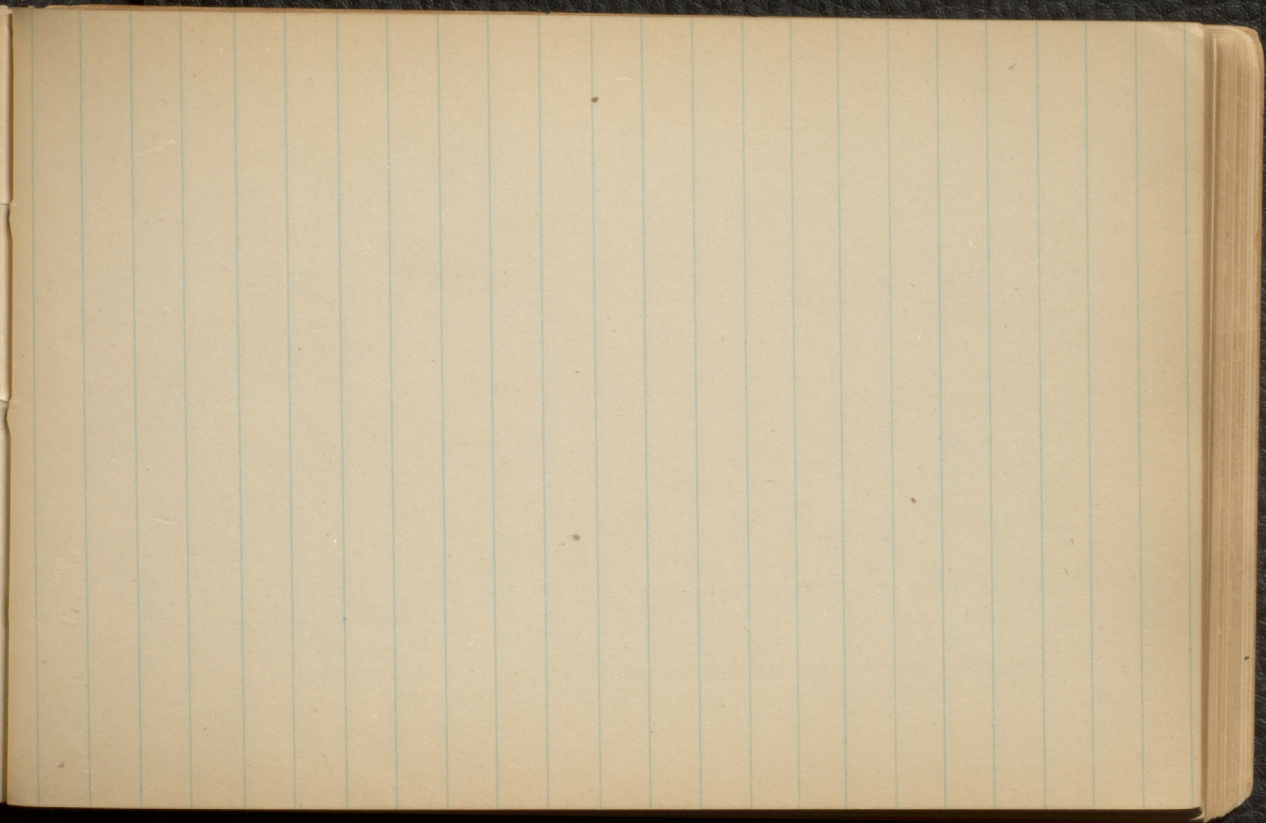
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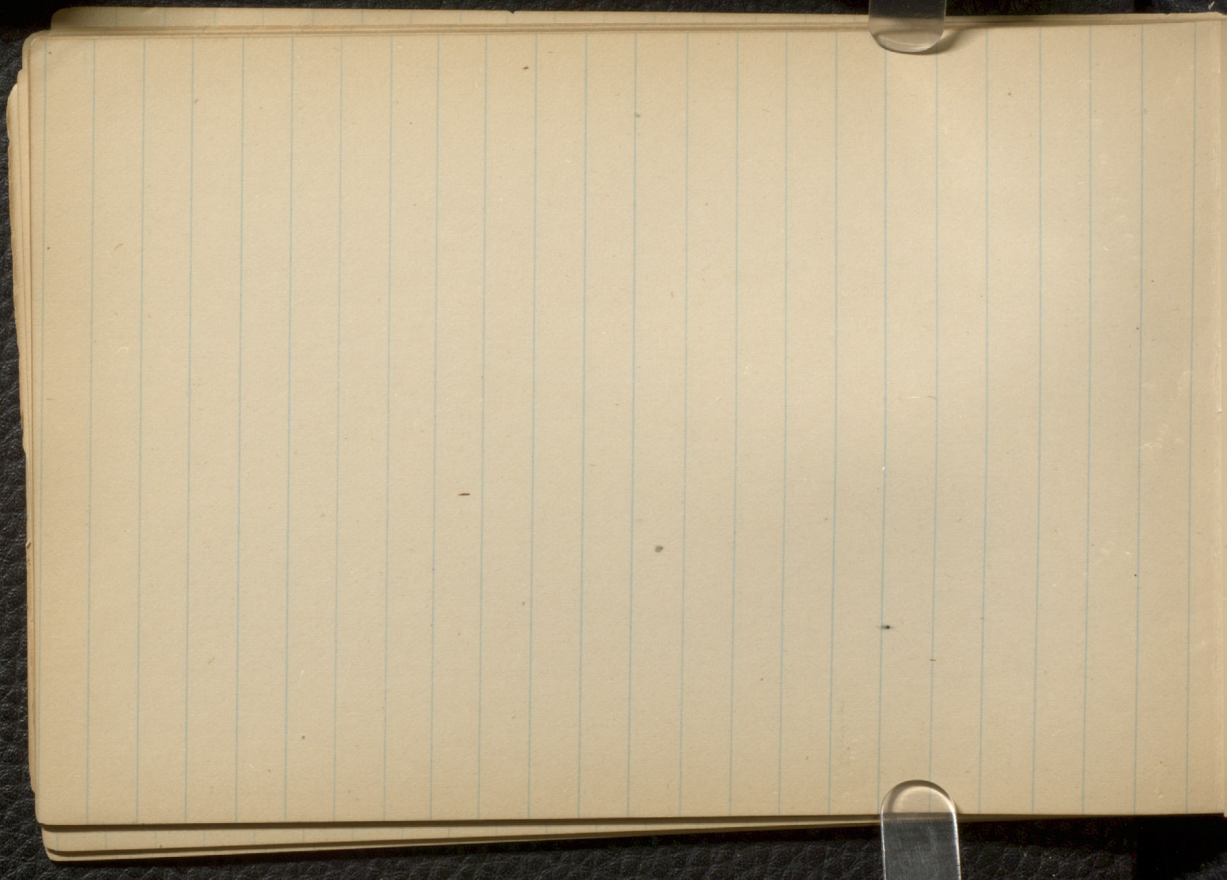
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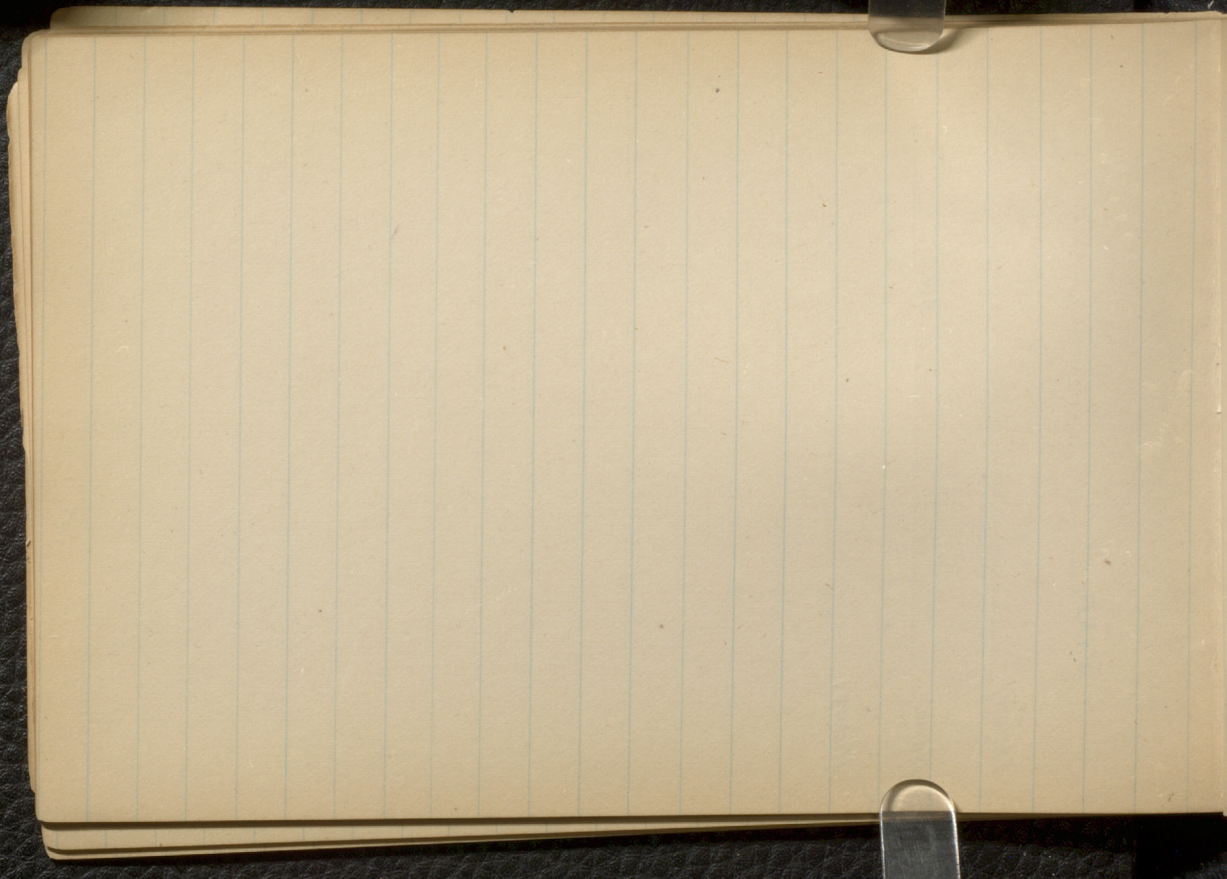


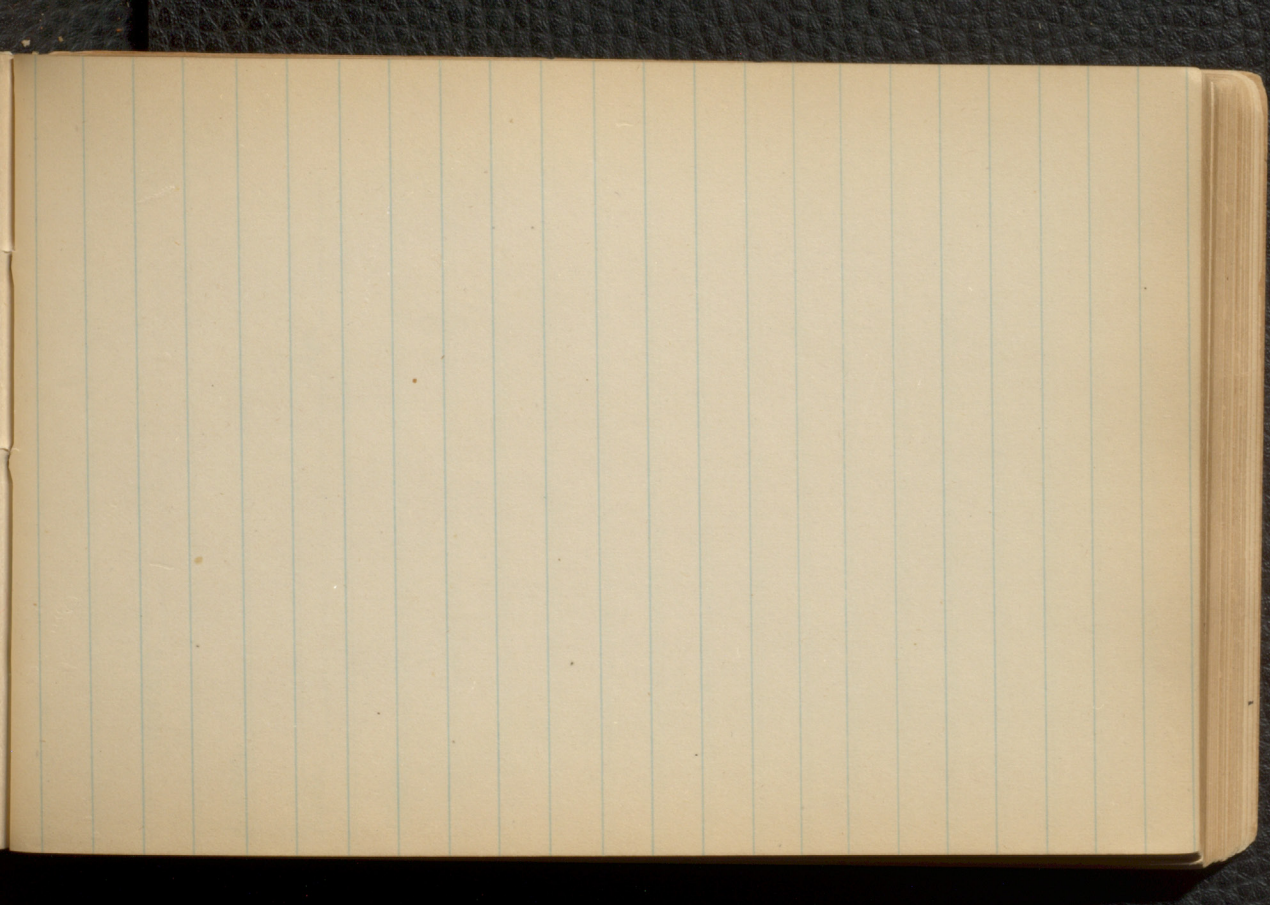
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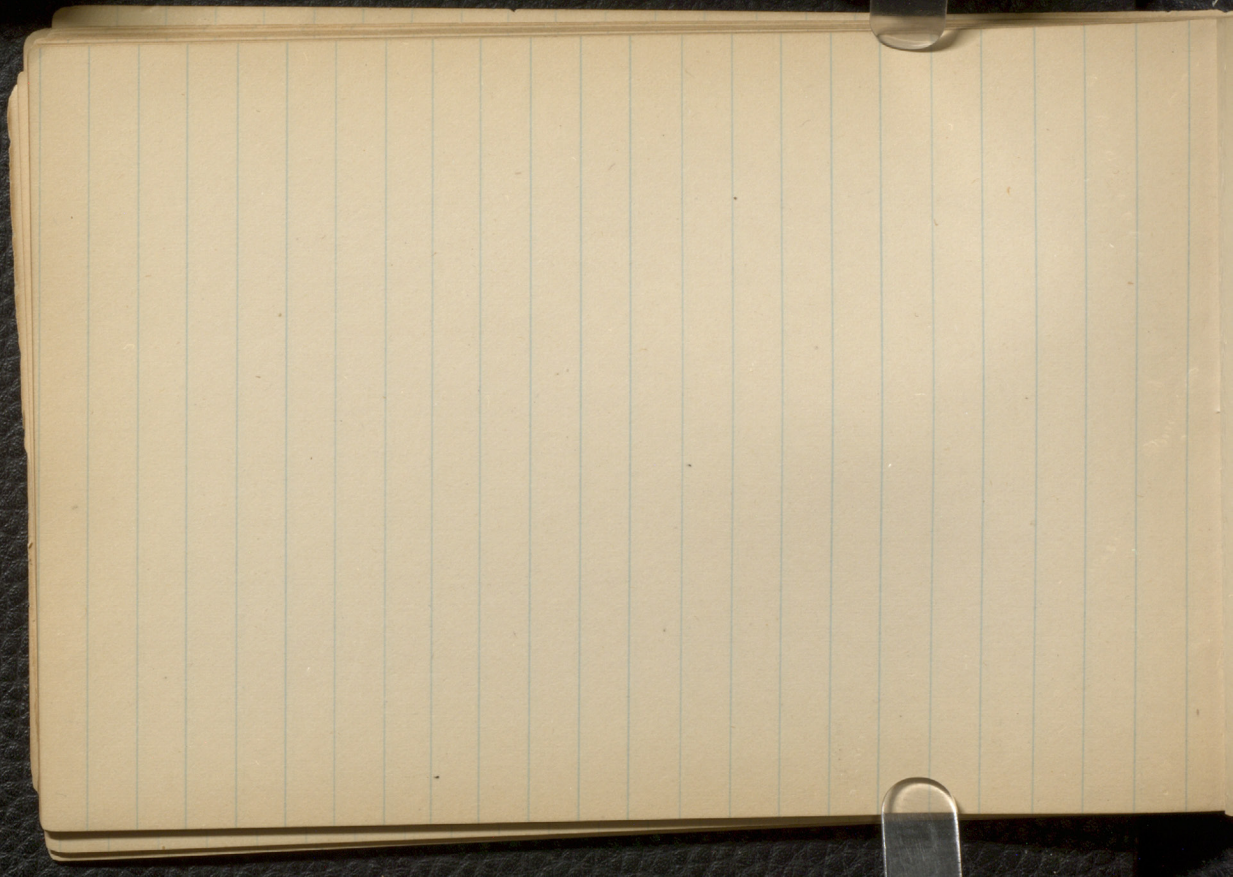
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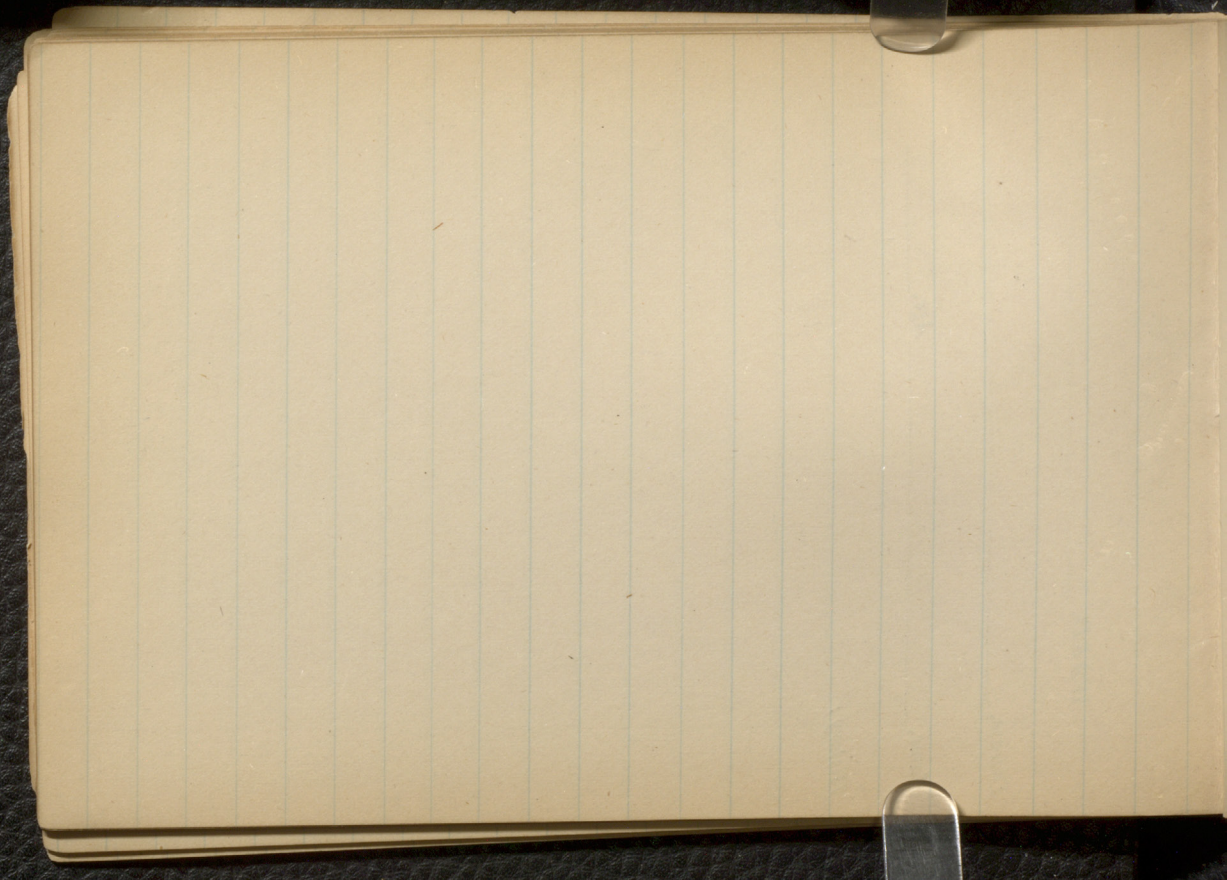


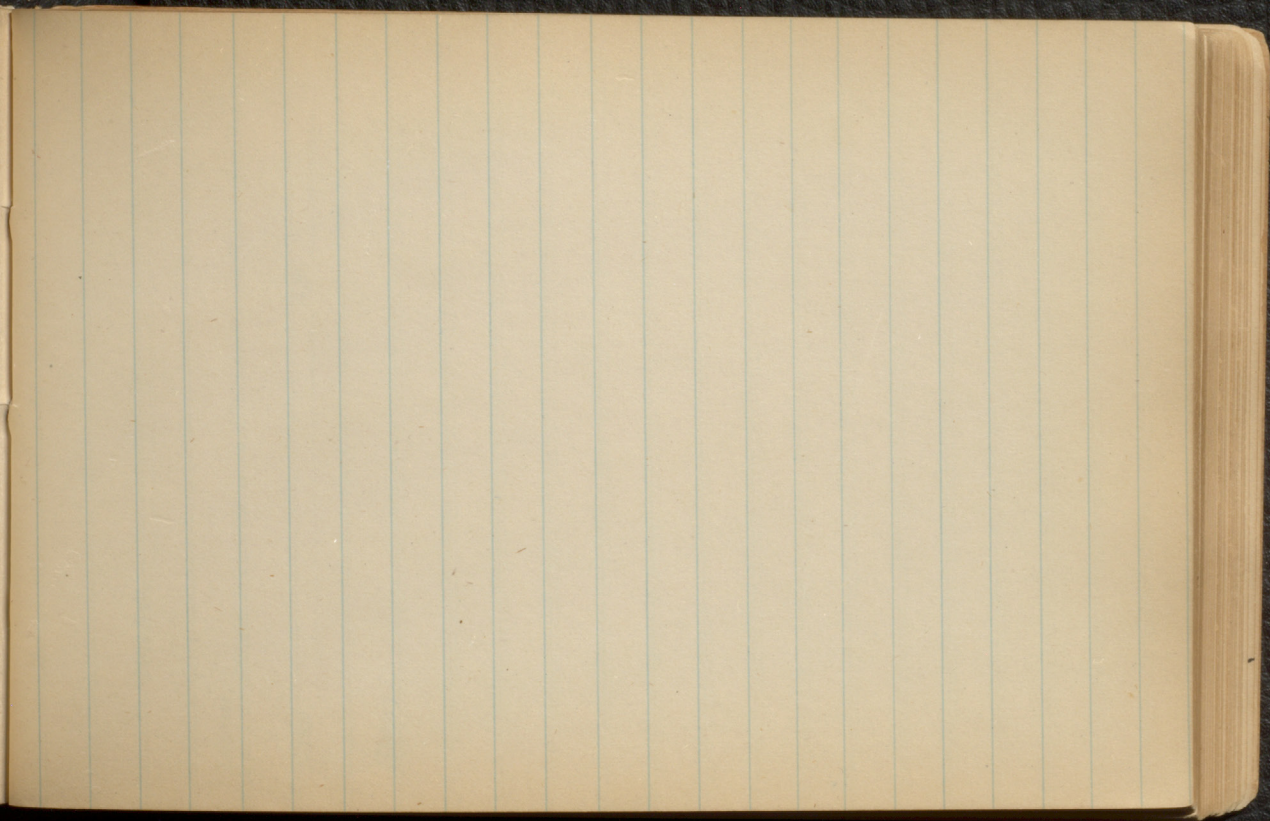
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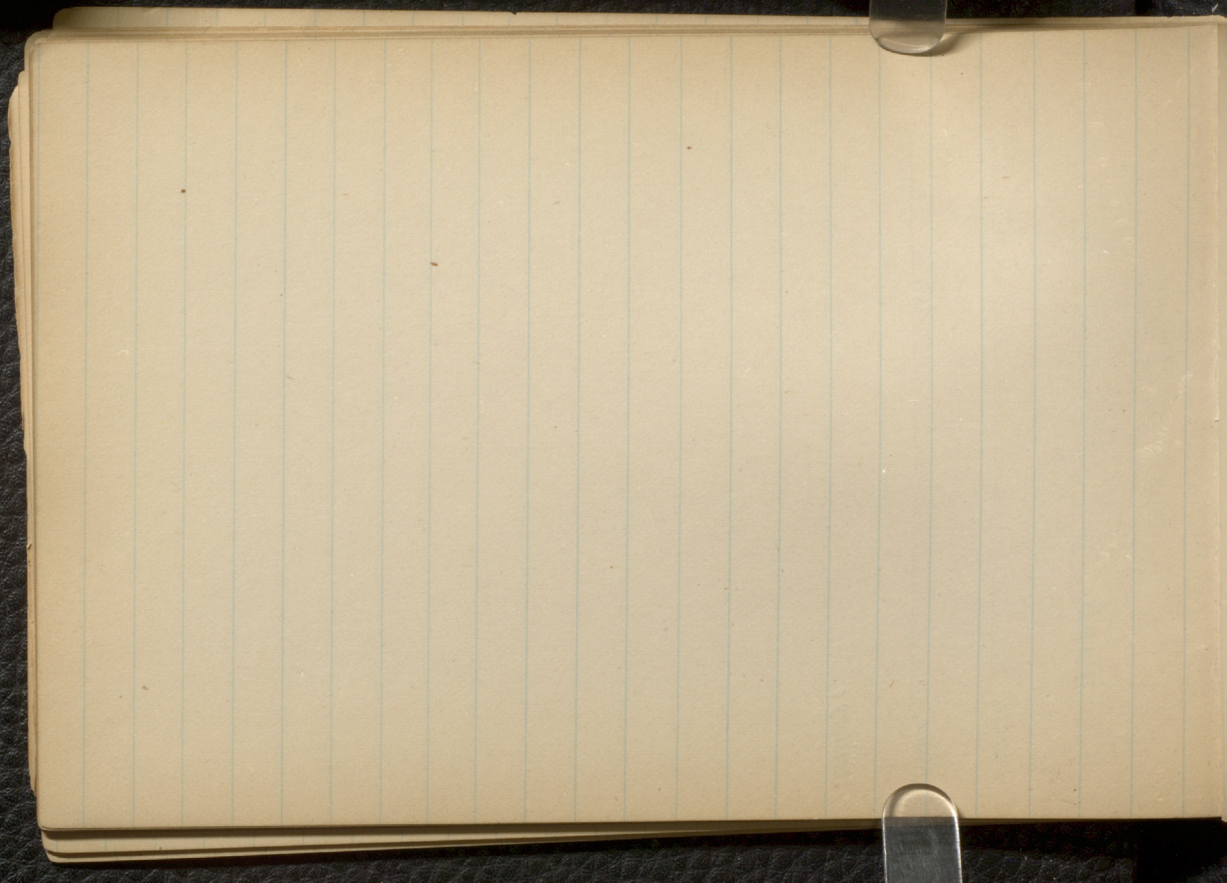


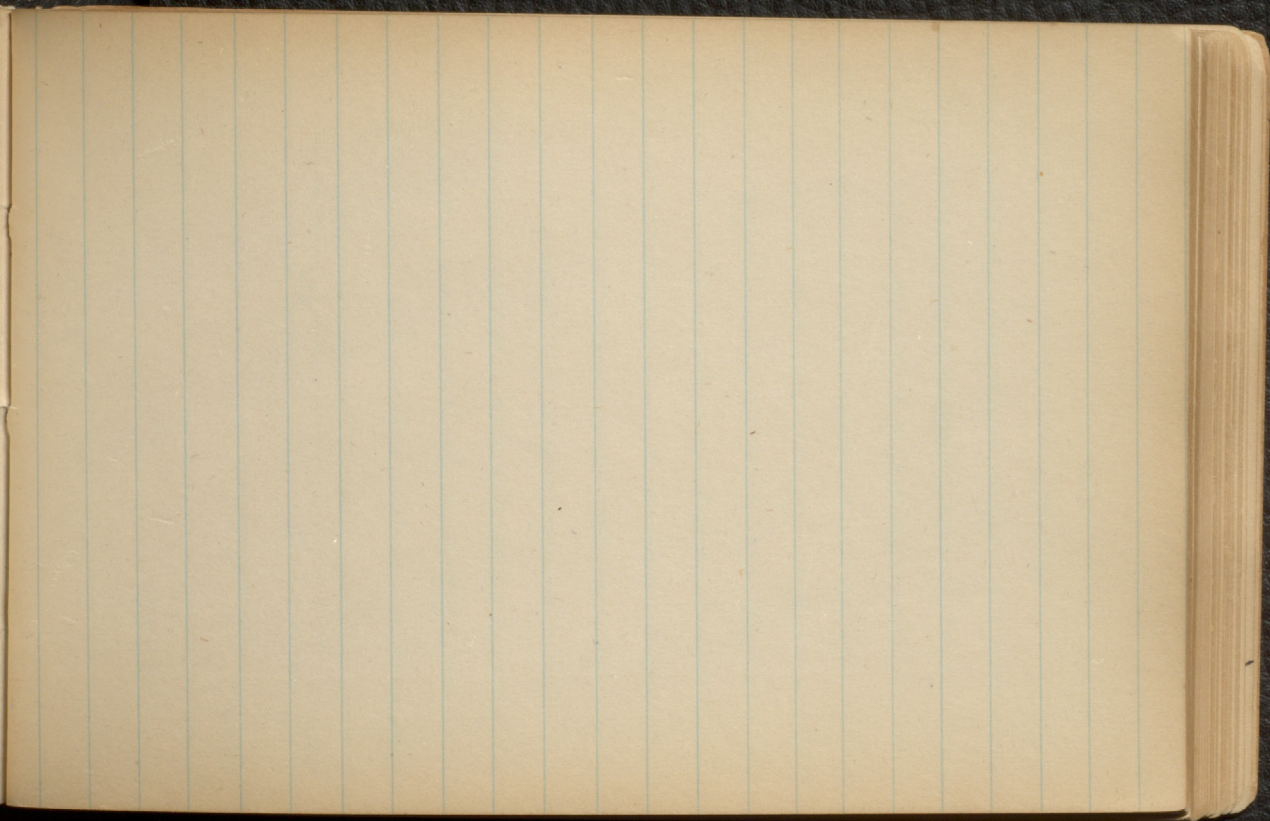
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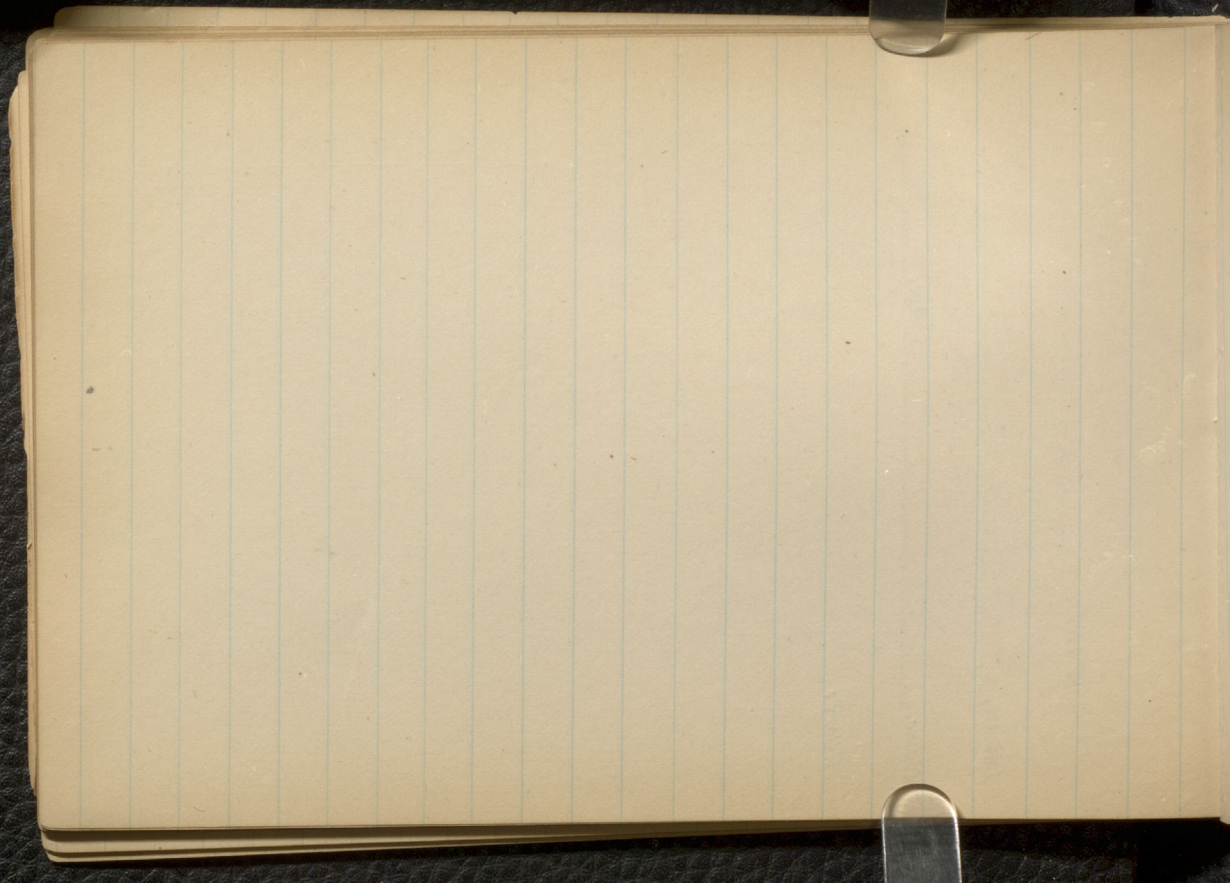


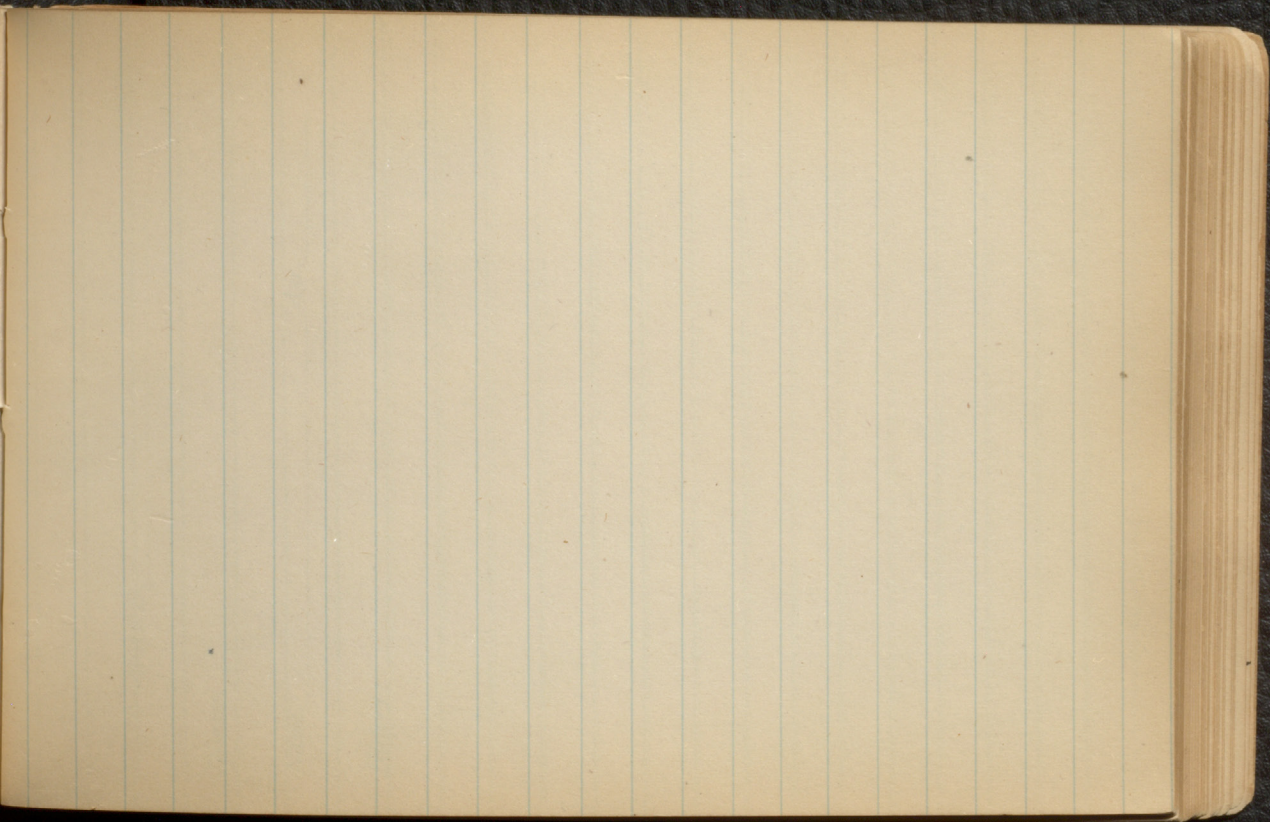
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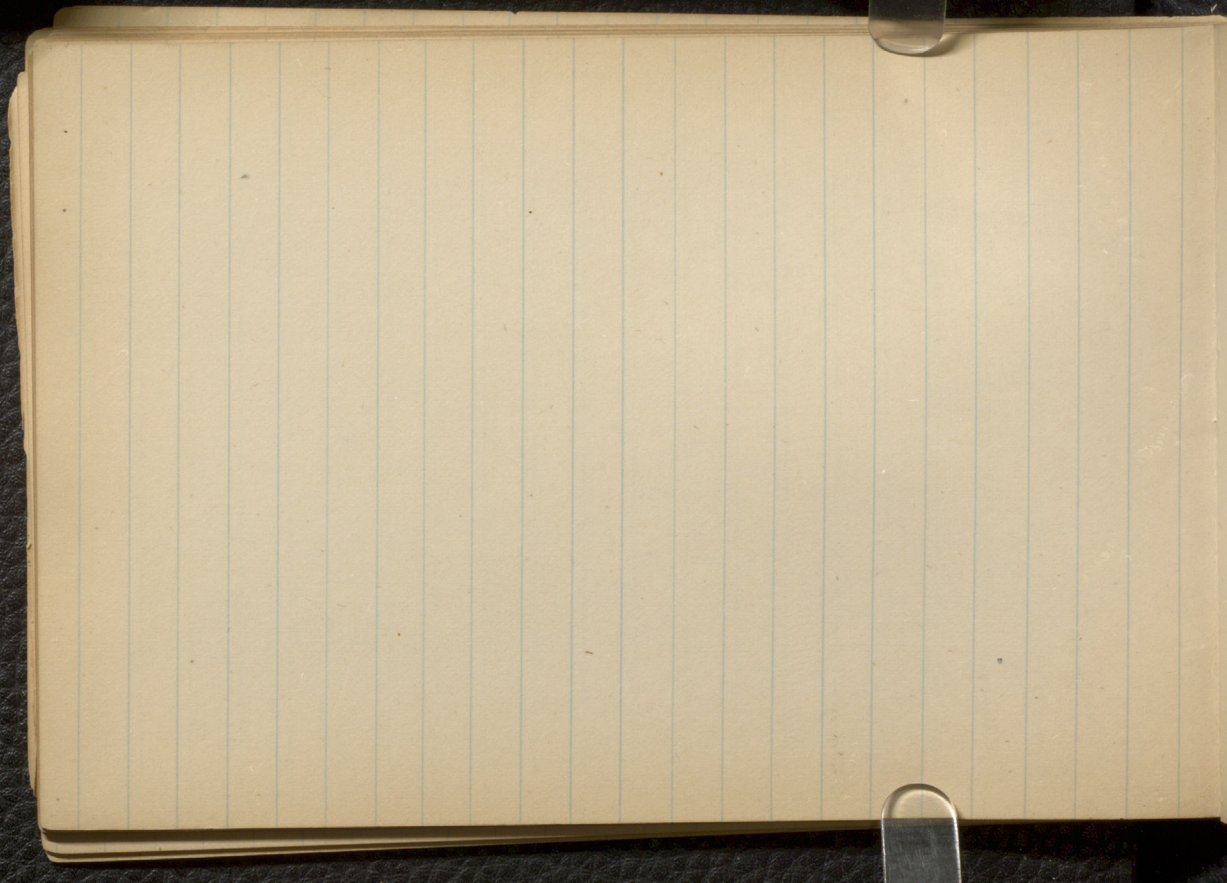
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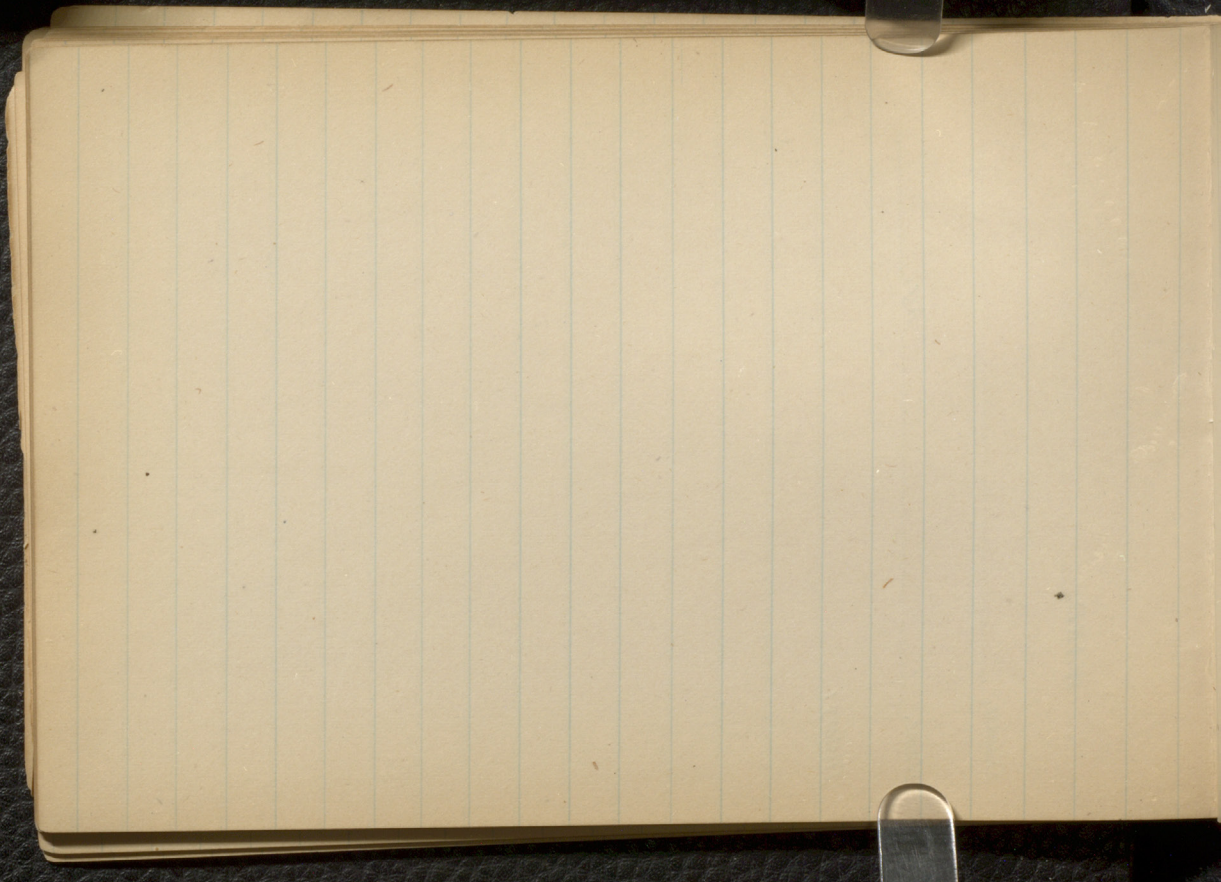


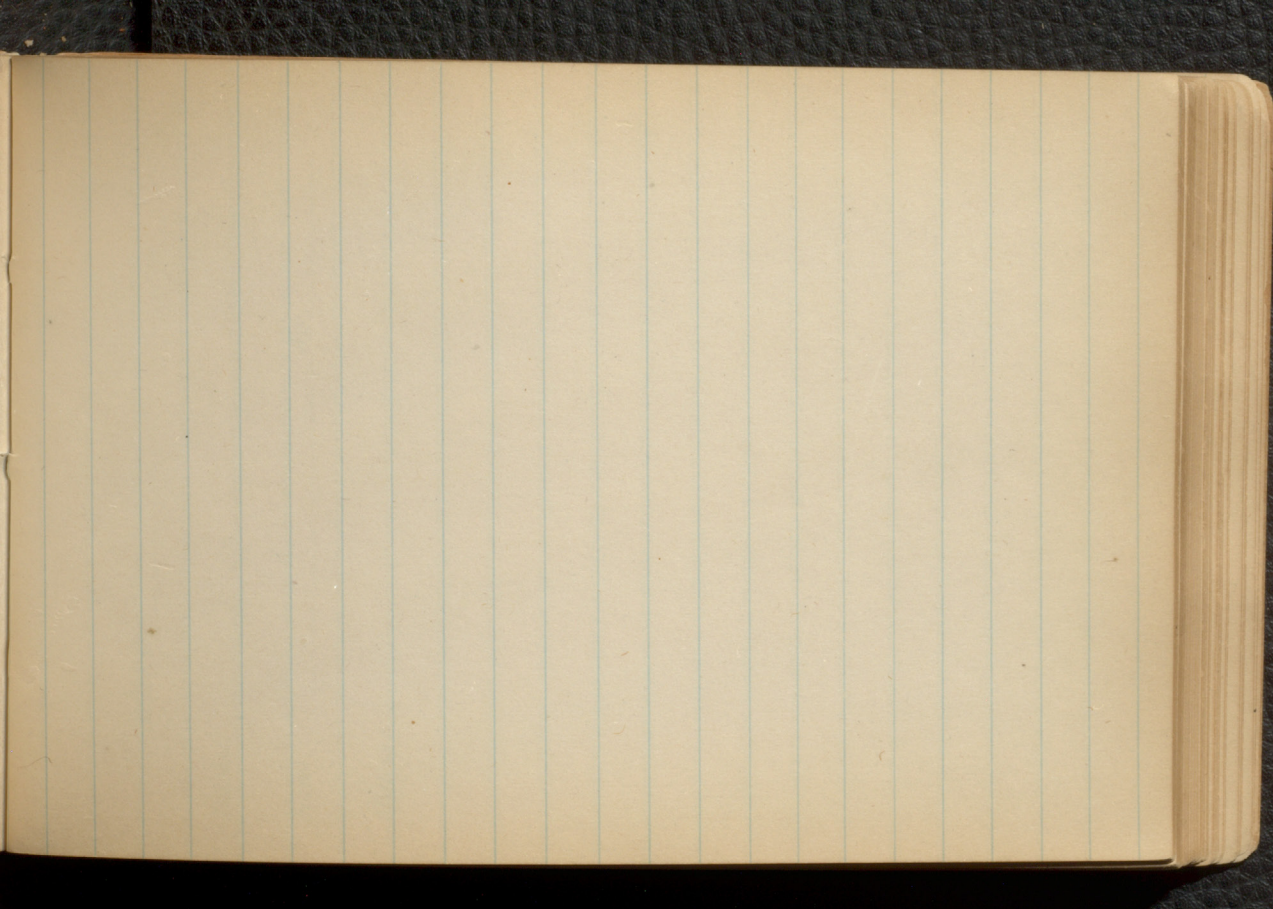
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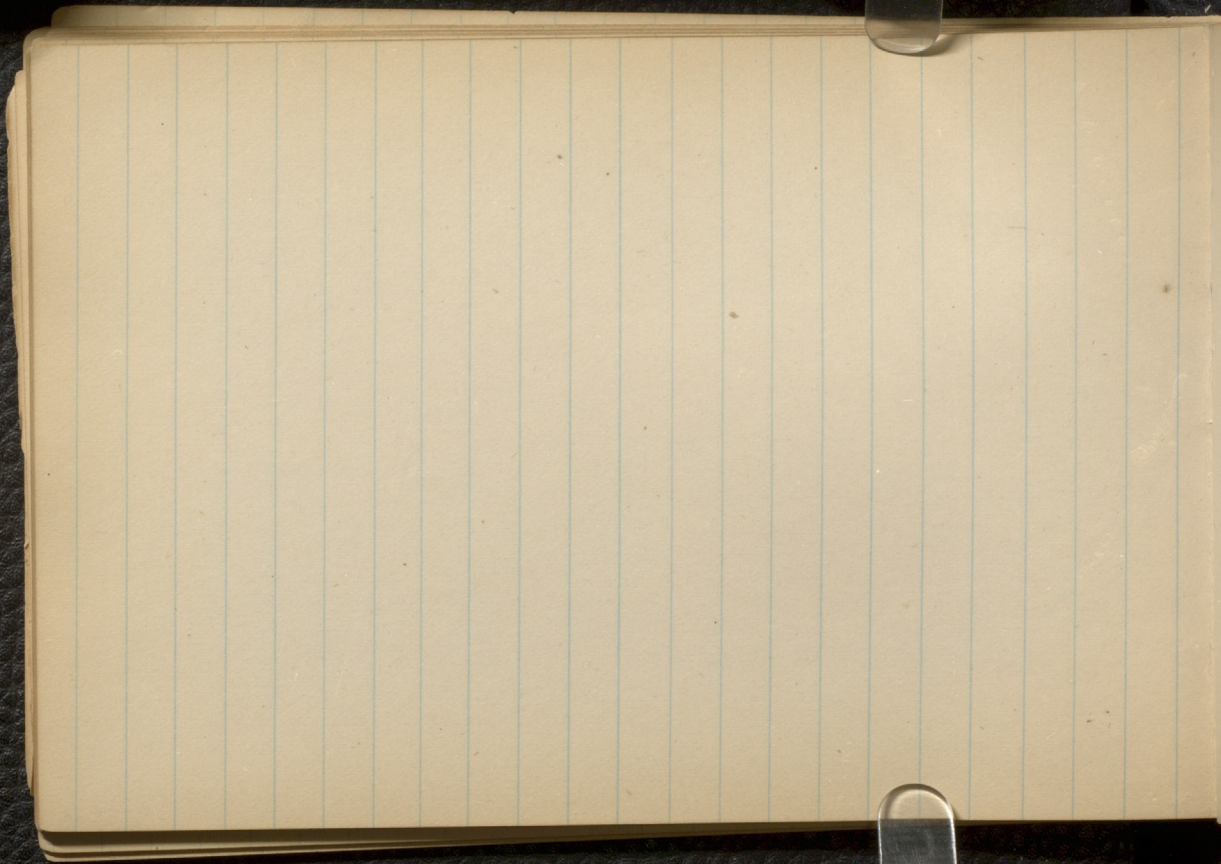
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Name,.....*Age,*.....

History :





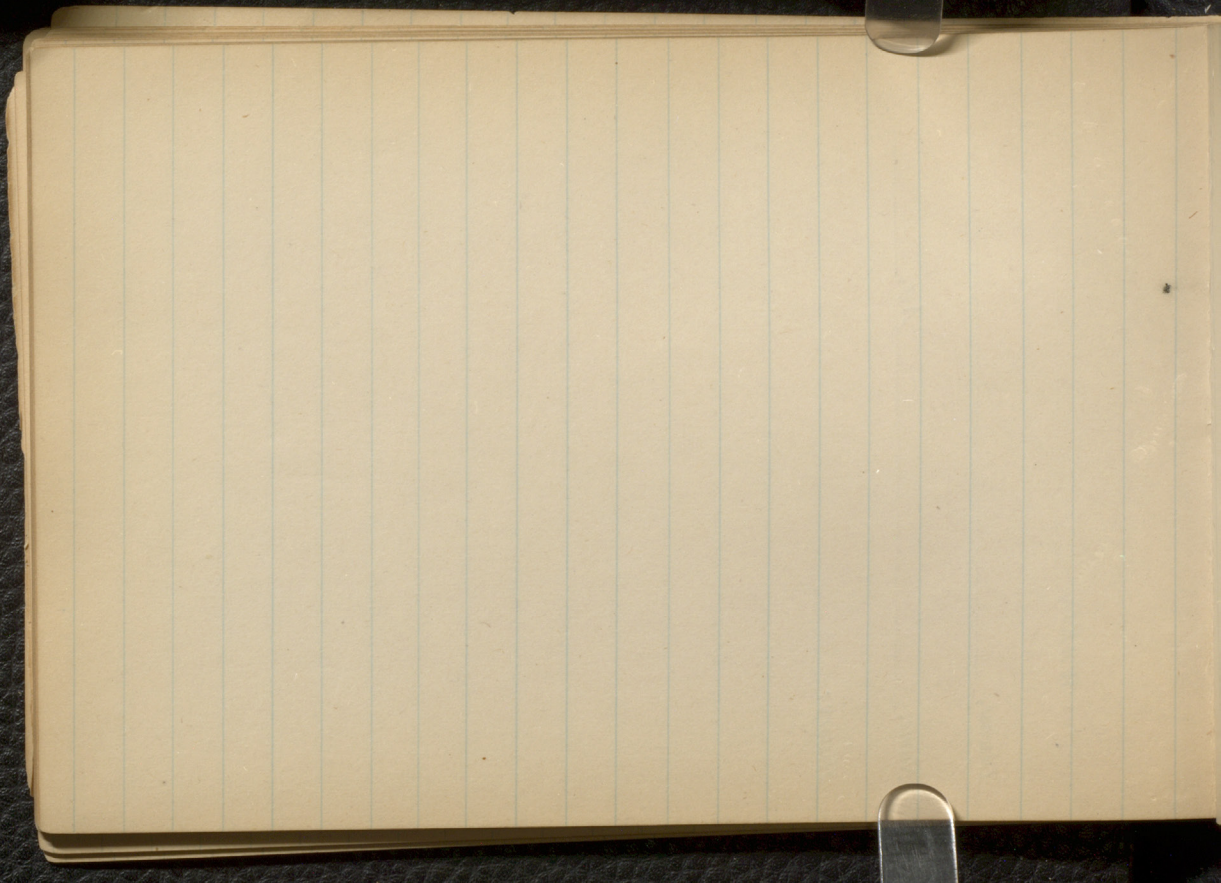


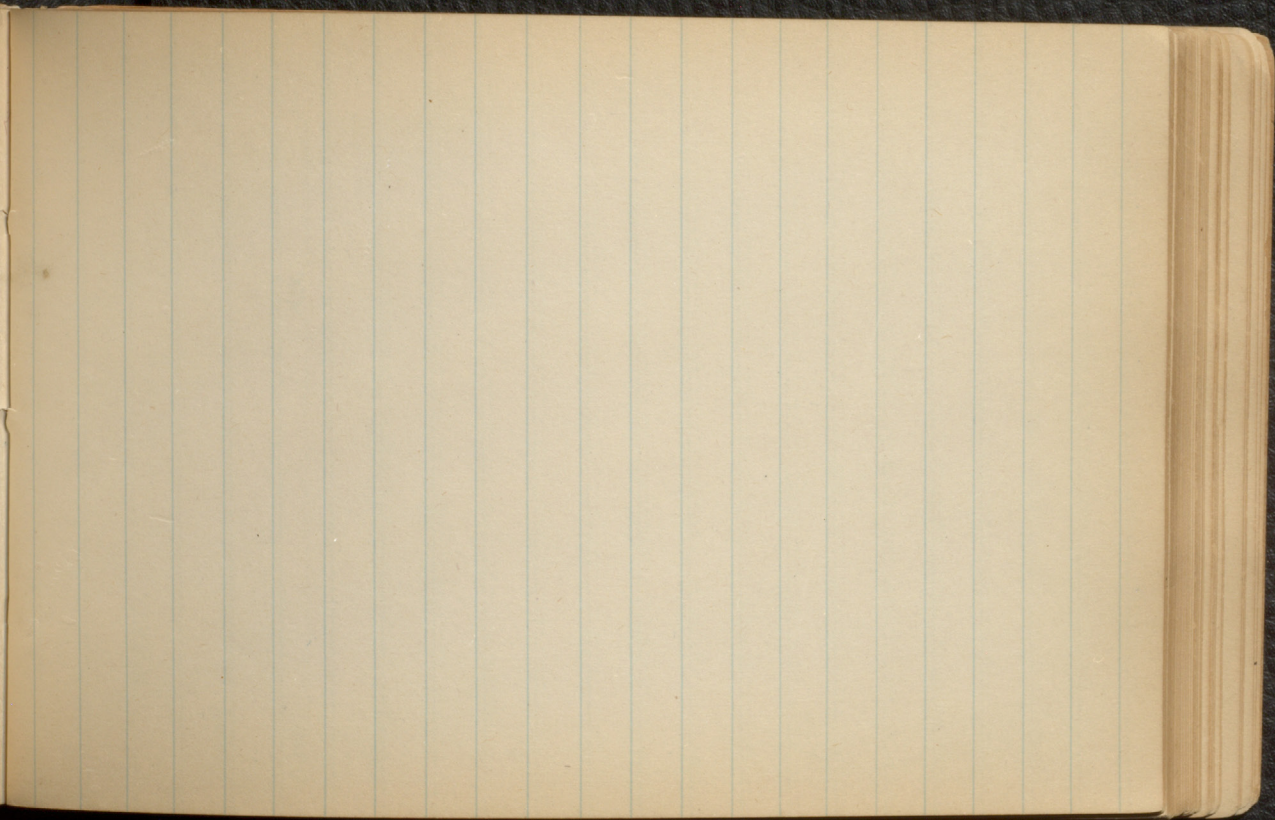
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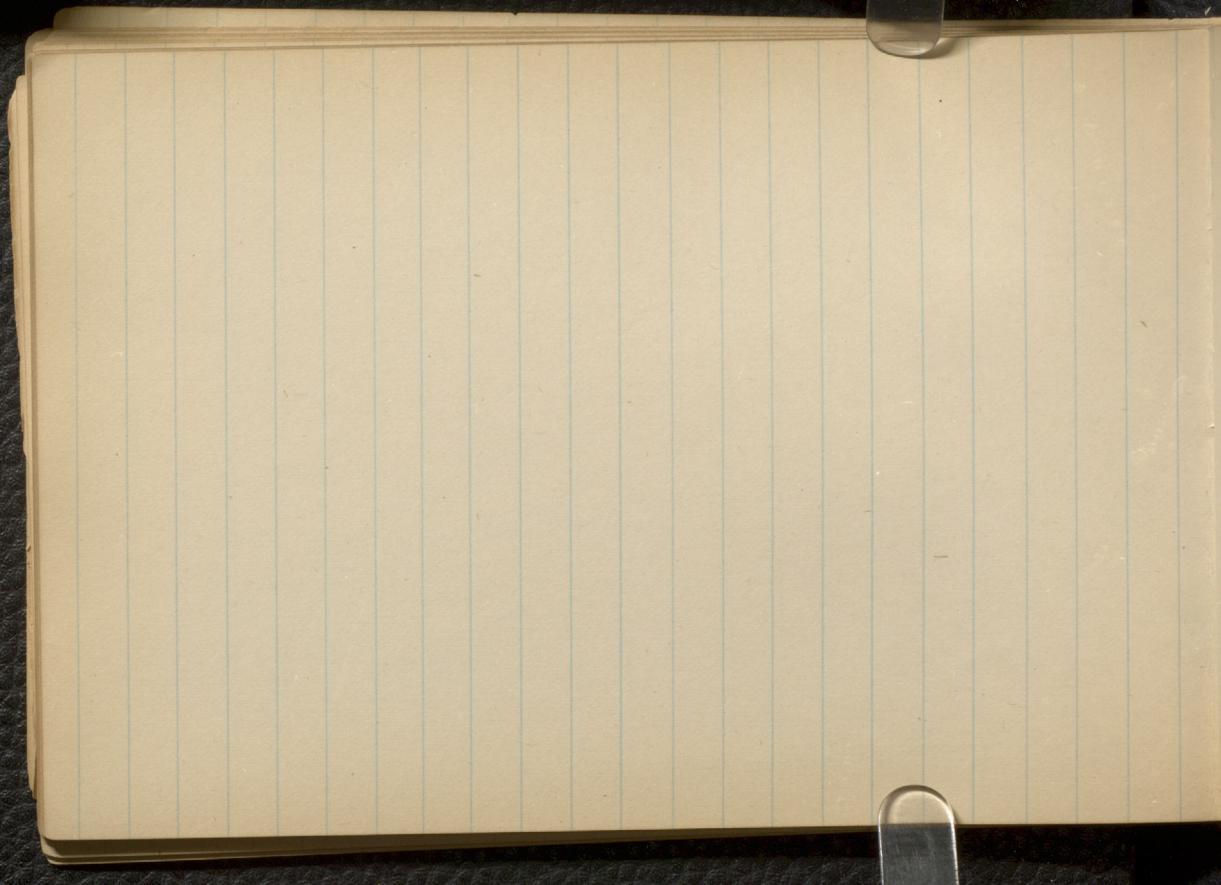
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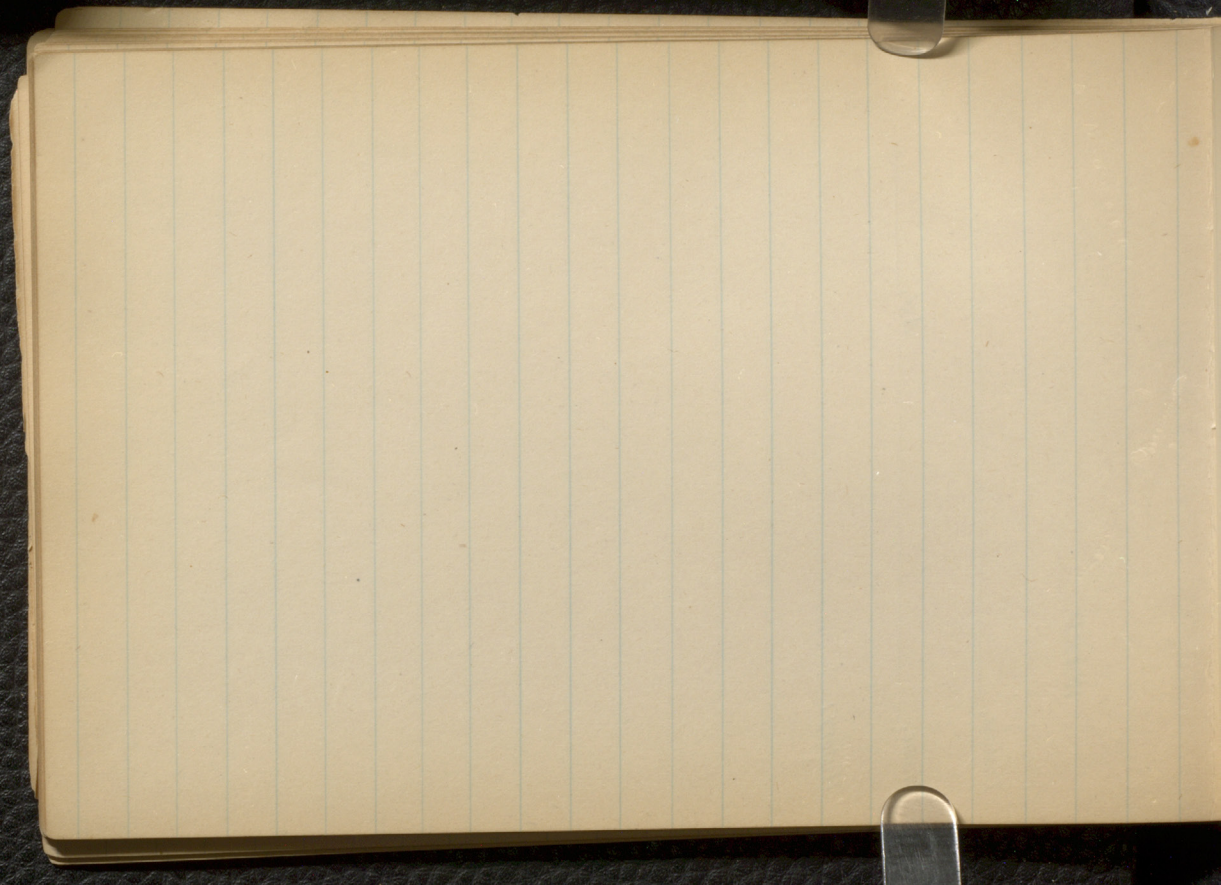


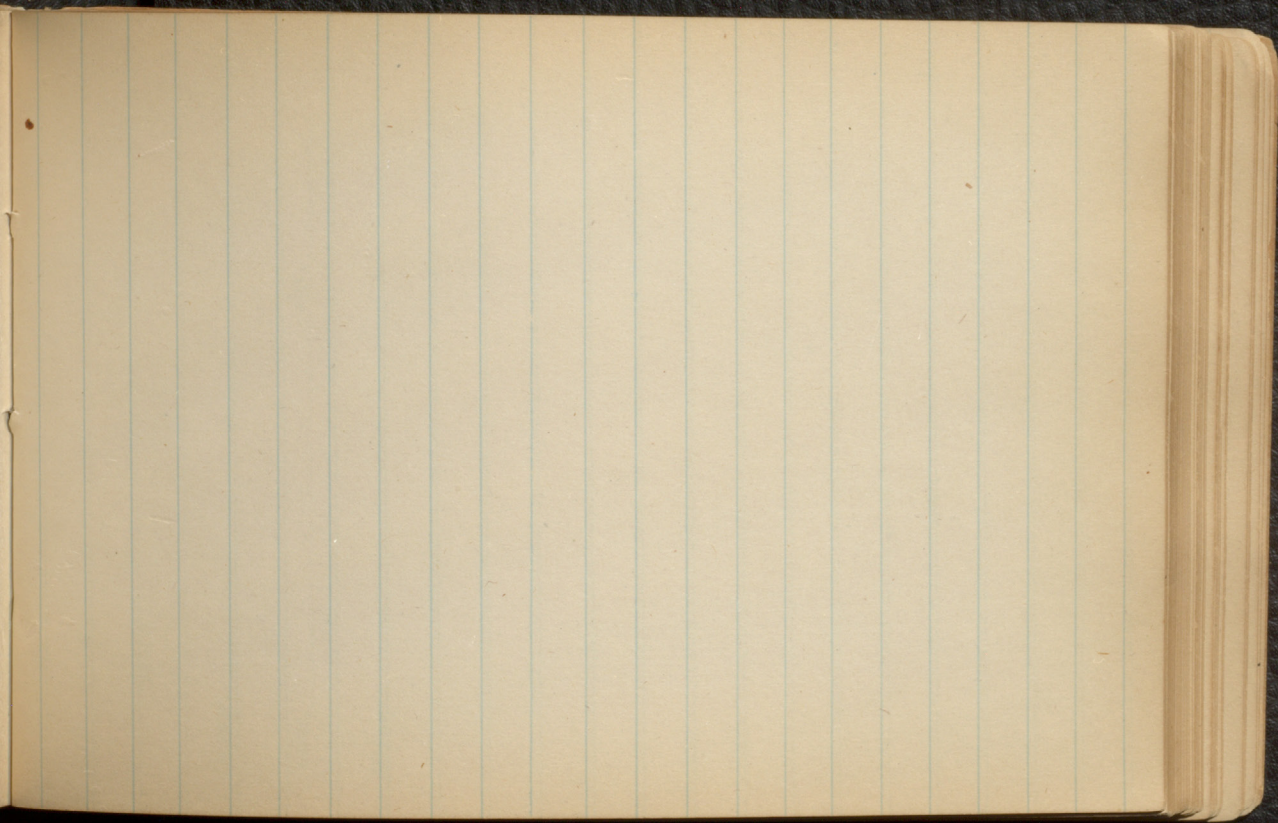
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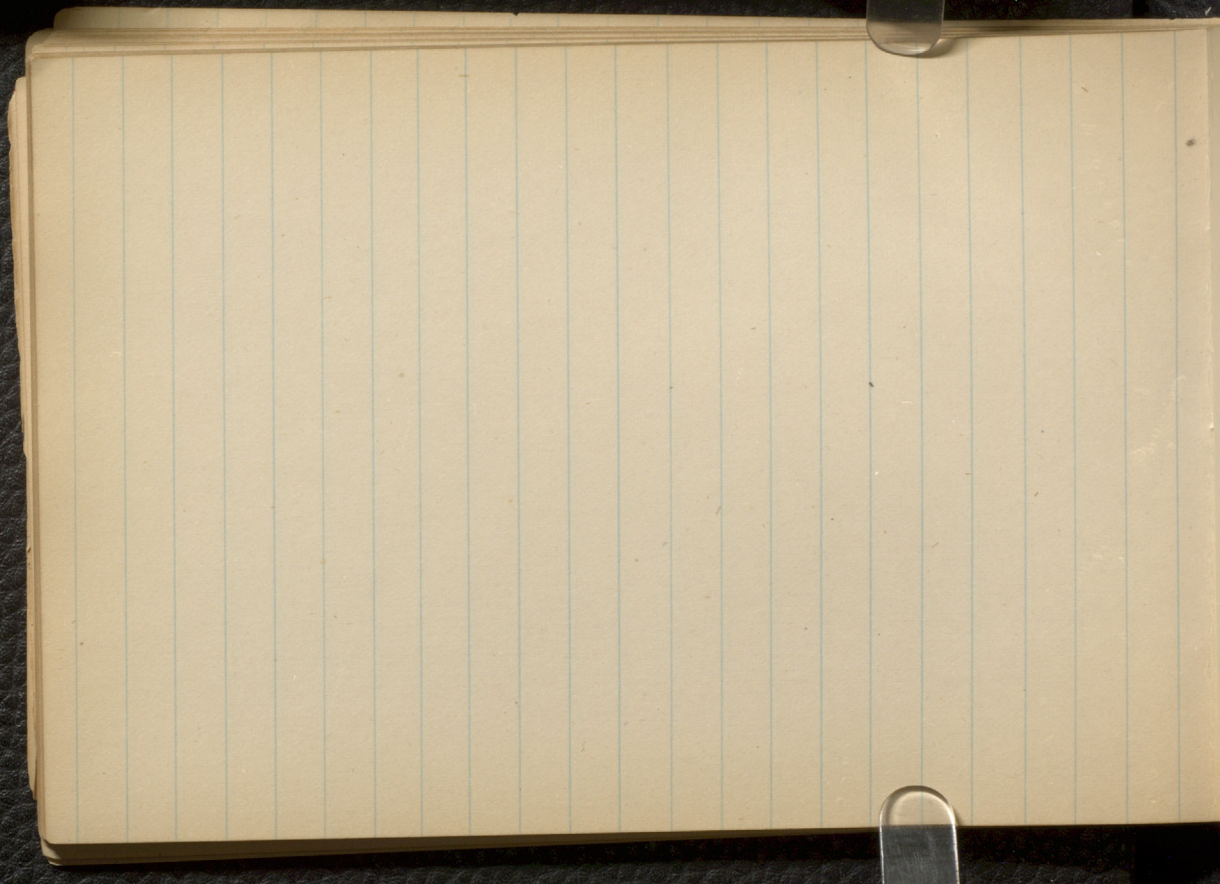
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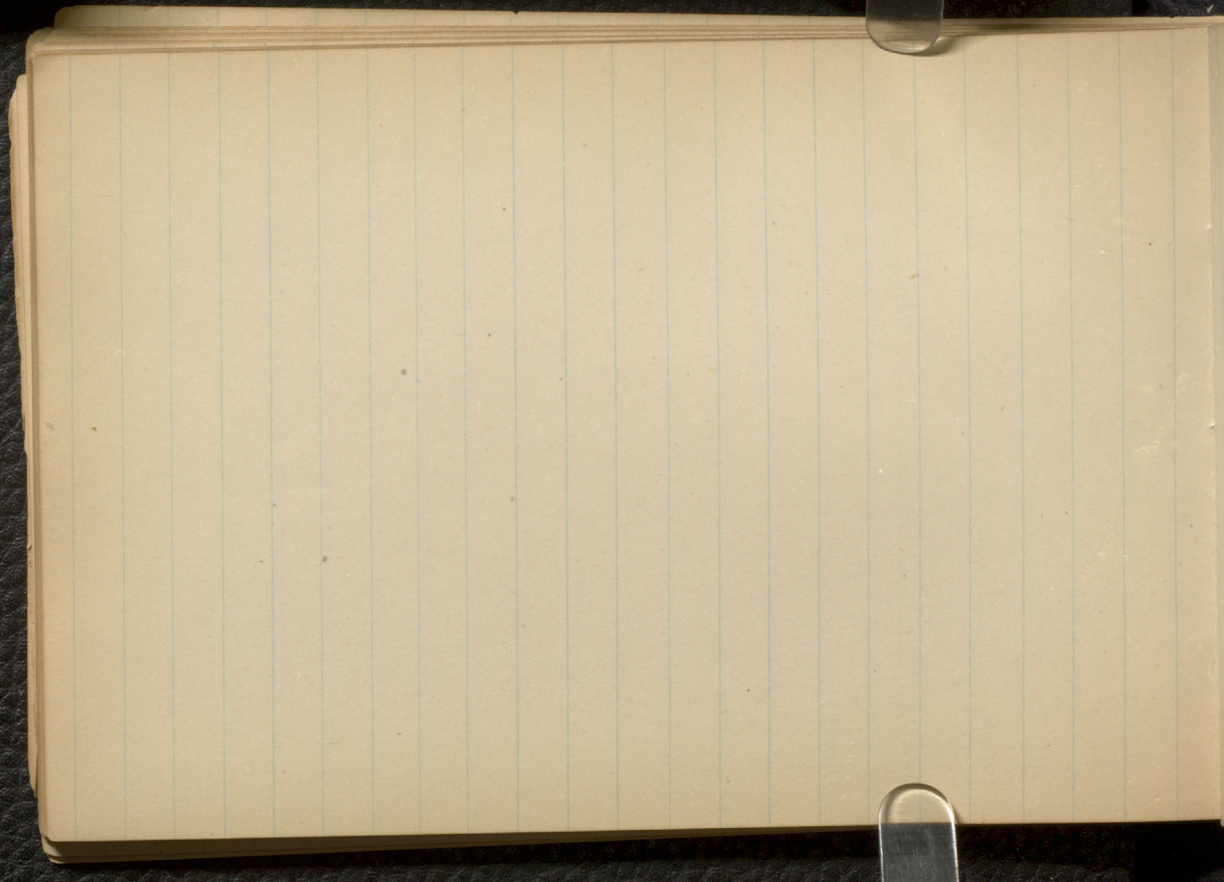


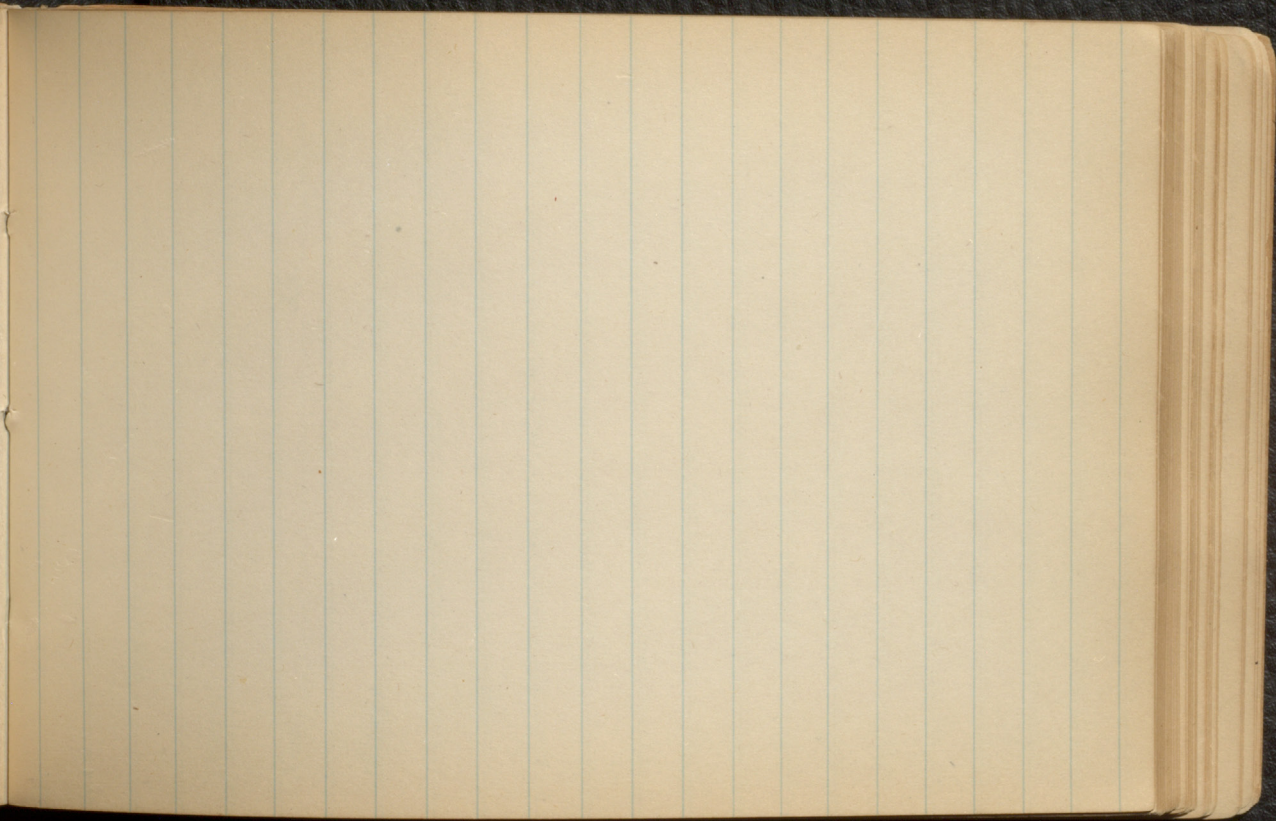
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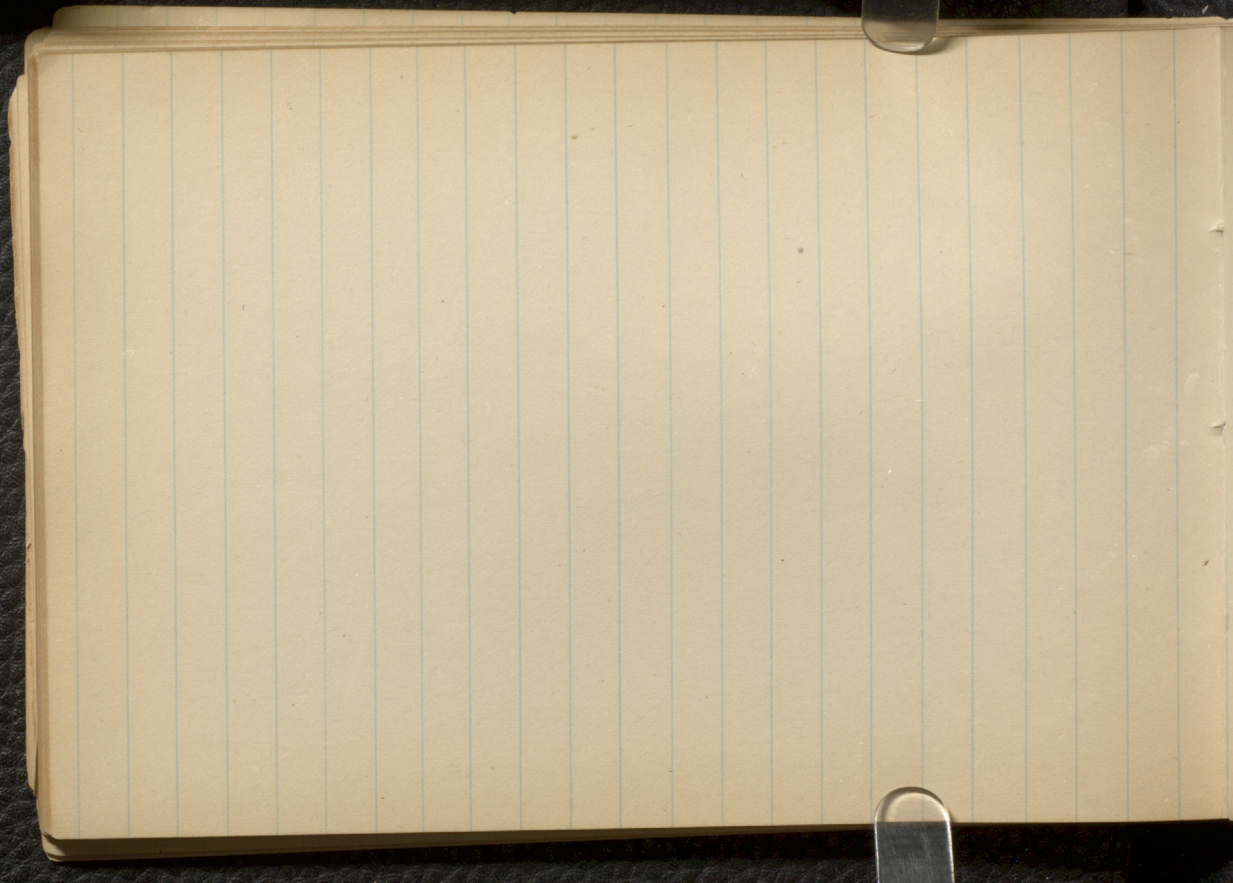
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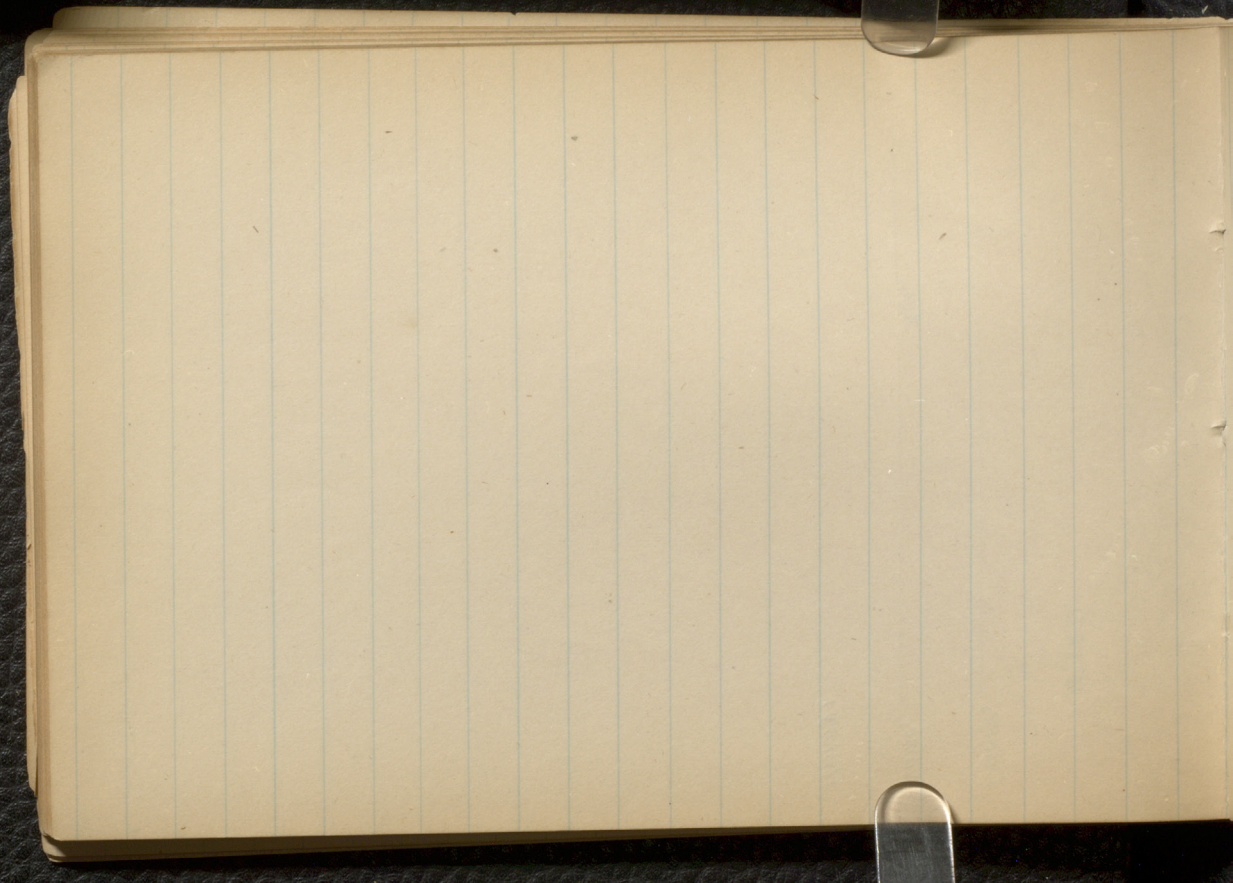


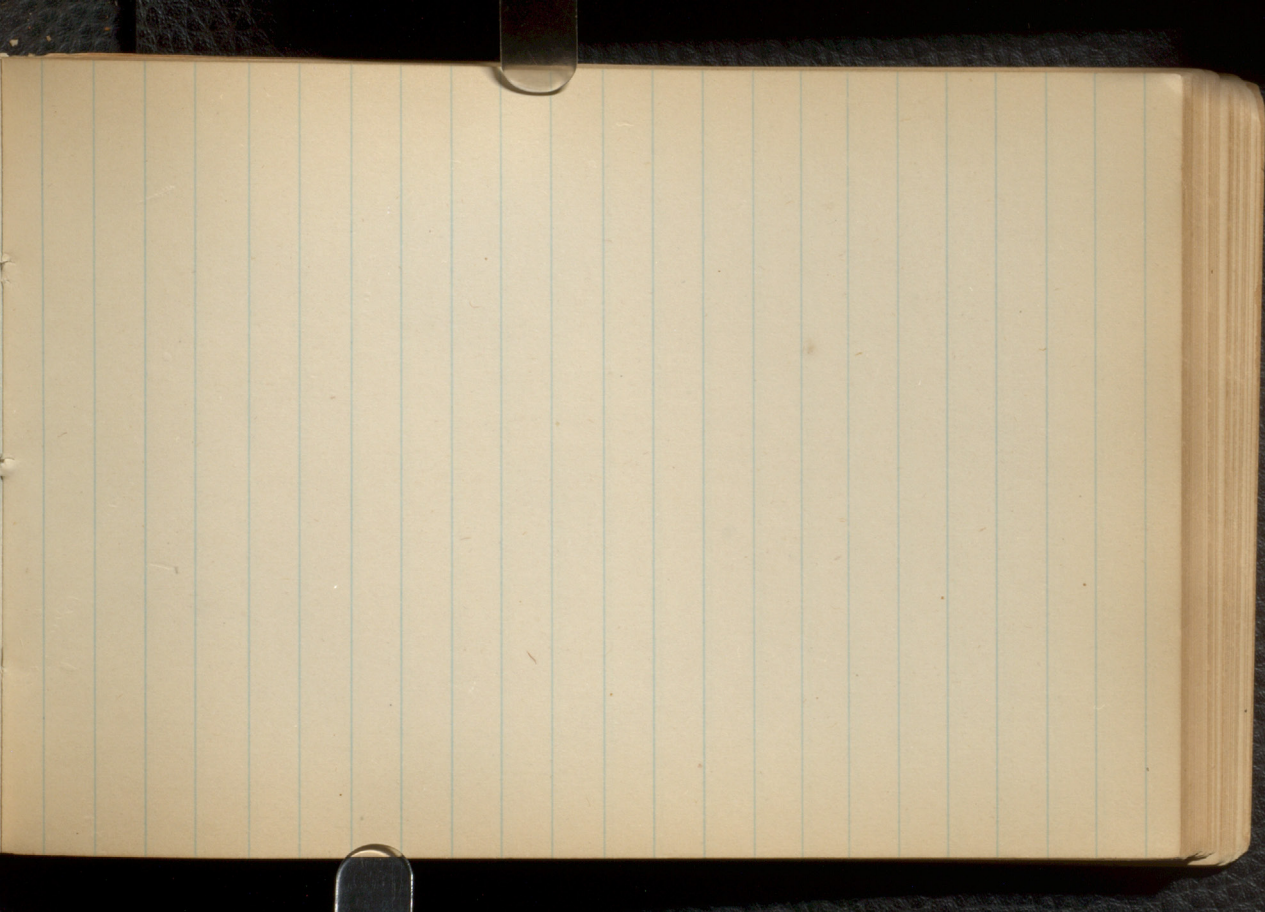
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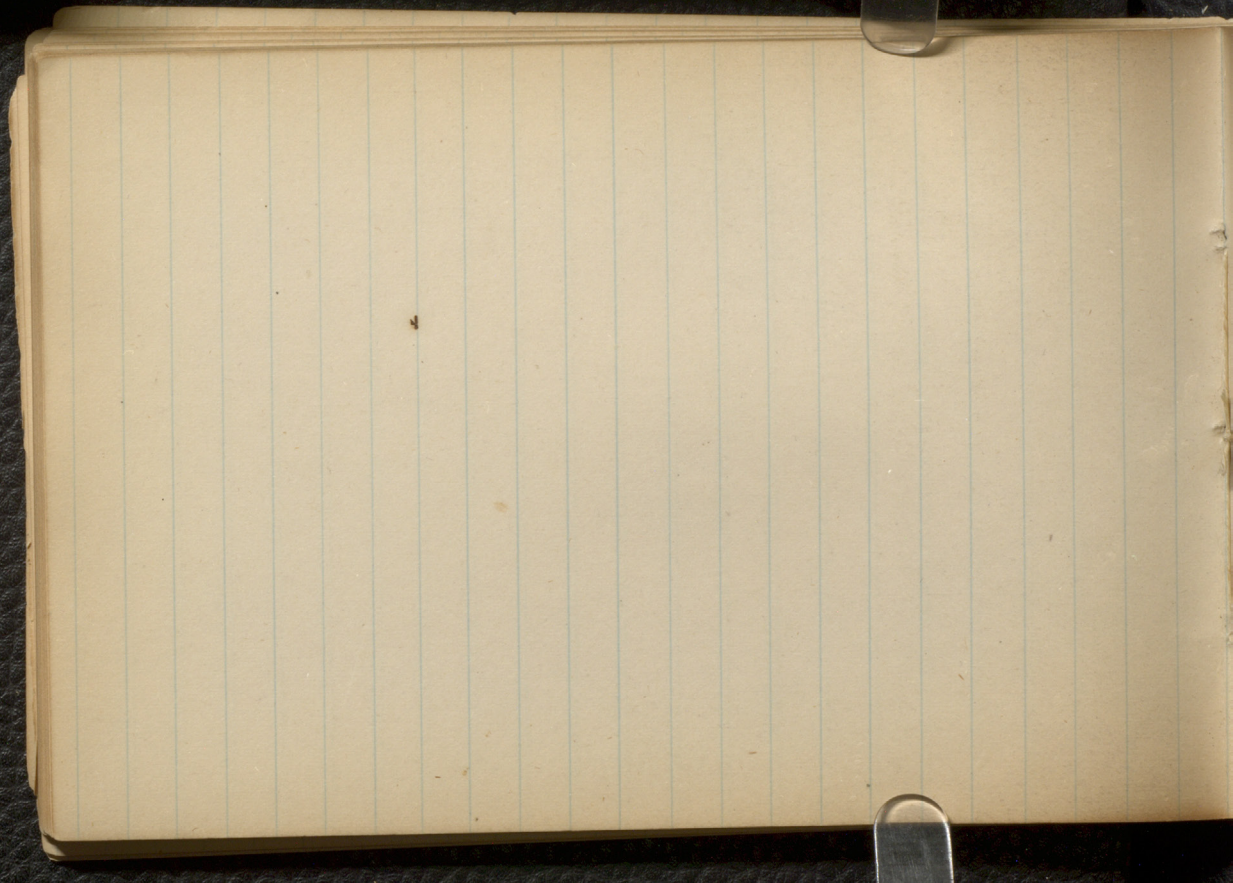
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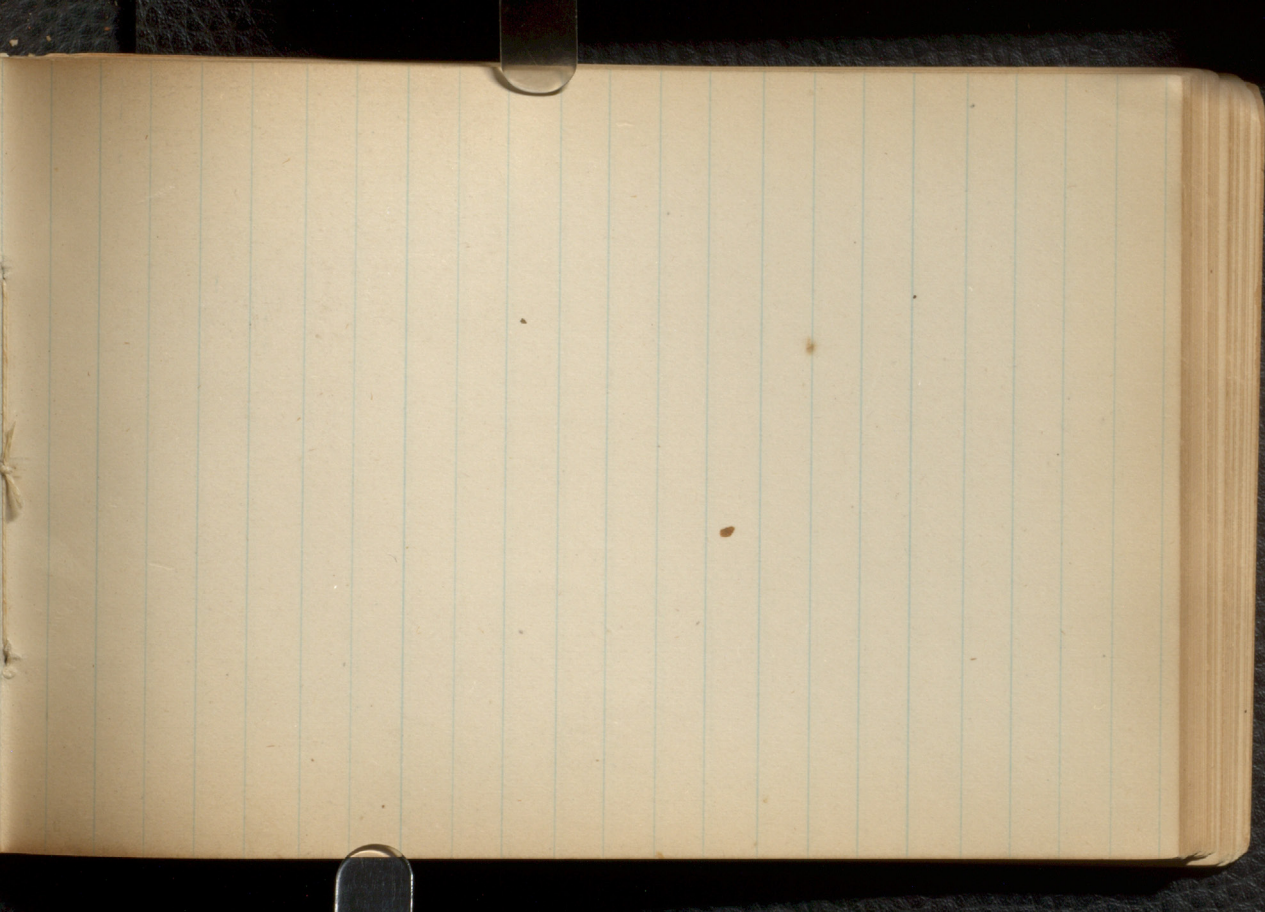
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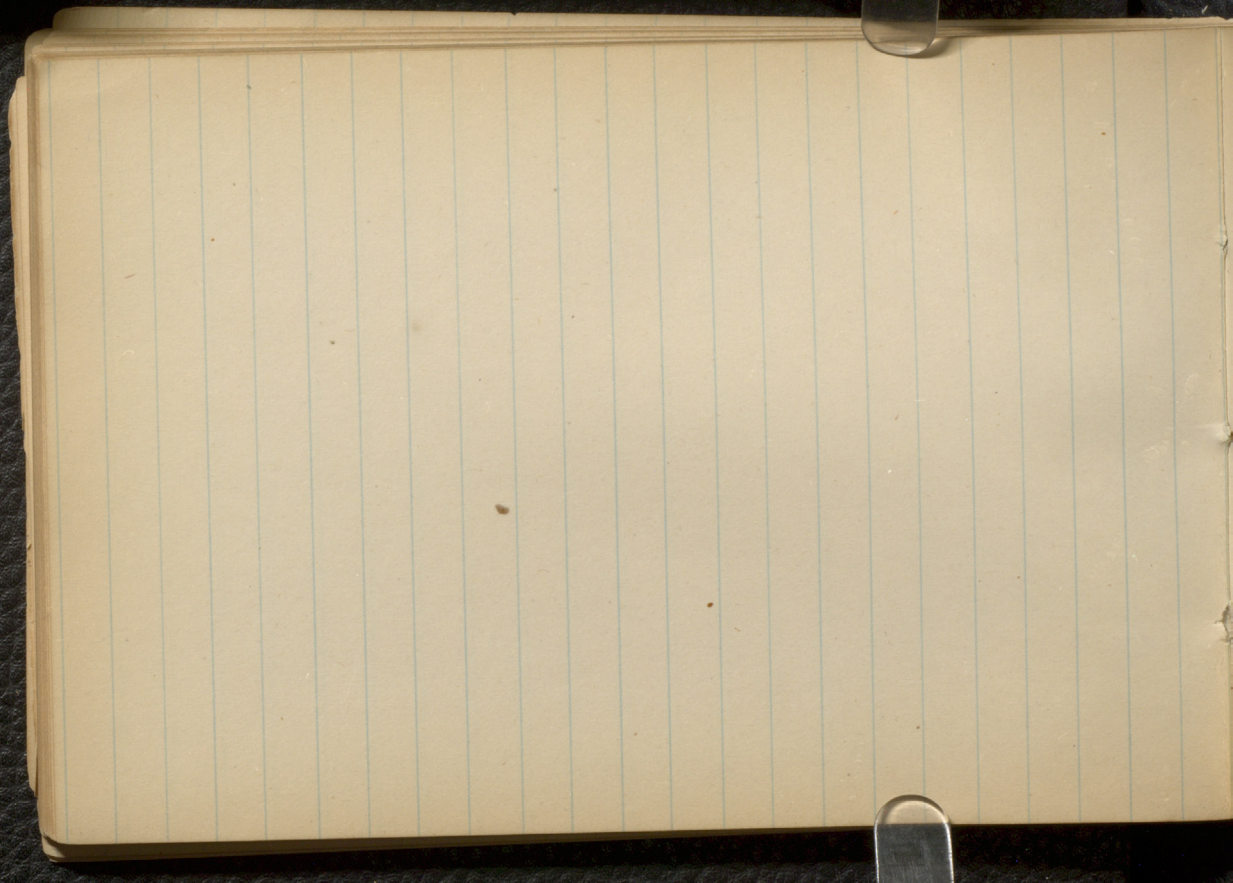
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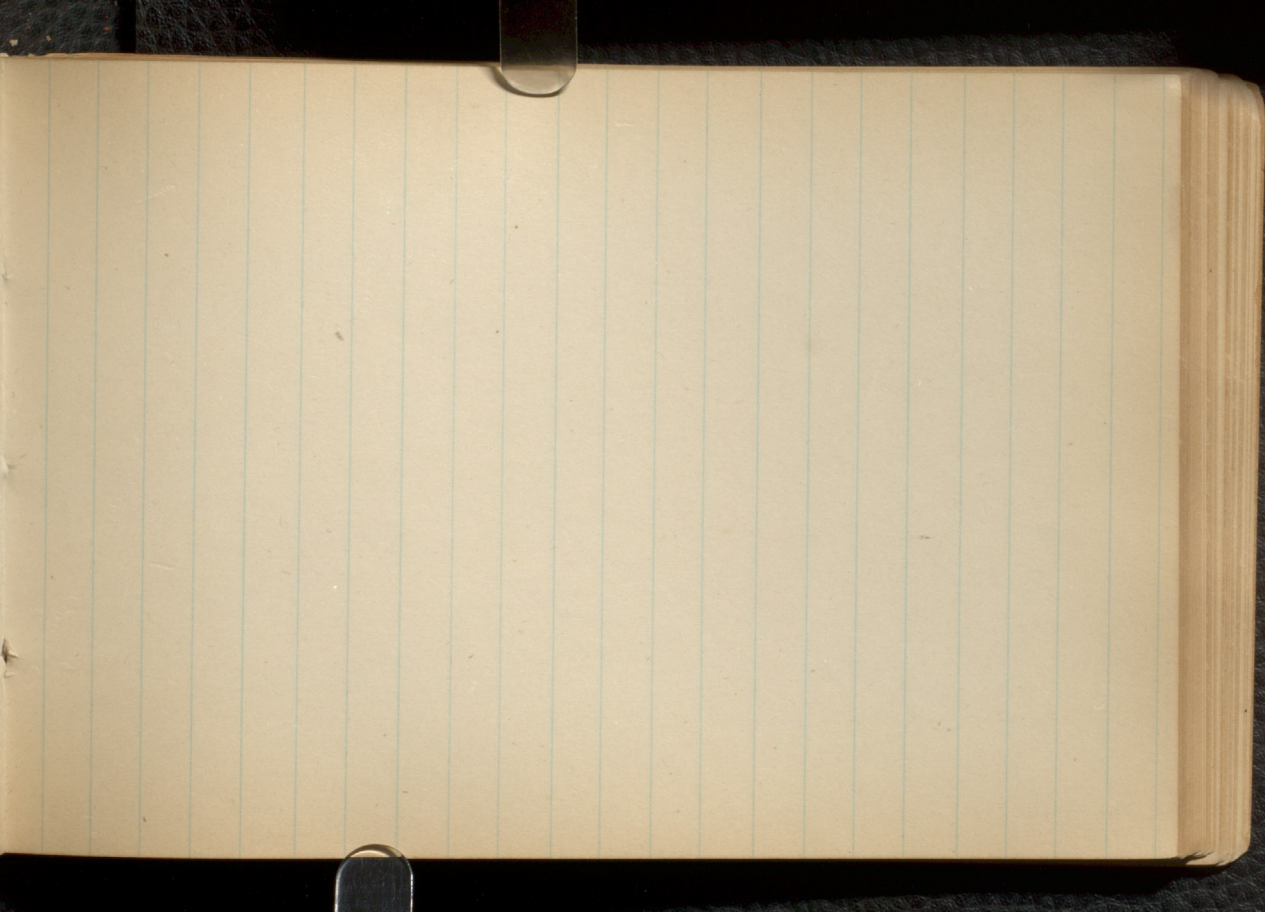


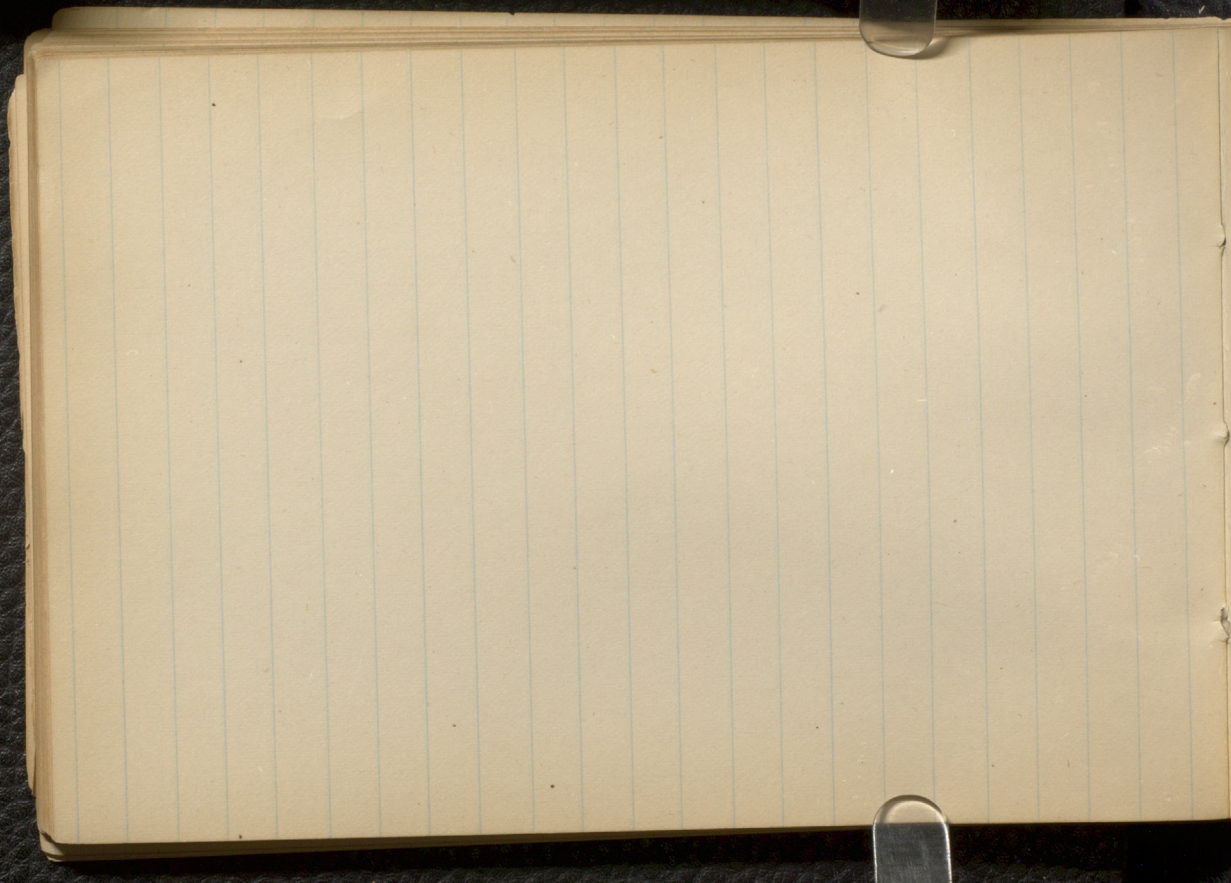


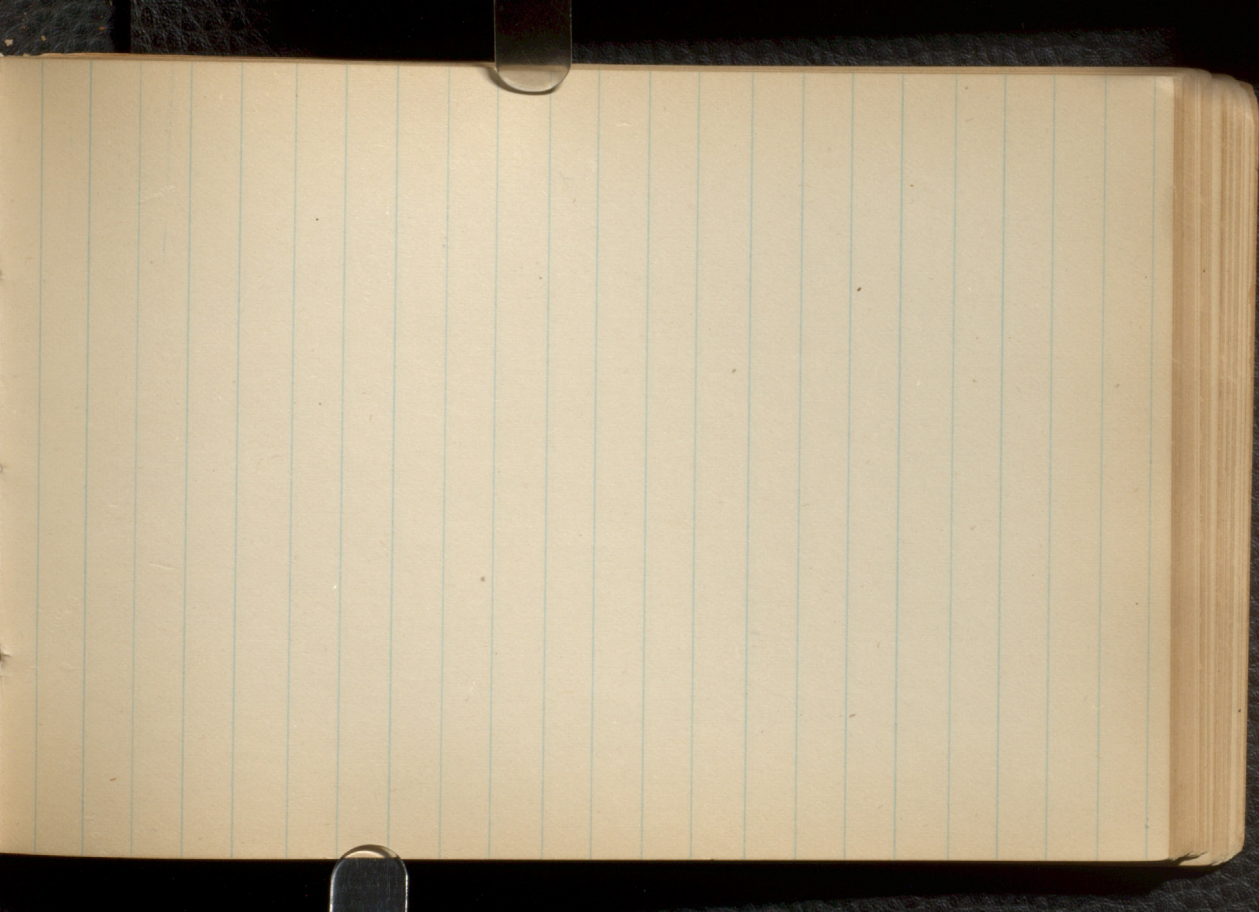


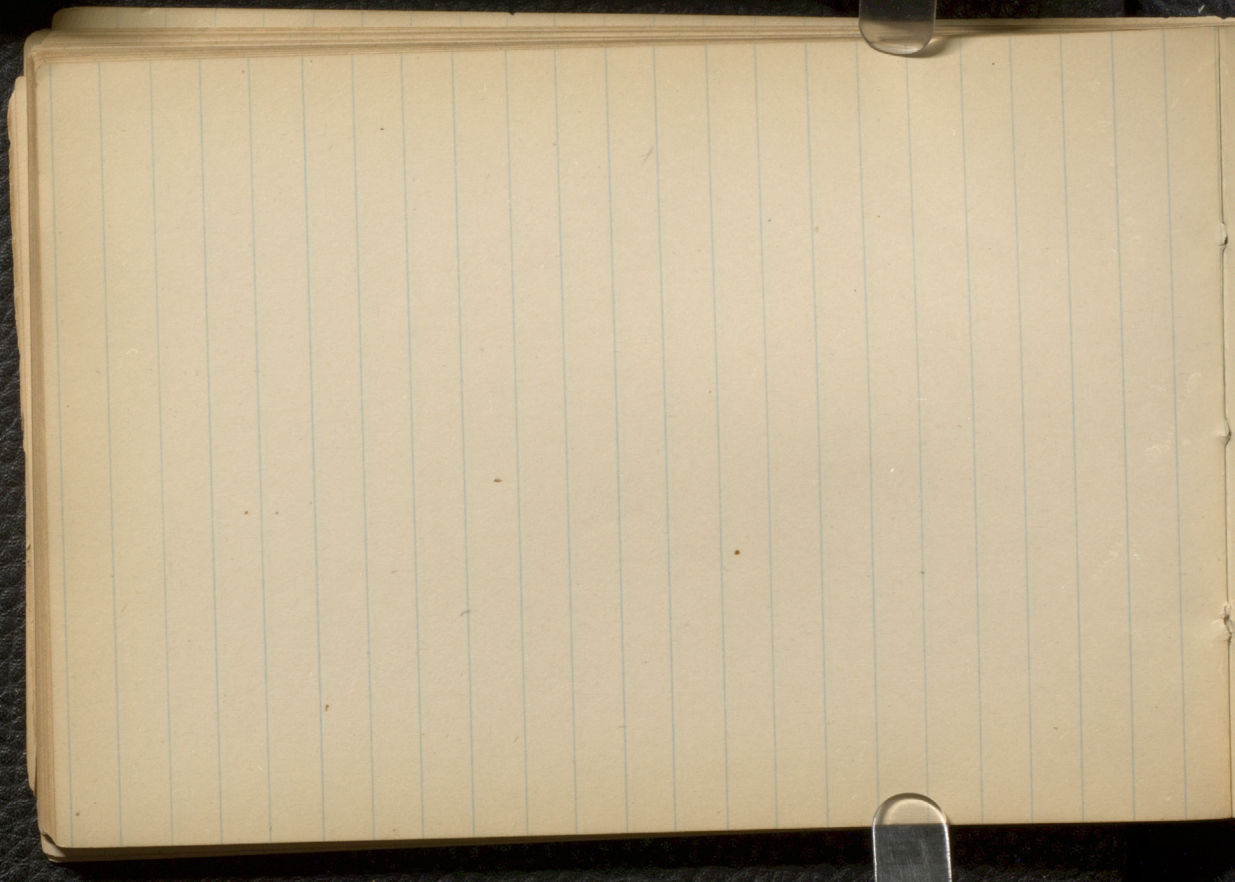


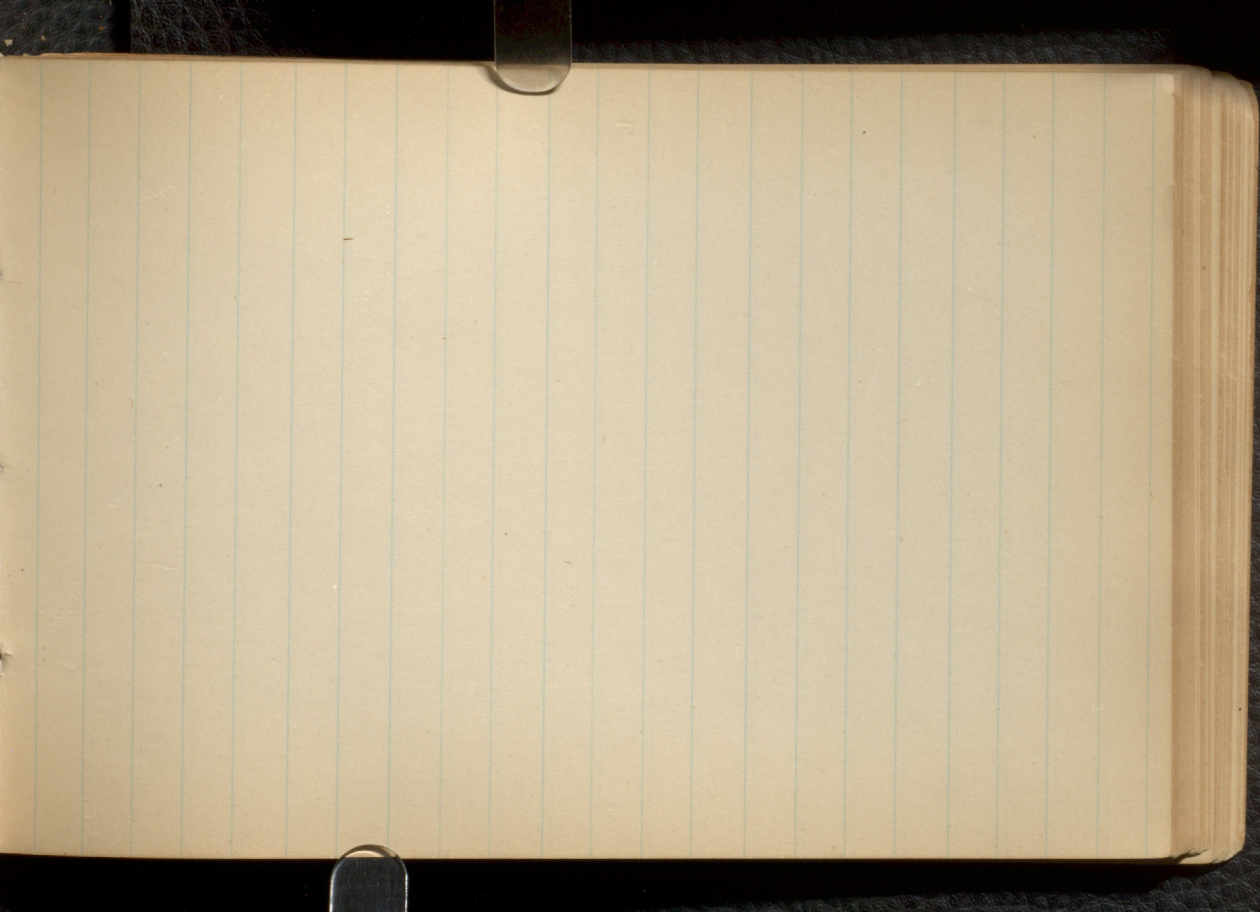


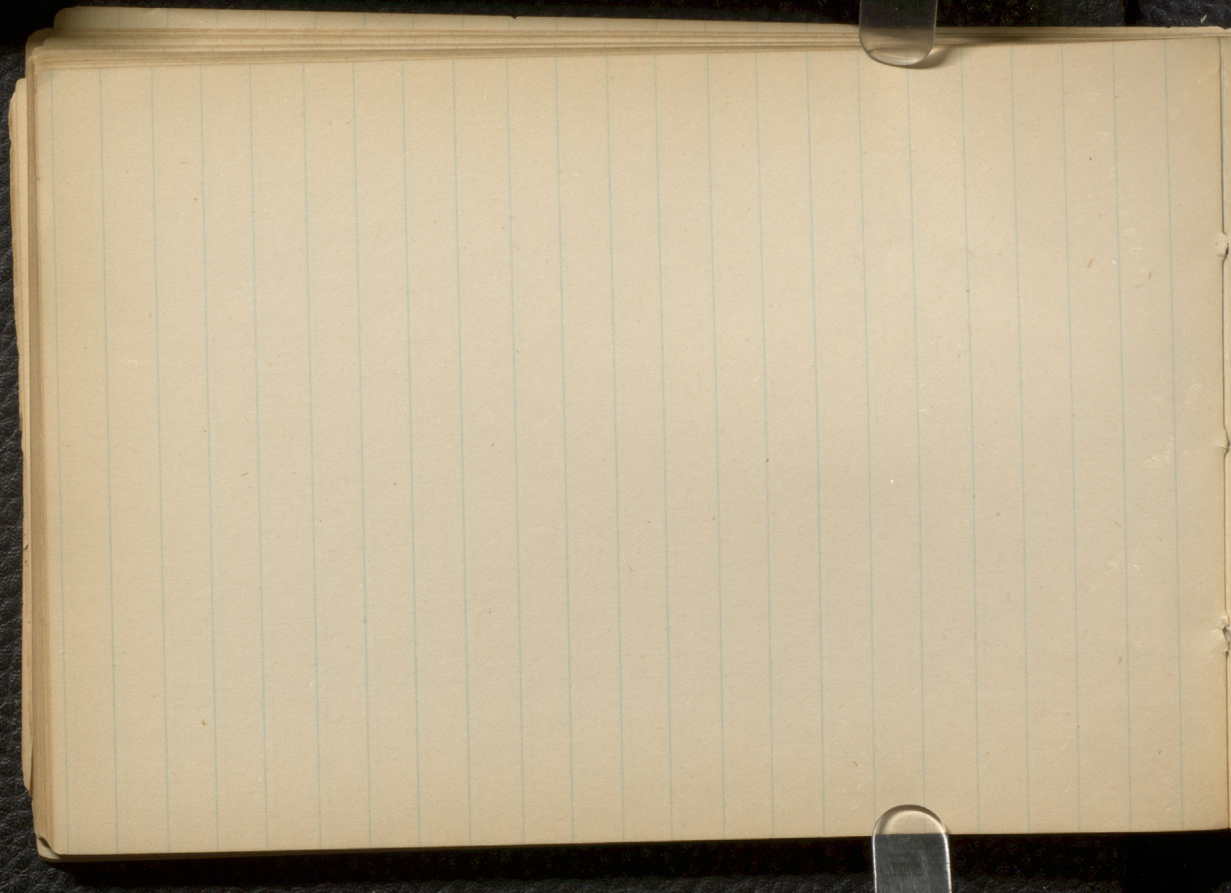


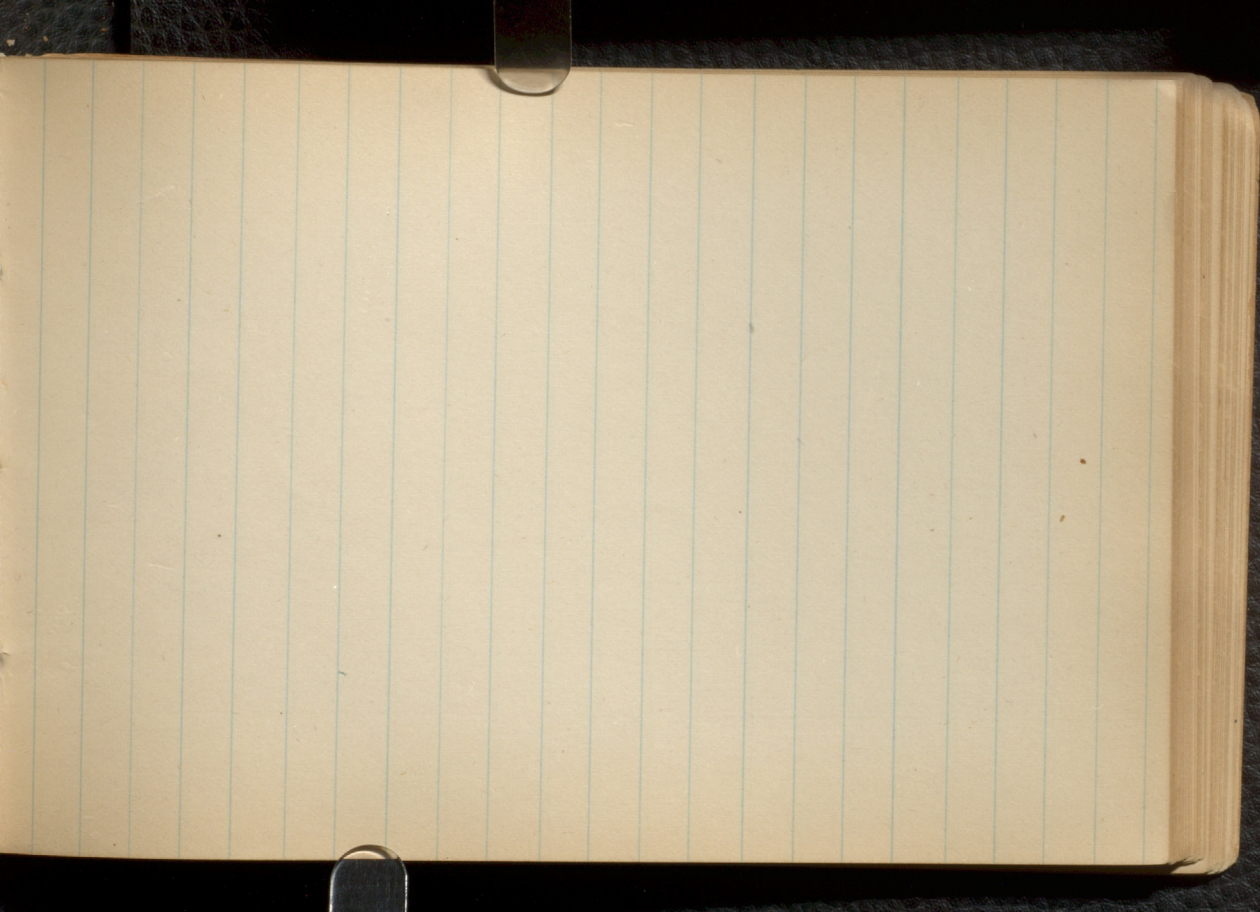


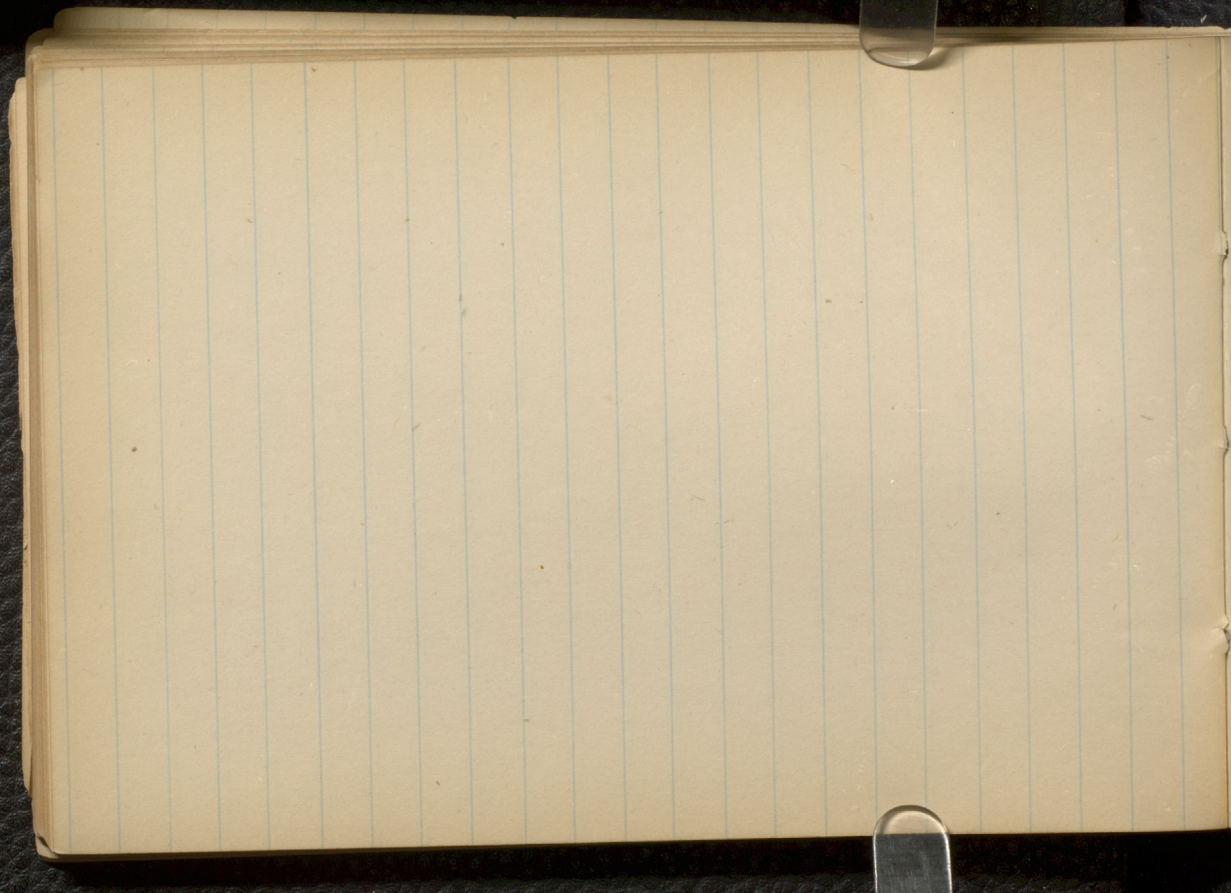


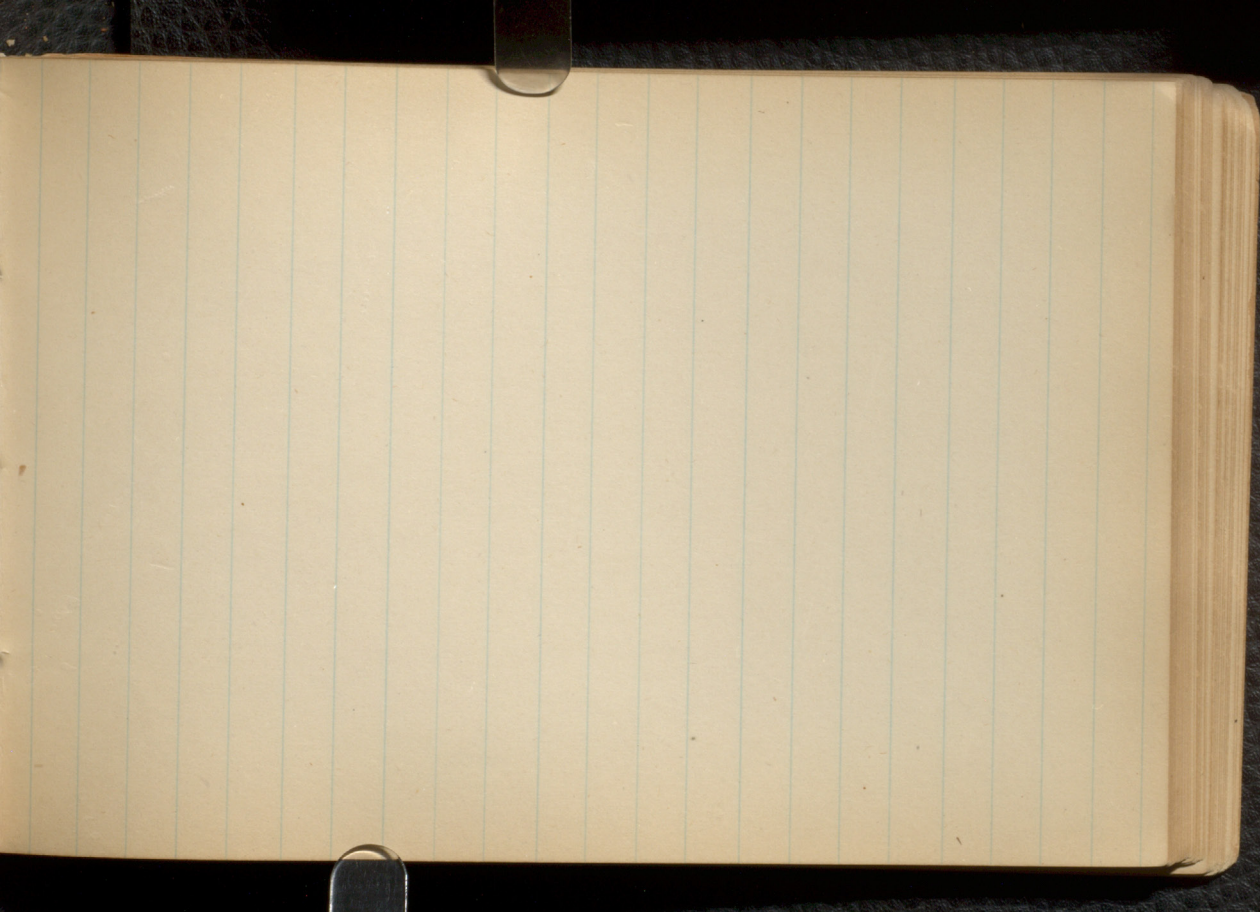


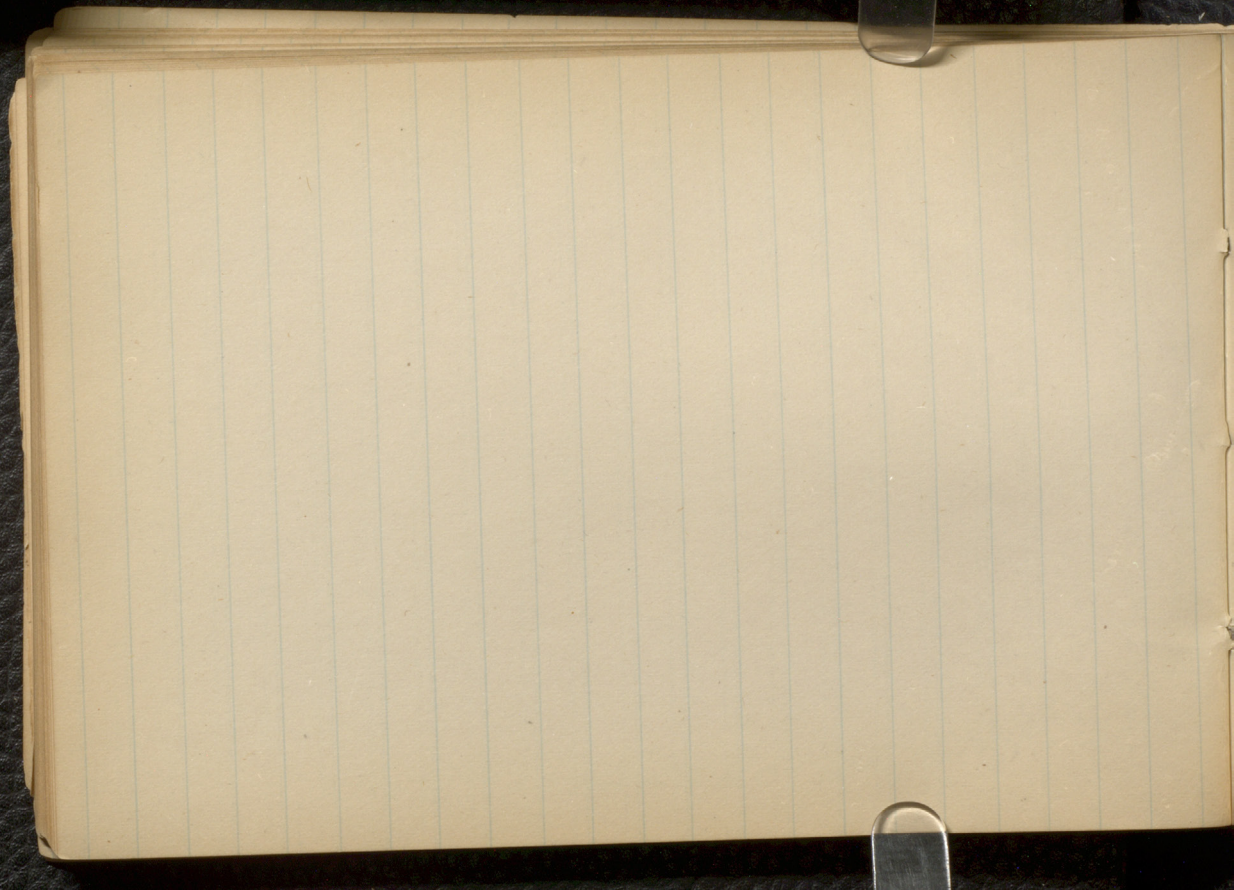


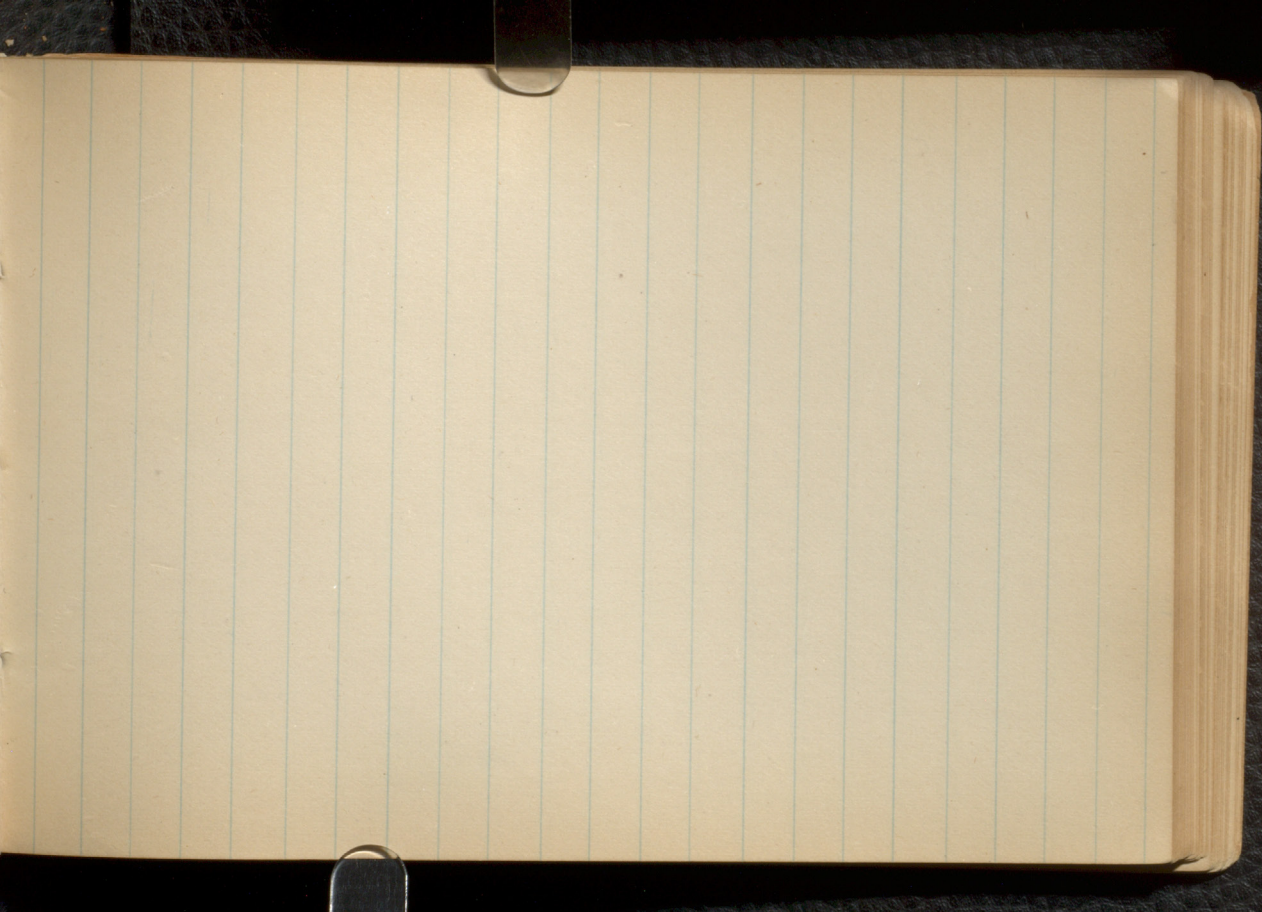


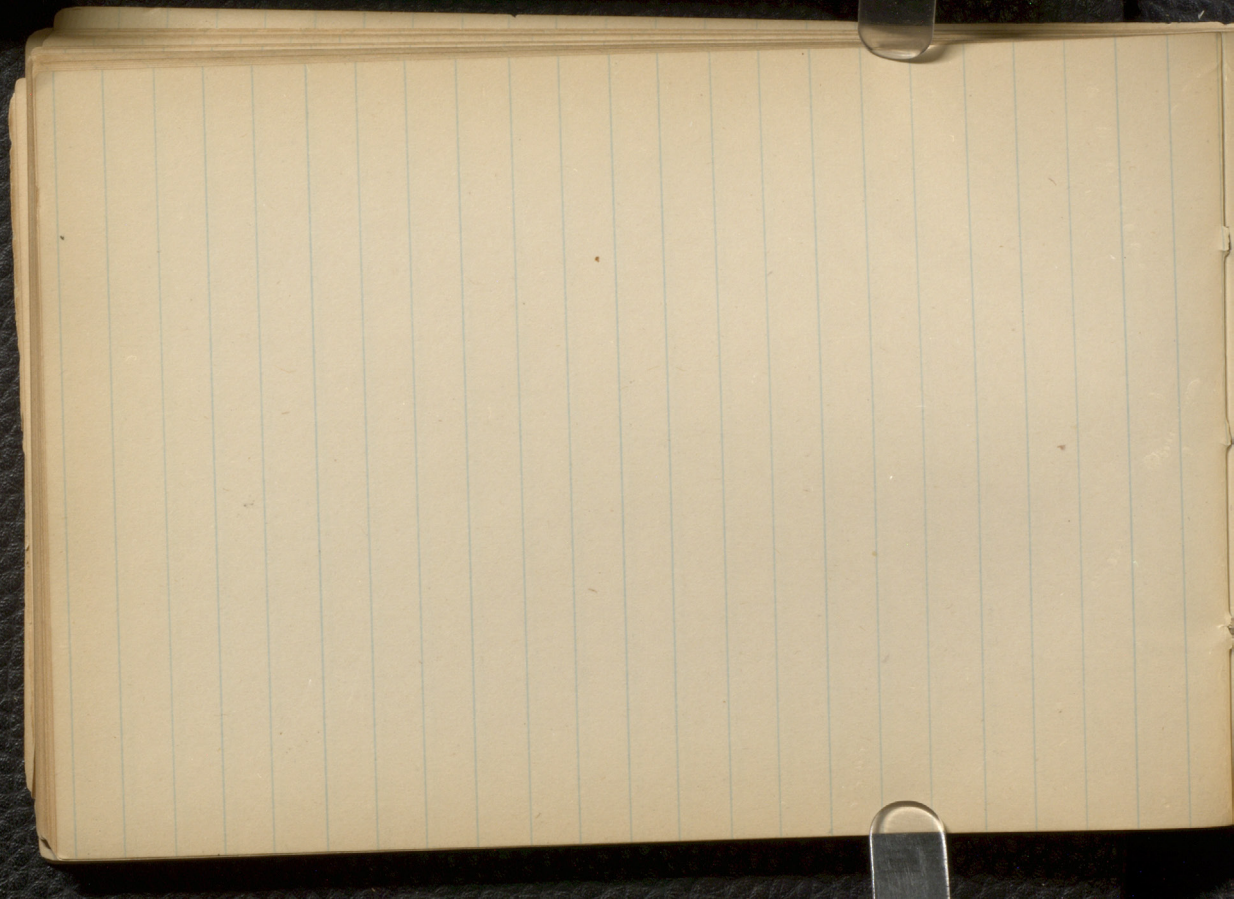


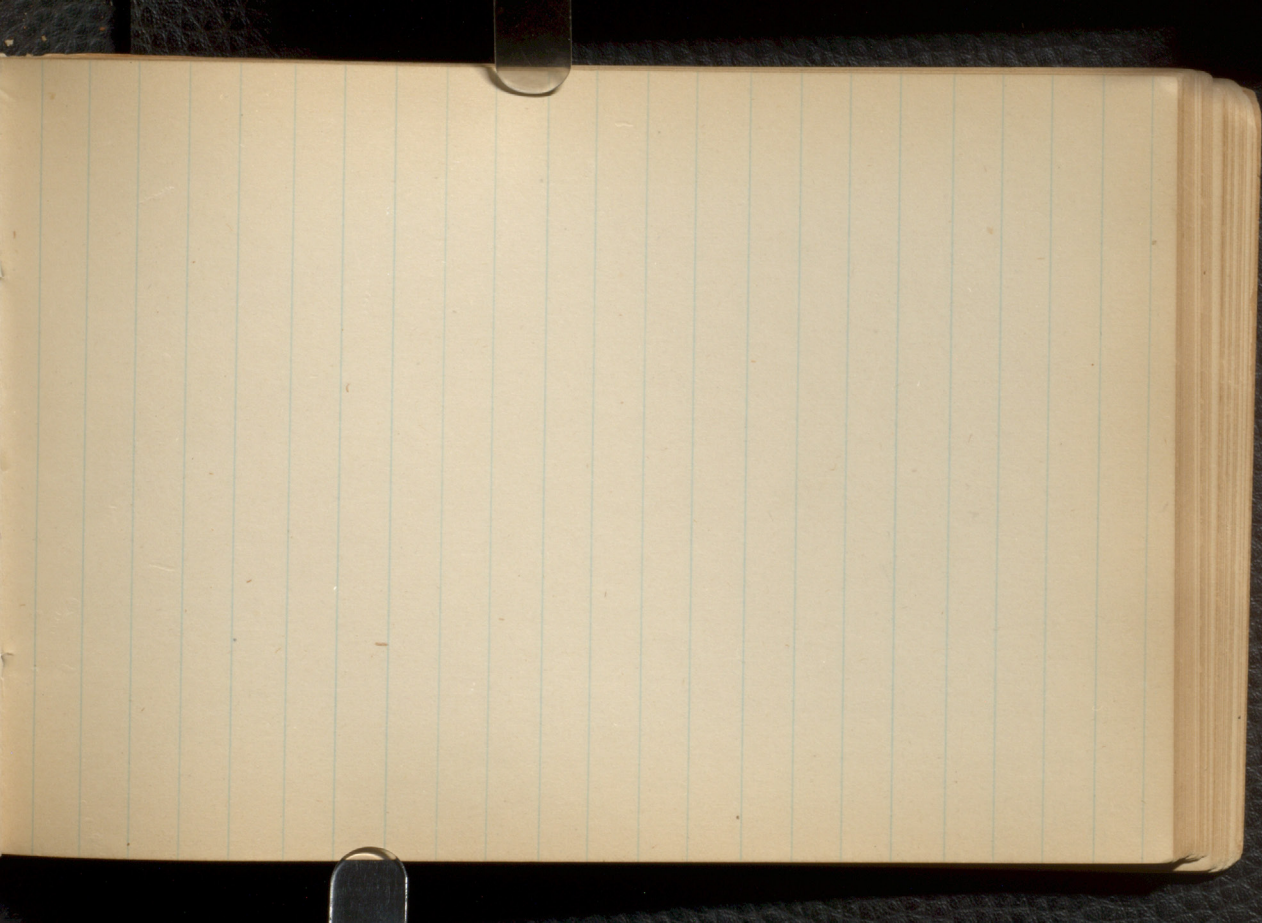


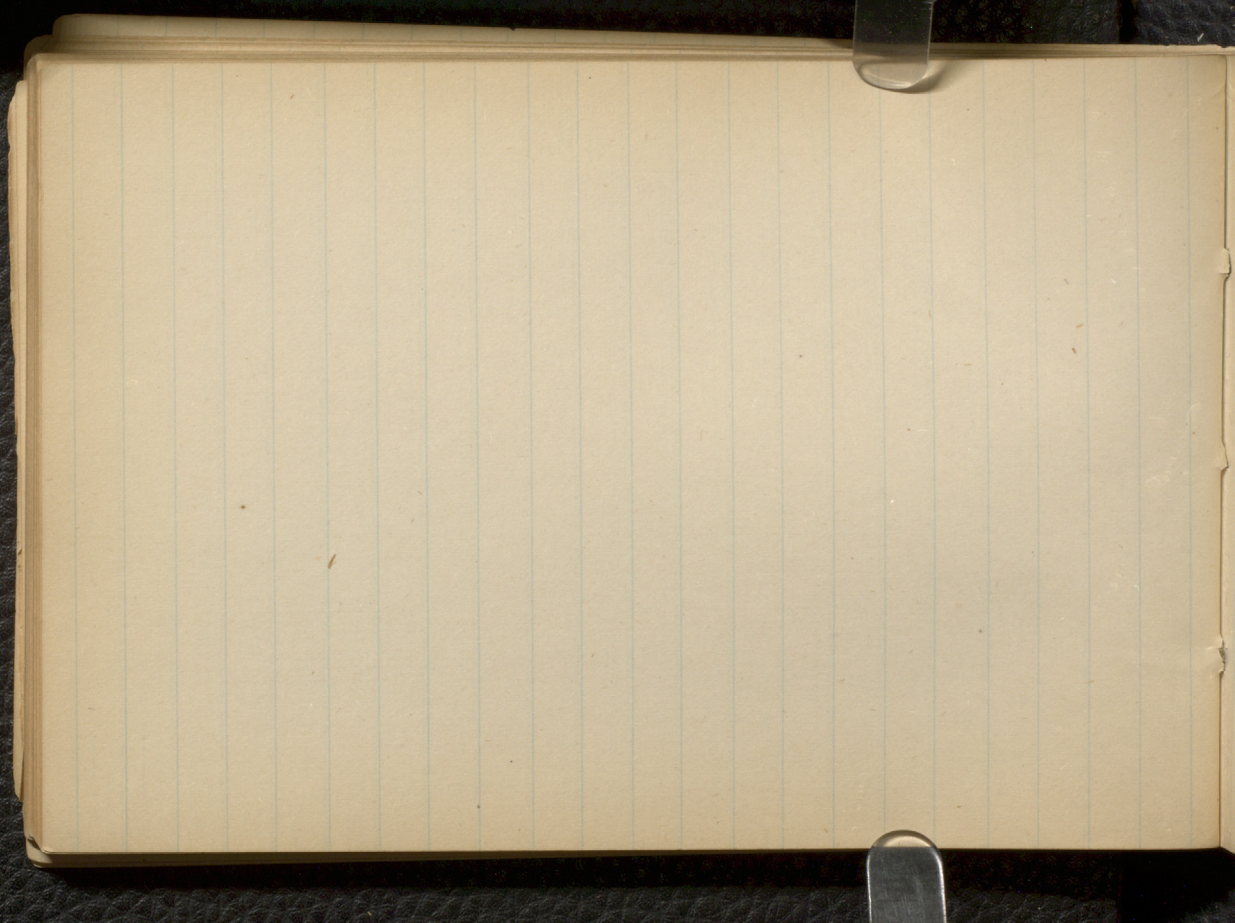


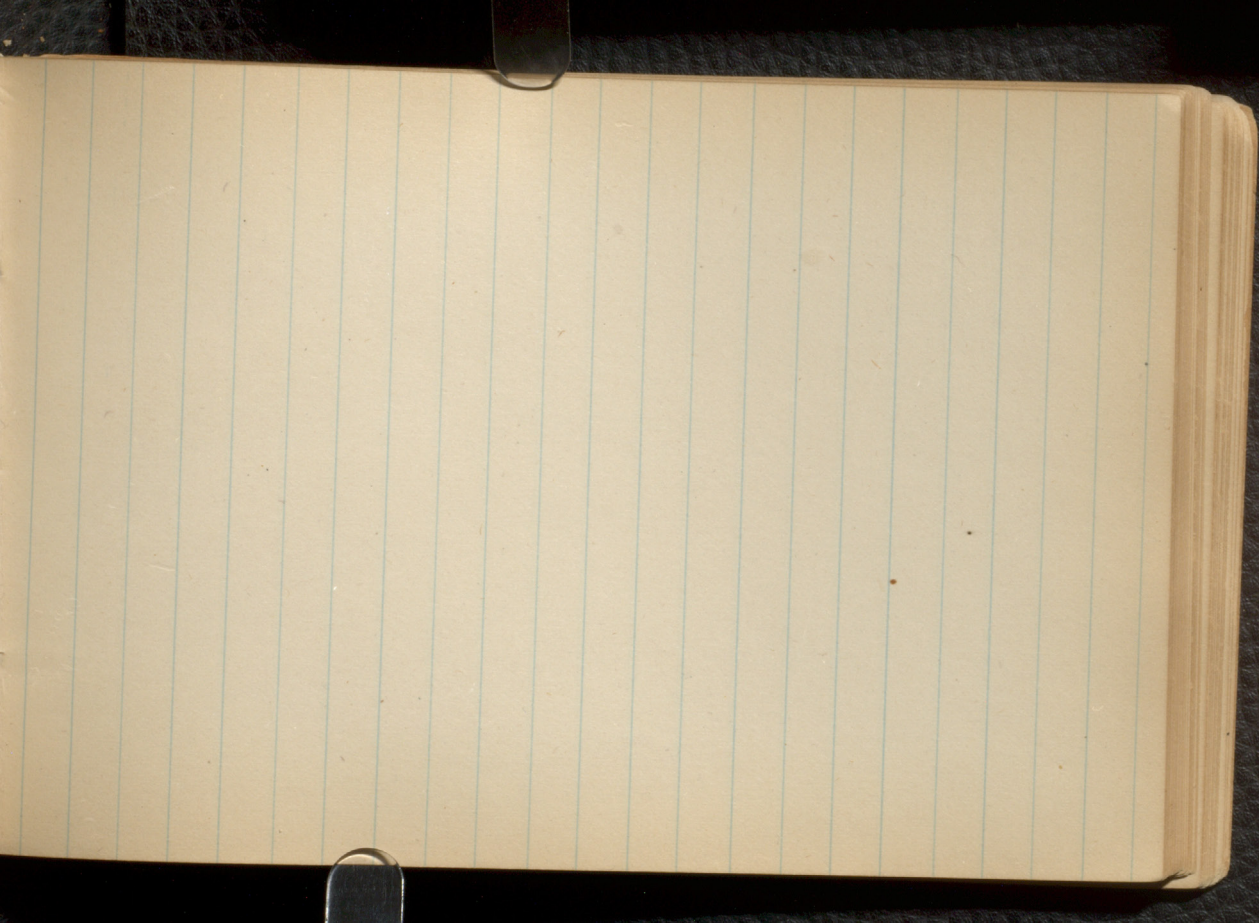


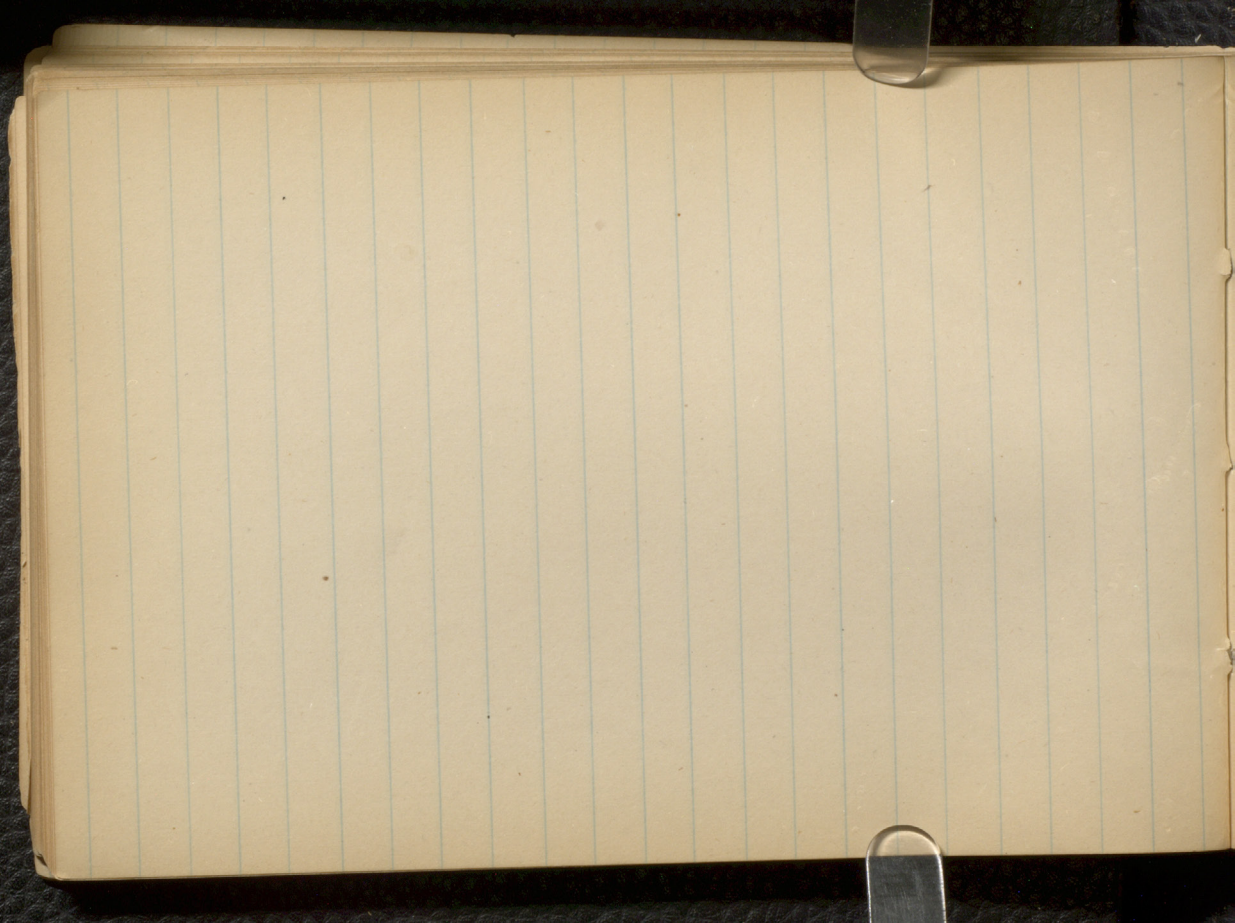


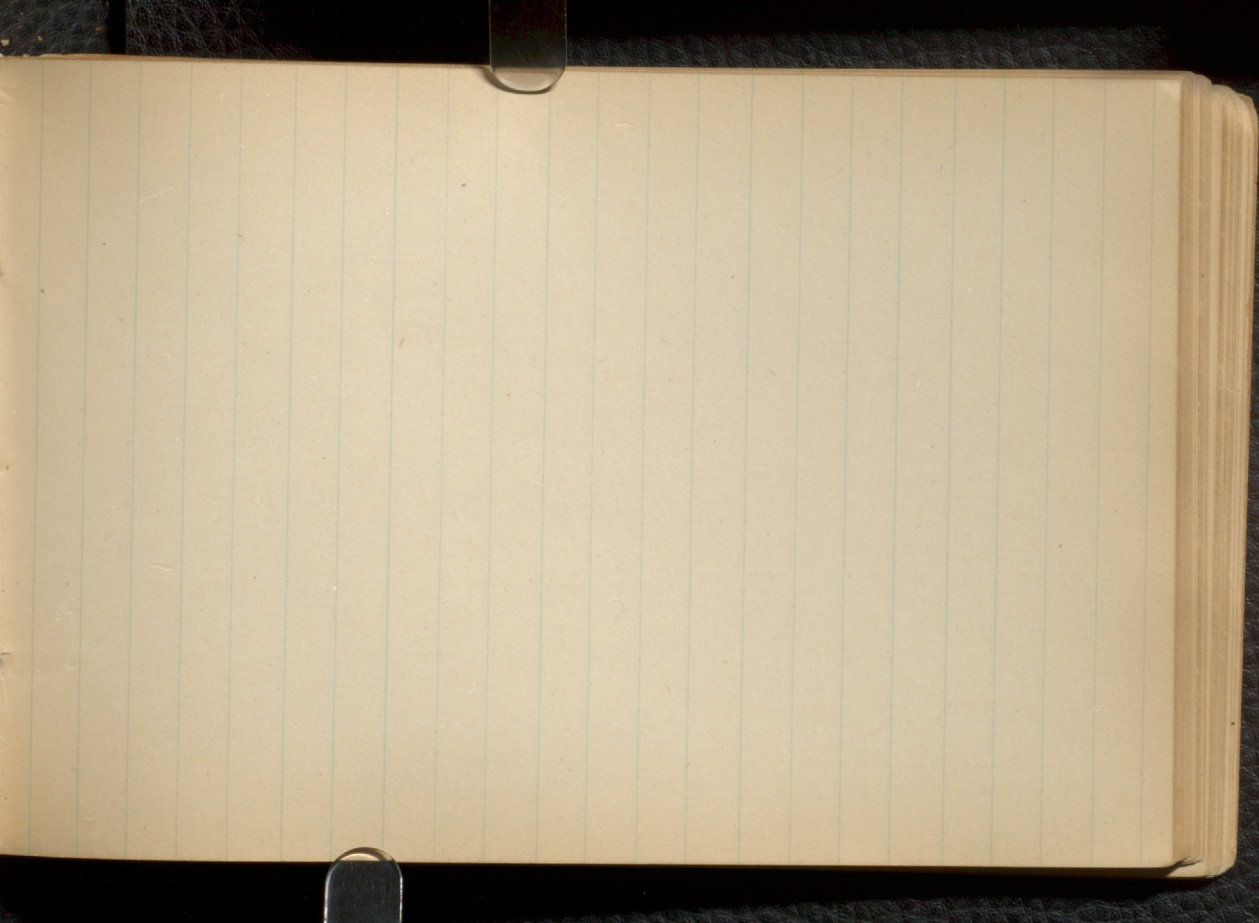


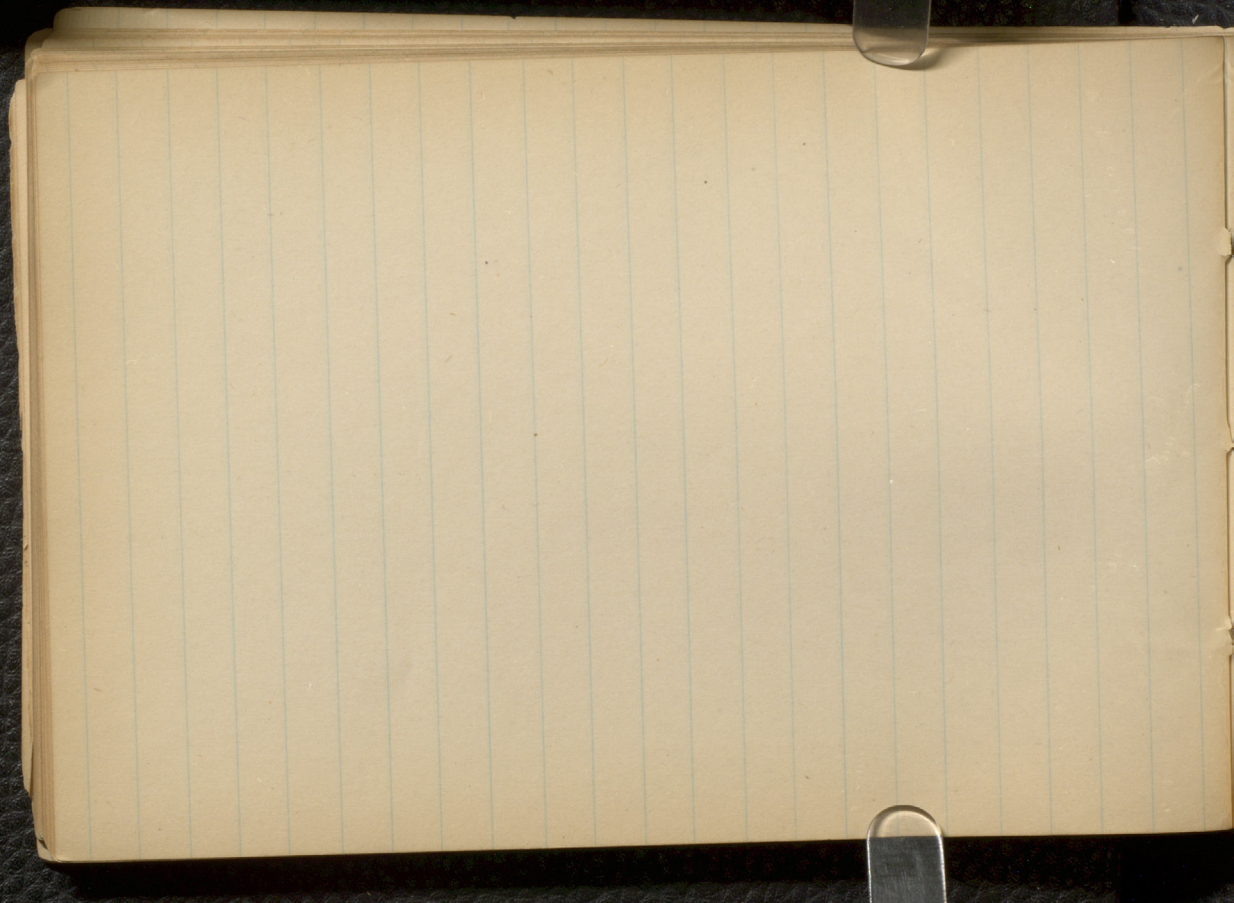


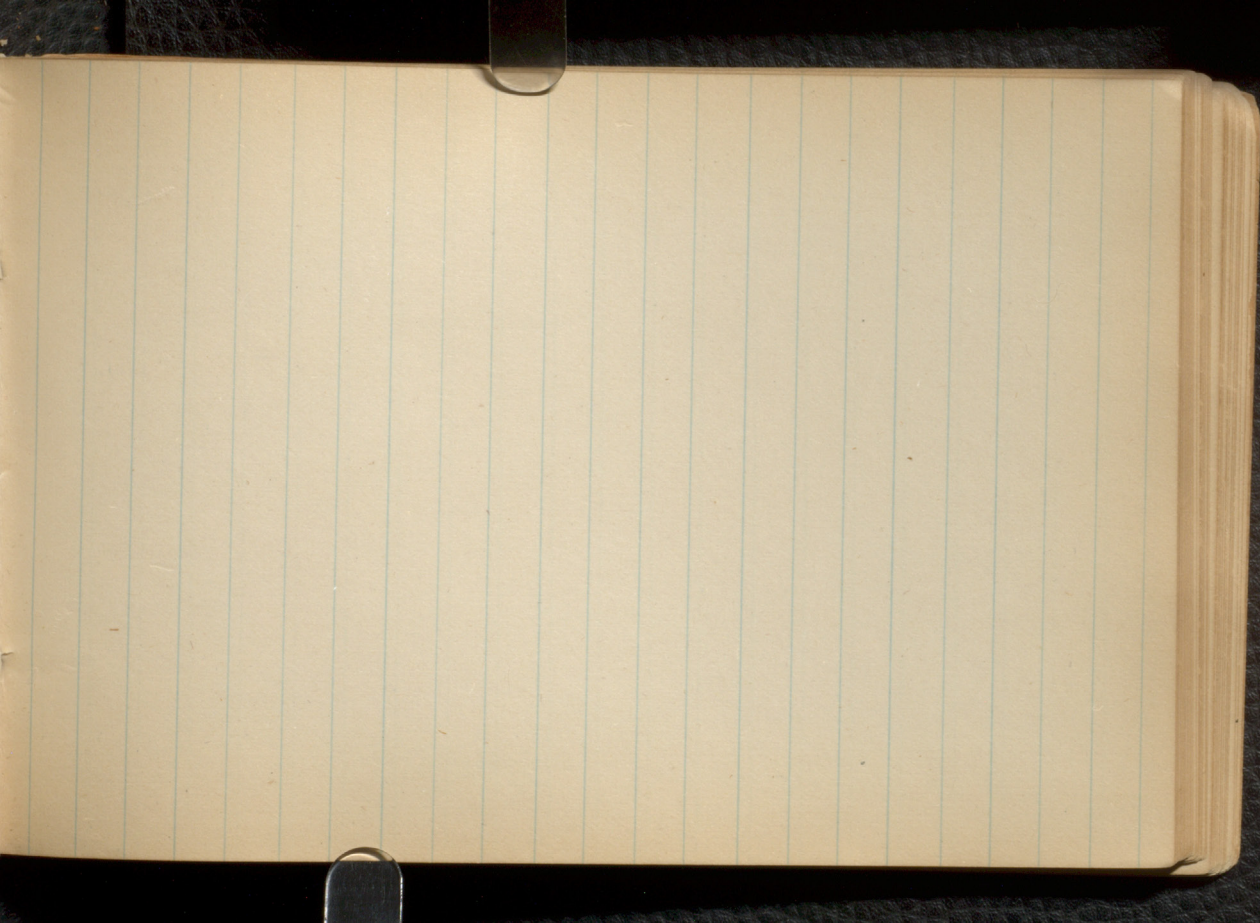


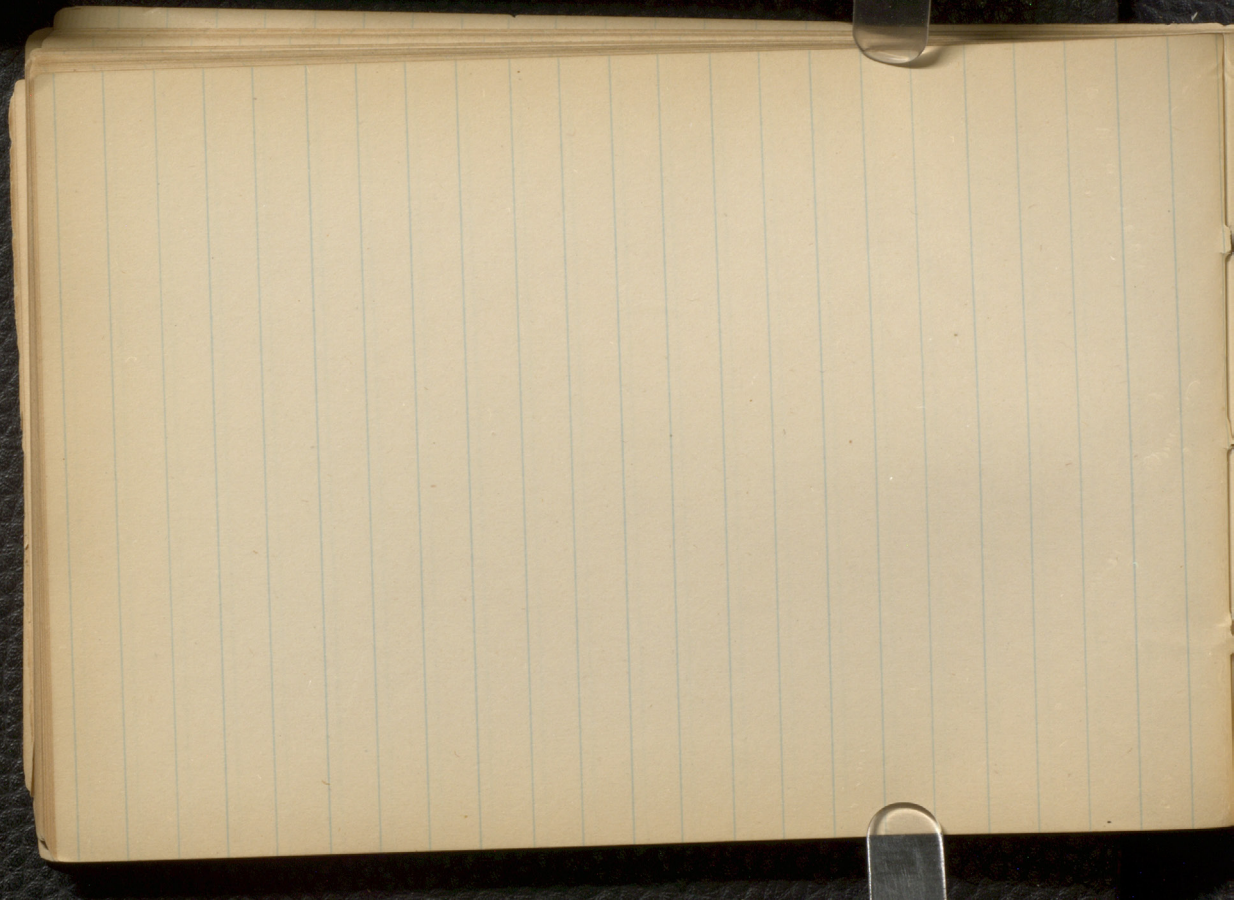


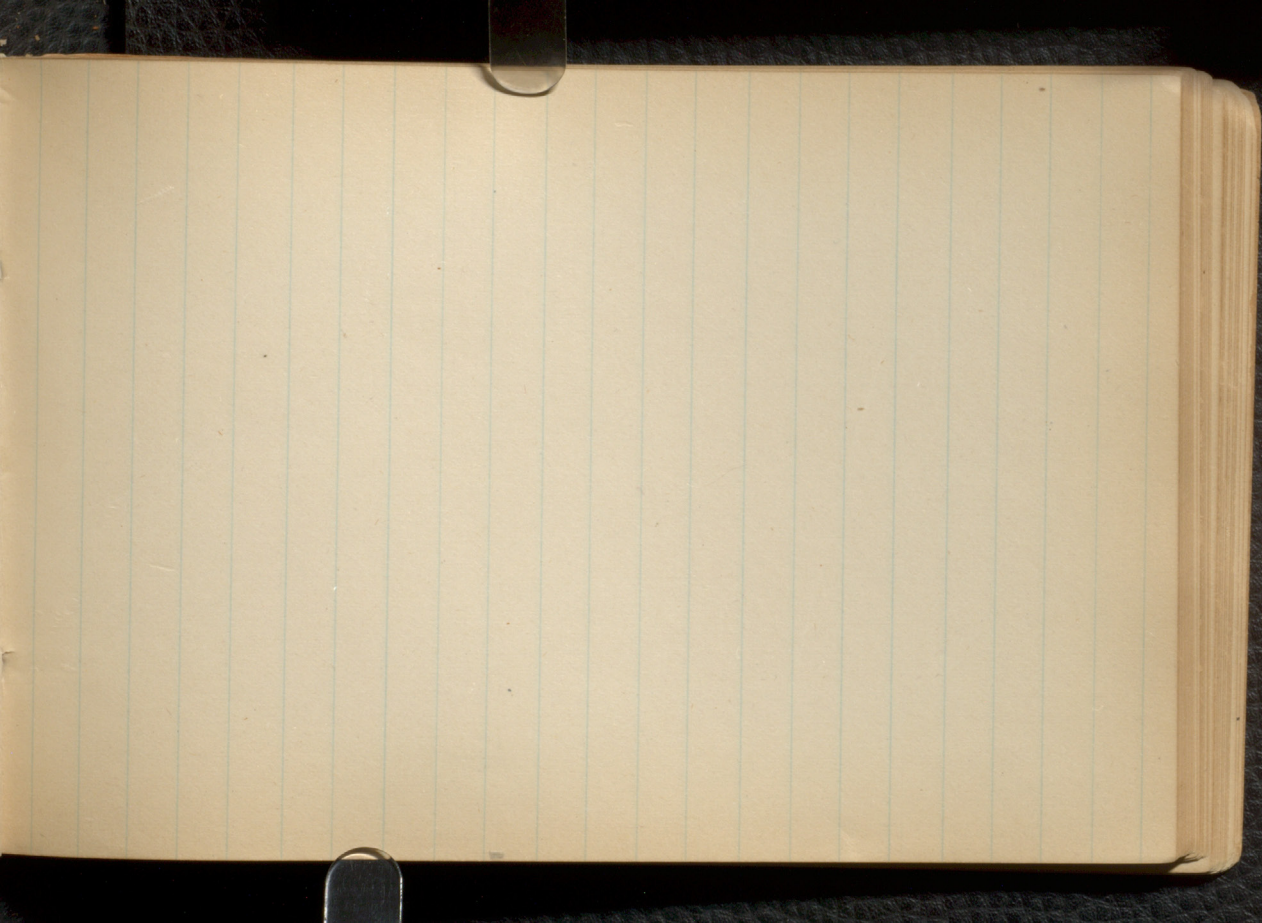


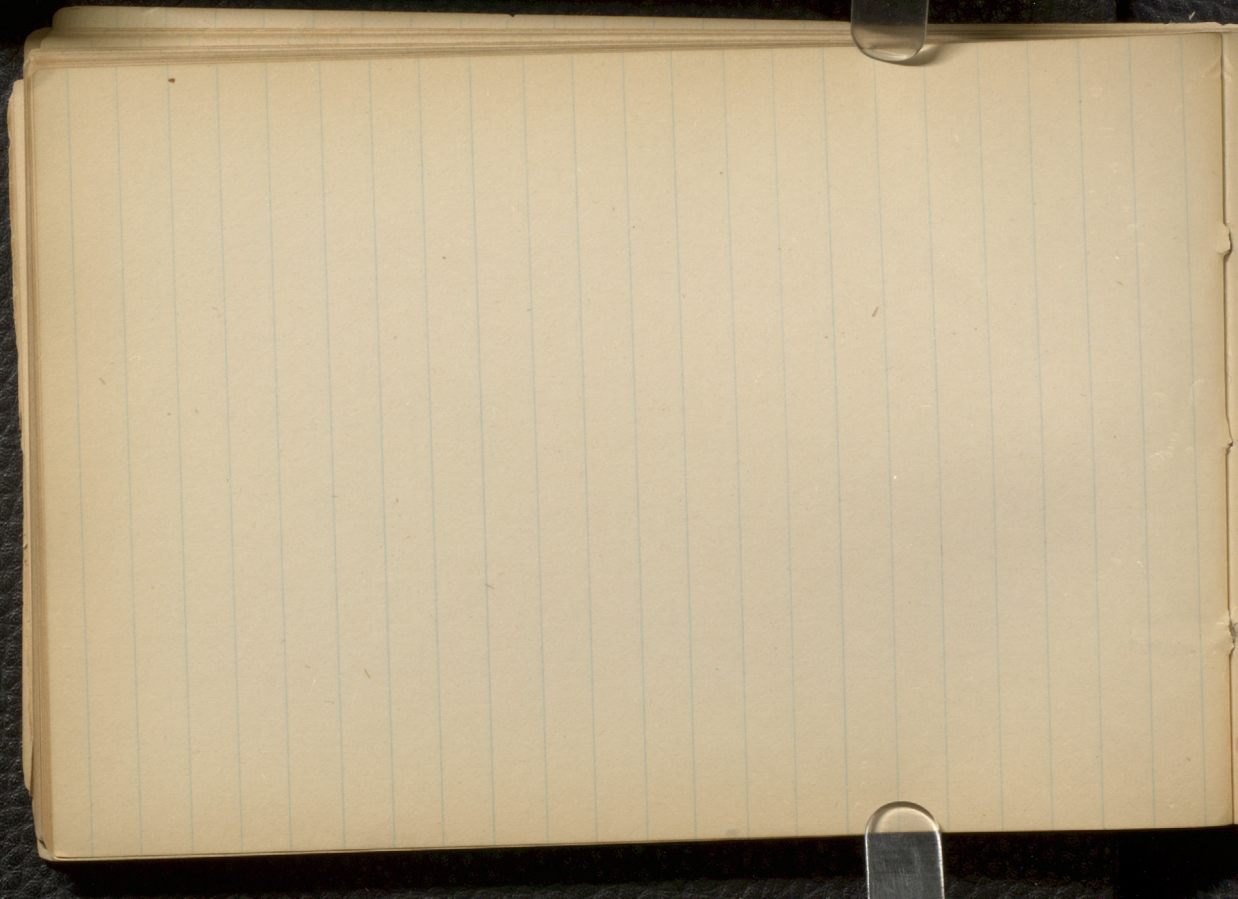


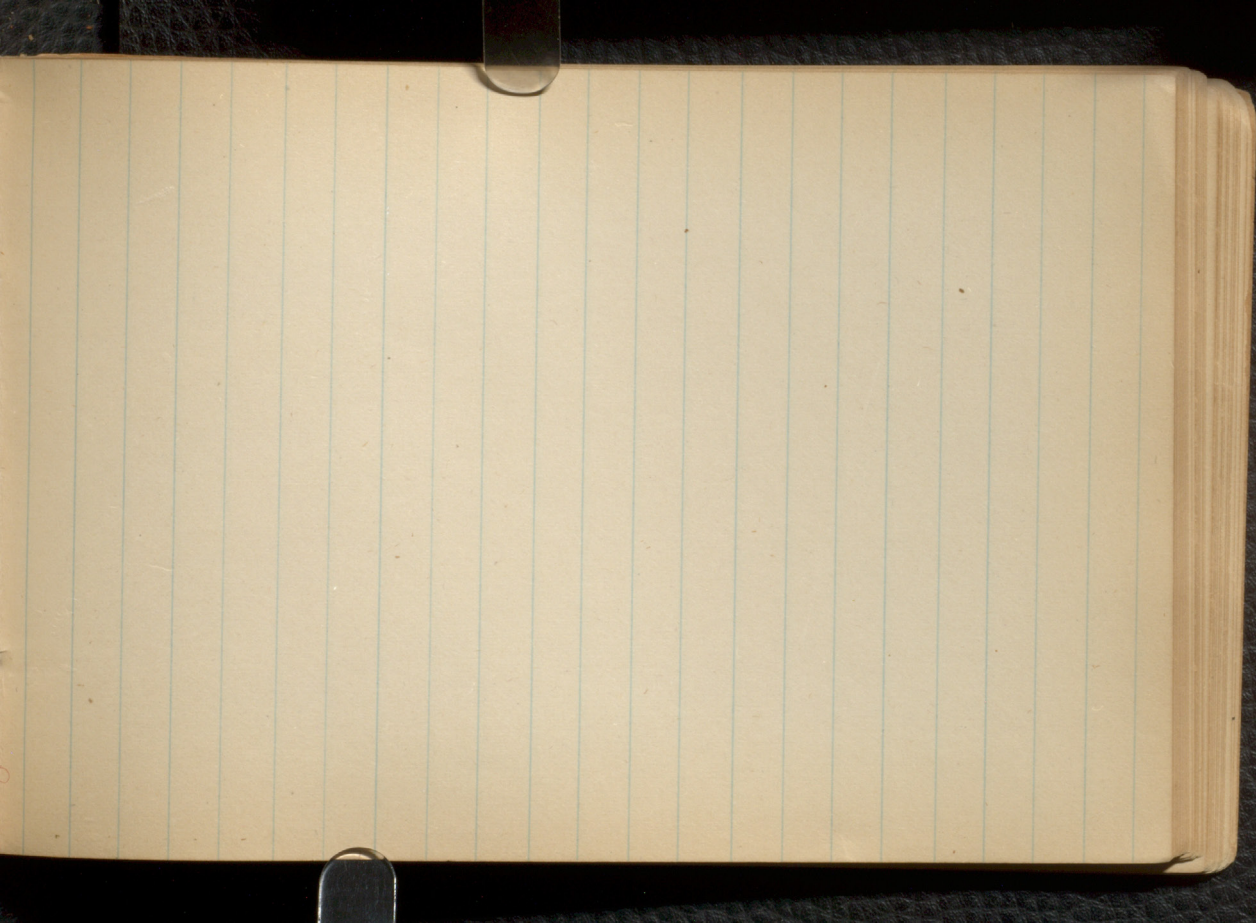


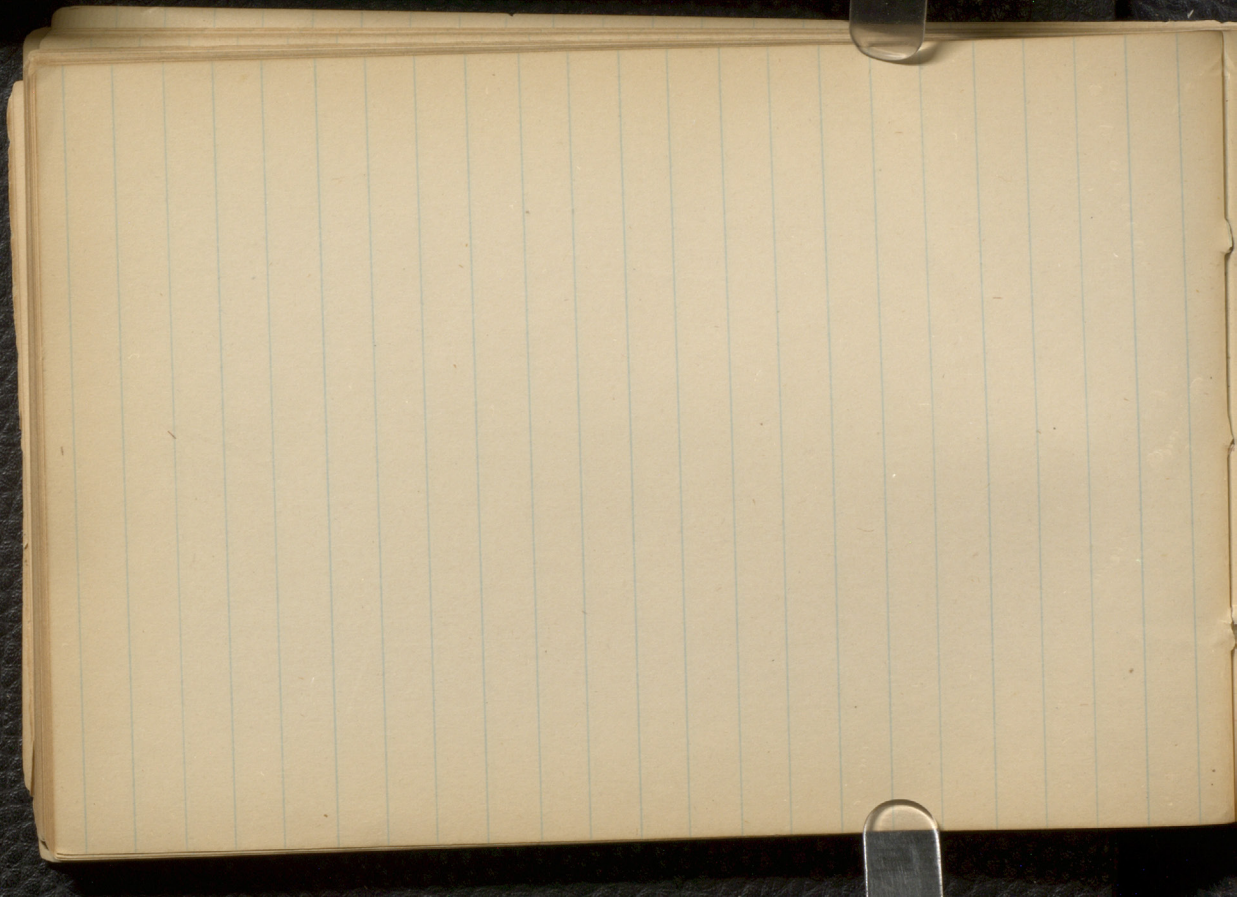


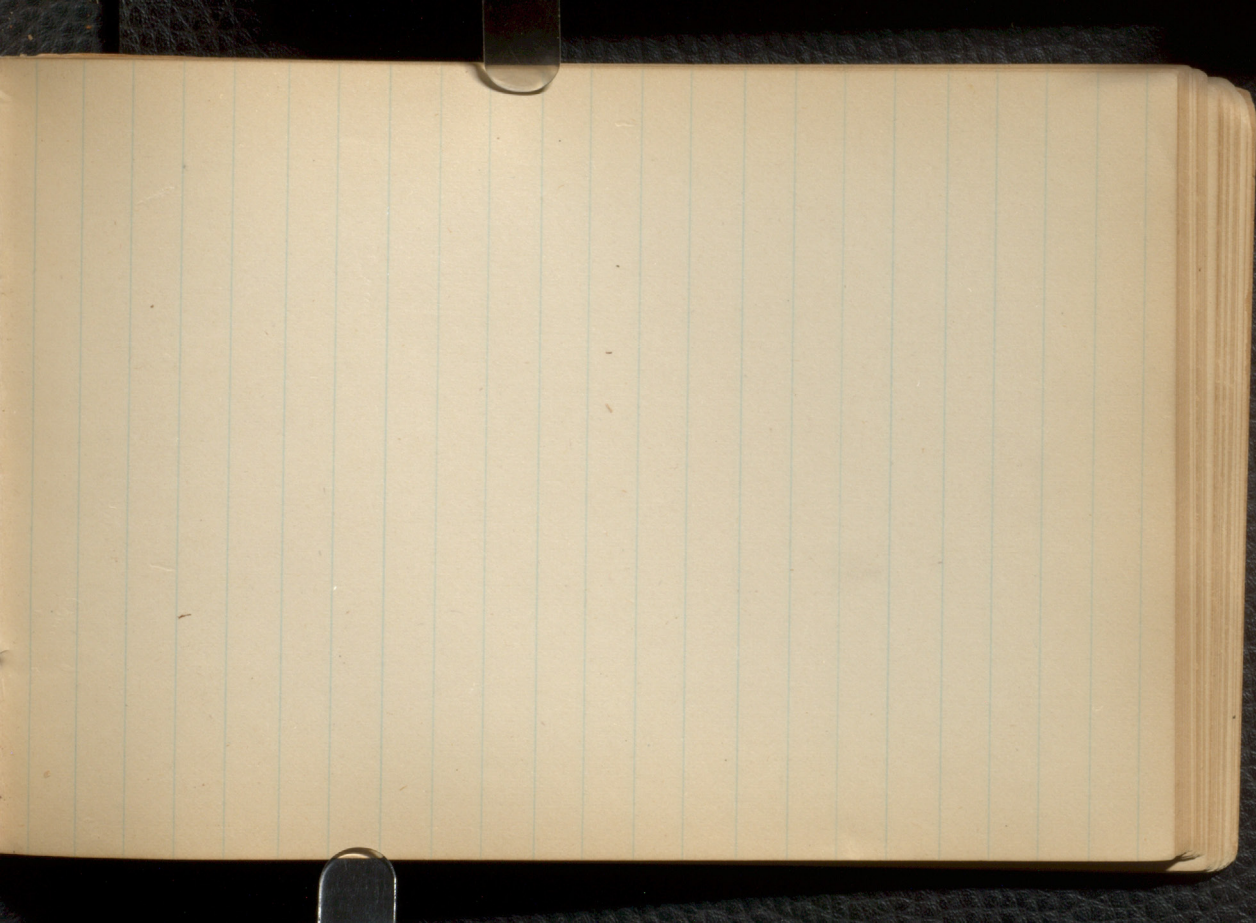


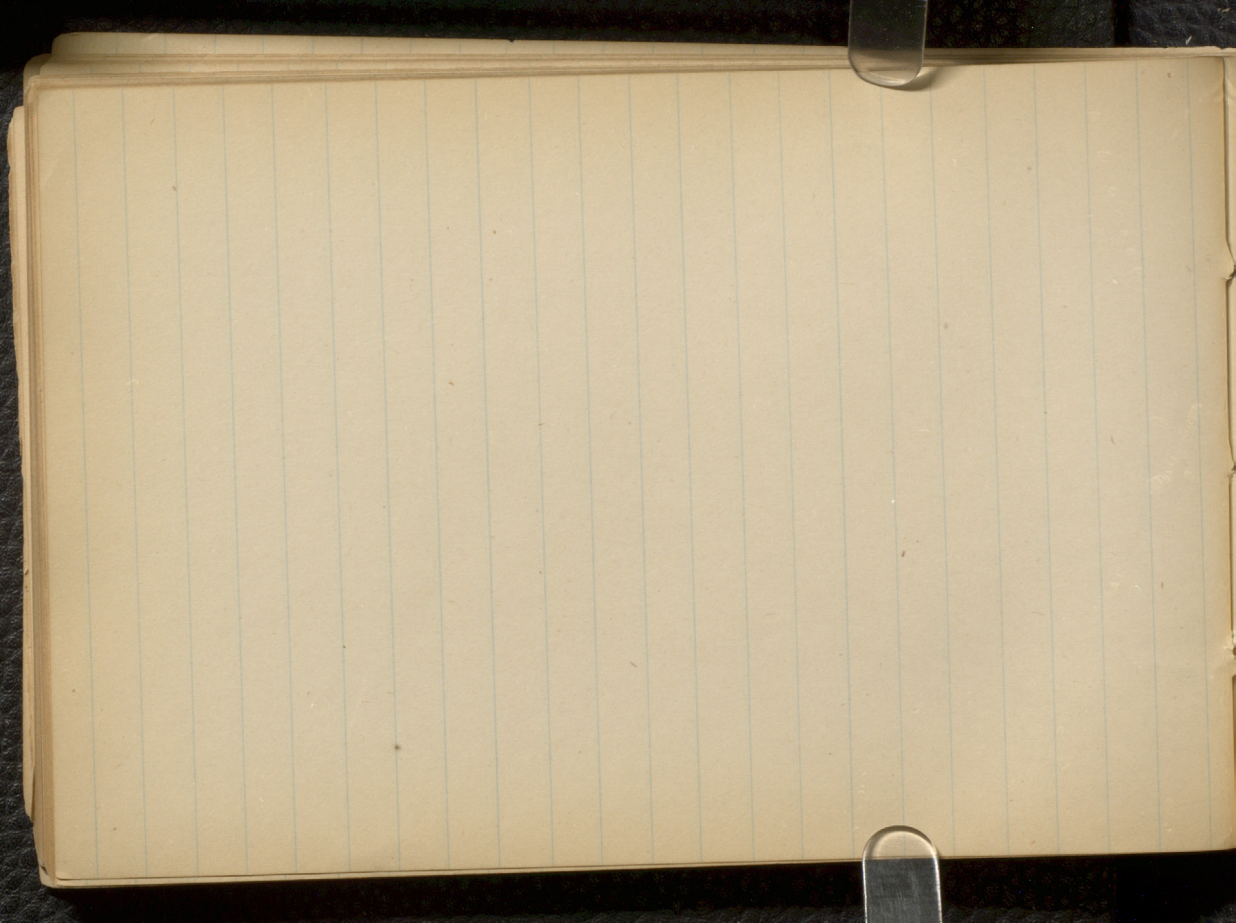


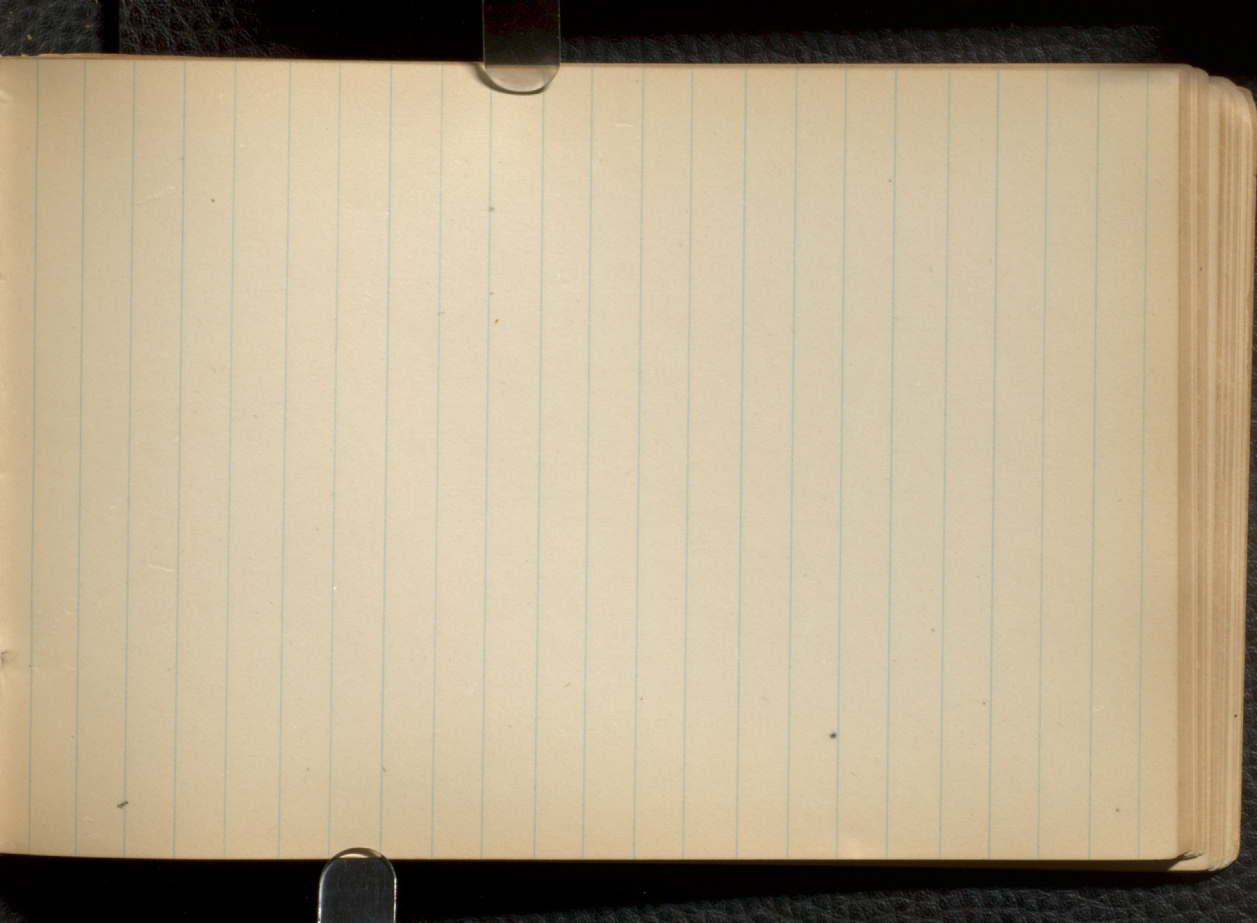


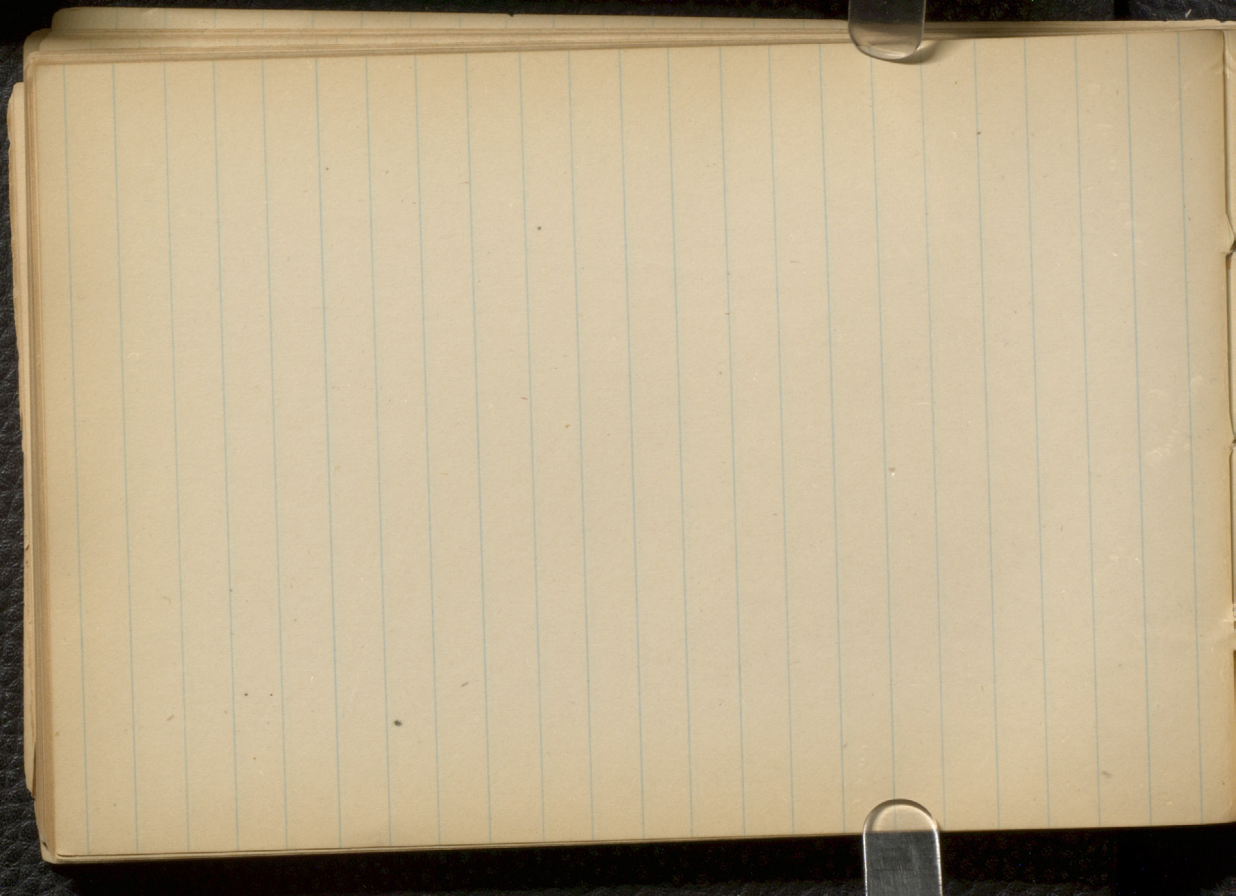


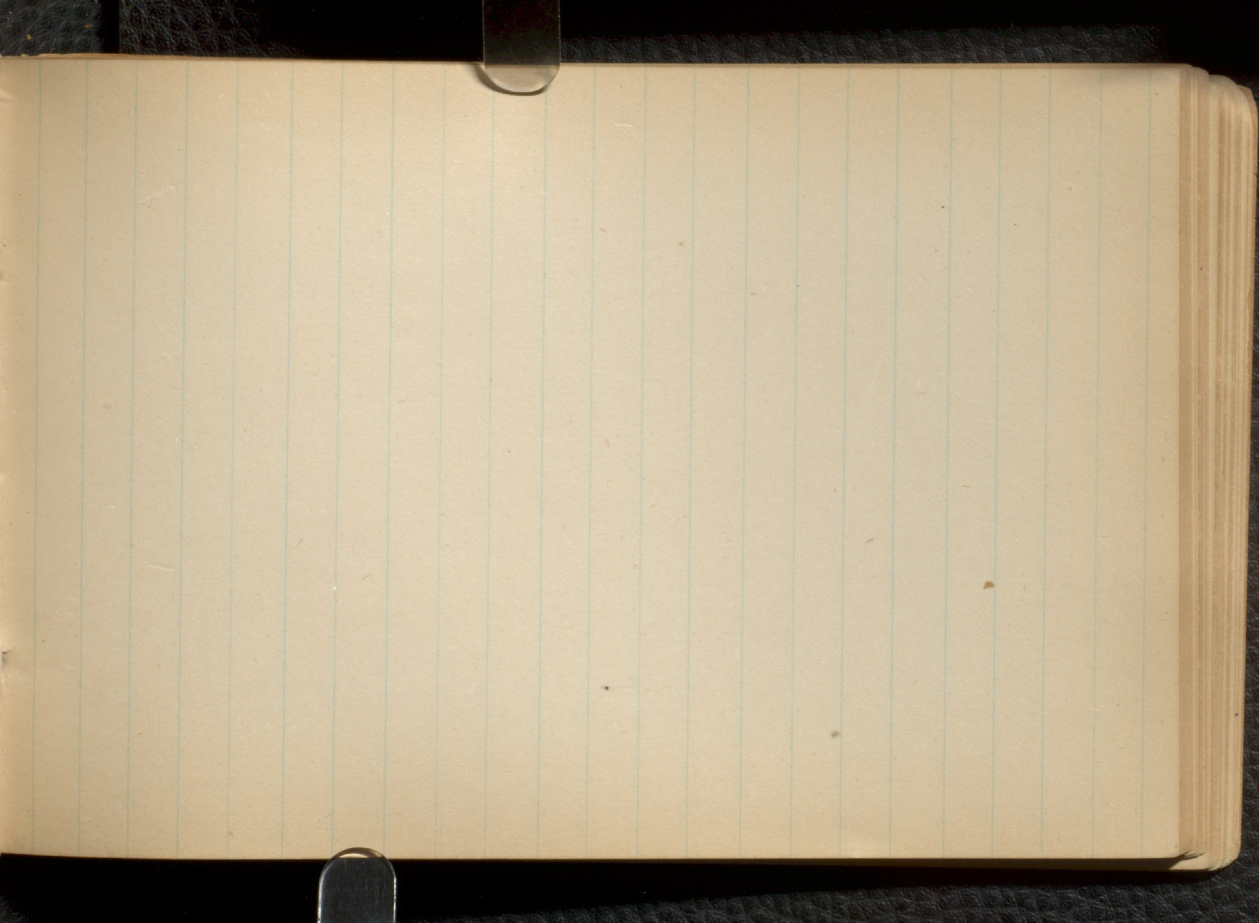


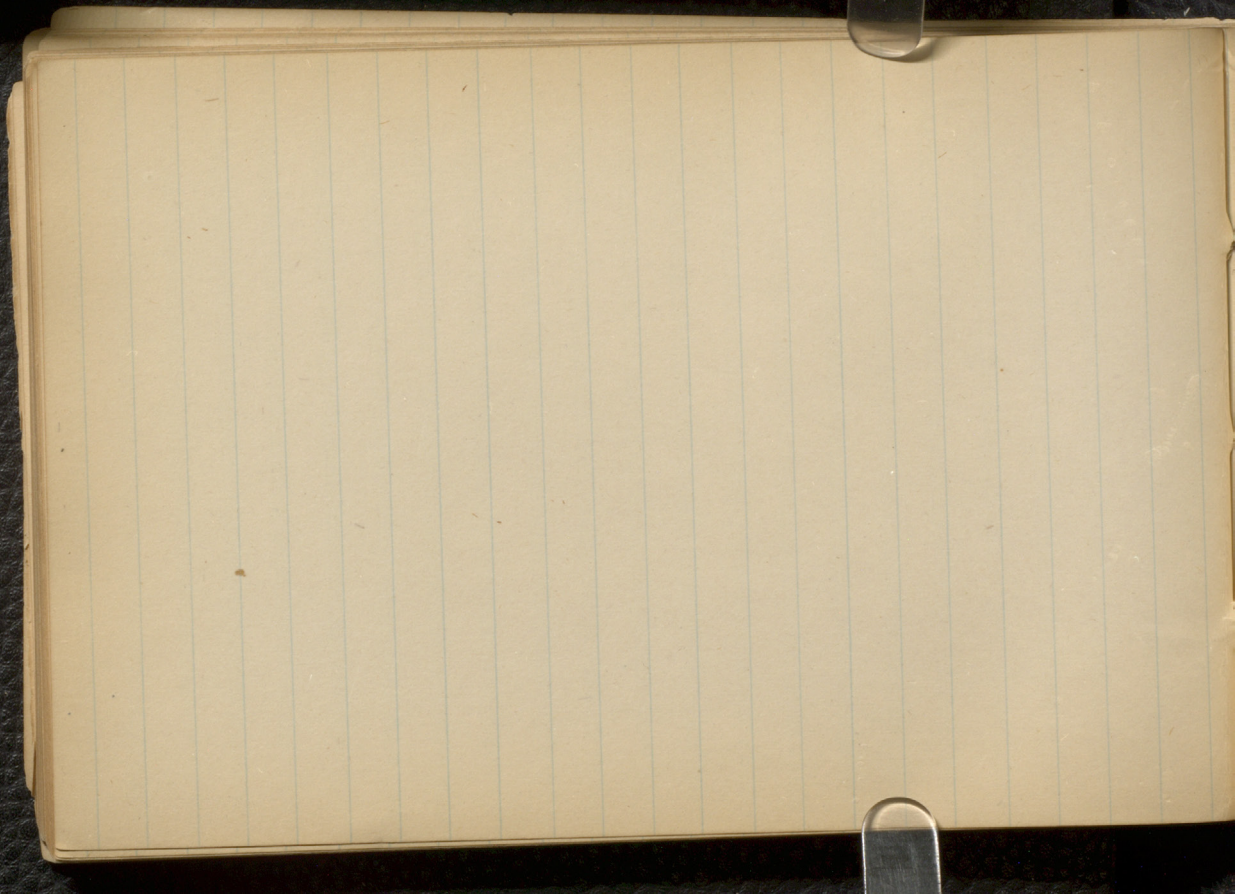


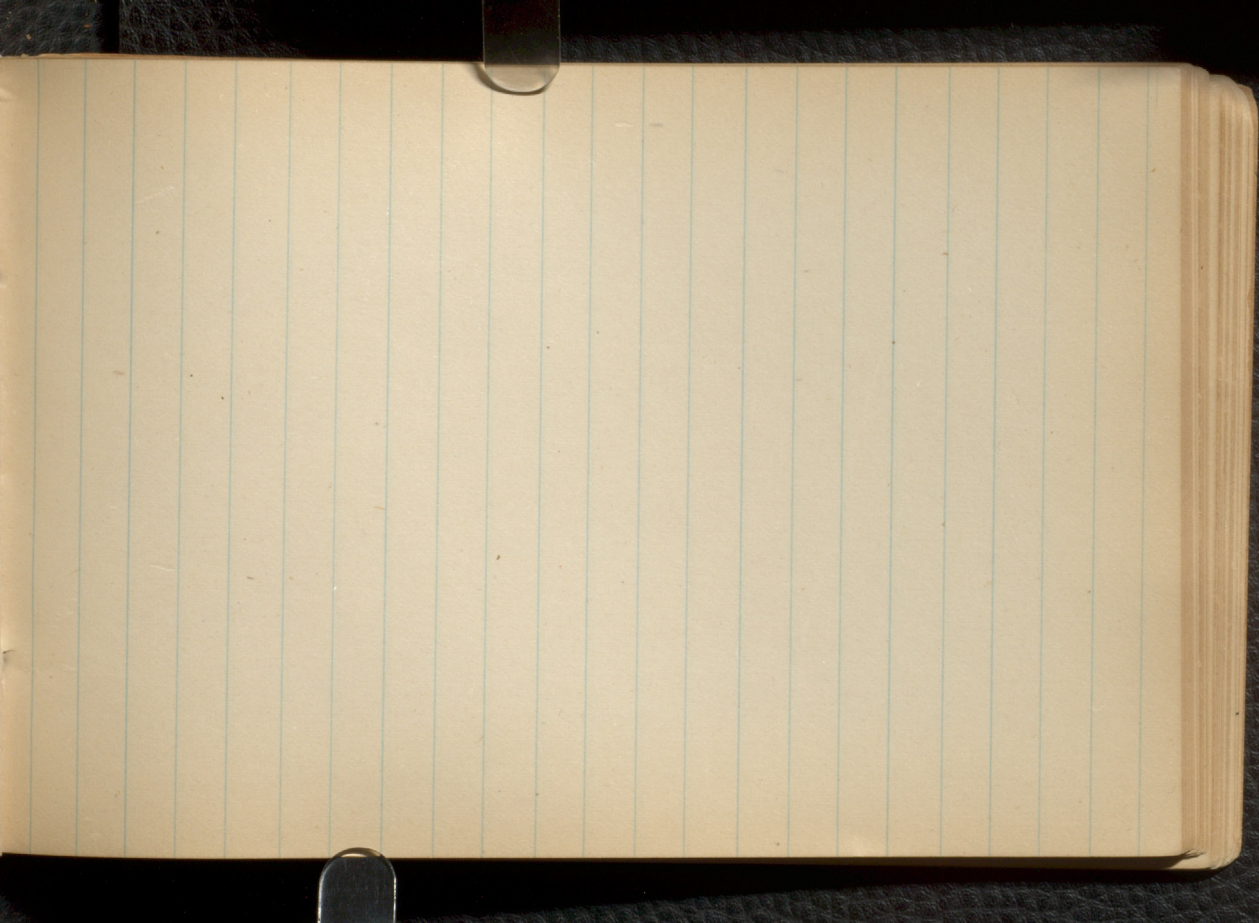


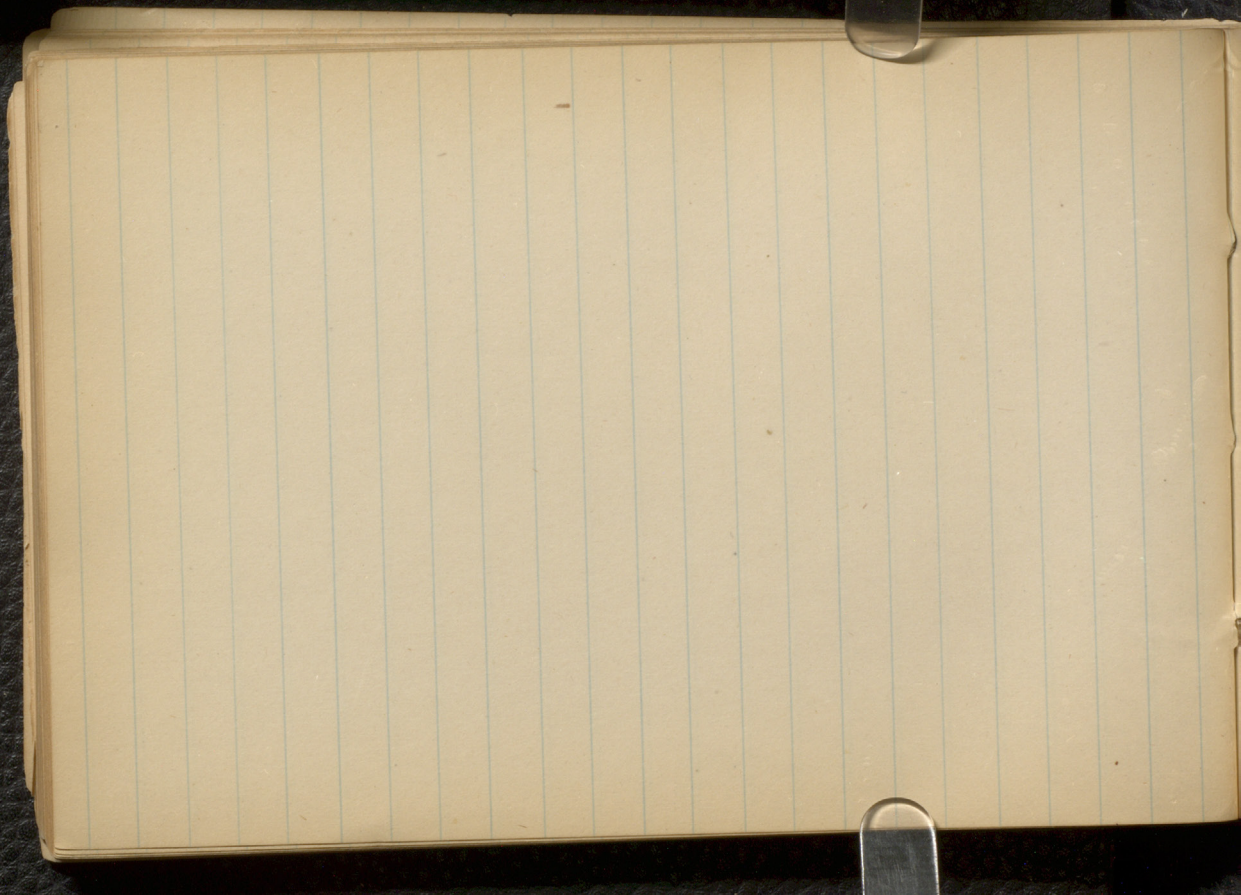


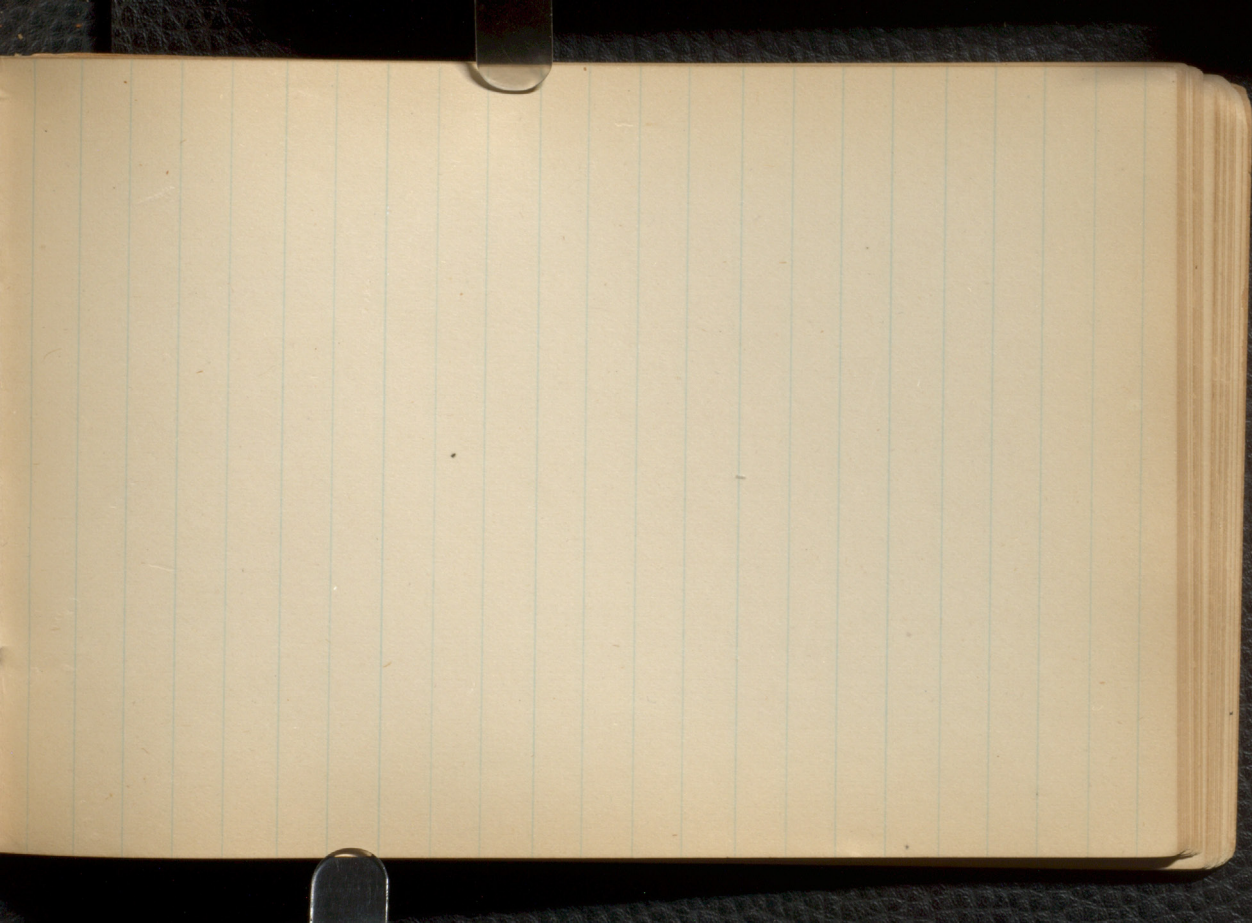


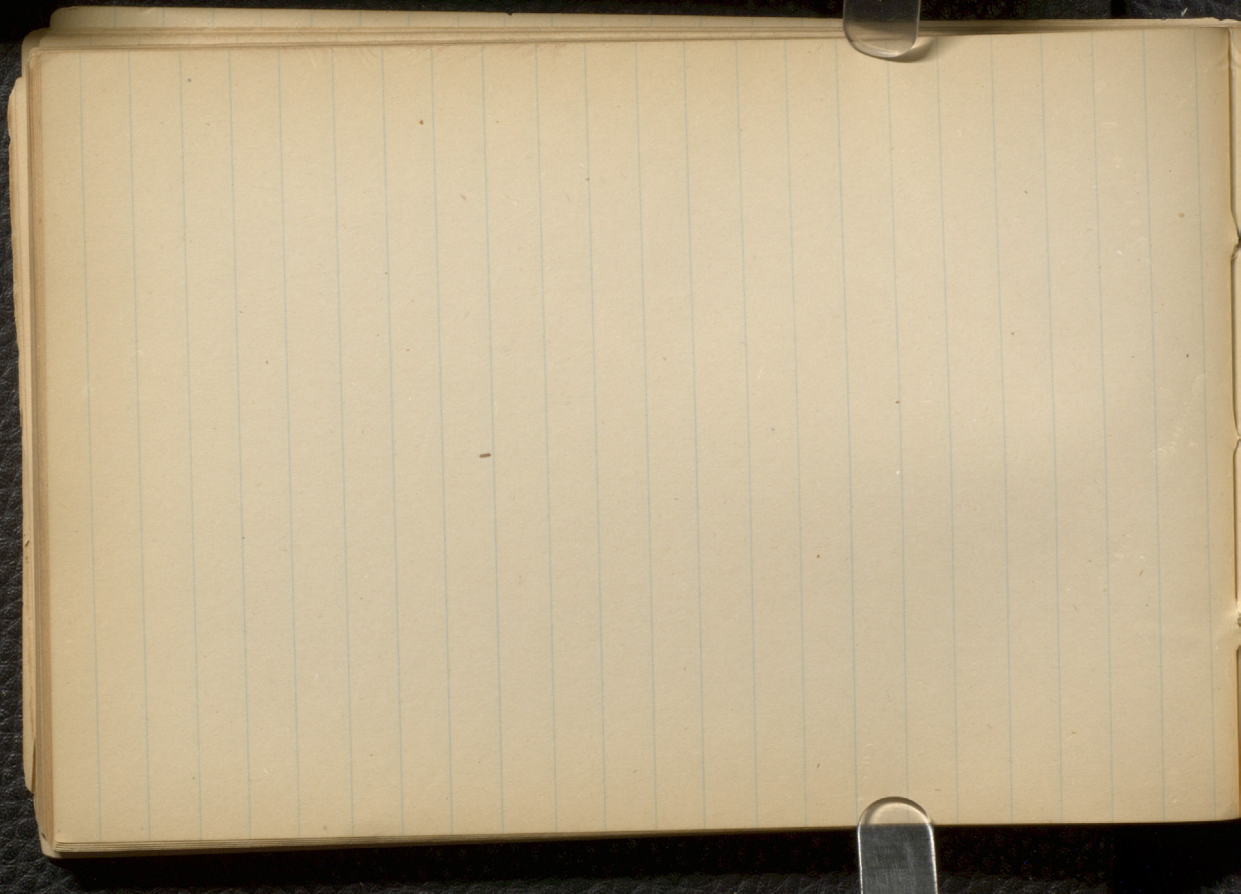


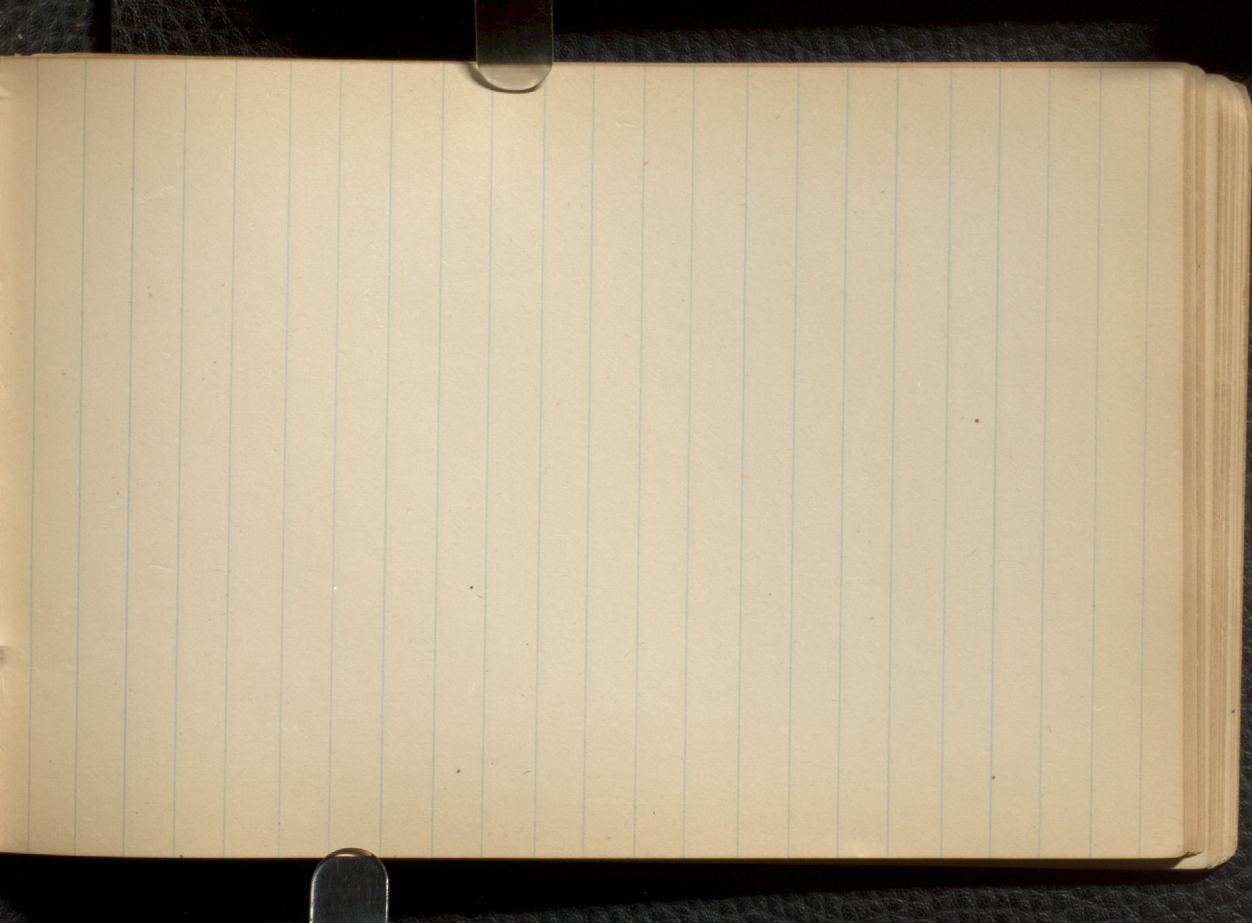


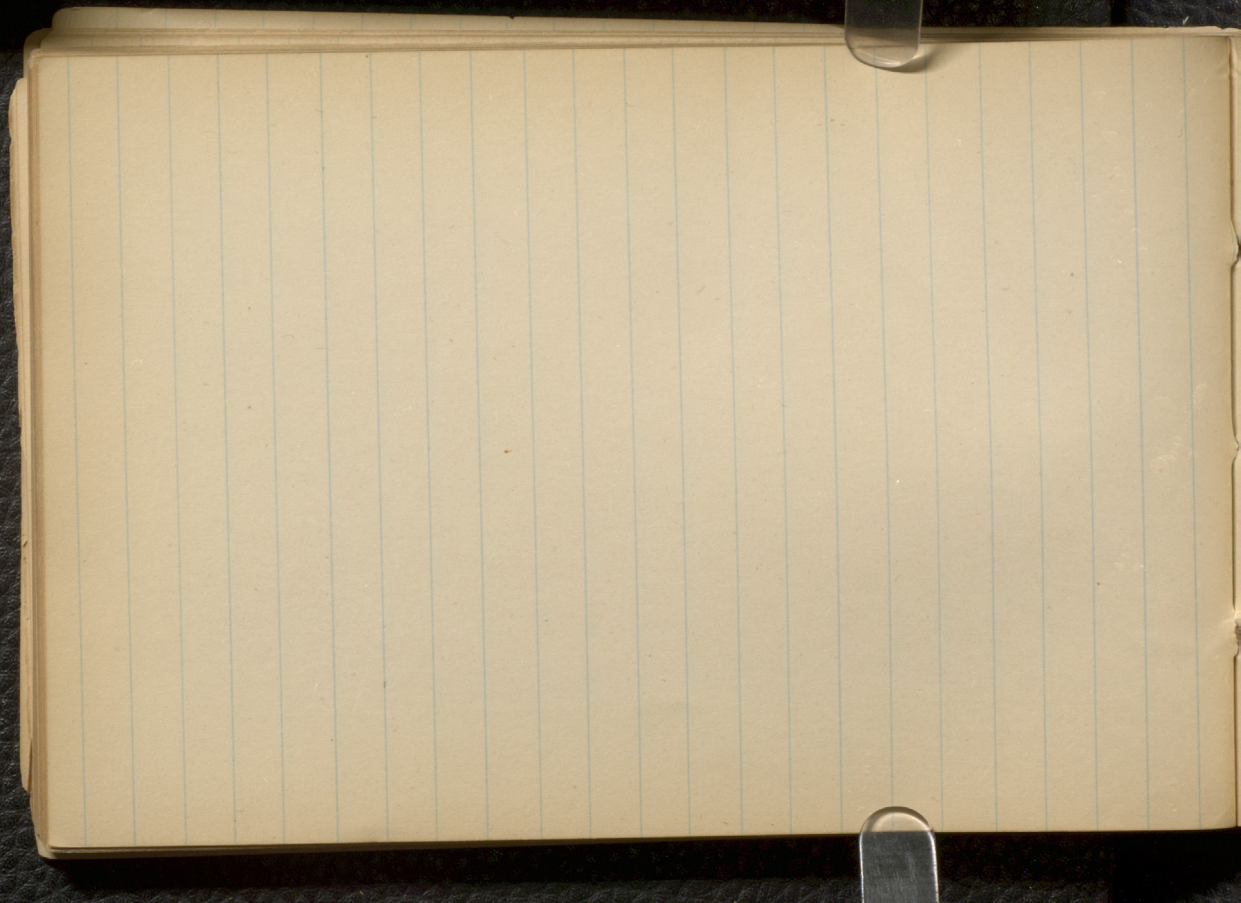


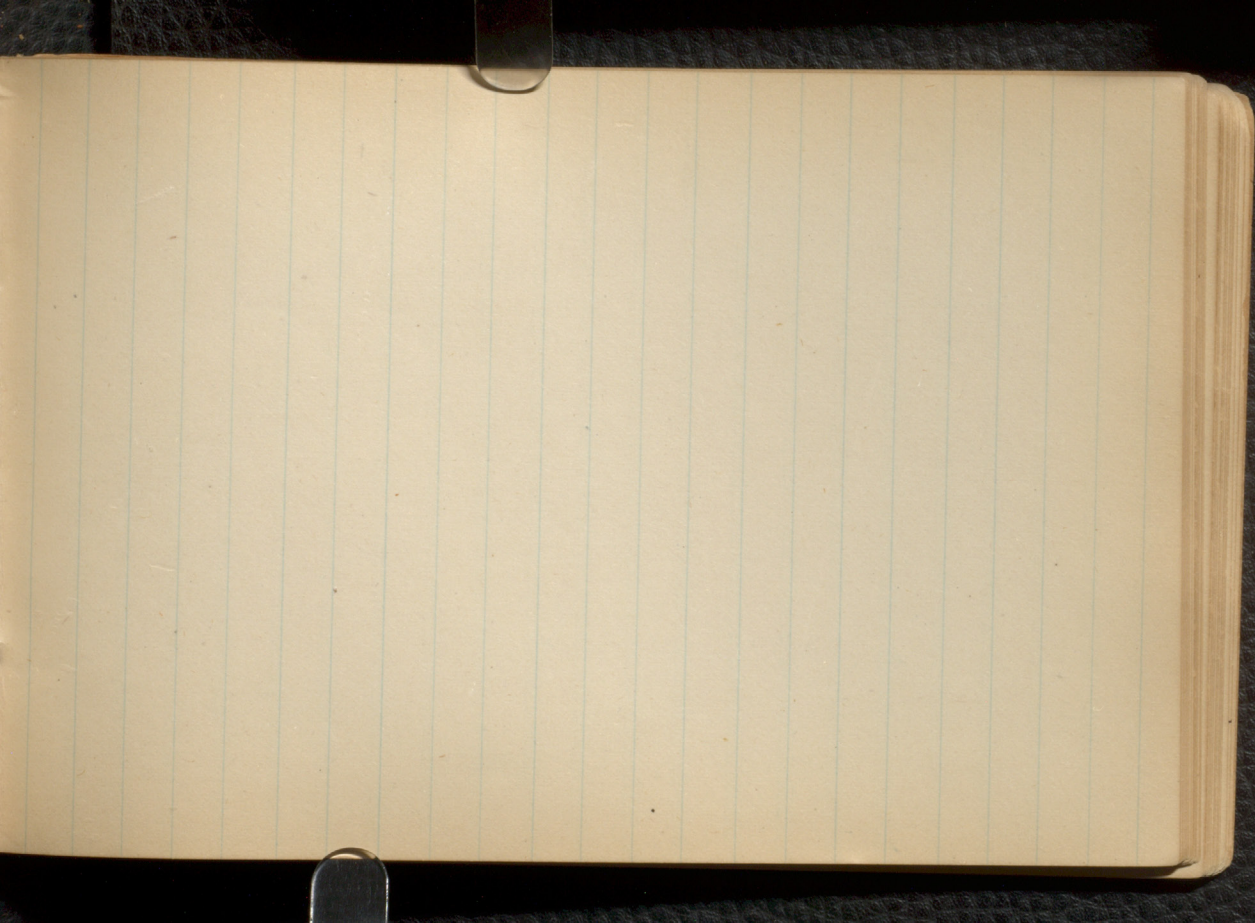


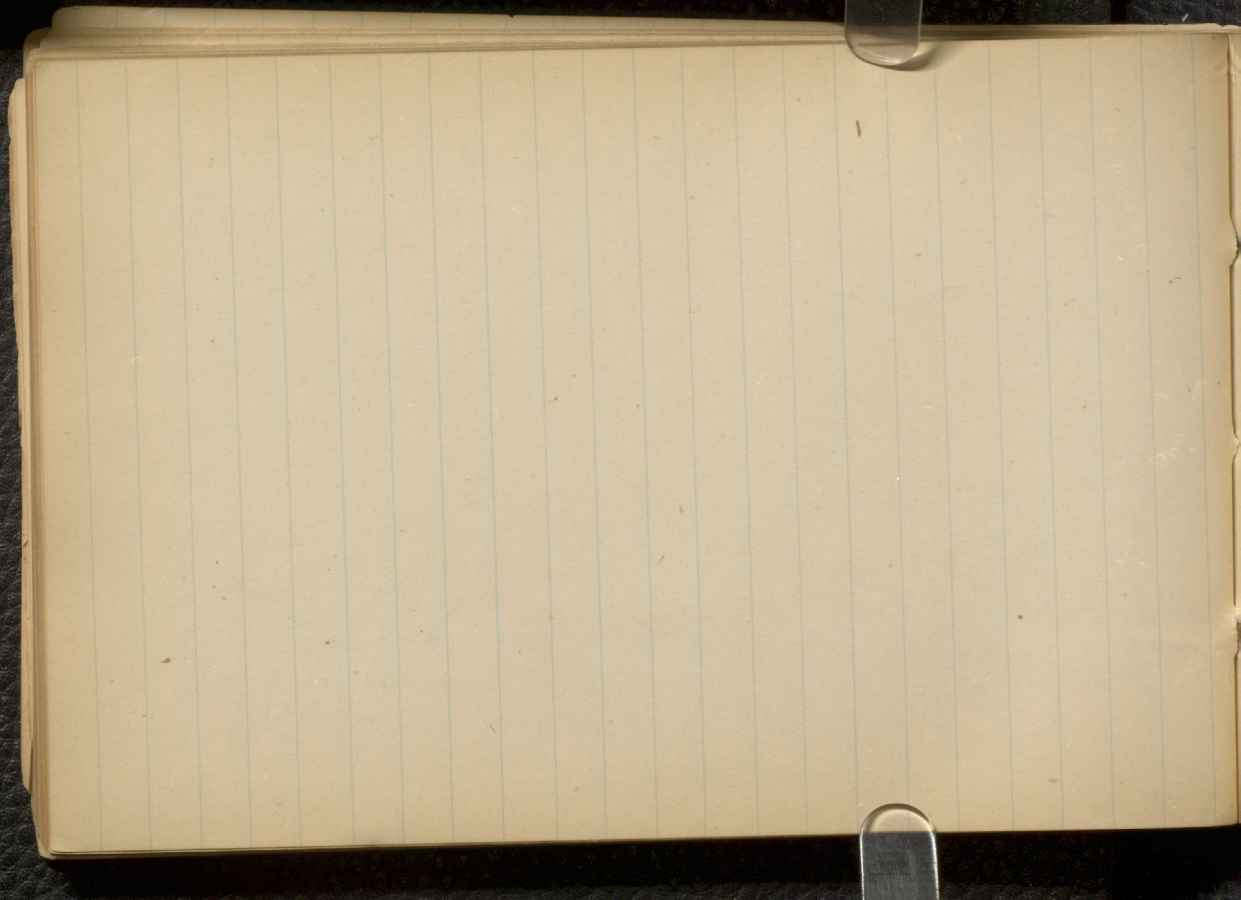


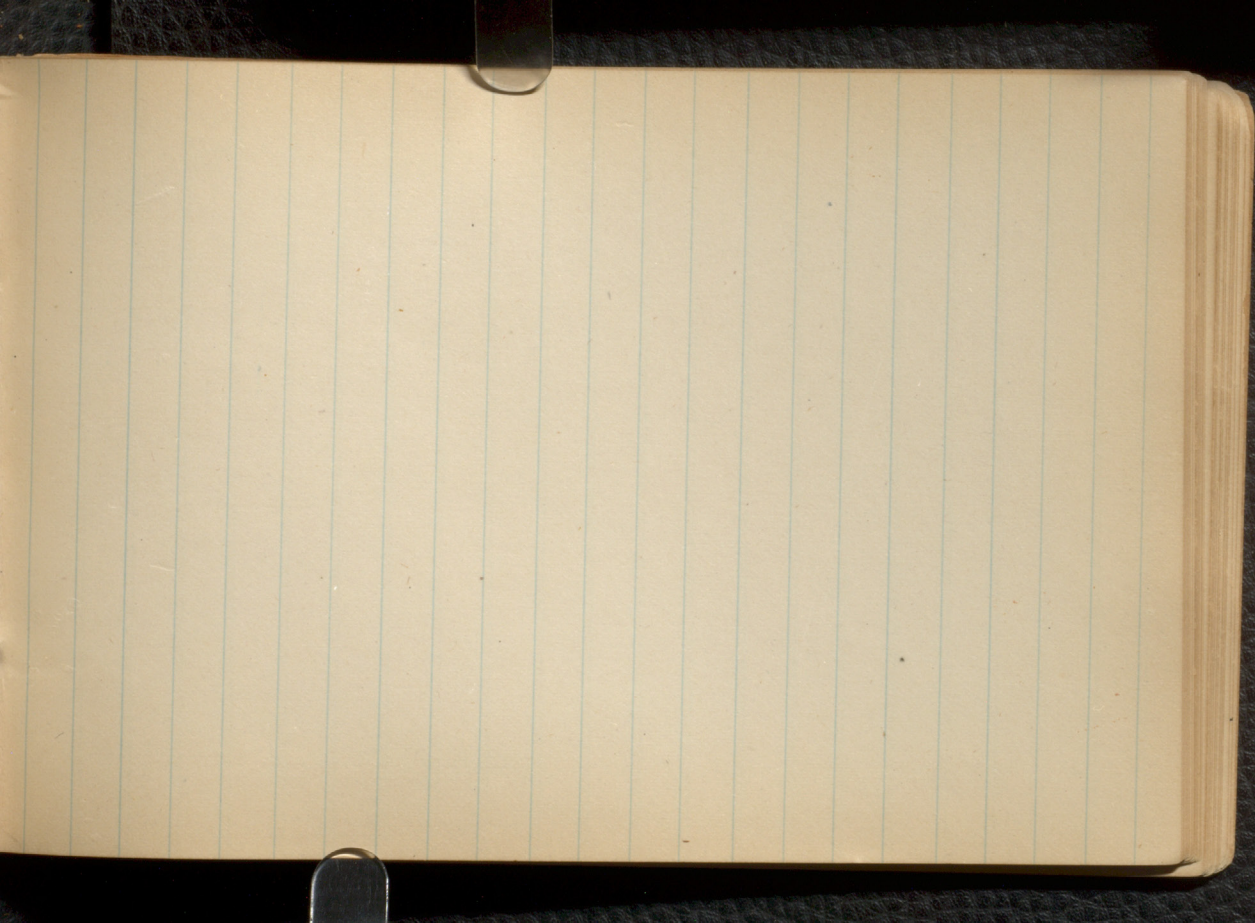


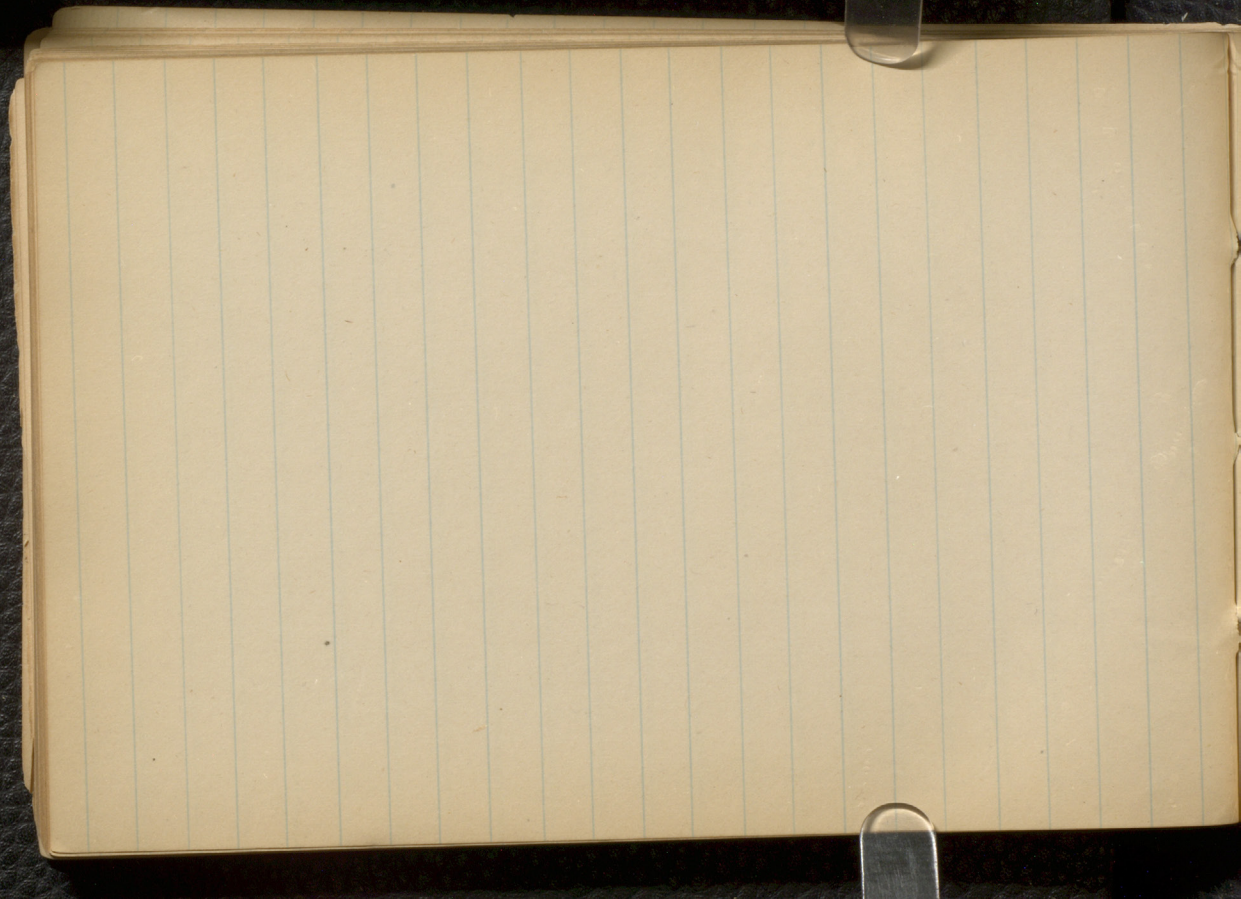


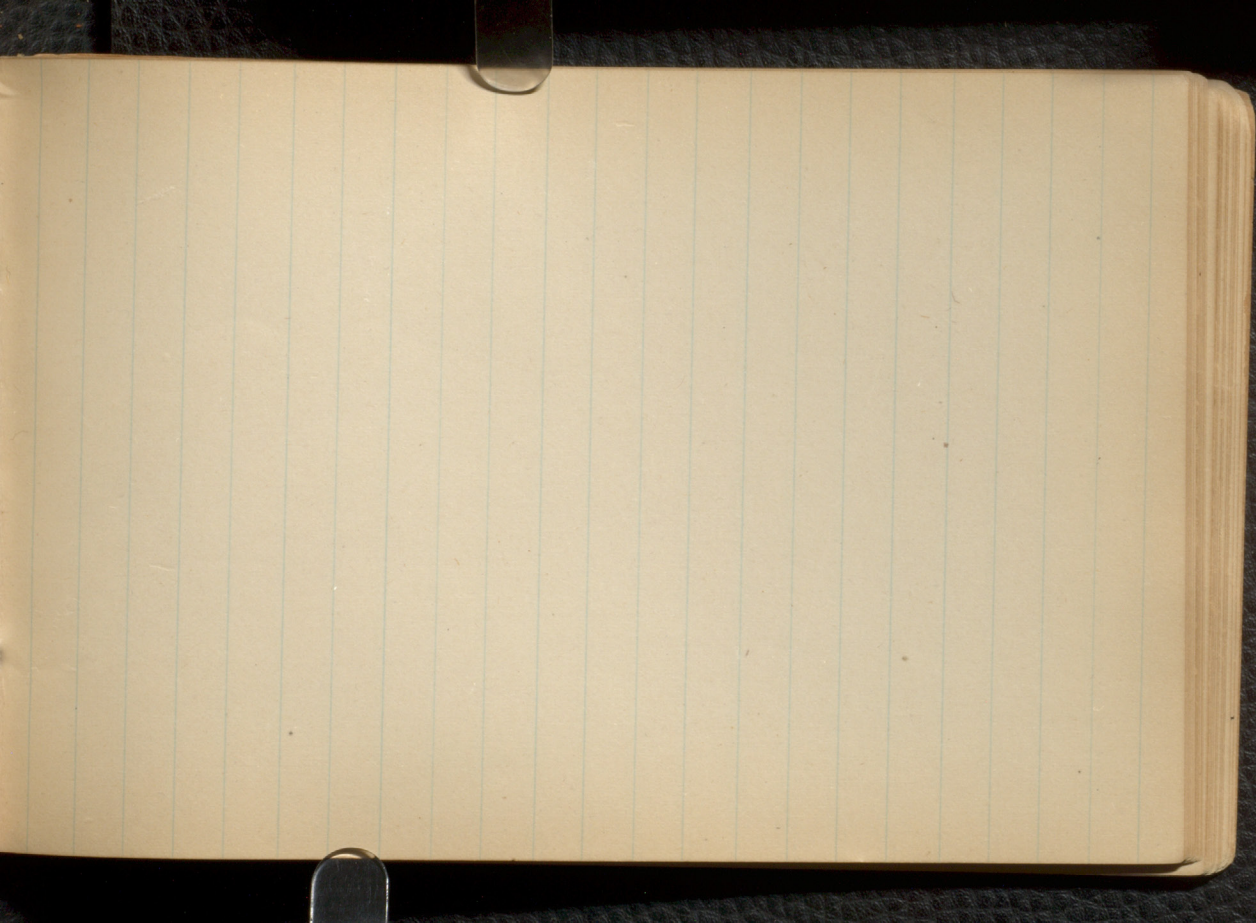




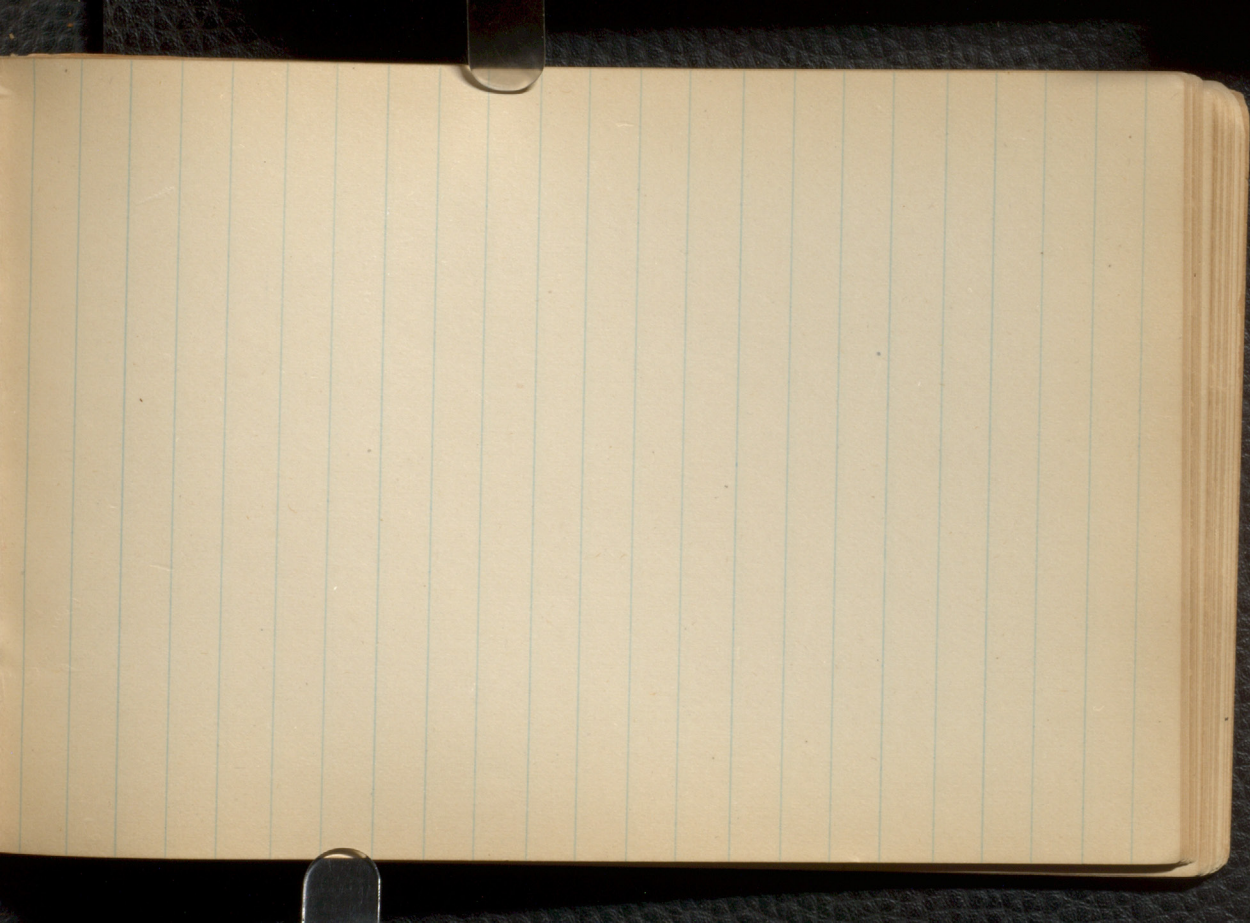


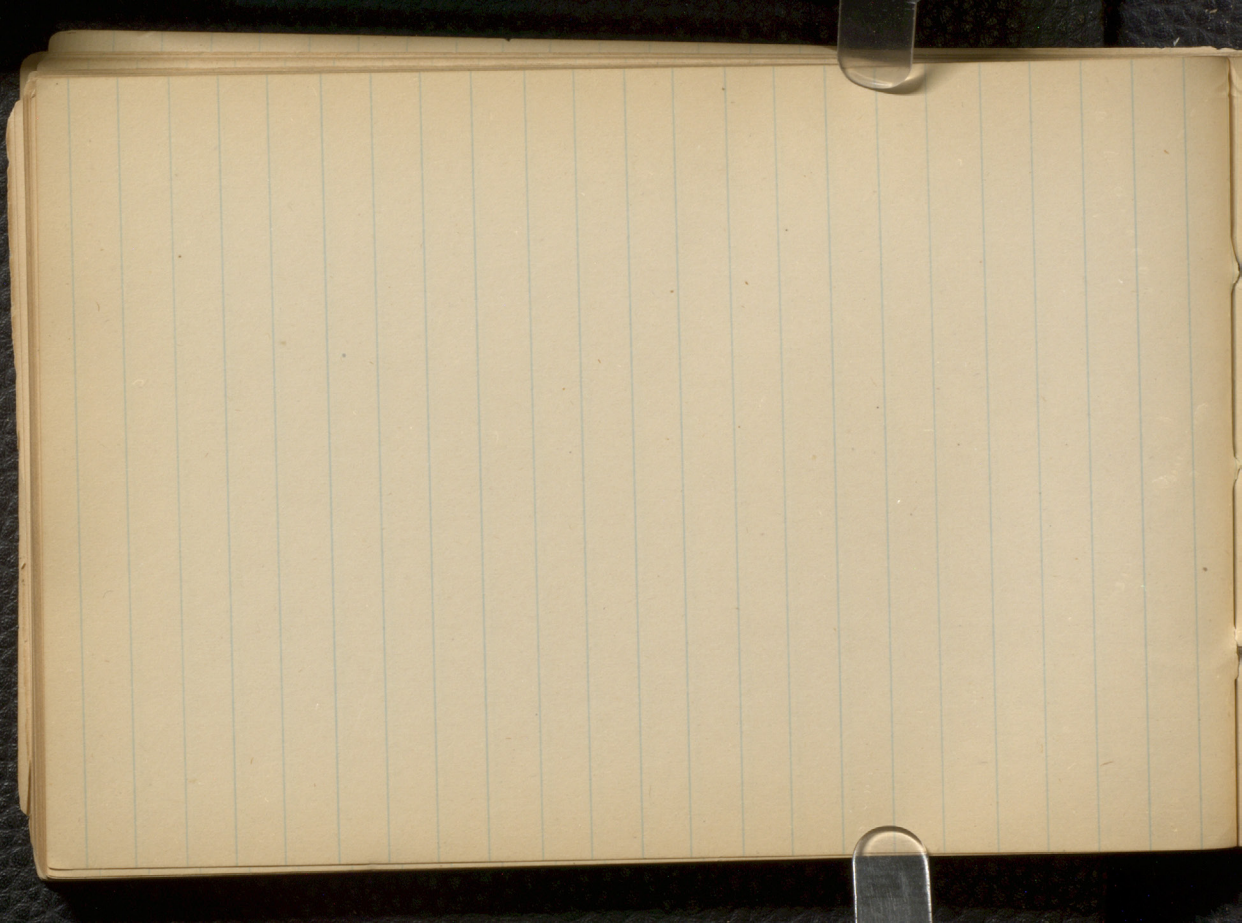


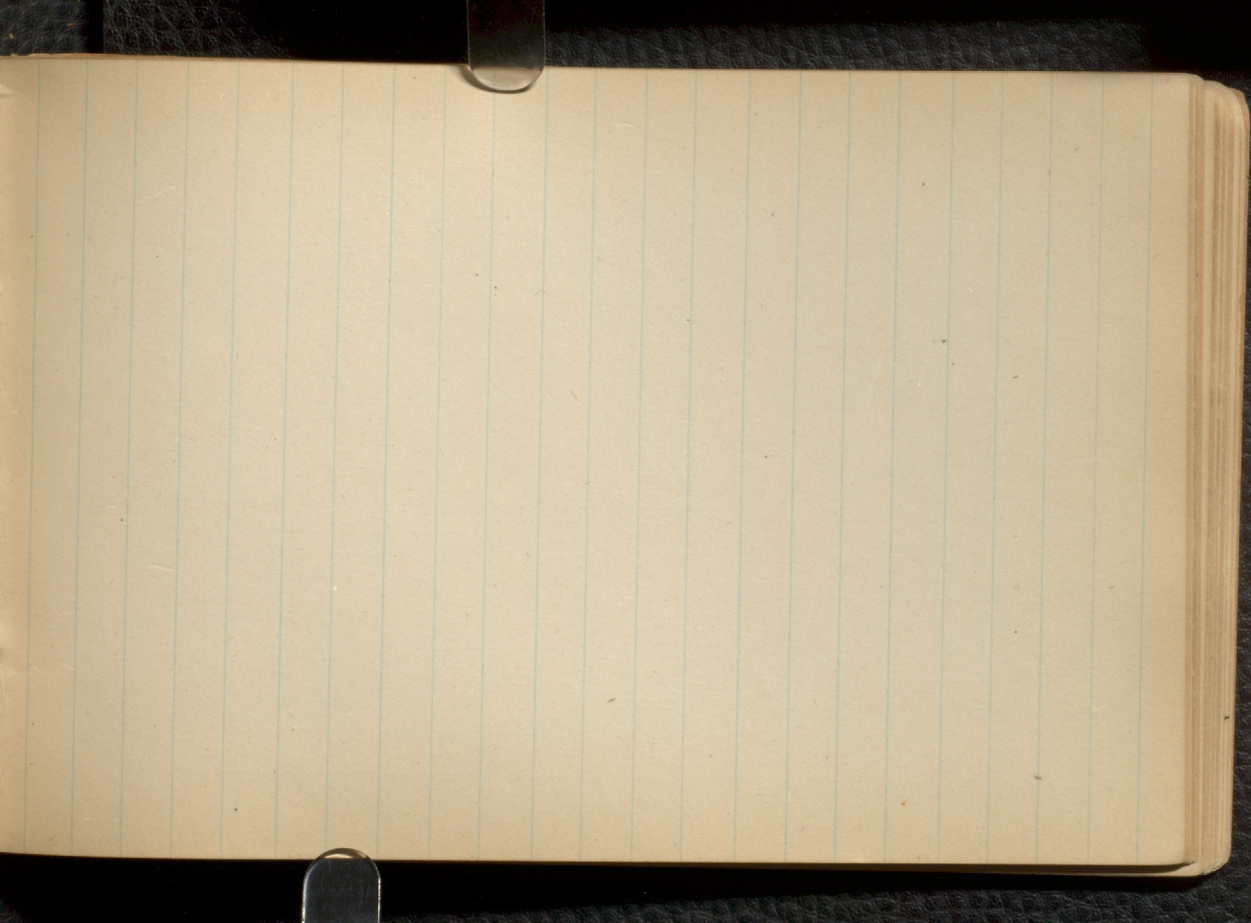


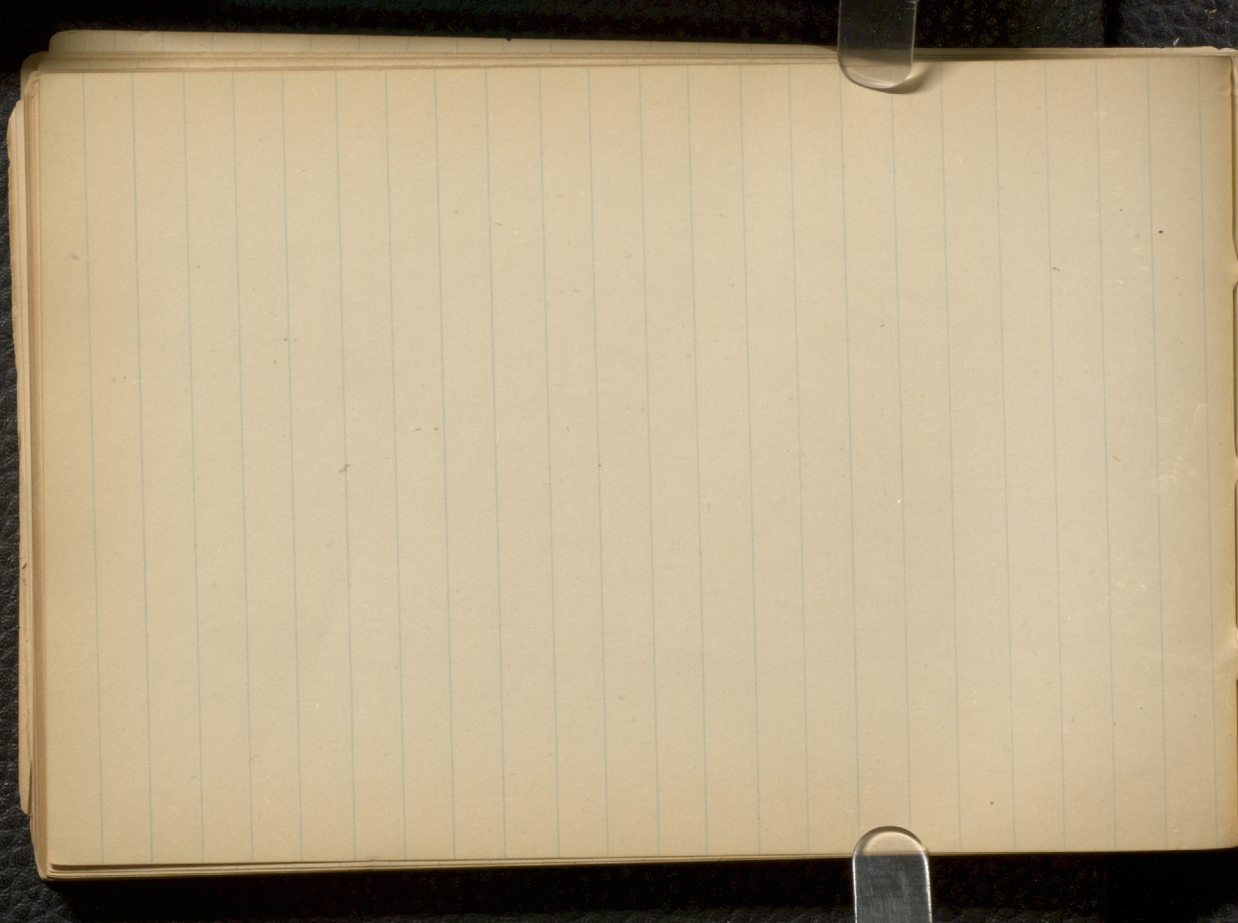


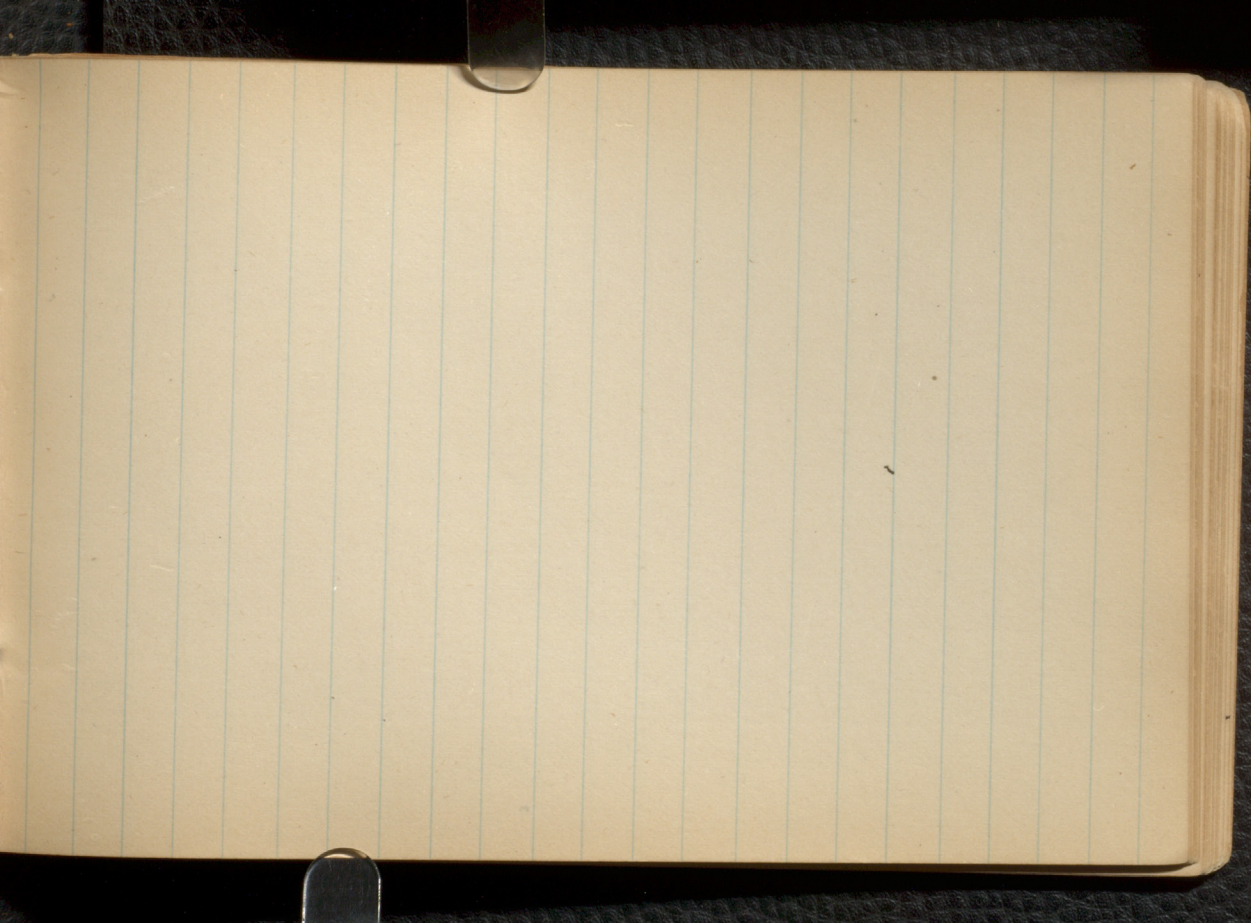


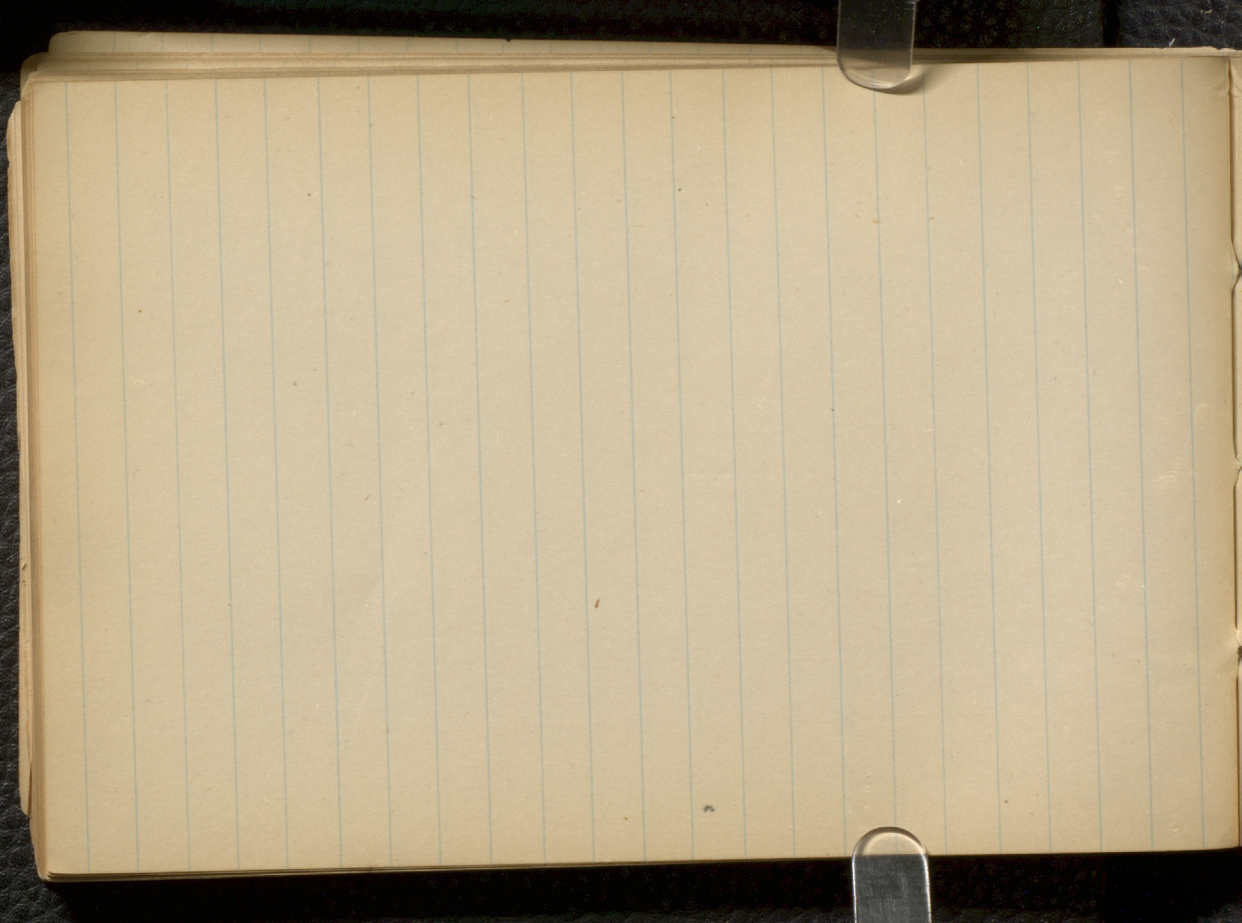


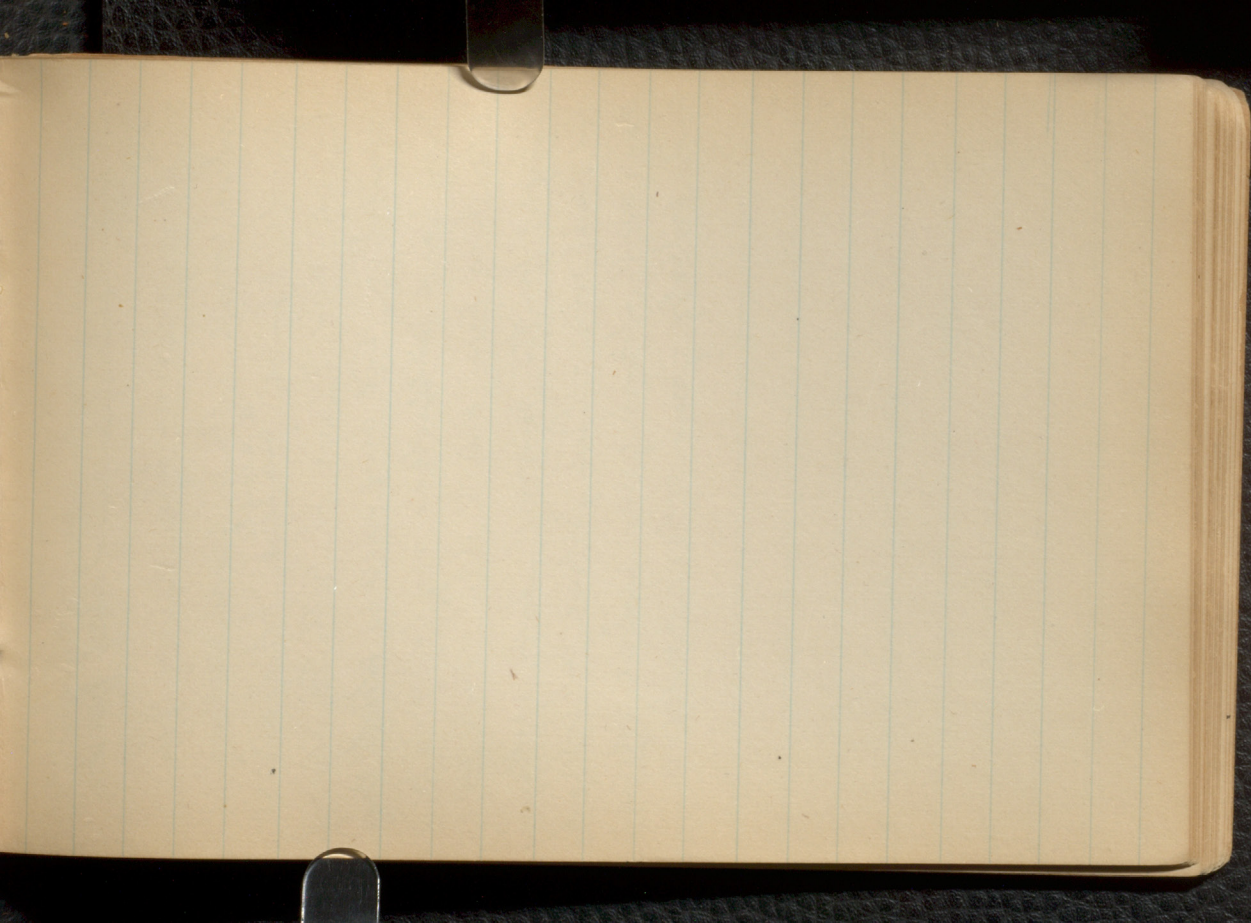


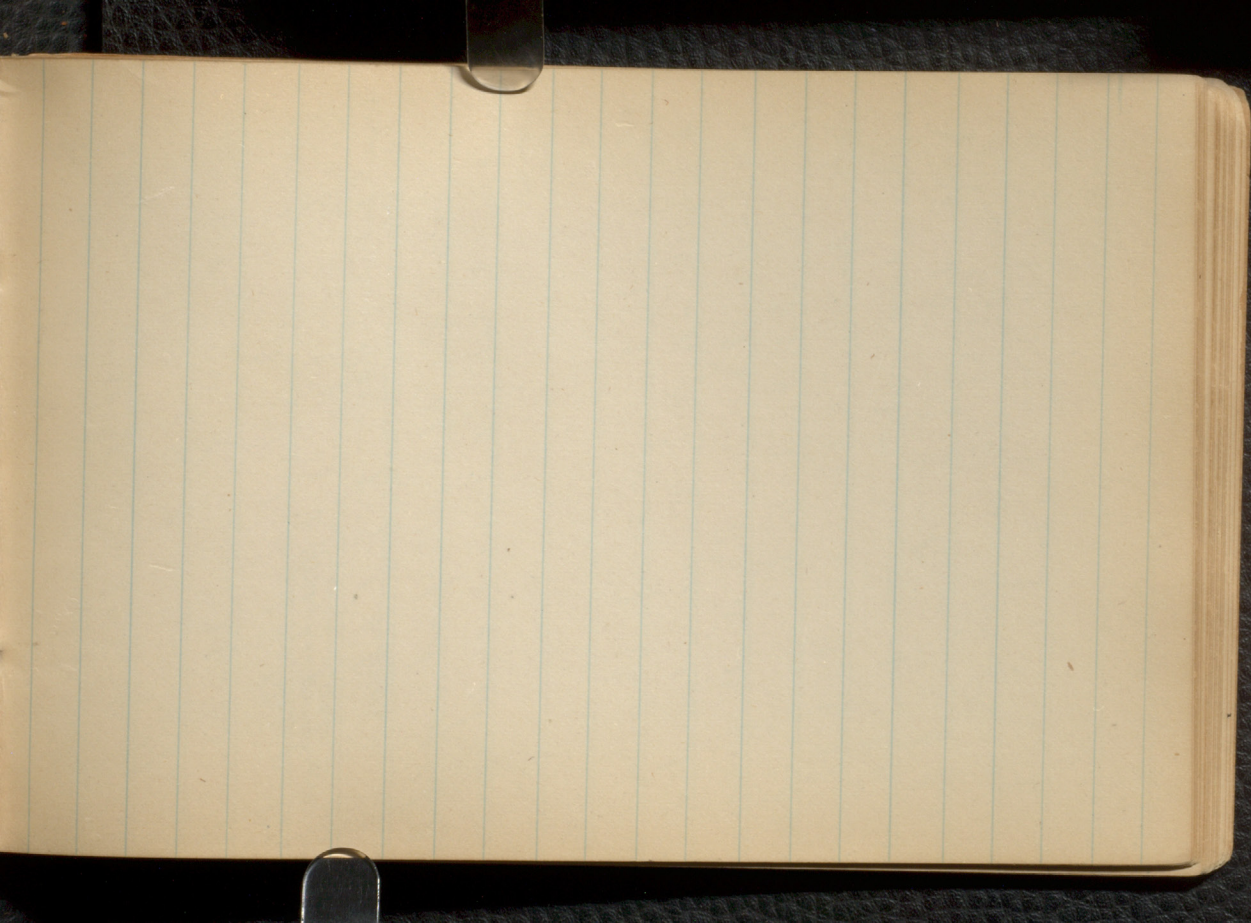


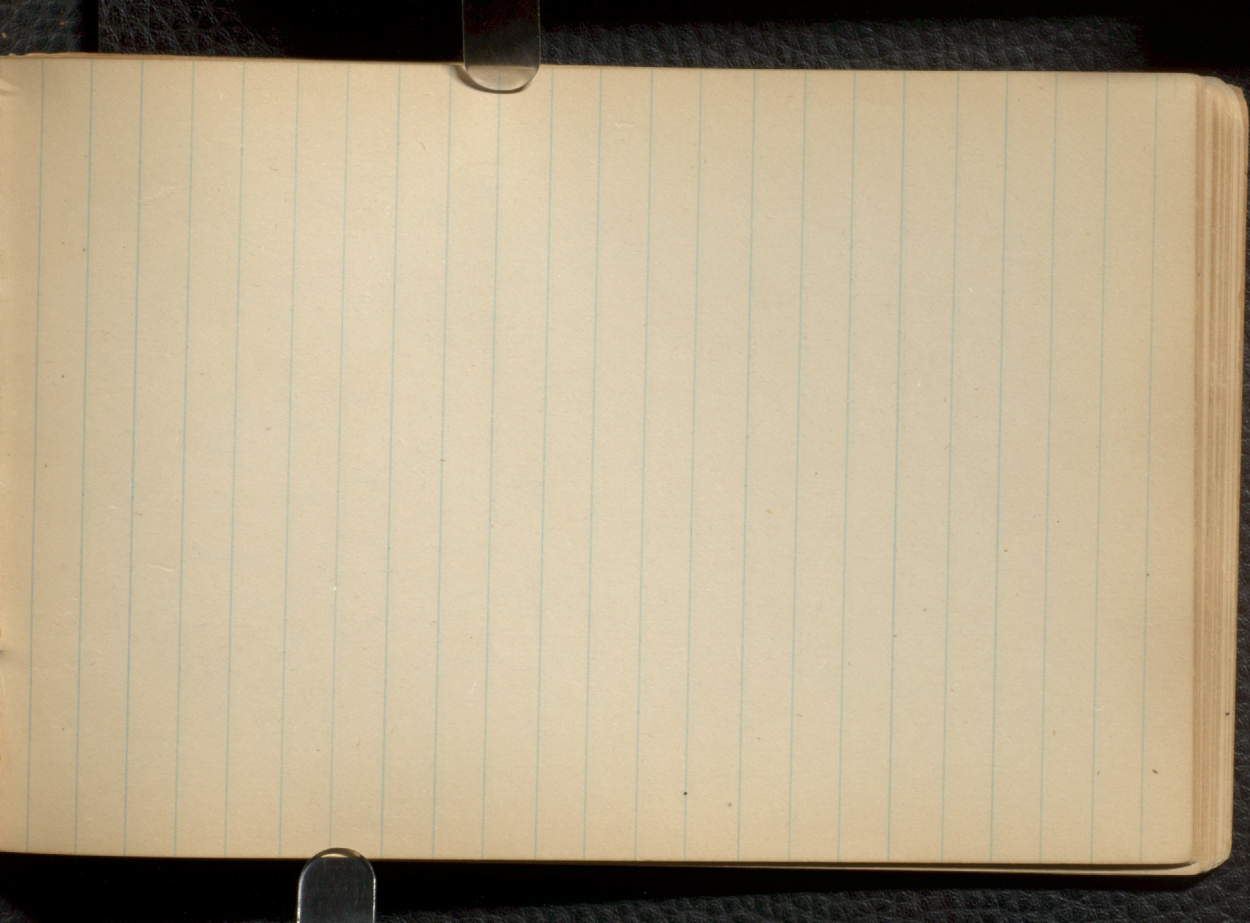




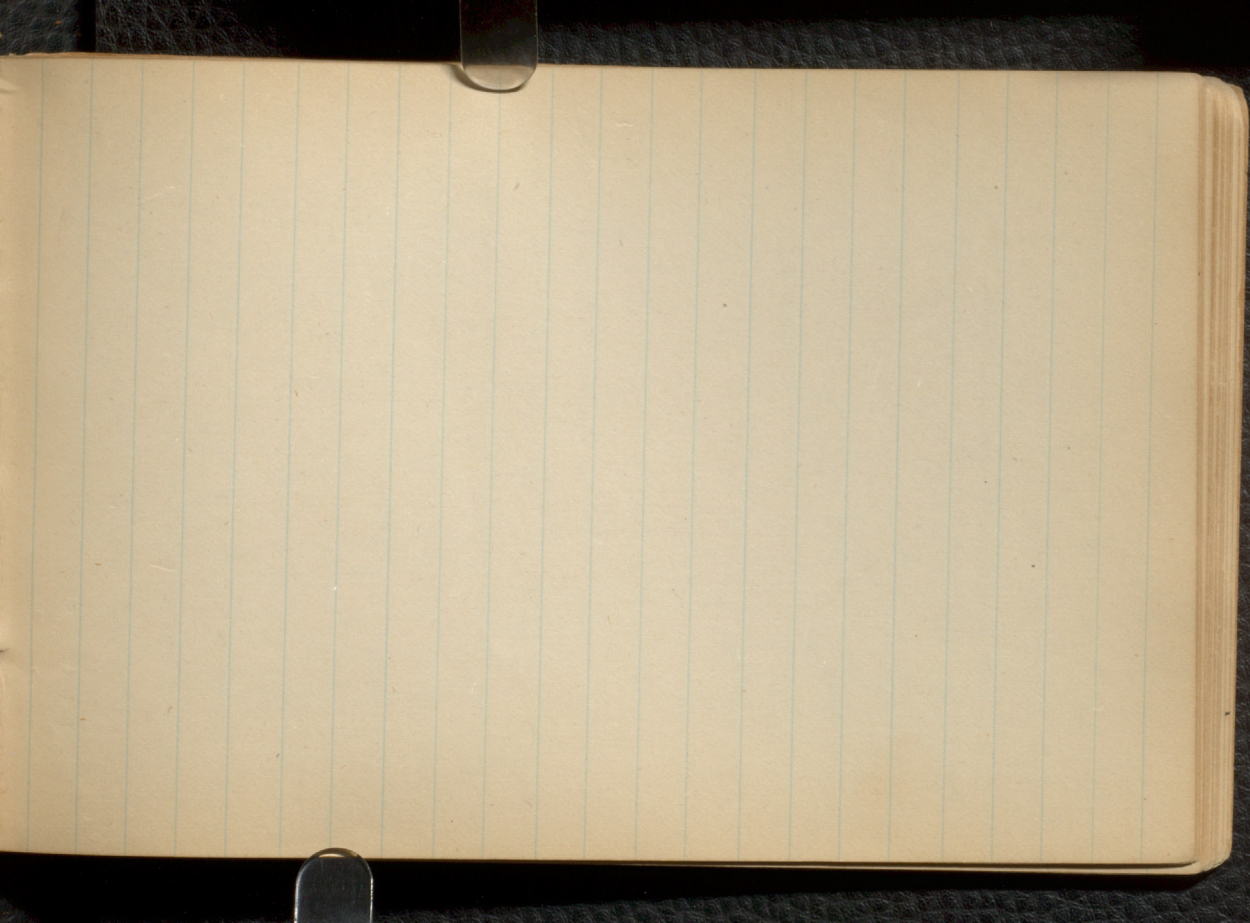








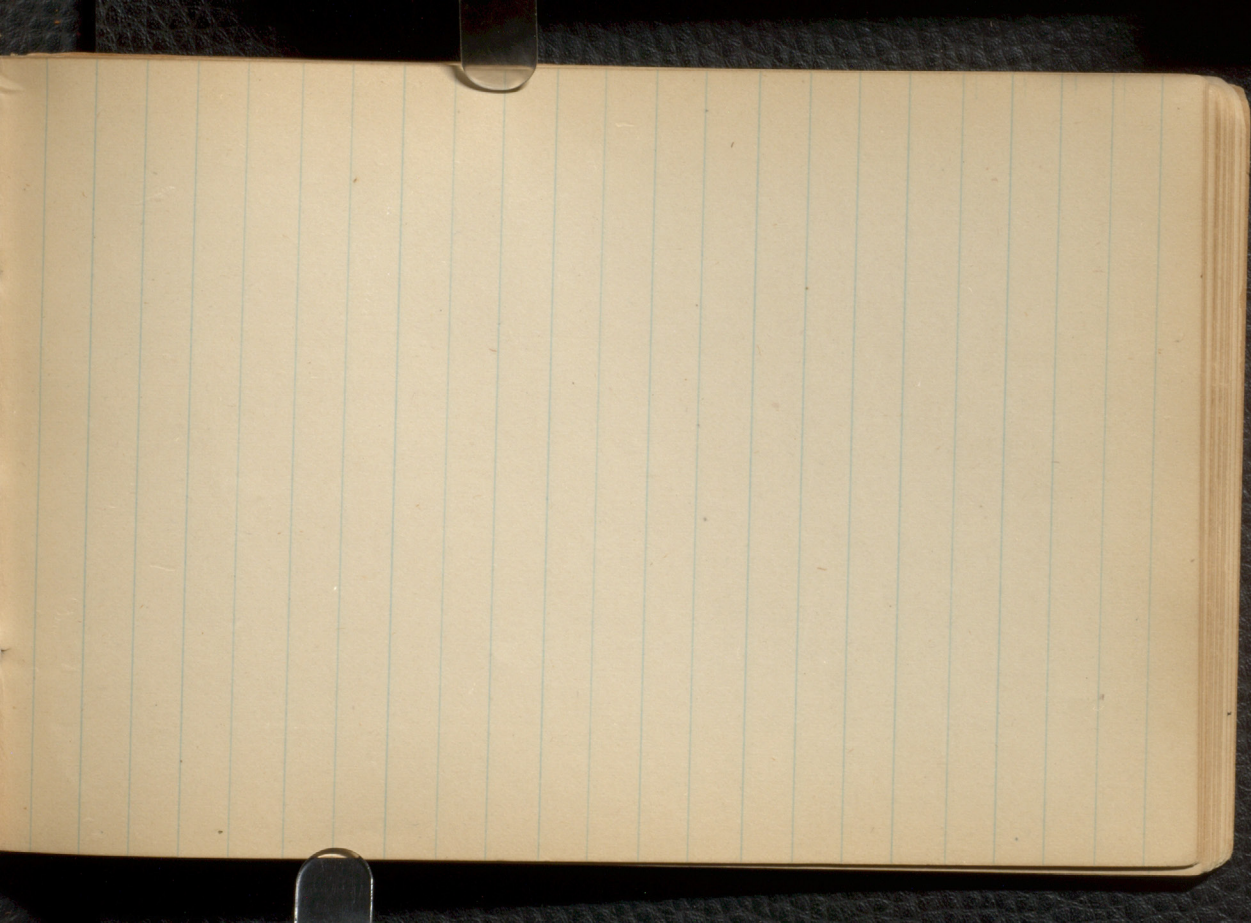
primary & secondary pedons in a bed, we
pedon with the name that you high-
school students have in full size check
those tell late medially ganglia, which as a
branch, of pedology found with brown
in 2 pedons, great primary. For the
if you are to use your words any can -
can to search the clusters of organic elements
when the paper even more but each case
certain do not come within the same paper
After all what is not all primary.



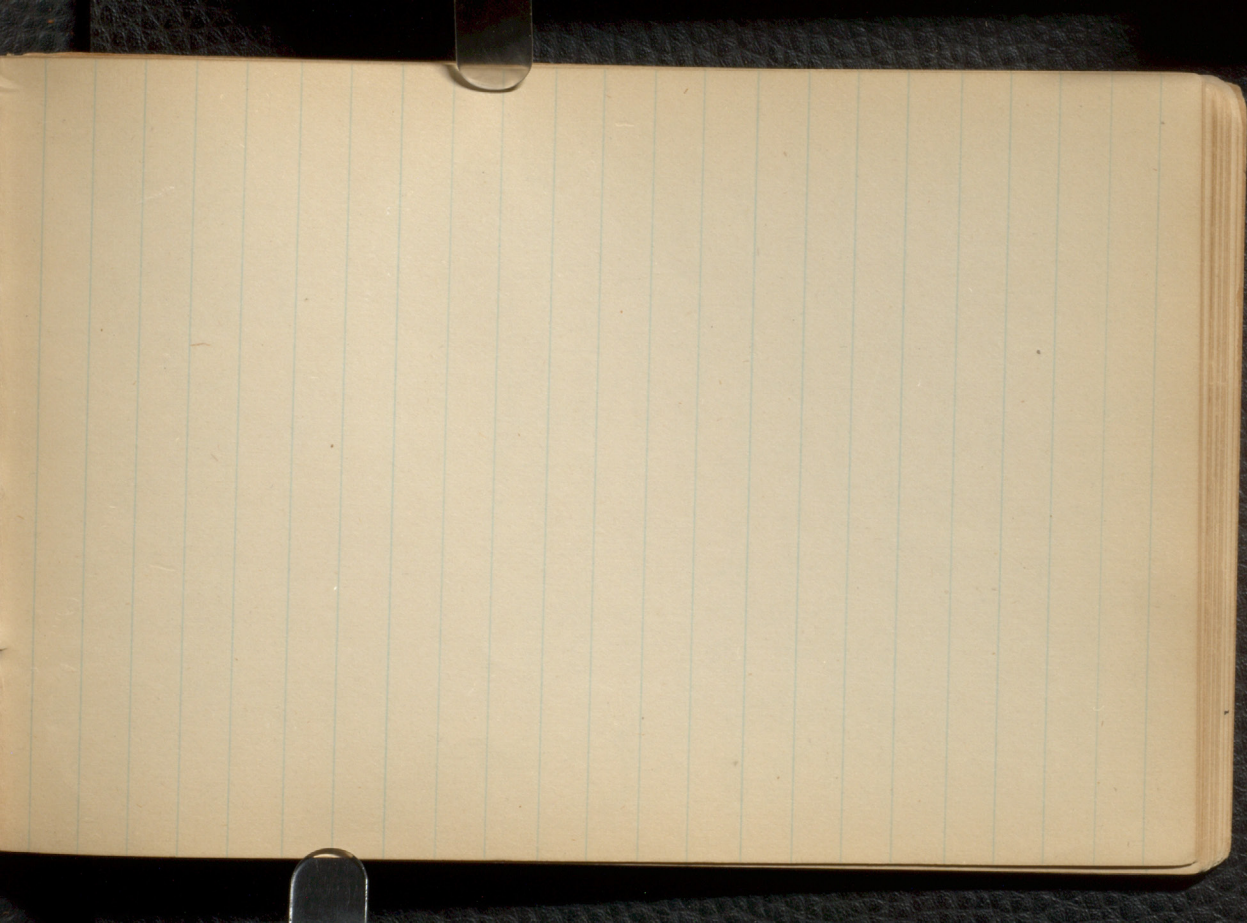
The Tree will permit to travel upon only two
wheels - which I desire of the first
The man in black gentleman, you are fully ex-
pecting, ready for the journey, & you have
only the brief space of your lives before you
are dead! I can be with you in a few minutes
which I desire of the highest importance
of all questions in a way, we are together
the student, the teacher in the same field as
much as has confused & confused around
ourselves of our doctrine.
which is -

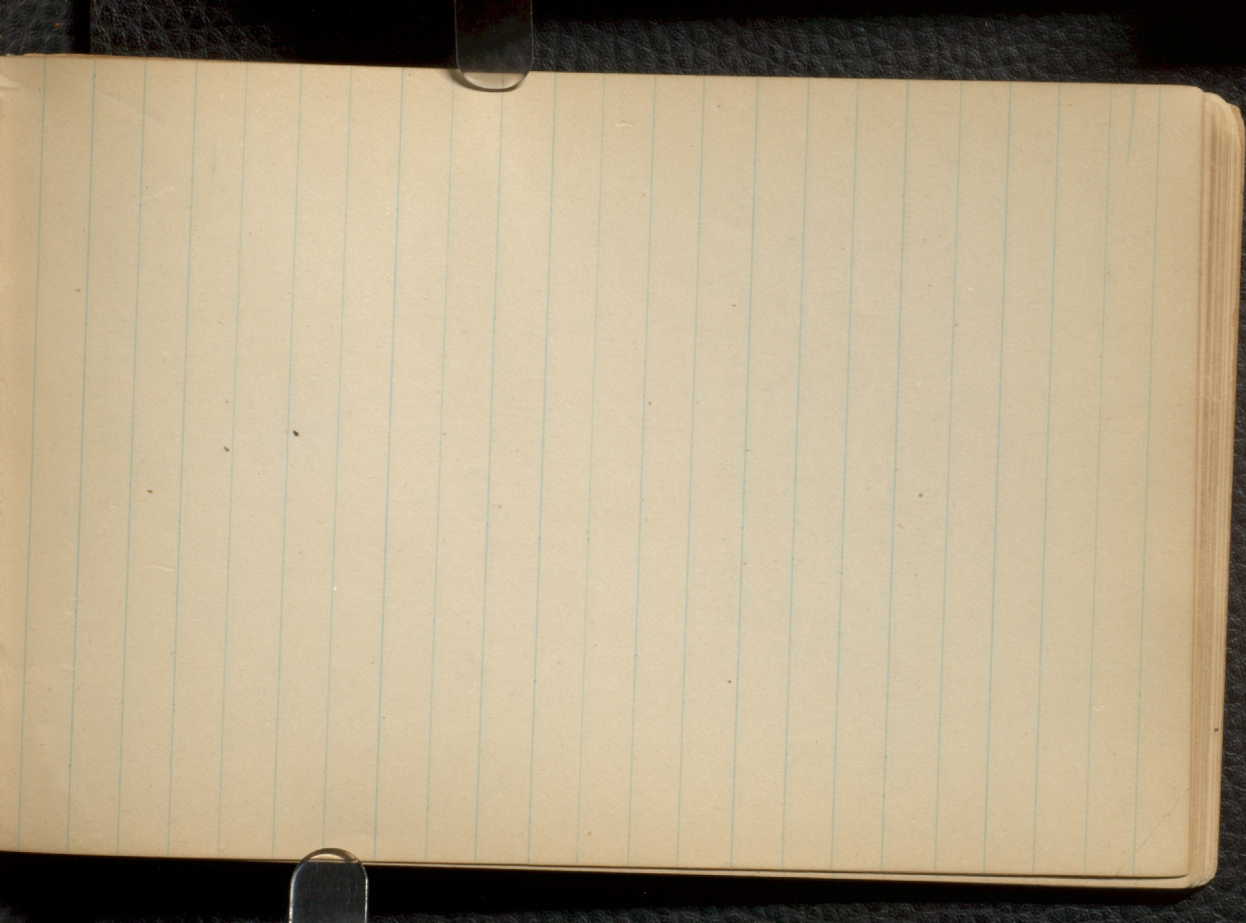
Thus inevitably quickly so truly should find
himself. ~~There is~~ you remember I have no
in here represent the fact that we should
of your return was to live in the perfect in the
state - nothing, the perfect, in the
state - ~~the~~ in a perfect manner, the perfect
state ~~the~~ in a perfect manner, the perfect

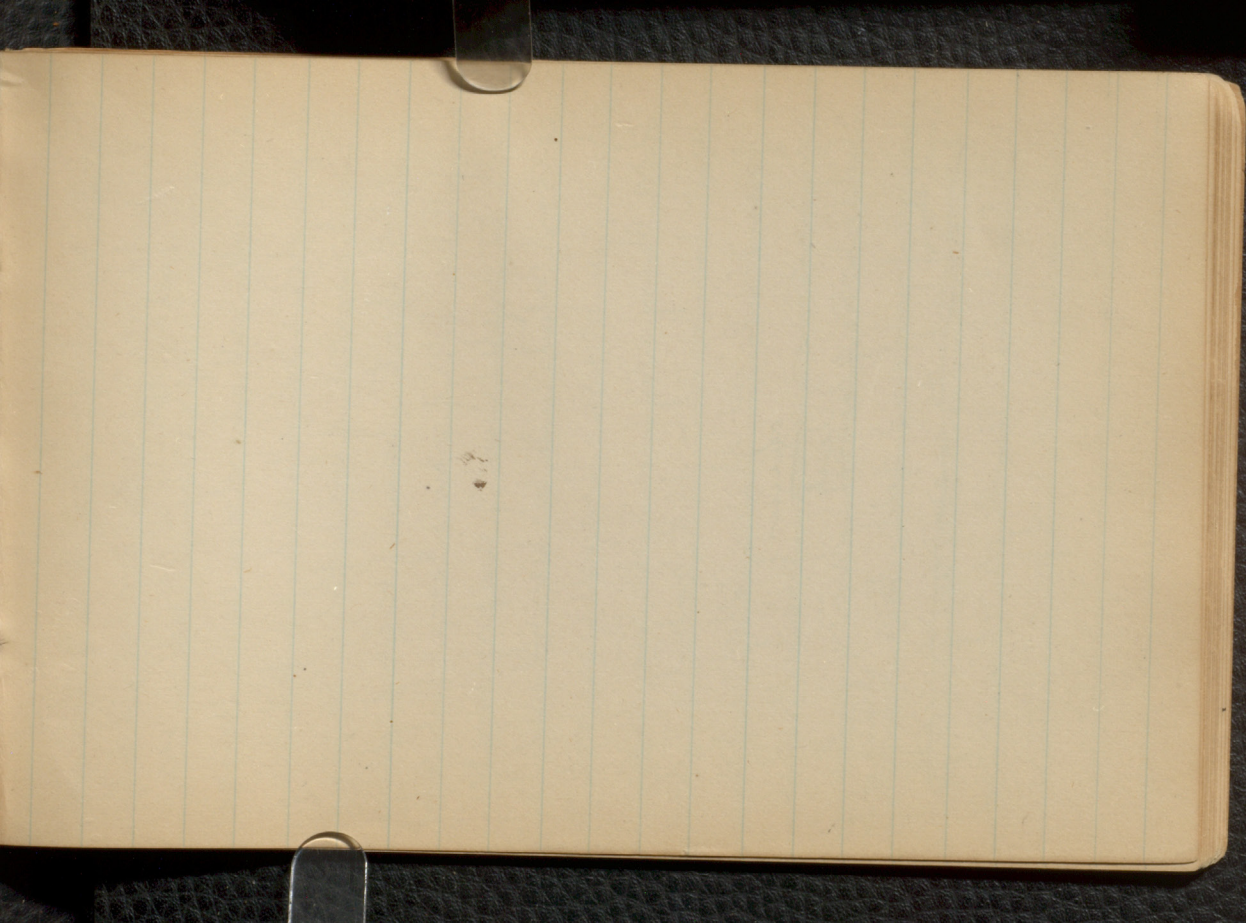
of your first & the Highland character - odd
of your sudden - the first & the second. You may
speak to me of it - but I have seen none, this



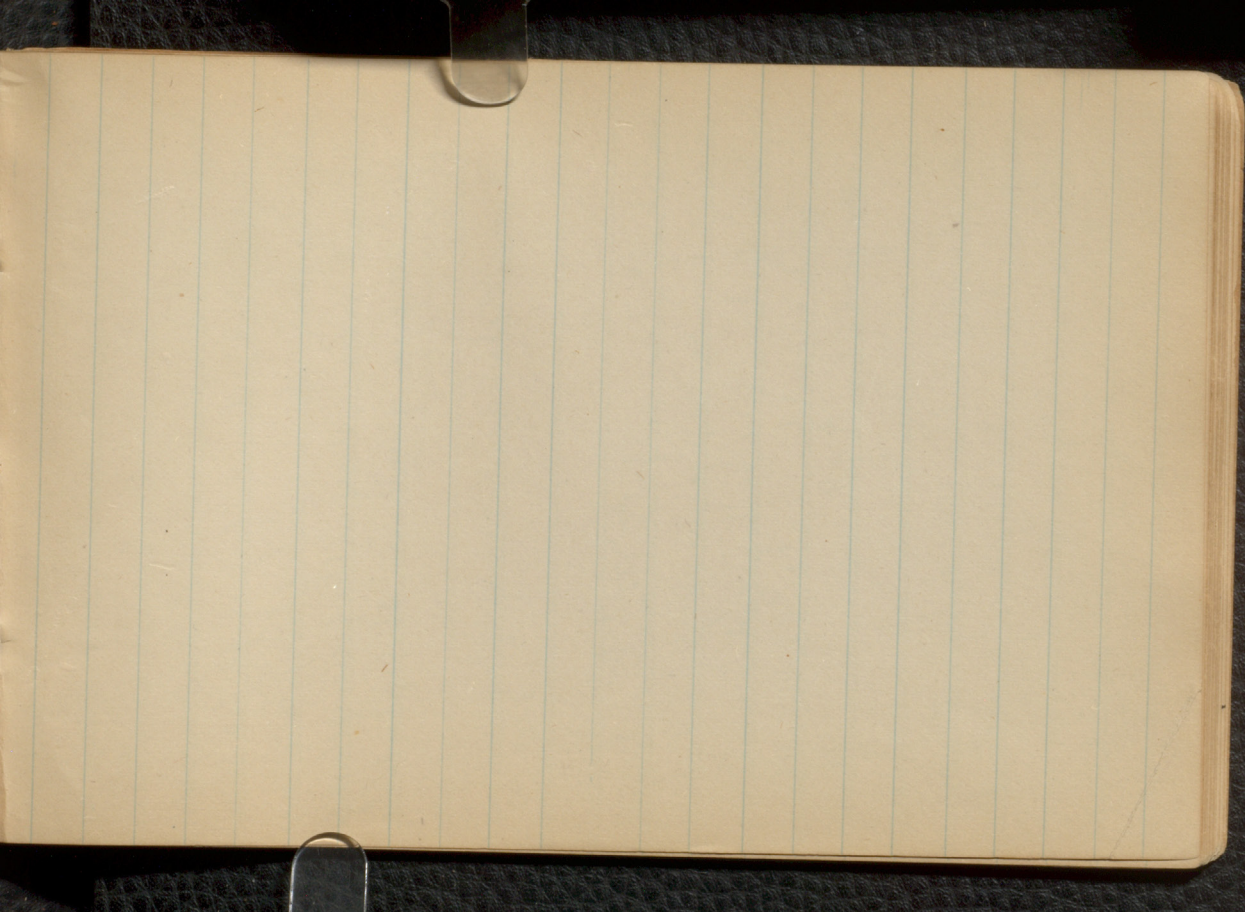
which were perhaps ^{in time} infallible, and with
a man to come and direct him and prevent
the striking failure.







adopt these than ely - order for them when I returned, but
in the month's space for and I have not, perhaps the
unfortunate in my opinion, but not in his own
which will be with me and can work, however
I purchased a good photograph & a full size of
pleasant memory, if I am happy & I am very
gratified to see it, because I intended to give
it as a full photograph of me & I am very much
with the implied words of my preference for
certainly intends. It has been well sent him
where you hear - I am with me, he is
also showing a day here I felt like
he had been named in it to himself & to de-
fence. I have left my copy and given
my books & my chairs, men with whom
I had been of disorder interesting and in
the time of my when I felt these shown of the
that showed the unpleasant for selfish
act must be. I cannot be private and
things were that were with your letter



Impoverished.

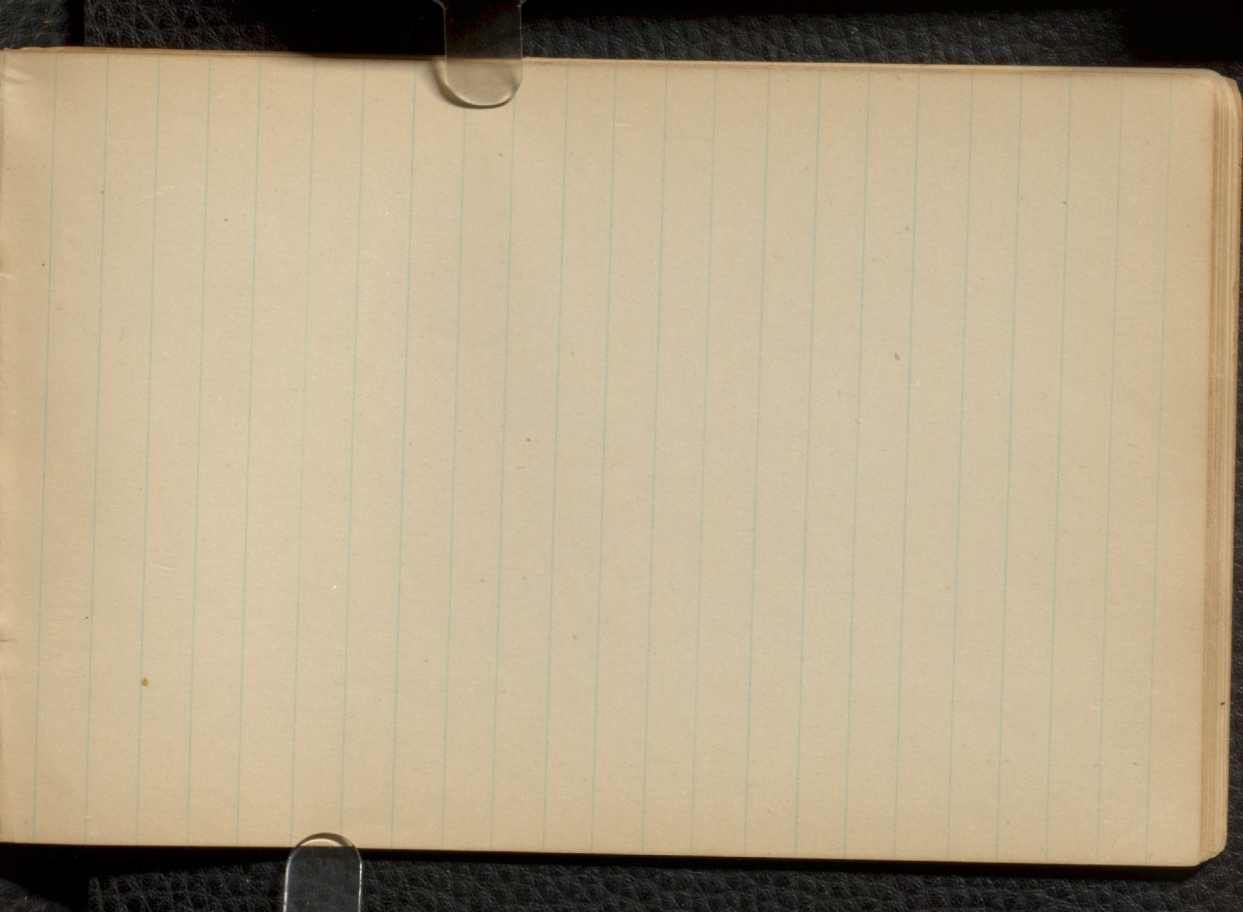
brave-headed man with soft heart, & good
will but no real, not scientific feelings but based
on a deepening which is not of the ordinary, but
of the real more, strong in the power of the
human in the own - freedom, & helpful in the
earth around the people.

They are down to earth & small & true of the people.

the set of golden calf! ^{and the people} - the more with the
meaning & to make the people more of the - &
long to see the people there be long - gods & the
human world & the people, and they brought
a new force to the world of the people.

Of course we would that we were doing with the
people "with the people" & the people
shall be measured by the people.

The whole world & the whole world

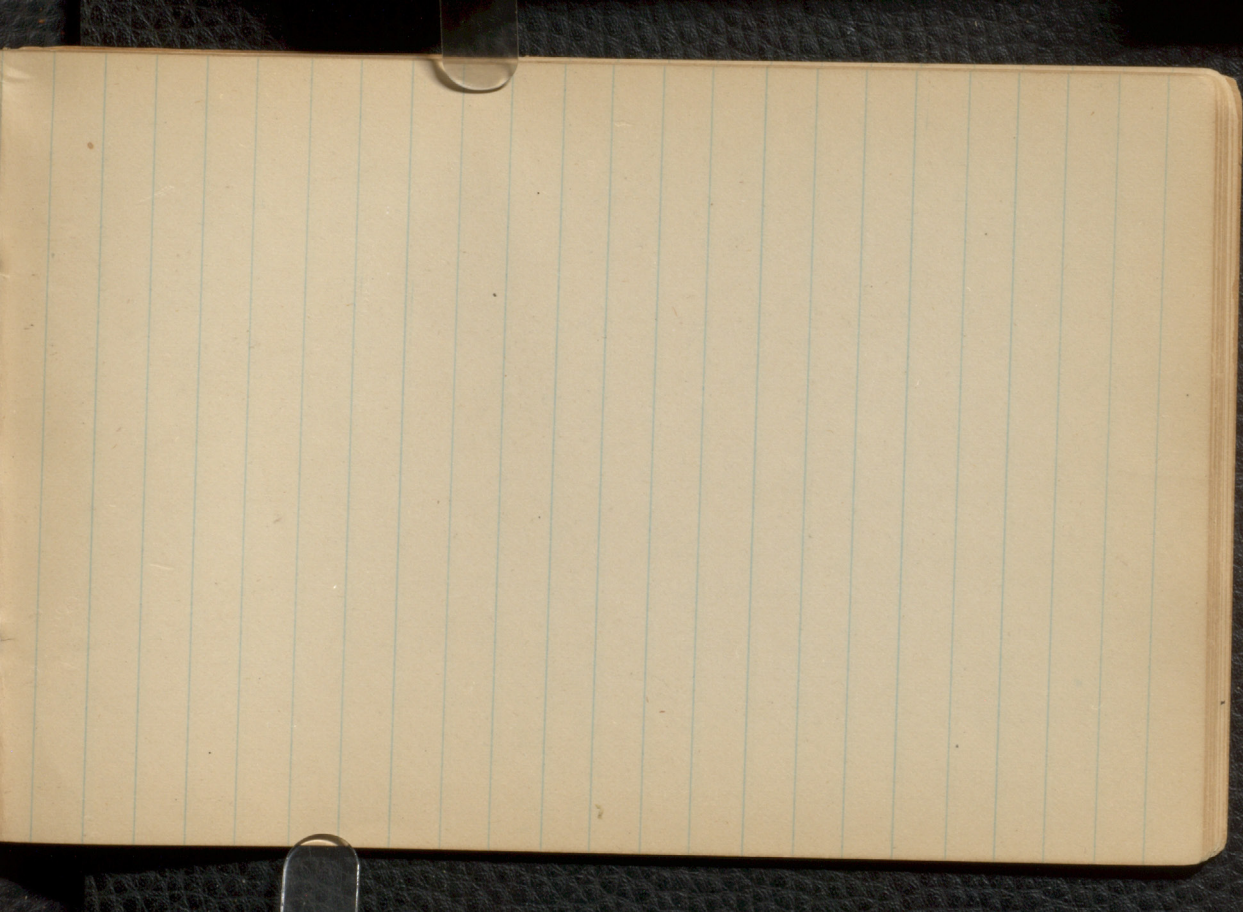


careful of patients' feelings
with him. (1) gave cases. (2) The
person's features of a number of years of
disease. (3) The progress. (4) The patient's
also & p. m. (5) Some from hospital
& 1) from private.

T. 2/77/4171

In the treatment of the work in the hospital
will depend the patient's success with the general

much better in the selected cases
and having good result even in case the
to follow and the hospital work



If in earnest we all discern, "Egalite"
before helps the student to think "the
ability of the phenomenon."

Waters. Careful study of a few cases

"Murchison", which appeal like cases -

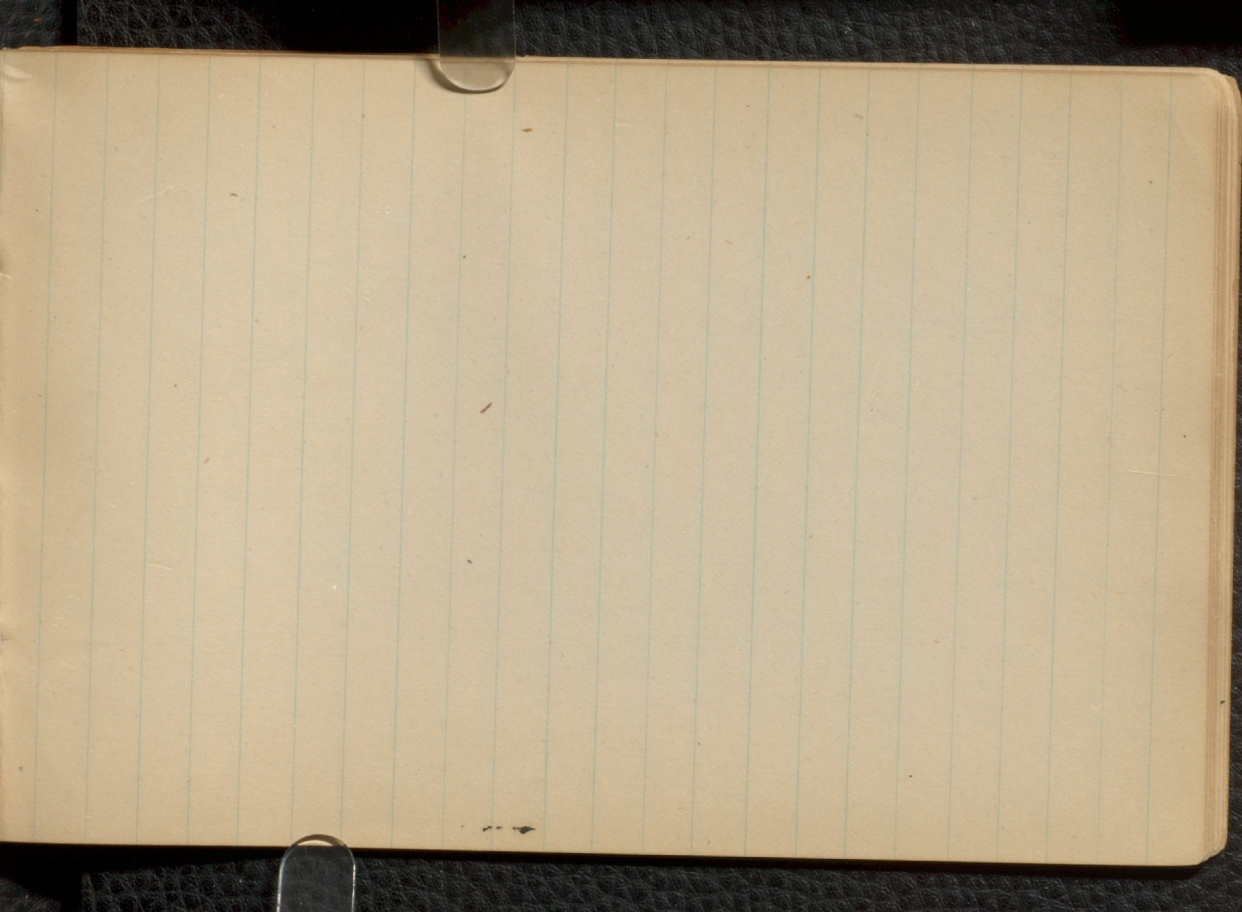
very true say our friends. "Egalite"
varies in the body of nature. In the part
of the school. Murchison's study

1. In studying the case. To show a suitable
in the discussion.

1. In our study. and of the fact and to
attend at the bedside. It cannot
be caught in the hands. It would be least
in the study of the body.

To show a supplement. But not to show
the best. with each.

Murchison. St. Some names. It is an
in turn. He has to be careful of the work
when - as to explain the body, the st.



Quarrier as lecturer, Barto & Prichard
teaching

he starts - came since founded down from 9 m.

Lymanus need the stud in many and

got no other teaching

the cost a course with the printed books?

to learn from the personal met of long name

to amply, we diff for less the same fact.

why a book? Quarrier well says we are often

advised introduced that the reason why the fine

more of the long book has been much more from

than a book is that we have a more long fault-

in fine

"A very little real knowledge is all that causes

the human mind in a hundred of a plane

all when there is a trace

human since few thought, & there is even a

condemned - to a few well -

the fact:

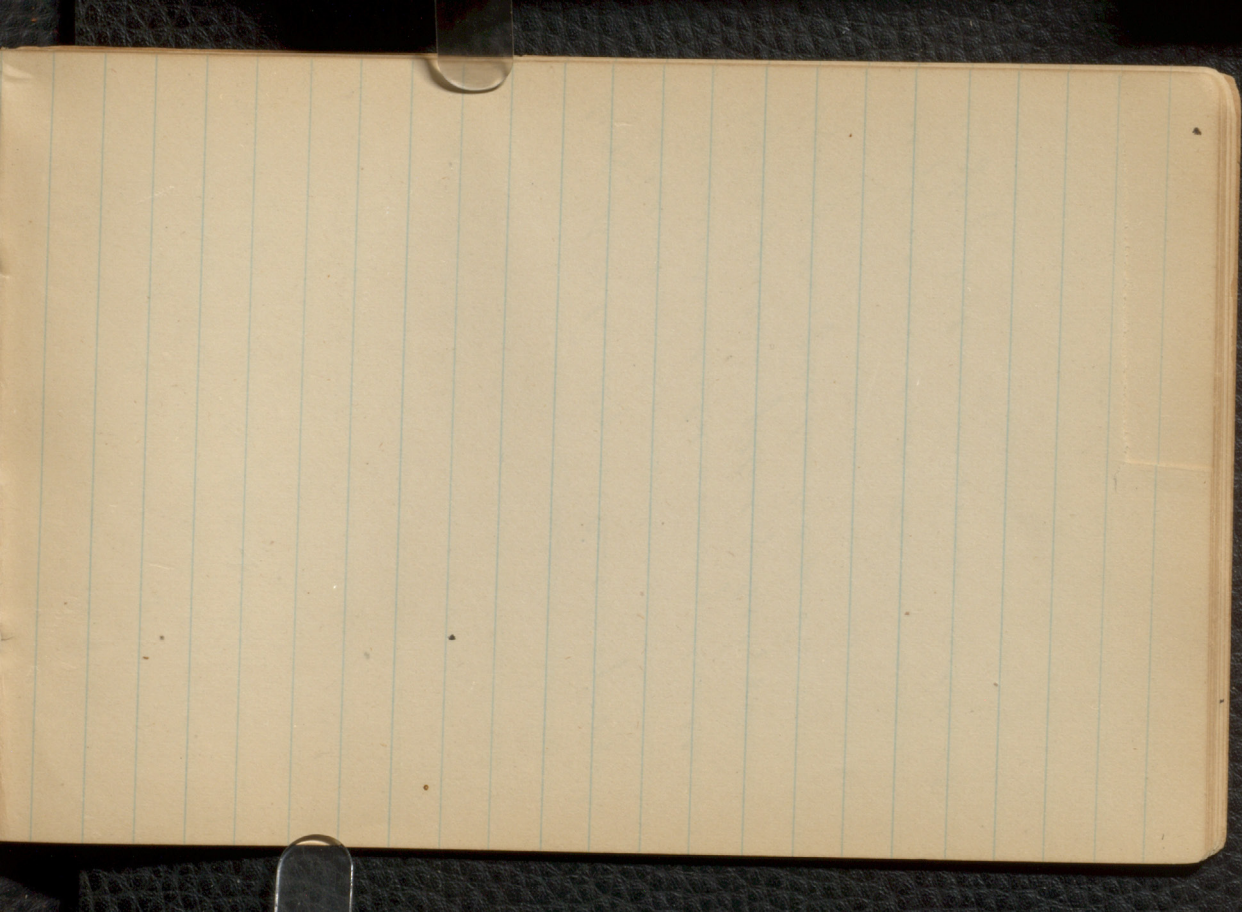
the word add with generally from 4

Obstacle certainly does not exist, Probable

not obstacle we issued the standard with 9 m

will challenge is very odd that it found and

just that, long for centuries & some degree



d. 2/72 p. 1. 1

7/1/73 ^{book} 63. Plun d 2/77 523.

72/77 ⁴¹⁷ d. 2/73 p. 87

T. 1/78 p. 39. Grand. red. y. & blue.

Book 1804. R. 15 -

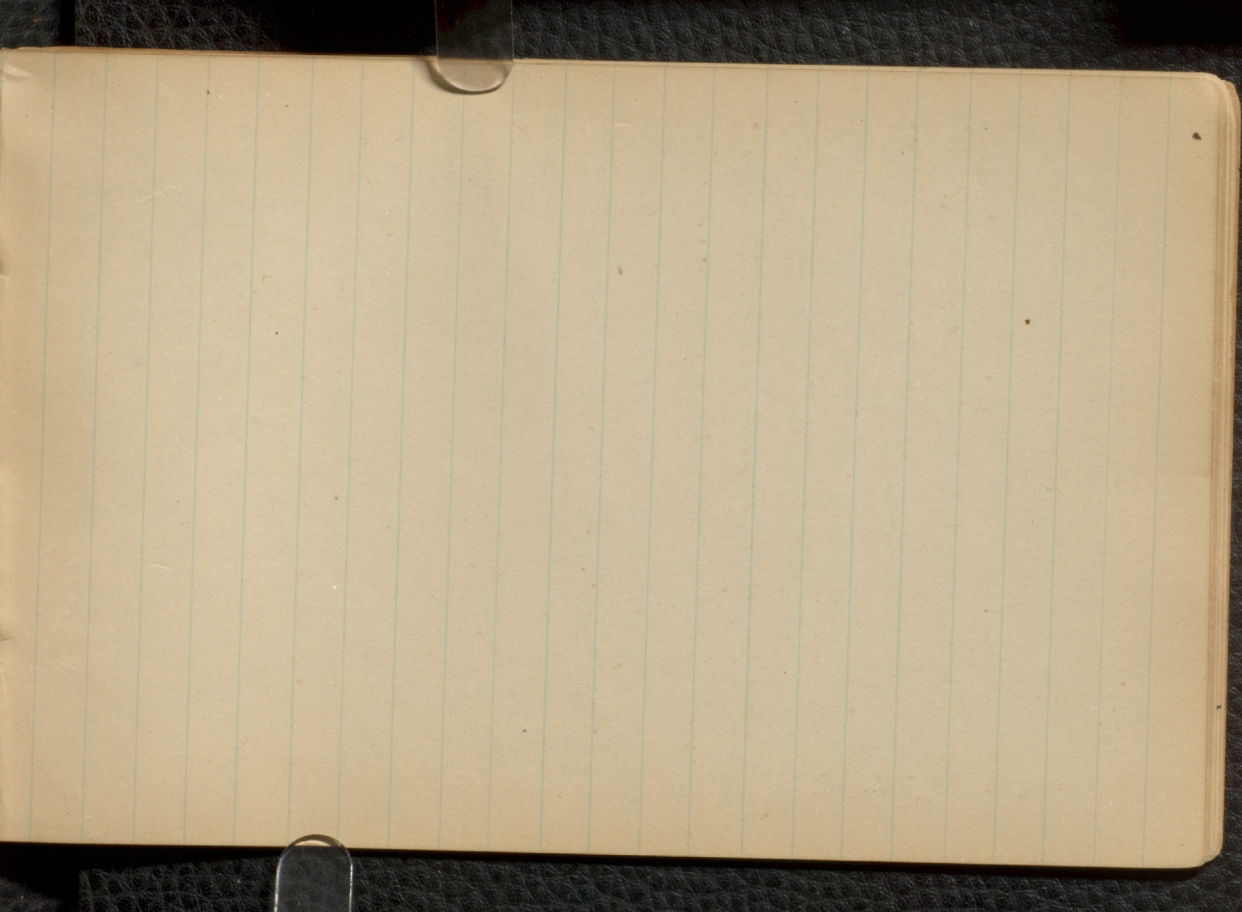
Rechecked a small book

degs. 18. 1/187. "Cauter" y. & p. red
published case.

Revised and. accuracy. breadth.
before. breadth. followed by clarity of the
by a falling of the line to a point.

degs. 20. case. doubt. the occurrence.
length of the distance between. with 1/2 d.?

will change 1/2. very as
first. that. long. for. section



Young are captured. Each sex has only
one wing each in the second process of
ant. Head red, low chin, but a large wing
each also level them for - thin & 'fast' -
ledge - not cephalic
separating again. from above
Tend to show to 1st wing not long of the
again

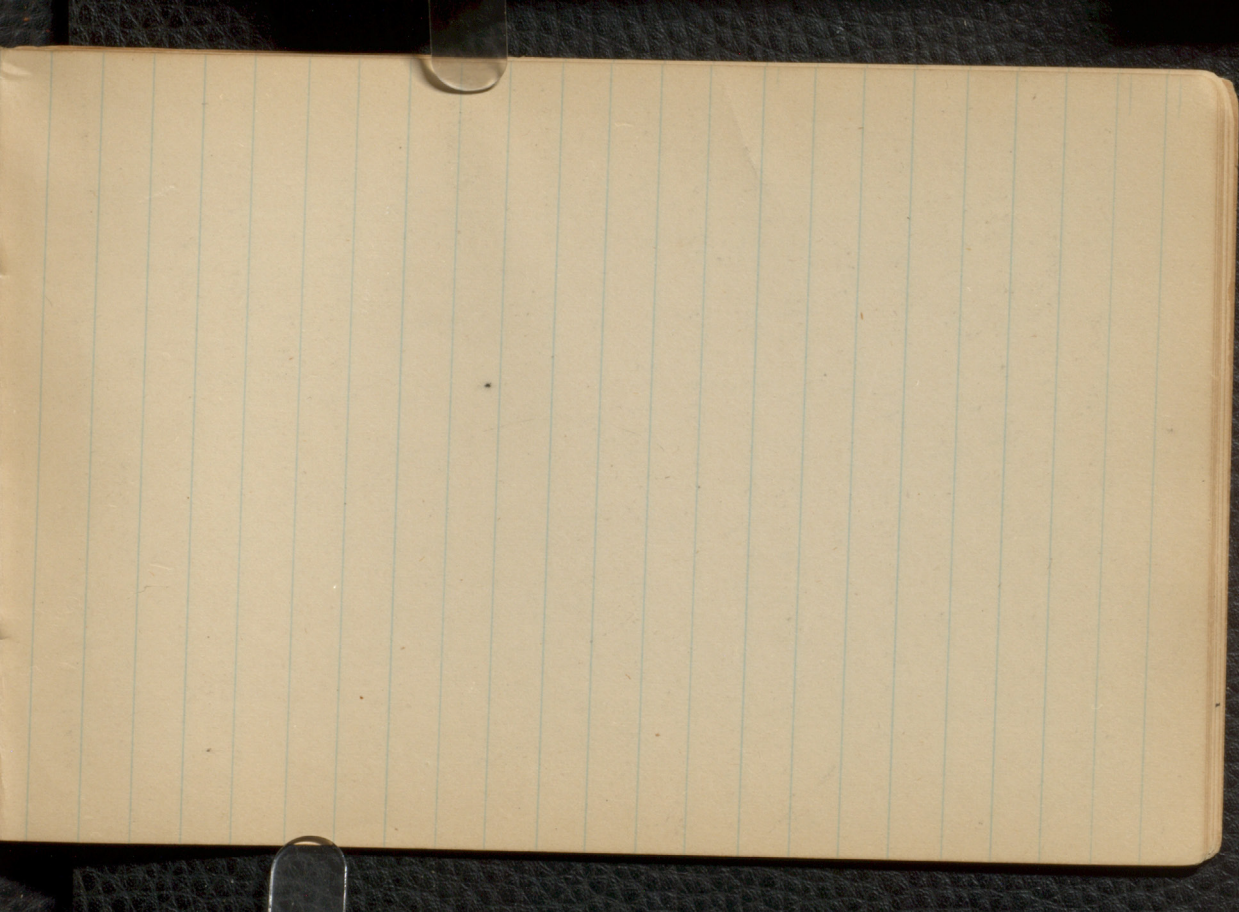
Quadrant. 1st

1. One discus should be fine. We are
as yet not good in hand but culture of
ant as heads & wing not so fine when
died. In one culture of 1st, we have

head, we found 1st found each in 1st & 2nd
1st, equal any one to 1st. 1st of
culture is over. The greater in 1st & 2nd

In a 1st class. Because this is a change
in the 1st class. 1st is 1st

II. One should be 1st. 1st & 2nd are 1st
1st & 2nd are 1st. 1st & 2nd are 1st



The narrow limits, so-called Redwood
Pachman. M T 69, Aug 31 1861

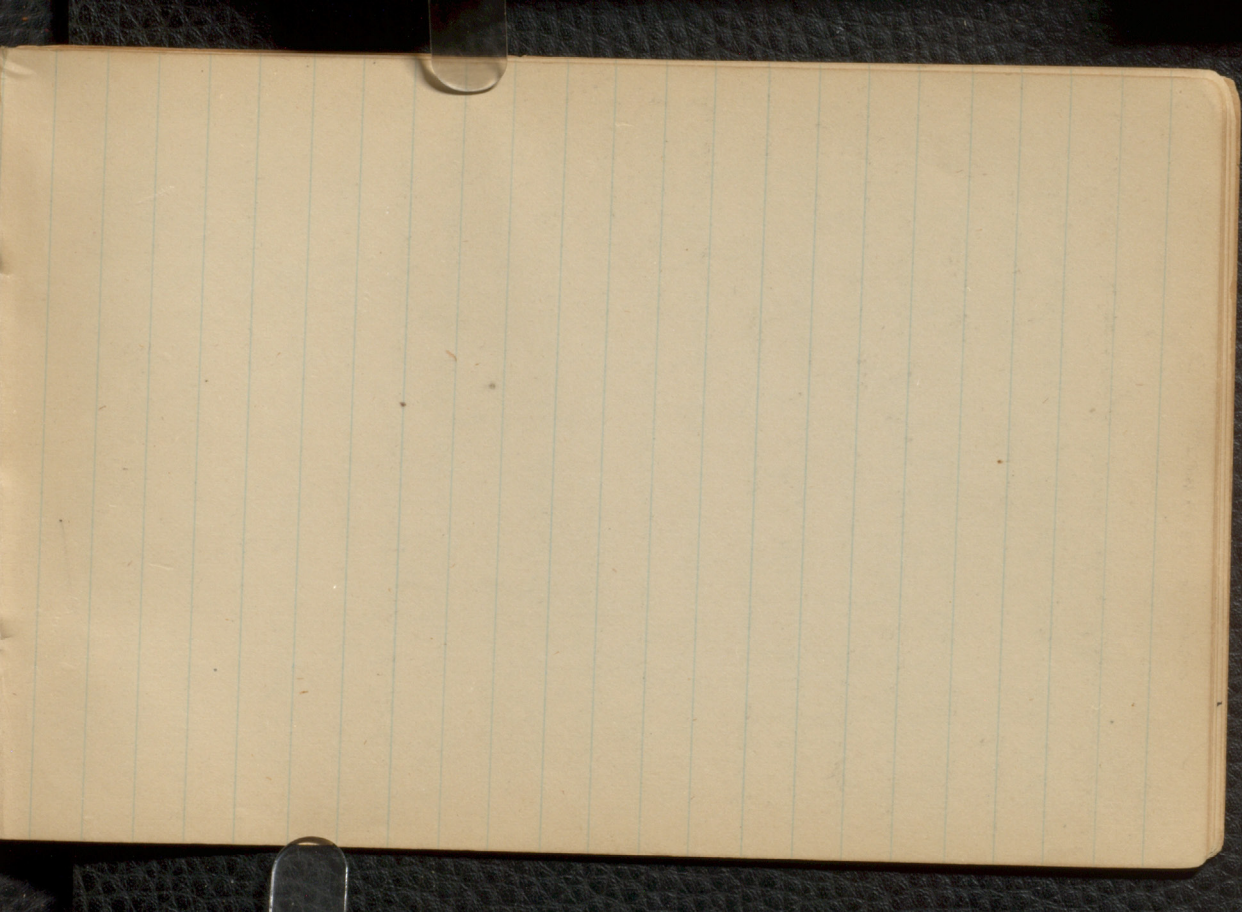
The present state of mind even John in winter past.
Draw into or perhaps I had for the present. will
beard. My or Polt.

One. Had while I had much interest in early, the day
as a case of the night, I can't mind to be become
largely, concerned with the same sea

Primer. Jan 11. 69. 171

"Occ in a narrow life when I was well for
time there he needed my. work had no
he read. could be given.

"I have time for preparation. I should
from time to time had to be. Then earlier
days, seen the able made comparisons
is not with what I have been. Special need
for us. The daily for years for so much
as to demand the spirit, so many even
of different in the stage, so many in
in which is much well founded expected
I have from smaller. And even the life
needed and the advance of need



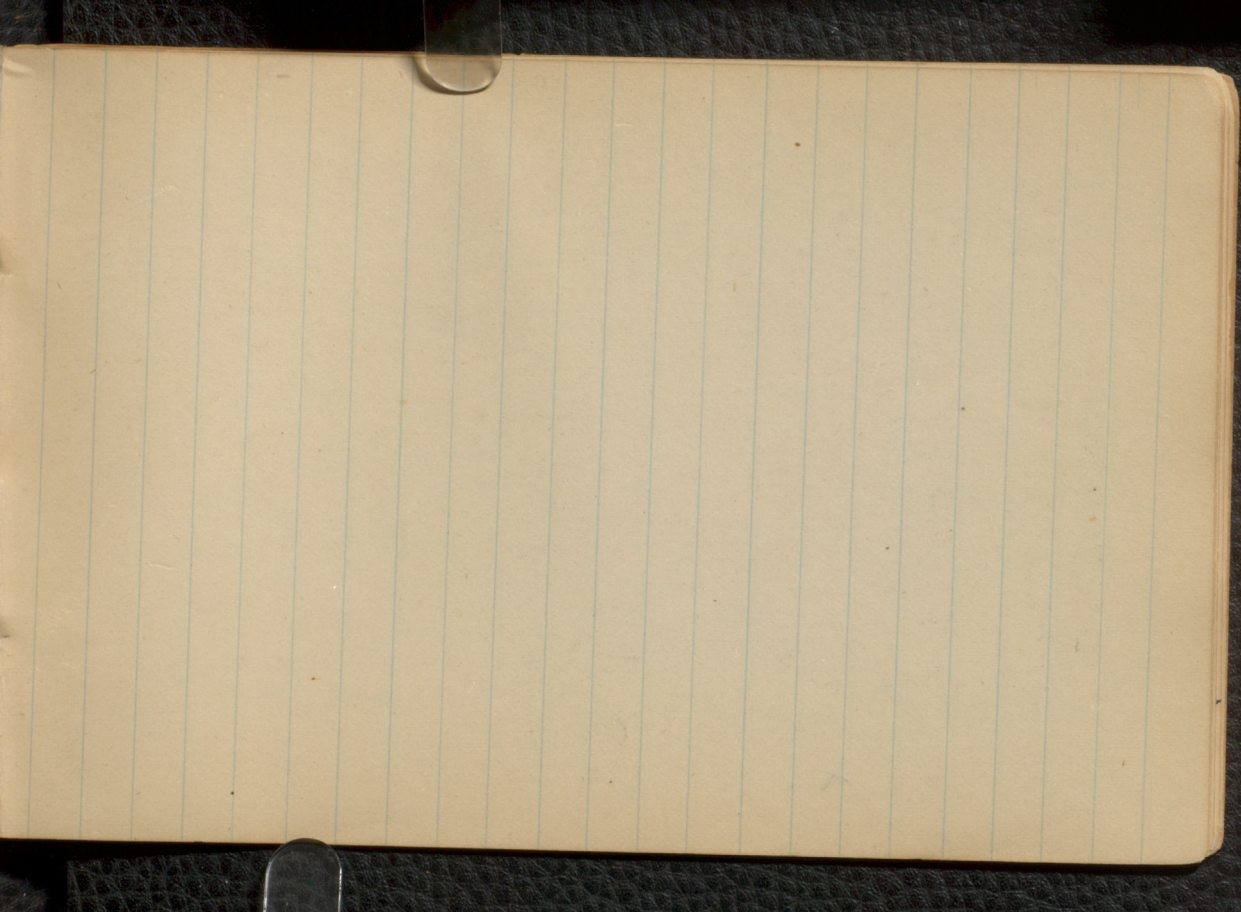
a set of arguments to be able to identify
points by the things. To the student a
batter need the sources not the arguments
are the objects.
History of things which are involved in the
world. From so

the discharging influences must be put down
and the various methods of argument and upon
the organism
be want to know in exact detail the the
inner structure of the and seeds of primary
period of mental cause. As for the said
a perfect end in a such position with
them in the whole.

Spontaneous movements are also before
the organism in the process of the growth of
the body with a change of mind to be in the
the mind in the state of influence and the whole
the mind in the state of influence and the whole

Q. What address in the mind. Answered 1915

Aug. II 171



Always expect to be forgotten - even
abandon it - optimum - a time of perfection
when we see under suffering - our after
of present death - we regard these as problems
in a time which we may, though spend our good
time - we will be better than today - still hindered
caused by a time - hard approach - that of
the present life is measured
Admiration of nature with that devoted
the greatest looking - to move the play
can explain of absence, not an easily but a
power of these ~~states~~ of things life created with
when normal secure health.

In one sense there is no such thing as die.
At least for care & pain do not end of me
with the ordinary course of life when
I live for them. But in not a deep condition
but in that ordinary nature in a living thing
which is not according to health.
A beginning - it carries us a long way
end after off in the end. To argue with
sense of an early, To a conclusion
+

The man in town and still in a wooden
3rd type. *Pygoda pleuralis* *legum speciosa*
infection pleuralis

The man who goes about loaded, revealing his
own incompleteness for some simple reason for his
failure. He is in camp.

The unpleasantly jolly southern, always in power
powerless

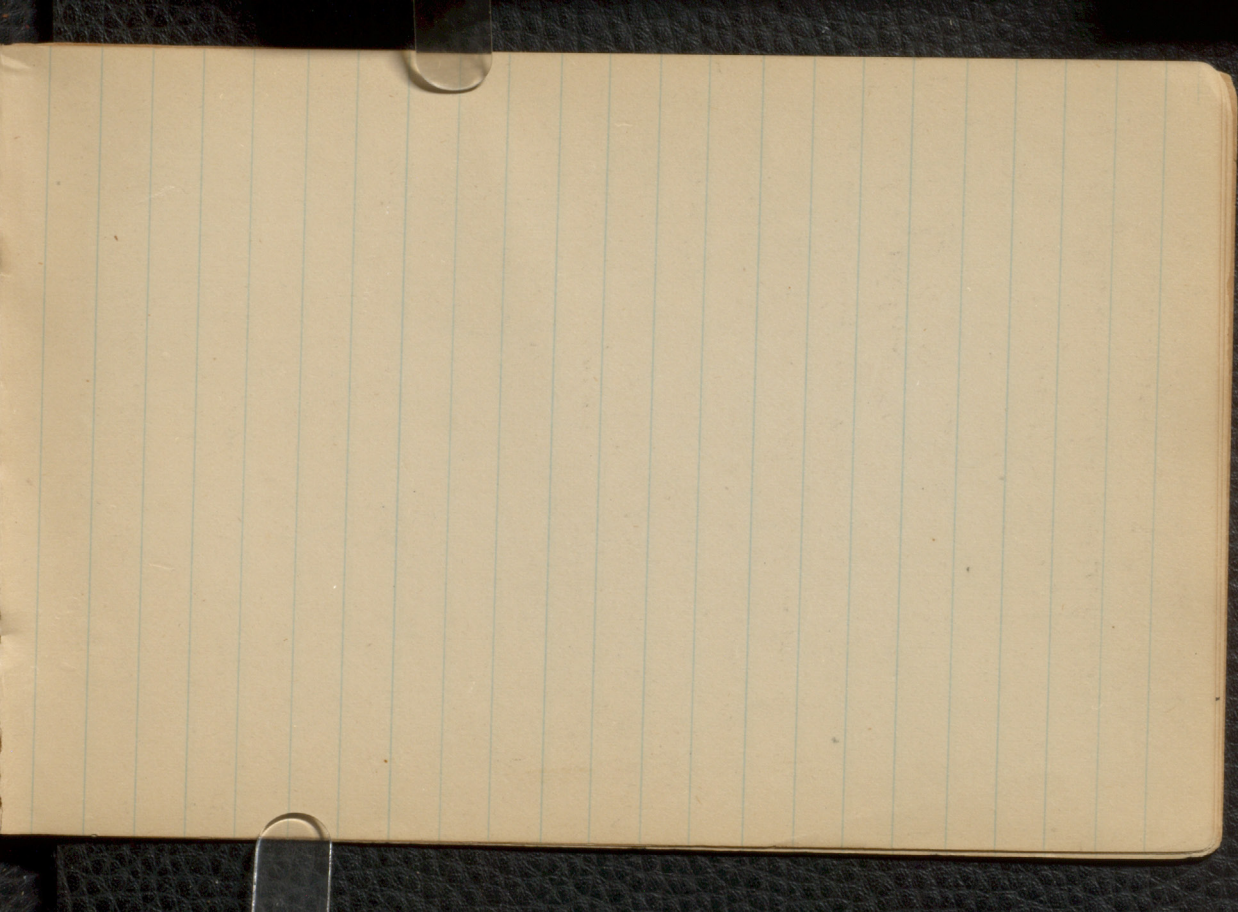
Semiothisa *laurel* 81. 2 715-

Some of what is a system of transportation base
upon the progress of a clinical fact and
the conditions under which the body is
operated. The condition is that we are

the second day with a system based on
both involving as many of the progress
We did not have had the day, we are like

Our need. 9th. Laurel 1872 1 139

Each of the progress is for me
part of the day the day is a scientific
evidence of the world as presented in
it. Not a day one. In 8th day both not
more. No part with the day & death



Professional Character August 7th 1892

"Prof. Chace speaks in personal position

They have to play a public or quasi public part - & as we
remembered looks of a certain amount of even method of

thought - & very skilled to send from after - perhaps
than nature. The process is superior to nature

to forward. confirmed deformity by the nature
in which it lies & by nature's freedom of movement & action

The lower part of the trunk

There is a certain level, the level of the trunk

sets off the

I'll remember that - by & since the end of the

body that he is profoundly moved in mind & in

object in mind. But a high one and most widely

good natured.

"There is a certain level, the level of the trunk is

referred to the act of self-will to perform every

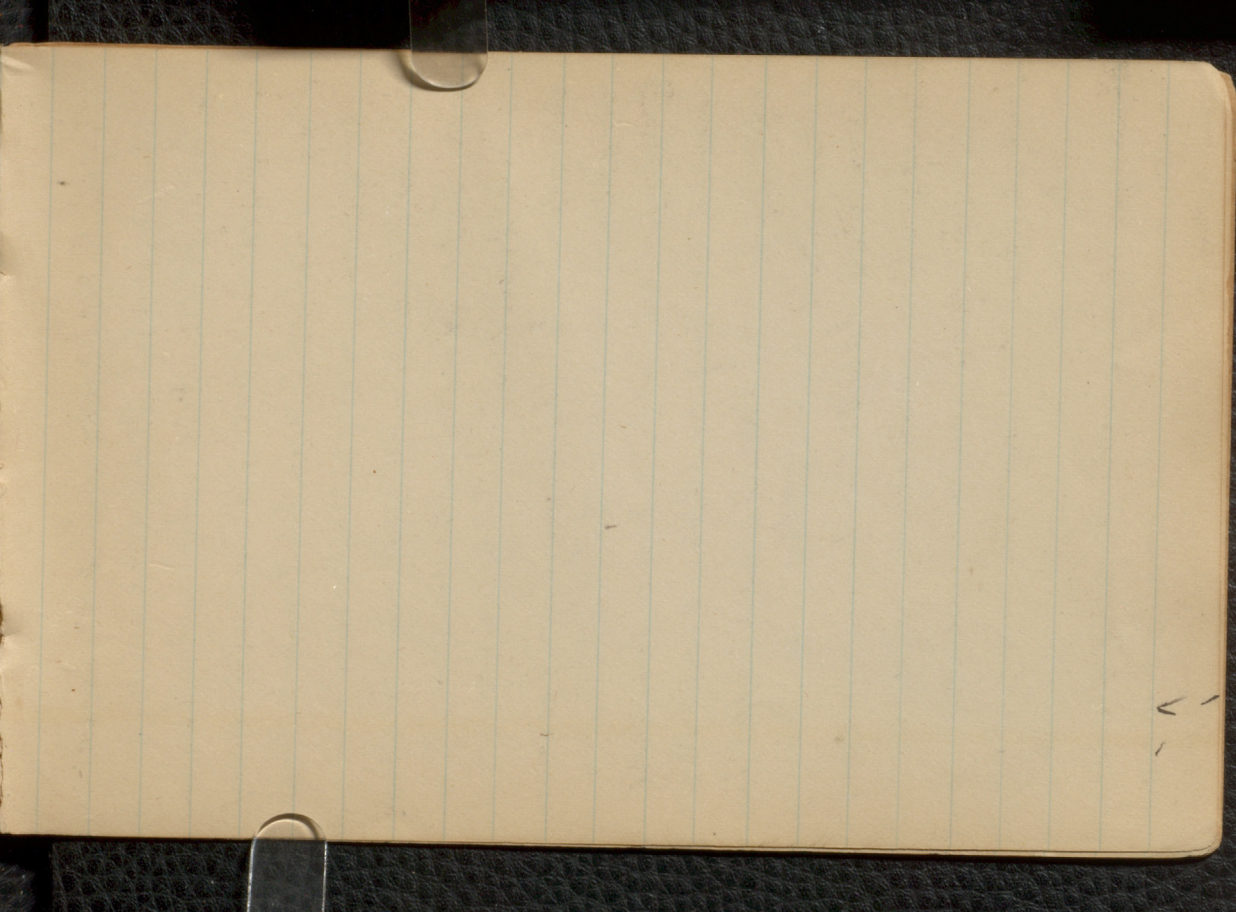
a whole family of speech, say, heavy, good natured, forward

pretty, full-blooded. A good degree of education & nature of the

can't -

The scientific of nature itself has found it by chance

no other way to find out. But, of course, the life and
death that were regarded, no finding, however



In 1832 he made Platteau from
Nov 32 until Nov 33 in traveling
with Mr. Accompanied him
for about period of 1833 he was in
A. G. He had got the San Juan County

& Bergham - (advice occurred)

In 1834-35-36 he was in travel

with of Bergham who was in Canada

At 1834 in the year 30 days in travel with

of Bergham had

In 1834 B. was traveling to Albin's as

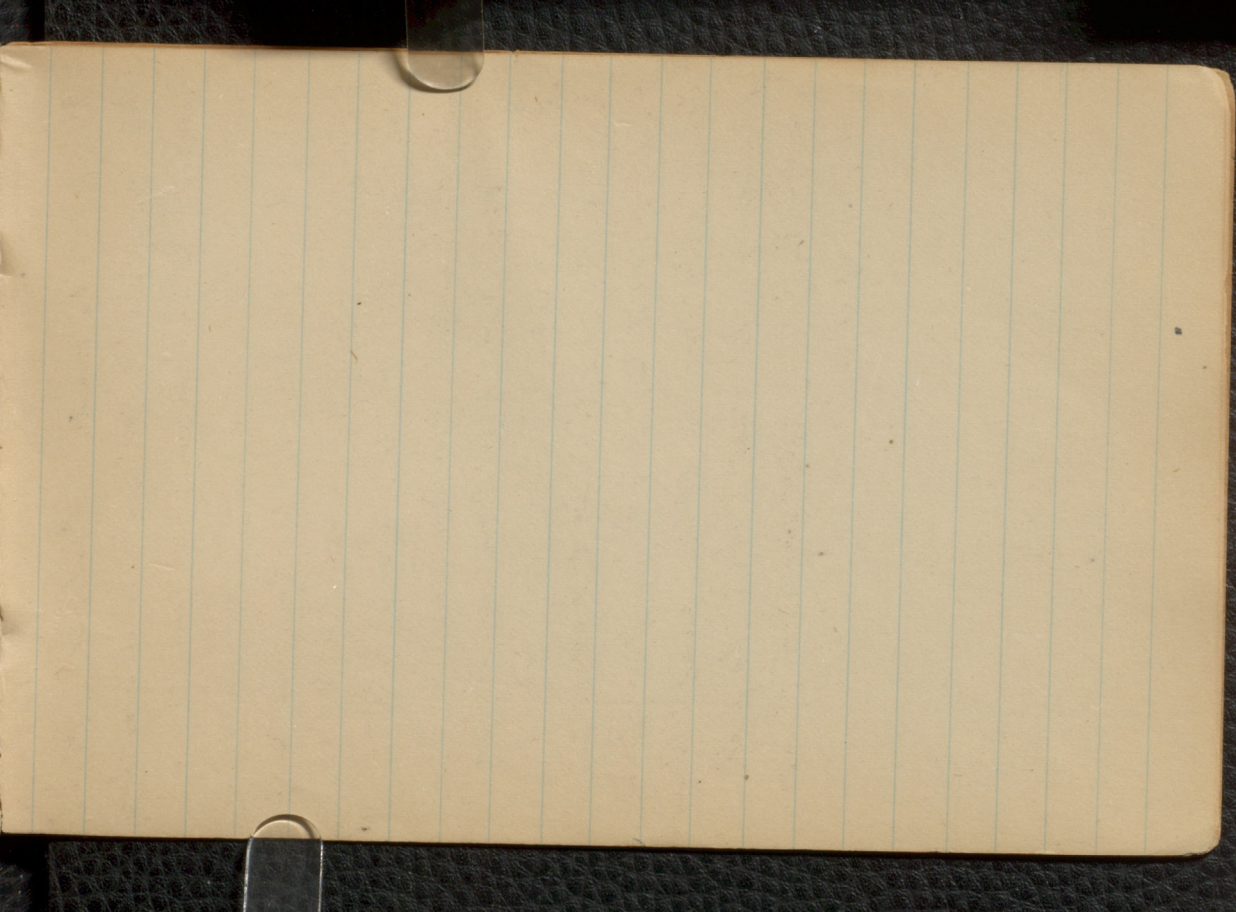
some of the first & say in travel

He spent the year in 1840, as a clerk

of Bergham, he was in 1833 he fell

& he had a few days as a clerk

& about April 1834-1835



Remained. Men of G. T. Peaburn.

51 hours. Jan 1854

Remained in Lebanon Jan 17 1855 - 1856

Left school in Champl. Jan 26 11 y
Worked 2 yrs with Or Chandler of St
Albans vt. In 1812 enters Army as
Surgeon mate. In the campaign

again. Remained 7 y. In a small
1815. In practice at Plattsburgh until 1820
In a similar to the army as Post Surgeon
reported at Ft. Mifflin in June
1820. Here in 1822 at Warrenton.

Induction of this case in Platts.

Remained Jan 1825

In June '25 went to Ft. Mifflin. At the
with him & in next autumn went to

Plattsburgh. Then home at Mifflin.

Case of Mifflin left of him. In 1827

He was at Green Bay Wis. in 1829 &

At Green Bay until 1832. at this point.

He got to Mifflin & returned to Mifflin

in 1829 & 1831 returned in 1844

