

The work of the Congress carried on in 22 sections.

!! Get transcription of any

September 1893

In spite of the fact he ^{wrote} to Baden Reitter about the Pan American Med. Congress in Washington.

The question of the ^{policy} standards of medical education and the required preparation therefore was an urgent, large and the most important session concerned medical pedagogy, Dr. J. Clewren was president of the Congress? and gave a lecture on Medical Education in the United States.

P. H. Challenger presented a paper in favor of the claims of physiological chemistry to occupy an important part of future training - i.e. to emphasize the physiological rather than the morphological and biology to the student - which attention was very destructive

J. Clewren emphasizes the importance of biochemical studies as derived from pathology - (it succeeded showing 10/11/1893)

Bayard Holmes Chicago discussed medical schools, argued for thorough scientific training and a B.A. and M.D. degree at one time.

Did course by Gates Welch and Selz? !

Both agreed C.B.H. and said similar to Cambridge Eng. where student could get M.B. and B.A. in 5 years

W.O. did not share B.H.'s faith in State Universities as a present organized

J.C. Ballou a master teacher

M.H. Richardson showed " " by black board,

V. Vaughan W.C. Dabney

W.D. Edwards saw difficulties in high requirements at J.H.H.

W.D.