

But there was another ~~and~~ relationship to children an incessantly tender one and far
as imaginative as anything Barrie would be capable of. Set in picture ~~an~~ ^{in the home} ~~an~~ ^{- a child} ~~with~~
a child in a big white bed in a large nursery ^{in the home} the child for Oxford College ^{- a child} ~~with~~
^{with a pink face and bluish cheeks}
Chronic pericarditis
who had not long - perhaps a few months, perhaps less, to live. ~~It~~ ^{It} ~~is~~ ^{is} ~~was~~ ^{was} ~~he~~ ^{he} ~~came~~
twice a day, in the morning briefly but every afternoon whether ^{from London} ~~on~~ ^{or} ~~town~~ ^{or} ~~open~~
a long day of meetings & discussions - or from his own household of visitors for
a longer period and these visits the child looked for with a pathetic
eagerness and joy. In these visits he a little ^{on} ~~the~~ ^{door} ~~down~~ ^{down}
and the door would open and a crumpled figure playing a dwarf would
come in and with high pitched voice would use of the fairy ^{for} ~~for~~ ^{walk} ~~walk
was home and could be seen a bit of tea. And always the ^{from} ~~trump~~ ^{trump}
he ^{wrapped in tissue} ~~trump~~ a visitor - a little lady with pink cheeks - a rose indeed, and the
little lady would make to sit up on the tea table and make to taste and give
tea. And finally when it came near the end ~~and~~ ~~the~~ ~~aged~~ ~~parent~~
could not bear to tell the child so he had to and one afternoon instead
of the pink rose it was a white rose that was produced and it was the
white rose that brought it to the little girl ^{that} ~~the~~ ^{people} ~~only~~ ^{not} ~~always~~
~~they~~ ^{they} ~~have~~ ^{have} ~~color~~ ^{color} ~~in~~ ⁱⁿ ~~their~~ ^{their} ~~cheeks~~ ^{cheeks} ~~as~~ ^{as} ~~they~~ ^{they} ~~wanted~~ ^{wanted} ~~to~~ ^{to} ~~be~~ ^{be} ~~one~~
place but that they nevertheless wanted to ^{very} ~~very~~ ^{happy} ~~happy~~ ⁱⁿ ~~in~~ ~~another~~ ^{another} ~~home~~
and must not let the people they left behind ^{particular} ~~particular~~ ^{their} ~~their~~ ~~parents~~
feel badly about it. And the little girl understood ^{and} ~~was~~ ^{not} ~~not~~
unhappy. But I can imagine that someone ^{if} ~~he~~ ^{did} ~~not~~ ^{what} ~~the~~
and ~~to~~ ~~be~~ ~~be~~ ~~a~~ ~~dwarf~~ ~~in~~ ~~leaving~~ ~~the~~ ~~room~~.~~

The secret which he had with children was his knowledge of their
love preferences - the same games, the same stories, the same pretend always
of course with variations ^{from the line} and he could enter the stage and do his part
with consummate skill.