



# What's the Deal with Data?

AN INTRODUCTION TO DATA FOR THE UNCERTAIN AND INTERESTED

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# Agenda

- ▶ What is Data?
- ▶ Why is Data?
- ▶ Where is Data?
- ▶ How is Data?
- ▶ Questions?

# What is data?

- ▶ Data is facts, in different forms, about a particular subject, used to answer a question or to make an argument.
- ▶ This can include numbers (numerical data), information about locations (geospatial data), or words about something (descriptive or otherwise)
- ▶ Eg: The number of couples introduced through the pineapple export business is a point of data (being 1, as far as I know)
- ▶ The number of dogs living in a particular household is another data point

# Some terminology

- ▶ Data: facts, or factual information, used for reasoning or analysis
- ▶ Dataset: A collection of facts, often gathered together to be manipulated
- ▶ Variable: A characteristic that is observed (eg: age, marital status, etc). May be numeric (“33”) or descriptive (“common law”).
- ▶ Case: The unit of analysis (ie each submission: if 1000 surveys were collected, the microdata file will have 1000 “cases”).



Variable

Case



Home ID	Postal Code	Dog	Breed	Temperament
001	M6R 1N6	0	N/A	N/A
002	L2S 2A7	1	Beagle	Friendly
003	B2R 1S2	2	Dachshund; Terrier	Cute; Derpy
004	H4H 1V1	0	N/A	N/A

# Statistics

- ▶ Calculated figures produced using methods developed through modes of inquiry – counts, totals, averages, means, etc.
- ▶ Ex: Approval rates for governing party
- ▶ Number of households with dogs, in a given area

# Microdata

- ▶ A dataset with individual pieces of recorded information
- ▶ Ex: Individual responses to a survey
- ▶ Student test scores by schools
- ▶ Exact breakdown of spending for an event

# Statistics vs Microdata

Respondents had an average of 0.75 dogs, and a derp factor of 1, or light

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004	H4H 1V1	0	N/A	N/A

# Which should I use, statistics or microdata?

- ▶ “How much/many?” vs “Why?”
- ▶ Eg: “I need data on the number of Spanish speakers in Montréal.” You want statistics!
- ▶ Or: “I’m exploring the relationship between radon and lung cancer in Montréal”. You want microdata!



# Statistics vs Microdata

- ▶ Why does all of this matter?
- ▶ Different platforms and tools for finding
- ▶ Different restrictions and requirements for use (e.g. privacy)
- ▶ Different methods and software for working with the information

# Kinds of Data

- ▶ Qualitative - data that is expressed in natural language.
- ▶ Quantitative - data that relates to a measurable number, or a certain quantity.
  
- ▶ Primary - data that was collected for the purpose it is used (the data was collected specifically for this study).
- ▶ Secondary - data that was collected for another purpose, but is then re-used for another study (ie the data was collected for one study, but can be used in another one).

# (Other) Kinds of Data

- ▶ Numeric data – data based on numbers
- ▶ Geospatial data – data that involves a location
- ▶ Textual data – you can analyze texts for meaning, style, even (perhaps) psychological states.
- ▶ Visual data – aspects about images, such as subjects, lighting, colours, etc.
- ▶ Acoustic data – sound levels, pitches, etc.

OBJECTID	UID	POSTALCODE	MUNICIPAL	PROV	LONGITUDE	LATITUDE	NUMBER OF DOGS	DERP FACTOR
5613	C258930	L0R0A2	LINCOLN	ON	-79.4771934	43.17732214	16	282
2295	1F0209D	L0R0A8	WEST LINCOLN	ON	-79.4797198	43.00870408	17	125
2311	E658A66	L0R0B3	WEST LINCOLN	ON	-79.7162827	43.07827312	16	138
2163	1F825E5	L0R0B4	WEST LINCOLN	ON	-79.539119	43.09434547	14	63
5328	2649234	L0R0B6	LINCOLN	ON	-79.3675716	43.16368887	10	173
948	84EB75B	L0R1B0	LINCOLN	ON	-79.4735671	43.1572413	14	260
949	97C0C05	L0R1B0	LINCOLN	ON	-79.4753735	43.16449083	7	146
2049	1D2AE2A	L0R1B0	LINCOLN	ON	-79.4741799	43.16444956	16	120
2347	4BC1E4E	L0R1B0	LINCOLN	ON	-79.5094748	43.18729461	1	190
2348	5F0346E	L0R1B0	LINCOLN	ON	-79.5120208	43.18204429	11	171
2349	748857D	L0R1B0	LINCOLN	ON	-79.510442	43.16320196	18	83
11387	A9D214C	L0R1B0	LINCOLN	ON	-79.4761735	43.19318863	18	52
11388	7299F1C	L0R1B0	LINCOLN	ON	-79.4791878	43.1683568	15	128
11389	8C390BF	L0R1B0	LINCOLN	ON	-79.4781513	43.1694209	0	134
11390	72CB3CE	L0R1B0	LINCOLN	ON	-79.4799439	43.17041116	3	450
11391	AF94029	L0R1B0	LINCOLN	ON	-79.4792371	43.1707061	11	112
11395	D1F9724	L0R1B0	LINCOLN	ON	-79.4758406	43.14550194	4	69
11399	67C10A5	L0R1B0	LINCOLN	ON	-79.503588	43.18910275	19	49
11400	CC8E60F	L0R1B0	LINCOLN	ON	-79.5039708	43.18952389	18	64
11401	CCA333E	L0R1B0	LINCOLN	ON	-79.5071053	43.19306508	12	136
11403	284B0C4	L0R1B0	LINCOLN	ON	-79.4750078	43.18864712	20	97
11405	3D5195C	L0R1B0	LINCOLN	ON	-79.4776999	43.18839622	1	65
11406	32BA1C6	L0R1B0	LINCOLN	ON	-79.477195	43.18822	10	600
11410	92E309A	L0R1B0	LINCOLN	ON	-79.4729516	43.18073525	13	500
11411	EFC0367	L0R1B0	LINCOLN	ON	-79.4762882	43.18648321	11	650
11412	0B9FB69	L0R1B0	LINCOLN	ON	-79.4452861	43.18946988	19	267

# What is Data?

- ▶ Is this data?
- ▶ Yes!









# Can I create data?

- ▶ Yes!
- ▶ You're doing so right now – you're a part of McGill University (for X amount of time); you're doing X at McGill; you're at this talk; your phone is in a particular place; you're using a computer, or paper and pen/pencil.
- ▶ How do you make your own data set? Depends on the question
- ▶ If it's about people – you can survey people, or collect it from institutions that are willing and able to share it

# Why is Data?

- ▶ What's the point of data?
- ▶ To answer a question!
- ▶ Specifically, to answer a question on a broader scale
- ▶ Example: Do most people at McGill like dogs, or cats?



# Example

- ▶ I like dogs



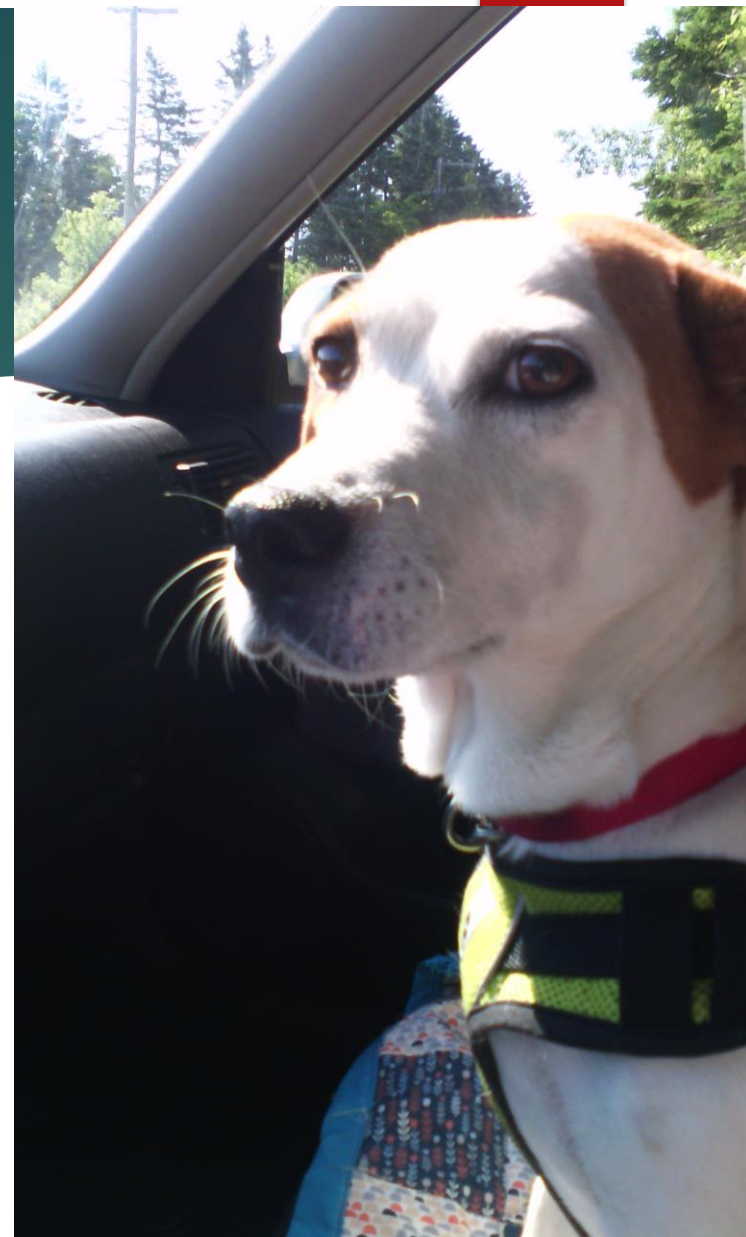


# Example

- ▶ Some people like cats



Quick Poll  
Cat or Dog?



# We just collected some data!

- ▶ Yes, it can be that easy!
- ▶ Though collecting data that way won't hold up as part of academic research
- ▶ Also, if your study involves people, you'll need approval from the Research Ethics Board  
(<https://www.mcgill.ca/research/research/compliance/human/reb-i-ii-iii>)



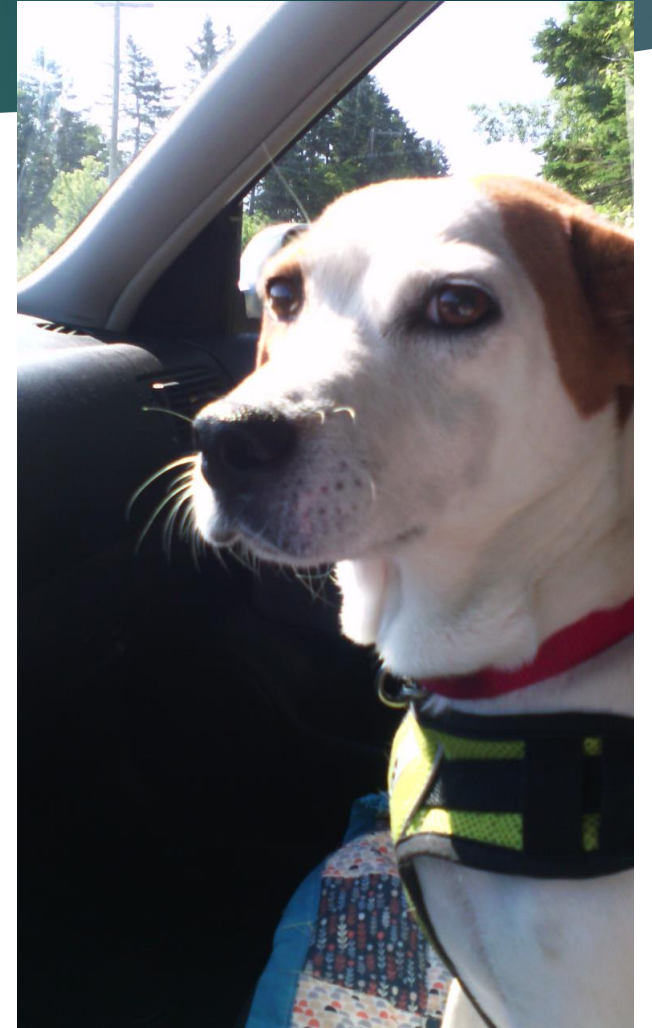
# Some important points about data

- ▶ Data is not neutral
- ▶ Data collection is not neutral
- ▶ Some things to think about with data:
  - ▶ How was it collected? Eg survey? By phone, in person, online?
  - ▶ Why was it collected? What question was the researcher trying to answer?
  - ▶ Where was it collected Different places have different people!
  - ▶ How much data was collected? A smaller dataset may work for for some questions, whereas a larger one is needed for others
    - ▶ Eg A paper exploring information sources for a group of people can use a smaller dataset. But, the research drawn will not be definitive for all members of that group!
    - ▶ Example/shameless self-promotion:  
<https://journals.library.ualberta.ca/eblip/index.php/EBLIP/article/view/29515>

# Looking at our example:



- ▶ One of these two looks inherently friendlier
- ▶ Even the placement on a screen can impact how people see things (Toepel, Das & Soest)

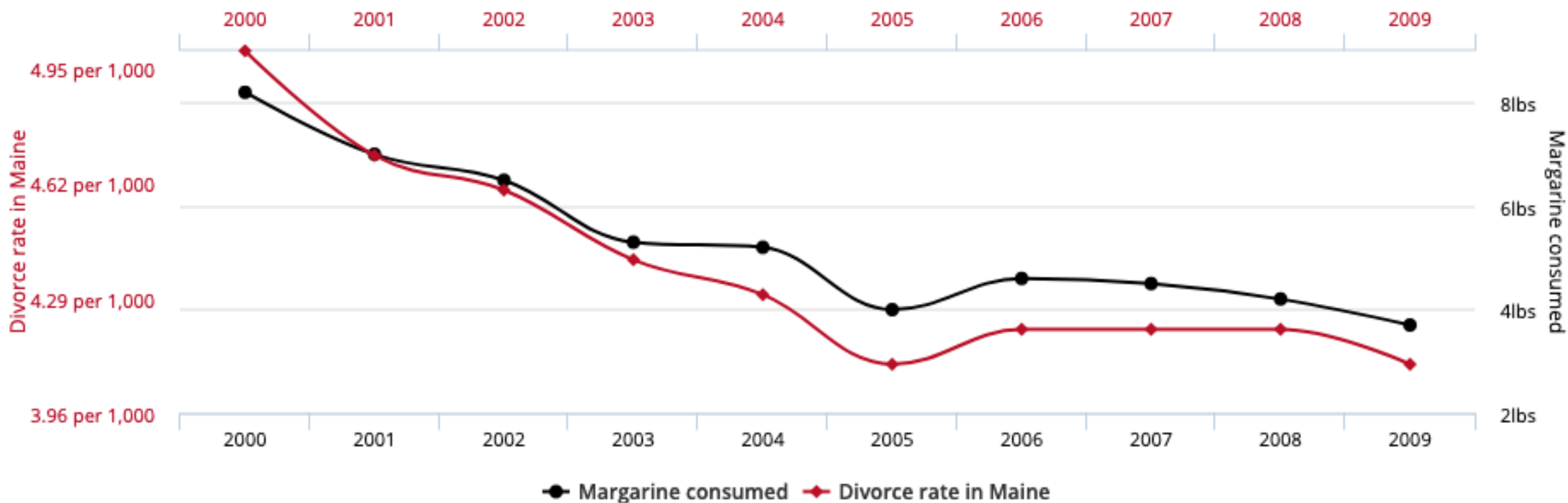


# Divorce rate in Maine

correlates with

## Per capita consumption of margarine

Correlation: 99.26% (r=0.992558)



tylervigen.com

Data sources: National Vital Statistics Reports and U.S. Department of Agriculture

# Data Management

- ▶ Always good to manage your data!
- ▶ Plan for your data – how you will
  - ▶ create it
  - ▶ structure it
  - ▶ and store it
- ▶ Some tools and information are available at <https://www.mcgill.ca/library/services/data-services/organizing>
- ▶ Contact [Alisa Rod](#), our Research Data Management Specialist



# Where is Data?

- ▶ A few good sources for data:
  - ▶ Statistics Canada (access through [Statistics Canada website](#) or the [Census Analyzer](#)) – includes the Census and [CANSIM tables](#).
  - ▶ Many governments (federal, provincial, and municipal) now have Open Data Portals.
  - ▶ Various non-profits, NGOs, and other organizations also have datasets for use: sometimes open, sometimes licensed.
- ▶ You can also create your own data, using tools like surveys or Collector for ArcGIS
- ▶ But, it all depends on the question!

# How is Data?

- ▶ Data can be stored in many formats, both digital and analog
- ▶ Digital: .csv/spreadsheet, word document, a table, .xml, .tiff, .shp, .kml, survey responses, .mp3, etc.
- ▶ Analog: Handwritten table, notebook, picture, painting, etc.

# Open data

- ▶ Open data is (generally) free of cost and (generally) is free of licensing restrictions.
- ▶ (Costs for reproduction may be involved, though these will be reasonable)
- ▶ (Licensing allows for re-use and re-distribution; attribution is still required)

# Presenting: Data!

- ▶ Data visualizations are a good way to communicate information in an easy-to-understand manner
- ▶ They can reveal new information, or help with analysis
- ▶ They help your audience to understand your message
- ▶ Are an aesthetically pleasing form of presentation

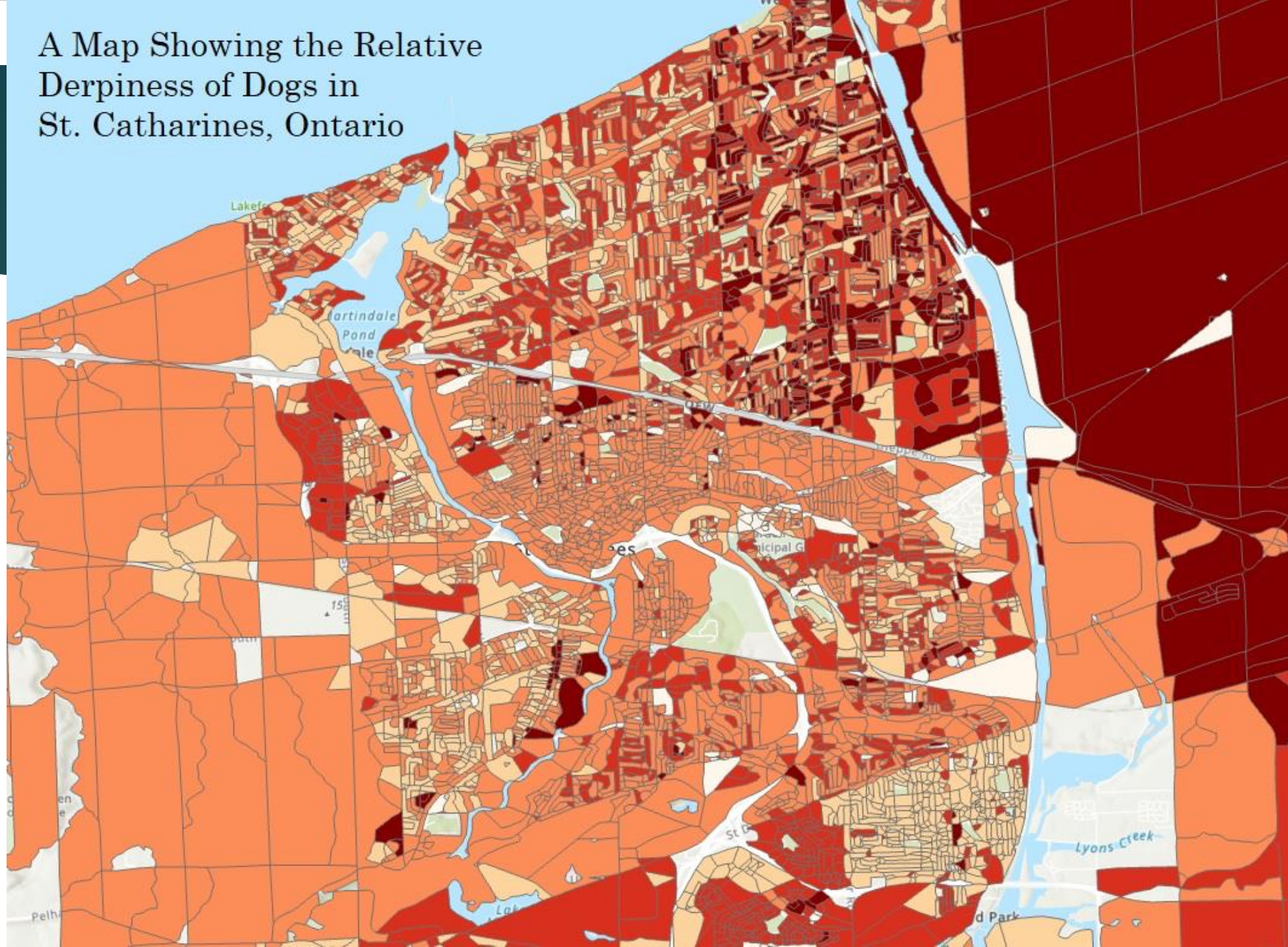
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# Visualization principles

- ▶ Remember your audience
  - ▶ Chemistry professors and professional actors have different contexts
- ▶ Prepare and explore your data
  - ▶ Make sure it is clean able to be visualized
- ▶ Select your visualization form
  - ▶ Check with different types of visualization – trials can reveal new things
- ▶ Test it on a friend
  - ▶ Always get feedback to make sure it's communicating what you want it to

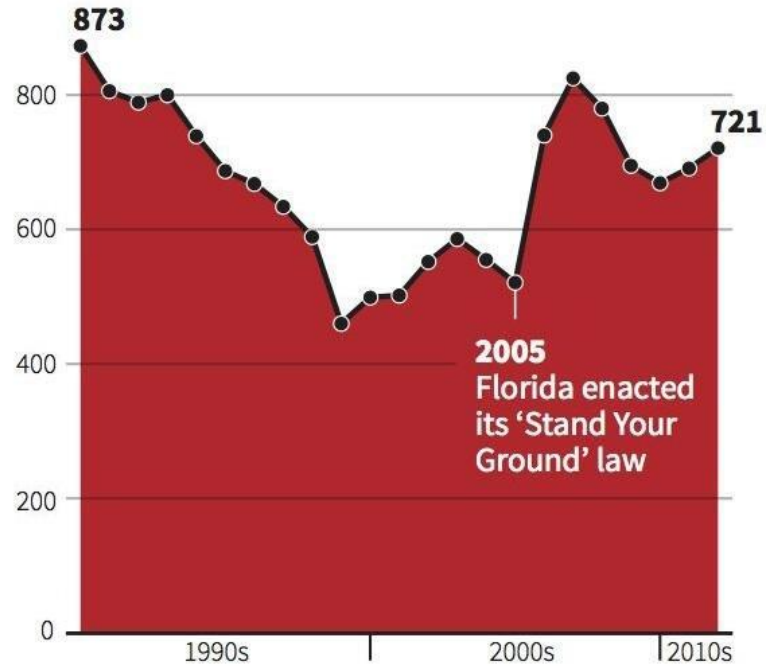


# A Map Showing the Relative Derpiness of Dogs in St. Catharines, Ontario



# Gun deaths in Florida

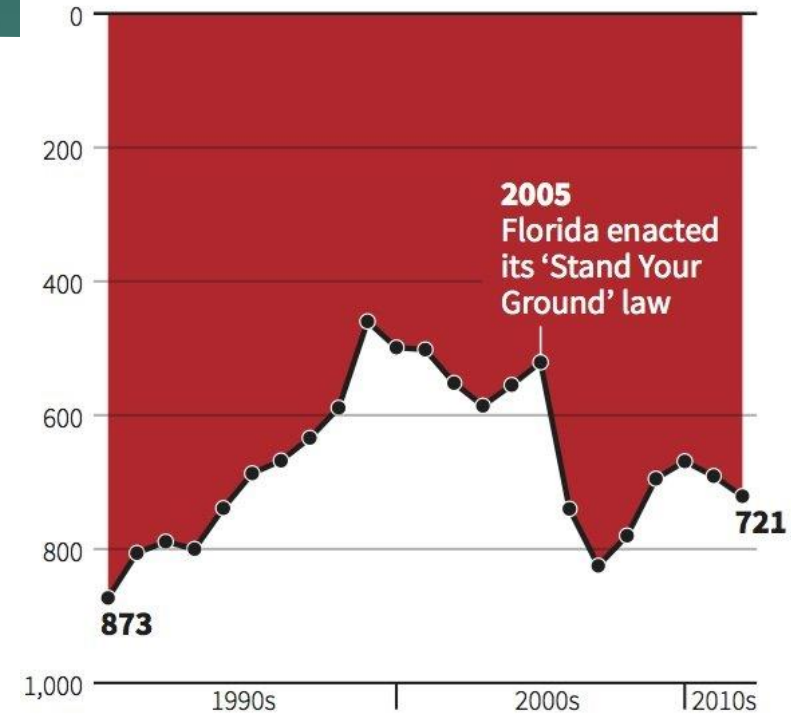
Number of murders committed using firearms



Source: Florida Department of Law Enforcement

# Gun deaths in Florida

Number of murders committed using firearms



Source: Florida Department of Law Enforcement

C. Chan 16/02/2014

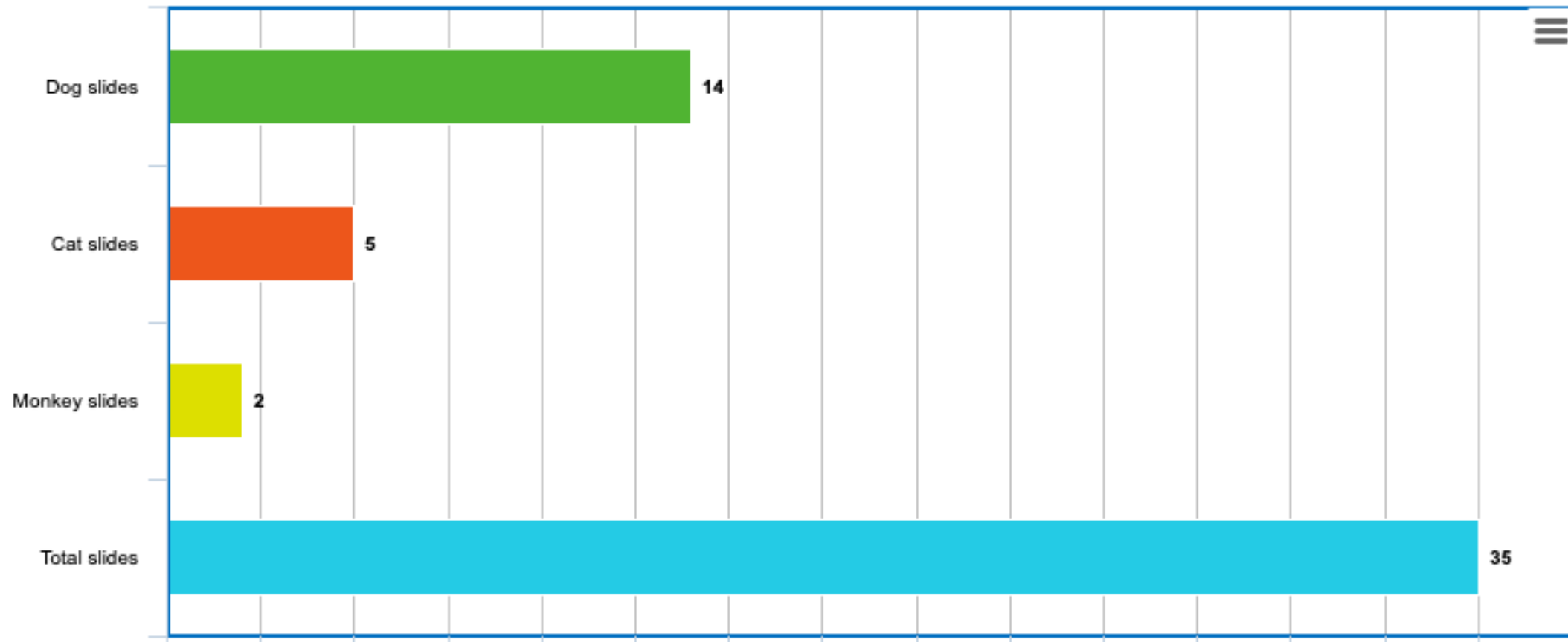
REUTERS



# Citing Data

- ▶ Yes, data must be cited!
- ▶ Numeric data citation libguide: <http://libraryguides.mcgill.ca/datacitation>
- ▶ Geospatial data citation guidelines: [https://acmla-acacc.ca/docs/ACMLA\\_BestPracticesCitations.pdf](https://acmla-acacc.ca/docs/ACMLA_BestPracticesCitations.pdf)

# In Conclusion



# Sources

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Questions?

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