

These continual trips of investigation
while he was Superior ^{Director} of Education
took place in the early years of his
marriage. He seemed to be continually
away, and this was a great trial to
his young wife, who I believe was
living with her mother-in-law at that
time. As far as Mr. Warden was concerned
I think he probably enjoyed these trips
for he was free to study the geology
of the country as he went about.
Thus while he was out on the road &
when he returned and had to appear
to his wife for his absence - he could
not have had much, if any time to
write up his thoughts on the Normal
School ^{development} & Education in general. This may
account in a small way for the lack of
information in his school work.

vigorouslly want about County -
investigate every school, both large &
small - Sometimes he rode on horseback
often went by coach over awful roads -
on occasions had to find someone to
row him across a river - He found
many of the schools in a very ^{unimproved} impoverished
condition with few & poor supplies to
work with & out dated books - His zeal
for education was so great that he often
spent some of his money to purchase
books & writing materials for some
of these badly off County schools -

He seemed to be welcome wherever
he turned up - and was always
offered fairly comfortable quarters
in someone's house - should he need
to spend overnight -

But I must admit it seems strange
that so little can be found written on
this subject - for He through ^{his} ^{later} life was
so careful about making written notes
of all he was involved in -

I think Sir W. was really shocked
by the poor type of education that was
being given to the young people of N.S.
^{in those early days} and no doubt he found the majority
of the teachers far from adequate. So
it must have been a very slow &
tedious job to build up ^{for} this low
^{state} point. and for some years there
may have been very little ^{proper} to write
about or nothing really outstanding to
set down.

Education was in such a de-
plorable state that - - -