

Abbey
Princeton Review.

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Dear Principal Dawson

In your recent
favor you suggest a topic
of the utmost importance.
I have thought that you might
not be unwilling to develop
your thoughts upon the
actual relations of physical
science to true & false ideas
of evolution" in connection
with the subject of education.
This is a department of work
and of thought with which you
are so thoroughly familiar
that I greatly desire to have

the students, as yet fully between teacher thought, with
of method between advanced elementary instruction,
knowledge of method in the instruction in allied departments,
a board of school examiners, the clerical staff, the scientific
education, the school of political science, etc. etc.
In addition are the grading system, lectures, treatises,
optional prescribed courses of study, the relation between
the president and the professors (in this reference the
importance of having a man of thought and action at the
head of the institution, or even two men working together as
president and president) and the complete university
idea, the interrelation of all sciences. Further, the
"tenure of office" or the retirement of aged or inefficient
persons, the use of the library and the museum work, the
scientific exhibitions. Shall consider myself as

your views to lay before our readers. We have recently been edified by full reports of the movement at Harvard & Columbia & other colleges & I know that many in this region would be glad to read your endorsement of the same or even your criticism.

All questions in fact have their bearing upon the philosophy of education. In Germany we see your own theme discussed under the heading, "the freedom of science and of teaching", in relation to the state, and to the church.

Dr. Barnard has taken up many topics in connection with the instruction, organization, & discipline of the college and examined them in detail — such topics are, self government by

greatly obliged to you if you will undertake this discussion under its manifold forms, (or in fact under any form which you may select,) and present the same to our constituency.

With the kindest regards

I remain

Yours all,
J. S. Libbey

Science - in education

What science - wide view
narrow view

What Education = evolution -

Science as facts vs. as
as "learning" later -

How to learn - compare
methods & objectives

Logic of science.

Views false science
philosophy

False logic

- Superstition

- authority -

Relate to Revival -