

Principal Dawson Said —

(no 4)

My Lord and Gentlemen of Council
Vocatus, Ladies and Gentlemen:— It
falls to me to address to you a few
explanatory words respecting the mag-
nificent donation to the University which
we have met to-day to celebrate.
And first I must return the thanks
of the University to Mr Redpath for
his generous gift, one of the largest
ever made to the University, standing
next in amount to the original
endowment and ranking with
the completion of our two great
gifts of the late Mr William Wilson

in 1861. It may indeed seem a large amount to be devoted to one branch of University work, but it must be borne in mind that a University museum is not merely a place for the exhibition of specimens, but a teaching institution and a laboratory of original research.

This museum will indeed be a great Natural Science Department of the University in which the classes in Geology and Zoology will receive their instruction, and in which will be carried on with advantage those honours studies which will

train signal workers in all
departments of Natural Science,
From this year will go forth
the men best fitted to interpret
nature and bring to light the
hidden treasures of our country
and avert the injuries with
which it may be threatened by
natural causes. From it will
emanate from time to time new
discoveries tending to the honor
of our country and the advancement
of science. By its means we
shall be enabled to extend
the cultivation of a taste for the

study of nature beyond the limits
of our regular classes, and I hope
~~to~~ ^x do much for the education
of special students and of the
public generally in those delightful
and improving studies which are
represented here. Finally to
this museum will resort for in-
formation all those interested in
the aspects of nature in this
country and in the devel-
opment of our material resources.
Thus we may claim for such an
institution as this a large and
important mission in science edu.

Cation and the practical business
of life; The gift comes too at
an appropriate time, when our
College collections have outgrown
our means of exhibiting them, when
we require the space they occupy
for other uses, when our old
and useful Natural History Society
has reached the limit of its means
and space and when the only
National Museum in Canada
that of the Geological Survey is about
to be removed from us.

It is well for us also to
consider the new departure which

Such objects as those to which
I have referred have been sought
& obtained in older and more
advanced countries & institutions,
even greater ^{than} that now to be found
in us. Need not refer to the
Magnificent National and Educational
Museum of the old world. We
have sufficient examples at our
door, in the United States, Greenough's
National Local, many and precious
& natural objects ^{like} as I well as I.
The generosity of private benefactors.
They include the great National
Museum in Washington, which is in

ended to rival the still greater
British Museum, the Central
Park Museum at New York
in what that feared Museum
ofsects & surpass all others. The
Zoological Museum of Kansas College
whose annual cost is equal to the
of the other museum in the west,
a long time numerous students
of Peabody & when saw first the
as they at New York, Pull
York to be visited, in our
case people habitually take the lessons
of Nature & Museum of the
this direction.

In conclusion
I would permit me to say
that in this Museum I receive
what should be a copy of great
things in other departments of
our work. I could not see
a field like this in the
Museum for many years. I could not
see a Senate House and
Dunell Hall of Still more States
properties. I could not see
a Philosophical apparatus
and unknown apparatus as well
as in collections in nature ^{and} ^{well} ^{as} ^{well}
with the

I would not see an ending
of Chas. great meetings and
also in means to free
Aids & Army Students, We
cannot secure all these
things at once but may
hope that the Robt. Puflatt
Finnem will stimulate
other friends of education
& push like liberal aid
for all these other purposes
of education and,

Stobrey

Peter Redpath

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