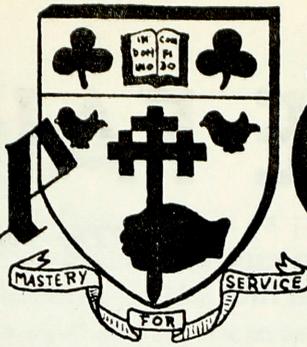


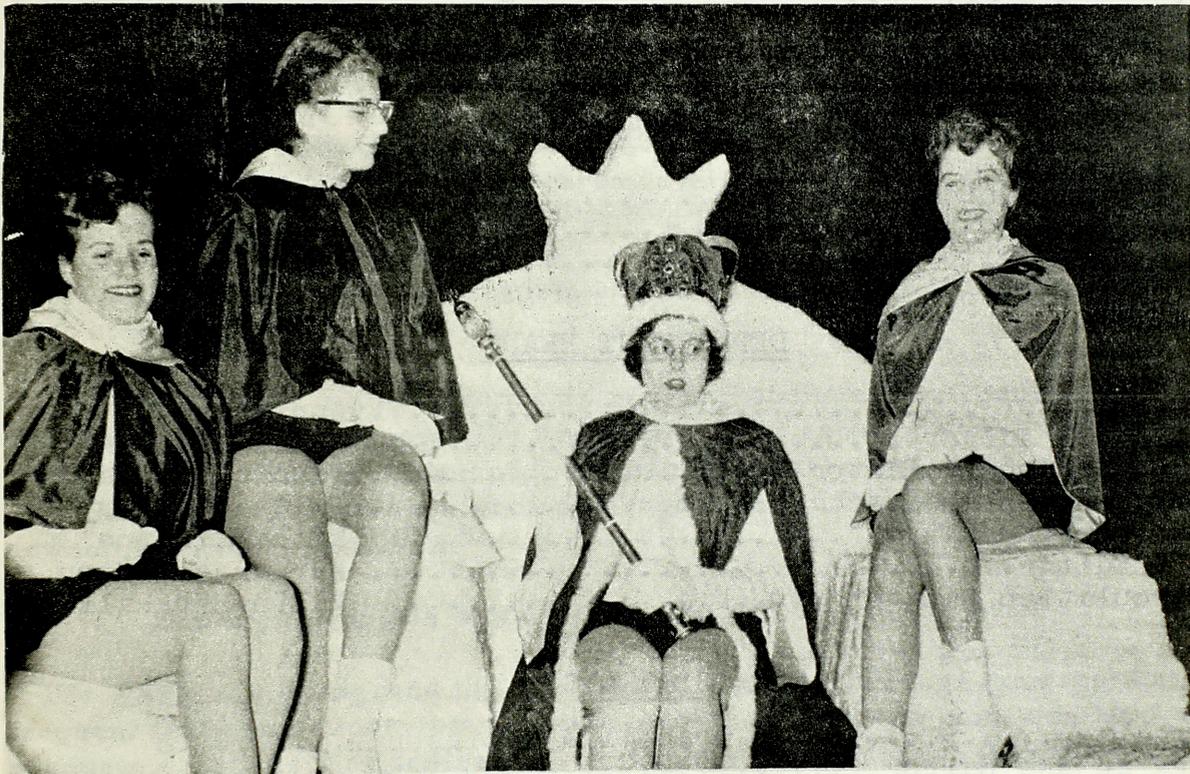
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VOL. 19 NO. 13

FEBRUARY 8, 1957

SOPHOMORE EDITION

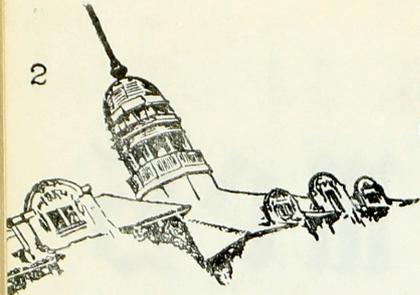


JUDY HERDER, QUEEN OF WINTER CARNIVAL

The torch light parade on Friday night started the Winter Carnival on its way. Upon arriving at the artificial ice rink this year's Carnival Queen, Judy Herder, was crowned by our 1956 Queen, Cynthia Macey. Judy then officially opened the 10th Annual Macdonald Winter Carnival. Immediately following the

opening, the skating programme got underway. The first number was an exhibition of figure skating done by the "Four Flirts," the second number was performed by the chorus line, and the last was a solo by Sheila Workman.

The Broom Ball Game in which the
(continued on page 4)



THE FAULT-YE TIMES

"The Voice of Macdonald College"

Published weekly by the Board of Publications,
Macdonald College, Quebec.

The opinions expressed herein are those of the Sophomore Class
and not necessarily those of the Students' Council.

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EDITORIAL

An obvious concomittant of College life is the natural desire for scholastic attainment. The validity of this statement took a terrific beating recently when the percentage of failures in the Christmas examinations here, hit a new high. Thirteen Sophomores and seven members of the Class of '60 withdrew from the College. Just under half this number withdrew in the corresponding time last year. The percentage of failures, especially in the Sophomore year seems to have taken a turn for the worst. The whole grim pattern of events has been a matter of great concern to faculty and students alike. One cannot contemplate this situation without thinking of the reasons for this trend.

The following is an excerpt from the Macdonald College Annual Report 1955-1956.

"The 1955-1956 Session demonstrated forcibly the problems facing the Universities in making a satisfactory transition between High School and University scholastic patterns. Of the Freshman Class 52% failed one or more subjects, while 15% failed their year completely. The previous year's Freshman Class having lost 17% of their numbers through failure in the Freshman year had as Sophomores, 80% of their numbers failing in one or more courses, and 53% of them failed in their Sophomore year. The consensus of both staff and students is that the cause is not lack of academic ability, but rather lack of motivation or of poor study habits."

It is quite evident from this report that the axe fell more heavily on the Sophomores. This supports the argument in the report that the transition from High School to College is one of the greatest hurdles that challenges the new student. The challenge takes on even greater proportions in Quebec where College accept newcomers below Grade 13.

But even with this situation, is the high mortality justified?

We are all agreed that the faculty could so arrange courses that with frequent tests and supervision, nearly every student who comes to Mac would graduate. But, is this desirable? Is College an institution where the incentive for study must come from within the students themselves? Should the student be allowed to work out his own problems, and by his own efforts allow his ability and personality to come to the fore?

Many members of the faculty feel that there is no natural or spontaneous incentive to study at Mac, that it is not fashionable to get good marks. Other members feel that there are too many extra-curricular activities and that students who get less than 60% should not take part in inter-collegiate games. What is your reaction to these statements? Is the last mentioned fact the answer to the problem? Elsewhere in this issue are the opinions of a cross-section of the student body.

In the final analysis, the onus will definitely be on the students themselves, and it is the duty of each student to find his own solution to this all-important problem.

WINTER CARNIVAL continued from page 1

staff played the Students' Council proved to be very amusing, the final score favouring the Students' Council 1-0.

The Interclass Races provided exciting moments for the large crowd and a few spills for the competitors. The Teachers won three of the four events.

The end of the first event was highlighted by the hockey game in which the West Indian students played the Women's team. The West Indian team exhibited the usual allergy for skating and falls caused peels of laughter as they tried to outdo the girls, but the score favoured the Women's team 1-0.

Refreshments, consisting of hot dogs and coffee, were served in the Foyer following the hockey game.

The sleigh ride may be considered a quiet success, short as it was. The sleighs left the barns at 8:15 P.M. and returned home about an hour later. Very little of the boisterous activity which usually accompanies a sleigh ride was present; most of the couples being content to hang onto their partners rather than dispense with them in a snow drift along the way. All in all, however, most people seemed to enjoy their ride.

At 9:15 P.M. a large crowd gathered in the Women's Gym for one of the best square dances of the year, with the Mac Melodiers providing the music. During the dance "Queen Judy" was presented with a small memento of the Carnival.

At noon hour on Saturday the snow sculptures carved by the various classes were judged, but the Interclass Woodsmen's Competition really started the events for the day. For those who weren't so keen on the Woodsmen's Competition the Mac girls played hostess to a McGill women's archery team. Following the archery, the Women's Senior Basketball team met the Macdonald Grads in an exciting game which took place in the Women's Gym.

At 3:00 P.M. the events once more turned toward the ice rink, this time for a hockey game between Mac and Sir George Williams.

During the early part of the evening Carleton College defeated Mac at basketball in the Women's Gym.

The Winter Carnival drew to a close with the Carnival Ball in the Women's Gym at 9:30 P.M. The crowd danced to the music of Harry Sloane and his orchestra. During the dance it was announced that the Juniors had won the Woodsmen's Competition and that the Sophs had won the snow sculpturing contest.

* * * * *

A sweet old lady wandering about a large wedding reception came upon a young man in formal daytime clothes,

"Oh", she chirped "you are the bridegroom, of course".

"No", the young man answered, "I was eliminated in the semi-finals."

LETTERS TO THE EDITOR

Macdonald College,
January 28, 1957.

Editor of the Faint-Ye Times,
Macdonald College.

Dear Sir:-

A school pageant, Christmas or otherwise, has certain objectives to fulfil. Two of the main ones are:

1. to allow participation by as many students as possible.
2. to teach or give a better understanding of something which is generally correlated with regular schoolwork.

It is obvious from the above that a school pageant is not meant to compete or even compare with the professional stage. It must be prepared using the minimum of time so as not to interfere with the general lecture schedule and, also, using extremely inexpensive material and techniques suitable for children under twelve years of age.

The pageant at Macdonald was prepared in two weeks with only one rehearsal. This rehearsal was held on the afternoon of the evening programme, and must not be confused with the actual or final staging.

It must, also, be kept in mind that this is not meant as advertisement or a major production for Macdonald, but that it is a technique to teach teachers. It is important that the aims of the pageant be understood to fully appreciate its value.

Sincerely,

Ellen Read.

WHISKEY-AND-SODA CRACKERS

The horse and mule live 30 years,
And nothing know of wine or beers.
The goat and sheep at 20 die
And never taste of Scotch or Rye.
The cow drinks water by the ton,
And at 18 is mostly done.
The dog at 15 cashes in
Without the aid of rum or gin.
The cat in milk and water soaks
And after 12 short years, it croaks.
The modest, sober, bone-dry hen
Lays eggs-for nogs-then dies at 10.
All animals are strictly dry;
They sinless live and early die.
But sinful, ginful, rum-soaked men
Survive for three score years and ten.
And some of us, though mighty few,
Stay pickled 'til we're ninety-two!

The Students' Council Meeting was held as usual on Tuesday, Jan. 29 at 7.30 P.M.

Hugh Hanna reported on the progress made toward having a permanent P.A. system in the foyer. It is hoped that there will be three loud speakers: one in the foyer, one in the dining hall, and the third one in the Stewart Room.

A T.V. set is now going to be installed in the lounge of the coffee shop. New furniture will probably be added to the lounge in the near future.

Bob Smith reported that \$260.00 was obtained from the canvassing and from the various events that took place during the Hungarian Student Relief Week. The committee is going to try to raise another \$240.00 from different sources to bring the total sum up to \$500.00. There will be no Hungarian Students coming to Mac because of their lack of understanding of the English language, but our contribution will be given to McGill to help some Hungarian student there.

A Curling Club was started here at Mac this fall. R.D. Hamilton reported that officers had been elected and a constitution, which the Students' Council now has, had been drawn up. The club is using the ice belonging to the Ste. Anne de Bellevue Curling Club. Mac plans to send three teams to the Intercollegiate Bonspiel to be held at Loyola.

Miss Stewart sent another letter to the Students' Council protesting about the noise of the P.A. system in the foyer and also about the damage caused to the tables which are used for selling tickets to the various college events.

It was suggested by some students that the lights in the library are not good enough for reading. The Students' Council is going to look into the matter.

HUNGARIAN STUDENT RELIEF WEEK

Mac, like most other colleges and universities across Canada, started to make arrangements for receiving one refugee student from Hungary.

It was decided that the tuition fees were to be waived by the college, but the living expenses were to be paid for by money collected on the campus.

For this reason the Students' Council organized the Hungarian Student Relief Week which got under way with a general canvassing on Wednesday, January 23rd.

On Thursday morning all students were asked to bring a dime to a designated lecture. This brought in a fair amount of money although some students forgot their contribution. Admission was charged for the Midday Movie, and raffle tickets for a Parker pen and pencil set were sold at the entrance to the dining hall.

Loyola College played Mac at basketball on Friday night at 7.00 P.M. in the women's gym. A square dance followed the basketball game at 9.00 P.M. The Mac Melodiers played for a rather small crowd at the beginning of the evening, but

enthusiasm soon increased. Towards the end of the dance, the lucky number for the pen and pencil set was drawn and numerous door prizes were given out.

Saturday afternoon saw the end of the Hungarian Student Relief Week when Mac met its old rival, Bishops, in an exciting hockey game.

DEBATE - JUNIORS VS SOPHS

The first of the inter-class debates took place on Wed., Jan. 30th in the Assembly Hall at 7:00 P.M.

The topic of the debate was : "Resolved that the Morals of Today's College Students are Drastically Low". The Juniors took the affirmative side and the Sophs the negative.

The first speaker for the affirmative side was Lloyd Raphael. He started by defining the word moral and then went on to uphold the resolution by saying that cribbing and cheating are practiced by college students of today. This speaker also brought up the point of drinking and said that 75% of college students today drink, and this drinking might lead to the degradation of morals.

The first speaker for the opposition was Eric Armstrong who proceeded by accepting the definition of the word "moral" as given by the Government; he then went on to define the term "drastically low".

As second speaker for the Government George McKenzie brought out the point that it is the first time away from home for many freshmen in college and that this new found freedom is their downfall. He also quoted Dean Scharfe of U.B.C. in saying that the changes that have taken place in the last few years have been for the worse.

The last speaker was Mike Hicks who disagreed with most of the arguments brought forward by the previous speaker and said that the Government had completely missed the point. He contended they had defined morals, but not drastically low morals.

The debate was then open to the floor; several members of both competing classes and a few visitors expressed their opinions. After the summing up the judges retired to give a verdict. Dr. Morrison declared that the Sophs had won by unanimous decision.

CAMPUS NEWS

A T.V. set has been installed in the smoker of the coffee shop. New furniture will be acquired for the smoker in the near future.....It has been suggested in the Students' Council that another doctor be on call if Dr. Fortier is unable to come... Plans are in embryo to have a new coffee shop in the basement of the New Women's Residence being built this summer on the site now occupied by the D and E row huts.

Suggestion of the Week

Closing the coffee shop at midnight on Saturdays and Public Holidays.

MODEL DEBATE

"The floodlights on this campus are detrimental to the student's social life" was the subject for the model debate which took place Wednesday, Jan. 23, in the Assembly Hall. John Jared and Prof. MacFarlane teamed up on the affirmative side while Prof. Hawkins and Eric Samuels joined forces for the negative. John Rutherford ably introduced the topic of the debate which was chaired by Prof. Avison. John Jared, being the first speaker of the Government, introduced the topic stating that the floodlights on the campus were detrimental to normal conditions of the society in which they were used. The main point Prof. Hawkins brought forward, as first speaker from the negative, was the definition and implications of the word CAMPUS. Prof. MacFarlane, as second speaker for the Government did not bring in any new material nor did he contribute to any extent to the old ideas which his colleague had stated previously. However, from his speech the audience did learn something of Parliamentary Procedure in Ottawa. Eric Samuels as second speaker for the negative did an excellent job in refuting comments made by the opponents. The debate was then open for comments from the floor. These were immediately supplied by various members of the audience. A three minute rebuttal from each side followed, and then the audience was asked to be the judge as to the winner of the debate. The Government became the winners, but each side was notably upheld by the competitors. The debate was well attended and the audience proved very interested and responsive. This served as a good indication as interclass debates are already on their way.

MACDONALD ROYAL

As usual around this time of the year, the topic of discussion is the Macdonald Royal. Generally the events will follow the same pattern with just a little more of everything that makes it more interesting and enjoyable than years before.

The Royal, Tuesday, February 19 will be officially opened by D. L. White, President of the Ottawa Winter Fair. This ceremony will also start an exciting day of royalty for our Queen whose crowning will take place at the opening.

For those agriculturally minded there will be the livestock judging competition in the arena, Horticulture exhibits and displays in all the departments.

For those whose interests lie in the School of Household Science there will be four demonstrations during the day of an electronic range which will be most interesting to all. There will also be a table setting display and a sandwich display. In the afternoon there will be a Fashion Show.

Tea will be served during the afternoon in the Practice Apartment so that no one will feel exhausted, for the happy ending of any Royal, The Green and Gold will be presented that night. Prizes and awards will be given out and the Queen will be in attendance.

* * * * *

When it comes to getting the news around the female is more dependable than the mail.

PIE MAKING CONTEST

This year there is a new addition to the Macdonald Royal in the form of a pie-making contest. Girls from each class have the chance to show their ability at making an apple pie. The bake-offs started the last week of January and are now well underway. Score cards are used and the top scorers will be chosen for the finals and from which the winner will be selected. The judges for the preliminaries are Miss Campbell, Miss Chaplin, Miss McKirdy, and Miss Stickwood. The finals will be the night before the Royal and the judging will be the morning before the Royal opens.

The pie is an apple pie. A standard crust and filling recipe is to be used but the girls may use their imagination as to how much nutmeg to add or how to decorate the pie. There seems to be keen interest shown by the girls participating, and we are sure the contest will be very successful.

DON'T QUIT

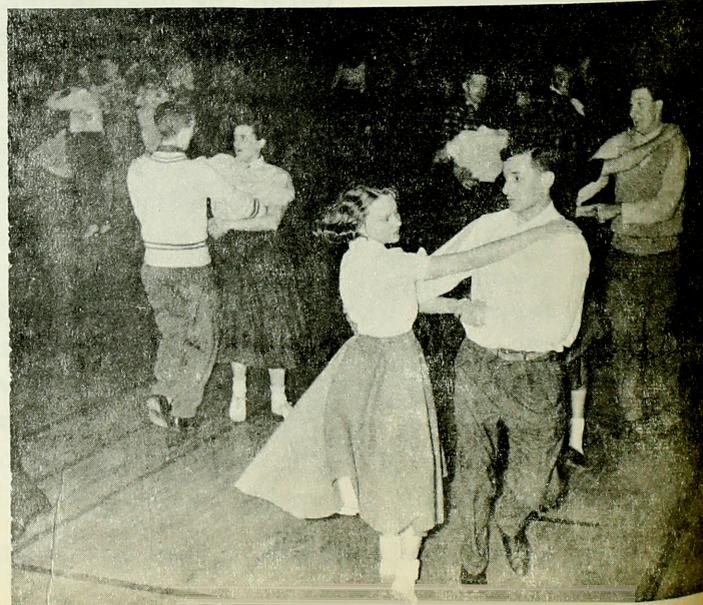
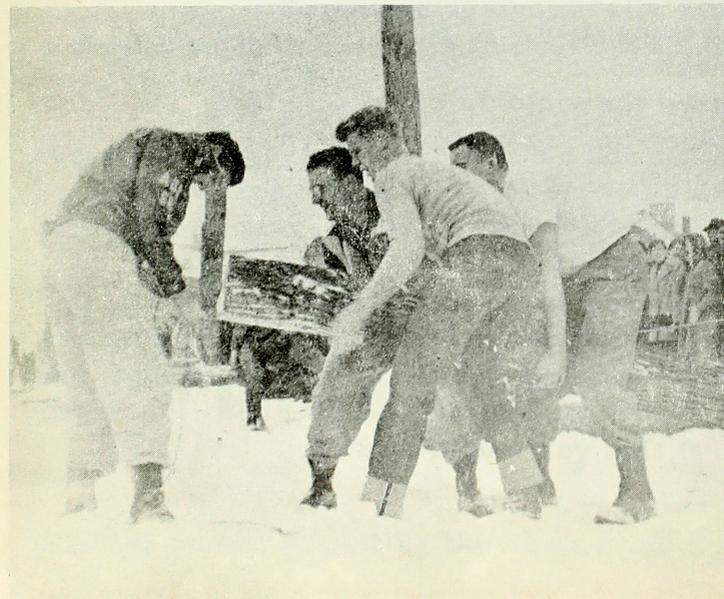
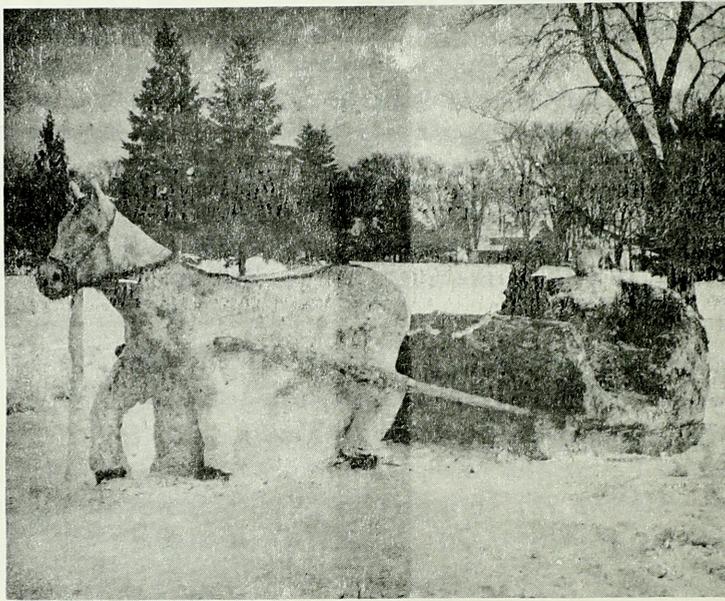
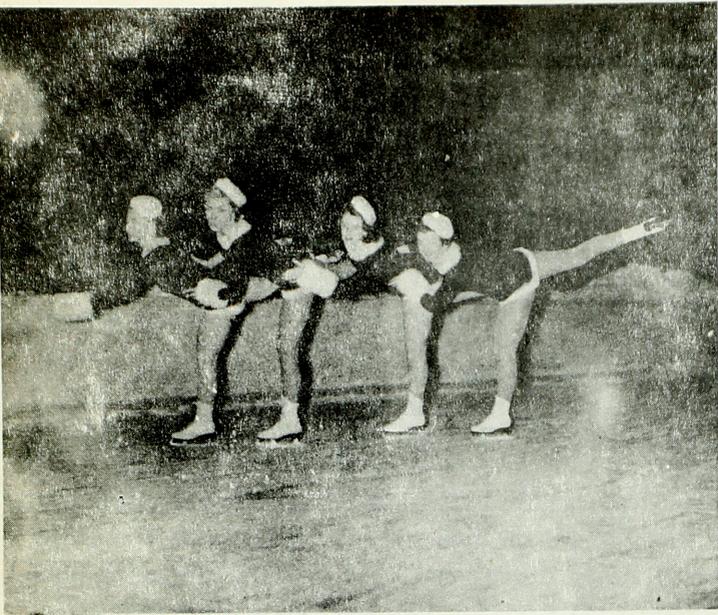
When things go wrong, as they sometimes will,
 When the road you're trudging seems all up hill,
 When the funds are low and the debts are high,
 And you want to smile, but you have to sigh,
 When care is pressing you down a bit,
 Rest, if you mustbut don't quit.

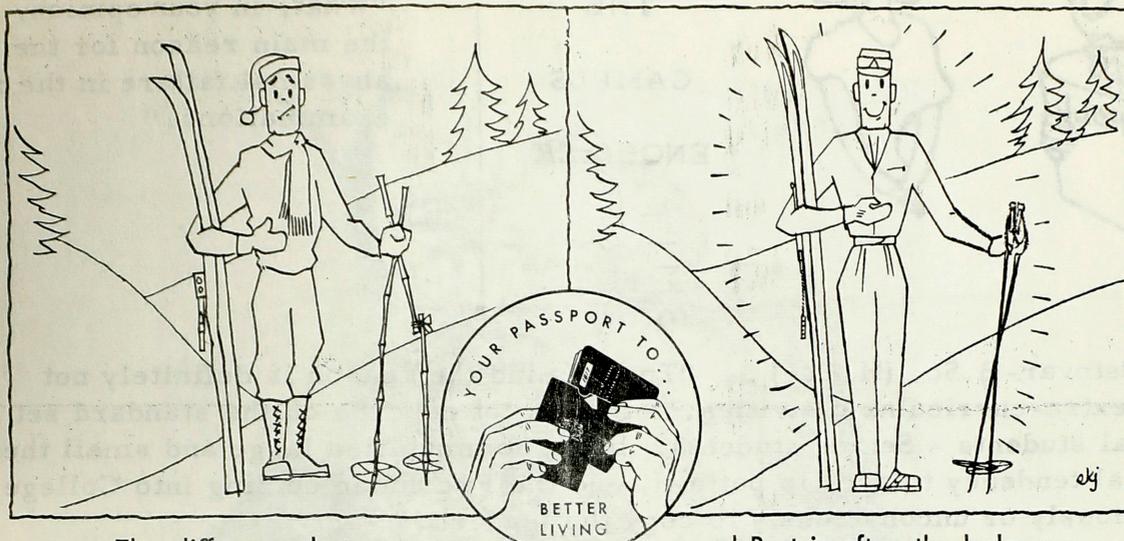
Life is queer with its twists and turns,
 As everyone of us sometimes learns,
 And many a failure turns about
 When he might have won had he stuck it out;
 Don't give up, though the pace seems slow
 You might succeed with another blow.

Often the goal is nearer than
 It seems to a faint and faltering man,
 Often the struggler has given up
 When he might have captured the victor's cup,
 And he learned too late, when the night slipped down,
 How close he was to the golden crown.

Success is failure turned inside out . . .
 The silver tint of the clouds of doubt . . .
 And you never can tell how close you are,
 It may be nearer when it seems afar;
 So stick to the fight when you're hardest hit . . .
 It's when things seem worst that you mustn't quit.

WINTER CARNIVAL ACTIVITIES





The difference between
Second Best...

... and Best is often the balance
in your Savings Account

U12-56

Apply for your Passport to Better Living at
your Ste. Anne de Bellevue Branch of the
Bank of Montreal.

J. ALBERT LAMBERT, Manager.

Highlight your day...

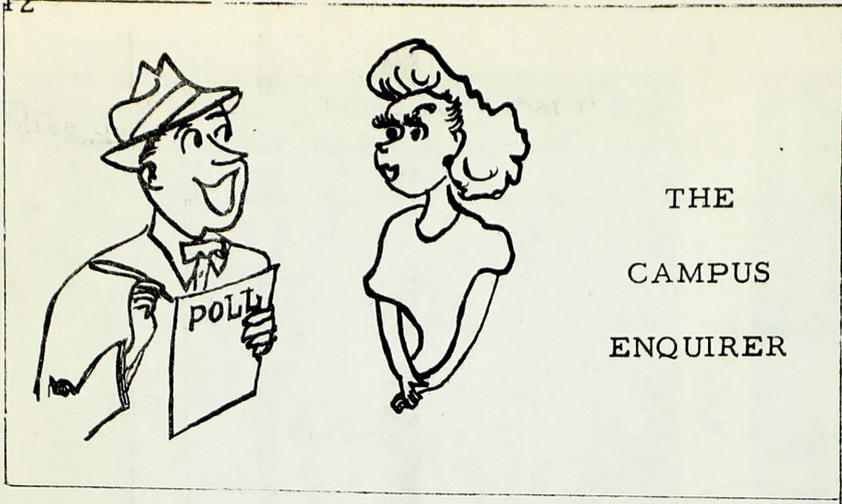
with a good meal served in familiar, comfortable surroundings. We pledge to do our utmost to maintain the high standard of quality in food and service which has made the Students' Coffee Shop the hub of all campus activities.

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As soon as Professor Willard Libby was named to the Atomic Energy Commission his students at the University of Chicago put a sign on the door



THE
CAMPUS
ENQUIRER

"What, in your opinion, is the main reason for the abysmal failure in the recent examinations."

Mrs. Pat Ostovar-B.Sc. (H.Ec.) 3- "To my mind the reason is definitely not because of extra-curricular activities. I think a lot depends on the standard set by influential students - Senior students. In all communities large and small there is the natural tendency to ape, to pattern, and the Freshman coming into College tends consciously or unconsciously to copy the leaders!"

Mike Shaw-B.Sc. (Agr.) 3- "The root of the matter is the attitude of students to study, which is due to immaturity and instability arising from an underdeveloped sense of values."

Bob Smith-M.Sc. (Agr.) 2- "There seems to be great disparity between the way examinations are marked in the first and second year. The only way standards can be raised and the percentage of failures lowered, is to raise the standard of marking in the first year."

Charles Gallagher-B.Sc. (Agr.) 4- "If I get low marks it will not be because of extra-curricular activities, for no matter how many I have, I do find time to do a certain amount of curricular work. A sensible allotting of time is the only intelligent way a student carrying extra-curricular activities can hope to survive the horrors of examinations."

E.A.C. Hagley-Ph.D. 2- "Students come to college expecting the worst but freshman year seems to be so easy that the newcomer here, has a wrong concept of college and as a result fall an easy prey in second year. Raise the standard and calibre of students accepted and really tighten up on first year, and the standard of achievement will be considerably enhanced."

A telephone operator answering a call with the usual "Number Please?" heard a voice reply "Duston".

"What number, Duston?" asked the operator.

"No number, just Duston," replied the voice impatiently.

And then since the operator still obviously failed to understand the voice added, "I'm dusting the telephone".



SPARKLING BEST



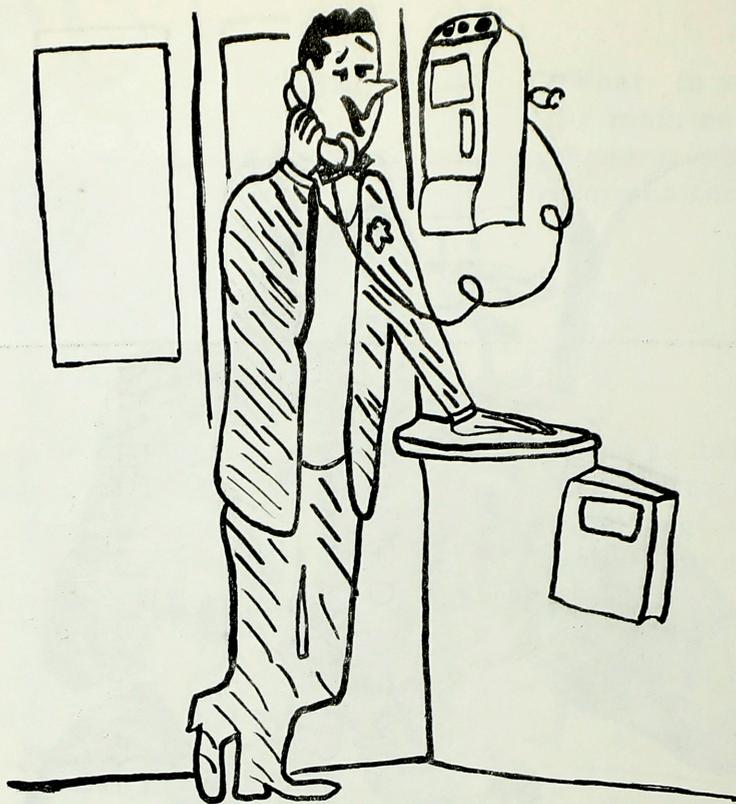
You taste the difference . . .
even the bubbles taste better.

You feel the difference . . .
there's life, there's lift in Coke.

"Coke" is a registered trade-mark.

c-55

COCA-COLA LTD.



"Hello, Miss Benson?
This is Peter Smith...
Peter...P as in person
you met last night, E
as in evening out like
you promised, T as in
taking for granted you
meant it, E as in
eating at your favourite
cafe, R as in ready.
Are you?"



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Bud Abbott, Lou Costello

Matinee of The Kentuckian & Dance
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FEATURES

SO LONG FELLOWS

Date: Sept. 21, 1955.

Event: Entrance of a miscellaneous group of individuals, someone had quite mysteriously called students. Yes, that was the birth of the Class of '59. Comprised of people from so many different origins, of so many different ideas, one wondered if anything constructive could have emerged from such an aggregation. However, anyone who had any misgivings were soon quite surprised. After being shown around the Campus by the various professors - a process which proved very handy in succeeding days, and after being buffeted by the Sophs., the Class of '59 materialised as one large well-knit unit. As time went on this class made its presence felt among the College in quite definite ways; thus they walked away with the Athletic Shield, enlivened Frosh Alley, and there was no doubt who was around when the yell "Hey Gang, Raise a cheer", was raised. In time, character traits stood out, rather than names, thus Dave - the wit of the class, McCleary the trickster, etc...

We had heard a lot about the Soph. classes of previous years, just wait 'till we get there we thought. Statistics had shown that approximately 25% of the original Frosh class graduated in the final year. Yet statistics were subject to violet fluctuations, and the class of '59 wasn't going to split its ranks just to conform with the statistics of previous years. So it was quite a determined class that came back in the fall of '56. However, good intentions got mixed up with other things, we had all known one another for a year now, a factor which not only enabled us to pull together as a class, but also contributed largely to the long discourses of what had been done during the Summer etc... Soon the rigours of work set in both curricular and extra-curricular, and before we knew it we were very much in the thick of things, class play, class skit, Athletic Meet, Amateur Night, Soph. Prom, all slipped by and slowly we woke up to the fact that exams were upon us.

Results appeared and with the results, the knowledge that 13 members of the Agriculture class would no longer be with us. Bad study habits or whatever was the cause, made the class take a pommeling. The next few days the rest of us said Good-bye to one of the finest group of fellows any of us had ever known. Reminiscing on the days that had passed, we looked at the picture of the Frosh Class of '59 (Aggies), only 14 are left from the original rank of over 45. Yes, the facts were hard to face for those of us who were left behind, yet the Class of '59 is in no way defunct. Time heals wounds, and it wouldn't be like us if we didn't take this opportunity of wishing for each and every one that has left our midst success in any field they pursue, and to those who return next year - well, our loss will be '60's gain.

WHY GO TO COLLEGE?

Why did you come to College? I know this question has been asked of students many times, in many different ways. The majority of them answer, as is expected "To gain an education which will benefit me in future life." But how many students come to College merely for something to do, as a means of filling in a year? How many come merely to broaden their social outlook? It is doubtful whether such students will contribute a great deal to the high standards which the College expects from us. This type of student, although he may be passively interested at the moment, in these standards, never truly accepts the College as an apex of learning to be regarded with pride and satisfaction. This student, it seems, does not probe beneath the surface of the various functions of the College to find out the invariable question of why. He accepts and rejects quickly, and is merely an onlooker-an onlooker whose interest is only in satisfying his personal desires.

On the other hand, what is expected from the student whose aim is success in his chosen field? This student strives for knowledge, accepting, and usually attaining college standards, he appears genuinely interested in College betterment-he strives for success not only in his own field, but also in the extension of College standards. Difficulty appears inevitable, however. How is this type of student to attain these college standards, as well as to participate in College functions? In this student to strive only for intellectual success, or is he to enter many of the College activities which will consume much of the time which would otherwise be spent on studying? Extra-curricular activities have become a part of College life in this day and age. But the question still remains-are we to study continuously for personal gain and glory, and let others bear the extra load in the activities of the College which we ourselves should be sharing? Or should we enter these functions, and in so doing, lower our standard of intellectual ability? It has been proven, in many recent cases, that both cannot be accomplished too effectively. Again I ask-what is expected of us? Why did YOU come to College?

IN DEFENCE OF SCIENCE

The word "Science" is one of the most overworked words in present day use, and scientists as a body, are among the most maligned and misunderstood people.

If that statement seems rather sweeping, let us consider the way in which the word is carelessly "thrown in" very often in quite the wrong places, and the way in which all manner of social evils, and sometimes indeed, war itself is blamed on science and the scientists.

How often one hears a carpenter, after doing a particularly smart piece of work, or a cook, after baking an unusually good cake exclaim "Must use a bit of science, you know!" What nonsense that is, what abuse of the word. Is the receptionist at a hospital a doctor, or the man who dusts the piano before a concert a musician? Obviously not, but if these words were as carelessly used as the word "Science" then that is the impression one would receive. Now consider the unhappy treatment of the scientists. The field of Nuclear Physics is a relatively young science, and as long as those interested worked quietly in their laboratories

or back yards, nobody took much notice, but when the Atomic Age was so violently entered in August 1945, the world was relieved that the war came to an end very shortly after, but when the storm had subsided, immediately the cry went up "Wicked Scientists" and "What will Science do next?" How about the scientists themselves, how did they feel? Most of them were truly shocked. Had fine old pioneers like Lord Rutherford still been alive, they would surely have been full of grief. Their researches were done for the improvement of their own knowledge, and for the advancement of humanity. The decisions to use powerful bombs, to make bigger and better bangs are not those of scientists, but of politicians. That should be born in mind when we hear talk of chemical and bacteriological warfare. Who talks about this? Certainly not the scientists, but the politicians.

Now consider briefly the study of Astronomy. This is a science which, for centuries has been safe from interference. To the world in general, astronomers were a queer, but quite harmless bunch of eccentrics, who worked at night, looking up at the sky and gathering a welter of useless information. What is the true picture? Surely that astronomers are a wonderful crowd of boyish people who thirst for knowledge, who for the sake of the all round increase of knowledge, - which, in its broadest sense, means the more complete education of the human race - cheerfully build great telescopes, travel half way round the world to study a solar eclipse, and all for what? The verification of Einstein's Theory does nothing to improve their health or their income. They spend their lives studying the heavens and interpreting their messages for the sheer joy of it. Now, in the mid-twentieth century, there is serious talk of space travel in the foreseeable future. Immediately, the men of war talk about landing on the moon, and "claiming" it for this or that country. They talk about man-made satellites encircling the earth and spying on, or intimidating potential enemies. How sickening this must all be to the astronomers. To them, a base on the moon means cloudless skies, ideal conditions for astronomical observations, possible answers to the perennial enigmas - what is the unseen face of the moon like? And what are the true surface conditions on Mars?

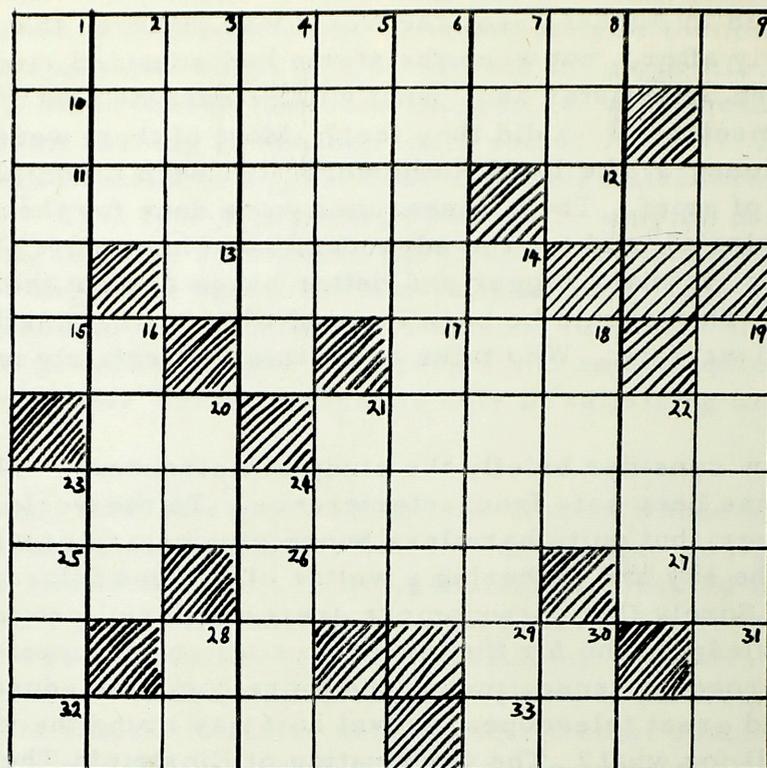
So the story goes, scientists labour at their researches, and the results of their labours are diverted into the wrong channels. The time has surely come for a reassessment of values, and it should be realized that the scientist, far from being a harbinger of evil, is, in fact, a power for good.

* * * * *

Two politicians were arguing over the names the voters had given them. "Let them call you names," explained the first politico, blandly. "What do you care, as long as you're already in office. I know of two urchins down south who appeared before a first grade school teacher, and the larger boy said, "Ma'am, me an' my brothah wants to unroll."

"I'll be glad to enroll you," the teacher smiled. "What is your name?" "My name's Filthy Smith," stated the larger boy. "Just call me Filthy." "No, I want your real name," insisted the teacher. "That's the onliest name I got," mumbled the lad. "Ever'body calls me Filthy."

"Well, you go right straight home," motioned the teacher, "and come back with your mother." "Taint no use," explained the larger boy, as he turned and clutched the hand of the smaller lad. "Come on, you may as well head fer home, too. If this here teacher don't believe me, she shore ain't gonna believe you--Running Nose!"

Clues Across

1. Intrudes on Students' Social Activities.
10. French Musical Instrument.
11. Something students would welcome in their meals.
12. A heavy House Committee fine for this.
13. You pressed her too far and she ----- to safety.
15. Your editor's first initials.
17. House Committee fine for people who do this.
21. You will not get any if you do not earn it.
23. Something from which all level-headed students steer clear.
25. Name of a campus personality who's always late.
26. Weights (Abbr.)
27. State U.S.A. (Abbr.)
28. Popular Magazine (Abbr.)
29. Within
31. Indefinite Article.
32. Something many a Soph found hard to do over the past few weeks.
33. Most students never use this.

Clues Down

1. This attire is not permissible in the dining room.
2. A girl's best friend.
3. A fine for trespassing on this property.
4. These are very popular in the Stewart Room (misspelled).
5. Much (Coll.)
6. When your finances are high, this is where you go.
7. To depart.
9. Observe.
14. Belongings often lost in this.
16. To take forcibly.
18. To tear.
19. These genes cause death.
20. Exists.
21. An oblong mass of unforged metal.
22. We all do this.
23. Recreational device in both residences.
24. Too many will mean your downfall.
28. Name of popular symbol used in Physics.
30. Negative.

EXTRACURRICULUM.



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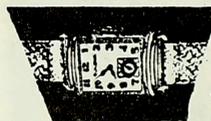
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SPORTS

MEN'S SPORTS

Interclass Hockey:

Interclass hockey began after the exams with the first game on Thursday, January 24 when the Juniors beat the Sophs 4-1. The following night the Sophs were handed their second straight defeat 4-2 by the Dips. The Teachers started their schedule by trouncing the Dips 7-1, and the following evening the Sophs handed the Seniors a 13-3 defeat.

Intercollegiate players have been refereeing these games. So far this year competition has been keen and spirits high.

Standings as of Feb. 4:-

	<u>W.</u>	<u>L.</u>	<u>F.</u>	<u>A.</u>	<u>Pts.</u>
1 TEACHERS	1	0	7	1	2
1 JUNIORS	1	0	4	2	2
1 DIPS	1	1	5	9	2
1 SOPHS	1	2	16	11	2
2 SENIORS	0	1	3	13	0

Interclass Basketball:

Interclass basketball got under way after exams. The opening game saw the Sophs take the Frosh 28-17. The next night the Frosh and the Juniors fought to a 15-15 draw. The Frosh finally played the Dips, trouncing them 25-17. Meanwhile the Sophs took their next three games beating the Juniors 28-22, the Dips 32-11 and the Teachers 34-31 in the most exciting game to date. In the other game played so far the Teachers edged the Seniors 19-18.

Standings as of Feb. 3:-

<u>Team</u>	<u>W.</u>	<u>L.</u>	<u>T.</u>	<u>F.</u>	<u>A.</u>	<u>Pts.</u>
SOPHS	4	0	0	122	81	8
TEACHERS	1	1	1	57	60	3
TEACHERS	1	1	0	50	52	2
JUNIORS	0	1	1	37	43	1
SENIORS	0	1	0	18	19	0
DIPS	0	2	0	29	57	0

"Dear Mrs. Grant:

Your son Barney is a fine specimen, but he's a little on the fragrant side. Will you please have him bathe more regularly?

Yours truly,

Miss Chlorophyll."

"Dere Miss Chloroform:

Barney ain't no rose. Learn him, don't smell him!

Yrs., etc.,

Mrs. Grant."

Intercollegiate Hockey:

The intercollegiate hockey team travelled into McGill on January 23 to play the Indians. While the Aggies held the McGill team for two periods, they were outskated and outscored badly in the third and came out on the short end of an 8-2 count. Since this game the Aggies have caught fire and have won three in a row.

Saturday afternoon January 26 the Aggies took on Bishop's. In a rugged contest before a large crowd the Aggies handed Bishop's a 7-4 defeat.

Thursday night January 31, Mac travelled to Ormstown where they played Howick whom they downed 6-0 giving goalie Hawie Goodby his first shut-out this year.

Last Saturday as part of the Winter Carnival Mac played Sir George Williams and defeated them 5-1. This was the best display of power shown by the Mac team this year. With a large crowd cheering them on Mac overpowered the Georgians. Little scored two goals, Watson, Beeler and Logan were the Mac-donald goal-getters.

Tomorrow the Aggies play R.P.I. in Troy, N.Y. This will probably be the stiffest test of the year for Bobbie Pugh's boys. Next Friday night Mac will be attempting to avenge the defeat suffered at McGill, when they play the Indians here.

Intercollegiate basketball:

Intercollegiate basketball started again after the exams and as yet our team has not had too much success, losing games to Loyola and two to Carleton. Last Saturday night as part of the Winter Carnival, the Carleton Ravens showed too much power for the Aggies, downing them 53-31. As the score indicates the defensive play of both teams was good but Mac just wasn't able to capitalise on the chances they had. The team also showed that the loss of Jim Farnsworth had hurt the team. The week before in Ottawa Farnsworth netted 18 points.

"Major M" award winners announced for football and soccer.

The "Major M's" are awarded to players on intercollegiate teams and to receive one a player must receive 65% of total votes cast by his teammates. On a championship team every player receives a "Major M".

This being a championship year for soccer all players were awarded one. The players were:-

N. Johnson	K. Roache
E. Joubert	M. Brown
G. Beckford	W. Hermans
M. Carver	P. Harrison
J. Croggan	E. Walcott
R. Dawkins	L. Sharp
M. Shaw	V. Marshall
N. Goring	L. Walker
D. Parchment	P. Muller

The following Football players were voted the awards:

R. Hamilton	D. Little
K. McCleary	R. Gardner
G. McEacheran	D. Mowatt
D. Marsh	A. Walker
C. Falcon	S. Portch

WOMEN'S SPORTS

Basketball

Thursday, Feb. 7, Mac Junior and Senior teams played against the Y.W.C.A. The Juniors have a chance to finish in first place, and the Senior team is fighting for second position.

Mac Seniors tangled against many of their old friends last Saturday afternoon when they played an exhibition game against the Mac Grads. The "Old Girls" showed the Mac team that they still had a lot of spirit as they edged them 24-20. Corrie Oomen was high scorer for Mac, scoring 8 points. Hilary Hill was the star for the Grads.

The Senior team's big week-end is next week-end, the 14-16th of February, when they go to Guelph for the intercollegiate tournament. Our team won the trophy last year and are hoping to capture it again. The team leaves Thursday afternoon and plays its first game Friday afternoon against Carleton. O.A.C. and MacMaster also play at this time. Saturday morning the two winners will play off for the cup, and the two losing teams will play a consolation match. The team returns Saturday night. We wish them all the best of luck.

Archery

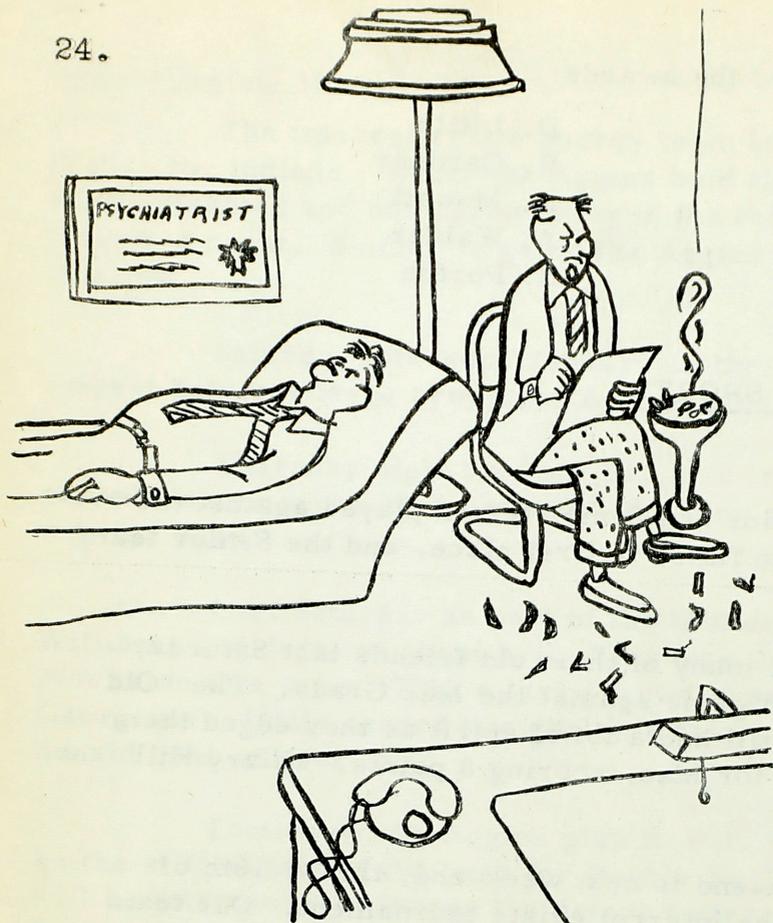
Intercollegiate. Last Saturday afternoon the McGill archers travelled our here to Macdonald for an intercollegiate tournament. Our team was overpowered by McGill's by a score of 1100-534. Mac archers were: Jane Campbell - Manager, Dawn Bryden, Judy Oelbaum, Lois Cram.

The interclass archery tournament started this week and takes place on February 5th and 12th. You get one point for your class by entering the tournament both these nights, so let's all go out and participate, and maybe next year we'll be able to give McGill a better battle.

Volleyball

In interclass volleyball, the Frosh and Seniors won their respective sections, and the Sophs and Soph Intermediate Teachers were tied in theirs. In a sudden death play off, the Soph Intermediates beat the Sophs by a score of 28-22. They went on to beat the Frosh, who had previously beaten the Seniors, in a very close game. The final score was 23-21.

The intercollegiate team has a game next Wednesday at McGill.



Psychiatrist - "Now then, getting back to this other woman, the one whose evil, sinful charms you can't resist . . . what's her phone number."

COMING EVENTS

1. Founder's Day, February 11.
2. Nominations for Students' Council, February 15.
3. Macdonald Royal, February 19.
4. Green and Gold Revue, February 19.
5. Students' Council Nominations close, February 22.
6. Students' Council Elections, March 1.
7. Coming soon repeat performance of "Caribbean Night" featuring the "Trinidad Music Makers" and their exotic Steel Band.

Chivalry still lives in Scotland, as exemplified by an incident that took place on a ferry boat during a rough crossing. As spray came flying all over the decks, the skipper called to the man below: "Is there a mackintosh down there big enough to keep two ladies warm?"

"No," a voice replied, "but there's a MacPherson willing to try."



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10TH ANNUAL ROYAL BIGGEST YET

The Royal has become one of the largest student functions of the college year. However, it would be undemocratic for us to assume full credit for the size success and high standard of this annual show. Only by the careful plans and firm foundation laid down by our predecessors, are we able to produce a show of the present calibre.

This is a fast moving world we are living in today. The inventions and discoveries experienced by the present generation are almost unbelievable. However, Macdonald College is keeping pace with this rapid motion in her three schools of Agriculture, Education and Home Economics. Upon graduation from this institution, the knowledge acquired while here will be put to sound use in that it will be the duty of each student to serve the public in their various fields.

Since the Royal is purely a student effort, and since it displays originality, administration and showmanship, we feel that it is the first step in providing training which is necessary for students to become of public service. It also provides an opportunity for each student to display the discoveries and advances in their various fields.

As Sir William Macdonald, our founder, laid the corner stone for this college, he foresaw the students in their present role and would certainly be proud of the progress made possible through his efforts.

Again I say the student or professor cannot assume the entire credit for the advancements here at the college. The rural population must
(con't page 5)

