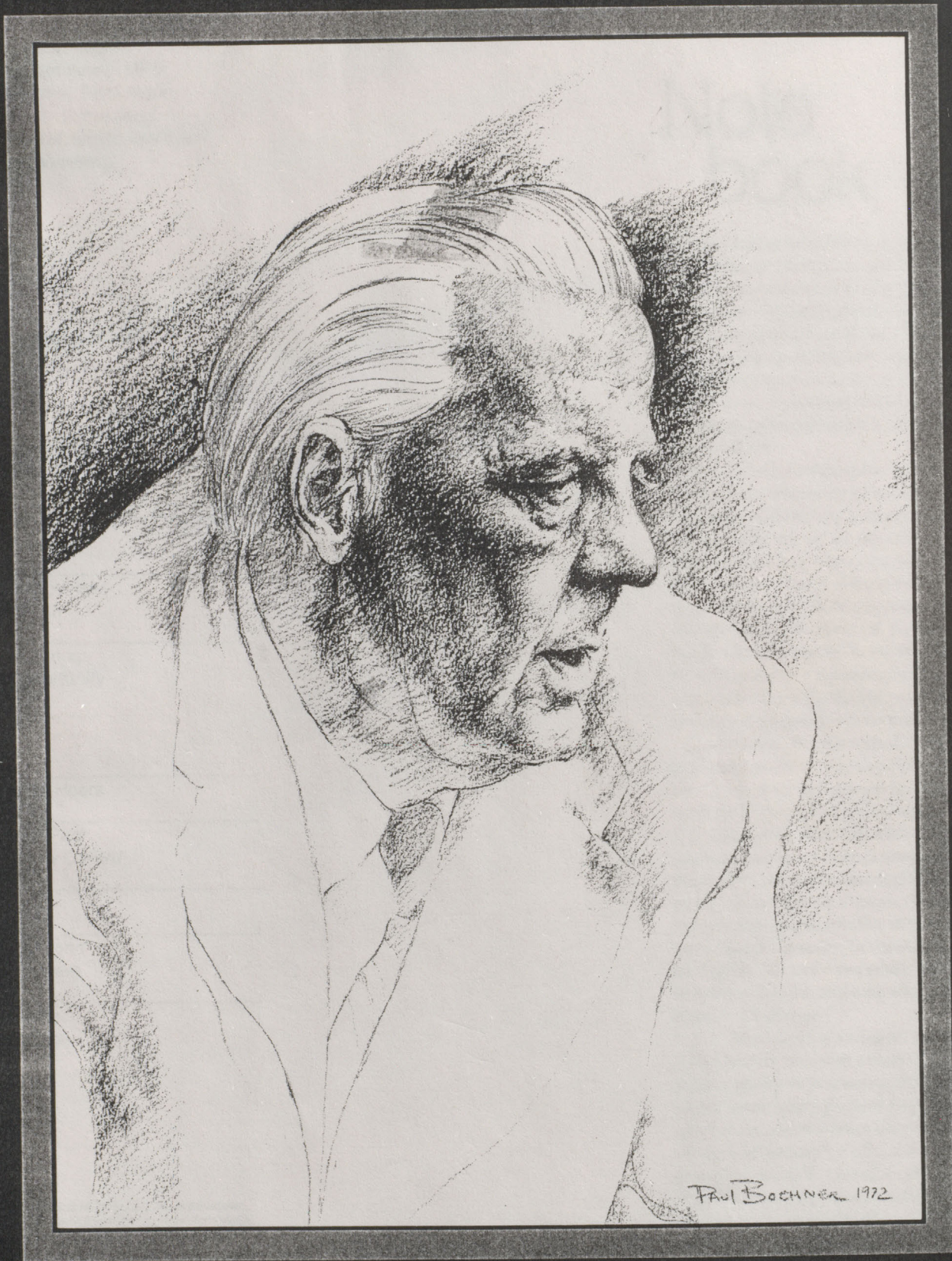


# McGill News

January 1973

Eric Kierans, volatile economist, politician and teacher, has returned to McGill. This issue features a survey of his theories and career (p. 12).



McGill  
Volume 54  
January, 1991  
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Credits: Cover, Paul Bochner; 6, B.M. Smith; 12, 15, Paul Bochner;  
 17, Nicholas Kolodka; 20, 21, Brian Segal; 24, courtesy of the McGill  
 Information Office; 27, Evelyn Schusheim; 32, Harvey Schachter.

The McGill News is published six times per year, January, March,  
 May, July, September, and November, by the Graduates' Society of  
 McGill University and distributed to graduates of the university. The  
 copyright of all contents is registered. Postage paid in cash at third-  
 class rates, permit number H-6. Please address all editorial com-  
 munications to: The McGill News, 3605 Mountain Street, Montreal  
 109, Tel. 392-4813. Change of address should be sent to: Records  
 Department, 3605 Mountain Street, Montreal 109.

# Note book

Few graduates would deny that McGill University is unique. Modelled partially after American and partially after British universities, McGill boasts a singular identity and outlook. It is at the heart of one of the world's finest cities, a metropolis where humanism and technological progress co-exist. It is surrounded, furthermore, by a country which offers a wealth of natural resources and which fosters intellectual freedom.

Because of its uniqueness, McGill has the potential for becoming a leader in both education and social reform. Yet curiously it seems content to be merely a competent, but uninspired, institute of higher learning. Certainly, there is every reason to be proud of the McGill that was, the McGill that encouraged the likes of Leacock and Rutherford, but the university can ill afford to rest on its laurels. Inertia must be replaced with a mixture of vision and resolution. Only then will McGill produce men capable of guiding us into the future.

Fortunately, there is a small corps of people at the university with an active concern for the future. Among them are economics professor, Eric Kierans, and physiology professor, F.C. MacIntosh. Kierans, whose portrait appears on our cover, is an economist and former politician openly discontented with the *status quo*. He is not merely a vocal critic, however, but offers strong alternative ideas to stabilize our nation's economy. In the article beginning on page 12, former *News* editor, Harvey Schachter, has documented what he calls "The Kierans Challenge."

F.C. MacIntosh is a scientist anxious to see the university establish a carefully formulated science policy. A year and a half ago, he was one of seven leading scholars to speak at a Sesquicentennial conference entitled "The University and Society". Sadly, the conference was dismally attended. Therefore, because we feel that MacIntosh's proposals warrant closer attention, we have reprinted his talk, "McGill and the Sciences," on page 19. For those graduates who may be interested, the other talks presented at the conference are available in book format from McGill-Queen's University Press, or from the Graduates Society. C.C.G.

# Note book

The world is a very interesting place and there are many things to be learned from it. One of the most important things is to be open-minded and to try to understand the different cultures and people of the world. This is not always easy, but it is worth the effort. We can learn a lot from the people of other countries and from their way of life. We can learn about their customs, their beliefs, and their values. We can also learn about their history and their traditions. This is a very important part of our education and it is something that we should all try to do. We should not be afraid to ask questions and to try to understand the world around us. We should be curious and we should be willing to learn from the people of other countries. This is the only way that we can truly understand the world and all the people in it.

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# What the Martlet hears

## "Blood Brothers"

The McGill skydivers jumped, the droplettes paraded, and a Montreal band played on the University Centre steps McGill's Blood Drive '72 opened with a flourish.

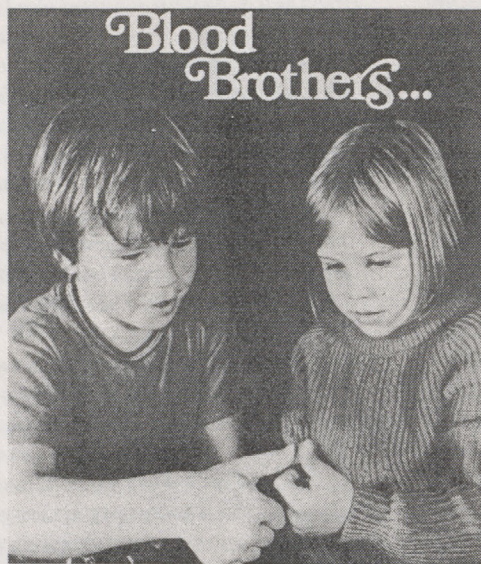
After a two- or three-year period in which blood donations at the university's annual clinic fell off considerably (a pattern repeated in clinics throughout Quebec) this year's October drive saw a steady, if no. startling, improvement. Although the drive failed to reach its objective of 5,000 pints, it did bring in 3,250 pints, about 500 more than in 1971.

The improvement can be attributed largely to the drive's effective organization under chairman, Bruce Katz, his right-hand man, Robert Perlman, and a large executive committee. In their posters, classroom addresses, and radio and TV appeals, the student committee tried to use a humanitarian and low-key approach in preference to the rah-rah and coercion tactics of past years.

They did not rely exclusively, however, on an appeal to the philanthropic in students' natures, but offered a variety of prizes as additional inducement. And not just small carnival-like prizes, but a trip for two to London, a television, a three-speed bicycle, clothing, and countless passes to ski resorts, boutiques, restaurants, and theatres.

As noble as the ends were, the means used by the blood drive organizers drew criticism from some quarters. One student wrote a letter to the editor of the *McGill Daily* in which she denounced the drive as sexist, citing its "Blood Brothers" slogan as an example. The McGill Student Movement, a small but vocal Maoist faction, handed out leaflets on campus which attacked the drive for submitting to "the bourgeois line of medicine" and for appealing to man's materialistic instincts by giving prizes.

Complaints, however, were isolated and did not jeopardize the clinic's success. What did prove discouraging was the widespread sickness at the time of the clinic. Nearly 500 students could not be accepted as donors because of colds or other minor illnesses. A shortage of beds and Red Cross nurses also proved to be a problem, particularly at peak lunch hours and on residence night. Many students had



McGill 'Blood Drive'72  
UNIVERSITY CENTER BALLROOM



to be turned away during the busy times at the clinic and, probably disgruntled, never returned during the slower periods.

Even with the complaints that were lodged and the problems that arose, however, the blood drive's organizers and more than 200 student volunteers had good reason to be proud. If they fell short of their goal, they still managed to reach about 20 per cent of the student population on a campus where motivation is often low, even when the saving of lives is concerned. □

## Environmental Studies

With the rapid deterioration of our environment, the need for ecological education has become urgent. Environmental improvement will only come with government legislation, and that, in turn, will only come from the pressures of a well-informed public. It is the university's responsibility to help create that public. Yet it is an unfortunate reality that all educational institutions, try as they might, are inevitably a step behind public needs.

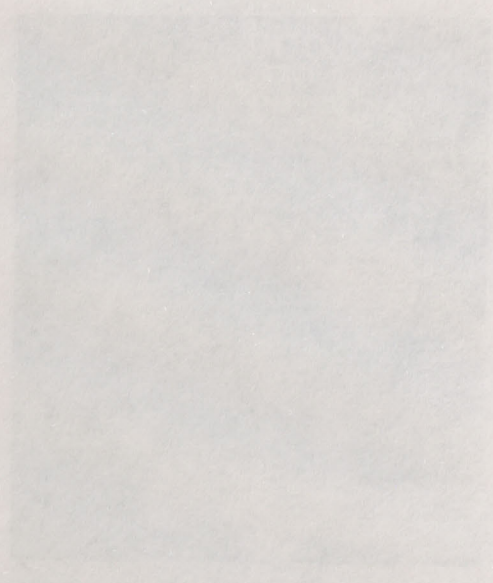
Nonetheless, McGill has begun to respond to the crisis. In 1971 the Faculty of Agriculture revamped its entire curriculum so that a student can now organize his degree program around a core of environmental studies. At about the same time, a modular course, now called science and human affairs, was set up partly to give humanities and social science students some background in ecological concerns. However, the courses in existence are so scattered in various corners of the university that the general student, who is not in Agriculture but wishes to concentrate his studies on the environment, is left to consult numerous Faculty course calendars, only to find that it cannot be done without discouraging complications.

Perhaps by the start of the 73/74 year, however, such a student will have an easier time. Last spring, on recommendation of the Senate Committee on Environmental Studies, a professor was granted a one-year, on-campus leave in order to formulate recommendations for a comprehensive program which will hopefully allow students to obtain a bachelors degree with an emphasis on environmental studies. The man to take on that job is Dr. Benno Warkentin of the Agriculture Faculty's soil department. His task requires that he familiarize himself with the solutions that other universities have devised; review all the disparate courses which make up McGill's present program (or non-program); and, perhaps most difficult of all, ferret out those professors who are capable, interested, and prepared to work in the interdisciplinary field that environmental studies, by its very nature, must be.

At present Dr. Warkentin has only a hazy idea of what his final recommendations will be. He predicts that about half the courses offered in the new program will be those already in existence, with the other half consisting of entirely new ones. All the courses will fall within some coordinating structure, which will not take the form of a new Faculty, but will instead be inter-Faculty, with different Schools of the university adding environment courses — tailored to their students' needs — to their curricula. Engineering students, for example, will likely be offered courses covering some aspects of microbiology since that science p

# What the Market Needs

The market is a complex system of interactions between various stakeholders, including consumers, producers, and regulators. Understanding the market's needs is essential for developing effective strategies and policies. This involves analyzing market trends, consumer behavior, and the regulatory environment. The market's needs are constantly evolving, and it is crucial to stay updated on the latest developments. This requires a deep understanding of the market's dynamics and the ability to adapt to changing circumstances. The market's needs are not just about profit, but also about social and environmental sustainability. This means that businesses and policymakers must consider the broader implications of their actions. The market's needs are also shaped by technological advancements and global trends. This requires a forward-looking perspective and a willingness to embrace change. The market's needs are a reflection of the society we live in, and it is our responsibility to ensure that the market serves the best interests of all. This involves creating a fair and competitive environment where everyone has the opportunity to succeed. The market's needs are a challenge, but also an opportunity. By understanding the market's needs, we can create a more prosperous and sustainable future for all.



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an important part in the recycling process. Dr. Warkentin points out the program must accommodate both specialists and non-specialists. He is currently grappling with the problem of designing an appropriate program for humanities students. "We are working on a course which would explain the energy conversion process to the liberal arts student in language intelligible to the layman." He is playing with the idea of establishing a program modelled after that of Dartmouth University, where five core courses in environmental studies allow the political science and chemistry student to share a common background in the field.

One problem particular to McGill is that McDonald College's facilities, potentially very useful to the program, are so far away from the downtown campus. Dr. Warkentin has given high priority to working out the mechanics of transferring students to the suburban campus, or alternatively, bringing the professors into Montreal.

In Dr. Warkentin's view, courses on the environment lend themselves to new teaching methods, such as resource centres and modular courses. "When you're drawing people from different backgrounds into one course, modules [units of study broken down so that students can proceed relatively independently] work well," he says. The new program, therefore, is likely to incorporate a whole range of recent innovations in education. Not only will it be interdisciplinary, but it will also be inter-university. Besides listing McGill's offerings, the course calendar will include the resources of the field available at all other universities and colleges in Montreal. □

#### F at McGill

Although science fiction is hardly new — its origins can be traced back to utopian literature such as More's — only within the last decade has it been introduced into university curricula. Previously, SF, as it is popularly known, was relegated to the bottom of the literary heap, earning about as much respect as train station nurse novels. In recent years, however, it has won a more favourable status, and the process of legitimizing science fiction as a literary genre

worthy of scholarly consideration has nearly been completed.

Graduates may be happy to know (or unhappy, if their tastes are unremittedly orthodox) that science fiction study is on solid ground at McGill. The man responsible for its continued presence is English professor, Darko Suvin. As the university's science fiction expert-in-residence, Suvin has campaigned relentlessly for the acceptance of the genre. Nor is he displeased with the results of his efforts: "There are a number of people, of course, who, judging science fiction from the garish covers of its more disreputable specimens, still look on it with disfavour. But the number is dwindling."

"After all," Suvin argues, "if you *a priori* refuse to treat in an academic or pedagogical way, mysteries, detective stories, sentimental romances, or other literature usually dismissed as low genre, you may find yourself excluding a novel like Dostoyevsky's *Crime and Punishment* which is, by some definitions, a detective story. Sure, 80 or 90 per cent of the science fiction written is trash, but then so is 80 or 90 per cent of the psychological or realist literature with which we are more familiar. Nobody pretends that a nurse novel is on a level with Balzac's *Lost Illusions*, yet both are sentimental romances. In any genre, there are bound to be both brilliant and wretched works. Science fiction is no exception."

Those who study science fiction, however, are at something of a disadvantage, for, as Suvin explains, "there is still so much basic historical and analytical work to be done. We are just beginning to develop a theory of the genre, just starting to recognize the Balzacs and the other masters of science fiction."

In light of his firm convictions, it is not surprising that Professor Suvin has been conducting undergraduate courses in science fiction for several years. Three years ago he introduced what he believes to be the only graduate science fiction course in Canada. This year the course has been changed considerably. Called "secondary fictional worlds," the course deals with the pastoral as well as science fiction, and is taught jointly by Professors Suvin and Bristol. As Suvin sees it, "The two genres have interest-

ing sociological and esthetic similarities and equally interesting dissimilarities."

However articulate a spokesman for science fiction Darko Suvin is, and however successful he has been in bringing the genre to academic attention, there still exists some covert skepticism at the university. Last year, for instance, when he organized a symposium on "H. G. Wells and Science Fiction," featuring Wells scholars from Canada, the U.S., France, and Japan, Suvin received meagre financial support. And this year, when he approached McGill-Queen's University Press with the idea of publishing the lecture material from that symposium, his proposal was flatly rejected, ostensibly on financial grounds. Suvin was particularly disappointed, though, because the editorial committee had not even read the manuscript of the proposed book.

The battle, then, is not yet over. It would seem that further campaigning will be needed before the raised-eyebrow attitude to science fiction is finally routed. □

#### Dental Health Clinic

"Dentists in the Province of Quebec must provide more services for more people, or face losing their monopoly over dental care," Dr. Gilles Pelletier of the government's Social Affairs Department said recently at the opening of the expanded McGill Dental Health Clinic. To improve the quality of oral health, Dr. Pelletier suggested, dentists must adopt a team approach which replaces fees with fixed salaries, stress preventive care, and go out into the community.

To its credit, McGill's enlarged and refurbished clinic already embodies those very suggestions. Dental students are trained in four-man self-counselling units, advancing their level of responsibility each year. Working together, they can both improve their practical techniques and learn to develop a professional rapport with colleagues. Thus, when they graduate, students are fully aware of the benefits to be gained from group practice. The maintenance of a joint office with shared auxiliary personnel is extremely helpful not only to dentists, who often specialize in different treatments, but also to patients, who receive constant





and comprehensive care even when their usual dentist is on vacation or absent for some other reason. As McGill's clinic aptly demonstrates, the team approach to dental care delivery is particularly beneficial to patients who must come into the clinic regularly over a two- or three-year period, for it ensures a continuity of treatment by students familiar with their case histories.

Significantly, preventive care is sharing equal priority with restorative treatment at the university clinic. Before the patient is given x-rays, diagnosis, and restorative work by a dental student, he is counselled in the principles of good oral hygiene.

At every stage in his visit to the clinic, the patient is treated with humane respect. Since more students can work in the increased number of operating areas, patients do not have to wait tedious hours for their turn. In fact, the clinic has been redesigned with patient comfort very much in mind. Bright colours replace institutional monochromy in the operating units, and reclining chairs, which accommodate left-handed as well as right-handed operators, have been specially constructed for the clinic.

However progressive the university clinic is, it is only one of several ways in which the McGill Faculty of Dentistry is struggling to improve the quality of dental care in Quebec. As dean of the Faculty, Dr. Ernest Ambrose points out, there will soon be a program which will send students, on a rotational basis, out into community schools to introduce elementary and high school children to the basic concepts and techniques of oral hygiene. Another program will survey the needs of old people's homes in order to improve geriatric dental care. Eventually, a mobile clinic may solve the difficulties of treating debilitated patients who are unable to come to hospital centres.

The university's Dental Faculty, of course, cannot singlehandedly improve dental care delivery in a province which has the lowest dentist to population ratio in Canada. As Dr. Ambrose sees it, numerous long-term changes must be made within the dental profession as a whole. One of the most important, in the dean's opinion, is an increased use of auxiliary personnel.

While more dentists must be trained by expanding existing dental schools and opening new ones, it is equally important, Dr. Ambrose feels, that more dental assistants be trained at the high school level, and more hygienists at the CEGEP level. If that were done, dentists could spend less time on preventive care education and preliminary operating work. They could service more patients more quickly and even operate on two patients at a time with the help of their assistants. □

### Approaches

Mindful of the swelling ranks of students and faculty with an active interest in audio-visual media, the university's English department has issued *Approaches*, a media resources handbook. According to co-authors Carol Rollit, a fourth-year Arts student, and Bill Wees, an associate professor of English, *Approaches* is not intended to be a how-to-do-it guide, but a how-to-find-it directory. Financed by the Office of Educational Development, it is a yellow-pages-style booklet aimed at alleviating the hair-pulling frustrations of finding information on video, film, slides, tapes, media centres, and other matters related to the study and use of media.

While the authors modestly insist that it is no more than a starting point, *Approaches* is, in fact, quite a comprehensive handbook. It indicates where to borrow, rent, or buy every sort of supply or equipment necessary for audio-visual productions and offers some pragmatic advice on how to initiate a project and find a sponsor. Included too are sections on processing film stock, screening films, and importing films. The notes on custom procedures will help the importer avoid what can be a particularly exasperating experience. There is information, as well, on the location and policies of several film libraries and archives and of libraries with extensive collections of film literature.

The handbook lists not only the resources scattered around the campus, but also those in other parts of the city, and in numerous other Canadian and American urban centres. Simple but systematic, *Approaches* is an undeniably useful guide for the media-conscious. □

### Blueprint for the Future

For several years now, the bulldozer has been a prominent feature on the McGill campus. To students at the university in the late sixties and early seventies, the sights and sounds of construction were as familiar as the Roddick Gates or bells signalling the end of lectures. With the renovation of several buildings and the addition of the McLennan Library, Burnside Hall, the McIntyre Medical Building, the Education Building, the Otto Maass Chemistry Building, and the Stewart Biology Building, the campus would scarcely be recognizable to an older graduate returning to his alma mater after a long absence.

Even as the varnish trim dries in the recently erected Samuel Bronfman Management Building, however, the question arises: What further changes in the university's physical layout can be expected in the next few years? The Eighth Progress Report of the Senate Committee on Development hints at an answer. Researched over a two-year period, the report indicates that, adhering to provincial guidelines, the university intends to contain its physical growth. Expansion for academic or administrative needs will take place within the university precinct (marked on the map). Any property acquired outside that precinct will serve as an investment only.

Although there promises to be a tapering off of the previous building boom, construction crews will not be absent from the campus altogether. For the Senate report lists as a critical priority the construction within five years of a physics building, a student services building, an extension to the McIntyre Medical Building and an engineering and physical sciences library. In fact, the construction of a physics building has already been approved in principle by the Quebec government. McGill must await final approval, however, before work can begin.

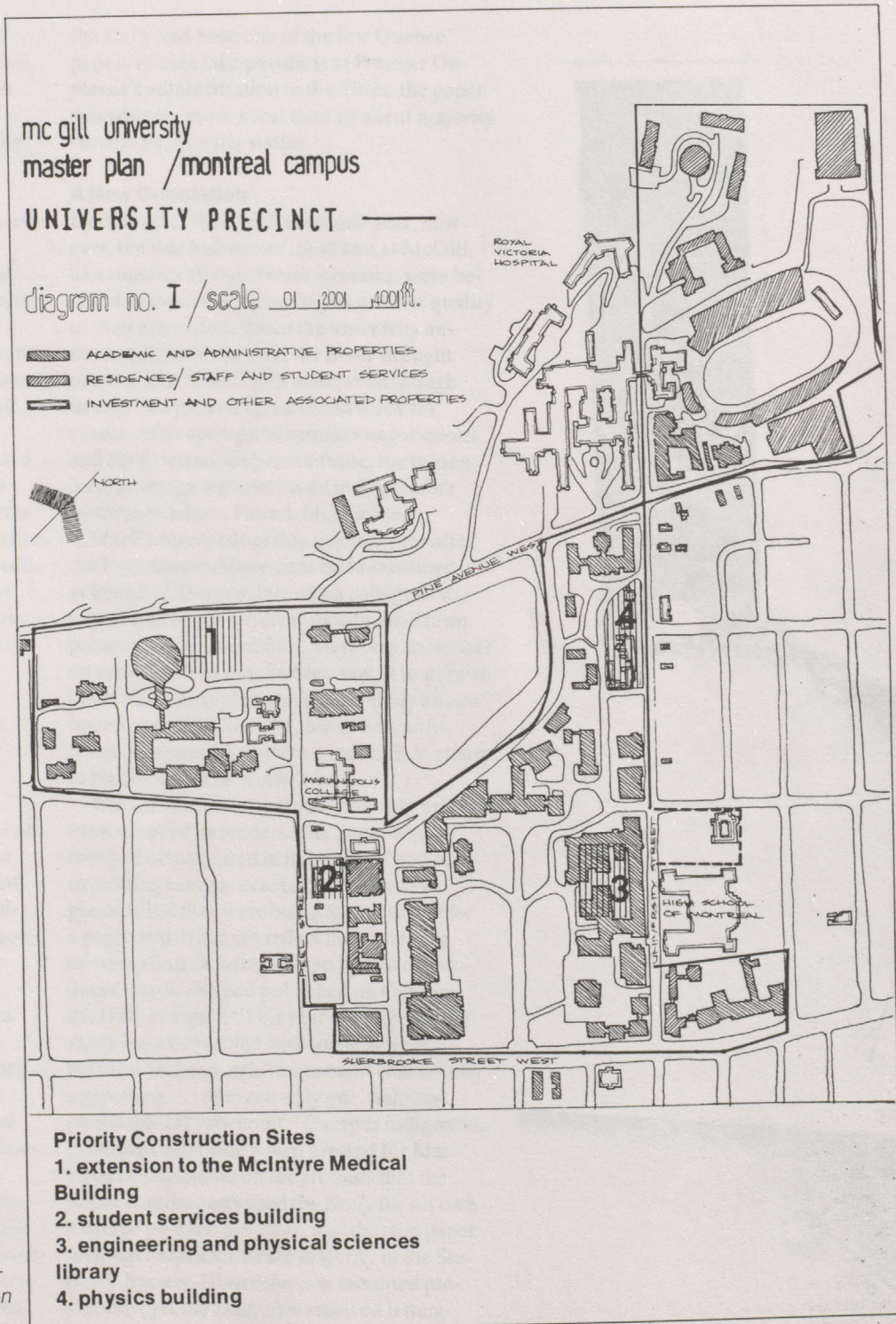
Regrettably, the projected restructuring of the campus will claim its martyrs, including the charming Morrice Hall on McTavish Street. Yet compensatingly, it will help to unify the university and facilitate more efficient operations. Students will no longer find themselves running breathlessly to cover ten-block dis-

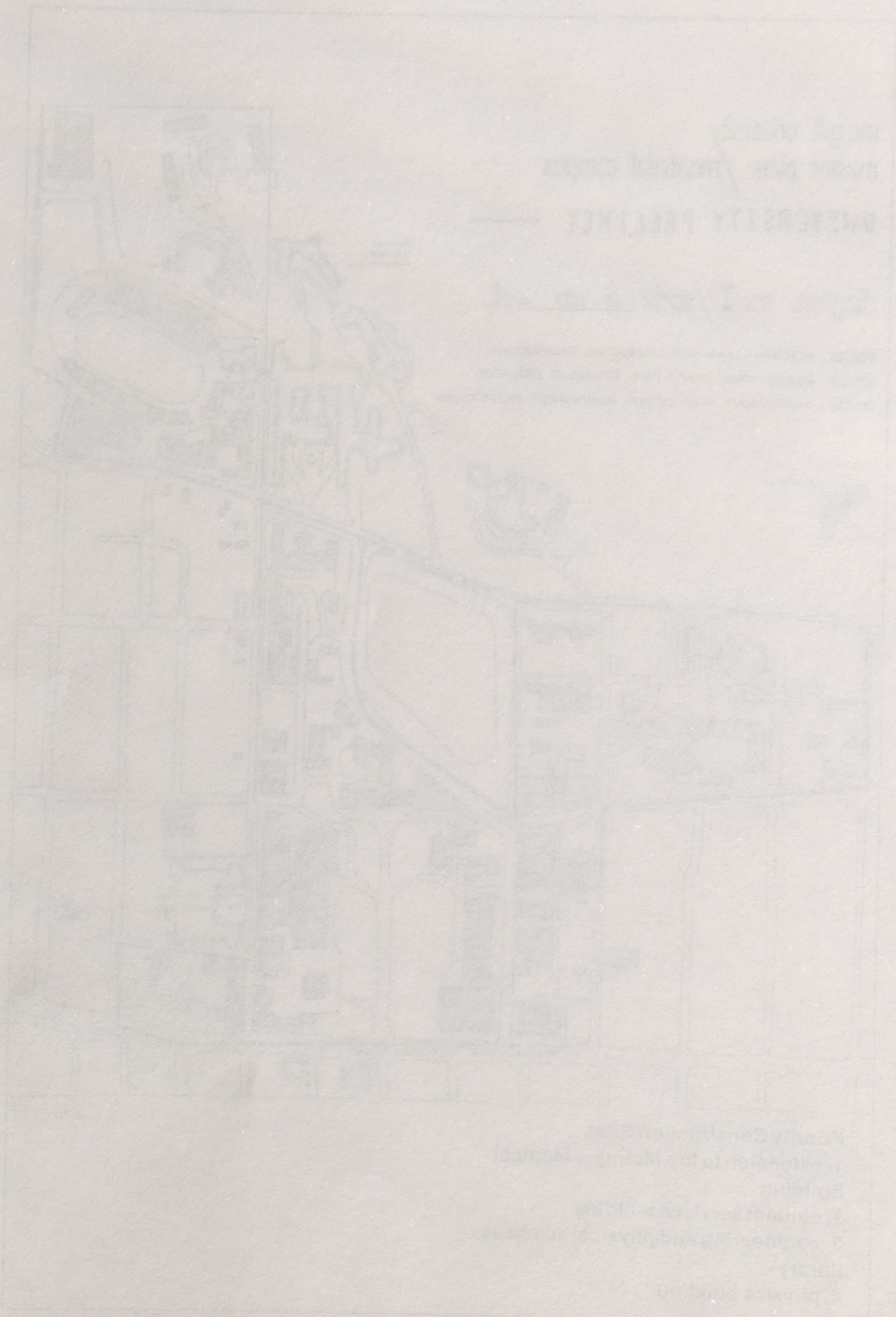


es between classes as they must do now  
 each Redpath from University Street, for  
 ance.  
 ot everyone, of course, agrees with the uni-  
 ty's proposed scheme. Among the dissent-  
 are several architecture students who last  
 r formed a planning committee to consider  
 re physical development on campus. They  
 re physical development on campus. They  
 ize the projected plan for its lack of overall  
 spectve and cohesion. While they concede  
 t long-range planning was practiced in the  
 ly years of campus growth with ample space  
 ng left for future expansion, they charge  
 t the university sacrificed foresight in the  
 e sixties when buildings were rapidly con-  
 cted to meet immediate individual needs.  
 The student group complains that inade-  
 te thought was given to the functional and  
 netic relationships between buildings. Con-  
 uently, they point out, there exist isolated,  
 useable open spaces on campus. And the  
 gineering-science complex is unconnected  
 tunnels to the arts and social science build-  
 s opposite. The architecture students further  
 intain that neither the question of auto traf-  
 routes nor parking space has been properly  
 estigated.

It is indisputable that there are many prob-  
 ns that the university will have to iron out  
 the near future. While they plan to have  
 ilding space that is as convertible as possible,  
 r example, it is questionable whether the  
 chitecture currently in favour on campus can  
 easure up to that ideal. Surely there can be  
 ly limited flexibility in areas such as the cellu-  
 rooms of the new Management Building.  
 The Senate Report on Development, how-  
 er, is by no means definitive. Committee  
 airman, Vice-Principal Frost, has had the  
 port distributed to a large number of senior  
 rsonnel at the university for consideration.  
 o doubt the campus-wide distribution will  
 ing additional recommendations. It is en-  
 ouraging that extensive participation in major  
 niversity decisions has been called for. □

he accompanying map from the Develop-  
 ent Committee Report indicates those cam-  
 us areas likely to be affected by construction  
 n the next five years.





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# The once and future Daily

by David Chenoweth

researched by Mendel Kramer

The *McGill Daily* is one of those things that people love to hate. Each morning, after it has been dispersed in nearly all the buildings on campus, the student paper is grabbed, read or scanned, and vehemently criticized. While there have been many other changes at the university over the past years, enthusiastic antipathy to the *Daily* seems to have remained constant.

However unaltered readers' attitudes to it have been, the *Daily* itself has seen continuous change since its inception in 1911. The last decade has brought a particularly radical transformation in the paper's content. Once focussing almost exclusively on campus events and issues, the *Daily* now looks beyond the classroom to the streets, and beyond the board room to the factory. With a more subjective form of reportage, it examines the movements behind the often emotion-charged news events it covers. Where five years ago it espoused educational reform and student participation in McGill's operation, the *Daily* today embraces the broader issues of society — the Vietnam war, the struggle of labour movements, the expanding activities of women's liberation groups, Canadian Maoism, and the Quebec question.

Changes in the *Daily*, of course, reflect changes in student consciousness. Until the mid-sixties, students considered campus events to be the news. It was those events, therefore, that the paper covered. In 1962, the *Daily* staff climbed aboard the "Big Red Train" and followed the Redmen football team to the league championship. At that time, student apathy could still be simplistically described as the failure to get out and root for the home team.

Even in the early sixties, then, the *Daily's* pages were filled with sports coverage, reports on McGill conferences, and accounts of the annual Red Feather blitz. The campus blood drive usually commanded front-page headlines printed in red. Winter carnival was given a big spread too, with photos of fraternity snow sculptures and carnival princesses. When political activity was reported, it was largely confined to the student branches of the traditional Canadian political parties, the annual model parliament, and the mock United Nations. Although

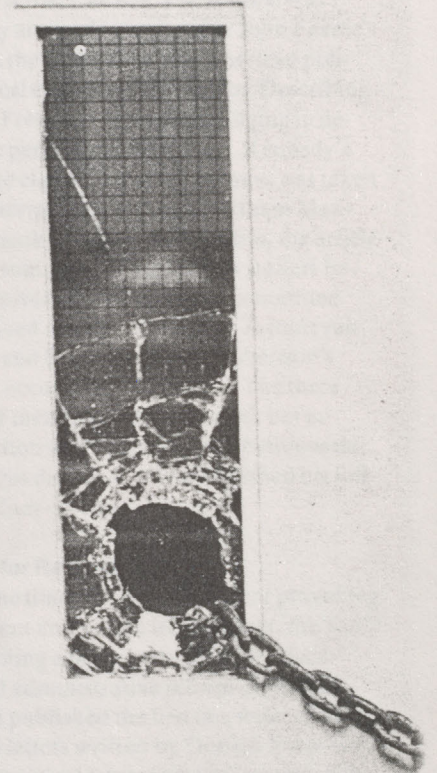
the *Daily* had been one of the few Quebec papers to dare take pot-shots at Premier Duplessis's administration in the fifties, the paper was scarcely more vocal than its silent majority readers by the early sixties.

## A New Orientation

By the end of the 64/65 academic year, however, the tide had turned. Students at McGill, like students all over North America, were becoming conscious of their rights and the quality of their education. When the university announced a \$100 fee hike, the *Daily* brought out a special March 16th issue, even though its staff had packed up earlier to study for exams. After spring and summer negotiations and demonstrations proved futile, the tuition issue coverage was continued in September by the new editor, Patrick MacFadden.

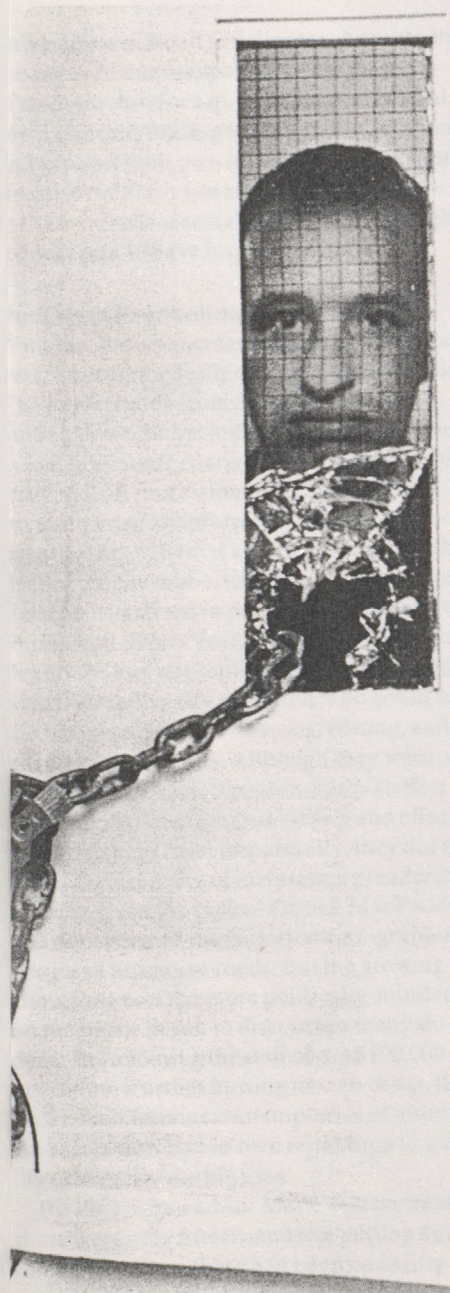
MacFadden's editorship began a year after the Free Speech Movement had blossomed at Berkeley. It was a time when college newspapers had begun to seriously editorialize on pressing social issues. Still, there was an uproar on campus when MacFadden saw fit to publish in the Friday supplement, traditionally an arts' review, a reprint from *I.F. Stone's Weekly* which compared American conduct in Vietnam to Nazi conduct in World War II.

The *Daily's* new orientation brought protests from many of its readers. The paper was accused of being biased in its coverage and of neglecting campus events. Students complained that they were being forced to pay for a paper which did not reflect their interests or viewpoints. A letter written by Science student Gary Webb and published on October 25, 1965, charged: "This year the pages of the *Daily* have been filled with social activism, political and non-political content consistently supporting . . . one, and only one, politico-philosophical viewpoint." Campus indignation prompted a petition which pressed for MacFadden's dismissal on the grounds that the editor continuously used the *Daily* for his own extreme political purposes, and that the paper no longer represented the majority in the Students' Society. Dissatisfaction mounted predictably, yet the *Daily* also received letters which congratulated it for becoming a relevant





1967, during demonstrations in support of columnist John Fekete, the doors leading to a principal's office were barred to prevent entry.



and critical publication representative of a sophisticated intellectual community. Finally, a resolution to the Students' Society, calling for MacFadden's resignation, was defeated at an open meeting.

The cry for MacFadden's resignation proved to be only the first of successive attempts over the next few years to unseat *Daily* editors. As the *Daily* continued to shift its emphasis, students continued to oppose it. Sandy Gage in 1966, Peter Allnutt in 1967, and Mark Starowicz in 1968 were all threatened with dismissal. In 1969, a new twist was introduced into the annual struggle between editors and the Students' Society. Mark Wilson was fired after three days in office — but on the grounds that he was not a registered McGill student.

### The *Daily* Crises

The Gage controversy arose from an article which was run on the front page of the *Daily* in November, 1966, under the headline: "Researcher aids Viet War." The writer alleged that a McGill engineering professor was conducting a classified Pentagon-funded soil research project which would have direct military application in Vietnam. Damning the article, the Engineering Undergraduate Society quickly called for the editor's resignation, with initial success. After the Students' Society had dismissed Gage, however, most of the *Daily* staff resigned in protest. A disgruntled group of Gage supporters proceeded to hold a night-long wake which became the stage for plotting the reinstatement of the deposed editor. An open Students' Society meeting forced a Council decision to bring in the more impartial judgement of the Canadian University Press (CUP), the national student newspaper association. CUP organized a commission, which included a professional journalist, to inquire into the morality of the article and the subsequent decision of the Students' Society. The decision reached was that the story was "poorly written and badly timed," and that the headline and lead sentence were misleading. The commission ruled, however, that those were insufficient grounds on which to fire Gage. The editor was reinstated.

The following year, when editor Peter Allnutt

was nearly dismissed, the *McGill Daily* made headlines across Canada. The scandal was sparked by an article reprinted in John Fekete's column in the *Daily* from the American politico-satirical magazine, the *Realist*. Describing then U.S. President Johnson indulging in necrophiliac perversions on John F. Kennedy's corpse, and claiming that the account was taken from transcripts omitted from William Manchester's book *Death of the President*, the article led to the summons of three *Daily* staffers before the university's disciplinary committee. There ensued months of struggle. A court suit was filed, and Principal Rocke Robertson's office was occupied by protesters. The three *Daily* staff members were censured, but no further action was taken. Despite petitions demanding his dismissal, Allnutt finished his full term as editor-in-chief.

### Catalyst for Reform

At the same time that its politics were provoking both student and public ire, however, the *Daily* was becoming a positive catalyst for educational and administrative reform at McGill. In 1965, it published the first in a series of articles and letters written by Donald Kingsbury, the mathematics lecturer who advocated that the traditional teaching process be revamped by introducing modular courses and other self-pacing structures. Although Kingsbury and the *Daily* were not the only spokesmen for change in teaching attitudes and methods at the university, they did generate discussion among students and faculty on the means of improving a system that was becoming increasingly unacceptable. Significantly, the university has since set up a Centre for Learning and Development which experiments with teaching formats and has supervised the introduction of modules in many disciplines.

It is also to the *Daily's* credit that it fostered an awareness of the need for more university involvement in Quebec. Under Allnutt, the *Daily* sought student representation on faculty committees, in the belief that participation in university decision making would help to accelerate McGill's integration into the province and break down its ivory tower image.

The *Daily's* role in triggering change at the

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Faint, illegible text in the middle column, possibly bleed-through from the reverse side of the page.

Faint, illegible text in the right column, possibly bleed-through from the reverse side of the page.

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iversity is difficult to delineate. Admittedly, the paper has never spoken for the majority of students, but for a questioning, concerned, vocal minority willing to flout public opinion and support their own ideologies with action. Because the *Daily* has allied itself with those at the forefront of social and political thought, it does seem to have inspired change.

### Decline in Production Quality

With the *Daily's* increasing politicization, however, has come a decline in production quality. The paper's slide from a position of respect among professional journalists and publishers across the country derives in part from its shift from radical professionalism to radicalism. The breakdown of an informal, but effective apprenticeship system is also responsible for the decline. In the mid-sixties, the *Daily* attracted students interested in professional careers in journalism. Every year, the staff included students who had apprenticed during the summer with the regular city press and who could teach the basic techniques of writing, editing, and layout to newcomers. Although they were often absorbed by frenzied politics, *Daily* staffers were able to communicate clearly and effectively. Perhaps most importantly, they did not forget the necessity of maintaining readership interest. Even the radical Patrick MacFadden was not averse to running attention-grabbing photos of attractive coeds. But the growing cliquishness of the more politically-minded on the paper began to discourage many students from joining the staff of the \$100,000 operation. Further hurting its own cause, the *Daily* itself became contemptuous of journalistic careerism and its own reputation as a training ground for the big time.

By 1969, when editor Mark Wilson was fired, there were only fifteen students putting out the paper, where there had been up to fifty in earlier years. Moreover, when Wilson left, those fifteen resigned. As an outcome, the 69/70 *Daily* under editor Charles Krauthammer became a turning point in *Daily* history. Only three students out of the six on his Managing Board had previous newspaper experience, and with little time for on-the-job training, they were the least experienced Board to run

the paper in many years. The *Daily* suffered severely and has not recovered since.

### From a Light Heart to a Heavy Hand

Besides a decline in production quality the *Daily* has suffered a more serious decline in the characteristic vitality of its staff. At one time, the paper boasted its own political party, the Congress toward Canadian Maturity, which held lively coeducational meetings in the University Centre women's washroom. The party's platform demanded that the Canadian anthem become "God Save the Moose," and supported rules of order which allowed only the president to vote, the other members waiving their voting rights in the interests of objectivity. Like the Congress's meetings, *Daily* Christmas parties were also boisterous affairs guaranteed to yield more than a few choice anecdotes.

The lightheartedness which helped to reduce the strain of the staff's heavy work load has disappeared. As the *Daily* has grown more politically-oriented, it has become ponderous and heavy-handed. With the exception of George Kopp's cartoons, recent *Dailys* have replaced satire with sombre sermons and humour with a distasteful self-consciousness. Like Victorian doctors, the reporters dish out castor oil which is scarcely palatable to their reading public.

Its loss of internal spirit has probably hurt the *Daily* more than its political dogma. Previously, staffers gave their time freely to the *Daily* because the office provided an enjoyable, if hectic, working atmosphere or because they had strong personal ambitions to carve out a career in journalism. Even desk editors, whose jobs required at least one weekly dusk-to-dawn session laying out the paper, copy editing, headline writing, and seeing the publication through the printing stage, were not in short supply.

If lighthearted attitudes and a cohesive internal spirit exist at *Daily* quarters now, they are not apparent. Present staffers might argue that a political ideology is as good a motivation as enjoyment in recruiting students who are willing to put in the effort necessary to produce a top-rate newspaper. But unfortunately, when the ideology promulgated is so restrictive that

it draws only a minuscule corps of students, the paper cannot hope to reach its audience. Politically unilateral or not, the *Daily* appears grim and forbidding. Without a pleasant, relaxed environment, the *Daily* cannot expect to attract new staff.

### Needs Revitalization

Interestingly, a recent Canadian Senate Committee on Mass Media expressed little concern with the faults of the student press. It pointed out that because of its inherent freedom, the student press can "subject its participants to several years of marvellous journalistic training." Student journalists, according to the committee report, "mature in an atmosphere of endless controversy and sometimes learn more about the process of social change than they would in six years of a postgraduate political science program." The committee concluded that student papers are important even when, and indeed because, they irritate their readers.

The *McGill Daily* however, is no longer an irritant. It is becoming a bore, harping as it does on a collection of recycled radical concerns. A publication can be effective only if it is read—even if its audience reads it to reject it. The *Daily* is in serious danger of being ignored. Where in 1966 an article on defence research at McGill resulted in an editor's temporary dismissal, last year an article claiming that the university had received over \$800,000 in military research grants generated no counter- or pro-university protest.

Still, it is not too late for the *Daily* to be revitalized. It could seek out new directions and draw on available resources to attain the professionalism necessary for any publication, regardless of its political bias. Even more importantly, it could rediscover a sense of humour. Admittedly, the world is an iniquitous and oppressive place, and the *Daily's* crusade for justice is admirable. But man does not live by tracts alone. □

*Dave Chenoweth is a McGill student, a columnist for the Montreal Gazette, and a former Managing editor of the Daily. Mendel Kramer is a former features writer for the Daily.*

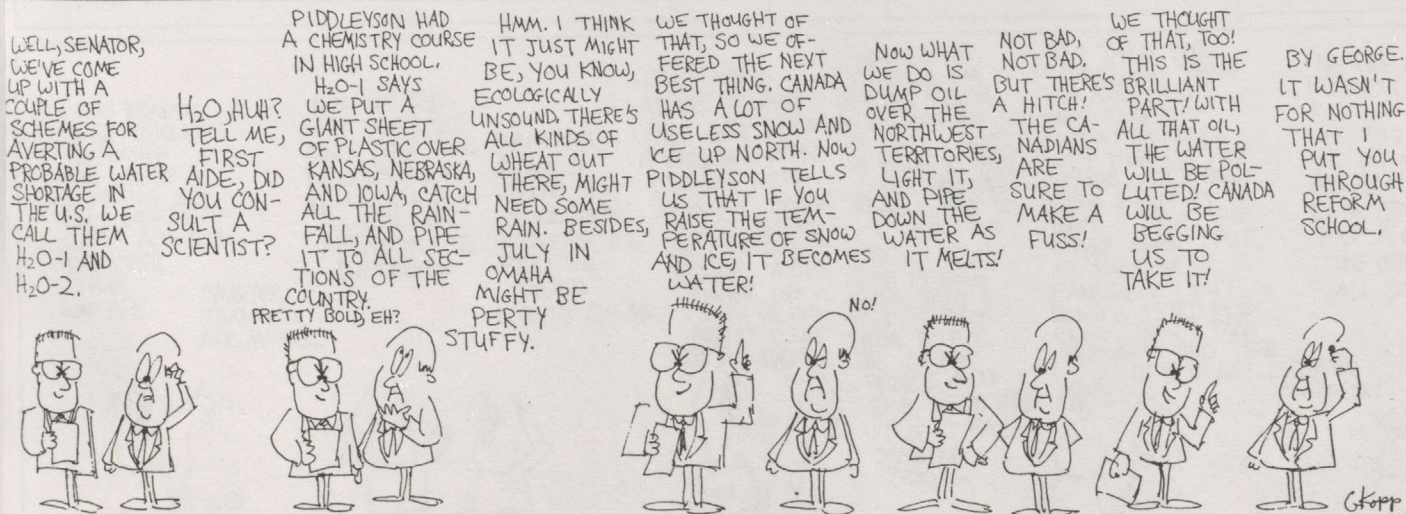
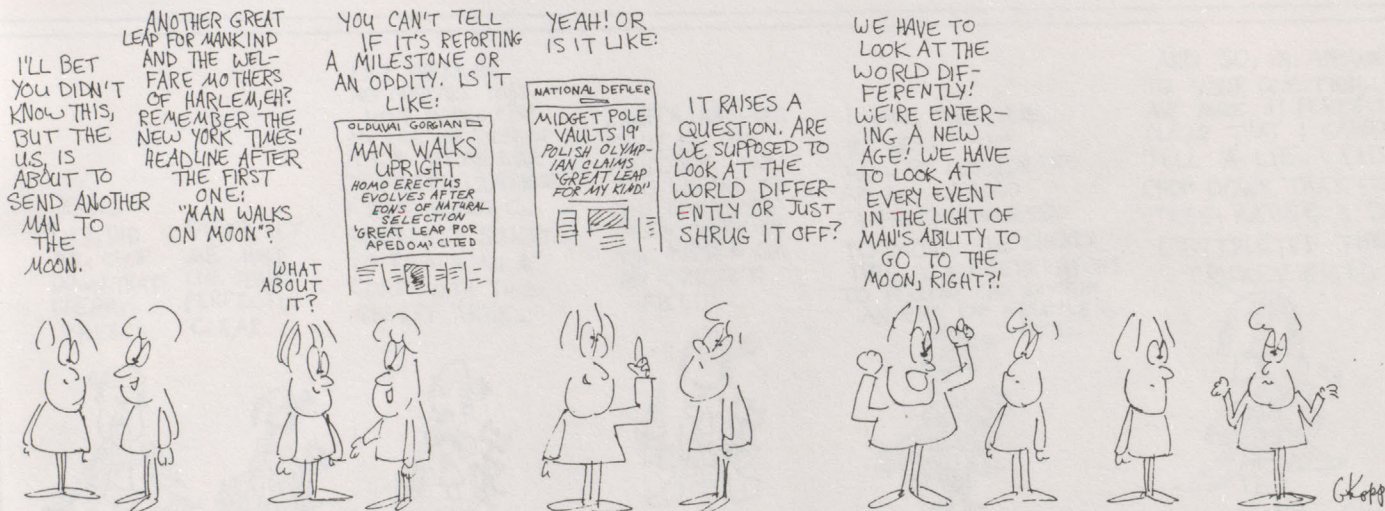


# "Lean and hungry"

oons by George Kopp

For three years, the cartoon strip "Lean and Hungry" has been a regular feature in the *McGill Daily*. Its creator, George Kopp, is a former honours philosophy student at the university and is now employed in Montreal. Because of its relevance and perceptive wit, "Lean and Hungry" has won a wide following both on and off campus. In fact, Kopp's cartoons have found their way into university publications across the country. The recent University of Western Ontario course guide, for instance, featured a full series of reprints from the 71/72 *Daily*.

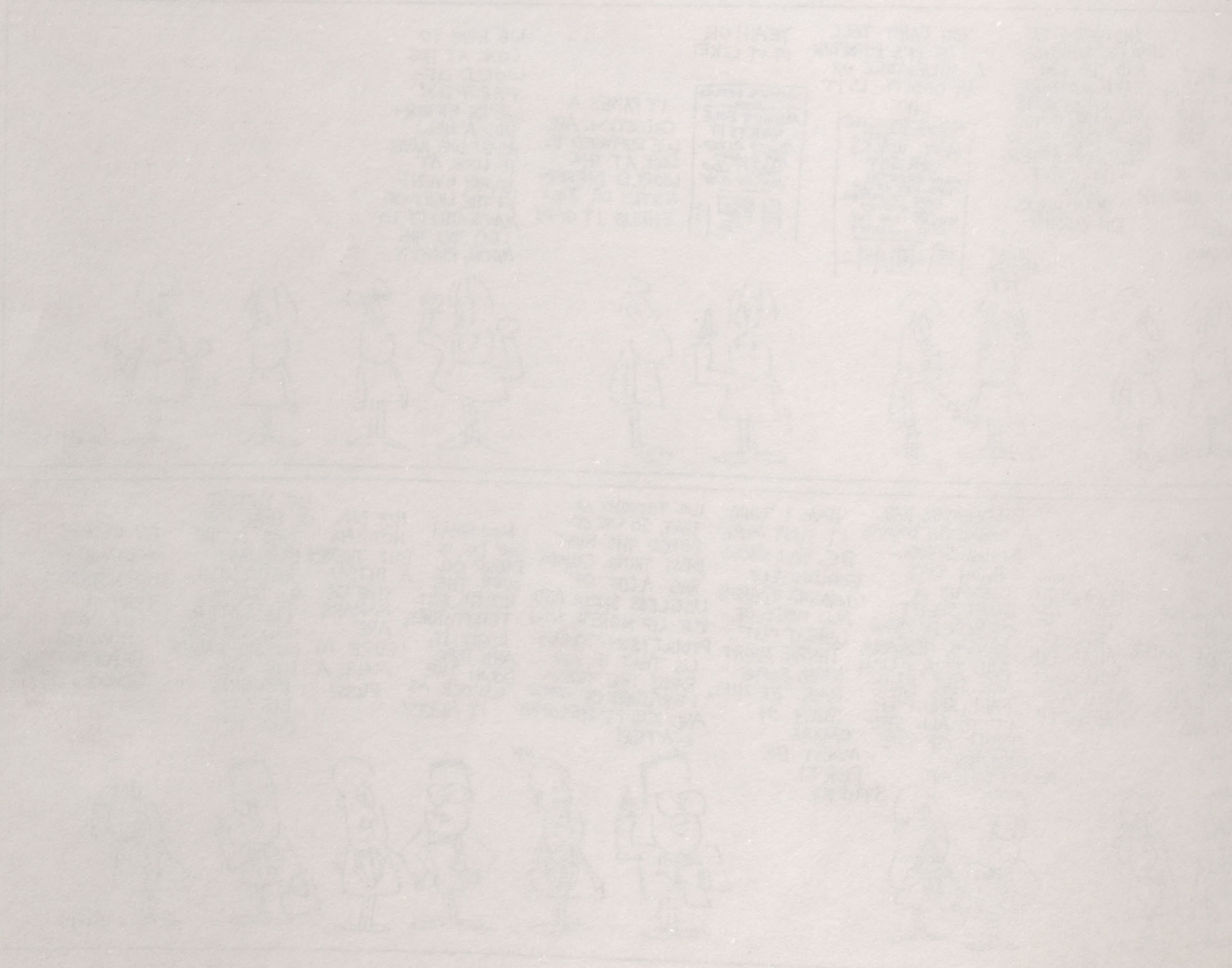
Our selection of Kopp's work is necessarily limited, but still suggests the diversity of his subject matter. It is presented in the spirit in which it appeared in the *Daily* — as thought-provoking entertainment.



# "Lean and Hungry"

The attention of Poppy's work is not limited to the field of psychology. It is presented in the form of a report which is approved by the faculty as a professional contribution.

For those who are not familiar with the work of Poppy, it is worth noting that she is a young woman who has spent her entire life in the field of psychology. She is now a graduate student at the University of California, Berkeley, and is working on her Ph.D. in the field of psychology. Her work has been published in several journals and she is well known in the field. Her research is in the area of the development of the human mind and she has made significant contributions to the field. Her work is highly respected and she is considered one of the leading authorities in the field.



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THE DEAN OF ENGINEERING HAS PROPOSED INCREASED USE OF COMPUTERS IN INSTRUCTION AS A MEANS OF ENDING DEPERSONALIZATION IN THE UNIVERSITY.

A NOVEL APPROACH. IN FACT, I MIGHT GO SO FAR AS TO CALL IT INCOMPREHENSIBLE.

NO ONE UNDERSTOOD COLUMBUS EITHER.

SURE, BUT HE WAS IN SPAIN, AND COLUMBUS SPOKE ITALIAN. IT FIGURES.

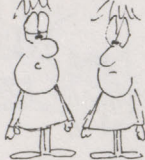
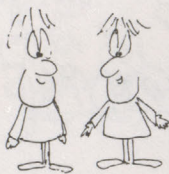
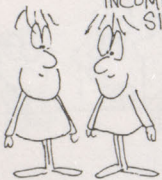
NO NO. I MEANT THE PARADIGM UNDER WHICH HE WAS SUBSUMED, VIZ., WEST TO EAST? YOU MEAN THAT SAYING COMPUTERS MEAN LESS DEPERSONALIZATION IS LIKE SAYING YOU CAN SAY WEST TO EAST?

RIGHT. THE DISTINCTIONS BETWEEN EAST AND WEST, COMPUTERS AND PEOPLE ARE ALL RELATIVE.

AH! NOW I GET IT! THAT WAS A MEANINGFUL EDUCATIONAL EXPERIENCE. THANK YOU.

SO YOU SEE WHY MORE COMPUTERS MEAN LESS DEPERSONALIZATION?

NO. I SEE THAT THE EARTH IS FLAT.



YOUNG DICK, DID YOU CHOP DOWN THAT CHERRY TREE?

FATHER, LET ME MAKE ONE THING PERFECTLY CLEAR.

LET THERE BE NO MISTAKE THAT I HAVE MOVED FROM AN ERA OF DEFOLIATION TO AN ERA OF FERTILIZATION. I HAVE SOUGHT... SINCERELY SOUGHT... TO REACH AN ACCORD WITH THIS CHERRY TREE...

...WHICH, AND LET THERE BE NO MISTAKE ABOUT THIS, HAS FOR THE PAST FIVE YEARS BEEN SMACK IN THE MIDDLE OF MY CRICKET FIELD!

I HAVE, THEREFORE, IN WHAT I HOPE WILL BE CONSIDERED AN ACT OF GOOD FAITH, ENDEAVORED TO MOVE THE CHERRY TREE, SO ALL GENERATIONS TO FOLLOW CAN LIVE IN AN ERA OF FRUITLESSNESS.

AND SO, IN ANSWER TO YOUR QUESTION, LET ME MAKE IT PERFECTLY CLEAR THAT I CANNOT TELL A LIE. I DID NOT CHOP DOWN THAT CHERRY TREE; RATHER, I DISOBTSTRUCTED THE CRICKET FIELD.



I WAS READING IN AN ARTICLE THE OTHER DAY WHERE A SCIENTIST SAYS THAT CAVEMEN WERE ACTUALLY SMARTER THAN WE ARE.

SMARTER THAN YOU ARE, MAYBE...

NO! THE GUY SAYS THAT EVER SINCE THE CAVE DAYS MAN'S INTELLECTUAL POWERS HAVE BEEN ON THE DECLINE.

HMPH. YOU MEAN IN SPITE OF MOON SHOTS, UNIVERSITIES, FREEZE-DRIED POTATO SALAD...?

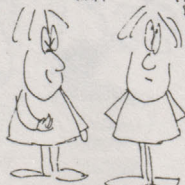
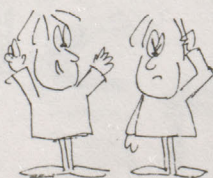
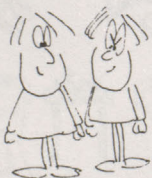
JUST THINK ABOUT IT: WHAT COULD HAVE BEEN A GREATER INTELLECTUAL FEAT THAN THE INVENTION OF ARITHMETIC? OUT OF NOTHING, A GUY COMES UP WITH ARITHMETIC! COULD YOU DO THAT?

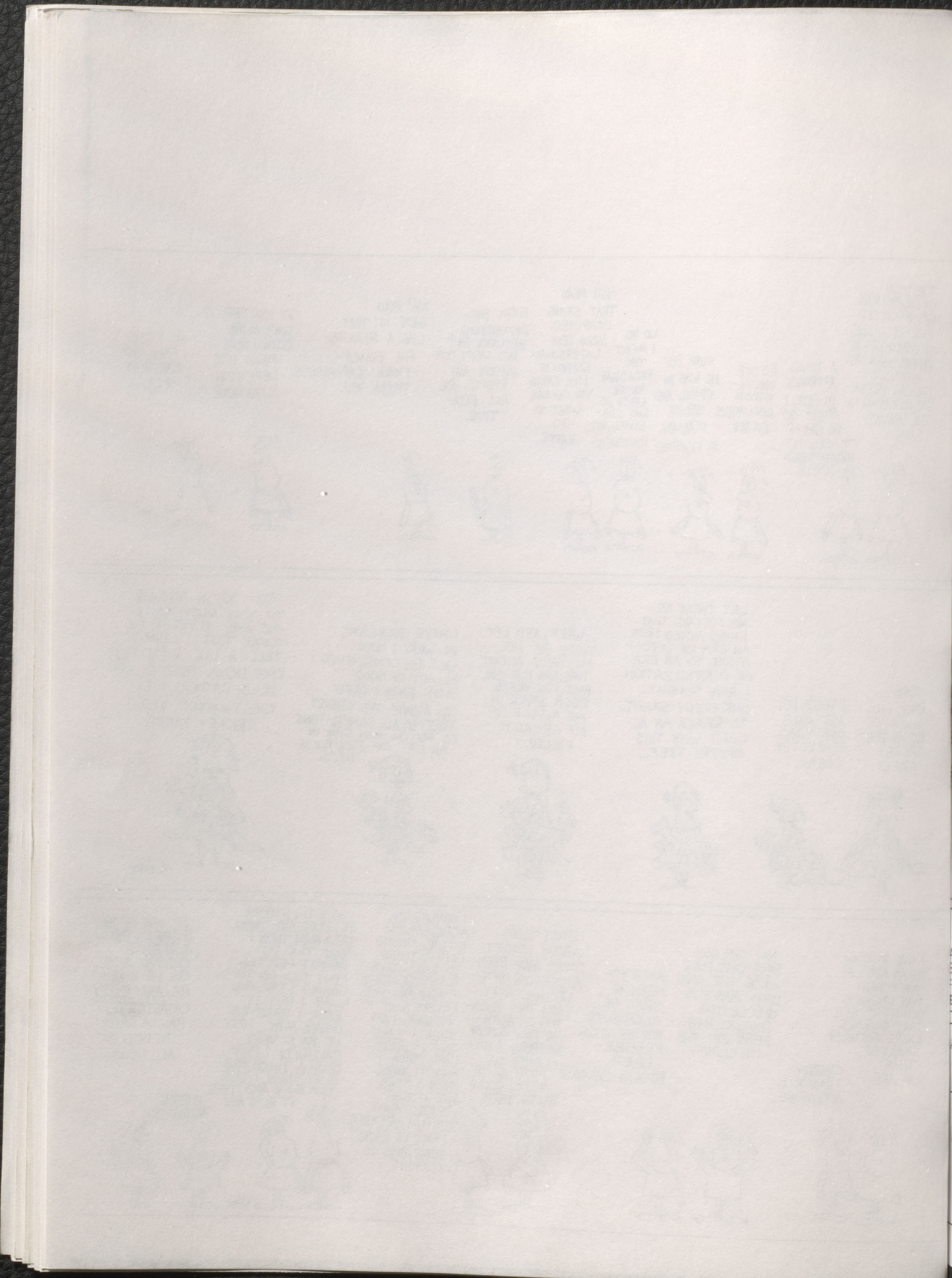
I WONDER. I'M A CAVEMAN. I'M SITTING AROUND WITH NOTHING TO DO. I TAKE A PEBBLE. THEN I PUT ANOTHER PEBBLE NEXT TO IT. HMM, I SAY. THEN I TAKE ONE PEBBLE AWAY. THEN I PUT IT BACK. THEN I TAKE THE OTHER PEBBLE AWAY. HMM, I SAY. THEN I PUT IT BACK. SOMETHING IS COOKING.

SO I TAKE BOTH PEBBLES AND THROW THEM AWAY. THEN I TAKE TWO DIFFERENT PEBBLES. I PUT THEM ON THE GROUND. I TAKE ONE AWAY. I PUT IT BACK. I TAKE THE OTHER AWAY. I PUT IT BACK. VERY CAREFULLY I PUT DOWN A THIRD PEBBLE. THEN I TAKE TWO AWAY. AND THEN IT HITS ME!

NO! ONE OF THE PEBBLES I THREW AWAY HIT A SLEEPING MUSK OX. HE CHARGES ME. AHA! EVERY CATASTROPHE HAS A CAUSE! THE BASIS OF ALL SCIENCE...

EUREKA! ARITHMETIC!





GOOD



THE NEW YORK TIMES HAD AN ARTICLE ABOUT NEW YORK PLANNING TO BUILD CORES SUPER



ARE YOU GOING TO FIGHT AND ELIMINATE THE RATIONS OF ANNETT MILLION BUR



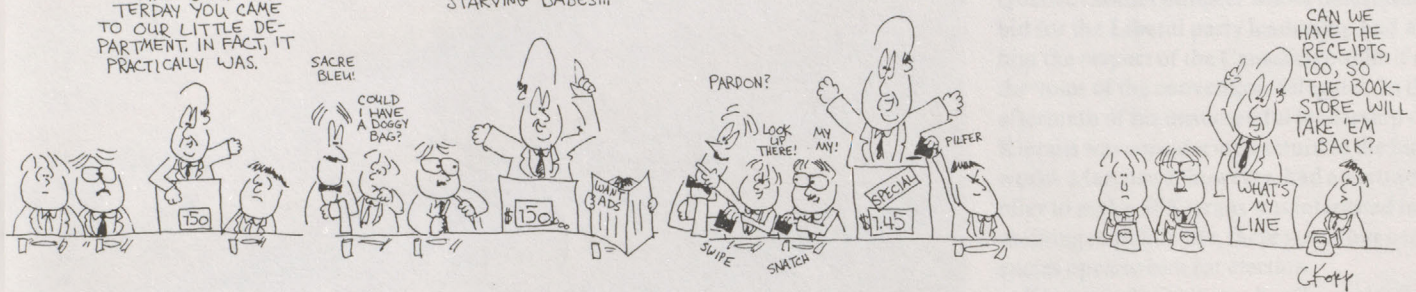
GOODBYE "YOUNG TURKS"

GENTLEMEN, IT SEEMS LIKE JUST YESTERDAY YOU CAME TO OUR LITTLE DEPARTMENT. IN FACT, IT PRACTICALLY WAS.

SAVING GOODBYE IS ALWAYS A SAD OCCASION—FOR YOUR COLLEAGUES, YOUR STUDENTS, YOUR POOR WIVES AND STARVING BABES...

BUT IT HAS ITS COMPENSATIONS. FROM THE RELATIVE OBSCURITY OF OUR DEPARTMENT YOU PASS TO VIRTUAL ANONYMITY AS PART OF THAT LEARNED ESTABLISHMENT, THE Ph.D. GLUT!

...AND SO, FOR THIRTY DAYS' FAITHFUL SERVICE, WE AWARD YOU THESE MCGILL MUGS AS A NIFTY REMINDER OF YOUR DEPRECIATION.



THE NEW YORK TIMES HAD AN ARTICLE ABOUT THE NEW U.S. ARMY PLAN TO BUILD UP A "CORPS OF SUPERDOGS."

INFORMATION LEAKED, NO DOUBT, FROM THE TOP SECRET PAPERS OF A CAPTURED NAZI SCIENTIST! HITLER'S PLANS FOR THE "UBERHUND," GERMAN SHEPHERDS OF COURSE.

DO YOU THINK IT'S MORE HUMAN TO SEND DOGS TO FIGHT?

IT DEPENDS. ARE THEY ONLY DOGS, BUT BEARS AND WOLVES?

GEE, I DON'T KNOW IF THE U.S. IS DOING IT, THE RUSSIANS MUST BE AT IT. AND SO THE U.S. HAS TO ESCALATE! MOUNTAIN LIONS! BISON!

MEANWHILE, RUMORS FROM PEKING STATE THAT BRIGADES OF HEROIC SNOW LEOPARDS AND PANDAS HAVE MARCHED IN THE OCTOBER FIRST PARADE.

AND AN ONTARIO ORNITHOLOGIST REPORTS SIGHTING A PARTICULARLY AGGRESSIVE STRAIN OF CANADA GOOSE IN HUDSON'S BAY.

BUT THE TRUMP CARD MAY BE HELD BY THE NEUTRAL NATIONS OFFICIALS.

ANSWER "NO COMMENT" TO QUESTIONS ABOUT THE INDIAN AND AFRICAN LIONS, TIGERS, AND ELEPHANTS!

ANIMALS FIGHTING ANIMALS! FINALLY A CONCRETE REASON TO PROTECT ENDANGERED SPECIES!!



ARE YOU GOING TO FIGHT AGAINST ELIMINATING THE RESTRICTIONS ON THE ANNETTE HILL MILLION BUCK BURSARY?

DUCK NURSERY? WHAT'S MCGILL DOING RUNNING A DUCK NURSERY? OH, THE BURSARY! SURE I'M GOING TO FIGHT! IS NOTHING SACRED?

THAT'S WHAT I SAY. A MAN CAN LEAVE HIS MONEY TO WHOMEVER HE PLEASURES.

SKEEZIX? DIED TWO YEARS AGO, POOR DEVIL. BLEW HIS MIND OUT IN A CAR. EH, WASSAT?

NOT SKEEZIX, YOU DEAF IDIOT!! I SAID A MAN OUGHT TO BE ABLE TO DO WHAT HE PLEASURES WITH HIS LOOT AFTER HE'S DEAD.

OH, AFTER HE'S DEAD A MAN OUGHT TO BE ABLE TO DO WHAT HE PLEASURES PERIOD, AS LONG AS FOLKS LEAVE HIM ALONE...

YEP. LEAVE THE DEAD IN PEACE BY LEAVING THEIR WILLS INTACT.

WHEN YOU GET TO BE OUR AGE YOU REALIZE THAT THE WORLD BELONGS TO THE DEAD AND BURIED AS MUCH AS IT DOES TO THOSE YET UNBORN.

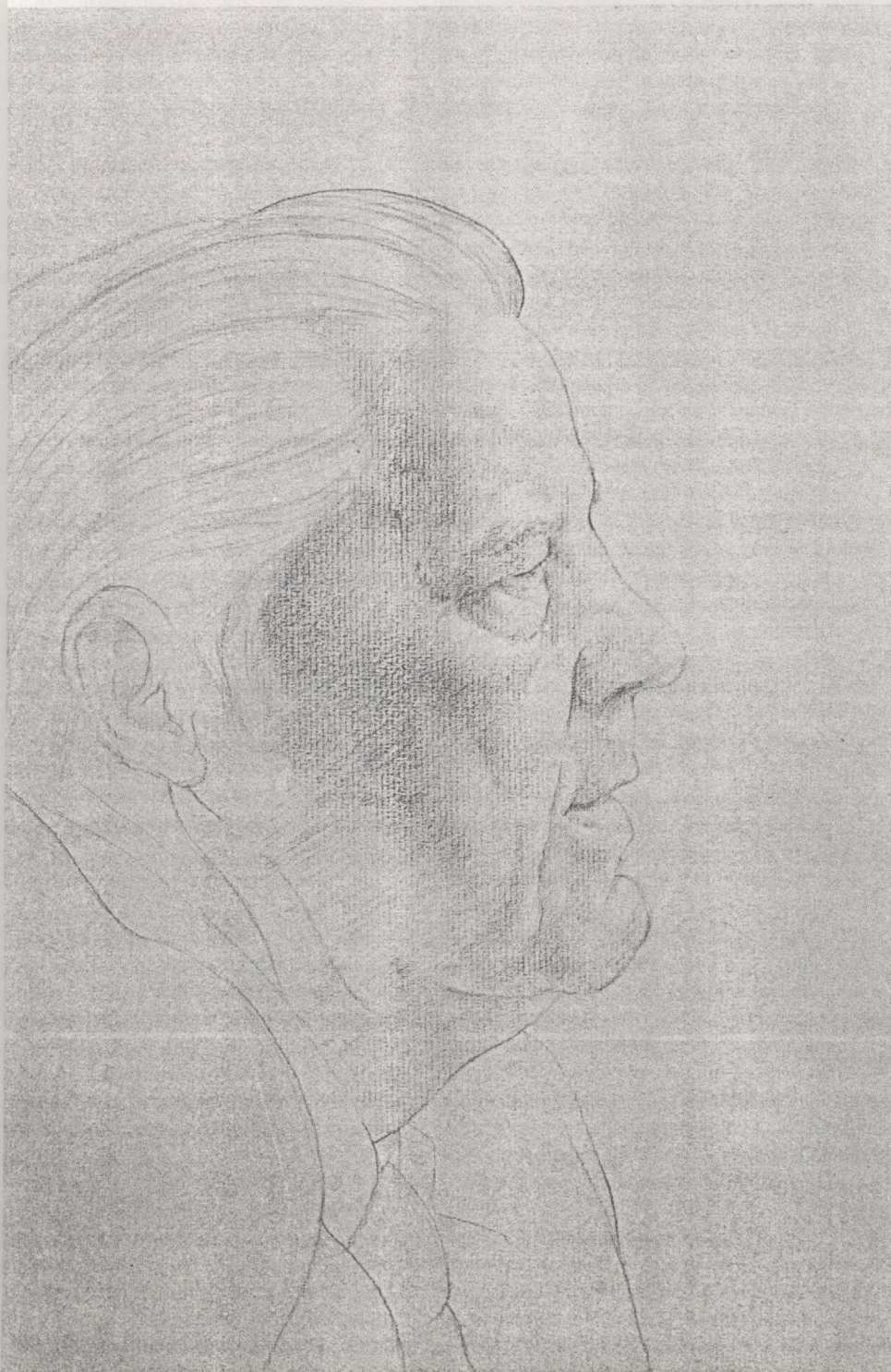






# The Kierans challenge

by Jeffrey Schachter



In May, 1968, Jean Marchand, a Trudeau confidant, paid a visit to Eric Kierans, the former Quebec cabinet minister whose determined bid for the Liberal party leadership had earned him the respect of the Canadian public if not the votes of the convention delegates. In the aftermath of his unsuccessful leadership drive, Kierans was considering a return to the business world. Marchand, however, had an attractive offer to make. If Kierans was interested in remaining in public life, there were four constituencies open to him for election.

Kierans's decision was hardly surprising. He was a committed, outspoken federalist who had been drawn to the federal arena because provincial politics restricted him from pursuing his monetary and fiscal ideas for the national economy. He decided, therefore, to stay in politics.

The silver-haired economist's choice of riding was surprising, however, and his rationale even more unexpected. Although he had been an anglophone representative in the Quebec cabinet and the leader of the forces which drummed René Lévesque out of the Liberal party, Kierans deliberately selected Duvernay, a constituency that was 94.7 per cent French Canadian. "I figured if I couldn't be elected by them, I didn't want to go," Kierans asserts.

That incident clearly reveals the Kierans personality. The pugnacious Irish Canadian holds strong views which he will not allow to be compromised by the realities of political life. And, because of the strength of his convictions, he has dared to rush in where more timid souls fear to tread, often leaving a raging controversy in his wake. His career, therefore, has included a long string of battles with establishment figures and conventional thinking.

In 1956, when serving as director of McGill's School of Commerce, the self-made millionaire tangled publicly with Cyril James, the university's principal, and emerged the victor.

In 1960 Kierans became president of the Montreal and Canadian Stock Exchanges and the battles continued. When Canadian Minister of Finance Walter Gordon proposed a 30 per cent takeover tax, Kierans pronounced the measure "utter nonsense." In a public letter to Gordon, Kierans charged that the tax was



ke to murder the trust and confidence  
en Canada and other countries." During  
ate session with Gordon that followed,  
olly advised the senior Stock Exchange  
bers present to sellshort their Canadian  
any stocks in order to force immediate  
n. Gordon knew when he had met his  
h. The controversial budgetary plank was  
ptly withdrawn.

#### équipe de Tonnerre

r fights during the early sixties were less  
. Writing about Kierans in *The State of  
ec*, Peter Desbaras notes: "It was known  
ne had attempted, without success, to place  
v in a seat on the Montreal Stock Exchange  
had even gone so far as to support changes  
ting regulations on the Exchange to weak-  
e stranglehold on membership exerted  
lder members of the Anglostocracy. Worse  
that, he had lectured in French at the Uni-  
ty of Montreal while he was president of  
Exchange."

1963, after Kierans had made numerous  
ches throughout Quebec which ripped  
t Réal Caouette's highly popular monetary  
cies, he was invited to join Premier Jean  
ge's *équipe de tonnerre*. Two years later  
hunder began. Then minister of health  
acting minister of revenue, Kierans became  
ayed that Canada was secretly acceding  
merican guideline: urging foreign-owned  
idiaries to step up their repatriation of  
ls. Ignoring all protocol, Kierans fired off  
lic letters to both the secretary of commerce  
the secretary of the treasury in the United  
es. His highly irregular protest worked.  
hington quietly toed down the guidelines'  
ct on Canada.

oday Eric Kierans is embroiled in his tough-  
nd most important battle. He has launched  
powerful assault on conventional economic  
king and thereby challenged the en-  
ched, conservative, and monolithic-  
ided financial establishment of Canada. If  
rans is right, the country's economic policy  
to be dramatically reversed — and quickly.  
le delivered the first blow on June 3, 1971,  
month after walking out of the Trudeau cabi-  
-Speaking in the quarters of the "enemy,"

the Canadian Economics Association, Kierans  
took dead aim: "Some of you have again called  
for investment stimulants or incentives. I am  
completely opposed to them as providing a  
solution to Canada's long-term chronic un-  
employment problems. I also believe that they  
have contributed more than any other single  
policy to the concentration of American owner-  
ship that now exists in Canada. In other words,  
it's not what the Americans have done to us,  
but what we have done to ourselves."

As Kierans sees it, since 1949 Canada has  
been misguidedly applying John Maynard  
Keynes's economic theories to a context that  
demands an entirely different approach. "De-  
clining investment opportunities and a weaken-  
ing marginal propensity to consume are no  
longer the nightmares that Keynes feared,"  
he explains. "Keynes wrote amidst a horrible  
depression. He was quite right in his prescrip-  
tion. In such a situation, you emphasize invest-  
ment. You produce pyramids, you produce  
anything as long as it puts people to work. But  
in today's world, with governments faced with  
huge social needs in housing, health and wel-  
fare services, and pollution control, an expand-  
ing volume of effective demand exists to which  
investment can and will respond naturally."

#### Despair with Trudeau Cabinet Policies

Kierans insists that the economy's capacity for  
production is more than adequate and need  
not be blindly built up by tax concessions for  
capital investment. In his opinion, government  
should concern itself with demand rather than  
supply. He would like to see more money allo-  
cated to the poor and the aged to lighten their  
burden and to increase consumer demand for  
goods. He believes that monetary and fiscal  
tools must also be used to stimulate demand.  
Only in that way, he is convinced, will the econ-  
omy grow and will consumer demand deter-  
mine the proper allocation of capital resources.

For three years Kierans argued for those  
policies in the Trudeau cabinet. For three years  
he watched in despair as the government  
steered a course contrary to the one he recom-  
mended. The economic establishment was  
determined to stimulate the economy by en-  
couraging capital investment. "Mr. Benson, in

1970, altered the amount of capital expenditures  
that could be written off against profits,"  
Kierans recalls bitterly. "Gone was the concept  
that a cost was a cost. For every \$3 million that  
a mining company invested in a new plant and  
equipment, they could put down as the cost  
for tax purposes, not \$3 million, but \$4 million,  
an addition to costs without any basis in reality.  
In December, 1970, he gave manufacturing  
companies the right to price their investment  
expenditures at 115 per cent of their cost.

"Perhaps on the principle that what his pre-  
decessor could do, he could better, Mr. Turner  
upped the ante. On May 8, 1972, he said that  
all machinery and equipment acquired after  
budget day for manufacturing and processing  
could be written off in two years. A machine  
with a twenty-year lifespan, depreciable at the  
rate of 5 per cent per year, could be written  
off at a rate of 50 per cent per year and charged  
off entirely to profits in two years."

#### "Unemployment Will Rise"

Kierans details a host of economic ills aggra-  
vated by the Benson-Turner policy. The first  
and the most distasteful is unemployment.  
"Secular unemployment will rise in the seven-  
ties," he predicts ominously. "Canada has a  
surplus supply of labour and a shortage of capi-  
tal. One would therefore expect that govern-  
ment policy would be to maximize the use of  
the factor which is in surplus supply. If it is  
going to discriminate against any factor at all,  
it is going to discriminate against the factor  
in short supply. In fact, our policy has been  
to discriminate against the employment of la-  
bour and to favour the employment of capital.

"The government can argue that the new  
production facilities created as a consequence  
of its policies are obviously more efficient, that  
they have a higher capital output ratio. But  
that's a technological assessment. An economic  
assessment has to take account of the relative  
factors of supply in the country. In Canada,  
that means we can no longer adopt without  
question the technological orientation of the  
United States. We have to reverse immediately  
the bias against unemployment."

Another Kierans complaint is that present  
government policies have created an unstable



economy. Investment decisions that would normally be made over the course of several years are being bunched together to generate an immediate economic upswing. Thus the chance for even and stable growth is being jeopardized. "Private investment booms are unstable by their very nature," Kierans declares. "We make them doubly so when we force them through tax incentives."

#### **Tax Incentives**

The inequities of tax incentives and their insidious influence on monetary policy add further ammunition to Kierans's attack. On that issue he has an ally in NDP leader David Lewis, who has lambasted Canada's "corporate welfare bums." The financial community has shrugged off the shrill assault of the leader of Canada's socialist party easily enough. It is much harder, however, to dismiss the reasoned arguments of the man who once headed the Montreal and Canadian Stock Exchanges as well as McGill's School of Commerce.

The controversy revolves around deferred taxes, an accounting device used to indicate the taxes a corporation has saved by taking advantage of the excess depreciation rates the government offers to attract capital investment. In 1968 deferred taxes by all Canadian corporations stood at \$2.8 billion, and Kierans estimates that the figure will jump to \$4.7 billion by the end of 1972.

"The \$2.8 billion represents government loans to business for one specific purpose: to invest in plants and equipment. The loans carry no interest charge whatsoever. It is tax relief extended principally to capital-intensive industries such as mining, oil, and gas, and in manufacturing industries, to the larger, capital-intensive firms," Kierans told the Canadian Economics Association.

"The monetary implications are considerable. This "Bank of Deferred Corporate Income Taxes" with loans of \$2.8 billion to big business at zero interest rate compares with the impact of the Industrial Development Bank with loans outstanding in 1968 of \$371 million to small business at high interest. It can also be compared to the business loans outstanding

of all the chartered banks in Canada which amounted to \$7.6 billion at the end of 1968."

"The government, by lending back taxes due, is a bigger lender to business than any single chartered bank and the rate of interest is zero. Not only does this lessen the dependence of the larger firms on the banking system, it also reduces the pressure to market new equity issues in Canada. The firms, benefiting from these loans, are immune to monetary policy, and changes in the interest rate affect only the customers of the Industrial Development Bank or the chartered banks."

Tax advantages to large, capital-intensive corporations result in higher taxes for all other corporations. Kierans's preliminary calculations indicate that the abolition of the tax incentives could produce a general corporate tax rate under 30 per cent — a tempting drop from the present 52 per cent. In fact, Kierans speculates that the rate could even be as low as 25 per cent and still bring in the same revenue as at present.

Kierans's salvo against Canada's tax policies does not stop there, however. He is irate that the tax structure abets the country's foreign ownership problem. "If foreign ownership dominates the mining and petroleum industries, our tax system has clearly invited this concentration," he declares. "We have not only extended a warm invitation to foreign capital, but we have told it where to go. If you invest in the service industries, we say, you will have to pay taxes on 87 or 90 per cent of your profits. On the other hand, in metal mining you will only have to pay on 13 per cent and in petroleum, on 5.7 per cent of your profits. The invitation says in effect, 'come and gut us'."

On that point, Kierans's criticisms reflect his thoughts on a national industrial strategy and on foreign ownership, thoughts which constitute a second front in his war with the economic establishment. Again he believes that present policy is dangerously misguided. Again his attack is extensive and deserves careful consideration.

The essence of the Kierans philosophy is a belief that the government is pursuing a suicidal course by promoting the capital-intensive, natural resource sector of the economy over

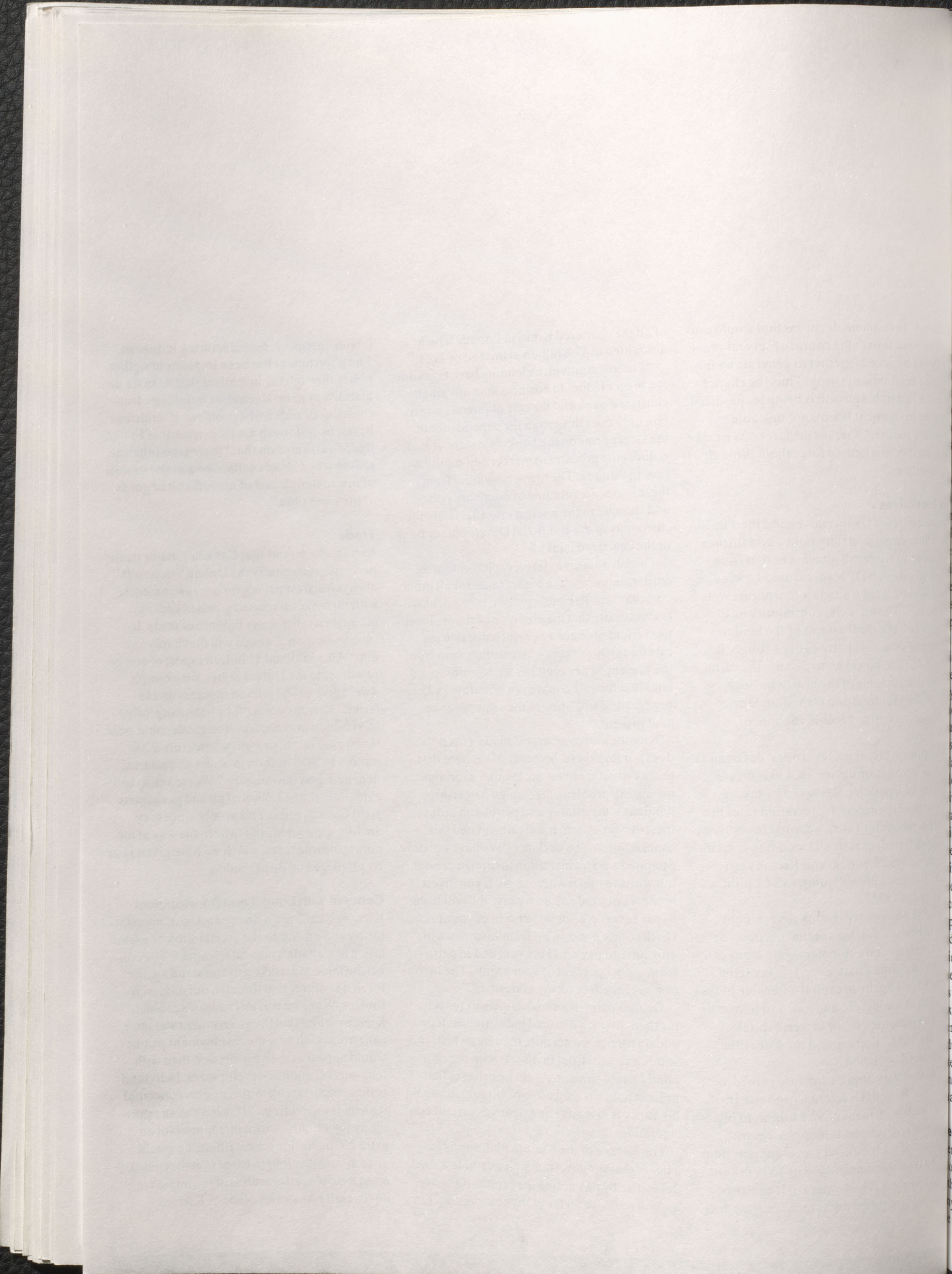
labour-intensive, manufacturing industries. The government has been implementing that policy through tax incentives that raise the profitability of natural resource industries. It unconsciously adds to the problem, Kierans believes, by following the Department of Finance's assumption that "there is no inherent reason why Canada cannot be a major exporter of raw materials and of manufactured goods at the same time."

#### **Trade**

Kierans points out that Canada's major trading partners, particularly the United States, will always insist on paying for our raw materials with their manufactured goods in order to maintain a satisfactory balance of trade. In such a situation, Canada will inevitably lose out. "An additional \$1 billion export of energy resources to the United States, for example, would give us \$68 million in wages and salaries," Kierans notes. "The balancing inflow of \$1 billion in manufactured goods could mean that we are importing anywhere from \$200 million to \$350 million in wages and salaries, depending on the industry." Worse yet, as he explains, "the \$1 billion of oil and gas exports yield Canada little or no profits, since they are foreign-owned, and little in the way of corporate income taxes, which we have given away by privilege and dispensation."

#### **Concern with Long-Term Development**

Kierans is calling for an expansion of manufacturing and an end to the acceleration of exploitation of Canada's natural resources. The cabinet, he feels, must take a firmer stand against foreign ventures that threaten our natural resources. When he was in Trudeau's cabinet, Kierans found that the government was more concerned with how the employment picture would appear at the next election than with long-term economic development. Individual cabinet ministers were also unduly concerned with their own ridings. "If there was an opportunity for a minister to assure himself of an extra 200 or 300 jobs in his riding, he would go to almost any length to see that that development took place, regardless of the impact on our overall economic policies," Kierans



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# Question of part-time degree programs

s. As a result, the government easily gave in to the demands of foreign corporations exploiting Canada's resources if their enterprises could not get immediate jobs. Kierans believes that the government must assert itself in such circumstances and tell multi-national corporations: "Unless you operate on our terms, we'll do it ourselves."

Kierans contends that the government must act immediately to solve the foreign ownership problem because "there is already a sufficiently high foreign involvement in Canada to maintain itself at a rate compounded annually that will ensure its continual domination." The reason is that our economic policies help foreign companies to finance takeovers and expansion within the Canadian economy. American companies in Canada received only 5 per cent of funds in 1968 from the United States. 30 per cent of funds came from the subsidiaries' profits, which were increased by lenient tax laws; 33 per cent resulted from depreciation allowances and another 20 per cent was tossed in by Canadian financial institutions.

Along with the immediate repeal of tax incentives for natural resource investments, Kierans would like to see the reduction of tariff rates. "I despise the tariff more for what it does to us than anything else," he declares. "It gives all Canadian manufacturers and entrepreneurs the feeling that they are operating in a cocoon, in a closed market. They don't compare themselves with other nations. It breeds a lack of confidence."

Kierans is convinced that Canadian entrepreneurs are equal to their American counterparts and do not need tariff protection. In time, he predicts that Canada could start to specialize in manufactured items which it could produce with proficiency. Those would be exported to the United States with far greater economic benefit than the present exportation of natural resources.

## Kierans Formula

Kierans expects, however, that free trade and a floating exchange rate will force the value of the dollar down to 85¢. "The American economy is 15 to 20 per cent more efficient than the Canadian. Though as individuals we are

as good as the Americans, they can count on larger markets, and a cheaper cost of capital because of their enormous pools of capital and Canada's conservative monetary policy. As well, their climatic conditions are better, making construction costs for plants cheaper, and their transportation costs lower."

Free trade. A floating exchange rate. The end of corporate tax concessions. A hefty decrease in the corporate tax rate. An expansionary monetary policy. The transfer of wealth to the poor and the aged. Add in a healthy skepticism about the actual efficiency of large corporations and you have the entire Kierans formula for the Canadian economy, the policies he is challenging the government to adopt.

Kierans believes strongly in those policies, so strongly that he relinquished a prestigious cabinet post so that he might press publicly for a complete overhaul in government economic policy. After holding many exciting and influential positions, he now serves simply as a McGill economics professor. One of hundreds of professors, he works in a Leacock Building cubbyhole office and even shares a telephone line with a colleague.

## McGill Home

But for Eric Kierans, McGill is the place to be. In a university milieu he can hone his economic theories, and McGill is the university where his roots lie. Economists like Jack Weldon, Earl Beach, and Tom Asimakopulos are in the department with him, providing an accessible and highly critical forum for testing out his ideas. And, of course, students are there too, a group whom Kierans values for their willingness to criticize prevailing orthodoxies.

Thus Eric Kierans spends his days in the traditional activities of a university professor, seeking truth and imparting knowledge. He teaches McGill students, lectures throughout Canada, flies to Manitoba every two weeks to carry out a pathfinding study of that province's natural resources, writes articles and public letters taking the Trudeau administration to task, and makes the requisite television appearances. Most importantly, in whatever spare time that exhausting round of activities leaves him, he works on a book about Canadian eco-



nomic policy, a book that the concerned citizen can only await eagerly.

Will Eric Kierans win his one-man struggle with the Canadian economic establishment? No one knows better than he the odds against such a victory. He delights in telling stories that highlight the inflexibility of both the federal government and its stodgy bureaucracy. But Kierans is a determined man with an impressive track record. He is not a man who loses battles. Just ask René Lévesque or the constituents of Duvernay. □

*Harvey Schachter is the former editor of the News.*





# quest of part-time degree programs

in Levine

growing number of CEGEP-educated students holding back from immediate university enrollment. After fourteen or so years of school-centred life, many are anxious for a break from institutionalized learning. Some are job-hunting, aware that their chances are better after a college diploma than after a university degree when potential employers might look away from their status- and salary-boosting qualifications. Others pack their bags, lured to Europe or the Middle East. Yet their decision to forego full-time university enrollment does not necessarily indicate a desire to completely abandon formal education. It does suggest, however, that many CEGEP graduates would prefer to pursue their studies in a more flexible way compatible with their interests and aspirations and with the grim employment realities of the seventies. They would like the opportunity to work toward a university degree on a part-time basis.

Young CEGEP graduates, moreover, are not alone in their desire for part-time education. There are many other people anxious to attend university but unable to carry a five-course part-time load — men and women who went to work directly after high school and want a degree for further job advancement; housewives and others with leisure time that they wish to use for intellectual improvement; and employees in rapidly changing technological fields who must upgrade their knowledge and skills to keep pace.

To say that McGill offers nothing to those people is both unfair and untrue. The university's Centre for Continuing Education gives part-time evening students a choice of over 20 courses, many of which, if taken in specified sequences, lead to diplomas and certificates in various fields. Since its establishment in the early forties, the Centre has steadily expanded, doubling its enrollment every ten years. "In 1950," Acting Director Alistair Duff points out, "we had about 4,000 registrants; in 1960, approximately 8,000; and now we are up to about 12,000." The number of evening students, then, is close to that of full-time day students at McGill.

Clearly, the Centre for Continuing Education has responded to a very real community

need, despite the fact that it has never received university subsidies. Still, in most cases the Centre does not provide degree programs. And, as Professor Morrison, chairman of the recently disbanded Work Group on Degree Programs for Part-Time Students, firmly states, "The next logical step for McGill is the implementation of degree programs for part-time students."

Fortunately, Morrison's statement reflects a new attitude among university administrators. After decades of headshaking and reluctance, key decision makers are now eager to develop part-time degree programs. In fact, they have already approved in principle a program to be launched in the 73/74 academic year that will enable students to obtain bachelors degrees in commerce and education through part-time studies. Eventually, all Faculties of the university will be affected to varying extents by the growing acceptance of part-time students.

## McGill's Neglected Stepchild

A natural question at this juncture is: Why did the university procrastinate for so long in instituting part-time degree programs? After all, there has been public criticism of McGill's inactivity in the field for at least ten years. True, Senate-appointed committees and other interested groups have, at various times, investigated the matter and made recommendations. But part-time education was inevitably designated a low priority need.

The reasons why part-time degree work remained the university's neglected stepchild for so many years, and why it is now the focus of so much attention are complex and revealing. The argument most frequently used to justify shelving the idea was that there was insufficient demand for it. With the existence of a large crop of potential part-timers among recent CEGEP graduates, however, that argument is no longer convincing. The concern that McGill's program might fail to attract adequate participation, of course, is closely linked to an understandable hesitancy to encroach on the student market already served by the evening degree programs at Sir George Williams University and Loyola College. As Principal Bell explained in his address at the Centre's

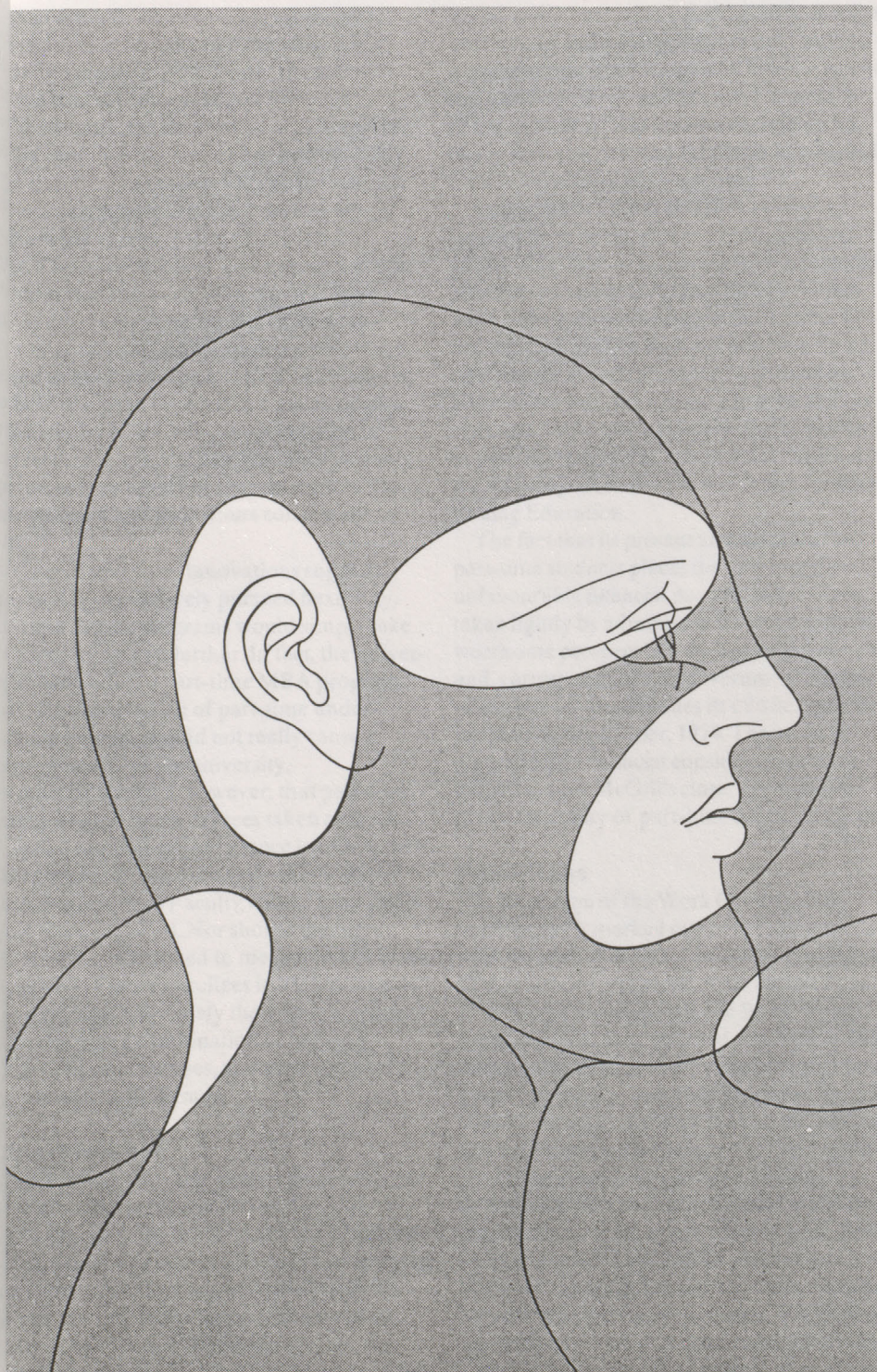
1972 convocation, McGill is "suspected of imperialistic designs on the pool of potential candidates" for the other two local anglophone universities whenever it considers setting up part-time degree programs. Yet in recent years, those other universities have increasingly advanced into areas like Graduate Studies and Education which were traditionally assumed to be McGill's domain. Such developments have generated a rethinking of the value of competition. At present, there are many at McGill who believe that competition in small doses can be a healthy stimulant.

Furthermore, CEGEPs, regional school boards, and community organizations have been stepping up their efforts in non-credit continuing education in the past few years. Consequently, more and more of the non-credit courses given at McGill's Centre for Continuing Education have become wasteful duplications, which constitute a misuse of the talents of highly educated faculty.

Another argument against McGill's establishing part-time degree programs has been that professors would be forced to radically change their lifestyles. With students attending classes as late as ten o'clock in the evening, many faculty members have worried that their work day might be unduly lengthened or rescheduled disruptively. They have questioned, too, whether they would receive adequate financial recompense for their increased teaching hours. Such apprehensions have caused some staff antipathy to part-time degree programs, yet they are premature and probably unfounded. For if a part-time program is well planned — and there is no reason to think that McGill's will not be — overworked, underpaid professors are not a likely by-product. Certainly, adjustments will have to be made during the transition phase, with some professors who now moonlight at the Centre losing their supplementary income. Ultimately though, each department will define what their professors' work load should be, and equitable arrangements will be made.

The unsuitability of part-time studies to certain disciplines, such as the physical and biological sciences, has posed another problem. As Dean Stansbury of the Science Faculty stresses,





"There are tremendous benefits in concentrated study in the sciences. If science studies are not kept within a reasonable span of years, there is the danger of the student's forgetting what he has learned in a course before he comes to use it in another related one." Stansbury is also concerned about scheduling long laboratory periods during the fewer evening hours.

It has now been recognized, however, that problems that certain Faculties would encounter need not stymie McGill's overall progress in establishing part-time degree programs. The final report of the Work Group on Degree Programs for Part-Time Students, a document which will undoubtedly prove extremely influential in McGill's policy choices, clearly recommends that "the decision as to how (or whether) to move, and when, be made by the Faculties in the light of their own perceived needs and objectives." Faculties like Science, then, will have no programs arbitrarily imposed on them, but neither will other Faculties be barred from going ahead if they so desire.

Perhaps the most serious stumbling block has been the widespread fear that a degree taken on a part-time basis would be qualitatively inferior to one earned on a full-time basis. Many professors, however, now realize that a properly run program would preclude that possibility. Professor Duff, among others, takes a decidedly pragmatic approach. "Standards," he claims, "are a question of the individual professor in any case. If you're not faced with an integrative problem such as in Science or Engineering, the standards question is nonsense." The standards argument, of course, is symptomatic of an academic snobbery entrenched in traditional universities like McGill. While there is open-mindedness in many quarters, there still exists a faction at the university who feel that employed people cannot possibly do academic work of the same quality as full-time students. As Duff puts it, "There is a hard core at the university who look down their noses at anything that takes place after 6:00 P.M."

#### **Toward Flexibility**

Surely, however, that hard core has had to

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en in order to adapt to other recent structural changes at McGill, like the adoption of credit system in 1972. Under the new system, the student enjoys far more flexibility than in the past. He does not have to progress term by term, but can move ahead on the basis of the number of course credits he has earned. Students can attend a summer session which offers a wide variety of degree courses for credit. That session has at least two advantages: it enables students to shorten the time span of their degree work and it also lightens the winter course load for students who want to be able to hold down part-time jobs. Modules, which help to loosen time constraints on degree programs, are facilitated by eliminating the restriction of fixed lecture hours. Faculty guidance in modular courses is available at drop-in centres where students come and go at hours convenient to them.

As recent structural innovations suggest, McGill has actively pursued flexibility. Part-time degree programs would simply take the pursuit one step further. In fact, the university already offers a part-time MBA program. Thus, the introduction of part-time undergraduate degrees should not really cause a major upheaval at the university. It must be clarified, however, that part-time degrees will not mean degrees taken over an unlimited number of years, since such a system would very easily produce degrees of inferior quality. Rather, each Faculty will set time limits on the work required. Nor should the term part-time be interpreted to mean evening work exclusively. Future enrollees in McGill's part-time programs will satisfy their degree requirements through a combination of evening courses, summer courses, and day courses if they are able to fit them in.

### Official Blessings

In establishing part-time degree programs, the university clearly has the provincial government's sanction, for the Department of Education's Conseil des Universités ranks continuing education for both young and adult students as a top priority. In the second volume of its *General Objectives of Higher Education*, the Conseil laments the fact that "hitherto, continu-

ing education has been a poor relation in most universities and a marginal activity," and recommends that it be "integrated into the teaching, administrative, and financial structures of the university, and that the distinction between full- and part-time students be retained for administrative purposes only."

Indisputably, it is to McGill's advantage financially to develop part-time degree programs. The Quebec Department of Education allocates its university grants on a per capita basis, calculated according to the number of full-time equivalent students enrolled. Since a full-time equivalent student is defined as any student working toward a degree, the government would give part-time degree students at McGill recognition, where it now overlooks the majority of students at the Centre for Continuing Education.

The fact that its present arrangement for part-time students places the university in an unfavourable financial position has not been taken lightly by administrators faced with the worrisome prospect of a decline in enrollment and, correspondingly, in government income when McGill discontinues its CEGEP equivalent program in September, 1974. There can be no doubt that financial considerations have helped to spur McGill's closer examination of the feasibility of part-time degree programs.

### Future Plans

The formation of the Work Group in November, 1971, marked one of the university's most important moves to study the possibility of part-time degree work. After almost a year of thorough investigation, the Work Group proposed what they believed would be a fitting administrative structure for the potential program. Essentially, they recommended that all courses currently given by the Centre for Continuing Education be assigned to their appropriate Faculties to be operated by them — a decentralization plan which would mean that the Centre, as such, would cease to exist. Both Acting Director Duff and his predecessor, Dr. Webster, express grave doubts about the consequences of the Centre's closure. While they agree that the Centre is disadvantageously peripheral to the campus as a whole, they claim

that it acts as an effective broker between the university and the community. And, Duff adds, "We have an economy of concentration at the Centre. Services are provided at one location during hours convenient to working people." He is not confident that the Faculties will be able to approach the Centre's present level of efficiency.

McGill's general direction is clear — expansion into degree programs for part-time students where feasible. Naturally, however, the university is only at the starting point, and there are many problems like the fate of the Centre for Continuing Education which must be resolved. Numerous questions will need to be answered: What changes in admissions policies will part-time degree programs necessitate? What supportive services, such as special counselling, will be provided to meet the specific needs of mature students with interests likely to differ from those of average university age? What provisions will be made to ensure inter-Faculty cooperation in instances where courses given by a Faculty not involved in part-time degrees are necessary to complete a degree program for a Faculty that is? With time and experience, the answers to those and similar questions will, no doubt, be found. At present, what really counts is that, at long last, McGill has stopped being defensive and has shown the willingness to tackle the crucial issue of part-time degree programs head-on. □

*Evelyn Levine is the former assistant editor of the News.*



# McGill and the sciences

IacIntosh

McGill's university, like other human institutions of comparable longevity, has had periods of vigour and its periods of slackness; response to new challenges has sometimes been brisk and effective, sometimes reluctant and altering; it has been applauded and criticized. But one thing that has remained constant has been agreement about science. McGill has had to have a leading place in the world of science, for its own prestige and for the general good of the country. There was to be good research and training in science; the scale of the effort was not to be limited by merely local needs. Scientific medicine and scientific agriculture and engineering were to be included in the programme. For the humanities and the social sciences, more modest ambitions were felt to be appropriate.

## Post-Sputnik Decade

Government policy has had some success. McGill has achieved a respectable place in the scientific world and has retained it, even though it may not be at the top in the Canadian context that we stand in. Eventually, other Canadian universities came to have matching ambitions. The way to realization in the golden post-Sputnik decade, when governments and people came to share the scientists' confidence in science, given adequate support, could be the way to a safer and better life for everyone. Research boomed, just at the time that the economy, spurred by prosperity and the post-war birth rate, became the country's fastest-growing industry. We were moving into an era of advanced technology, an era of potential rewards. What we needed, in order to share fully the rewards, was more education and more research. More education, because statistics had been led to show that the better educated a work force, the bigger the rewards for education and for the workers. More research because research was needed for innovation and for wealth. Research and education were confident, were natural partners. The research created the milieu for stimulating teaching; the young people we brought into the atmosphere of basic research would

be the very people to go out and do the applied research that would add to our wealth and health. What we mainly needed was more lab space, more equipment, more helping hands — in short, more money.

## Shattered Hopes

We were not completely naive. We did understand that we could not go on indefinitely expanding the scientific work force, and the scientific budget, two or three times as fast as the general population or the GNP. But the scale of our research effort, as we saw it, was still far below the optimum for Canada. And so we were hoping, as lately as five years ago, that university research would grow for another decade at an annual rate of 15 or 20 per cent, a rate that would allow the young scientists still in the pipeline to emerge into a community that would welcome them and support them in the research they had been trained to do.

The bubble hasn't burst. But sooner than we expected, it stopped expanding, and its colours no longer gleam with quite the same iridescence. The growth curve of the national budget for research has levelled off. In industry, and especially in the critical area of science-based manufacturing industry, the size of the research effort is actually shrinking in the face of a deteriorating economic situation. Industrial research, it seems, does not automatically produce wealth or even pay for itself. Our technology-based secondary industries have fewer products, fewer employees, and smaller profits. Our resource industries alone cannot fill the productivity gap, nor can our service industries, which draw their sustenance from the surplus generated by the goods-producing sector. This deceleration of research, and its consequences, are two or three years old at least. We can hardly hope now for quick recovery. This is no small problem. What is at stake is, firstly, some of our independence, and, secondly, some of our recent social gains in education and welfare. For we must recognize that in the long run, and even in the short run, our chances of realizing our social and economic expectations will depend on the kind of work force we can keep busy — is it to be a work force of technologists and skilled workers, or one

of manual labourers? Our old industrial strategies no longer serve us well; we must find some new ones. What these new strategies should be I do not know, but it is against this sombre economic background that we must try to paint the picture of research in our Canadian academic future.

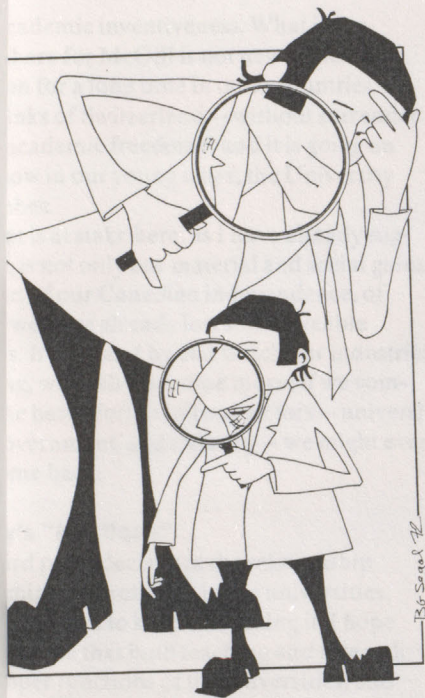
## Disenchantment with Science

This recent darkening of the economic horizon is to some extent a problem that is special to Canada. But in addition, we are living in a world that has become somewhat disenchanted with what science is doing, and even with what science can do. Science and technology, it is freely admitted, have allowed the human race to multiply, to enjoy a longer lifetime, and, for many of its members — a greater variety of material goods and leisure activities and an expanded view of the universe. But at the same time, science and technology appear to have created new threats for us and our descendants. In the light of these global apocalyptic visions, the prospect of stationary or declining research budgets for academic science may seem a pretty minor sort of threat. It is, however, not a negligible threat for us scientists. We have a desperate need for new knowledge, and for new skills based on that knowledge. We all have to agree, it seems to me, that the world cannot just continue to evolve along present lines. Already we are aware of the growth of pollution in our inland waters and our urban air; we are depleting our buried resources and piling up our garbage; we have much to learn about designing and redesigning our cities; some of our secondary industries are struggling to survive; even the capacity of our fields and forests to support our economy can no longer be taken for granted. What we need for dealing with environmental hazards and economic problems is not less science and technology, but more, and better directed, science and technology. But in helping forestall pollution, we shall have to learn to work with government, and to work with, as well as against, industry.

However, let us be concerned, and even more strongly concerned, with industry's positive role of producing as well as its negative role of polluting. And here I am thinking especially of







### The Study Of Science Policy

However let me try to be more specific about how I think university science should change in a rapidly changing world.

My first suggestion is that the study of science policy — or more accurately, policy for science and technology — should be recognized as an academic discipline in its own right, not merely as an area for casual interdisciplinary contacts. In the last decade, for the first time, the analysis and formulation of science policy has become a profession, with a rapidly growing cadre of experts and a bulky literature. The experts have come out equally from the experimental and the social sciences — so far mainly economics on the social science side. It does appear that their initially abrasive contact rather quickly rubs off some of the naiveté from each group and provides the basis for a concerted effort, at a more sophisticated level than could possibly be achieved at, for instance, the semi-annual meetings of a federal granting agency.

I think that McGill should try to move into this field, and that public money would be available to support the development. Such a department or institute for science policy should be strongly future-oriented; it should have a nucleus of permanent staff, but should recruit short-term appointees from the experimental, behavioural, and social sciences as well as from industry and government; it should have some concern with global problems as well as Canadian and Quebec problems; it should be bilingual; and it should be able to make good use of computerized techniques for systems analysis and systems modelling as well as of recent advances in the behavioural and social sciences; besides its graduate training programs, it should bring undergraduates within its orbit.

I suggest that we cannot leave all this serious thinking about science policy to our governments. It is simply not good enough for us, as academics, to become excited about just one or two of the major problems of our society, or to propound solutions without looking at all the consequences. We do need some angry people to get us excited about particular evils — pollution and poverty and group alienation and the impact of new technology and so on.

But we also need some calmer people to put our collective skills to work and to create a public consciousness about alternative strategies and what they might mean for us. If a new Moses were to come down from the mountain, adequately inspired, his tablets might well contain an eleventh commandment: "Thou shalt do all the necessary sums." A commandment for all policy makers in government and industry, and a commandment especially for those who offer advice to them from their arm-chairs in the critical university.

### Linking University with Industrialists

My second point deals with the relationship of the university with industry, and especially with that part of industry that is strongly science-based; and again I emphasize that our success and its success are as closely linked as if we shared the same bloodstream. University people cannot contribute much to the formulation of industrial strategies, but they can help to create an industrial climate that favours successful innovation. R and D for industry is only one of the routes to technological proficiency, but in the long run, it should be a major route; and it should alarm us that R and D in Canadian industry has stopped growing and has even begun to decline, especially in foreign-owned subsidiaries.

I believe that we are doing better than we have in the past in supplying industry with graduates who have the right mix of skills and attitudes. But I think we could do more. My one concrete proposal is that the university should involve industrialists, directly and specifically and on a continuing basis, in its own planning activities. I am thinking especially, but not exclusively, of industrialists from the high- and medium-technology industries. Perhaps I should not try to predict what would come out of this sort of consultation. But my guess is that there would be a number of results. Among them, more realistic training programs; collaborative research; much freer exchange of personnel on a short-term basis between the university and industry; graduate degrees for research training in industrial labs; increased spin-off of new science-based enterprises; and perhaps even some attempts to ex-

se manufacturing industries, which what-  
r else they need in the way of management  
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y are to maintain even their present modest  
us in a trading nation. Let us be clear that  
manufacturing industries have to manage  
ir own affairs, with due regard to the restric-  
ns imposed by governments and foreign  
ners. The universities certainly cannot take  
er any part of that job. And university people  
ould realize that R and D — research and  
velopment — seldom account for more than  
small percentage of the cost of getting a new  
improved product on the market. Neverthe-  
ss, the universities have, or should have, an  
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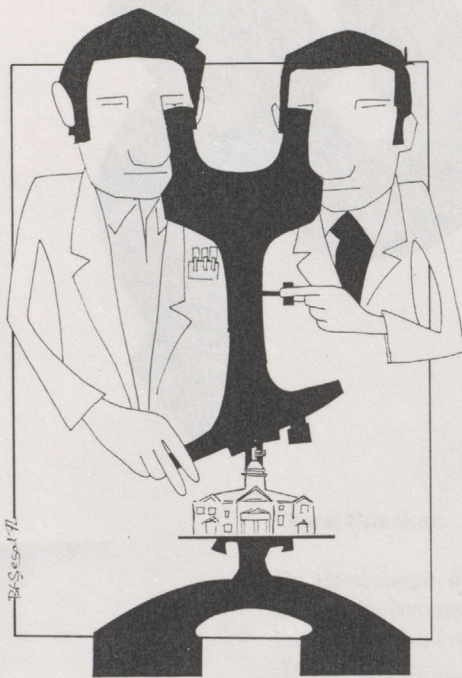
academic inventiveness. What is suggested here for McGill is not new; it has been going on for a long time in other countries — think of Switzerland — without surrendering academic freedoms; and it is going on now in our young sister, the University of Toronto.

What is at stake here, as I have already suggested, is not only our material and social gains, but the very heart of our Canadian independence, of which we have already lost some sizeable pieces. If we stand by and watch our industries and universities atrophy, we shall lose some more; if we combine the best efforts of all our sectors — universities, government, and industry — we might even win some back.

### Research's "Mystique"

A central point deals with the relationship between teaching and research in the universities. We have to keep examining it. I hope we can agree that both teaching and research are proper functions of the universities, and that they need not be mixed in the same proportion at every university. Obviously, teaching in research cannot be separated from research; but even in the context of retraining, the ratio of trainees to superiors has varied, in different McGill labs, from more than ten-to-one down to one-to-one, or less. Can we be satisfied with the input-output relationships in every case?

There is the doctrine that Sir Eric Ashby called the "mystique" of universities, the notion that good undergraduate teaching can only be done by people, or at least by groups, that are actively doing good research. I think I subscribe to the idea, but I doubt that it's ever been fully tested. It would be hard to test, because our present system is just not geared to place scientific scholars who want only to teach and not to do research. Every science department chairman has a bunch of colleagues who have bargained with him, saying in effect, "I want you to teach, I want to do research; give me a lab and a salary, and I'll do a certain amount of teaching for you." Is that the right way to run a university? Well, I think perhaps it is, if the bargain is an honest one. We should really try to find out how much



research is necessary to support the social function of teaching.

### Relating Research To Reality

This brings us pretty close to a series of touchy subjects. Can university research be managed? If it can be, should it be? If so, by whom? Is too big a proportion of our research uncompromisingly basic — "curiosity-motivated," to use a term I don't like much — a modest input to the world pool of knowledge, without special relevance to the needs of the society that supports us? Should we be more relevant in our research? More applied?

Everyone has his own answers to these questions. Mine would be a qualified yes to all of them. I think we should be led to do more research that is relevant to perceived Canadian needs. Quite a lot of this relevant research will still be basic, though oriented toward laying the substructure for foreseen kinds of applied research. But I suggest that we should do much more applied research than we are doing now, collaborating, when appropriate, with government and, as I have already said, with industry.

Let me be quite clear about this; I hope that most university research, at least in the near future, will be basic research, with its strategy and tactics left to the individual researcher, subject to local resources and the judgement of his peers, a judgement expressed through the granting agencies and concerned solely with scientific merit. But I also hope that a proportion of university research, and a larger proportion than at present, will be relevant — relevant to world needs, and especially to the needs of our own society. In which case, many of our research projects, though freely chosen, will be assessed on the basis of *both* scientific merit and relevance, and charged to a different budget, and maybe a fatter budget, than the budget for research of a purely basic kind. Perhaps we researchers, by devoting some of our attention to Canadian problems, will cut less impressive figures in the international scientific arena. But we may have the satisfaction of producing more results that will be of benefit, before our own careers are over, to our fellow citizens and not just to our fellow scientists.

We are living in a changing world, and we must adapt to change. But there are some things we must stick to. We must insist that the world still needs more basic scientific knowledge. A lot of it. The errors of an over-enthusiastic technology are due to our knowing too little, not too much, about how the world works. Every country should contribute to the world pool of knowledge in accordance with its resources and trained manpower. Our resources are considerable; we should at least not be parasites in relation to the global effort, even if we do not wish to be philanthropists.

A great many things have happened in the world, and in Canada, since McGill University first nailed the banner of science to its masthead. The ship is in turbulent waters now, as dangerous as those of its launching and christening. Our charts are out of date and our keel has scraped bottom a few times. But that is no reason to lower the flag or lose heart. Let us set our course. □

*F.C. MacIntosh is a professor in McGill's department of physiology.*

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# Stress

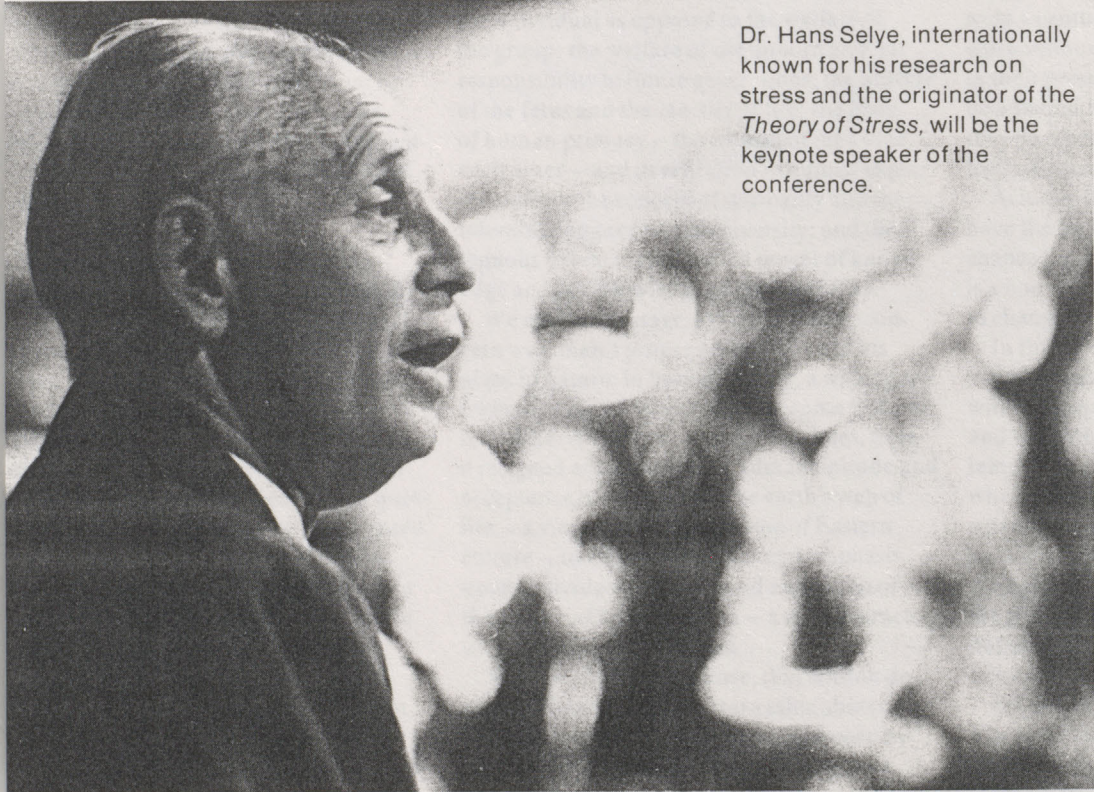
Recognizing it  
Putting up with it  
Getting around it

## Guest Speaker:

Dr. Hans Selye, internationally known for his research on stress and the originator of the *Theory of Stress*, will be the keynote speaker of the conference.

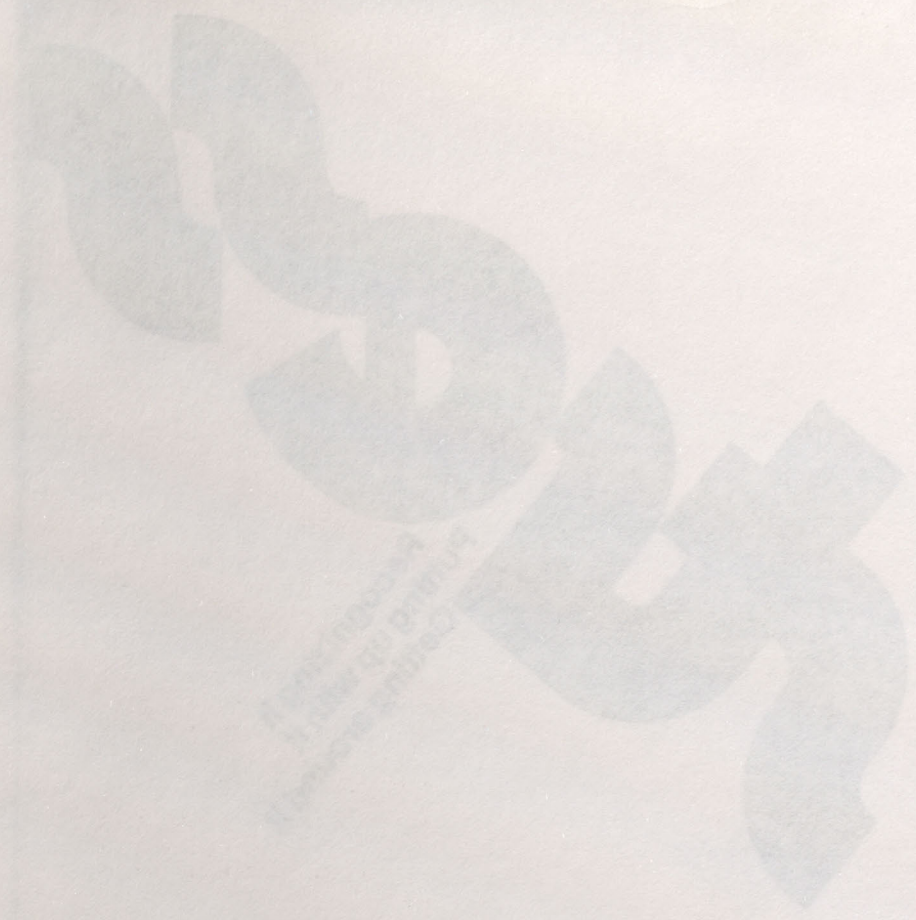
This is the theme of an all family conference which the McGill Society of Toronto is hosting on Saturday, May 12, 1973, at Ontario Place in Toronto.

More information will be forthcoming in the March issue of the *News*.



Other prominent speakers and panelists are being invited to participate.

If you have any suggestions or would like to help with the program contact:  
Gordon Sharwood  
Conference Chairman  
1 Clarendon Crescent  
Toronto 190, Ontario



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# Genetic engineering: Ambush or opportunity

by J. Southin

bert Sinsheimer, this year's Beatty Lecturer. Dr. McGill, is professor of biology and chair of the biology division at the California Institute of Technology. Considered one of North America's foremost molecular geneticists, Dr. Sinsheimer has concentrated his research during the last decade on the structure and mode of action of a peculiar virus whose DNA molecule consists of only a single strand instead of the usual two. His Beatty lectures at the University of California in November, however, centred on human genetic engineering — the deliberate attempt to alter or engineer his genetic constitution with specific reference to cloning, the production of genetically identical organisms. Certainly there are patent medical advantages in curing hereditary deficiencies at their source and preventing further distribution of deleterious mutations within the population. But the more sinister implications of genetic engineering cannot be overlooked. In the interview that follows, Dr. Sinsheimer discusses some of the ethical implications to be considered in applying that new kind of knowledge.

**Q:** Many reputable scientists have suggested that there are certain areas that should be investigated because our present society has socio-political mechanisms to handle what might be discovered. Do you see areas of that kind in the research on genetic engineering?

**Sinsheimer:** In genetic engineering, as in all sciences, I would say that there are no questions which *a priori* ought not to be investigated. In all, it is impossible to know what you want to know. But, I would differentiate between investigation and application. While I think there is anything we shouldn't investigate, there are many things we have decided which we should not apply. We seem obliged to test or apply everything we find and that, clearly, is unacceptable in many cases.

**Q:** How can a collective moral conscience be developed in the scientific and political community? Perfectly "honourable" scientists and politicians were responsible for building and dropping the atomic bomb. How can the present attitude of scientists and politicians

be prevented from making gene bombs?

**Sinsheimer:** I think that we must develop a more global and humanitarian perspective on issues like that. The decisions with respect to the A-bomb, for example, seem terribly parochial in retrospect, however understandable they were in the context of the times. To confront the new human potential of making gene bombs, we shall need more than the accepted customs, more than the laws, and more than the technological assessments of the atomic era. We shall need a basically new vision and an adaptive philosophical stance.

The ancient and unresolved human dilemmas of any era will arise again, but we must learn to view them in a light which more fully exposes their true dimensions: the welfare of the individual as opposed to the welfare of the group; the welfare of the unborn and our responsibility to future generations; the welfare of the fetus and the sanctity of life; the issue of human primacy — the control of men over each other — and its reflection in human experimentation; the concept of normality and the tolerable range of human diversity; and the tenuous balance between the power of knowledge and the knowledge of responsibility.

We must encourage, as well, a deeper concern with man's proper attitude toward his place in nature. In human history, a wide spectrum of attitudes have variously come to dominate different cultures at different times, from a resigned acquiescence of human finitude and acceptance of our place in the earth's web of life — a view more characteristic of Eastern culture — to a dynamic unrest and emphasis upon individual initiative and expansion of the sphere of human choice — a view characteristic of our Western culture.

We must realize, of course, that tension develops whenever our Western ethic abuts on the boundaries of human choice imposed by the state for the common good, by the laws and limits of nature, by the inadequacy of extant human knowledge, or by the frailties of man which we now perceive increasingly to be of genetic origin.

We must realize that the Age of Innocence is ending now for man because of our vast new knowledge. To learn, we have had to compare,

and having compared, we can never again be the same.

**News:** You think, then, that we have learned a lot in the quarter-century since the atomic bomb decimated Hiroshima and Nagasaki?

**Sinsheimer:** Whether by virtue of learning or good luck, we haven't used it since.

**News:** Presumably, one of the aims of genetic engineering is the betterment not only of the individual, but also of the population as a whole. Is it a fair prediction, however, that to accomplish that it may be necessary to discard some of our traditional ideals of freedom and dignity?

**Sinsheimer:** No, I don't think so. But we must realize that concepts of freedom and dignity change. They are not the same today as they were a century ago. They have evolved and will continue to do so. I don't hold them up in their present form as absolutes that must be adhered to eternally, but, on the other hand, they do represent principles we should not recklessly discard.

Actually though, in a genetic sense we only have the freedom to accept the genes that chance has given us. Since genetic freedom is a non-existent concept, there can be nothing to change.

In future, nonetheless, many of our social mechanisms will have to change to deal both with the possibilities of genetic engineering and with other phenomena as well. The problems we're encountering as we enter a stage where we have to stabilize the population and where we may have to limit the utilization of natural resources are also going to force changes on the ways decisions are made. In the past, unfortunately, questions have been debated too often after the fact, and by too few decision makers. That has to change.

Of course, we shall never be wholly free. The same laws and regularities of nature that enable us to predict, also constrain our power to intervene. We are never gods; we are, at best, craftsmen.

**News:** There are several genetic engineering techniques which we could apply now if we wanted. Perhaps the fact that we haven't provides an instance of the more humanitarian perspective you advocate.







**Sinsheimer:** Yes, sex control is a good illustration of what is now possible to determine the sex of a human embryo at a very early stage of development, and consequently, to abort selected embryos of an undesired gender. How to do that on a routine basis would be curious, an act of mischief. It would require the introduction of an artificial control mechanism to replace a rather effective natural control. It strikes me as not worth the trouble. The scientists who would be called on to perform such a task see it as an unworthy use of their knowledge and would not do it.

**News:** Some medical scientists are currently growing human egg cells outside the body following their development in artificial environments. Are you disturbed by any of the moral implications of extrauterine gesta-

**Sinsheimer:** I understand the character of the questions raised, but exploration in extrauterine gestation doesn't bother me that much. I don't object to that type of experimentation, I don't object to abortion, and finally I don't object to contraception. That trail leads you very far from reality.

It is possible, however, that the first few children born as a result of extrauterine fertilization will be deformed or otherwise abnormal. Every precaution possible should be done to minimize that risk, starting on primates initially, and continuing to monitor embryo development and discarding away those recognized to be abnormal. I suppose that it is inevitable that there will be some accidents.

**S:** If research on extrauterine fertilization development continues, there could come a time when scientists would want to implant resultant embryos into women who would serve as stand-ins for the real mothers. Couldn't the process of surrogate motherhood become an undesirable form of biological servitude?

**Sinsheimer:** If it were done for purely economic reasons, I would be unhappy about it. On the other hand, I can imagine women want-

ing to be pregnant simply because they enjoy it, if just for some sense of social contribution.

**News:** The objective of cloning, as I understand it, is to increase the frequency in the human population of genotypes regarded as superior by producing genetic copies of outstanding individuals. When cloning becomes technically feasible, what special social and psychological problems will clones face? Will they be made to feel that they owe the world their lives?

**Sinsheimer:** If you clone a Mozart and the clones really turn out to be Mozarts, the difficulty will be in how the other musicians feel about it. In other words, the problem will be to decide how to feed clones into our ongoing stream of humanity. Certainly, you could rationalize that you are perfectly justified in trying to increase the proportion of people with "desirable" genotypes. But I'm opposed to that rationalization and to the concept of cloning because I think it is too extreme a form of predestination. Predestined man is simply a precursor to a more effective ant colony. So, even if some of the more pragmatic problems could be solved, I would still object on philosophical grounds.

**News:** What are some of the technical obstacles in cloning humans? I know that it has been accomplished with amphibia.

**Sinsheimer:** The principal difficulty is that you can't just adopt the technology applied to amphibia and apply it to man. Amphibia have eggs that normally develop outside the female and are so large that the nucleus can be mechanically scooped out and transplanted in another nucleus with some cytoplasm. With smaller mammalian eggs, that procedure is impracticable. So other techniques have to be created to achieve the same end — techniques relying on cell fusion and similar methods. Those techniques have been partially developed, but problems remain. Some of the difficulties relate to the fact that the mammalian egg is normally surrounded quite closely by a group of follicle cells which must be removed in order to carry out the fusion. However, nobody seems to know how to do that effectively, for the eggs that result don't develop normally. But those are technological problems which, as far as we know, are soluble. At present there



are researchers experimenting in an attempt to clone mice. And I can certainly see that if cloning in animals can be developed, it would have a very useful agricultural applications.

**News:** When can we expect the techniques of genetic engineering applied to humans to become operative?

**Sinsheimer:** With sufficient effort, some techniques may be developed within ten to twenty years. Cloning may be possible sooner, depending on how tractable or intractable certain problems turn out to be. Extrauterine gestation is relatively undeveloped, however, as we require a far deeper understanding of the physiology and biochemistry of placental development and function than we have now. The kind of technique that is popularized by the press — the breeding of supermen and so on — is, I think, quite a bit further away. However one of the problems in science is that prediction has always underestimated the rate of advance.

**News:** What, then, in a capsule, is your personal life view, your approach to questions of man's essence and his place in nature?

**Sinsheimer:** Basically, I hold a biologically-based evolutionary view. I believe that man is the product of a process controlled by accident and natural selection, and that his virtues and faults derive from that process. Of course, many of our problems arise because our biological inheritance is no longer appropriate, even though it was probably necessary to bring us to where we are now. We do have an advantage today, however, as we witness the development of a means to direct human evolution and fate. To become engaged in our own evolution puts us at a pivotal point in the whole history of the universe, and gives us a new kind of purpose. While I admit that that doesn't solve the problem of how you get to work in the morning, it does give you another reason, perhaps, for going to work at all. □

*John Southin is an associate professor in McGill's department of biology.*

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by Edgar Andrew Collard

# Voices from the past

graduates look back on their days at McGill. Things that first come to mind are often those that happened incidentally. The most unlikely things may relate less to knowledge and more to incidents that set the tone of judgement and character. J. Fraser MacLennan, BA'40, remembers this experience:

*A. Eustace Morgan was McGill's prin-*

incipal in December, 1936, somebody — I think it was Bill Gentleman — wrote on the board in the Arts Building that at five o'clock that day two radios would be set up in Moyses Hall to carry the farewell speech of Edward Morgan as a freshman that year, and with about a dozen Arts students, went to the hall to hear the speech.

Before five o'clock the principal and the senior professors took seats in the front row. Immediately came the words of the announcer: "His Royal Highness, Prince Edward." There was, of course, a dramatic pause when something happened that was even more dramatic. Dr. Morgan rose to the front, and one by one the professors stood. In a few seconds the whole hall was standing in attention while the man who was their king delivered his farewell.

Dr. Morgan said: "I know what touches young people! I know it a lot at McGill, but perhaps nothing more interesting than that lesson in respect given to me by our principal that afternoon in Moyses Hall."

*A professor may teach by his own example with more lasting effect than by any lecture, and may teach something of far greater importance than the subject matter of his course. T.W. Eadie, MSW'48, has never forgotten the example set in the first few days in Engineering by one of his professors.*

*Professor Henry Armstrong:* Professor Henry Armstrong was our tutor in mechanical drawing, although the syllabus gave him a more dignified title. Professor Armstrong was an artist in the use of chalk on the blackboard. His freehand sketches were beautiful in their composition. Even a circle was drawn by hand.

Professor Armstrong was also a weekend golfer. We were horrified to learn that one weekend a very successful man was deprived of one of his

eyes, due to the direct impact of a golf ball in flight.

Through courage and determination, Professor Armstrong recovered his agility to a great extent. No lecturer in the field of humanities, or even a theologian, could have impressed a large body of students with the true strength of human characteristics as did Professor Armstrong, unintentionally and unobtrusively, through the simple process of personal example. Although far removed from mechanical drawing, many of us carried beyond the university the deep truth of the value of personal example in accomplishing objectives in the field of human relations.

*A professor may also leave an enduring impression by some incident that reveals how seriously he takes his work, how much of what he teaches is part of his own life and standards of living. The Reverend Frank H. Morgan, BA'40, has this lasting memory of Professor Roderick McLennan of the department of philosophy:*

On December 6, 1937, the Philosophical Society did what such societies have repeatedly done: they put the Athenian philosopher, Socrates, on trial again. This time, Howard Rhys, BA'39, prosecuted and I defended, securing an acquittal for my distinguished but unfortunately executed client. To me it was an exercise in defeating Howard Rhys rather than vindicating both Socrates and the truth. The next day I was to change my mind.

After philosophy class, Professor McLennan came down to my seat to thank me for my defence, and, as we talked, it dawned on me that for him this was no mere student debate. It was another vindication of his master.

I regarded Professor McLennan so highly that I began to suspect, and later to know, that you may accurately judge a man you have never met by the integrity of the followers he is able to attract after his death.

*Among the things that graduates most clearly remember may be a few words, spoken at just the right moment and in just the right way. Such are the words remembered by Bernard Figler, MSW'48:*

It was our first lecture in the Physics Building. We crowded in, settling into our seats, overwhelmed by the spacious amphitheatre and huge

blackboard below us. Before we knew it, Dr. A. S. Eve, our professor and a physicist of world repute, entered inconspicuously and stood in front of the blackboard, looking up at his new students with an encouraging smile.

We waited with anticipation to hear revelations about physics, when Dr. Eve asked, "Did you notice the inscription over the hearth at the entrance of the building?" We sat in embarrassed silence. In our hurry to arrive on time and find our places, no one had paid attention to any inscriptions. Nor could we suspect that Dr. Eve had a deep motive in posing this question. Smiling, he said the inscription read "Prove all things."

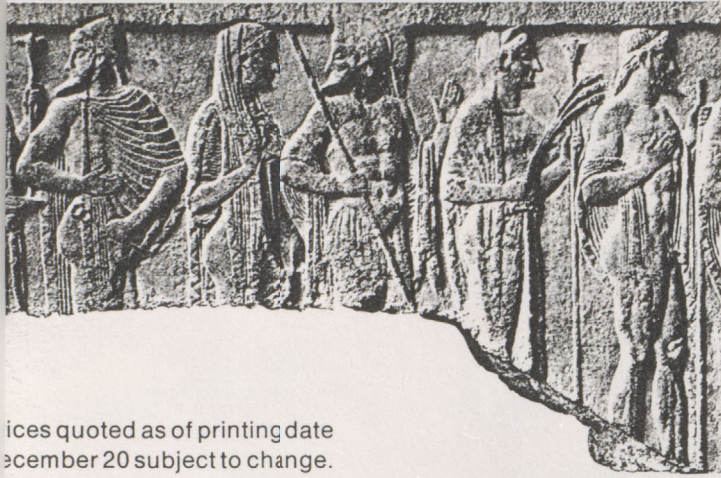
This was the key to science and scientific thought. Till then we were merely high school graduates, having been taught to accept the facts and laws contained in our textbooks. Suddenly, with this one question, he transformed us into students. What we were in the past prepared to accept without question, we henceforth must challenge and prove to ourselves. *As principal of McGill, Sir Arthur Currie had a way of saying a few words at the right time, words which gave the students something to think about for the rest of their lives. His towering figure and plainness of speech added to the impressiveness of what he had to say, and he spoke very much to the point. All his life, T. Rodgie McLagen, BSc'23, remembered a few such words, when Sir Arthur taught a lesson in sportsmanship:*

In the 1921 football season, we played a game with the University of Toronto which ended in a tie. Toronto wished to continue the game but we did not. One point was awarded for a tie and two for a win, and it seemed to us that it would affect the Queen's University match, which was coming up fast, should the game go against us.

There was much criticism for and against. Some time later, when a few of us were out with Sir Arthur, he gave us a little talk about the department. He concluded his remarks by saying cheerfully, "If you have another tie game, I would like you to play it off." That was all he said, but that was enough. □

*Edgar Andrew Collard is editor emeritus of the Montreal Gazette.*





# The McGill Society of Montreal

## Travel Program for 1973

The McGill Society of Montreal is pleased to promote its tenth year of travel service to the McGill community. Applications for membership may be obtained from Mr. H. Bloom, 392-4819, at the Graduates' Society, 360 Mountain Street, or from our travel agent.

Membership in the Travel Program is available to graduates, parents, and associates, making current contributions to McGill or by paying a \$10.00 fee to the McGill Society of Montreal.

Rates quoted as of printing date December 20 subject to change.

### Charter Flights to London

14 April — 29 April  
Rate \$163

13 May — 10 June  
Rate \$164

1 May — 31 August  
(three-month trip)  
Rate \$164

June — 1 July  
Rate \$199

10 June — 22 July  
Rate \$199

July — 4 August  
(one-month trip)  
Rate \$199

10 July — 19 August  
(one-month trip)  
Rate \$199

August — 25 August  
Rate \$199

1 August — 23 September  
Rate \$160

Ask about the extras: London — Car rental, unlimited mileage, and group flights to Israel during this twenty-fifth anniversary year.

### Group Flights to Europe

Children 2-11 inclusive, half fare on all group flights.

#### Athens

24 March — 14 April  
Rate \$309

14 April — 5 May  
Rate \$309

5 May — 26 May  
Rate \$309

26 May — 16 June  
Rate \$309

16 June — 7 July  
Rate \$309

7 July — 28 July  
Rate \$324

28 July — 18 August  
Rate \$324

18 August — 8 September  
Rate \$324

#### Lisbon

Frequent guaranteed group departures  
Rate \$TBA

#### World Tour

23 February for 30 days (Ethiopia, Kenya, Ceylon, Singapore, Indonesia, Hong Kong, Hawaii), Rate \$2,200

### Ski "Group" U.S.A.

Aspen, Colorado — group flights planned for February and March.

### Ski "Group" — Europe

Zurich, Switzerland  
8 February — 23 February  
Rate \$193

### "Ski Can" Group Excursion

Canadian Rockies  
30 March — 6 April  
all inclusive \$245 — seven complete days and nights.

### Summer Charters to West Coast U.S.A.

Leaving  
30 June to Los Angeles  
Returning  
21 July from Vancouver

Leaving  
21 July to Vancouver  
Returning  
11 August from Los Angeles

Leaving  
11 August to Los Angeles  
Returning  
1 September from Vancouver

The above charter flights are \$139 return

### Summer Vacation in Western Canada

These flights are designed to give Montrealers the option of travelling through a stretch of Western Canada on the way to the West Coast, or as part of the trip back from Vancouver.

Leaving  
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20 July to Vancouver  
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3 August to Calgary  
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# The McGill Society of Montreal

## Travel Program for 1973



The McGill Society of Montreal is pleased to announce its 1973 travel program. This program is designed to provide members with an opportunity to visit various parts of the world. The program includes a variety of travel packages, including airfare, hotel accommodations, and ground transportation. The program is open to all members of the McGill Society of Montreal. For more information, please contact the McGill Society of Montreal at 1205 Avenue McGill College, Montreal, Quebec H3G 1M2.

Destination	Travel Dates	Rate	Includes
London, England	15 June - 22 June	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Paris, France	23 June - 30 June	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Rome, Italy	1 July - 8 July	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Amsterdam, Netherlands	9 July - 16 July	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Brussels, Belgium	17 July - 24 July	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Geneva, Switzerland	25 July - 1 August	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Basel, Switzerland	2 August - 9 August	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Zurich, Switzerland	10 August - 17 August	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Bern, Switzerland	18 August - 25 August	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Lucerne, Switzerland	26 August - 3 September	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Basel, Switzerland	30 August - 6 September	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Zurich, Switzerland	7 September - 14 September	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Bern, Switzerland	15 September - 22 September	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Lucerne, Switzerland	23 September - 30 September	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Basel, Switzerland	1 October - 8 October	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Zurich, Switzerland	9 October - 16 October	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Bern, Switzerland	17 October - 24 October	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Lucerne, Switzerland	25 October - 31 October	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Basel, Switzerland	1 November - 8 November	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Zurich, Switzerland	9 November - 16 November	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Bern, Switzerland	17 November - 24 November	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.
Lucerne, Switzerland	25 November - 31 December	\$200	Round-trip airfare, hotel accommodations, ground transportation, and meals.

For more information, please contact the McGill Society of Montreal at 1205 Avenue McGill College, Montreal, Quebec H3G 1M2. Telephone: (514) 343-1234.



no denying that Patrick MacFadden left a lasting impression on a great many of our students. As one graduate recalls, "I was inspired over the campus." Where *pre-Gill Daily* editors had confined their views to campus coverage, MacFadden brought a strong political consciousness to the front page in the 65/66 academic year. Through brilliant editorials, he demanded that students awaken to the realities outside the gates. But his ideology was too left-wing in taste, and while he was never a star as editor, he was often at the centre of heated, bitter controversies.

In spite of his impact on campus, MacFadden has been the object of wild rumours more than any other recent graduate. His contemporaries are only curious to know what the out-polemicist is doing now. MacFadden himself makes light of the gossip and speculation on his present state of mind. "Tell your readers that I'm an old man," he jokes. "It's good for my image as an aged person."

But the Irish-born MacFadden is anything but a shattered person. He is an active teacher, a contributor to the CBC, a writer for several publications, and an aspiring actor. After graduating from McGill, he went to earn his masters degree in modern European history at Columbia University, then spent a year and a half working in Ottawa before turning to journalism at Carleton's School of Journalism. Not only MacFadden has mellowed in the years since he sent McGill into a state of confusion, yet he remains an active and engaged man. Now on the other side of the lecture podium, he is still critical of the system. "Universities, he feels, have grown more conservative since 1968 when they came under the influence of the new left. "Universities have become factories, except they are not expected to show a product. They are no longer open door to a good job."

It is not only universities, however, but the whole educational system that MacFadden criticizes. "There's a theory making the rounds these days with the unstructured

education theorists and the open classroom theorists. You find in education a system growing up which only requires passive acquiescence and not productive input. The great questions of political economy and man's past and condition are no longer being examined. The questions now are about the role, individual happiness, and informed consumerism.

"It's an education designed to make people acquiesce to what's going on. I don't think it's a conspiracy, but we may see the growth of an incredible illiteracy, and it will be called progressive. Sometimes I think we're the last generation actually able to do things like writing and spelling properly and thinking. The whole idea of naming things for what they are is regarded as an old-fashioned activity. People are always saying 'Why are you labelling things?' The mystification process has now reached enormous proportions, aided by what I call the consciousness industry — the media."

MacFadden, however, offers no clear-cut solutions to the present problems in education. "I'm no longer even certain that educational reform is as basic and as important an activity as we sometimes used to think. Many highly estimable people think this society can be de-

mocratized through the mechanism of the educational system. I no longer believe this to be true. The system currently serves the big corporations, and it is them we have to engage and not the educational system."

Paradoxically, the erstwhile political firebrand no longer looks to politics as an effective force for change. Indeed, he considers politics "terribly boring." He claims that "the idea of running for political office is an unconscionable act. The amount of *chutzpa* needed to think you are qualified for the position is tremendous. I personally find more joy in poetry. I'd rather write a perfect comic lyric than be prime minister."

And so Patrick MacFadden now spends his days removed from the limelight. He teaches, enjoys music, studies literature, and looks forward to writing a novel. He lives by a credo which includes a firm belief in humanity. "If you can't believe in people, what is there to believe in? You might as well put the gun to your mouth now." He has adopted "a mixture of stoicism and wild gaiety" which, he claims, is our only means of survival.

Has the campus radical idealist sold out to the enemy establishment? No, but he has joined the Carleton Faculty Club. E.S.



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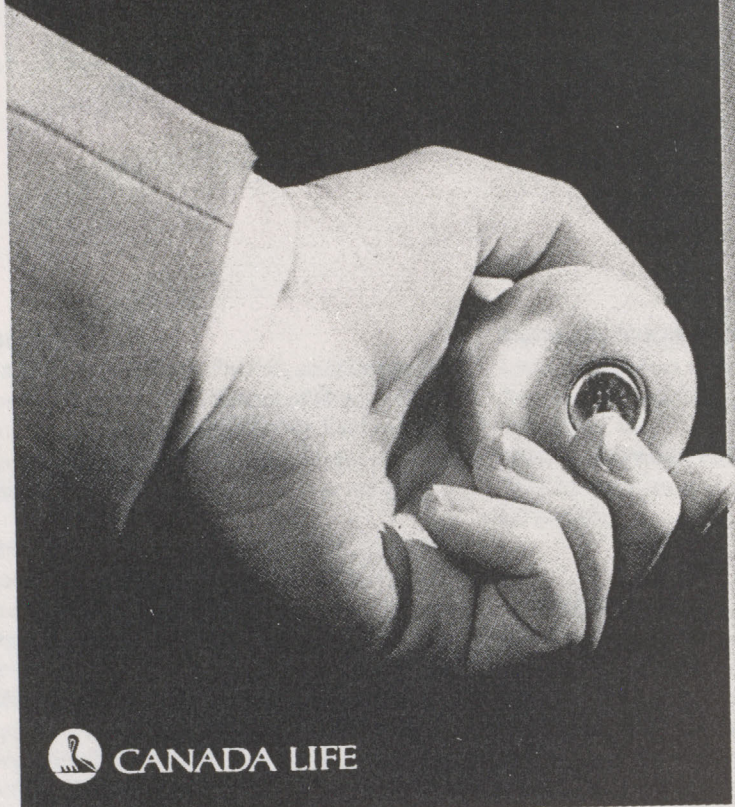
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# Where they are and what they're doing

**I. Baburek**, BA'71, DipEd'72, is in Toulouse, France, this academic Rotary Foundation Award for Inter-Understanding.

**E. Sutherland**, BA'71, has received degree from Columbia University and awarded a Commonwealth Scholarship-doctoral study at the School of Slavonic European Studies, University of Lon-

**um) Anderson**, BA'70, is editor-in-*the Gavel*, the student newspaper of l State University Law School.

**ignon**, BCom'70, has obtained his ree from the Harvard Business School , and is now an international manage- ree with Stanley Works of New onn.

**. Taylor**, MD'70, and his wife, Suzanne Taylor, BN'69, are presently working e houseboat at the headwaters of the river in Bolivia.

**M. Baily**, BA'69, has received her ee from the University of Toronto,

**. McBride**, MA'69, assistant vice- (academic) at Sir George Williams y, has been elected to the Board of of the Association of University Eve- leges for a three-year term.

**ry (Sullivan) Beardsley**, BA'68, has her PhD degree from the University t., Eng.

**ung Aitken**, BN'67, has obtained her ree from the University of Colorado.

**:k Twumasi**, BN'67, MSc'69, obtained degree in sociology from the University ta, and is now assistant professor, de- t of sociology, University of Ghana.

'66

**Daniel Ling**, MSc'66, PhD'68, associate profes- sor and director of the School of Human Com- munication Disorders at McGill, has been ap- pointed an educational consultant for the Alex- ander Graham Bell Association for the Deaf.

'65

**Joseph J. Gilbert**, BSc'61, MD'65, has joined the Medical Faculty of the University of Western Ontario as a neuropathologist in the university hospital.

**Aftab A. Mufti**, MEng'65, PhD'69, has been appointed associate professor and head of the department of computer science at Acadia Uni- versity, Wolfville, N.S.

'64

**Richard J. Coburn**, MD'64, is practicing plas- tic surgery in New York City.

**Wendy (Patton) Keys**, BA'64, has been ap- pointed director, film-in-education, at Lincoln Centre, New York

**Dominic A. Venditti**, BEng'64, has been ap- pointed director of engineering for ITT Canada Ltd., Guelph, Ont.

'63

**Claude Aubé**, MSc'63, PhD'65, has been ap- pointed science advisor for the Ministry of State for Science and Technology in Ottawa.

**Dr. Roger B. Buckland**, BSc (Agr)'63, MSc'65, assistant professor of animal science in Mc- Gill's Faculty of Agriculture, has received the Poultry Science Association's Research Award for 1972.

**Pierre Paquin**, BCL'63, has been appointed director of labour relations for Noranda Mines Ltd., Toronto, Ont.

'61

**Jon D. Silverman**, BCom'61, has been pro- moted to director of international operations for the Seagram Overseas Sales Co., New York.

'60

**Deborah Eibel**, BA'60, is the authoress of *Kayak*, a book of poetry recently published by Sono Nis Press.

**Desmond G. Killen**, BEng'60, has been appointed district sales manager at Watkins- Johnson Co.'s southeast field sales office, Orlando, Calif.

**John H. Spencer**, PhD'60, has received the 1972 Ayerst Award of the Canadian Biochemi- cal Society.

'59

**André Galipeault**, BCL'59, has been ap- pointed general solicitor of Texaco Canada Ltd. and will head its law department.

'58

**E. Edward Herman**, BCom'58, MA'62, PhD'65, has been promoted to full professor at the University of Cincinnati.

**C. Philip Larson Jr.**, MD'58, has been ap- pointed chairman of the department of anesthesia at Stanford University School of Medicine, California.

**J. Claude Leclerc**, BArch'58, has been ap- pointed director of the School of Architecture at Laval University, Que.

**Dr. Barry M. Richman**, BCom'58, has been appointed dean of the Faculty of Administra- tive Studies at York University, Toronto, Ont.

**Janet E. (Edsforth) Stone**, BA'58, has ob- tained her bachelor of journalism degree from Carleton University, where she received a Can- ada Council research grant for the publication of her thesis, *Paul Almond: The Flame Within*.

'56

**Manuel K. Paumann**, BSc'56, is executive- secretary to the advisory council of the Ministry of Industry, Trade and Commerce, Ottawa, Ont.

'55

**E. Diana Blake**, BLS'55, has been appointed head of the division of information services and collections in the Douglas Library at Queen's University, Kingston, Ont.

**I.S. Pasternak**, BEng'55, PhD'59, of Imperial Oil Enterprises Ltd., Sarnia, Ont., has been named the 1972 winner of the ERCO Award of The Canadian Society for Chemical Engi- neering.

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**Dlouhy**, BEng'54, PhD'57, has been  
ed president of Cyanamid of Canada Ltd.  
**eph E. O'Brien**, BA'51, BCL'54, has been  
inated director of Blue Bonnets Raceway

**ies A. Robb**, BA'51, BCL'54, has been  
ointed a member of the Greater Montreal  
ool Board by a Quebec-Order-in-Council.  
**ald F. Ross**, DipEd'54, has been ap-  
ted director general of the Richelieu Valley  
ool Board, Beloeil, Que.

**Vincent M. Jolivet**, BEng'52, has resigned  
ice-president and treasurer of Rocket Re-  
rch Corp., and is now an independent busi-  
s and financial consultant in Seattle.

**ul D. Matthews**, BCom'52, has been ap-  
nted manager of financial and administra-  
e services at Southam Murray, a division  
Southam Printing Ltd.

**nathan D. Ballon**, BA'47, MD'52, has been  
cted president of the Quebec Heart Founda-  
n for 1972-73.

**Leo Caney**, BSc'51, has been appointed  
oduct manager, hot melt adhesives, for  
ISCO division, Union Oil Co. of California,  
inois.

**Patricia M. Harney**, BSc(Agr)'50, MSc'59,  
ID'63, has been promoted to professor in  
e department of horticultural science, Uni-  
rsity of Guelph, Ont.

**obert B. Keefler**, BEng'50, has been ap-  
ointed manager, public affairs department,  
BP Canada Ltd.

**Thomas R. Hale**, BSc'47, MD'49,  
DipMed'54, has been appointed director of  
ie division of cardiology at the Reddy Memo-  
al Hospital, Montreal.

**Philip T. Black**, BSc'48, MSc'49, PhD'54, has  
een appointed general manager of the miner-

als exploration dept. of Hudson's Bay Oil and  
Gas Co., Calgary.

**Donald H. Drennan**, BCom'48, has joined  
the Board of Directors of La Cie Continentale  
Simmons of France.

**John A. Galbraith**, BCom'48, MCom'50,  
PhD'59, has been appointed associate senior  
economist with the Sun Life Assurance Co.  
of Canada.

**John H. Mahon**, BSc (Agr)'48, MSc'49,  
PhD'53, has been elected vice-president of Cal-  
gon Corp., Pittsburgh, Penn.

**Gordon M. Pfeiffer**, BCom'48, has been ap-  
pointed director of marketing for Chrysler Aus-  
tralia Ltd., Adelaide, South Australia.

'47

**George W. Woods**, BCom'47, CA'49, has been  
appointed president of TransCanada Pipe-  
Lines.

'46

**Dr. Mairi Macdonald**, BSc(Agr)'46, has been  
appointed assistant dean—director of continu-  
ing education and summer school, Mount Saint  
Vincent University, Halifax, N.S.

**Dr. John H. Summerskill**, BA'46, is now vice-  
president, educational testing service, at Prince-  
ton University, N.J.

'42

**Bruce S. Russel**, BCom'42, has been ap-  
pointed treasurer of Northern Electric Co. Ltd.

'41

**Elie Abel**, BA'41, has been elected a member  
of the Board of Governors of the American  
Stock Exchange, New York City.

'40

**Dr. Orlando A. Battista**, BSc'40, has been  
awarded the 1973 James T. Grady Gold Medal  
for Interpreting Chemistry for the Public, by  
the American Chemical Society.

**Arnold F. Jones**, MD'40, GDipMed'49, has  
been appointed director general for the treat-  
ment service, department of veterans' affairs,  
Ottawa, Ont.

**Alfred J. Pick**, BA'36, MA'37, BCL'40, has  
been appointed first ambassador and perma-  
nent observer of Canada to the Organization  
of American States.

'38

**Arthur G. Campbell**, BA'38, has been ap-  
pointed Canadian ambassador to South Africa

'35

**Henry W. Burri**, BEng'35, has joined Crang  
& Ostiguy Inc. as registered representative in  
their Niagara Falls, Ont. branch.

'34

**Mark Farrell**, BCom'34, vice-president of  
Southam Press, is now publisher of The Mon-  
real *Gazette*.

'33

**Franklin R. Forbes**, MSc'33, has been ap-  
pointed president of Ayerst Laboratories, Inc.  
Rouses Point, N.Y.

'23

**Edgar R. Maillard**, MD'23, has retired from  
the County of Nassau Department of Health.  
division of laboratories & research, which he  
joined in 1948.

**Thomas K. Sherwood**, BS'23, DSc(Hon)'51  
professor in chemical engineering at the Uni-  
versity of California, is the recipient of the 19  
\$2,000 E.V. Murphree Award in Industrial and  
Engineering Chemistry, which recognizes his  
pioneering work in the understanding and de-  
velopment of mass transfer.

'21

**J. Doris Dart**, BA'21, has retired from her po-  
sition as editor of the social sciences & human  
ities index with The H.W. Wilson Co. (Publica-  
tions), New York City.

Erratum

**Dr. Ralph C.S. Walker**, BA'64, has been  
elected fellow and tutor in philosophy at  
Magdalen College, Oxford, Eng.

Alfred J. Rose, Jr. is a member of the American Bar Association and the American College of Trial Attorneys. He is a past president of the American College of Trial Attorneys and a past president of the American Bar Association. He is also a past president of the American College of Trial Attorneys and a past president of the American Bar Association. He is also a past president of the American College of Trial Attorneys and a past president of the American Bar Association.

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**Hayward**, BSc'71, on July 9, 1972.

**A. Vocisano**, BSc'67, at Friday Harshington, on Nov. 6, 1972.

**Id G. Boyaner**, BSc'65, at Montreal, 5, 1972.  
**ersh) Stein**, BEd'65, on Oct. 13, 1972.

**(Clancy) Bossy**, BSc(PE)'51, at Ingat., on Sept. 18, 1972.  
**. De Gast**, BEng'51, at Kingston, Aug. 21, 1972.

**na (Gordon) Hillaby**, MA'49, at Lon., on Oct. 30, 1972.  
**Turcot**, BSc(HEc)'49, at Montreal, 5, 1972.

**. Ramsay**, BA'48, at Montreal, on 72.

**. Liefmann**, MD'45, at Montreal, , 1972.

**F. Fitzgerald**, MD'43, in the summer

**. McCooey**, MD'42, on June 8, 1972.

**3. Smith**, BA'37, MD'41, at Montreal, 4, 1972.

**Henry) Spaidal**, BA'39, at Bronxville, Nov. 9, 1972.

**. Wendling**, PhD'37, on June 17, 1972.

'34  
**Edmund G. Collard**, BA'31, BCL'34, at Montreal, on Nov. 9, 1972.

'30  
**S. Boyd Millen**, BA'27, BCL'30, on Oct. 6, 1972.

'29  
**Hugh R. Montgomery**, BSc'29, at Montreal, on Oct. 31, 1972.

'28  
**Matt S. Nightingale**, BSc'28, at Hudson Heights, Que., on Oct. 11, 1972.  
**Maurice Tatleman**, MD'28, on Sept. 5, 1972.

'27  
**William P. C. Le Boutillier**, BSc'27, on Sept. 26, 1972.  
**Neil M. Stewart**, BArch'27, recently at Fredericton, N.B.

'26  
**F. Basil Bowman**, MD'26, on November 27, 1971.

'25  
**Donald Flannery Smith**, BSc'25, at Windsor, Ont., on Oct. 9, 1972.

'24  
**E. Willis Hainlen**, MD'24, on June 10, 1972.  
**Kenneth M. Kent**, BEng'24, at London, Eng., on Oct. 24, 1972.

'23  
**John N. Jordan**, BSc'23, at Montreal, on Oct. 21, 1972.

'22  
**Lt. Col. Theodore L. Bullöck**, Arts'22, on Oct. 8, 1972.  
**C.T. Skinner**, BSc (Agr)'22, at Victoria, B.C., on Nov. 7, 1972.

'21  
**Mary Lee (MacAloney) Owen**, BSc (Agr)'21, at Concord, Mass., on July 13, 1972.

'19  
**Ralph W. Edmison**, DDS'19, at Montreal, on Oct. 15, 1972.

'18  
**John Calder**, MD'18, at Brantford, Ont., on Nov. 14, 1972.  
**Dora (Black) McDowell**, BA'18, at Shawville, Que., on Sept. 27, 1972.

'17  
**Charles Laprairie**, BSc'17, at Sault Ste. Marie, Ont., on Nov. 15, 1972.

'16  
**J.W.E. Ord**, MD'16, on Aug. 5, 1972.

'15  
**Gladys (Story) Cunningham**, BA'15, on Sept. 8, 1972.  
**Daniel W. O'Shea**, BSc'15, at Buckingham, Que., on Sept. 26, 1972.

'14  
**Dr. G. Gordon Moe**, BSA'14, MSc'21, at Vancouver, B.C., on Aug. 9, 1972.

'13  
**John G. Stewart**, BA'13, at Montreal, on Oct. 2, 1972.

'11  
**Leonora (Van Vliet) Betts**, BA'11, at Orms-town, Que., on Nov. 17, 1972.  
**David C. Canegata**, BA'09, MD'11, at St. Thomas, Virgin Islands, last year.

'09  
**Percy Richard Hilborn**, BSc'09, at Preston, Ont., on Oct. 18, 1972.

'07  
**G.H. McCallum**, BSc'07, at Ottawa, Ont., on Oct. 14, 1972.

'00  
**Jessie (Lundie) Willmott**, BA'00, at Welland, Ont., on March 26, 1972.

Robert W. Anderson, 1962-63	34
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# Society Activities

Thompson

## Conference

600 McGill E-2 (second-year CEGEP) students turned out for a career conference at the university in early November. One of the pressing concerns and myriad questions that students have with regard to future employment, the local branch of the Graduates' Society had recruited ninety session leaders to examine and give advice in twenty-three career areas. The Saturday afternoon conference proved to be so lively that it expressed even the slightest twinge of regret over missing the football game on TV over weekend recreation! Seminar leaders, most of them Montreal-McGill graduates, were impressed with students' sensitivity to the changing world of employment. However, many of the seminar leaders were distressed by the seeming lack of awareness on the part of the students of existing career opportunities. A strong general recommendation was that more liaison be sought between educators training students and experienced professionals, and that this be coordinated by a stronger university student guidance team.

## Meeting of Two Societies

In an effort to assess the Graduates' Society's presence on campus and to determine the nature of cooperation that the Society might seek to ensure the well-being of McGill students, Graduates' Society President Hugh Hallward held a rap session with the president and vice-president of the Students' Society, and Executive Director Grant Fletcher, an interested observer of the dialogue, were engaged to learn that the Student Hospitality Team, jointly sponsored by the McGill Societies of Montreal and the Alumnae Society, continues to be a valuable service. "When I was hosted by Dr. and Mrs. Finestone last year," Students' Society Internal Vice-President Whitney Hardy recalled, "it was a very pleasant way of finding out about Montrealers and how they made me feel welcome here." Hardy was fully enthusiastic about the Reception Service for Overseas Students which the McGill University of Montreal promotes in conjunction with the International Students' Association.

"There have been many students," she commented, "who arrived in Montreal and registered at McGill in August, without any local contacts at all. This twenty-four-hour service has helped to settle students into the McGill and Montreal communities."

Gabor Zinner, Students' Society president, clearly had more on his mind at the luncheon meeting than hospitality and reception programs. He is now facing the annual monumental task of steering Students' Council toward an equitable solution of its financial commitments to more than eighty campus organizations. Not surprisingly, therefore, Zinner suggested that the Graduates' Society might give financial assistance to special student projects. While Hallward welcomed the suggestion, he added that with the Society's acting as coordinator, local graduates in a variety of professions could offer advice and guidance for student projects when the need arises. The group agreed to meet at a later date to explore that possibility.

## From Fund Raiser to Fun Raiser

Lorne Gales, former executive director of the Graduates' Society and now executive director of the McGill Fund Council, always has his scouts on the lookout for talent. And it was at the suggestion of one of them, his son, Robert, that Mary Cape was invited to join the Graduates' Society staff in 1969. As associate director of the Alma Mater Fund, Mary was responsible for coordinating telethons, some regional campaigns, and the program of class agents representing the years 1960 on.

Mary tackled her job with a mixture of eternal optimism, abundant enthusiasm, and hard work. "It also helped to get together some beer or wine and palatable pizzas to keep the class agents and other volunteers around after five o'clock," she recalls. Mary's schedule of cross-country travel was gruelling, but the endless evenings devoted to facilitating the work of volunteers and class agents were not without amusing moments, like the time one weary telethon assistant rang up a number and asked for Mr. Obe. The confusion at the other end of the line only made the volunteer more insistent. "I want to speak to Mr. Obe!" Then

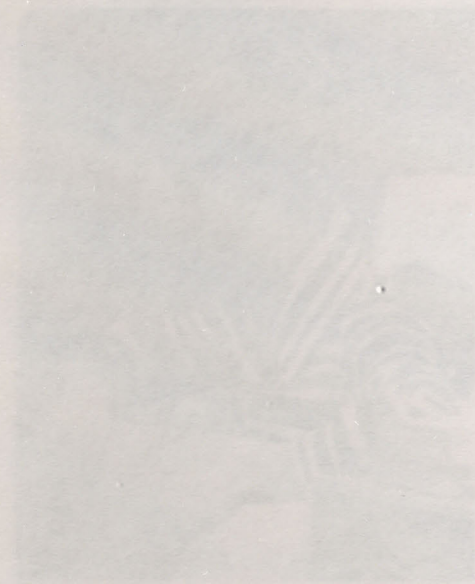


abruptly the volunteer hung up. He had just noticed that the graduate's surname on the computer card was not Obe. The graduate was a distinguished gentleman who had been awarded the Order of the British Empire!

Mary's involvement with the Graduates' Society continued to expand. Young herself, she knew that alumni of 1960 to date would be more likely to support the Society if they were offered less traditional programs. Thus, she helped to launch the Young Alumni. And later, she took on yet another role, reunion coordinator. Now, after almost three fund years, one reunion, and twenty-eight Young Alumni programs, Mary has made the complete switch from fund raising to fun raising and yet still fervently maintains that "you can have one without the other."

Mary has crossed the three-year hurdle with the Graduates' Society, and, with the best wishes of her co-workers, will soon become a member of yet another institution, marriage. The staff hopes that Mary's new commitments will leave her enough time to continue working with the Society. However, whether or not that is possible, her personality will always be recognized as an important force in the Society's ongoing revitalization. □

Tom Thompson is acting alumni director.



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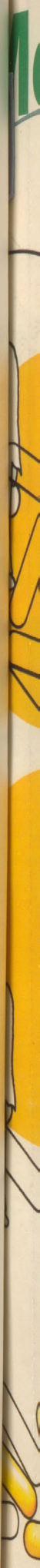
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"It's a funny thing, you work all your life toward a certain goal and then somebody moves the posts on you." **Herb Caen.**

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Volume 54, Number 2  
April, 1973

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Updating Health Care Delivery  
*Charles C. Gurd*

A New Breed of Medical Scholar  
*Dr. Dale Dauphinee*

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Editor, Pierre Thibaudeau; 5, Charles C. Gurd; 6-12, Louise  
Abbott; 13-17, Pierre Thibaudeau; 19, Roger Lucas; 20-22, *The Land-  
scape of Canadiana*, 1965 edition; 23, *Old McGill*, 1928 edition;  
24, *Star—Canada Wide*, 26, Inn Studios Ltd.

*McGill News* is published four times a year, December/January,  
April, June/July, and September/October, by the Graduates'  
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tain Street, Montreal 109. Tel. 392-4813. Change of address should  
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Activity in the Faculty of Medicine has invariably had a strong influence on the McGill campus. Thus, any change within the university's oldest Faculty, or within its closely associated teaching hospitals and allied professional Schools, has been important news to graduates.

At present, a very definite change is taking place, a change which will eventually affect the nature of medical care throughout Canada and elsewhere. The Medical Faculty is becoming increasingly involved with the issue of community health care, planning a network of hospitals and clinics which will ensure optimal health care for the community. Many McGill medical workers and researchers have shifted their focus of concern from the improvement of methods of disease detection and treatment to prevention and the improvement of the health care delivery system.

As the Hippocratic ideal to get care to a patient at whatever cost is being broadened, a new morality in medicine is emerging. Funds for health care, now drawn from the public purse, must be allocated with the greatest mass benefit in mind. The heart transplant operations of the late sixties, perhaps more than anything else, sparked a questioning of the incredible resources being spent to keep a few patients alive. The outcome of that questioning, here and elsewhere, has been a resurgence of interest in the role of the general practitioner or similar medical worker who is equipped to provide many patients with the benefits of medicine.

In addition, government studies in the province of Quebec, initiated seven years ago with the Castonguay-Nepveu Commission, have reevaluated the system of health care delivery and recommended an almost complete socialization of medical care. Bill 65, which has been passed in an amended form, is the first legislation to emerge as a direct result of those studies. The partially legislated reform of the Quebec health care system has spurred McGill to investigate the problems of designing a more effective health care system.

Within the university's teaching hospitals, of course, many medics have been working on an individual level toward the improvement of health care. However, recent administrative moves within the university reflect a more coor-

ordinated approach to the cause. The previous dean of medicine, Dr. Maurice McGregor, has been appointed vice-principal in charge of health care, and Dr. Sidney Lee, an eminent epidemiologist, has joined the Faculty of Medicine as associate dean (community medicine). Lee's appointment, in particular, has drawn sighs of relief from health care sympathizers who look to him to unite their individual efforts.

This issue of the *News* investigates some of the debates surrounding the implementation of the revamped health care system, as well as giving some insight into McGill's current involvement in the changes that are taking place in medicine. On page 10, an interview with Dr. Lee examines some of the broader issues of health care, the Quebec legislation, and McGill's role relative to that legislation. On pages 13 to 17, two imminent changes in the medical professions are discussed within the McGill context: the broadening of the MD's role to include new social, administrative, and economic responsibilities and the broadening of the roles of the allied medical professions, like nursing and physiotherapy, to meet the demands of the changing health care system.

The *McGill News* has survived many changes in its fifty-four years of publication. Nonetheless, it has rather amazingly managed to sustain its high quality. So, it is with the confidence of believing that the magazine will continue to be a good one, that I say goodbye as editor, ponder the excitement of the past year, and prepare to resume my university studies. Coincidentally, my resignation comes soon after the formation of a new Editorial Board, a group of talented graduates and friends of the university who oversee the production of the *News* and guard its editorial freedom from both the university and the Graduates' Society. The new chairman of the board is Dusty Vineberg, a McGill graduate and a senior reporter with the *Montreal Star*. She joins with me in expressing deep gratitude to former Editorial Board Chairman John Scott for the wise guidance he brought to the magazine during the past five years. C.C.G.



# What the Martlet hears

"Chestnut Tree, House — Barrie, Ontario by Lawren Harris, is one of the paintings moved recently to the lobby of the McLennan Library.

## Murder at McGill

The unsuspecting victim was seated alone in a three-sided carrel in the Arts Building basement, earphones on his head and attention riveted on the chemistry lecture being televised. Wearing rubber-soled sneakers, his assailant crept up soundlessly behind him. Taking hold of the loose headphone cord, he deftly choked his fellow student and "killed" him within seconds. An efficient, bloodless homicide.

The name of the game is Murder at McGill, but it is scarcely as gruesome as it sounds. The victim, after all, is not really murdered, but must simply turn over one of his "lives," a two-inch by two-inch card, which the murderer keeps until the end of the round, unless he too is struck down.

Started by two students, known to participants only by their code names N1 and N2, the murder game is intended to enliven a quiet campus and to help students meet each other. Communications to the participants are given in the What's What column of the *McGill Daily*, and participants can address problems to the two anonymous organizers through the Union Box Office.

Shrouded in mystery, the first round of Murder at McGill was held in November. Participants were instructed to sign up at the Union Box Office, where they also picked up further instructions and their "lives" a few days later. The second round was held in February, with Master Murder, a match for winners of the two previous rounds, in March.

The murder stories that have been recounted have been as funny and imaginative as the participants. Some murders have taken place in the victims' homes, but on-campus murders, as N2 sees it, are more challenging, and therefore preferable. In one instance, a *Daily* staffer participating in the game was decapitated with an em ruler by a murderer who had stalked the newspaper's office for three days.

One particularly unfortunate victim was done in twice simultaneously by a person he could never have suspected. The boy had left both his life cards in his jeans' pocket, since the rules of the game dictate that the cards must be carried at all times. One morning he changed his pants, and his mother, grabbing the chance



to wash his jeans, popped them into the washing machine. His life cards were utterly demolished. The game coroner refused to listen to the extenuating circumstances, however, and remained firm in his ruling. The victim had died at the hands of his own mother!

Like the organizers of any new game, N1 and N2 have met with some difficulties in the past year. The free advertising they are given in the *Daily* is unreliable, since there is no guarantee that their submission will be published in time for the round. Life card printing costs

and other miscellaneous expenses are a problem. It is N1 and N2 who foot the bill at present. Both are confident, however, they will be able to iron out existing problems and continue the game a second year, of course, that they can avoid being murdered themselves. □

## A Civilized Touch

When McGill was expanding in the 1990s, university planners were more concerned with structural and functional strength than



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es. But today, with the building boom and a period of consolidation ahead, the city has begun to perform some cosmetic work on several campus building interiors. A group responsible for beautifying drab corners and empty walls is the Visual Arts Committee. Formed in 1967, the Senate committee has been investigating areas that could be enhanced by art and devising ways to acquire art for a university collection, but for temporary or permanent installations on campus, beautification is their major concern. The Visual Arts Committee is also anxious that their work reflect the university's interest in the creative arts. To date, the "fun committee", as its members refer to it, has carried out a number of art projects. It has rented and bought art for McGill, restored damaged porches on the old Medical Building's lobby hall, and assembled eleven of the city's Robert Harris portraits for an exhibit of his work to be held at Ottawa's National Gallery next year. In addition, the committee has compiled an archival file of the more than three hundred *objets d'art* owned by the university.

Recently, the group undertook its first exterior decorating job. It moved twenty-one large oil paintings by artists like Lismer, Pilot, and Bennett out of private university offices and into the Redpath and Lennan Libraries. Hung informally throughout the lobby and stacks section of the library, the paintings have attracted considerable attention and have added a civilized touch to the otherwise austere reading area. Inspired by its success, the Visual Arts Committee is now waiting to acquire further art to enrich other parts of the campus as well.

### Shedding the Myth

*Research McGill* is a publication whose editor, Miss Skelton, is more concerned with content than with packaging. It is partly a limited budget, of course, that keeps the Information Office's new publication simple. However, it is also the recognition that its simplicity will help to set it off from other flashier

scientific journals. Apparently the formula has worked. For since the first volume of *Research McGill*, which included four articles and accompanying photos, was issued in January and mailed out to several hundred Canadian and American scientific and medical media men and to a small number of senior McGill faculty, the Information Office has received substantial positive feedback. In fact, there have been several requests for permission to reprint articles in part or *in toto* from magazines like *Canadian Geographical Journal* and *Canada Week*.

*Research McGill's* origins can be traced back to more than a year and a half ago when Miss Skelton proposed the idea of publishing a journal which would fulfill two functions: it would inform a local public—who are understandably concerned about universities' use of public monies—about the resources that McGill was putting into research and the kinds of studies that were being carried out; and it would help to publicize the university and its work on a broader level by way of the communications people who received it.

After drumming up moral and financial support for her proposal, Miss Skelton set about producing a pilot issue which was sent out last year. Because of its success, the Information Office resolved to continue the publication and adopted *Research McGill's* present format. Although most of the three or four articles in every issue will concentrate on scientifically oriented research, *Research McGill* will include at least one article each issue on research in the humanities. In January, for example, the journal featured a piece on the social implications of the James Bay development, a project which is of wide public interest.

With its in-depth coverage and its diversity, *Research McGill* will assuredly dispel once and for all the myth that the university is anxious to conceal the nature and cost of its research. □

### Gay McGill

The diversity of interests among McGill students has always been reflected in the numerous clubs and societies on campus. The university is the base for everything from the Debating Union and the Skydiving Club to

the *McGill Daily* and the Red and White Revue. A new addition to the roster this year and a club with one of the largest memberships and most active social calendars is Gay McGill, a group of homosexual and bisexual students.

Gay McGill was spawned by a study group of students and professors who met last year to discuss the problems that face homosexuals in a predominantly heterosexual society. As a by-product of their discussions, an article which was entitled "School is not a Gay Place to be" and which advocated the establishment of an organization to serve the needs of campus homosexuals was published in the *McGill Daily* in October. Not long after, the Students' Council passed the constitution and budget of Gay McGill, which has been going strong ever since.

The social activities sponsored by the club have attracted participants not only from the university community but from all over Montreal and its suburbs. To date, four dances have been held and hugely attended, in contrast to the "straight" dances of the last few years which have been dismal failures.

Perhaps the most important of the club's activities, however, is the counselling service it offers. Every Tuesday night, meetings are held in Gay McGill's office in the basement of the University Centre. Discussion focuses on specific areas related to homosexuality. According to a spokesman for the group, the counselling deals with the social as well as psychological problems of homosexuals. "Essentially," he explains, "the counselling is on two levels. There is the 'homo' part of homosexuality which includes problems of understanding one's proclivity toward members of the same sex. The other part is 'sexuality,' which concerns people who already accept their preference but are having problems with their lovers."

In addition to their weekly counselling sessions, the club operates Gay Line, a telephone advisory service through which callers can get help from lawyers, psychiatrists, and counsellors.

The only negative reaction to Gay McGill has come from the *Plumbers' Pot*, a paper published by the Engineering Undergraduate Society. With characteristic conservatism, the *Pot* labelled the group "a bunch of perverts." All

the same, considering its membership of over 150 and the large attendance at its meetings and activities, the club is filling a need on campus that has been ignored for a long time. □

### **The Selling of the University**

With the threat of declining applications and with the success of its competitors' sophisticated public relations programs, McGill has had to begin blowing its own horn. It has discarded the traditional attitude that a good university will be in constant demand and has gone out to solicit. University liaison officers now pay frequent visits to local CEGEPs and high schools to advise students who are planning a university education and to interest those who have given up the idea.

The university has even hit the air waves, advertising on several radio stations, including CHOM, a Montreal rock station popular with the consciousness III set. As liaison officer John Udd sees it, the ads' primary purpose is to publicize a recent Senate directive which specifies that any CEGEP graduate who has obtained 60 per cent in a minimum of two years is eligible for admission to McGill.

To attract prospective students, the ads underline the opportunities that the university can offer to both the sports-minded and the purely academic-minded student, but above all to the student who wants to learn to think for himself. One radio commercial, for instance, begins with an excerpt from a social psychology class, then breaks to an announcer: "Now maybe you're not interested in social psychology, but you're interested in university. Well, subjects like social psychology are a good reason why you should consider McGill as part of your future. At any university you'll have a big say in what courses you take, but at McGill you'll also have a big choice of programs. We think that's important, because going to university is more than just taking a prescribed number of compulsory courses and getting a degree. It's an opportunity to open your mind to ideas and to people you may never have encountered before. That opportunity exists at McGill. McGill . . . think about it."

Not surprisingly, the university's publicity campaign has provoked comment both on and

off campus. While some object to the advertising pitch, many are pleased to see McGill reaching out to the community it must serve. □

### **New Director for School of Architecture**

For many years under the directorship of its founder, Dr. John Bland, McGill's School of Architecture has a new man at the helm — Professor Norbert Schoenauer. A graduate of the Royal Hungarian Technical University in Budapest, Schoenauer is no stranger to the McGill campus. After receiving his masters degree in architecture from McGill, he was appointed a lecturer and later an associate professor in the School of Architecture.

Schoenauer's recent appointment, of course, has brought with it a host of new responsibilities and headaches. He is, moreover, under the pressure of having to live up to his popular and effective predecessor. But Schoenauer, an award-winning architect, seems up to the task. Certainly his varied experiences in architectural and city planning projects like Montreal's Nun's Island and Labrador's Fermont New Town will serve him in good stead, as will his work on several university committees like the Academic Development Committee in the Faculty of Engineering.

The new director, whose personal interest lies in the study of housing developed by primitive cultures down through the ages, has no immediate plans for major changes in the School of Architecture. Indeed, Schoenauer believes that the School's present urban orientation and its pluralism are distinct assets. "One of Professor Bland's strengths," he claims, "is that he never ascribed to a certain ideology in terms of architectural movement. In the future we won't adopt a single philosophy either; instead, we'll try to introduce all thoughts to students and let them make up their own minds about which paths they want to follow."

Two aspects of architectural education to which Director Schoenauer intends to lend particular encouragement are interdisciplinary studies and community involvement. Even though off-campus projects like the Milton Park Citizens' Committee and the Community Design Workshop have sometimes brought McGill student and staff participants into con-

tention with the municipal and provincial governments, Schoenauer gives projects of kind his full backing. "As architects we have a dual role," he explains. "First we are members of society and must respond to any problem in society as individuals, regardless of our profession. What concerns society should concern us. Second, we are architects whose knowledge of the physical environment can benefit working toward improvements in society."

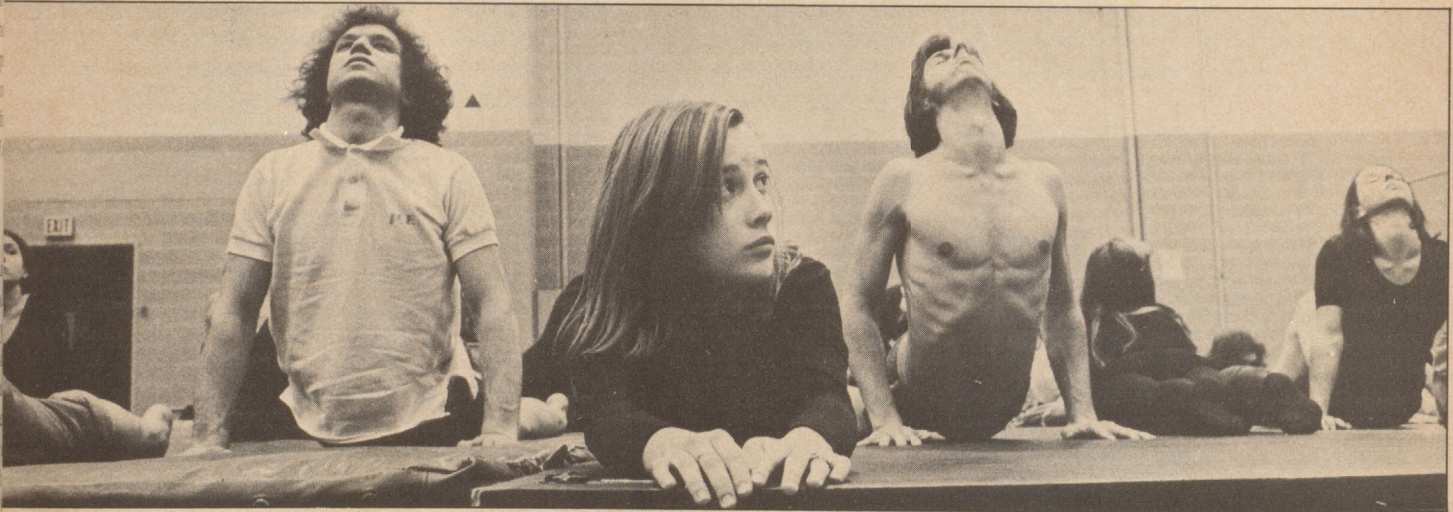
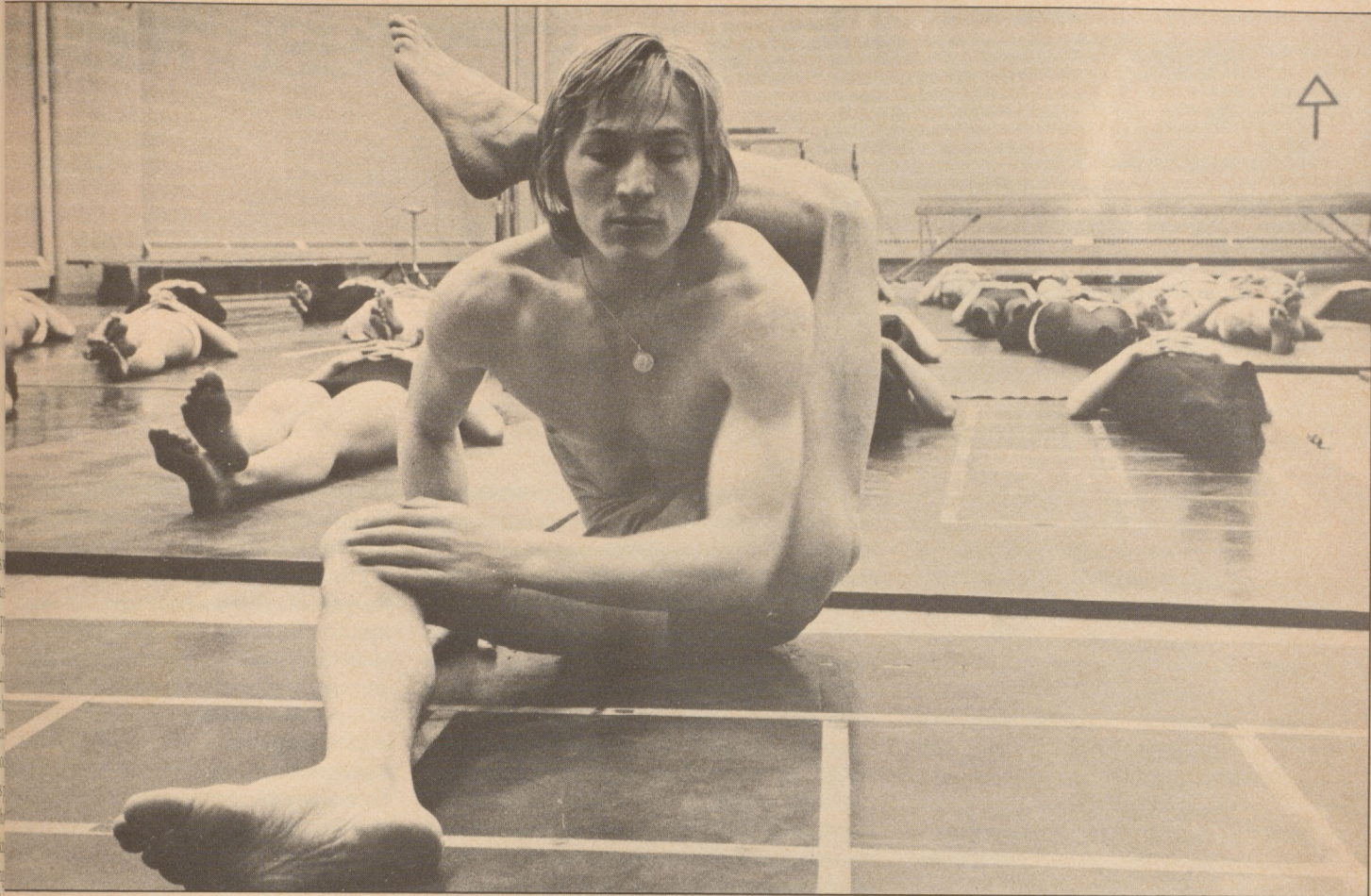
While he is enthusiastic about his present position, Schoenauer admits that it has required numerous adjustments. "Before, I knew the proof of the things I had done during the day. Now at the end of the day, although I may have been very occupied, I have less to show for it. I certainly can't show pages of reports and designs." But the new director is more than willing to sacrifice immediate gratification for long-term rewards for both himself and the School of Architecture. □

### **Athletics Eastern-Style**

Eight years ago, the university Senate adopted a requirement that forced undergraduates to take part in at least two physical education activities or pay a twenty-five-dollar fine. At the same time a voluntary instructional program was begun, encouraging rather than coercing students to join in athletic activities. In the last three years the program has flourished, and the attendance rate has increased about 250 per cent. While swimming, tennis, and squash classes are the best of the traditional sports activities, there has been an astounding rise in the number of participants in the martial arts program and Karate, Judo, and Aikido together boast 300 students, and Yoga over 400.

Director Bob Dubeau attributes the popularity of the more esthetic side of the athletics program to a general interest in the modern way of life, and, more importantly, to changing attitudes. Students are tired of the sidelines, he claims, and are anxious to be actively involved. □

*Instructor Stephan Jeney leads a Yoga*



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After a period of neglect and unpopularity McGill's two residence complexes are slowly making a comeback.

# Residences resurrected

by Louise Abbott

McGill's coed residences are only two blocks and one driveway from the lower campus. But in the dead of winter, with ice underfoot, the climb up University Street can leave even the most hearty soul red-faced and panting.

It was more than sheer perversity, however, that prompted the university to build the dorms high on the flank of Mount Royal. Today, there is a distinct advantage to the residences' location — their height has kept them above the smog cloud that hangs over downtown Montreal. But that is an asset that could hardly have been anticipated in the pre-ecological-consciousness days of residence construction. Still, when Douglas Hall was erected in 1937, and Bishop Mountain, Gardner, Molson, and McConnell Halls in 1962, university planners did have the best interests of residents at heart. Since the dorms were intended for male students who generally preferred sports to other extracurricular activities, the location was elected because of its proximity to McGill's athletic facilities. With tennis courts beside, and Forbes Field behind, McConnell Hall, and the stadiums and Currie gym just a hop, step, and jump away, residents could easily participate in everything from hockey to inner tube water polo. Meanwhile, for the stay-at-homes of Macdonald Park (as the upper University Street residence complex is officially known), there was ping pong or pool in the recreation rooms on the ground floor of every hall, TV in the basements, and dog-eared textbooks in the lounge areas.



Macdonald Park on a winter's night

Thus, with more for the muscles than for the mind, life in Macdonald Park in the early and mid 1960s went on as happily as could be expected in a community of 800 males. Recalls one veteran of that era, "We played a lot of soccer, ate a lot of pizza, and eyed a lot of girls at our Saturday night dances."

Students grumbled occasionally about their hall directors. And not without reason, for the dorm supervisors sometimes acted autocratically, writing to parents, revoking privileges, and even expelling boys for minor offences. Yet their intent was not necessarily malicious. As one graduate who lived in residence in 1966 explains, "Professor M. was highly intelligent and at times good-humoured and friendly. But

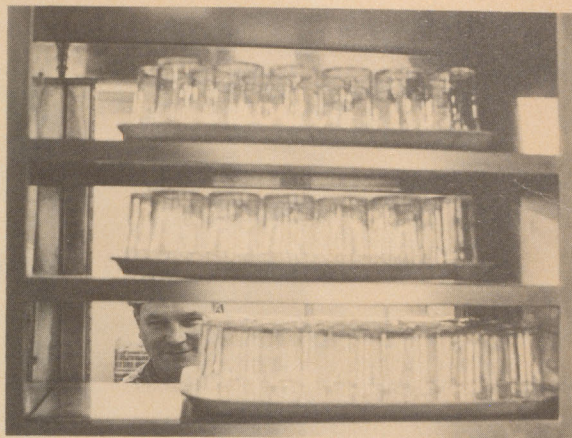
like so many of the hall directors, he warned the old school. He felt duty-bound to crack down on boys who diverged from the ideal of gentlemanliness he sincerely believed in. Only severity, many hall directors reasoned, could civilize the monsters that residence usually sheltered — boys who poured cement into washing machines, scrawled obscenities on elevator walls, and got glowingly drunk at football games. What they failed to understand, perhaps, was that hijinks were often ditch attempts to relieve the deadening monotony of residence life.

## A Glaring Anachronism

If directors sometimes managed to break the freewheeling spirits, male residents could at least take solace in the knowledge that they were far better off than the Royal Victoria College (RVC) girls down the street. By the time the ladies college that railway tycoon Lord Strathcona had endowed had become an amalgam of antique dark wood and modern chrome. But the quarters were for the most part comfortable, if not an interior decorator's dream. Only the east wing was typically utilitarian, with furnishings, as one former girl remembers, "the colour of day-old cream with skim milk in it."

Thus the physical discomforts of RVC, like those of Macdonald Park, were relatively slight and easily repairable. Dreary rooms be brightened up. The potatoes and gravy which made the weight-conscious cringe were left uneaten. However, there were other less tangible, but no less real, discomforts which were more difficult to dispel. In part because some parents encouraged them, RVC traitors clung obstinately to traditions that had begun with the college itself in the nineteenth century. They refused to see that RVC had become a glaring anachronism.

While every male resident was given access to the front door of his hall and could come and go at will, RVC girls were subject to Victorianisms that made their social life a nightmare. Dating procedures, designed to chase the most wicked young ladies, entailed sign-outs, escorts waiting nervously in the wings, and carefully clocked curfews. "Note was empty."



A cheerful chef in BMH cafeteria  
peers out from behind his glasses.

all directors, warned an RVC directive like a fire and  
t duty-bound preacher, "of those who persist in  
verged from ing on the porch at night, and should  
e sincerely belie any transgression, appropriate action  
hall directors taken." The infrequent times that boys  
asters that re- mitted to visit friends at RVC were  
ys who pour- supervised, with open doors and four  
es, scrawled he floor the order of the day.  
l got glowing dious and starchy as life in residence  
that they failed, university housing remained the best  
hat hijinks we- or many out-of-towners. For students  
eve the dead- ew nobody in Montreal, residence com-  
oneliness and spawned friendships  
ften endured long past graduation day.  
nism nts one boy who lived in McConnell  
es managed 1967: "I made three close friends in  
male residence and we still see or write each other  
e knowledge e four of us were a kind of mini UN  
an the Royal om Boston, one of the guys was from  
the street. By, one from Africa, and one from Ot-  
t railway tyo- Adds another boy who is in residence  
wed had been ixth year: "I thrive on the hustle and  
dark wood are. I tried moving out once but I got  
ters were for- ty that I was back after two months."  
not an inter- tudents eager to knuckle down to their  
wing was ty- residence dispensed with the time-con-  
ings, as one- practicalities of everyday living. "Since  
colour of dar- a science program and had to be some-  
a bookworm, residence was perfect  
" notes one former RVC girl. "Oh, I re-  
he rules and regulations, but the meal,  
nd medical services meant that I could  
ncentrate on my work."  
nts with personal or academic prob-  
re assured of readily available assis-  
om the professors and graduate students  
ence staff. As for girls from outside  
who were in their first year at McGill,  
a requisite that could not be dodged  
multiple parental and university ratifi-  
So, between those who came to resi-  
illingly and those who came by coer-  
ere were always more than enough stu-  
fill the beds in the two university com-  
**oms Go Begging**  
969. That year the male halls had over  
ancies, while RVC had 150 of its 500  
empty. The reasons for the sudden drop

in residence population were several. Univer-  
sity applications in general were falling off.  
The introduction of the CEGEP program at Mc-  
Gill had increased the number of local students.  
Residence fees, too, had been jacked up to  
offset spiralling costs, further discouraging po-  
tential applicants.

Also responsible for the decline in residence  
occupancy was the activist movement that had  
electrified students all over North America.  
Radicalism at McGill was necessarily milder  
than at universities in the racially riven and  
war obsessed United States of the late sixties.  
Nonetheless, it bred freedom-loving individu-  
als who rejected the *status quo*. Students who  
might previously have considered living in resi-  
dence were now adamantly unwilling to be  
squeezed into a small space the same as the  
small space next door. They were fed up with  
sexual segregation and with meaningless codes  
of dress and conduct. And they were no longer  
afraid to make their displeasure felt.

With the shrinking number of residents,  
heavy financial losses were incurred and  
gloomy predictions began to circulate, suggest-  
ing that by the 74/75 academic year there would  
be no fewer than 500 vacancies in the two cam-  
pus complexes. The university was in a quan-  
dary. To try to recoup some of its losses, it  
opened residence doors to non-McGill students  
and then sat tight, trying to determine what  
future, if any, residences had.

In the meantime, residents were growing  
more and more vocal in their protests for re-  
form. With unprecedented defiance, RVC girls  
began destroying leave cards and demanding  
parity with the male residences in regard to  
open house visiting hours. Their efforts paid  
off and certain concessions were won. At the  
same time in Macdonald Park a movement  
was afoot to convert the halls into coed dorms.

Even with the new liberties for residents,  
however, the slump in applications continued.  
At the beginning of the 70/71 academic year,  
there were more than a hundred unoccupied  
places in Macdonald Park alone. Scared by students'  
apparent disenchantment with on-campus liv-  
ing, the university abandoned plans to improve  
the male residences and dipped into monies  
earmarked for them to convert half of RVC

into the Faculty of Music's new home. It even  
proposed that the halls be modified and put  
to other, more lucrative uses.

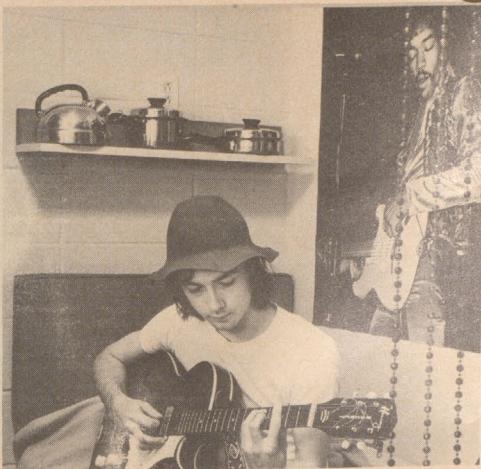
By the winter of 1971, residence morale had  
sunk to its lowest point when events unexpect-  
edly took an upward turn. After months of  
deliberation, the university cautiously agreed  
to let Molson Hall, a junior undergraduate  
male dorm, become coed on an experimental  
basis until the end of the spring term. The ratio  
of females to males was poor, with only  
twenty-six girls among 150 boys. Nonetheless,  
the pilot project was acclaimed a success. Re-  
lieved that no Sodom and Gomorrah had  
sprung up and reassured that the popularity  
of coed residences would help to balance the  
books, McGill permitted the gradual conver-  
sion of the other male halls.

### Students Lured Back

Today, all four Macdonald Park residences  
are coed and all are full. In fact, there is even  
a waiting list for the dorms. The upward trend,  
moreover, seems likely to continue. "Applica-  
tions for next year have been coming in at the  
rate of about fifteen a day since November,"  
claims Director of Residences John Southin  
happily.

It is not only the more natural coed environ-  
ment that has brought students back to resi-  
dence. For RVC, which remains an all-female  
dorm, is enjoying full occupancy too. There  
are several forces at work. Now that the Mil-  
ton-Park neighbourhood east of McGill is be-  
ing grazed to make way for highrise develop-  
ments, moderately priced housing close to the  
campus is growing scarce. Therefore, while  
they may complain about the steep hill up to  
the coed residences or about the noise and air  
pollution enveloping RVC, many students who  
might otherwise have leased an apartment near  
McGill now opt for university quarters.

RVC Warden Donna Runnalls also contends  
that "a swing away from radicalism" has been  
partly responsible for the renewed demand  
for on-campus living. Urban violence in the  
U.S. and consequent parental protectiveness  
may well be a further cause, at least where  
Americans — who constitute 55 per cent of  
the coed residence population and about 35



"A reservoir of talent"

per cent of RVC — are concerned.

However, perhaps the most critical factor in reviving residences' appeal has been the shake-up in administrative policy and personnel over the past year and a half. The university has hired young, fresh thinking people to take charge of university housing. Dr. Southin, who is an associate professor in McGill's biology department, and Dr. Runnalls, who carries a full teaching load in the Faculty of Religious Studies, are determined to change the dorms from soulless barracks into vital human communities. They refuse to be deterred by a money shortage or a slow-moving bureaucracy inclined to view residences as auxiliary rather than integral to university life. Sometimes working separately, but more often in coalition, the administrators of the two campus complexes have already chalked up impressive gains in their campaign to revive residences.

### Dreams and Realities

In Macdonald Park, students have been given a strong voice in the selection of hall directors. The academic vice-principal, moreover, has assumed authority over residence policy, where in the past it was handled by managerial personnel more interested in financial than human well-being. The new administrative structure promises to be far more sensitive to the upper University Street residents' needs. At present, restrictions in the coed residences are few and administrative moralizing altogether absent. What rules do exist are for the most part legislated and administered by the students themselves. As the residence information pamphlet puts it, "Living together in any community requires just a single rule: respect for the rights of others." Of course there must be some measure of adaptation and compromise on the part of the individual in the interests of the larger residence community. There are, after all, more than 800 people — students, director of residences, hall directors, assistant directors, residence fellows, matrons, housekeepers, nurses, secretaries, building superintendents, managers, chefs, and porters — as well as a few canines and felines, living or working in Macdonald Park.

Despite the high degree of cooperation it

demands, life in the coed residences is remarkably unruffled. Rare cases of serious misconduct are investigated by the halls' House Committees, student groups elected by their fellow residents. Certainly problems anticipated at the advent of coeducationalism have not materialized. Indeed, a more sane and balanced atmosphere has been achieved since the girls arrived. If sex has been made more convenient, relationships have also been given the chance to evolve in an unfettered, natural way. As cologne gradually permeates the dorms, raunchy male talk is disappearing and vandalism decreasing markedly. "The guys no longer feel they have to prove themselves by putting their fist through a door or doing things of that nature," Director Southin observes.

Progress in the administrative sphere has gone a long way in improving coed residence life. But, Southin reasons, "current optimism about the future of residences must be sustained by more than simple changes in personnel and responsibilities. The university must now be prepared to invest money in residence development so that . . . we can still attract large numbers of students wanting an interesting, even exciting place to live and learn."

Since students' orientation has shifted away from high-pressure competitive sports and toward self-expressive, creative pursuits, Southin stresses the desperate need for additional facilities in the coed complex. "The residences hold an enormous reservoir of talent," he points out. "We have numerous musicians, artists, and craftsmen here and scores of students who would love to try everything from pottery to macramé if they had the opportunity." At the moment, that opportunity is sadly lacking. A cultural backwater, residence can offer only a few broken-down pianos for musicians, doors for artists and writers, and a one-enlarger dark-room for photographers.

But Southin has dreams that his perseverance can probably make come true: dreams of a fully equipped crafts centre which would be open to all students on campus, music practice rooms, and a small theatre for movies, plays, and musical programs.

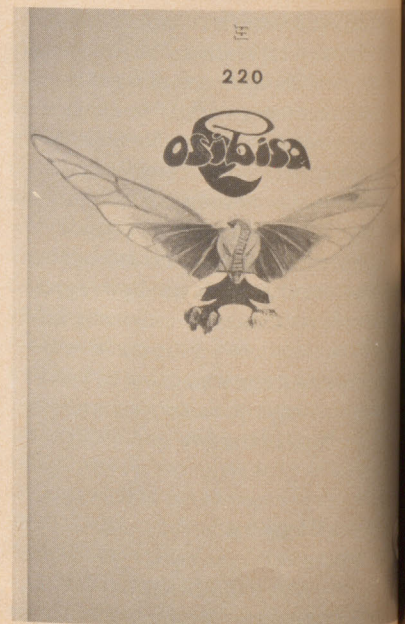
Southin envisions the Macdonald Park complex not only as a potential cultural centre,

but as an educational forum as well. He like to see language labs installed and a room built where students could have access to visual and written course material and the periodicals which are now passed on to the residences from the university Faculty Club. Seminars, too, could be given in Macdonald Park.

If the coed residences become strong learning centres, Southin believes, the monotony of present life in the upper University Street complex will be alleviated and a stimulating environment for residents created. So, perhaps, that it may draw nonresidents up the hill and help the dorms to be fully integrated into the social, intellectual and cultural life of the university.

As devoted as the current director is to residence development, he must give constant attention to many immediate problems. Residence maintenance, for instance, has been neglected for years. Outside masonry on some of the undergraduate halls is dangerously crumbling and while some students have given their rooms a fresh coat of paint at their own expense, many rooms have gone unpainted in a decade.

For residents-cum-artists, doors serve as vases.



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Although it is being constantly up-  
food service, too, calls for supervision.  
hampers both long-range and immedi-  
movements is a chronic money shortage.  
ere has been some response to resi-  
plight — the Graduates' Society gave  
dorms one thousand dollars to pur-  
o or three new pianos — labour and  
osts continue to skyrocket, leaving  
enough funds to cover the bare essen-  
residence operation. Receiving no pro-  
or university subsidies, the dorms are  
o rely on fees and profits from their  
service for income. Since Southin is  
it to hike residence fees any higher than  
ent \$1,000 *per annum*, he now spends  
deal of time trying to loosen tight purse  
round the university and elsewhere.  
ective a solicitor he proves to be will  
ot directly influence the future of the  
lls.

### Dynamic Quarters

idence which houses only 230 students  
clusively for women, some of the prob-  
similar to those of the coed residences

*s been given a new, more dynamic*



up the hill, and some are unique. Undeniably,  
the division of RVC — the main part of the build-  
ing and the east wing now accommodate the  
Music Faculty — has brought difficulties in  
its wake. Residents must trek up to the Pine  
Avenue Currie gym for sports programs, since  
the upstairs RVC gymnasium is being converted  
into a concert hall. Now that the building is  
more accessible to the public, security has be-  
come a larger problem than previously and  
has necessitated the costly employment of addi-  
tional guards.

On the other hand, the new structuring has  
brought its rewards. With the construction of  
the Roscoe wing in 1964, RVC was able to take  
in five hundred girls every year. But the atmo-  
sphere became depressingly bureaucratic. With  
only half as many residents, there can be a more  
genuinely communal feeling among the girls.  
“Residence can only be a viable institution  
if it is small,” believes Warden Runnalls, who  
spent several years in residences herself as a  
postgraduate student in Toronto and Israel.

In contrast to the strait-laced mood of yes-  
teryear, RVC today is relaxed and friendly. The  
red tape has been swept away. “A year ago,”  
Runnalls explains, “we opened the college for  
twenty-four-hour visiting privileges. It was the  
last great rule to drop. And there have been  
no serious negative repercussions as a result,  
only one or two incidents that probably would  
have happened anyway. We operate on the  
assumption that the students here are adults.  
Besides, moral discipline can't be developed  
by rules.”

While the girls have a say in residence ad-  
ministration, the political apparatus in RVC  
is less sophisticated than the one up the hill.  
There is an independent House Committee  
in charge of about \$2,000 for student activities  
and projects like the residence annual. But  
there is no structure comparable to the effective  
coed University Residence Council. Nor is  
there any clamour to establish one. Perhaps  
because the major battles have already been  
waged and won, current RVC girls seem to take  
less interest in residence government. “I have  
to push the girls to get involved,” Runnalls  
laments.

Indeed, Runnalls has run up against a curious

passivity on several occasions when she has  
tried to stir up activities in RVC. There have  
been a few projects, however, which sparked  
enthusiasm, like an informal pre-Christmas  
dinner to which residents invited professors  
and their spouses. A smash hit, the evening  
helped the girls get to know their instructors  
as human beings rather than erudite untouch-  
ables.

Runnalls shares many of Southin's ideas and  
psychological insights about residence. But like  
the director of residences, she faces tough odds  
in trying to make RVC more than a bed and  
board hostelry. Fortunately, RVC facilities are  
fairly good, with a number of Steinway pianos,  
a sewing room, a reading room, and a small  
library. Yet numerous pressing problems, like  
a cranky, unpredictable ventilation system in  
the older sections of the institution, prevent  
the warden from launching long-range projects.  
Hopefully, success in a joint appeal for \$600,000  
in the university's Drive for the Seventies will  
help both Runnalls and Southin relieve imme-  
diate pressures in residence and promote future  
development.

Residence lifestyle, of course, will never be  
everyone's cup of tea. Says one student who  
plans to move out at the end of the spring term:  
“Most of the kids really appreciate having so-  
ciability for the asking. They love the room  
hopping and the group rap sessions. But I'm  
more of a loner. I think I'll be happier in an  
apartment where I'll have more privacy and  
no rock and roll blaring on the other side of  
the wall.” As another ex-resident claims, “Resi-  
dence tends to stifle individuality. I guess that's  
why so many of the kids write and plaster pic-  
tures on their doors — it's their way of fighting  
back, of asserting their personalities.”

For students who do enjoy communal living,  
however, McGill's residence complexes can  
be greatly improved. They need not be the  
ticky tacky boxes they have been in past. If  
the university acknowledges their importance  
to campus life and if residence administrators  
are able to carry through their broad-minded  
plans, the dorms can assuredly become vital,  
dynamic quarters. □

# Updating health care delivery

by Charles C. Gurd

**News:** In Quebec and in other Canadian provinces, health care has become a community responsibility. The individual no longer has to worry about crippling medical or hospital bills or even routine checkup fees. On the other hand, government subsidization has increased the demand for medical care and put almost unbearable strain on the present health care system. Because money is tight at every level of medical service, doctors' offices are now overcrowded, hospital wards have long waiting lists, and intensive care facilities are clogged. There has been little change for many who were previously covered by medical insurance. However, those who subscribed to insurance which offered extensive coverage for care of the highest quality can no longer receive it; their freedom of choice has been curtailed. In view of the current situation, do you feel that health care should be a civil right or an individual responsibility?

**Lee:** I think that access to medical care is a right and that government should take responsibility for the maintenance of health at the highest level it can support. To think of medical care as a right is useful because it represents an opportunity to plan and develop services based on something other than often less sensible market demand. It is a fundamental decision that has been made in most of the world's developed countries.

I don't perceive some of the issues in quite the same way you do, however. I think, for instance, that a certain amount of queuing for service is essential to maintain the system's efficiency. While some services are needed on an immediate basis, others are clearly elective in nature and can be deferred without any significant health hazard. If everyone wanted to see a doctor or be admitted to hospital right away and if all of the elective work were completed today, then tomorrow the hospital would likely be empty and the system would have substantial fallow periods with low rates of efficiency.

Of course, any system which makes medical care suddenly available to segments of the population who never had it in the past generates a fair amount of queuing. After all, unrepaired defects tend to pile up. The experience of the United States with its medicare for those over

sixty-five is fairly representative, I think, of the kind of situation that emerges. When it began, there was a fair amount of queuing for repair procedures, but after five years that amount has substantially decreased. It will likely stabilize at a lower level than before.

**News:** The responsibilities of the health care system are shifting from disease treatment to the broader area of disease prevention. At some stage in that shift, however, the individual's rights for care may become limited. What constraints are there on the repositioned and ever expanding medical services of the present system?

**Lee:** In the final analysis the constraint will be an economic one. The funds allocated for health care will be limited at the point where the public decides what to do with its disposable resources. As far as I'm concerned, though, the health system is already fat with resources. Before further resources are fed into it, there should be some internal reorganization and redistribution. Between 3½ and 4½ per cent of the GNP was being allocated for health care by the developing nations of the world shortly after World War II. Now they are allocating much more and it is unnecessary for an increase to continue.

Another constraint on the health care system—and one which is being increasingly questioned—is the high level of hospitalization rates. Defined as the number of patient-days in hospital relative to a population group, it has become a primary area of debate because hospitals consume a considerable portion of the medical dollar. It is expensive both to keep a patient in hospital and to maintain the capital investment in hospitals.

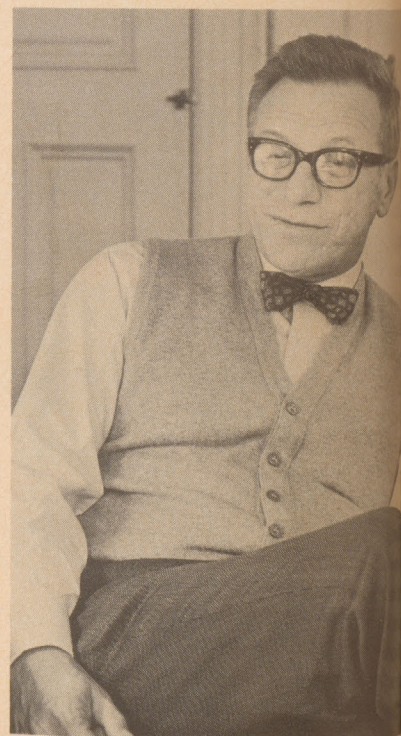
Reorganization of the system could undoubtedly reduce the rate. At one end, organized home care could be developed and convalescent beds for chronically ill patients could be made more available. At the other end, ambulatory services could be improved.

**News:** How does the approach to health care that Canada—and in particular Quebec—has taken compare with that of the United States?

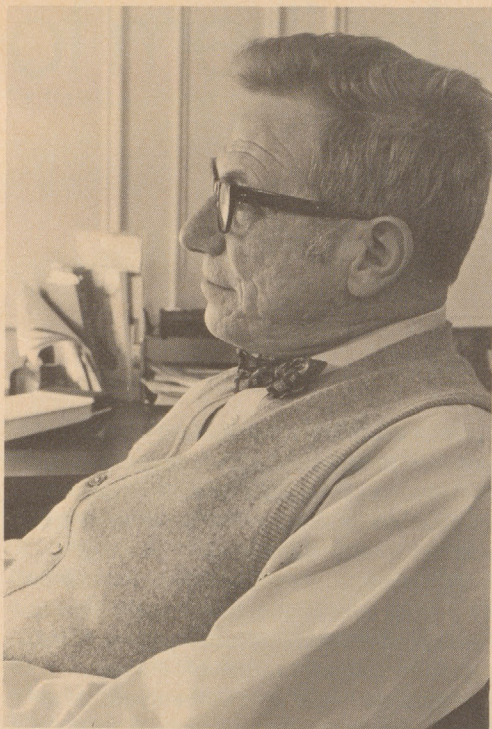
**Lee:** Canada has provided benefits to the entire population rather than defining certain categories of the population as "deprived" and

"Merely writing laws and issuing regulations doesn't accomplish change. People's attitudes have to be taken into account," says Dr. Sidney Lee, associate dean (community medicine) of McGill's Faculty of Medicine, director of the university's Health Care

making them special beneficiaries, as the United States has done. Frankly, I'm more comfortable with Canada's approach. The U.S. seems to be the last remaining open nation not to have a system of health care for the whole population. Through the Castonguay-Nepveu Commission, Quebec's approach to health care a six-year period has been to study and legislation, to implement those recommendations. To date, a change in financing has been accomplished rather rapidly. New payment mechanisms have been established. But the implementation of any system change requires a great deal of and cooperation by many parties. Merely ing laws and issuing regulations doesn't







beneficiaries  
change. People's attitudes have to be  
to account. So it will actually take much  
with Canada's  
for total implementation of the recom-  
the last remain-  
ions—perhaps even ten or twenty years.  
ave a system  
The Quebec legislation, Bill 65, has  
whole popula-  
to reduce hospitalization costs by first  
onguay-Nepa-  
ng ambulatory services. Community  
ach to health-  
centres throughout the province will  
been to study  
nspecialized medical service, counsell-  
e done, and not  
referral to other institutions such as  
ment those  
centres, social service centres, nur-  
ange in finan-  
nd homes for the aged. At what stage  
rather rapidly  
opment are the proposed community  
dealt with  
now?

at the moment no such centres exist in  
nisms have  
the, although a few organizations are at-  
mentatior  
res a great de-  
g to do some of the things which a local  
many parties  
centre might do. The main problem  
regulations  
ne source of initiative for formation  
centres is not clear, although the defini-  
their structure is. Furthermore, it is still  
r what degree of cooperation or antago-  
ould be anticipated from the various  
ions as that initiative is sought. The gov-  
t's problem boils down to lacking the  
es to start the proposed centres. To find  
ney must either squeeze the system or  
pital input to it by raising taxes.

, while the philosophy behind the health  
tem is clear, its mode of operation is  
implementation is taking the form of  
riment, a process of continual reevalua-  
direction according to data received  
sting. It is still uncertain, for instance,  
e populace will identify with the health  
viders. In the States the success of pre-  
oup practices has been contingent on  
nent and identification. In Quebec  
ne has equal rights across the province,  
means that enrollment of a defined pop-  
in relation to a defined group of provid-  
are is very difficult. It would be mani-  
npopular if the government were to  
gn up here and don't go anywhere else."  
I have to rely on emotional identifica-  
geographic proximity as an unlegislated  
for success.

Quebec's present health care system  
is on a fee for service basis rather than  
ed basis. Many doctors at McGill,

though, argue that a salaried system would  
be preferable. Do you agree?

**Lee:** Not necessarily. I think a mixed mode  
of payment is the most desirable system. A  
completely salaried profession would show too  
low a level of productivity. Yet I am opposed  
to a complete fee for service system, too, for  
that implies that the more you do, the more  
you get, or the more high-priced operations you  
do, the more you get. A portion of payment  
might be in salary form with vested pension  
rights related to the salary, while specific system  
objectives might be encouraged with capitation  
or a fee for service. The system of payment  
should incorporate not only the physician but  
other health professionals as well.

The system of payment, however, whether  
salary, capitation, fee for service, or a mixture  
of these, is only really effective when it provides  
incentives to improve health. Take the problem  
of hospitalization, for instance. Today, as far  
as the doctor is concerned, there is virtue in  
hospitalizing a patient rather than treating him  
out of hospital, for it is simply more convenient.  
There is also virtue, as far as the surgeon is  
concerned, in performing more rather than less  
surgery. Most doctors, of course, temper these  
advantages in favour of patient care and don't  
abuse the system. All the same, I would rather  
see a system based on the incentive of keeping  
people out of hospital and not operating.

**News:** Would that incentive be a financial one?

**Lee:** Yes. Like it or not, I think that's the most  
effective incentive.

**News:** In Britain the small local hospital fulfills  
a social as well as a medical function. It acts  
as a focus for goodwill in the community. In  
America the same thing holds true where com-  
munity groups have worked together to build

hospitals. With proposed government health  
care programs in Quebec and elsewhere, do  
you think that focus will be destroyed in the  
face of global decision-making and, in many  
cases, accompanying centralization of medical  
services?

**Lee:** Yes, to some extent. But in America we  
are not yet experiencing socialized medicine  
as the British now have it. In Quebec, for exam-  
ple, we have socialization of payment mecha-  
nisms, but we have no doctors on government  
salary. In addition, decisions on medical care  
are still decentralized; every physician makes  
his own decisions, with very limited constraints.  
Furthermore, use of the global budget permits  
a great deal of decision-making for institutions  
at the local level.

It is true that goodwill in the community  
is essential to good health care and its traditions  
are important. But there are situations occur-  
ring at an increasing rate in which the govern-  
ment has to step in and say that a particular  
function or part of the tradition is no longer  
needed by the community or would be per-  
formed better by another institution. Often  
the government intervenes because resources  
are becoming increasingly difficult to find and  
because collective wisdom at the governmental  
level is often a better quality controller of health  
care than the local hospital. In some cases, too,  
strong community pride does not mean that  
the level of medical care is as high as it could  
be or that the type of care given to the com-  
munity is the type it should be receiving. In Quebec  
the government has already taken a hand in  
this matter. Some institutions have been closed  
down or have been converted for other func-  
tions.

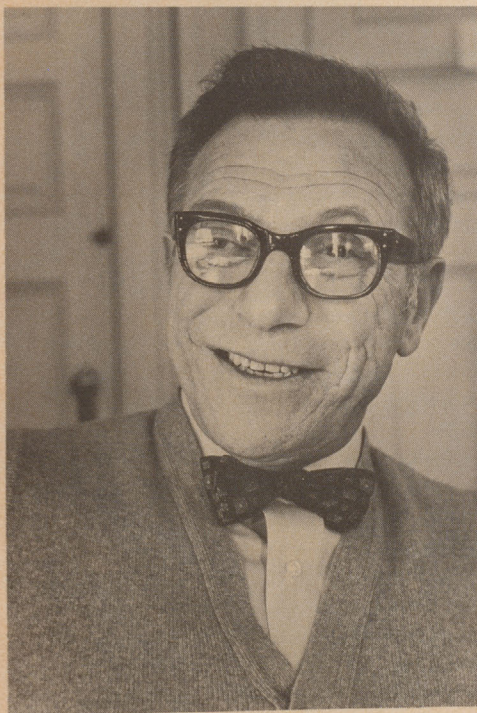
This is a fine approach on the part of the  
government provided good judgement is exer-  
cised. But it must be recognized that the safe-  
guarding of broader community needs as  
opposed to an individual community's tradition  
is a complicated matter. The government has  
a tough decision to make, for example, when  
given the choice between equipping an expen-  
sive operating room at the request of a highly  
popular surgeon who may perform in it for  
just a few hours a month, or expanding a social  
services centre or a primary care centre which

will serve a larger portion of the population.

**News:** Could you elaborate on the advantages or disadvantages of regionalized health care services?

**Lee:** Well, you have to remember that it is no longer possible for one hospital, no matter how big, to be all things to all men in medicine. At the Harvard teaching hospitals, for instance, we found a great advantage in developing collaborative services in areas like radiotherapy, neurology, and dermatology. But the centralization or coordination of services only brings an improvement in care in some areas of medicine. And it is economical in only some cases.

The administrator is constantly weighing the economic and medical advantages of such a move. Look, for example, at pediatric care within the medical system—an area which has seen substantial change in the last couple of years. At one time, almost every hospital required children's wards to treat cases of acute infectious disease. Today the situation is dif-



ferent. Children are hospitalized as rarely as possible, mostly for repair of congenital defects, for severe problems of trauma, for complex surgical intervention, or for care in acute episodes of chronic illness. A child's hospitalization is in itself considered a traumatic experience. With this in mind, it is desirable to keep the number of hospitals with inpatient pediatric care to an absolute minimum—that is, centralize pediatric care. Certainly within the Montreal area there should be no more than two or three hospitals in which children are hospitalized. The situation is different, of course, in rural areas where transportation is a problem.

On the other hand, routine ambulatory care of children outside the hospital should be located as close as possible to the child's home. Ambulatory care should receive the most decentralized treatment; it could be given in a doctor's office or in a community clinic where possible.

**News:** Can you see the possibility of resistance to regionalization, say with regard to McGill's teaching hospitals?

**Lee:** Let's face it, not many people accept change with equanimity and not many people like to share power with others. With doctors, this is particularly true, for they're selected to be individualists and don't function very well in large organizations. Medicine is really the last entrepreneurial profession and will defend its entrepreneurial rights. While the doctor perceives himself as performing a public service for patients who come to him directly or by referral, very often he doesn't perceive himself as having a broader public responsibility. This is something that the government is trying to urge him to assume. At the moment, the doctor dislikes being told that regionalization or any other consequence of investigation into health care will impinge on his right to make decisions.

**News:** Most people agree that efforts should be stepped up to increase the medical worker to patient ratio. To achieve that, there have been recommendations that medical schools be expanded or a new type of less qualified MD, comparable to the war medics returning from Viet Nam to the States, be trained. There

have also been proposals that community workers with basic diagnostic abilities be employed to reduce the doctor's load. Other suggest that nurses with slightly higher qualifications be trained. The new breed of nurses undertake preliminary diagnosis and manage the basic treatment which doctors are now doing. What do you think of those suggestions?

**Lee:** Well, Canada doesn't have the manpower to be able to apply the U.S. model of Viet Nam war medic here.

Of all the possible solutions mentioned, I would prefer to see the nurse's skills upgraded. That's a move that would certainly be applicable to the Canadian scene. Clearly, there has been ample demonstration that nurses can perform up to 80 per cent of what physicians perform in ambulatory care. Given that situation, it seems only sensible to provide the additional information to ease the doctor's burden.

**News:** What, in your opinion, is the responsibility of a university like McGill within the evolving medical care system?

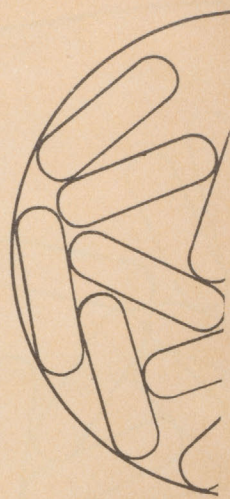
**Lee:** All the universities in the province have manpower and skills which the government lacks. They should act as catalysts for organizing the combined efforts of that manpower. I think, however, that universities should be in management of enterprise, because I don't think universities run things very well, including themselves. The university should be involved because it would, if you like, be creating a kind of laboratory for its teaching and research.

The universities' teaching hospitals will not be sufficient to meet the needs of medical education in the future. Medical schools will have to work not only with teaching hospitals, but also with health care centres and populations to create new teaching environments for medical education. This in turn will create new laboratories for the universities' needed research.

The problem at the moment in Quebec is that there is no effective organizational framework for health care delivery. So, until the government takes the initiative to set up its health centres, medical educators cannot be perceptive to the training needs of medical personnel who will eventually function within this framework. □

# A new breed of medical scholar

by Dr. Dale Dauphinee



of unevenly distributed medical services, spiralling costs, health care is now recognized as a crucial issue which must be addressed with—and soon. Individuals and institutions on every front have begun to study mounting health care problems and make recommendations for their resolution. In Canada, consumer advocates like Queen's University P. Heward Grafftey have written books which expose the defects in the present health care system. Federal government commissions have investigated the viability of operating community health centres and of employing "general practitioners" in regions other than the urban centres where they are currently at work. Provincial government commissions in Quebec and Ontario have proposed sweeping changes to the medical profession, too, is taking decisions to avert the "crisis" in health care which has been predicted by health and management economists. Medical schools in both Canada and the United States have set up new departments to grapple with the big problems—departments of community medicine, departments of clinical epidemiology, centres for health care research, and

at McGill has shown an increasing interest in health care. Last year, for instance, the university imported Dr. Sidney Lee, a leading expert on health care, to act as associate dean (community medicine) of the Faculty of Medicine and director of the McGill Health Care Centre.

Another indicator of the university's intention to play an active role in planning the future of health care is its Clinical Scholars Program, which is now ending its pilot phase and laying out plans for expansion. Although the Clinical Scholars Program was started at McGill less than three years ago, in July, 1970, it is necessary to track several decades to fully understand what the program is and why it was established.

## of the Biological Sciences

Following the 1910 Flexner Report on "Medical Education in the United States and Canada" there was a tremendous surge of interest

in investigational medicine. Medical schools began to make provision for full-time clinical investigators. And during the next sixty years, staggering advances were made in the field of infectious diseases, in surgical and medical techniques, and in understanding the mechanisms of human disease processes.

All the same, there were many medical men who objected to the enormous resources that were being poured into narrow research fields. They made Flexner their scapegoat and blamed him for an over-emphasis of the biological sciences in medicine. Had they examined his original report closely, however, they would have realized that Flexner was not concerned exclusively with the biological sciences. Having been very much influenced by the Johns Hopkins's physician-investigators who were as capable at a patient's bedside as in a laboratory, Flexner held a broader view of the doctor's function than his critics acknowledged. "The physician's function," he wrote, "is fast becoming social and preventive, rather than individual and curative." He was only too well aware of the limitations of medicine's traditional orientation when he lamented in 1925 that "scientific medicine in America is today sadly deficient in cultural and philosophic background."

While it is unfair to treat Flexner as its original advocate, a strong emphasis on the biological sciences continues to exist in medicine today. Researchers, however, are more broadly involved than they were previously. Like the physician-investigators that Flexner admired, they divide their energies equally between clinical medicine and the laboratory.

## The Clinical Scholar Defined

At this juncture, the question might well be asked: Why not apply the productive "physician-investigator" concept to the neglected and broader problems of medical care? The desire to make that new and logical application was, in fact, one of the very things that sparked the idea of the clinical scholar.

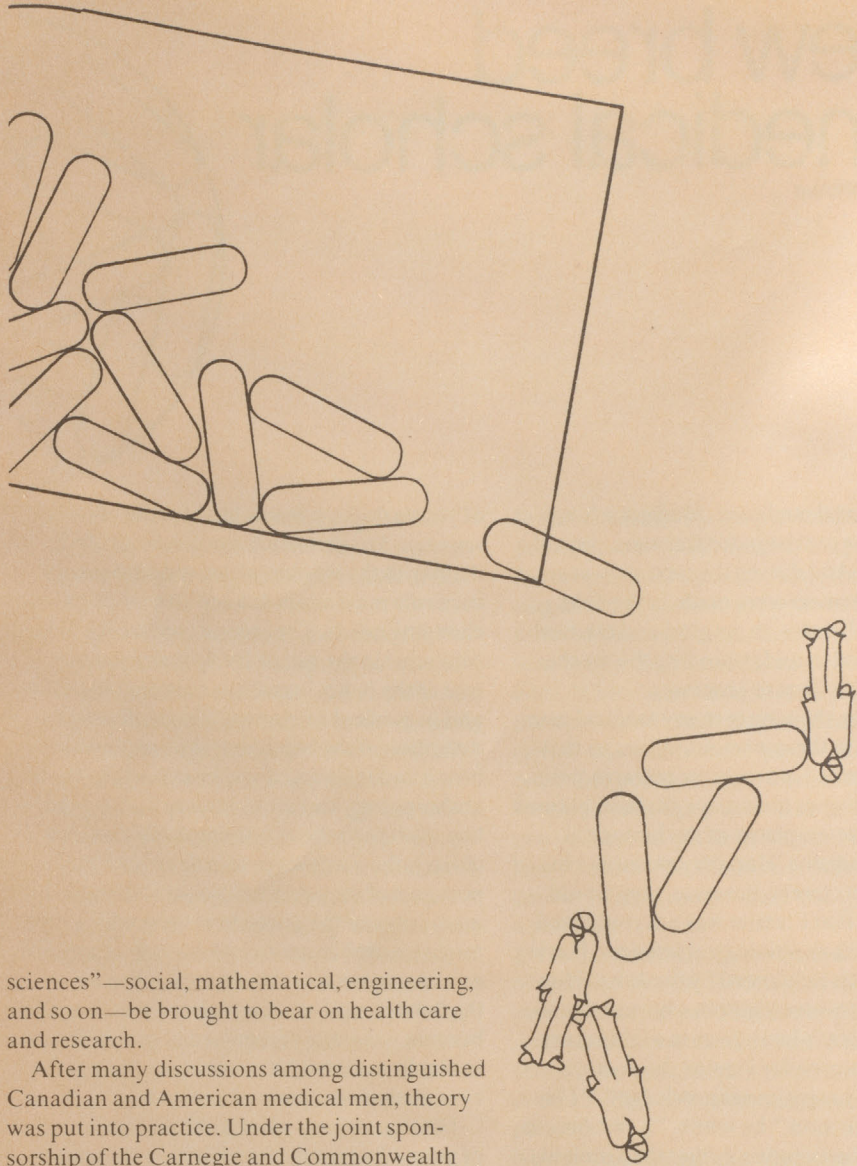
There were other factors, too, in the development of the novel concept, many of them brought to light during the two working conferences on medical education in the mid 1960s. Over eighty scholars, including many teachers

of young doctors, assembled for the two study sessions. The first conference, held in 1965, dealt with the ways in which medical school curricula must adapt to keep abreast of society's changing needs. The second conference, which convened in the fall of 1966, examined the role of the behavioural sciences in medicine and in medical education. The conference's definition of the behavioural sciences was broad and included disciplines ranging from anthropology and economics to history and law. Although the major emphasis was on psychiatry, the conference also dealt with the importance of the other behavioural sciences in medicine and the possible ways in which they might be used to greater advantage in medical care. As an outcome, the need for the use of the behavioural or social sciences in medicine became generally recognized in professional circles in the late 1960s. For some time, however, that need remained unfulfilled.

Finally, a group of medical professors, some of whom had participated at the 1966 conference and at a subsequent conference on graduate medical education, decided to take the initiative. With professional expertise, they gave a definite shape and form to the clinical scholar concept. They precisely defined the objectives of the Clinical Scholar Program—to determine and solve problems in health care—and the methods and the structures by which those objectives could be realized. The clinical scholar would be a physician-investigator whose skills in clinical medicine were supplemented by training in sociology, health economics, medical education, or other nonbiological scientific disciplines closely related to medicine. Thus, he would be a physician capable both of treating a patient at bedside and of evaluating and solving sociological, economic, or other broad health problems.

## Building Bridges

The novel concept, of course, carried with it several ramifications. For one thing, its effective implementation relied on bridges being constructed between medical schools and other university Faculties where the clinical scholar would be trained and subsequently employed in many cases. Only in that way could the "other



sciences”—social, mathematical, engineering, and so on—be brought to bear on health care and research.

After many discussions among distinguished Canadian and American medical men, theory was put into practice. Under the joint sponsorship of the Carnegie and Commonwealth Foundations, a Clinical Scholars Program was instituted in 1969. One of the men who took a major role in the program's formulation was Dr. J.C. Beck, a professor of medicine at McGill. Within a few months, the program was in operation at McGill and at four American universities: Stanford, Case Western Reserve, Duke, and Johns Hopkins.

During the first two and a half years of McGill's Clinical Scholars Program, there have been bridges developed between the Faculty of Medicine and other Faculties at the university. There has been growing cooperation, for instance, with the departments of sociology, economics, and biomedical engineering. Hopefully, that cooperation will be extended as new scholars expand the program's horizons. Nor are the bridges one-way affairs. During the last year, graduate students in economics and sociology have done projects—some of them jointly with medical students—or begun thesis research in the area of health care. In addition, joint seminars are held regularly to enable clinical scholars, sociologists, economists, and other interested individuals to report on and discuss their studies and research in health care problems.

One significant joint project that was carried out by a group of clinical scholar trainees and McGill economists was a study made at Montreal's Queen Elizabeth Hospital. The group issued a series of questionnaires to patients checking in at the hospital's outpatient facilities and interviewed several community health personnel and agencies. From the data collected, they were able to analyze the type of health problems that Queen Elizabeth Hospital patients faced and the kind of care that they were seeking. They determined, moreover, the population that the hospital served and the stability of that population over the years. With those findings, the administration and staff of the Queen Elizabeth Hospital can now plan a Community Health Centre in a more rational manner.

#### Research and Repair

"One of our major mistakes in recent decades," wrote Dean Howard Hiatt of the Harvard School of Public Health not long ago, "has been the assumption that responsibilities began

and ended with biologic research and its application to individual patients." Hiatt went on to say in his article on "Directions for Research in the Academic Health Centre" that "rare exceptions, members of other disciplines were not in a position to take leadership applying their knowledge to the health field. He concluded that "we have seen major achievements in medical research in recent years. The deficiencies have been largely omissions."

In general terms, it is hoped that the clinical scholar with his new training will serve to interact those deficiencies. Working in urban health centres, in government agencies, and other types of health institutions, he will and conduct research into areas previously neglected or deemed outside the periphery of medicine.

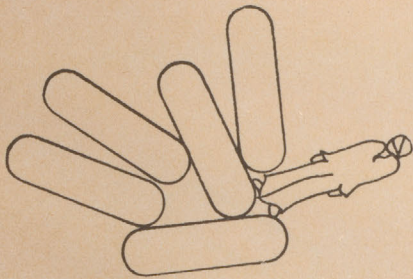
The areas of research for clinical scholars will be manifold. One field of study which would be natural for them would be the evaluation of diagnostic and therapeutic techniques used in medical practice. In recent years there has been a proliferation of sophisticated diagnostic and therapeutic procedures and equipment. Unfortunately, some of those procedures or tests and medical gadgets have not received adequate evaluation and may be potentially harmful. In a sense, then, we have become slaves to our own technology; we have lost control over creations which may turn out to be more like Hyde than Jekyll. If proper evaluations were carried out, however, and flaws or hazards detected and corrected before we could once again be master. The clinical scholar could undoubtedly play an extremely vital part in upgrading our evaluation and perfecting our medical technology.

Another area of study to which clinical scholars would be well-suited would be the biological phenomena which are so often plagued with illness. Recent investigations in the United States and Jamaica, for example, underlined the fact that medical therapy has a very limited effect on the health of those who are malnourished or plagued by other problems of socioeconomic origin. The key for understanding socioeconomic factors in treating illness is as great in highly industrial



# "Counterrevolution"

by Linda Feldman



At the turn of the century, "revolution" was the watchword in medical care. Hospitals became affiliated with universities, giving medical students exposure to scientific methods of patient treatment. Florence Nightingale's concept of a trained female nursing staff was taking root in medical practice both in North America and abroad. The ill of all classes were flocking to the hospital ward, previously the domain of the poor and the unwanted dying. For the first time, records of case histories and treatment procedures were being made — records that would prove invaluable to future medical professionals.

It was an era of excitement, discovery, and growth. But as the years went by and the growth continued, unforeseen difficulties arose. Clinic line-ups grew longer, hospital corridors stretched, bureaucracy became suffocating, and specialists proliferated. The doctor began to lose his bedside manner, and the nurse, once indispensable in care and treatment, gradually became relegated to desk work.

Several decades later, "counterrevolution" is now the watchword in medical care — at least where Quebec is concerned. As a result of medicare and the Castonguay Commission Report, an attempt is being made to stem the flood of people to hospitals and to treat patients in community clinics or even in their own homes. Using a grass-roots approach, clinics like Montreal's Jeanne Mance youth centre have proven to be extremely effective in health care delivery and a welcome alternative to large depersonalized medical institutions.

Not only will medical services be redistributed geographically, but the medical team as we now know it will disappear in the near future. Practitioners of all kinds — doctors, nurses, and physical or occupational therapists — will assume new roles in a health care network that will link hospitals to neighbourhood clinics, schools, and factories. Their relations both with patients and with each other will be considerably different from those in the past.

Such major changes in the medical system, of course, cannot be effected overnight; they require time-consuming study and carefully prepared legislation. There are now thirty bills before the Quebec National Assembly which

deal with the delegation of responsibilities in the old and the new health systems.

Academia, too, must make substantial readjustments if it is to fulfill the educational needs of the future medical system. Like McGill's Faculty of Medicine, the university's School of Physical and Occupational Therapy has begun to take measures to keep pace. Says Edith Aston, an assistant professor in the School and a member of a government committee investigating the future role of the therapist in Quebec: "Instead of training people for a vocation, we now want to develop therapy as an academic discipline in its own right. With changing health technology, there will be increasing demands on the therapist to expand her role in the health care field. Rehabilitation workers, who are currently being trained in Chicoutimi and Quebec City CEGEPS will do much of our present work." Thus therapists will be free to assume new responsibilities. In addition to supervising rehabilitation technologists, they will organize therapy programs, conduct research, act as clinical instructors, or take on academic posts at the university or CEGEP.

Professor Aston is confident that if the university gives therapy students the necessary tools, they will have little trouble handling supervisory situations. "The evolution from doing to leading," she believes, "is natural and justifies the lengthy two-level training in rehabilitation at the CEGEP and university." The university curriculum, of course, will need some revision to match the new approach to therapy. There will be greater emphasis on patient assessment, treatment planning, and the neurophysiological basis of various exercise techniques. Moreover, courses in group dynamics, community medicine, and teamwork in the field of rehabilitation will help smooth the eventual integration of the therapist into the health care delivery system.

While for many years McGill only offered diploma courses in physiotherapy and occupational therapy, a bachelors degree program is now given in both disciplines. Since the diploma courses survived until 1969, however, the university plans to run extension courses for diploma graduates who want to upgrade their knowledge or broaden their background

The medical team as we know it is disappearing. Roles for medical workers are being refined, and university curricula revamped to keep pace.

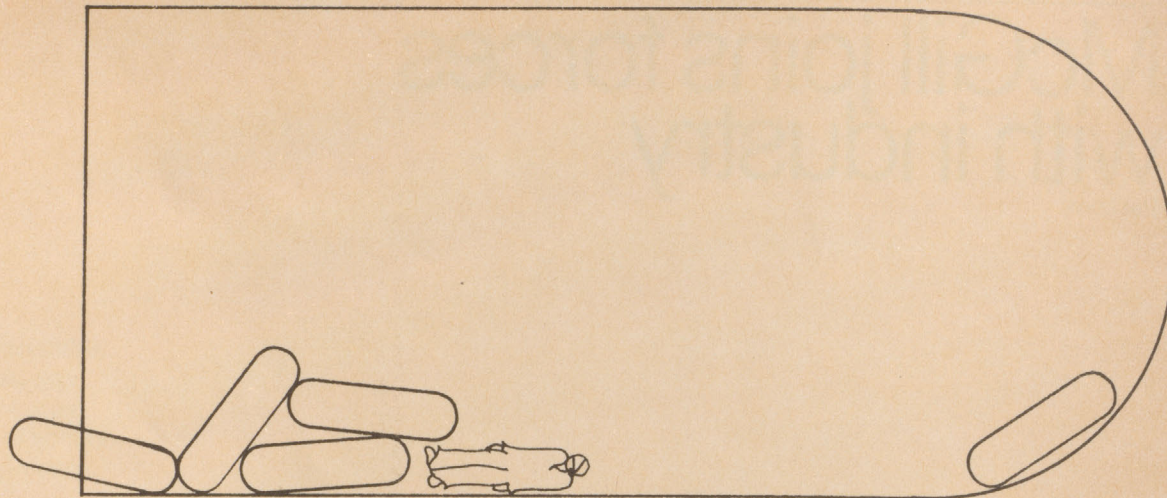
in specific study areas. In order to earn a BA, they may have to take up to five extra courses, the equivalent of one full school year. At present, thirty-six of the pre-1969 graduates are enrolled in university evening courses and hospital project courses. The number of graduates will likely rise as the university-backed degree becomes firmly established in the province.

There will be difficulties, however, in updating the breed of therapist. McGill's School of Physical and Occupational Therapy, for instance, lacks staff members with graduate degrees. Nevertheless, the School hopes to inaugurate a graduate study program in the near future. In addition, the field of therapy is becoming increasingly popular. A university enrollment coupled with a high technician enrollment at the CEGEP level will bring an eventual glut of rehabilitation workers.

Certainly hospital positions for therapists and technicians will be at a premium. As professor Aston notes, "The CEGEPS could provide an influx of lesser-trained personnel. To fifteen CEGEPS have applied to the Quebec government to give the three-year diploma in rehabilitation technology." Indeed, Chicoutimi CEGEP graduated a class of thirty before its program had been ratified. Its diploma-carrying graduates, however, have no official status.

Fortunately, the therapist in future will not be confined to the hospital as she has been in the past. Capable of performing primary assessment and numerous tasks previously assigned to other medical professionals, she will be able to move out into a variety of work environments, like the doctor's office, the community clinic, and the school.

Like therapy, nursing is also undergoing a period of role redefinition and curriculum revision. Whereas in the past hospitals trained registered nurses (RNs), the CEGEPS have assumed responsibility for training technically competent nurses with a scientific background. Thus, as Joan Gilchrist, head of McGill's School of Nursing, explains, "there are going to be two types of nurse in the future: CEGEP-educated nurses and university-educated



At the university we are preparing a practitioner with a broad educational background. A three-year post-CEGEP program is designed to prepare her to function in a leadership role as an expert whom other nurses can contrast to the traditional hospital-trained university-educated nurse will not be directed solely toward the curative, but to be preventive as well. That broader orientation will prove particularly useful in community and occupational clinics, where the nurse will work with staff members over extended periods, assessing their needs. Nevertheless, teaching them how to maintain their health and attending to minor ailments that crop up. In addition, the referring members, if necessary, to other social and medical service patients object to nurses taking over the MD's responsibilities? "I don't know," says Professor Gilchrist. "Experiments in the United States have shown that patients adjust to the nurse practitioner role within a matter of months." Patients can adjust easily to redefined roles, medical professionals sometimes find it more difficult. "Physicians are reluctant to allocate new roles," says the director of the School of Nursing. However, those who have been included in recent role definition experiments in the Montreal General Hospital and other local clinics like the expert appear to have been gradually won over. "Another major problem," Professor Gilchrist observes, "is that nurses are not yet confident in working in some of the new roles." But with the nursing courses that the city is introducing, they will soon be at ease. To supplement traditional skills in diagnosis and in planning nurse care, nurses learn physical assessment and history taking methodology. They will go through practicumships and receive training for emergency situations. Thus, after their education, they will be qualified to supervise CEGEP-level personnel or teach at the CEGEP level. Because of the broader expertise that will be handed of nurses, nursing educators, like their colleagues in therapy, are trying to re-

force their field as a solid academic discipline. At the moment, McGill is studying a proposal by the School of Graduate Nurses for a theoretical masters degree. While there already exists an applied masters of science program which prepares students for teaching and administrative posts in nursing, the new degree would focus on research into nursing practice and health care evaluation. Whether it would be considered an Arts or Science program is still uncertain, but baccalaureate graduates from either of those two Faculties would probably be eligible to enroll after completing a qualifying year.

While higher degrees are being instituted at the School of Nursing, one degree now offered — the bachelor of nursing — will be phased out by 1975. Originally intended for hospital-trained nurses wanting to raise their academic background to a baccalaureate level, the degree has been made obsolete by the new CEGEP and university programs. Comments Professor Gilchrist: "The bachelor of nursing won't be suitable for CEGEP graduates, because they'll have a stronger academic foundation than the hospital-trained nurses had." The program is being continued for the next few years, however, to enable older hospital graduates to return and take their academic degree.

How do medical professionals outside academia view the ongoing changes in therapy, nursing, and other areas of medical education? Dr. Elizabeth Hillman, physician-in-chief at the Montreal Children's Hospital, believes that "medical curriculum reforms are heading in the right direction. Students are being streamed now, and while some will still want to concentrate on clinical experience as they have in the past, they will have other options to choose from. They're receiving a greater emphasis on primary care, too."

Dr. Hillman does express a few reservations, though, about the in-hospital training of current medical students: "Our health facilities are already overloaded and we simply don't have enough people to teach. In addition, there is a tradition in the profession of do-it-yourself, instead of teaching others. It makes it hard on students who are anxious to try something even if it may take them a little longer than

a professional." The integration of the new breed of therapist, nurse, doctor, rehabilitation worker, and lab technician into hospital situations, then, will probably cause some problems and stress on normal staff interactions.

Thus, while roles are being redefined and curricula revised, team interplay in the medical care system still has to be scrupulously worked out. Until now, for instance, doctors have been reluctant to define what their relations with members of the other redefined medical professions will be. Apparently they are waiting for others' responsibilities to be even more clearly delineated before they issue definite statements concerning their own role on the medical team.

Part of their hesitation, of course, comes from uncertainty and apprehension. A change in responsibility implies a change in the authority hierarchy. Practitioners of long-standing are worried that they may lose some of their hard-earned prestige among their colleagues when the reshuffling occurs. Then too, the possibility of doctors becoming salaried workers and/or government employees has become very real. Such a move, now under government consideration, would affect not only the MD's income, place of work, and professional independence, but also his motivation.

Hopefully, fears will be dispelled and different health workers will be able to break out of their professional isolation and form the kind of team that is necessary today. At McGill, efforts are now being made to give students in different medical fields the opportunity to work together and realize their own interdependence. The restricted size of the community clinic, too, may help forge closer ties among the staff manning it.

Whatever the difficulties, however, one thing is certain: a clear definition of roles and delegation of authority will be reached fairly soon, if not through legislation alone, then through a new generation of medical health care graduates trained to employ their skills in a way dictated by the environment and the community they must serve. □

Linda Feldman, BA '71, is a graduate student in German at McGill.

# McGill joins forces with industry

by Pat Lowe

Like almost every university, McGill has repeatedly been accused of cutting itself off from the very community it should serve. With the development of liaison centres like the university's Office of Industrial Research, however, those accusations ring increasingly false. The channels of communication are open. More easily than at any time in the past, the university and the public can now be of mutual service to each other.

Established at the instigation of Vice-Principal Frost and Engineering Dean d'Ombain, the Office of Industrial Research has been operating for just a year and a half. Yet already it has begun to cement relations between McGill and business, industry, and government in Quebec. The university outfit offers a relatively inexpensive solution — academic industrial research — to the various problems which crop up in the day-to-day business world. Any company, manufacturing firm, or government department plagued by a problem they have neither the facilities nor the expertise to handle can consult the McGill centre. "Sometimes clients tell us what their specific problem is," notes William Croft, the director of the Office of Industrial Research, "but more often the problem is vague and needs to be clearly defined before its solution can be attempted."

Once a problem has been defined and the decision to hire a research team to solve it has been made, the Office of Industrial Research tries to locate university professors and students who are willing and qualified to tackle the job. If the expertise is available, Croft and his staff arrange a meeting between the parties concerned. "It's not easy to find the right man," comments Croft, "and it's difficult to get people together to discuss the problem. In a way, we provide a brokerage system and work out all the commercial details for both sides involved." Before making a commitment, though, a client is given time to examine a detailed proposal, which includes the objective and scope of the work, the time constraints, the cost, the names of the researchers, and other vital concerns like the party that will get the patent if an innovation is required. When arrangements have been worked out to everyone's satisfaction and the contract has been signed, work can begin.

Academic industrial research is a fairly new idea in Canada. It was only six years ago that the first liaison centres between the industrial community and the university were opened. McGill was fortunate, of course, in having the experience of other centres to draw on when it began to chart its own. Because he was anxious "to determine the pitfalls which other institutes had encountered in order to avoid similar ones," Director Croft made a close study of existent centres. The University of Waterloo's Industrial Research Institute, he discovered, ran along lines most comparable to those laid down for McGill's office. At Waterloo, as at McGill, the institute is not a separate organization, but is an integral part of the university and reports to its top administrative levels.

The Office of Industrial Research, as Croft is quick to point out, is a boon both for industry and for the university. For companies facing the enormous costs of running in-house laboratories, hiring outside experts is an eminently sensible course of action. What better place to turn than the university with its wealth of mental and physical resources. "There are something like 1,000 faculty members here at McGill who are decidedly keen on getting involved in industrial projects," observes Croft. "All of them have graduate students under their direction, too, which means that we have at least 3,000 people available and eager to work on that kind of research." Adds Michael Green, who joined the Office of Industrial Research as assistant director a few months ago: "McGill also has hundreds of millions of dollars worth of equipment which can be rented, and that's a plum for industry."

The payoff to the university lies in the potential for community involvement and in the endless opportunities for research and experimentation which industry can offer to its staff and students. "University policy," Assistant Director Green explains, "permits professors to pursue research one day a week, whether they are working on their own or for somebody else." All too often, however, grants for independent research are difficult to obtain or are only given on a short-term basis and are nonrenewable, forcing professors to abandon projects midway. With guaranteed funds from

a business concern, professors can work with the confidence that they will be able to complete projects which will contribute not only to community life but to the education of students as well.

Industrial research projects are equally valuable, too, to the graduate students who work as a professor in them. More important than the pocket money they earn during the school year or the summer jobs that sometimes result from their work is the practical experience they gain. "The student researchers," Croft claims, "being given an honest-to-goodness feel for what's going on in the industrial world," their initiation can help to revive a down-to-earth attitude that is sometimes lost in academia.

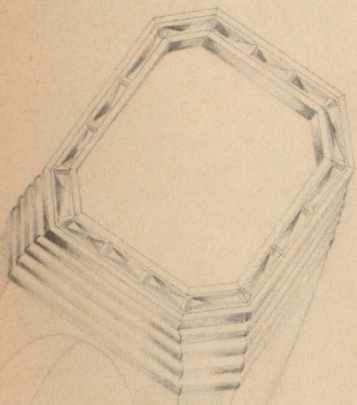
While industrial research is by and large an asset for the university, the Office of Industrial Research does not accept every commission it is offered. If a company's problem is basically insoluble or of no interest to McGill researchers, the project is turned down. Sometimes, too, the university simply does not have the necessary manpower or facilities to handle a project. Occasionally, companies are deterred by industrial and outline research plans which university personnel recognize as infeasible. Again, the work cannot be accepted.

A three-year grant from the Department of Industry, Trade, and Commerce, as well as a close bond with the university, is of immeasurable help to the Office of Industrial Research in maintaining its integrity. Since the grant amounts to a generous \$52,000 a year and will hopefully be renewed after the first three years, the research institute does not have to turn a profit or break even in its beginning stages. Without financial worries, it can strive for quality. No doubt the reputation it is building will eventually attract enough work to support its operation. Meanwhile, the Office of Industrial Research can afford to be selective. In the year after its establishment, it booked thirty-five proposals for \$450,000 worth of business. But it only signed the twenty-three projects it felt could be handled, earning \$150,000.

Certainly the centre's careful selection process minimizes project difficulties. Problems like unmet deadlines do arise occasionally, of course. Normally, however, research work



aid of the Industrial Research Office,  
 ss for etching precious metals was  
 d for the Canadian jewellers Lucas.  
 wellery designer Roger Lucas portrays  
 sible application of the new process  
 lery design.



its resultant solution are completed on time and meet the client's satisfaction. Simple marketing problems or product testing usually take from one week to a few months to finish, while the more extensive projects can keep a research team — a professor and one or two graduate students — busy for as long as a year.

As Croft emphasizes, "the Office of Industrial Research serves the entire breadth of the community." Thus projects have been diverse, ranging from the construction of three lightning detectors for better forest fire control to studies to test the feasibility of lead as a gasketing material. Increased promotion has brought more small companies recently to the centre. While their problems are often minor, Croft values their patronization. For it is the small business concerns that are often badly in need of assistance in order to compete with the larger, well-known national and international industries.

The Office of Industrial Research has also done a variety of jobs for the provincial and federal governments. As Croft explains, there are "four fellows on the medicare program making a computer model of the medicare system, for the Department of Social Affairs. They're putting in all the demographic and geographic information about the population in order to assess the availability of hospital beds, doctors, nurses, and equipment. From the information fed into the computer, the government should be able to predict where the next hospitals should be built."

Another study for the government has a team working for three years trying to find a way to put an end to the frost heaves that ruin provincial highways every winter. Says Croft with enthusiasm: "Now that is good research. Commercial research used to be looked down upon as inferior to grant research, but you can undertake to do good academic research under contract."

Although its information pamphlets are widely distributed and its services becoming known in business circles, the Office of Industrial Research still spends considerable energies on promotional work. "We are always promoting the fact that we're capable of solving problems and promoting specific professors with

capabilities," Croft notes. Green is anxious that the centre's existence be made known not only to outside business interests, but to current university students as well. A McGill alumnus himself, Green feels strongly that a university graduate should be able to draw on his alma mater when he has entered the industrial field. "It's a great thing," he declares, "when students can go out and know they can come back to the university in a business sense."

In addition to promoting the services the university can offer to industry, the Office of Industrial Research is taking a new tack. Rather than waiting for companies to come to them for help, the research institute personnel are starting to look into what professors are doing in various research fields and to inform industry and government departments of what they could gain from sponsoring ongoing university projects. In his scouting at Macdonald College, for instance, Assistant Director Green has discovered a number of innovative, independent projects which would be valuable to outside interests but are in jeopardy because of a shortage of funds. There is a machine being developed on the St. Anne de Bellevue campus, for example, which could prevent plants from freezing in the winter months and possibly lengthen the growing season for Quebec farmers. The machine, Green believes, would be a tremendous boon to wine-makers in the province who must at present import their grapes at great cost.

A liaison centre and a consulting agency, the Office of Industrial Research has set itself ambitious goals. Yet already, with twenty-nine projects under its belt, it has succeeded in serving three important sectors of the community: business, government, and, through social service projects, the people themselves.

That the research institute can direct one team to investigate a trans-Canada pipeline from the Arctic and coordinate a large academic group to study an urban social problem is possible only because the university has the enormous and diverse knowledge to tackle so many projects simultaneously. □

Pat Lowe is a staff writer with the Montreal Star

# A cornucopia of Canadianiana



A visit to the Lande Foundation Room is a visit to another Canada. It is a land of Indians and immigrants, of spinning wheels and battle-ships. It is a Canada that would be lost or forgotten without collectors like Montrealer and McGill graduate Laurence Lande.

Little known to the university community, the Lande Room is tucked away on the fourth floor of the McLennan Library. It is a cornucopia of Canadianiana, housing more than ten thousand journals, letters, books, prints, and maps, as well as several pieces of antique handcrafted furniture.

Part of three separate collections, the written works in the Lande Room largely reflect the practical concerns of early Canadian settlers. One collection, which was donated to the university by its collector in 1965 and is worth about half a million dollars today, includes both fundamental treatises on national history, geography, and economics and descriptions of pioneer life in the northern and western regions of the country. The second collection, known as the Arkin and Lande, and given to McGill in 1969, is strong on literature related to the opening up of the Canadian west. The third collection, which was purchased last year, is of a more specialized nature, focussing as it does on Canada's Indian communities and early medical practice.

With French and English titles in the collections, the Lande Room clearly mirrors the bilingual, bicultural Canadian heritage. Mr. Lande, an enthusiastic defender of the credo "L'unité dans la diversité," hopes that the works he has helped to assemble will someday be incorporated into a comprehensive history of Canada—a history that could be taught in schools across the country and be acceptable to both francophones and anglophones.

In organizing the university collections, Lande has proven himself as much a scholar as a collector. For he has compiled two extensive bibliographies to facilitate the research of students and others who are welcome to work in the Lande Room (although appoint-

ments must be arranged). The bibliographical volumes contain more than detailed information about the contents of the three collections. Indeed, with reproductions of some of the more visually exciting frontispieces, fold-out maps, and broadsides, the Lande bibliographies are precious artifacts in themselves. Printed on handmade coloured paper and embossed in pigskin, the first tome has won international awards for its design.

Some of the frontispieces from the first bibliography are reproduced here, with brief descriptions below. They give a glimpse of the diversity of the Lande Room collections. As well, their presentation is in keeping with the spirit of Lande himself, who is anxious to give as many people as possible access to primary research material. □

## Descriptions

1. From the frontispiece of an historical curiosity, a discourse in Greek, with numerous classical allusions, on wars and civilization in Canada from its discovery to the rebellion of 1837. 1850
2. From an edition of Major John Richardson's *Wacousta*, in its original pictorial wrappers. 1868
3. A pamphlet published in the 1880s endorsing the settlement of Manitoba by Canadians.
4. *Punch* appeared in Canada from January, 1849 until April, 1850.
5. Quoted from the introduction: "The author set out from the highlands of Scotland, with an intention to explore the interior inhabited parts of North America, attended with an old faithful servant, a dog, and a gun only." 1793
6. Title page and engraved illustrations from the second edition of Champlain's third work, first published in Paris, 1619. 1627
7. The treaty which in Article II announces that "His most Christian Majesty cedes and guarantees to his said Britannick Majesty, in full right, Canada, with all its dependencies."







THE AUTHOR IN HIS TRAVELLING DRESS.

T R A V E L S  
 IN THE INTERIOR INHABITED PARTS  
 OF  
 N O R T H A M E R I C A.

IN THE YEARS 1791 and 1792.

In which is given an account of the manners and customs of the Indians, and the present war between them and the Federal States, the mode of life and system of farming among the new settlers of both Canadas, New York, New England, New Brunswick, and Nova Scotia; interspersed with anecdotes of people, observations on the soil, natural productions, and political situation of these countries.

ILLUSTRATED WITH COPPER-PLATES.

BY P. CAMPBELL.

EDINBURGH:

PRINTED FOR THE AUTHOR, AND SOLD BY JOHN GUTHRIE NO. 2. NICHOLSON STREET EDINBURGH.

MDCXCIII.

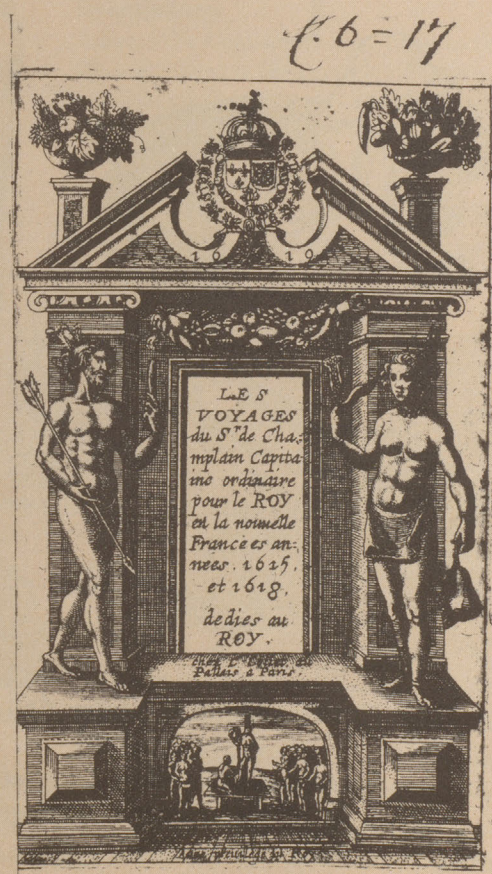
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1762  
 Preliminary Articles  
 OF  
 P E A C E,  
 BETWEEN  
 His Britannick Majesty, the Most  
 Christian King, and the Catholic King.

Signed at Fontainebleau, the 31 Day of November, 1762.  
 Published by Hurdet.



L O N D O N:  
 Printed by E. OWEN and T. HARRISON, in Warwick-Lane. 1762.



by Edgar Andrew Collard

# Voices from the past



*Kenneth Stewart*

SIR ARTHUR W. CURRIE  
G.C.M.G., K.C.B., LL.D.  
Principal of McGill University

when Sir Arthur Currie, Commander Canadian Corps during World War I, intended principal of McGill, no one could at kind of administrator he might be. or himself had never attended university, ie any experience as an educator, except years of schoolteaching. t, he tried to run McGill the way he is army corps. He soon came to learn ence between the university community arlier charges, however, and to accept od will. Dr. David A. Keys, a staff of the university's physics department urrie's principalship, heard from a col- Dr. Herschell Reilley, what Sir Arthur's ection method had been:

Dr. Herschell Reilley told me that when Sir Ar- came to McGill, he felt it was his duty t his staff, just as he had inspected lions during the war. One day he on the physics lecture room door and while Dr. Reilley was giving his class. turally, Dr. Reilley stopped lecturing ed for the principal to say something. Arthur told him to carry on, so he con- is class. After listening to the lecture t ten minutes. Sir Arthur left the room, tly satisfied that Dr. Reilley was up h in his teaching.

ver, there were other professors — most from England — who strenuously ob- Sir Arthur's inspections. They refused ue their lecturing while the principal ent and informed him that his method ying them was simply not the correct re. Taking them at their word, Sir Ar- sed "inspecting" his staff!

passed and his martial ruling was re- Sir Arthur cultivated very friendly rela- h the staff of the university. Dr. Keys y pleasant memories of the more mellow l:

days, the members of the staff, whether Engineering, or Medicine, were like . We all got to know each other, and ur, too, became part of our family. to play golf with staff members and oin in the men's evening bridge games he Faculty Club, which was then on

University Street. He and Lady Currie would often entertain staff members in their lovely home — the former Baumgarten house on McTavish Street — which is the present Faculty Club.

Sir Arthur seemed to genuinely enjoy the fellowship of his staff. During my twenty-five years at McGill, I served under four principals, but Sir Arthur was the only one who had a close association with the staff. When he died, we all felt that we had lost a personal friend, and most of the staff turned out to march at his funeral.

*As principal, Sir Arthur Currie had to find his way among the students at McGill as well as the staff. He began by trying to be the students' commanding officer; he soon became their friend. John L. O'Brien, BA '20, BCL '23, tells a story which illustrates just how quickly Sir Arthur was willing to change his attitude:*

When Sir Arthur Currie began his tenure as principal in the fall of 1920, I was the editor of the *McGill Daily*. Not long after he assumed his duties at the university, there was a letter published in the *Daily* from a student who criticized a McGill professor. Soon after the letter's publication, I received my first summons from the principal.

When I met with Sir Arthur, by appointment, he stated very firmly that he had noted letters in the *Daily* which were critical of staff members and that the university would not tolerate the publication of further letters of that kind.

As editor of the paper, I knew that there could be only one answer to such a suggestion of censorship, but I paused before giving it to quickly consider what explanation I could offer my parents when I arrived home after being expelled from the university.

Having made my decision, I advised the principal that so long as I was editor of the *Daily*, I would continue to publish any letter received from a student which dealt with matters of interest to the student body and which was not libellous or vulgar in its language.

After I had spoken, there was a pause which seemed to me to last for hours. Finally, Sir Arthur looked up and said simply, "I can see

your point of view." He smiled and shook hands with me, and the interview was over.

The incident was, I think, typical of Sir Arthur's whole period of administration at McGill. He was both quick and ready to learn. He was not obstinate in putting forward his own point of view, but was quite willing to listen to and accept the reasoned point of view of others.

*A glimpse of Sir Arthur Currie's friendly relations with McGill students and of how the student body rallied to his support during one of the greatest crises of his life, is given by T.F.M. Newton, BA '25, MA '27:*

Although he was not a profound scholar, the head of our Canadian forces in World War I was a man of sage guidance and warm humanity. His personal interest in staff and students was daily obvious, and habits like chatting with students along the walk to the Arts Building won him the warm regard of the student body.

His life at McGill, though, was not entirely serene. The dark cloud of a bizarre and cruel lawsuit, which had been brought on by an Ontario editor's accusation that Sir Arthur had allowed the needless slaughter of Canadian lives in the last days of World War I, hung over him for some time. When he was acquitted, however, the whole McGill establishment welcomed him back to the campus. In reply to my letter expressing student relief and congratulations, he wrote me as follows in a letter I still possess: "I can never forget the reception by the McGill students last Wednesday night. While there are many things about the Coburg trial I wish to forget as soon as possible, the welcome by the students and staff of McGill will live long in my heart."

Sadly, the heart of one of McGill's outstanding principals failed to survive much longer. □

*Edgar Andrew Collard is editor emeritus of the Montreal Gazette. All the stories that he has collected about Sir Arthur Currie, as well as hundreds of other graduates' reminiscences of every aspect of life at McGill, are due to be published in a unique book next fall.*



# The McGill Society of Montreal

## Travel Program for 1973

The McGill Society of Montreal is pleased to promote its year of travel service to the McGill community. Application for membership may be obtained from Mr. H. Bloom, 392-4401 at the Graduates' Society, 100 Mountain Street, or from any travel agent.

Membership in the Travel Program is available to graduates, parents, and associates. Current contributions to the program or by paying a \$10.00 fee to the McGill Society of Montreal.

### Transatlantic Charters

Due to the non-availability of "affinity" charter aircraft by IATA carriers with Canadian landing rights effective April 1, our transatlantic charter flights, except for the return Montreal-London flight below, have been cancelled.

21 December-6 January, 1974  
Rate to be announced

### Transatlantic Group Flights to London

The conditions for these flights are not available in the ABC charters (Advanced Booking Charters), now offered by certain IATA carriers.

15 April - 1 May  
Rate \$204

31 May - 31 August  
(three-month trip) Rate \$204.

Children 2 - 11  
Rate \$102  
Children under 2  
Rate \$20.40

Enquire about our additional group "affinity" flights now available.

Ask about the extras:  
London - car rental, unlimited mileage, and group flights to Israel during this twenty-fifth anniversary year.

### Group Flights to Athens

Children 2 - 11 inclusive, half fare.

14 April - 5 May  
Rate \$309

5 May - 26 May  
Rate \$309

26 May - 16 June  
Rate \$309

16 June - 7 July  
Rate \$309

7 July - 28 July  
Rate \$324

28 July - 18 August  
Rate \$324

18 August - 8 September  
Rate \$324

### Summer Charters to West Coast U.S.A.

Leaving  
30 June to Los Angeles  
Returning  
21 July from Vancouver

Leaving  
21 July to Vancouver  
Returning  
11 August from Los Angeles

Leaving  
11 August to Los Angeles  
Returning  
1 September from Vancouver

The above charter flights are \$139 return

### Summer Vacation in Western Canada

These flights are designed to give Montrealers the opportunity of travelling through a scenic Western Canada on the West Coast, or as part of the trip back from Vancouver.

Leaving  
22 June to Vancouver  
Returning  
6 July from Calgary

Leaving  
6 July to Calgary  
Returning  
20 July from Vancouver

Leaving  
20 July to Vancouver  
Returning  
3 August from Calgary

Leaving  
3 August to Calgary  
Returning  
17 August from Vancouver

Leaving  
17 August to Vancouver  
Returning  
31 August from Calgary

The above charter flights are \$134 return

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Garth Bulmer is no ordinary priest, but among his parishioners twelve live inside prison walls. It is a difficult task of bringing the word of God into a super-maximum security institution where inmates live in windowless cells and are surveyed by guards on every walk. Yet it is the task that Bulmer is called to, in addition to his duties as chaplain, in charge at St. Philip's Anglican Church in Montreal, since receiving his bachelor of divinity degree from McGill in 1970.

For 10 years, he worked with a group of 100 to 200 twenty-five-year-old first-time offenders in St. Vincent de Paul Penitentiary's Federal Training Centre. Then last year he took up his present post as Protestant chaplain at the prison's Special Correctional Unit. Because the majority of inmates are Catholic, there are only twelve Protestant inmates at the Laval Institution under Bulmer's care, the rest on part-time hours. Still, ministering to a dozen inmates is "challenging and rewarding work in itself," according to the priest.

To explain, Bulmer is responsible for seeing that programs developed within the Special Correctional Unit are humane and cognizant of the religious viewpoint of life. A friend and confidant to the inmates, he can act as ombudsman, directing the administration's attention to disciplinary action or poor inmate conditions. He must ensure, furthermore, that the Church is kept aware of prisoners' needs and must try to involve the general public in prison ministry.

In 1968 and designed specifically to deal with particularly troublesome convicts who had instigated prison riots or who have assaulted or even killed a prison guard, the Special Correctional Unit is as controversial as it is unique. Critics have denounced it as inhumane and atavistic. They decry the use of the cat-walk system and the twenty-three-hour-a-day confinement which can be imposed on prisoners.

Bulmer acknowledges the need for reform in the system, but he nevertheless emphasizes that certain respects it is an improvement over other penal institutions. He cites as an



example recent efforts to break down the barriers between inmates, custodial staff, and administration. Prisoners have been given a stronger voice in decision-making and increased responsibility, a move which will undoubtedly facilitate their rehabilitation.

Bulmer believes the presence of the chaplaincy, predicated as it is on the tenet that religion is the foundation of morality, can also play an effective role in rehabilitating prisoners. The chaplain, as he sees it, can "help the inmate toward self-discipline by encouraging him to become more God-centred and less concerned with self."

Because he has a regular parish to see to and his time at the Special Correctional Unit is necessarily limited, Bulmer welcomes the assistance he is given in his prison ministry by the Chaplain's Volunteers of Montreal. Established two and a half years ago, the organization is made up of Christian laymen who visit St. Vincent de Paul prisoners on a one-to-one basis twice a month. With few restrictions placed on visitor-inmate relations, the program has proven highly successful, gaining almost

unanimous support from the prisoners. Some volunteers have continued their friendships with prisoners after their release, helping them to find employment and inviting them to their homes during the first critical weeks of readjustment to the outside world.

Bulmer is optimistic that the volunteer program will have far-reaching effects, not only on the prisoners themselves, but on our entire penal system. He believes that by their active involvement, the public will reach a better understanding of the operation of the present system and recognize the need for reform within it.

Because of its politically sensitive nature, especially today when the public is alarmed by the increase in violence and crime, prison reform has been slow in coming. Yet Bulmer maintains there are at least four areas that require urgent legislative action: "First, there must be a closer examination of the background and needs of every individual admitted to prison, and coinciding with this, a greater diversity of institutions.

"Second, an attempt must be made to bridge the gap between the judiciary and the penitentiary services. Sentencing someone to a certain length of confinement is understandable if you want to punish him, but if you are also concerned with helping that person readjust to the accepted norms of society, then time is not the all-important factor.

"Third, more community care centres should be provided for offenders on probation and ex-convicts.

"And finally, there needs to be an investigation into the selection and training of custodial staff. Guards should not be merely key holders, but should play an integral role in a penitentiary's rehabilitation programs."

While a vocal advocate for prison reform, Bulmer must devote the greater part of his energy to the everyday pastoral welfare of the inmates. Faced with a gamut of personalities and every conceivable tale of fear, frustration, and heartache, he would be superhuman if he were not occasionally discouraged. But the lasting satisfaction he derives from acting as spiritual advisor and friend to the prisoners far outweighs those fleeting moments of disenchantment. □

# Focus 2

Antony Aspler is very much a creature of our age of mass communications. Since his graduation from McGill in 1959 as an Arts student, he has become involved in everything from radio broadcasting to newspaper freelancing on both sides of the Atlantic. But the accomplishment of which Aspler is most proud is his novel *The Streets of Askelon*, a provocative book based on Brendan Behan's 1959 visit to Montreal.

It was during his postgraduate studies in English at Trinity College, Dublin, that Aspler was introduced to Irish literary circles. Of the writers he met, it was Behan, with his irrepressible eccentricity and fecund creativity, that most impressed him. He became more incensed than ever about the hostile reception that the playwright had received in Montreal. Aspler's strong feelings sparked him to write *The Streets of Askelon*. "I had something I wanted to get off my chest, an idea about the responsibility

of society to its artists. I wanted to convey a plea for the straight world to accept unorthodoxy."

While novel writing is one of Aspler's major concerns, he does not pursue it full time, preferring to keep his hand in radio, TV, and journalism too. When he returned to Montreal from Dublin, he joined the CBC's information department. Then a few months later he crossed the Atlantic again to work on the BBC's programme guide, the *Radio Times*, which at that time boasted the largest readership of any magazine in the world. In 1964 he turned freelance, enjoying the freedom to take up new challenges wherever and whenever they presented themselves.



Because of his continuing close involvement with the media, Aspler is only too aware of the power that our communications systems wield. After all, as he explains, "the so-called well-informed citizen is only as well-informed as a particular journalist, broadcaster, or publisher allows him to be by virtue of his perspective on the truth." Substantiating his convictions, Aspler cites one of his own journalistic experiences: "I was approached by the British magazine *Punch* to provide an article on the Canadian election. I knew very little about the subject, so I took a two-hour course from a political science professor at McGill and then sat down to write. Those reading the piece will credit me with being some kind of expert on Canadian politics. That's how the media creates its own pseudo-experts and pundits."

Although he has spent many of the last years outside Canada and now lives in New York, Aspler has kept an interested eye on the changing attitudes and activities around the university campus. When he compares his own experience at the university in the sleepy fifties with the atmosphere at the university today, he speaks both admiringly and enviously of students' new freedom. "I was at McGill, everything was terribly stultified, even our way of dressing. It was like the Ivy League in those days. Now there's a marvellously liberal atmosphere on campus that I sometimes wish I could do it all over again."

Even with the many positive changes that have been effected, however, Aspler is convinced that McGill, or any other university, should undertake to produce writers the way that law firms produce lawyers or engineers. He is decidedly skeptical of the value of creative writing courses like giving sheet music to a nightingale. He believes that a loosely organized writers' workshop, which would incorporate the awarding of scholarships or bursaries, would be more effective to stimulate talented students. He even suggests that the university operate a miniature Writers' Council to sponsor or publish writers.

Coming from a man who has just advised another novel, *One of My Marionettes*, a list of publications, that advice might be heeded by Aspler's alma mater. □



# Where they are and what they're doing

**Ryan, LLB'72**, has been appointed executive in the Montreal office of Shields Inc.

**W. Goss, BEng'70**, has been appointed supervisor of capital management in the Montreal area engineering department of Bell Canada.

**Aglund, DDS'70**, has recently received her certificate and MScD degree in dentistry from Boston University School of Dentistry. She is now assistant professor of periodontics at the University of Washington School of Dentistry in Seattle.

**Roy, BEng'70**, has been appointed assistant to the Quebec Minister of

**Oborne, BA'69**, has been appointed manager of the Kitchener office of Nesbitt Burns and Co. Ltd.

**(Lifshitz) Sandler, BA'69**, has obtained her MSW degree from the University of Toronto School of Social Work.

**van Binsbergen, BSc(Agr)'69**, has received his MSc degree from the University of New Brunswick, and is now associate expert in agricultural management and land use economics with the International Food and Agricultural Organization in Guatemala.

**Nadeau, BCL'68**, has been appointed assistant to the vice-president in charge of operations at Molson's Brewery Ltd.

**Saleemi, MLS'68**, has recently received her MSc degree in adult and extension education from the University of Guelph, and is studying for his PhD degree in higher education at the University of Toronto, Ont.

**Char, BCom'67**, has been appointed director of new product development with Canada Ltd.

**Berenice (Secter) Mandelcorn, BSc'67, PhD'72**, is currently assistant professor of pediatrics and psychology at the University of Miami, Fla.

**R. Ian Smillie, BA'67**, formerly assistant director of overseas operations with CUSO, has recently been appointed assistant director of CARE/Bangladesh.

'65

**Paul M. Russo, BEng'65**, obtained his PhD degree in electrical engineering and computer science from the University of California at Berkeley, and is now a member of the technical staff of RCA Laboratories, Princeton, N.J.

'63

**J. William Atwood, BEng'63**, has been appointed assistant professor in the department of computer science at Sir George Williams University, Montreal.

**Dennis P. De Melto, MA'63, PhD'70**, has been appointed director of the merger and monopoly branch of the office of the director of investigation and research, Department of Consumer and Corporate Affairs, Ottawa, Ont.

'62

**René Fortier, BEng'62**, has been appointed vice-president, eastern region of Bell Canada.

'61

**Daniel J. Sullivan, BCL'61**, has recently been appointed manager of the Montreal branch of the Canada Permanent Trust Co.

'60

**Roger W.F. Phillips, BSc'60**, has been appointed to the newly created position of executive vice-president, operations, with Alcan Canada Products Ltd.

'59

**Yvon C. Dupuis, BEng'59**, has been elected president of the Corporation of Engineers of Quebec.

**Samuel M. Feldman, PhD'59**, has been appointed head of the All-University department of psychology at New York University, N.Y.

**Norman L. Henri, BCom'59**, has been appointed director of leasing with RoyNat Ltd. in Montreal.

'57

**M. Andrew Madley, BCom'57**, has been appointed treasurer of Cominco Ltd., Vancouver, B.C.

'56

**C. Kirk Brown, BEng'56, PhD'63**, is assistant director of the environmental chemistry department at the Ontario Research Foundation, Sheridan Park, Ont.

'54

**Alexander G. Balogh, BEng'54**, has been appointed manager of the Canadian Electrolytic Zinc Plant at Valleyfield, Que.

**Donald A. Chamberlain, BEng'54**, has been appointed general manager of the Saskatchewan branch of the Dominion Bridge Co.

**Brendan F. Madigan, BCom'54**, has been appointed manager of the Pointe Claire branch of the Canada Permanent Trust Co.

**Joseph E. O'Brien, BA'51, BCL'54**, has been elected president and chief executive of the Sovereign Mortgage Insurance Co.

**Paul A. Preville, BEng'54**, has been appointed vice-president in charge of steamship operations and international agency services and sales, with Clarke Transportation Canada Ltd.

**William N. Wray, BEng'54**, has been appointed manager of the arctic pipe line compressor project with Canadian Ingersoll-Rand Co. Ltd.

'53

**John M. Scott, BA'53**, a senior editor of *Time* magazine and for the past ten years the editor of *Time* Canada in Montreal, has been appointed London bureau chief of the *Time-Life* News Service.

'51

**Sam Gerstel, BA'51**, has been appointed general manager of Cardinal Distributors (1970) Ltd., a subsidiary of Steinberg's Ltd.

# The McGill Sesquicentennial Portfolio



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**Goldberger**, BA'51, director of the centre for mental health at New York University, has recently been promoted to full professor in psychology at its Graduate School of Arts and Sciences.

**J. Hunter**, BSc(Agr)'51, has been appointed vice-president representative of the International Monetary Fund at the Central Bank of Uruguay, Asuncion, Paraguay.

**F. Schulte**, BA'51, has been appointed dean of the S.I. Newhouse School of Journalism and Communications, Syracuse University.

**Mike Wynn**, BCom'51, has been appointed vice-president and general manager of General Electric Ltd.

**J. Creamer**, PhD'50, has been appointed vice-president and director of market research for ITT Rayonier Inc.

**E. McAvoy**, BCL'50, has been appointed general supervisor of real estate administration for the Royal Trust Co. in Montreal.

**McFarlane**, PhD'50, recently joined the Food and Agricultural Organization, Ottawa.

**a (Darrell) McPhee**, MSc'50, has been elected to the Bermuda House of Assembly. He will also serve on the Executive Council of the Bermuda cabinet as a member for St. John's.

**J. Dunn**, BCom'49, is now controller of the West Assurance Group Inc., in Portland, Maine.

**Flanagan**, BEng'49, has been appointed sales manager, construction, for Canada-Manville.

**Nelson**, BA'49, has been appointed to the general manager of Texaco's international sales department, Europe division.

**Rogers**, BCom'49, has been appointed vice-president of Peterson, Howell, & Co., Canada Ltd.

**Gordon H. Woodhouse**, BEng'49, MEng'50, has been appointed executive vice-president and general manager of the Canadian Bronze Co. Ltd., Montreal.

'48

**Robert D. Collier**, BEng'48, has been elected divisional vice-president of Bolt Beranek and Newman Inc., an engineering company based in Cambridge, Mass.

**William D. Fanjoy**, BEng'48, has been appointed manager, Quebec province, of Hawker Siddeley Diesels & Electrics Ltd.

**Herbert E. Mitchell**, BCom'48, has been appointed vice-president, finance and industrial products, responsible for manufacturing and merchandising of diesel generating and switch and material handling equipment with Hewitt Equipment (1971) Ltd.

**William T. Ward**, BEng'48, has been elected chairman of both the executive and the board of the District of Bedford School Board.

'47

**Ian N. Fleming**, BCom'47, has been appointed office manager of Oil Insurance Ltd., Bermuda.

**John P.S. Mackenzie**, BCom'47, vice-president of Canada Permanent Trust Co., has accepted the Toronto division chairmanship of the Shaw Festival Building Fund to raise \$2 million toward the cost of building and equipping a new theatre for the Shaw Festival at Niagara-on-the-Lake, Ont.

'46

**Raymond U. Lemieux**, PhD'46, has been awarded the degree "Docteur honoris causa" by the University of Provence, Marseille, France, in recognition of his work in synthetic and structural chemistry.

**James C. Thackray**, BSc'46, has been elected a director of the Bank of Montreal.

'45

**C. Norman Halford**, BA'45, has been appointed manager, pension investments, with the Canada Permanent Trust Co.

**Mona E. (Adilman) Solomon**, BA'45, is the author of a recently published volume of poetry on ecology entitled *Beat of Wings*.

'41

**Vincent D. O'Neil**, MD'41, has retired from his family practice in Newington, Conn., and has accepted the position of full-time physician with the Employee Health Services of the Aetna Life and Casualty Insurance Co. of Hartford, Conn.

'40

**Leo Brickman**, PhD'40, has been appointed director of technical assurance and service in the research division of Johnson & Johnson.

'39

**Dr. Simon A. Goldberg**, BA'39, MA'40, has taken a leave of absence from Statistics Canada to assume the duties of director of the UN Statistical Office, New York City.

'38

**Michael J. Messel**, BEng'38, has been elected president of the Quebec Asbestos Mining Association for 1973.

**Arthur C. Neish**, BSc(Agr)'38, MSc(Agr)'39, PhD'42, has been appointed a 'distinguished research scientist' with the National Research Council of Canada, in recognition of his outstanding leadership over a period of thirty years in his particular fields of research, notably, the cultivation of seaweed on a commercial level.

'37

**W. Arthur Wilkinson**, BA'37, has retired from his position as principal of Monklands High School and is currently assisting in the area of special education with the department of educational psychology and sociology in McGill's Faculty of Education.

'36

**J. Munroe Dale**, BEng'36, has been appointed manager of plant engineering for all the Canadian operations of the Dominion Bridge Co. Ltd.

'33

**Dr. Naomi (Jackson) Groves**, BA'33, MA'35, has received her DLitt degree from McMaster

University. Her book, *Ernst Barlach—Leben im Werk*, was published in Germany last year, and she is currently preparing its English counterpart.

**Thomas D. Stanley**, MEng'33, has been appointed vice-president, resources planning, at Calgary Power Ltd.

'31

**Dr. Kenneth N. Cameron**, BA'31, professor of English at New York University, is the author of a recently published non-fiction work, *Humanity and Society: A World History*.

'27

**J. Leon Edel**, BA'27, MA'28, DLitt'63, has been appointed editor of the diaries and journals of the late renowned critic Edmund Wilson.

**John A. Ross**, BCom'27, has been appointed vice-president, finance, of Anglo-Canadian Pulp and Paper Mills Ltd.

'24

**Laurence C. Tombs**, BA'24, MA'26, has been appointed chairman of Guy Tombs Ltd.

'15

**Douglas Bremner**, BSc'15, has been appointed a Member of the Order of Canada.

## Deaths

'69

**Gordon M. Padmos**, BA'69, on Nov. 1, 1972.

'63

**Hershey Laster**, BA'63, at Montreal, on Nov. 23, 1972.

'62

**R. Huyghues Despointes**, PhD'62, at Angers, France, on Sept. 30, 1972.

'55

**Stanley H. Watson**, BSc'53, MD'55, on Oct. 22, 1972.

'52

**Bertie C. Gardner**, LLD'52, at Montreal recently.

**Robert B. Hershorn**, BCom'52, at Hong Kong, in late 1972.

'50

**Rosalia (Bucci) Takacsy**, BA'50, at Montreal, on Jan. 1, 1973.

'47

**Dr. C. Keith Bell**, BSc'47, at Ottawa, Ont., on Jan. 11, 1973.

'46

**Gwendoline (Toby) Leigh**, PhD'46, at London, Eng., in Dec., 1972.

'43

**Harriett A. (Cawthorpe) Mackay**, MD'43, at Sudbury, Ont., on Nov. 19, 1972.

**Philip Rudolph**, BSc(Agr)'43, on Oct. 16, 1972.

'41

**James R. Swan**, BA'41, at Toronto, Ont., on Dec. 1, 1972.

'40

**Capt. Ernest H.H. Russell**, BEng'40, at Cape Town, S.A., on Nov. 19, 1972.

'36

**Gerald H. Donahue**, MD'36, on Nov. 25, 1972.

'35

**Kenneth F. McNamee**, BCL'35, at Montreal, on Dec. 20, 1972.

**H. Millar Rawlings**, BCom'35, on June 27, 1972.

'34

**Norah E. (McCarthy) Holcomb**, BHS'34 at Montreal, on Dec. 30, 1972.

'33

**Ernest Hess**, PhD'33, at Kitchener, Ont., on Dec. 1, 1972.

**Huntly R. Redpath**, BA'33, at Beloeil, on Dec. 21, 1972.

'29

**Meredith F. Dixon**, BSc'29, at Montreal, Dec. 1, 1972.

**Alex J. Grant**, BSc'29, at Montreal, on Oct. 13, 1973.

**George G. Richstone**, BA'29, on Oct.

'28

**William F. Castle**, BSc'28, in Rhodesia, on July 1, 1972.

**Peter J. Doyle**, MD'28, at Long Beach, on Dec. 26, 1972.

**Jacob H. Feiner**, BSc'28, at Ottawa, on Dec. 2, 1972.

**George Severs**, BCom'28, at Toronto, on Jan. 15, 1973.

**J. Donald Smith**, BSc'28, at Montreal, on Oct. 15, 1973.

'26

**Dr. Ralph V. Merry**, BA'26, MA'27, on Oct. 11, 1972.

'25

**Rev. Robert H. Wylie**, BA'25, on Nov. 12, 1972.

'24

**Mary (Russell) Bishop**, DipSW'24, at Santa Anita Hill, Calif., on Sept. 21, 1972.

**William A. Henry**, MD'24, at Lacomb, on June 26, 1972.

'23

**Laurette A. (Campbell) Cooper**, BA'23, Victoria, B.C., on Nov. 18, 1972.

**René L. Duberger**, MD'23, at Sherbrooke, Que., on Feb. 1, 1973.

**Cyril F. Horwood**, BCom'23, at St. John's, Nfld., on April 6, 1972.

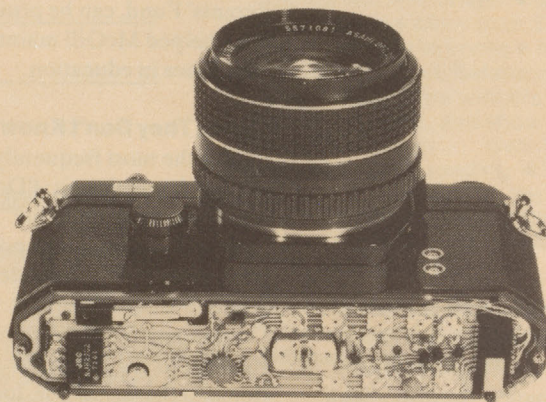
**David M. Johnson**, BA'23, LLD'59, at Chaux-de-Fonds, Switzerland, on Dec. 11, 1972.

**Arthur M. Matheson**, BSc'23, at Niagara Falls, N.Y., on Feb. 1, 1973.

'22

**A. Perley Caswell**, BCom'22, at Pointe St. Charles, Que., on Jan. 22, 1973.

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path, BA'33, at Montreal, on Nov. 2.

xon, BSc'29, at **arkson**, MD'20, at Cornwall, Ont., 1972.

BSc'29, at **(Cameron) Ponder**, BA'20, at St. East, Que., on Nov. 19, 1972.

hstone, BA'20

.. **Lowry**, MD'19, at St. Clair Shores, Oct. 16, 1972.

MD'28, at Lm

2. **Learned**, BSc'15, at Sudbury, Ont., 1972.

er, BSc'28, at **d Lionais**, BSc'15, at Town of Mount

s, BCom'20, at e., on Jan. 20, 1973.

3. **(MacDonald) Price**, BA'15, at Van- C., on July 16, 1972.

ith, BSc'28, at

**orge F. Dewey**, BA'13, at Montreal, 1973.

erry, BA'26, at

**y L. Davidson**, BA'12, at Beamsville, June 21, 1972.

Wylie, BA'12, **LeMesurier**, BCL'12, at Montreal, 1972.

) Bishop, Dip on Sept. 21, **John F. Morris**, BA'11, at Montreal, 1973.

1, 1973.

**ley T. Layton**, BSc'09, on May 21,

**Stansfield**, BSc'09, on May 13, 1972.

erger, MD'23, at

1, 1973. **McCoy) Smith**, BSc (Arts) '05, at ert, Que., on Nov. 26, 1972.

ood, BCom'22, at

6, 1972. **erson**, BA'23, at and, on Dec. 1,

herson, BSc'21, at

1, 1973. **T.V. Anderson**, BSc'01, on Nov. 1, 1973.

well, BCom'22, at

2, 1973. **Archibald**, BSc'98, on Oct. 21, 1972.

2, 1973.

# Society activities

by Tom Thompson

Stephen Leacock liked to remind graduates that McGill began life in the red. A deficit, he used to joke, was one of the university's oldest traditions. Fortunately, there has been another tradition—benefaction—which has helped to bring the university a little closer to the black.

Perhaps the largest fund-raising organization at McGill is the Alma Mater Fund, founded in 1948 and coordinated by the Graduates' Society. It was the success of the War Memorial Campaign that sparked Eric Leslie, BSc'16, a former Society president, to propose that the Society sponsor an annual program to encourage donor-minded graduates to give the equivalent of the income from an established endowment and thus become part of what is termed a "living endowment." Another graduate, E.P. Taylor, BSc'22, agreed to serve as the Fund's first chairman. With admirable dedication, Taylor covered thousands of miles across the continent, visiting the Society's various branches, stirring up enthusiasm for the "living endowment" idea, and enlisting the cooperation and hard work of thousands of graduates.

Today the Alma Mater Fund raises money in much the same way. It seems particularly fitting that Lorne Webster, the son of Colin Webster, who served as second chairman of the Fund, has taken over the Fund's leadership in this twenty-fifth anniversary year.

Certainly there is no doubt that the Fund has been a great success. Last year donations totalled an impressive \$666,000, an amount that represents the equivalent of the income from an endowment of more than \$10 million.

The thousands of graduates and others who have given to the Alma Mater Fund or to one of the university's other giving programs, like the McGill Associates or the nonalumni Parents' Fund, can be proud to know that they have helped McGill maintain its standard of excellence in education.

## "What They Don't Know Hurts Us!"

One of the most frequently asked questions at branch meetings is: "Does McGill still admit out of province students?" In recent years, the university's admissions policies seem to have been the source of considerable confusion.

Under the misconception that McGill accepts Quebec applicants only, some out of province students have hesitated to send in their applications. At the same time, local CEGEP students have criticized the university for showing too much preference for out of province applicants.

Fortunately, a Schools and College Liaison Committee under Vice-Principal Frost has been set up to clarify the situation. The task of the newly formed committee is a large one: to publicize the university's admissions policies and curricula choices throughout Quebec and the rest of Canada and to answer any queries which come from outside the country. An important contribution to the group's success has been the help given by McGill graduates in different branches. In February, for instance, when Associate Dean of Arts David Steedman and Schools Liaison Officer Ferguson Stewart held information and recruitment meetings in western Canada, they had the able assistance of coordinators Brian Coleman in Victoria, Gordon Lindsay in Vancouver, William Shandro in Edmonton, and Janet Pollock in Calgary. Last year, a similar pilot project more than tripled applications to the university from the Calgary area alone. It seems likely, then, that with the extensive publicity program to sort out the previous muddle about admissions policies, applications will climb and bring the university quality as well as quantity.

## On the Dean's List

Early in January, the university Deans and School Directors met informally with the Graduates' Society executive and administrative of-

icers. An exchange of ideas on the future and activities of the Society, the event a busman's holiday for two of the Deans, all, Management Dean Howard Ross, former president of the Society, and Dean Patrick Cronin a former director.

In a prelude to general discussion, President Hugh Hallward urged the officers present to encourage a questioning among students. Quipped Law Dean Durnford: "In my classes I seldom get anything without coming under the hammer, I lecture to more than 150 future lawyers!"

During the open forum which followed everything from campus morale to the responsibilities of the *News* was discussed and debated. One of the most interesting last comments was yet another reiteration of two suggestions—Society membership for McGill teaching and administrative staff and improved communications with graduating classes—that Ross has been to the Society "for the past twenty years diplomatically guaranteed action accounts, perhaps in deference to the fact Ross is retiring as Management dean."

## Cinéphiles Plan Rerun

McGill boasts one of the oldest campus organizations in North America. With a devoted student executive and an annual budget of \$36,000, the McGill Film Society screens more than 100 movies a year. In categories ranging from Alpha Systems to Zaire Documentaries, the films are wildly diverse and shown at prices that bring sellout crowds on subzero winter nights.

On April 14th, a reunion will be held for the officers from 1962 to date who have made the Film Society the success it is. With specially minted for the occasion reunion promises to be a gala affair in the Mayor Drapeau style. Anyone who would like further information about the get-together welcome to contact Werner Zehetner, 4000 de Maisonneuve West, Apt. 2206, Montreal 216. □

Tom Thompson is acting alumni director.

# A message of great interest all McGill alumni and staff!

The 1973 Edition of Encyclopaedia Britannica is being made available at a reduced price to Graduates and Staff of McGill University. The terms offer a considerable saving over the retail subscription price at which Britannica is sold.

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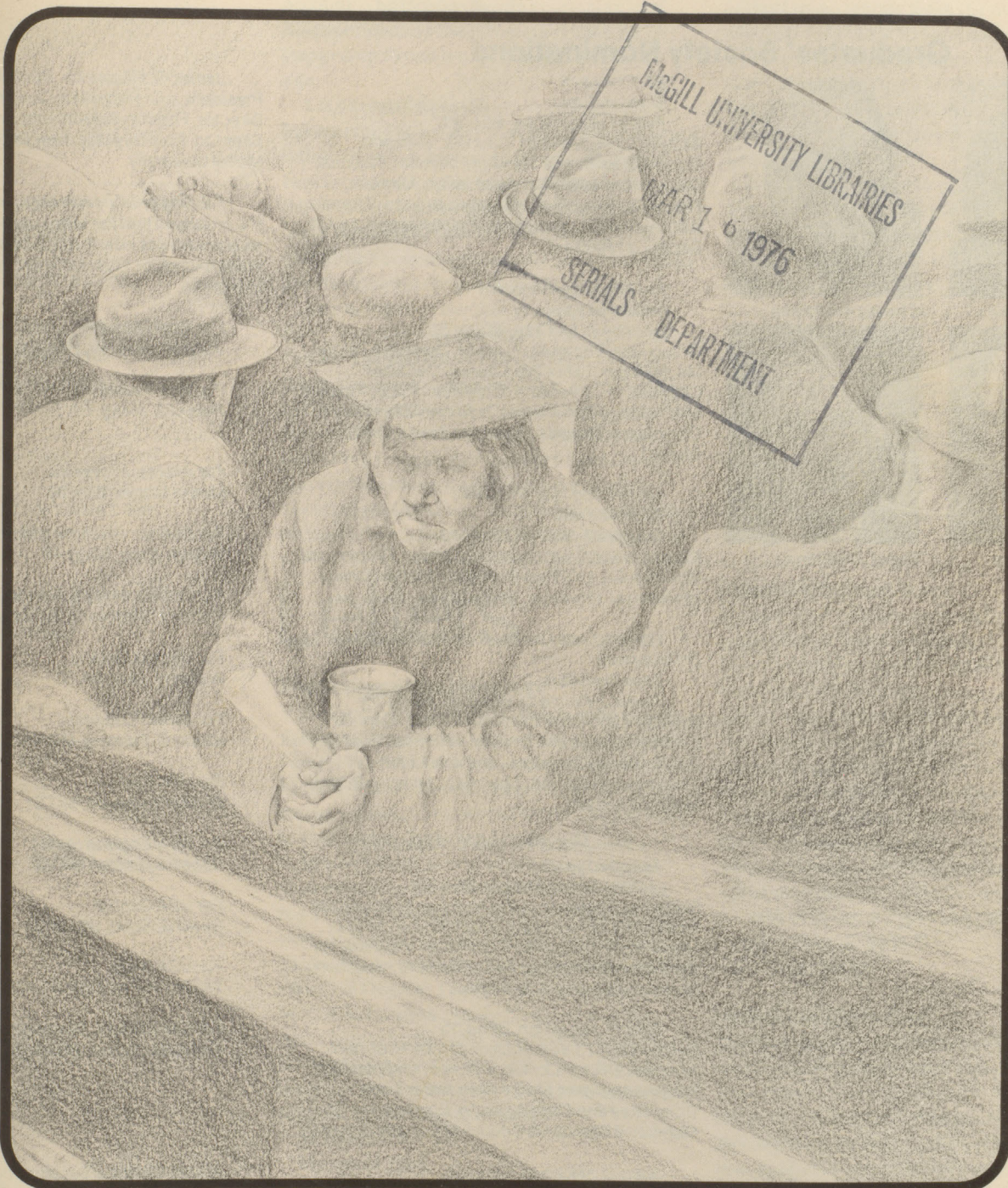
# McGill News

August 1973

v. 54 #3

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Many recent university graduates have fallen victim to unemployment or underemployment. For an in-depth look at the problem, see pages 7-13.



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## Annual General Meeting

Notice is hereby given of the Annual General Meeting of the Graduates' Society of McGill University:

Thursday, October 11, 1973

7.30 p.m.

Stephen Leacock Building, McGill University

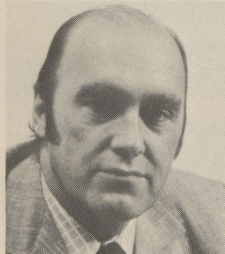
The meeting is called for the purpose of receiving reports, presenting awards, electing and installing officers, appointing auditors, and other business.

Paul S. Echenberg, Honorary Secretary

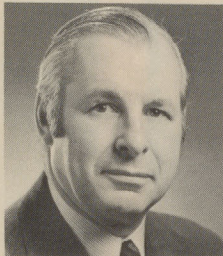
## Graduates' Society Nominations



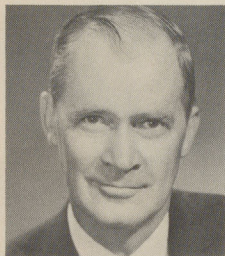
Pierre Lamontagne



Charles A. McCrae



Douglas T. Bourke



Taylor J. Kennedy

For President

Term one year:

Pierre Lamontagne, BCL '58

Partner, Laing, Weldon, Courtois, Clarkson, Parsons, Gonthier & Tetreault. Member, National Council, Canadian Bar Association. Member, Executive Committee of Quebec Branch, Canadian Bar Association. Immediate Past President, McGill Society of Montreal.

For First Vice-President

Term one year:

Charles A. McCrae, BCom '50

Group Vice-President, Finance, Dominion Textile Ltd. Member, Executive Council, Canadian Chamber of Commerce. Chairman, Public Finance and Taxation Committee, Canadian Chamber of Commerce. Director, Canadian Textile Credit Bureau.

For Second Vice-President

Term one year:

Douglas T. Bourke, BEng '49

President and Chief Operating Officer, Drummond McCall & Co. Ltd. Past-President, McGill Society of Montreal. Governor, Study Corp.

For Graduate Governor on McGill's Board of Governors

Term five years:

Taylor J. Kennedy, BEng '38, MEng '39

President and Chief Executive Officer, Canada Cement Lafarge Ltd. Director, Montreal Trust Co., Rolph-Clarke-Stone Ltd., and Westcoast Transmission Co. Ltd. Chairman, Athletics Board, McGill University.

For Members of the Board of Directors

Term two years:

Judith (Taylor) Mappin, BSc '50

Served as Chairman of the Alumnae Scholarships Committee for two years. Past Member, McGill University Scholarships Committee. Volunteer for the Federated Appeal. Board Member, Volunteer Bureau and Camp Amy Molson.

John R. Houghton, BEng '35

Retired May '73 from position of Vice-President, Northern Electric Co. Ltd. Formerly Engineering Representative on McGill Alma Mater Fund Committee and Class Agent for Engineering '35. Member of Standards Council of Canada (Ottawa).

John C. Stikeman, BEng '65

International Account Manager, IBM Canada Ltd., Marketing of Data Processing Systems. Past Vice-President, McGill Society of Montreal.

Professor Derek A. Drummond, BArch '62 Associate Director, School of Architecture, McGill University. Member, University Senate. Governor, Martlet Foundation. Past Director, McGill Society of Montreal. Member, Royal Architectural Institute of Canada.

James G. Fitzpatrick, BSc '44

President, J.G. Fitzpatrick Construction Ltd. Director, Fitzjohn Investments, and McCord Sites Ltd. Past Director, New Brunswick Branch McGill University.

For Regional Vice-Presidents

It is proposed that the terms of all regional vice-presidents now in office be extended for one year except for those of Great Britain and the Provinces.

For Vice-President, Great Britain

John M. Gardner, BEng '49

For Vice-President, Prairie Provinces

Harold A. Irving, BA '51

For Atlantic Provinces

Melvin Moore, BSA '34

For Quebec (excluding Montreal)

William Ward, BEng '48

For Ottawa Valley & Northern Ontario

Robert L. McKenna, BCom '48

For Central Ontario

Walter H. Lind, BA '37

For British Columbia

Kelvin O. Fleming, MD '45

For USA East

D. Alan Sampson, MD '31

For New England States

Robert Sylvester, BA '38

For USA Central

David G. Scott, BCom '32

For USA West

William M. Fitzhugh Jr., MD '33

For Caribbean & Bermuda

George L. Bovell, BSc(Agr) '45

Article XIII of the Society's bylaws provides for the nomination of members to fill vacancies on the Board of Directors and the university's Board of Governors. Additional nominations for any office received before the Annual Meeting of 1973, and signed by at least twenty-five members in good standing, will be placed on a ballot for a postal election held. If, however, the Nominating Committee's selections are acceptable to the graduates, those named will take office at the Annual General Meeting in October.





### Thinking, Talking, Acting Brecht

The audience filed out and milled around noisily in the Arts Building foyer. Exhausted but exhilarated, the performers left the Moyses Hall stage to take off their costumes and wipe off their makeup for the last time. It was the evening of March 10, and, for some thirty students, the culmination of six months' intensive study of the world and work of German playwright Bertolt Brecht.

"In September," recalls one of the Arts undergraduates, "the idea that we would be performing Brecht's *St. Joan of the Stockyards* publicly seemed remote and unreal. We were bright-eyed and curious, but really quite ignorant of how to proceed and of what it was we were proceeding toward."

In the months that followed, however, the students who had enrolled in English 379D: Theatre Laboratory, underwent a thorough initiation. For several weeks, with the guidance of Drama Instructor Mike Bristol, they developed group improvisations, going out into the streets to observe and coming back to the classroom to interpret and dramatize their observations. At the same time, in the co-requisite theatre courses they had been asked to take, the students were exposed to lectures and discussions on everything from the meat-market crashes and booms depicted in *St. Joan* to the ideology of *Das Kapital*.

In mid-November, the long-awaited announcement of the cast list was made. It was at that point that problems arose. "There was great enthusiasm at first," explains Bristol, "because the students enjoyed the immersion concept — this was not going to be just another course. Then conflicts and insecurities built up. A lot of people didn't like the play. Once casting was done, some frustration and disappointment were bound to set in." One of his undergraduates agrees. "The energy we'd thrown into our earlier exercises dissipated with the realization that stage time would be usurped by a few major parts, and that everyone else would have to spend the next three months rehearsing two-line walk-ons."

Fortunately, during the second term morale began to pick up as opening night approached. "I remember the first time we ran through the

## What the Martlet hears

complete play," says one player with a hint of wonder in her voice, "I finally started feeling that it all had a point and had to be communicated."

At *St. Joan's* March 7 opening the house was packed, as it was throughout the play's four-day run. For spectators, it was a multicultural experience. As English Department Chairman Donald Theall put it: "Brecht uses the symbol of a French national hero in a German drama about America, now presented in a new English translation in a French-Canadian city beset with North American problems."

For the theatre laboratory students it was the climax of a rich experiment. Thinking, talking, and acting Brecht had not forged them into polished actors, rigorous left-wing ideologues, or gung ho social activists. But it had proved that dramatic performance can be a powerful learning medium. And, as one girl remarked: "If it has caused even a third of us to go on to ask other questions and search for some answers, then something has certainly been gained." □

### Whither Macdonald College?

After McGill's Education Faculty relocated to the main campus three years ago, the fate of the small but active Agriculture Faculty was left hanging in the balance. In late 1970, the university's Planning Commission recommended the majority of Macdonald College's activities be transferred downtown. Although approved in principle by both Senate and the Board of Governors, the move was stalled. Then last December, a new sub-committee was formed to reexamine the proposal. It tabled its report two months ago, but again no binding decision was made. Instead, Senate authorized yet another study.

While some Macdonald faculty members agree the transfer would reduce academic insularity as well as operating costs, many oppose it. The present location, they argue, is critical, not only for field research and teaching, but for rapport with the province's rural population.

In the end, action may be precipitated by the Quebec Education Ministry, whose advisory Council of Universities recommended the



move in the third volume of its *General Studies of Higher Education*, issued at the end of February. Meanwhile, uncertainty of the normally genial atmosphere of the Anne de Bellevue campus. And one can help but wonder if Sir William Macdonald — the man who made it all possible — lies in his grave. □

### French Department Chairman Steps Down

When Dr. Jean Ethier-Blais resigned the language and literature department chair in April, he did so unhappily. Yet he was not an alternative. "The job was psychologically impossible for me," states the first French Canadian to have held the chair, "and for reasons of national origin. Thirteen years ago I wrote letters against me which so tarnished my mental attitude that I found the chairmanship untenable."

Although he describes himself as a peanophile, nationalist, and moderate, Ethier-Blais came under attack for his attempts to Canadianize the heavily French department. In fact, of the seven he hired during his term in office, five were European and only two Canadian, but the percentage of Canadians to twenty-five, nevertheless, some of the professor's European colleagues were dissatisfied. "They led a campaign against me," says the former chair grimly, "because they thought I wanted to change the department into a Canadian one. My intention was not to have a Canadian majority. The Europeans have not been favoured. I simply wanted to give priority to Canadian citizens who were as qualified as European candidates and not to prejudicially engage either."

With administrative headaches no less, his, Ethier-Blais intends to return to full-time academic and finish a 600-page book on the Québécois painter Paul-Émile Borduas. It is unlikely, however, that the lively professor will retire from the front lines altogether. He does plan, for instance, to keep up his involvement in the Association of Canadian Universities in an effort to remedy those ills which caused

n, and he looks for support from speaking as a Québécois Canadian McGill professor who wants to defend the university's interests," he asserts, "I hope it will continue long term its policy of modernization and integration into Quebec

### Engineering at McGill

st is concerned with getting knowledge solving problems," posits Dr. Jules Stachiewicz, chairman of McGill's mechanical engineering department. "An engineer must not stop there — the process he comes up with must be economical and an engineer should always be cost

ny-eight mechanical engineering graduates, Stachiewicz's theoretical became a working reality. In a unique form of close collaboration between the university and industry, the junior design course teamed up with eight professors and practising engineers for a five-week "value engineering" workshop.

vely new technique, value engineering is the systematic analysis of the value of a product or process by a group working in a tank setting. Developed in the United States by General Electric (GE), it is now being used by numerous corporations as well as governments. But McGill is the first North American university to make the method part of an undergraduate course.

nceived by CGE manager Robert Stachiewicz, who sits on the Engineering Faculty Council (a body of top executives from various industries and firms), the idea for the workshop was enthusiastically taken up by Professor Stachiewicz. The benefit to the students was obvious: they would confront real engineering problems and learn to deal with the economic realities of industry. But was the effort be worthwhile to the companies? With the help of the Advisory Committee, the two originators convinced three interested firms to take the gamble.

ands from the university's Centre for Research and Development, the teams met in intensive sessions once a week. Beginning in January, they attacked problems that ranged from improving a domestic dishwasher to designing a simplified ring-gate operating mechanism for a huge hydraulic turbine at the Manic III dam site. For students working toward an answer they can put in the back of the book, the experience is a real challenge. "It's one thing to do something using mechanical principles," says one participant. "It's quite another to do it for the cost."

f the undergraduates thoroughly enjoyed the experiment. "The eight hours don't slip by," says one enthusiast. "It goes so fast!" However, some found the "costs" aspect of engineering dull,

while others disliked the heavy emphasis on teamwork and group stimulation.

The representatives from industry, by contrast, unanimously praised the workshop and the students' performance. "We've been with the problem so long we can't see the forest for the trees," explains one company man. "Students get right down to the basic question. Their creativity is unfettered by the natural reservations and defences of industry people."

Certainly the undergraduates came up with several bright ideas. But the real test of their success depends on whether or not the companies use their solutions. To date, only one proposal has been rejected as "too far out." Four have been implemented on a limited basis, two are the subject of a patent search, and the rest are being given serious consideration. The results augur well, then, for further such workshops at McGill.

As well as helping industry, the workshop was clearly an educational boon for the undergraduates who participated. Teaching "costs" at a university is always difficult. "No matter what," says Stachiewicz, "textbook problems are manufactured." Although design courses attempt to close the gap between theoretical and practical instruction, workshops such as value engineering will more effectively bring real life into the classroom. □

### The Man with a Green Thumb

When a group of sixty-five graduates took a Young Alumni tour of the McGill greenhouses in mid-April, they marvelled at the venus fly-traps, hybrid citrus trees, and other exotic flora on display. The person they should have met but did not was Gardener-In-Charge Gerrard Hogenbirk. A soft-spoken, genial Dutchman, Hogenbirk prefers to remain behind the scenes. Yet it is he who keeps the thousands of plants housed in the Stewart Biological Sciences Building healthy and green.

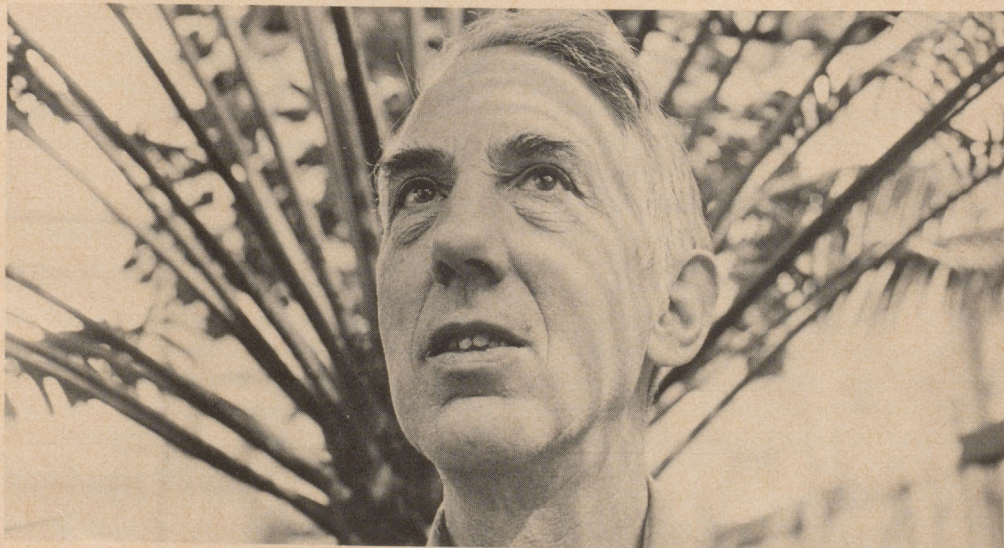
Since joining the university work corps fifteen years ago, Hogenbirk has seeded, potted,

transplanted, and generally nurtured a vast assortment of botanical specimens. A horticulturalist by temperament, he is more or less self-educated in the art. "I took a couple of gardening courses in the Old Country before I came to Canada in 1951, he explains. "But mostly I've learned on the job." Today he is familiar with the care of everything from marigolds to mahogany trees.

Unlike most McGill staff members, Hogenbirk works in a constantly changing environment. As he makes his daily rounds, splashing through the puddles habitually on the greenhouse floor, he moves from the steamy clime of the tropical room to the refreshing temperature of the cold room. Essentially, he is responsible for filling the needs of the university botany department and other departments undertaking plant research. Well in advance of every semester, professors put in requests for plants of various genetic structures in different stages of growth for practical study by their students. Throughout the year, Hogenbirk must map out his work schedule to ensure the availability of the required specimens. If any plant is particularly hard to come by, he solicits help from other university greenhouses in Canada and abroad.

However, Hogenbirk sometimes faces less predictable tasks. Recently, for instance, he was forced to play detective when someone made off with a number of plants. Not long after the theft, the gardener posted a sign reading, "Now that we know who the thief is, can you kindly return the plants the same way you took them." Cheerily explaining his recovery strategy, Hogenbirk says, "Oh, I don't really know who took them. But the culprit doesn't know that."

Although he does receive once-weekly help from students, Hogenbirk's responsibilities as McGill's only full-time greenhouse gardener are a heavy drain on the fifty-nine-year-old's energy. Nonetheless his job has definite rewards. "Last year," he grins, "we got about forty bananas from our banana plant!" □



Gerrard Hogenbirk, Greenhouse Gardener



A scene from Yeats's play *Full Moon in March* performed by New York's Open Eye troupe during the sixth annual conference of the Canadian Association for Irish Studies hosted by McGill in late March.

### A Spring Wedding

The McGill Board of Governors had accepted the proposal enthusiastically. And why not? It was, in Principal Bell's words, a "logical marriage." After almost twenty-five years of single life, Montreal's Executive Development Institute (EDI) was wedded with McGill's Management Institute in early May.

In their goals and general outlook, the two parties could not have been better matched. Anxious to help businessmen improve their managerial potential, both institutes have been running three-day to two-week courses and seminars on up-to-date analytical and decision-making techniques. The Management Institute developed its continuing education program as an adjunct to the university's MBA scheme, while the EDI offerings grew out of a desire of a group of young local businessmen on the Montreal Board of Trade to share their middle-level management experience with other young executives.

It is only in their pedagogical approach that the two equal-sized organizations differ noticeably. Nearly all Harvard graduates, the EDI founders charted their community-based institute on Harvard Business School lines. Instruction features the case-study method, in which a documented situation is presented to students who discuss and attempt to solve the problem. The Management Institute, on the other hand, relies on the more conventional lecture system. Yet it is the very diversity of educational modes that is expected to boost the teaching quality at the joint institute.

As plans now stand, the EDI will move into the Bronfman Management Building, where the Management Institute is also housed. Under the directorship of Management Professor Roy Morrison, the institutes, during their first year together, will continue to give the full range of courses and seminars both currently offer. After that "trial" period, the amalgamation will be finalized, and the present EDI board of directors made the advisory board for the combined organization. "We'll

operate from day one as if we were merged," explains EDI Vice-President Philip Johnston, "but it will only be at the end of the first year when we've got all the bugs out so to speak, that the merger becomes official."

With its full-fledged inauguration in 1974, the new Management Institute will not fulfill one of the traditional university roles — offering courses toward degree accreditation. It will, however, serve another and perhaps equally important function. By enabling middle and senior management personnel to upgrade their training, it will link the academic world to the community it must serve. □

### Recommended Reading

Interested in digging into some good science fiction but unsure where to start? McGill English Professor Darko Suvin has compiled a short list of some of the most worthwhile books in the genre.

- Isaac Asimov — *I, Robot*
  - S. Cyrano de Bergerac — *Other Worlds*
  - John Brunner — *The Jagged Orbit*
  - Samuel Butler — *Erewhon*
  - Karel Capek — *War with the Newts*
  - Philip Dick — *The Man in the High Castle*
  - Aldous Huxley — *Brave New World*
  - Ursula Le Guin — *Left Hand of Darkness*
  - Stanislaw Lem — *Solaris* and *The Invincible*
  - Jack London — *The Iron Heel*
  - Thomas More — *Utopia*
  - William Morris — *News from Nowhere*
  - F. Pohl and C. Kornbluth — *The Space Merchants*
  - Mary Shelley — *Frankenstein*
  - W.O. Stapledon — *Last and First Men* and *Sirius*
  - Jonathan Swift — *Gulliver's Travels*
  - Eugene Zamiatin — *We*
- Other sure bets include most Jules Verne and H.G. Wells novels, and, we might add, *Other Worlds, Other Seas*, a collection of SF stories from socialist countries edited by Dr. Suvin himself. □

### Clinical Semester for Law Students

"The faculty's concern is that this should be a valid educational experience, not a mere shortchanging the law school, the student, or the community," declares Law Professor Irwin Cotler, explaining the recent controversial recommendation to incorporate a clinical legal aid semester into McGill's three-year curriculum. "It's not that radical a proposal he continues, "but it is innovative for McGill."

Comparable to the Medical Faculty's Clinical Scholars Program, the scheme would send second- or third-year law students to serve a university-affiliated legal aid clinic for a term. Supervised by an attorney-director, participants would be awarded course credit.

Not everyone in the Law Faculty, however, is happy at the prospect of a clinical legal aid semester. An active opponent, Professor Stephen Scott contends the program does not merit one-sixth of students' credits. "We're giving law degrees, not public service medals," he argues. "A ton of humanitarianism is not an ounce of law." He would prefer to see law students gain practical experience in their own time, by taking a year's sabbatical, working during vacations, or apprenticing after graduation.

Anxious to express his strong misgivings, Scott was one of four key speakers at a recent Law Faculty debate in March where a motion was tabled calling for the rejection of the clinical aid semester. His sparring partners, however, won the day. Students crushed the motion 114 votes to 23, and the proposal for the semester was later adopted in principle by the Faculty.

Already the Quebec Legal Services Commission has promised to back the new endeavor. Response from both the law school and the professional Bar, too, has been "helpfully hopeful," according to Cotler. Criminal and commercial lawyers have proffered their services and time. Yet the generous show of support does not resolve all the problems. A three-man Clinical Training Committee, authorized to implement the clinical semester. Of particular concern now is the recruitment of an attorney-director. Not only must he be a fluently bilingual Quebec Bar member, but a commitment to poverty lawyering, but must qualify academically for faculty membership as well. "The success of this initiative stresses Committee Chairman Cotler, is contingent upon the kind of person we choose. There is no tradition of poverty lawyering in Canada. Maybe the person we're looking for does not exist."

Certainly, it will take some time for the Clinical Training Committee and the Faculty Council to which it reports to clear away the operational and financial details blocking the program's implementation. But when they are done, McGill will boast the country's second law school, after York University's Osgoode Hall, to offer its students a practical educational experience in poverty lawyering. □

# Introducing....



Dr. Dale Thomson

Dr. Dale Thomson visited McGill in the university's role and integration in Quebec as part of a broader study on *lais* in the province. "Instead of writing Robert Bell urged the political scientist don't you do something about it?" Thomson could not resist the principal's challenge. The fifty-year-old native Albertan, who has been serving in his duties as McGill's vice-principal since 1973, is a newly created post which carries the burden for the university's other activities. More importantly, it will ensure that the university has a very strong input into government plans affecting the *réseau* or network of Quebec universities.

In recent years, the provincial government has shown a more active interest in university education. It has concentrated its efforts on the studies of various sectors — groupings of faculties — within Quebec universities. "The success of the Faculty of Applied Sciences in the applied sciences sector, which includes engineering and agriculture, and has changes for improvement and consolidation. The pure sciences and other areas will soon be examined. Sectorial planning, Thomson acknowledges, "has frightened people who view it as a threat to university autonomy." But, he points out, at least "it has encouraged universities to do more of their own thing. Universities must not simply hang back

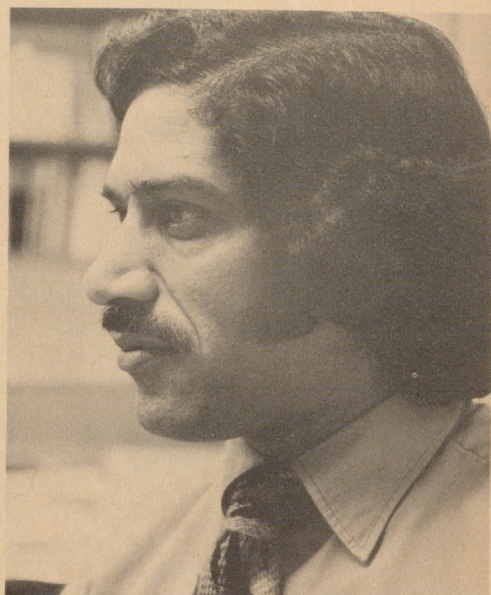


Dr. Stanley Shapiro

Three years ago, Dr. Stanley Shapiro urged that undergraduate management courses become more professionally-minded. "It's a lovely curriculum," the then graduate program chairman was quoted as saying. "However, it's too bad we give a BCom without teaching business." At the time, Shapiro's views were controversial and gained only a small following. Yet many of his ideas have since been adopted by the five-year-old Management Faculty. And Shapiro himself has recently been appointed Management dean to replace retiring Dean Howard Ross.

A Wharton alumnus and an associate professor of marketing at McGill since 1967, the American-born Shapiro is as outspoken as ever on the direction management education must take. The Management Faculty, he insists, must "bring the business school back to the business community." Thus, the current evening MBA program and the part-time BCom scheme to begin next fall have his strong approval, affording as they do upgraded or continuing education to business employees. But, the new dean contends, additional measures must be effected in order to build a sound two-way bridge between the university and business. The Faculty must introduce "courses taught jointly by academics and business community people," he stresses, and conduct "periodic seminars with McGill associates and alumni on new directions in business tech-

*continued on next page*



Dr. Saeed Mirza

The two women were sour. Their noon-hour stroll on University Street had just been disrupted by a dousing from water bombs thrown out of a McConnell Engineering Building window. Who was responsible, they wanted to know, and what would the punishment be?

Dr. Saeed Mirza had no way of finding the culprits, but he was able to calm the two employees from the women's athletics department. For troubleshooting is one of his prime activities as dean of students. Although the grievances brought to the recently appointed Mirza are sometimes much more serious than lunchtime antics, he tackles them as quickly and as well as possible. "When I have to act, I do," notes the young Pakistani. "I don't like to sit on a decision."

If Mirza's engineering training has made him an efficient problem-solver, his deep involvement in campus affairs as a postgraduate student has made him a sympathetic counsellor. President of both the McGill Students' Society and the International Students' Association in the mid-sixties, the gregarious dean is well attuned to student feelings and needs. One of his chief priorities, therefore, is to improve and consolidate the student services he coordinates. "Because of a lack of publicity and because the facilities have been so scattered, the potential for guidance counselling and the other services the university offers has never been realized." As a first step toward rectifying that

*continued on next page*

and distrust the government," emphasizes the bilingual vice-principal. "*Les absents ont toujours tort*. McGill has an opportunity to be a positive, dynamic part of Quebec. It will have a place to the degree it participates."

Thomson could hardly be better qualified to head the university's planning efforts and to act as one of its chief spokesmen in university-government dealings. A one-time Louis St. Laurent aide, he chaired the political science department at the University of Montreal from 1963 until 1967. For the past four years he has been living in Washington while director of Johns Hopkins's Centre of Canadian Studies. Even so, he has kept his finger on the pulse of Quebec. In fact, he notes, "the distance was valuable for me; it lent a new perspective."

Editor of the recently published *Quebec Society and Politics*, Thomson is as temperamentally suited for the job as he is professionally. A self-described "consensus builder," he tries to "look instinctively for what people have in common," rather than what sets them apart. It is a quality that should serve him in good stead in handling sometimes sensitive university-government relations. □

niques in various fields." Furthermore, Shapiro would like to see course offerings broadened. Where the curriculum has previously provided a grounding in aspects of traditional business and industry, he asserts, it must also ensure proper training for students heading for managerial posts in government and non-profit enterprises.

While a rapprochement between his Faculty and the outside employment world tops his list of priorities, the forward-looking dean also ranks research as a major Faculty concern. Female admissions is still another area he hopes to bolster.

Shapiro's blueprint for Management in the next five years is ambitious. But if his impressive track record and the mood of the times are any indication, it is likely the new dean will achieve his goals. With its brand new building and a growing enrolment, the Faculty of Management is booming and more receptive to change than ever. Almost certainly, moreover, Shapiro will earn the hearty backing of both Management staff and students. As one of his former marketing undergraduates sums it up: "Most of us feel that if he's as good a dean as he was a professor, he'll be great!" □

situation, Mirza is preparing a student questionnaire to carefully determine the major weaknesses of the present services network. In addition, he has helped establish a committee of students, faculty, administrators, and alumni to plan an updated freshman reception program geared to the more mature CEGEP graduates now entering the university. One of the program's features, it is hoped, will be a scale "services evening" to introduce freshmen as well as other first-time McGill students to campus resources.

As demanding as his deanship is, Mirza finds time to act as vice-president of the Canadian Capital Chapter of the American Concrete Institute and to pursue his personal research on the behaviour of concrete and the use of computers and physical models in the design and analysis of concrete structures. Even more remarkably, he carries a full undergraduate teaching load in civil engineering and supervises a dozen graduate students. Nor does he bemoan his rigorous professional regimen. In fact, he says, "it is just this closeness to the life of student activity that will help me to be a good dean." □

### Marginalia

"Have you been eating meat during the boycott?" was the first question put to Pierre Trudeau when he dialogued with graduates at McGill in April at the peak of consumer discontent. Turning to Young Alumni Moderator Mark Feifer, the prime minister replied with mock contrition, "Well, I just finished dinner with the vice-principal and chancellor at your house, Mr. Feifer. I felt it was only polite to eat what was served." Blushing, Feifer proceeded to the next question.



McGill is not, as Charlie Brown's baseball corps is, "the losingest team." This year university athletes copped top honours in intercollegiate curling, swimming, and sailing on the men's side, and intercollegiate curling on the women's.



One of the latest university archives acquisitions is a collection of minute books from Redpath Museum meetings during Sir William Dawson's era.



Among Senator Ervin's committee members investigating Watergate is McGill Law Student Steve Leopold.

This year's provincial grant to McGill is \$38.7 million, an increase of \$1.4 million over last year's allocation.



Acupuncture has recently come into the limelight as a highly effective cure for all kinds of ailments. The current exhibit in the Osler Library, however, records an unfortunate incident of its failure. McGill stood to gain \$1 million when Sir William Osler used the ancient Chinese technique to try to relieve the suffering of lumbago-ridden Peter Redpath, the wealthy Montreal sugar refiner. But the operation proved unsuccessful, and the university lost out on the money.



When candidates for dean of students handed in recommendations, one applicant added a novel twist. He included a letter from a student.



Commented Newsman Bert Cannings at a spring luncheon for a group of CFCF TV representatives and selected McGill professors: "I've been coming to these university press lunches for eleven years, and it's the first time I've ever seen a woman at one of them!"



By fusing several separate departments, Donald College has created a multidisciplinary department of renewable resources.



At last students have found a good use for the University Centre during the summer when it normally lies dormant. The McTavish building has been converted into the McGill Youth Hostel. Until September it will offer all the comforts of home for fifty cents a night.



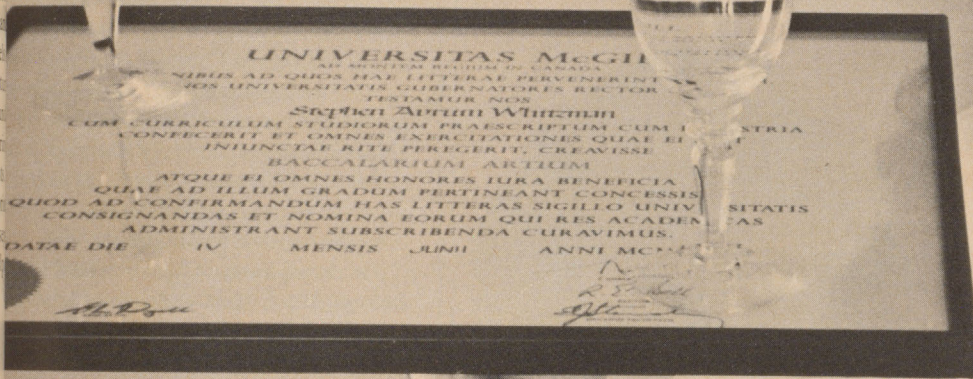
Awarded emeritus professorships in June for long, outstanding service to the university are: Louis Arcand, a former associate professor of the civil engineering and applied mechanics department; Dr. Alan Ross, a former chair of the pediatrics department; Dr. W.J. Leitch, a former professor of dental pharmacology and endodontics; and Dr. Edward Ross, a former director of the Centre for Continuing Education.



Alma Mater Fund Director Betty McNair reports that graduates have donated more than last year for a total of \$707,423.



# Travels with my Diploma



by Stephen Whitzman

n easy way to get a laugh. After graduation I kept my gown on and walked Leacock lounge where our theatre was rehearsing. My fellow actors guffawed at the sight, and I joined in with them. A few years later, as I scour the classifieds, I have palled. Not that I believed, when I received my BA, that there was any positive correlation between education and employment. We had all heard about those job drivers and honours list bartenders. I went out with no smug assurance of hot pursuit by prospective employers that I bade farewell to and passed into the real world. It was not right away. The conclusion of my undergraduate education called for a pause. After sixteen years of continuous schooling, I was floundering in thorough confusion, big decisions to be avoided for a little while. My first summer was very pleasant. I spent months performing with a congenial group on an Opportunities for Youth project. The work was challenging but humane. Its modest but rewarding. We even had a party. The McGill Summer Theatre retired its rapbooks, however, I had to face the prospect of a chart a course. September has always

been the first month of the year for me, in which the schedule for the other eleven was set. But this time there were no classes to choose, no texts to buy, and no apartment to find. At a loss for what to do, I decided to leave town.

My destination: England. My own roots are in Carpathia and Lithuania, Halifax and Cornwall (Ontario), so this expedition was no search for my past. And my ambitions, such as they were, were projected largely at the United States, so it was no quest for my future. Ergo, I went to London to escape my present.

Once there, I wasted no time settling in. I got a decent bed-sitter, the first place I looked at, for sixteen quid (about \$40) a month. But as September neared its close, my money supply was dwindling, and my romantic fantasy about being down and out in London was becoming a reality. The prospect of looking for a job was even more frightening than of doing so in Montreal.

At a friend's suggestion, I consulted the Canada House employment book, a rather skimpy volume which lists temporary jobs open to foreigners. Not long after, I was taken on by Scott, Wilson, Kirkpatrick, and Partners, Consulting Engineers. The firm was making a traffic survey and needed checkpoint Charlies. For ten

days I interviewed motorists and filled in appropriate squares on charts, and for several more days helped codify the data in a drafty church hall in East Finchley which served as our headquarters.

The work was boring, but none of us wanted it to end, so it didn't. It was a textbook illustration of Parkinson's Law. But even with our leisurely pace and our supervisors' inept planning, by November 18 the last truck (a4, it had six wheels), carrying the last load of tomatoes (a5, food products), from Leeds (zone 76) to Welwyn Garden City (zone 34), was duly inscribed on the last sheet, and our pencils retired to their boxes. I said goodbye to my new acquaintances and walked down to the National Westminster Bank to cash my last pay cheque.

Being unemployed in a foreign land is a cause for alarm. Not that I was ever in any real danger — I had my return ticket and could always go home. But I wanted very much to avoid a retreat. If nothing else, my London sojourn was to be a test to prove I could weather certain (mild) hardships and could escape, if only for an interval, the pattern which had ruled my life till then.

I was indecisive as to what kind of work I should try next. I wasn't eager to continue

merely with temporary jobs. True, they would allow me to remain in London with food in my stomach and enough money for a few movies each week and a few plays each month. But the charm of the city would wear off in time, and a working holiday was unsatisfactory from either a work or a vacation standpoint.

There was always the off-chance I could land a job with "prospects." I had thought about saving enough money to go back to school in a year or two — who knows in what? — but I wasn't wedded to the plan. There are some careers I could live with that don't begin with postgraduate study. The hitch here was that I had no desire to make the U.K. my home. However, I was willing to spend up to two years in London if I managed to find a job with a future.

### The Company Way

So I answered the trainee ads, assured nervous personnel officers that I liked London and planned to stay, and at length, shaved off my beard and got a haircut. Employers in England, I discovered, are suspicious of Canadians, especially those who are young, single, and recently arrived in the country with no prior permanent work experience. I must admit it is hard to argue persuasively for such negative qualifications. In my defence, I could only say I was no more likely to bolt the firm than any English lad of similar background. That rationale never got me farther than the door.

My BA was another hindrance. I never knew whether or not to include it in my applications. If I left it out, I had to construct an elaborate set of lies to account for those four years, lies that would include some job experience. If I left it in, then I became "overqualified" for most trainee positions. Now that, of course, is perfect irony, for having a bachelors hardly means one is qualified, let alone overly so.

What the term overqualified means is that the company fears a university education has instilled in you too much mental and spiritual independence to adapt successfully to the trainee system of employee recruitment. And the company is probably correct. Nevertheless, this corporate ideology overlooks something that should be obvious: an unemployed person would rather be bored and fed, than bored and hungry. But I was never able to convince anyone fully of that.

Eventually, after nearly four weeks out of work, I got a temporary job in the mailroom at W.D. and H.O. Wills, the tobacco firm. Oddly, for I was desperate by that point, it paid £25.80 weekly, compared to around £18 for most trainee positions and the £16 I was willing to accept as a minimum.

In the play *How to Succeed in Business Without Really Trying*, the story is told of the dizzying climb of J. Pierpont Finch from mailroom worker to president of the company in an unspecified, but evidently very short span of time. He does it all by following "the company way."

The company way is the central reality of

the business world, but the outcome of obedience to it is almost always far removed from the experience of J. Pierpont Finch. The type is better represented by Freddie White, who began his career at Wills forty years ago as a humble mailroom clerk and culminated it in a desk on the third floor: head of the mailroom.

I am constitutionally unable to follow the company way. I am not loath to doing menial chores, or resentful of being accorded no respect by those above me in a hierarchy, but I cannot feign respect where I have none, and, BA or no BA, I cannot stomach rules whose sole form is symbolic and whose sole purpose is to enforce conformity and regiment discipline.



Even so, the Wills job proceeded smoothly. There was very little to do: sort incoming mail twice a day; stamp and sort outgoing mail; reroute inter-office mail; distribute circulars and notices (most of which were never read); run off a few mimeographs and stencils; and, four times a day, venture off on a mail run throughout the building. These tasks, none of which could not be mastered after doing it twice, required one and a half persons. That is, they would be a little too much for one, and not quite enough for two. This being England, we were four.

Though the job was quite to my liking and allowed time to read, like the other, it was clearly finite. After Christmas, one of the train-

ees came back from his period of enforced rest. Now we were five, and even the management at Wills could see that was more than was needed. I could guess who was going to get the boot. The circumstances of my dismissal were, nevertheless, amusing.

One morning I arrived at work two or three minutes late. The secretary holding the space book insisted I explain why in the "reason" column. Although I had early been advised that trains was the standard answer, I knew I had no valid reason — say what you will, trains do run on schedule. I felt the whole trivial, so I left the space blank and went to the mailroom.

Half an hour later, after the outraged secretary had frumped away, Freddie White came and handed me an envelope, without comment. The message inside informed me that due to changes in London weighting, my salary would be raised to £26.50, effective next week. My laugh came straight from the belly. In another half hour Freddie was back with the real thing. Poor man. After forty years, still a messenger boy, not even privy to the firm in his own sub-department.

This time, the wait between jobs was brief. I was jobless for just under three weeks, which was about the limit of what I could have endured financially. On January 26, I became a cinema receptionist (usher to you) for Leisure Services.

Once again, the work was undemanding and tedious. It required little more than standing in house some nights and the rest of the time standing around in the lobby, wearing a grey tuxedo, mauve shirt, and bowtie — looking "smart" — and answering silly questions from people too lazy to read the printed schedule. The pay, for the long hours worked, was paltry. But it sufficed for my needs. The weeks passed. On April 15, I returned to Canada.

### "What can you do for me?"

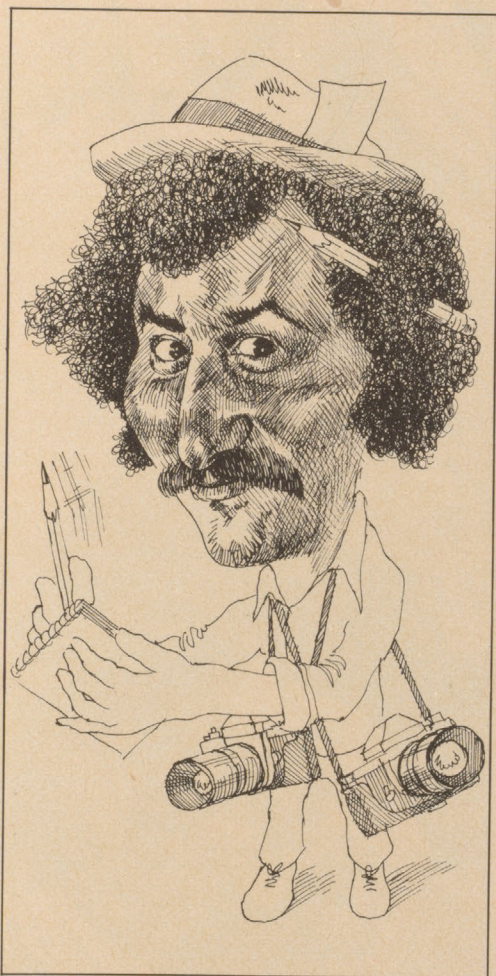
There were a few friends to see on my return but not many. Staying at my parents' home, I rapidly slipped into oversleeping, overeating, and other bad habits. Finally, I ventured back to Toronto to search for work. (I don't speak French, so Montreal was out. Moreover, I wanted to move on. A change of surroundings is a psychological boost.) My idea was to enter the newspaper field. I don't know how I stumbled onto that path, since there were no indications of any journalistic bent in my background. But to quote Norman Mailer: "Not to be a cowboy, or a private eye, the most heroic activity in America [is] to be a reporter."

As I soon found out, the most heroic thing of a reporter's life is not facing threats from political big shots or dodging bullets while covering a war, but finding his first job.

Toronto was not the best hunting-ground either. The folding of the *Telegram* had sent hundreds of competent, experienced men and women onto the market, other papers were in financial straits, and both government and

and develop pictures, to do pasteup and layout, to write headlines, and to perform other newspaper chores. Learning to do these things was quite enjoyable, really. Doing them, however, was a pain. I averaged about fifty hours a week, which included two or three nights and most weekends — all for \$80 a week.

The editor, John Scott (no relation to the publisher), was giving me considerable story responsibility and editorial freedom. In just one month, I had moved up from features on Florence Wager's 98th birthday, Cronfelt's Loganberry Syrup, and Gardener William Robinson's citation from the mayor of Buffalo, to a front page by-lined article and the lead editorial. Education became my special "beat,"



and I began to establish good contacts at the schools. In the October 4 issue, my eleventh, I had an eight-column front-page feature, and my second lead editorial to go with it. I had had sixty-four pictures published, six on the first page.

By October 10, I was gone.

It was partly them and partly me, although I wouldn't have left on my own steam. Barb was pleased with my work, but didn't like my attitude. Working at the *Times-Review* meant accepting the psychology of the "one big happy family." I didn't seem to be fitting in and to be giving willingly, Barb thought. I appeared selfish. John tried to mediate, but, as they say in Ontario, there was "no way." My point of

view was that Barb was shamefully exploiting her labour, and asking them not just to endure it but to enjoy it.

I don't know how long I would have lasted anyway, but the choice was made for me, and I was not sorry.

For once I did not have to wait between jobs. The Lake Simcoe *Advocate* in Sutton, Ontario, was looking for a reporter-photographer. Its editor-publisher, Harry Stemp, was already familiar with my work, and John Scott had given me a good recommendation. I went up to Sutton, met Harry, and was hired. Going by Harry's description, and judging by the look of the place, the *Advocate* would be a more relaxed job, but would probably entail more responsibility.

The only danger I foresaw was that the pace at the smaller paper would be too slow, and I would rapidly degenerate into a sloth. That fear turned out to be quite well-founded. Harry let me set my own times; he only came into Sutton twice a week, spending most of his time and energy in Uxbridge at his print shop where a number of other papers are printed.

One Wednesday morning Harry came into Sutton to deliver the papers with me. I arrived ten minutes late. Harry had a fixation about punctuality, and so ended, after a mere four weeks, yet another job.

I sent no letter to the CCNA this time, for I had no desire left to hone my journalistic skills or to heighten my career prospects in some awful town at the expense of my happiness. The isolation, the snail's pace, the complacency and dullness of the people, the cultural void, and the loneliness — I couldn't cope with them any longer. Better to be down and out in the city. Letters to five Toronto area weeklies were unproductive, so I sold my body to Canada Packers.

### Raw Flesh

Lester Pearson, when a young man, once worked as a meatpacker in Hamilton. On the other hand, Lester Krakowski, when a young man, worked as a meatpacker, and now that he's an old man, still does.

The pay was good — \$3.64 an hour. In fact, it was better than I'd ever had before. The hours were not overly long, but work started at 7:00 a.m., when time, for some reason, passes more slowly. The labour was not arduous, but it did take my muscles a week to adjust to the constant lugging of fifteen-pound hams and twelve-pound shoulders of pork. Handling the raw flesh was not unpleasant, except when it came straight out of the refrigerator room and was miserably cold.

I sank into the routine, seeking perfection in the tying of a joint of meat in a stockinet and economy of movement in the lifting, turning, and hanging. I took my smoking break when the others did and sped up, reluctantly, when they did. I didn't talk — it was too noisy to talk and there was nothing to say — but sang

old show tunes in my head, and tried to remember the co-stars of old movies I had seen.

Lunch would come (it surprised me how easy it was to eat cooked meat after handling the raw stuff), and the afternoon would slip away a little faster than the morning. The work day over, I would struggle out of my fat-encrusted boots, go home, and try to wash off the smoky stink of bacon. The evenings were brief. And so the days went by.

When Canada Packers decided they had enough hams for the holiday season, we were laid off. It was a week earlier than they had promised, which upset my plans by \$100 or so. It was a bad time to look for a job, so I went to Montreal for a brief visit, returning in time to do a TV quiz show. I had fun, but failed to make my fortune. I was back to looking for work.

### On the Dole

There were prospects in January. I saw a man at the *Toronto Star* about its summer internship program. I felt confident. He looked at my work, liked it, and then proceeded to detail the arithmetic of my chances: 15 spots to be filled, 400 applications. Three weeks later, I received my rejection notice.

Another meeting with Peter Newman got me an appointment with a man in personnel in the Maclean-Hunter (M-H) organization. He seemed to have mistakenly overestimated my personal connection with Mr. Newman, and I made no effort to set him straight. Again my chances, I felt, were quite good. All that was necessary was to compose a hypothetical article for the *Canadian Grocer* on a fact sheet provided. That done, I would be placed in the "editorial pool," on call to write articles for any of the M-H trade journals, and from there, in time, I would be promoted to an assistant editorship. But I failed the test: I couldn't grasp the inimitable *Canadian Grocer* style, and I fell for the test traps, misspelling some foreign words. Peter Newman's job is safe for a few more years.

Still, the situation was not desperate. Taking the advice of friends and relatives, I had applied for unemployment insurance benefits after the Canada Packers job ended, and in the fourth week of January I began to receive them. Sixty-one dollars a week was not enough to live on, but at least it gave me the opportunity to hold out for something decent.

### Joining the Round Table

Since there was nothing good in the cards, I applied for a job as a waiter at a restaurant soon to be opened. I was accepted — sort of. The "sort of" was that I had first to serve as a busboy until the maître d' felt I was ready to take over some tables. Fine with me. It was a fairly ritzy place. Once I moved up to waiter, which shouldn't have been too long, the tips would be good. My nights would be taken, and I would probably have only one day off



a week, but I wanted to save some money, a return to school in the fall.

Finally, on February 15, a month and a half after I was hired, the restaurant owners called me in to work at the Round Table. Things did not go smoothly. I arrived dressed in a green shirt and patterned flares. Where, they asked, were my white shirt and black slacks? The maître d' and son of the owners, he had said nothing of that. I borrowed a white shirt and tie, and spent the lunch shift in the kitchen area, filling the baskets with rolls and putting pats of butter on plates, but letting Ricardo, the other busboy, bring them out to the tables as the customers arrived. I assiduously filled bowls with pickles and olives and handed them to the waiters, who eyed me with suspicion.

They were all grown men, foreign-born, short oiled hair and cheap tuxedos, and with the defiant look of men who are paid to wait on others and vaguely resent it. My self-education air and my education were unspoken insults. College boy doing their work until time came for another degree and then a \$20,000 job. How soon, they seemed to be telling themselves, before they would be serving me Chateaubriand?

Despite the slight hostility, I was supereager. I dashed off after lunch, went downtown, and bought a white shirt and a black bowtie. I didn't have enough cash for the shirt, but I hoped the bosses would let me circulate among the tables at supper anyway. Instead, they sent me home. The restaurant was too busy and they felt Ricardo could handle the traffic alone.

### "Didn't your mother tell you?"

At ten the next morning, when my bank closed, I withdrew some cash and shopped for slacks. The tailor at the store I went to could not alter the pants in time for me to wear that morning, so I phoned the restaurant and asked for advice. Alexander was not in, but his mother suggested I stay home rather than wear dark grey pants, as I proposed. I didn't like the idea, but what could I do?

The following morning I arrived at the Round Table well equipped: pants, shirt, and even my hairbrush. The restaurant was closed. On Saturday, with the offices in the building shut, there would be no luncheon service.

I walked back through the rain to the station and repeated the thirty-minute ride home. Later I called Alexander to tell him I would be there for supper. "Where were you yesterday?" he wanted to know. "Why," I stuttered, "didn't your mother tell you?" "You should have spoken to me," he said. He had had a talk with the waiters, he continued, and they agreed with him that I wouldn't fit in. He had hired another busboy, and I was fired.

Since then, I have been out of work. □

Stephen Whitzman, BA '71, is still in Toronto looking for a job.

# Graduating

to

# Unemployment

by Louise Abbott

*"And if you are McGill graduates  
you must be earning something."*

So said Pierre Trudeau when answering a question on taxation during his campus visit in April. If older graduates in the audience were amused at the prime minister's quip, undoubtedly some recent graduates were not. For unemployment is no longer the exclusive misery of the illiterate or the infirm. Even *magna cum laudes* now find themselves on the dole.

To be sure, both Quebec and Canada as a whole seem to be inching their way out of the economic trough into which they slipped in late 1969. Thus, McGill '73 graduates may well enjoy brighter employment prospects than others in the last few years. Yet the situation is hardly reassuring. Scores of late sixties and early seventies graduates are still pounding the pavement or are unhappily misemployed (see page 7). Despite government's desperate and lately successful scramble to create new jobs, the country's serious unemployment problem will likely continue for some time to come. And the under twenty-fives will likely continue as its major victims. Indeed, a national survey in March revealed that a full 44 per cent of the jobless fall within that age bracket.

Not all graduating students face unemployment, of course. Although they have fewer attractive offers than in the past, graduates from the professional Faculties have no real difficulty in carving desirable niches for themselves in the work-a-day world. Even in education, with its much-publicized glut of teachers, McGillians are well off, at least within the province. "There's a great misconception that there are too many teachers," says Associate Dean of Education Donald Burgess. "In fact, there's only a surplus of French-speaking teachers in



Quebec. There's a shortage of English-speaking ones. The school board in Montreal has even gone so far as to suggest we recruit more students next fall."

Graduates in certain non-professional programs also encounter little trouble in finding work. "Students in our option in ecology will probably have a good chance at employment," notes Michael Herschorn, the associate dean of Science. "Marine biology is a very popular field at present, too. Nor is the market in majors geology bad, providing the graduate is willing to go into the field instead of having an office on Dorchester."

#### "But, can you type?"

All the same, unemployment has taken a heavy toll on university graduates. "If you're a PhD in physics, you're probably going to be unemployed," laments one Science professor. The same misfortune often befalls postgraduates in chemistry, math, English, history, religious studies, and other disciplines. Indeed, a report issued by the Economic Council of Canada last fall, forecast that only about one-third of the PhDs produced during the next five years will find employment consistent with their career objectives and the traditional employment patterns.

The hardest hit of the university-educated, however, have been those with BA, and to a lesser extent, BSc degrees. As broad and personally fulfilling as their education is, it is simply not readily marketable in our pragmatic society. "I may have learned a lot about literature," says a disgruntled majors English graduate, "but all I'm ever asked now is, 'Can you type?'" With minimal work experience, and, in the case of general BAs and BScs, no particular expertise, those graduates have seen their plight go from bad to worse. A 1971 study conducted by the Department of Manpower and Immigration indicated there were 41,000 more bachelors-level graduates in all fields than required. And the ranks keep swelling.

There are some who believe a change in employment policies in Quebec has been partly responsible for BAs and BScs graduating to unemployment. Previously, graduates with bachelors degrees were welcomed by companies and other institutions, but today, they claim, such graduates are turned away in favour of products of the CEGEP technical stream who can be easily trained and paid a lower salary. "Libraries, for instance, used to take BAs to act as non-professional filers," cites a personnel officer at the Canada Manpower Centre at the university. "Now they hire CEGEP graduates with a background in library sciences."

One man who disagrees is Charles Perrault. "As far as the CEGEPs are concerned, I see no evidence that their existence has made any appreciable change in hiring practices," asserts the president of the *Conseil du Patronat du Québec*, a federation of 125 management groups. The trouble, Perrault suggests, is a longstanding one. "Businessmen are notoriously

ambivalent about the whole thing. They are very fond of saying the universities should be turning out generalists because that's what industry needs. Then they can't find someone with a narrow enough specialization to hire. This is a wonderful dichotomy of which only businessmen are capable."

Although displacement by CEGEP graduates may be only a minor factor in widespread unemployment facing university graduates, other factors loom large. The increasingly mechanized nature of our society causes difficulties for general Arts and Science graduates. So does the necessity for bilingualism in Quebec, as French becomes increasingly *la langue du travail*. Indecisiveness and attitude clashes with potential employers further aggravate graduates' problems.

Because of the liberal teaching methods and



ideas to which they have been exposed as undergraduates, some simply cannot adjust to the business and industrial complex. It is not necessarily that they renounce the North American work ethic *per se*, but rather that they are disillusioned with certain types of employment. While they apply eagerly for the socially oriented projects the government has launched, they shrink from Big Business.

Many companies and institutions in the private sector have become equally disenchanted. "Companies have suffered a high drop-out rate among Arts graduates in their management trainee programs in recent years," observes Manpower Centre Director Cathy Brown. "Now they prefer to take commerce graduates who they feel have a better balance of interest between human relations and profit."

#### Capable and Cultivated Human Beings

Thus, the causes for unemployment among McGill graduates, like graduates all over North America, are many and complicated. But what share of the blame lies with the university?

The university, John Stuart Mill argued, "is not a place of professional education. Universities are not intended to fit men for some special mode of gaining their livelihood. Their object

is . . . to make . . . capable and cultivated beings."

More than a century later, there are many in academe who would heartily endorse the English philosopher's viewpoint. As Principal Bell said in an address last October: "Some of the university has come to be seen as a producer and certifier of people for the general employment market. This is not a role that the universities have sought for themselves, generally speaking, although universities that are asked for support will certainly cite this role. Aside from the training of people for the recognized professions, university Faculties of Arts and Science are not built up as vocational training and certifiers, their programs are not so labelled, and their professors do not see themselves as training people directly for employment."

"The Faculty of Arts would have a hard time to shrug if it was told it had a responsibility to ensure that its graduates would find jobs," declares a Management professor. A hyperbolic statement perhaps, but not far off target. Professors in the humanities do indeed recoil at the notion of "market realities." Declares Associate Dean of Arts David Steedman: "If you respond to a tight job market, you may change the nature of the Faculty. You can't make into something it isn't."

Science staff members are just as vehement. "The university's Science Faculty is a place to get scientific competence in a wide sense, not a professional school," claims Associate Dean of Science Herschorn. "Our main aim, at least at the undergraduate level, is to train students who are interested in science and to study it in a concentrated way. Besides, we can never foresee what the economy is going to be like five years from now."

One history professor sums up the feelings of many of his Arts and Science colleagues: "There is a question of human freedom involved. If a student intends to get a BA in history, let's say, he is probably doing it out of personal interest. We try to meet that need. We can't stop him from entering the program if he wants to. All we can do is caution that his degree will probably not lead directly to a job."

#### Easing the Transition

A minority at the university, however, are so sure McGill can remain divorced from vocational requirements. Among them is Vice-Principal Eigil Pedersen. While reluctant to curtail individual freedom, he does concede "there are certain areas in which it is quite possible there is no demand for graduates. The university has responsibility for cutting down on student intake in such programs, even if it means displacing university personnel and transferring them to other activities."

Vice-Principal Stanley Frost goes even further. McGill, he contends, must rethink its curricula, particularly in the Arts, in order to produce graduates who are more employable.

consolidated and strengthened, undoubtedly students would be better served.

In addition to revamped counselling services, some university people advocate closer relations with the outside community to keep students in touch with the realities that lie beyond their diplomas. Ironically, there used to be a stronger liaison between the university and business and industry. It was loosened, however, when the university was accused of being "a tool of the capital establishment." Both of the alleged accomplices retreated further into their shells. Fewer companies sought to recruit at the university.

Today, in light of the unemployment crunch,

#### Point

We need a balance between the university as a trainer of professionals and a certifier for vocational purposes on the one hand, and as a purely cultural institution on the other. To go all out for one aspect or the other of the university would be, in my mind, a destruction of the university as we know it and as I think it should be.

Robert E. Bell, PhD '48

#### Counterpoint

A year has passed since I graduated from Macdonald College. To date I have not found "suitable" employment — that is, employment of the type society had led me to believe could be secured (and McGill did nothing to correct that fallacy).

I feel the university is positioned with one foot on either side of a picketed fence, with a few pickets intruding you know where. It must decide whether it will provide for a purely liberal education or whether it will provide for persons to fulfill particular societal roles. It cannot combine both with any measure of success — I am the epitome of such a combination.

Wendell R. MacLaine, BSc (Agr) '72

the situation has reversed itself. The current generation of students are anxious to see McGill climb down from its ivory tower, although they want collaboration with more than big business exclusively. The university has begun taking steps.

The Engineering Faculty, for one, boasts an Advisory Council composed of top executives from numerous firms. It was with the help of that body that the mechanical engineering department ran a highly successful workshop with industry last winter. The Management Faculty, moreover, helped a student-run entrepreneurial agency onto its feet five years ago. Since its establishment, the McGill Students Entrepreneurial Agency has blossomed, creating ties with the business community and jobs for students. In Architecture, where there is a strong interface between the public and

McGill's School, students have been active in projects like the Community Design Workshop, assisting in several Montreal neighbourhoods where residents have requested help.

Regrettably, such business and community projects are the exception, not the rule. And they are nearly always initiated in the professional Faculties rather than in the non-professional ones from which graduates have the most difficulty making the transition to the working environment.

Naturally, it isn't easy to assure Arts and Science students exposure to practical experience during their undergraduate program. But there are some possibilities. One proposal is that of alternate work and study semesters, an option already open to some students at Sherbrooke and Waterloo Universities. Unfortunately, work-study programs are not easily implemented. "It would require a major shift in the whole university," points out one professor. "A Faculty couldn't do it by itself." Engineering Dean George D'Ombain notes: "The resources of industry have been seriously strained in the two places in Canada where such programs have been established." Even more of a hindrance to employers than the off-and-on nature of student labour, he observes, is the conflict with unions such programs spark. The labour organizations resent the incursion of undergraduates who may work at lower pay and take jobs from union employees.

There are some at the university, furthermore, who oppose building work experience into the academic program, particularly in Arts. Argues Vice-Principal Pedersen: "Students in Arts don't know where they want to go — they're in a moulding operation. It's questionable whether we should have them plugged into industry before they know what they want to do." Of course, that is something of a chicken-and-egg problem. For if Arts students were exposed to practical realities, they might have a better idea of what they want to do.

A final measure which nearly everyone around McGill believes must be taken is to dispel outdated beliefs and misconceptions equating a degree with high-status employment. "We used to try to generate a feeling that education must be continued to find successful work," observes Associate Dean of Science Herschorn. "A drop-out rated as a failure. That produced in the public mind a picture of the university that was unrealistic and which the university couldn't live up to without ceasing to be a university and becoming a technical training school. I think we perhaps have to educate the public that the value of a general university education doesn't lie in the employment opportunities it makes available to you."

"The great love affair with education is over," insists one graduate. Perhaps it is, for expectations were too high. But if both the university and the outside world make a few concessions, it can hopefully be renewed on a more realistic foundation. □

# When Mother Goose Came to McGill

## The Feathers Started to Fly

by Donna Gabeline

*A young woman in bluejeans reads to the attentive toddler in the chair beside her. "Give it back!" screeches a little girl, tugging at a floppy hat worn by a grinning playmate. In the corner a child rocks quietly on a hobbyhorse. "Yummy's here," announces a five-year-old in dark glasses and oversized high heels as she clatters across the floor to welcome a gurgling baby. Leaning over a low table, a wispy-haired boy arranges the pieces of a puzzle in deep concentration. "I'll be back to see you at lunch," says a mother, consoling her daughter, a first-timer. "Vroom . . . rrm . . ." A tricyclist roars his way around the room.*

It is ten o'clock and a typical morning at the McGill Community Family Centre. Since opening its doors at 3495 Peel Street in mid-March, the campus day care centre has quickly slipped into a happy if hectic routine. But the persons responsible for its inception have not as quickly forgotten the struggle behind them.

While active crusading for day care at the university began three years ago, the need is an historic one. For decades campus mothers had no choice but to leave their children with relatives or neighbours, hire babysitters, pay for expensive nursery schools, or reshuffle their work or class schedules. In 1966, a pre-school program for graduate students' children was started under the auspices of the Federated Appeal's Mental Hygiene Institute. Though situated conveniently near McGill, the Institute centre was able to take in only a handful of children, none of them under three and a half years of age, and required a \$250 fee for its two-hour-a-day, four-day-a-week, ten-month-a-year services. For those who were eligible and could afford it, the pre-school program was a boon. But the majority of parents at the university were forced to be as self-reliant as ever in coping with child care throughout the late sixties.

As the number of married students and working mothers at McGill climbed, the need for on-campus day care became increasingly acute. In 1970, the Women's Coalition pressed for a centre but was refused because of space exigencies. In a conciliatory mood, however, the university later fenced off a grassy area on lower campus "for mothers and babies only."

In the spring of 1971, the need for day care was cogently reiterated. After months of investigation, a specially appointed Senate subcommittee released its report on discrimination as to sex at McGill. Along with salary discrepancies, the committee charged that the absence of a day care centre constituted "de facto discrimination against female staff and students." Insisting that child care facilities should be as much the university's concern as residences or health services, it urged the establishment of an on-campus centre with flexible hours, proper supervision, and tuition on a sliding scale according to parents' income.

However sympathetic the university administration was to the plight of university parents, it held back from implementing the committee's strongly worded recommendation. As Principal Bell put it in an address last October: "Universities nowadays seem to be expected to lead the fight against pollution and for the environment, to set up day care centres for all the children who may need them, to operate free medical, dental, and legal clinics where they are needed, to operate the museums, to provide free library service, to draft laws and staff enquiries for governments, to provide unlimited free window glass for high-spirited rioters to break, and to prevent the police from preventing the rioters from breaking it. On top of the traditional university duties of providing football for the alumni, parking for the staff, and sex for the students, the universities are overloaded, and they just can't do it."

### The University Confronted

If the university was reluctant to initiate day care, it was willing to offer aid when approached in late 1971 by a group eager to open a non-profit, community-operated centre for two- to five-year-old children. On condition that it become incorporated, the group was promised seed money and rent-free housing on campus. For nearly a year, the organization — the McGill Community Family Centre (MCFC) — dug in to straighten out legalistic and operational details. With a board of directors, a qualified staff, and numerous prospective enrollees, the MCFC was ready to set up shop in the fall of 1972. A nationwide elevator technicians' strike, however, forced a delay. Because the Bronfman Management Building

could not be completed without the technicians, the Spanish department, which had planned to vacate its 3491 Peel Street quarters for the MCFC and move in with the Management Faculty, had to stay put.

In the midst of trying to solve one day care centre's problems, the university was suddenly confronted with another group pressing for day care facilities. "It was like watching a movie for a second time," recalls the principal. But the rerun ended less happily. Denouncing the MCFC as a bureaucratic organization under the thumb of the McGill administration, an informal, unlicensed band of parents called the McGill Baby Care Co-op (MBCC), requested campus quarters for an additional day care centre which could accommodate babies under two years.

### "Day care is a right."

Because of stiff licensing regulations, the university could not acquiesce. It did suggest, however, that the MBCC join with the MCFC as a practical compromise. Dissatisfied with that suggestion, the grass-roots organization of some eighteen parents and one attendant decided to take matters into their own hands. They installed an *ad hoc* day care centre in an unused language laboratory at 3495 Peel Street (the MCFC's present quarters). When the university discovered their makeshift operation, it asked the group to leave, primarily for the children's safety. But after consulting with the children's safety. But after consulting with and fire inspectors, the administration agreed to make the renovations necessary to adapt the rooms for day care. Even so, the MBCC parents stubbornly refused to clear the laboratory. Finally, the university had the building padlocked.

Reviving the stormtrooper tactics of the student Left, the defiant parents moved themselves and their children — diapers, Gerber toys, and all — into the eighth floor staff lounge of the Leacock Building on January 30 in violation of a city bylaw prohibiting child care facilities above the second floor of any building. Adopting the slogan "Day care is a right, not a privilege," they announced they would occupy the quarters "until the administration meets our demands or the police come to arrest us."

What the MBCC expected of the university was made clear in an open letter to Principal

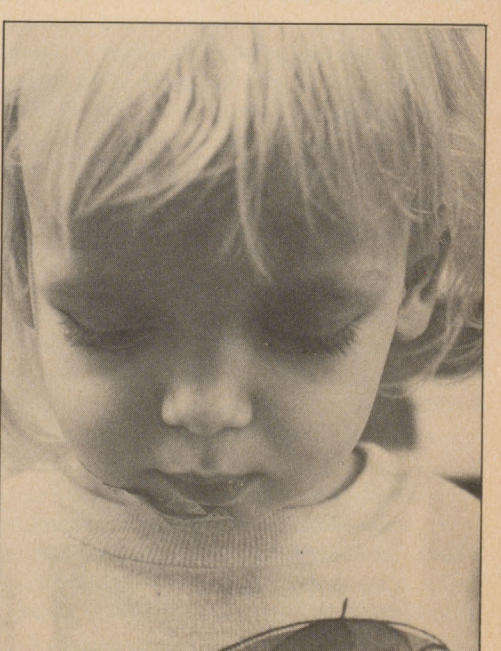
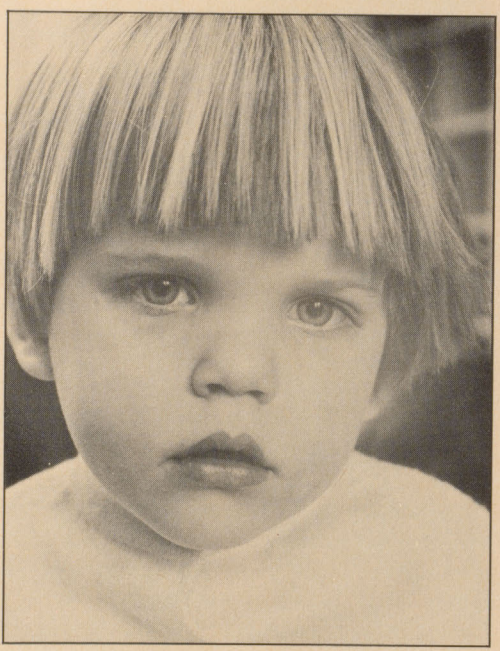
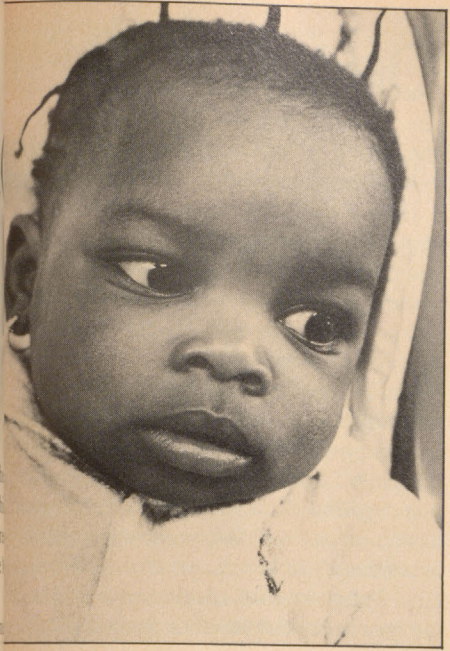


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Bell and Vice-Principal Frost published in the *McGill Daily* the day of the siege. Mincing no words, the group demanded that "McGill University accept total responsibility for the establishment and maintenance of day care services." They threatened, moreover, to "intensify" their action if McGill failed to take immediate steps toward setting up facilities on campus for them.

With front-page coverage and editorials in the *Daily* and stories in the city press to fan the fire, the occupation strengthened. Over 4,000 students signed a petition of support. Several of the parent-occupiers, however, became disillusioned with the turn of events after sympathizers calling themselves the Alliance for Child Care (ACC), and headed by Sociology Professor Marlene Dixon, took up the day care cause. "They turned it into a political issue," comments MBCC parent Dianne Tracy. "A lot of them didn't even have children but they were sitting in anyway. The parents were optimistic at first, but later most of them felt they had been used."

If the MBCC demands had been heavy, the ACC's were even more so — space and money for a parent-controlled centre to serve not solely the MBCC children, but the whole McGill and surrounding communities. "It was entirely unrealistic," argues Tracy. "It was a political manoeuvre in the sense that the day care centre was being used as a jumping-off point to fight for more facilities in the city and across the province."

### Communications Break Down

For eleven days, the occupation continued as university officials met with spokesmen for the two demonstrating child care fronts. On February 9, the talks broke down. Declared a McGill communiqué: "The university has made specific practical proposals in order to assist the earliest possible provision of suitable day care services which would conform to municipal and provincial regulations. The MBCC and ACC have repeatedly altered their demands upon the university and have refused to comply with requests that the children be removed from the occupied space. McGill has concluded that, so far as these groups are concerned, constructive action within the bounds of reason and legality is not possible. Consequently, the university will follow another course."

Within hours of that announcement, an injunction was served, banning child care of any kind on McGill grounds without proper authorization. After some deliberation, the MBCC and ACC militants picked up their belongings and reluctantly left the Leacock Building lounge. Predictably, a noisy protest erupted. "McGill gets injunction; throws kids onto street," blazoned a *Daily* headline. Nonetheless, the day care crusaders opted for a different, less extreme strategy. The ACC brought their grievances to the Students' Society which held a referendum on a proposal to use one dollar

of each student's fees for day care funding if the student indicated his approval at registration. The motion was carried. Where or under whose control the proposed day care centre will run, however, remains undecided.

### MCFC Open at Last

Barely a month after the occupation was ended, the MCFC opened without disruption. Certainly the affair affected the centre. For one thing, it prompted their decision to take in babies under two years. "We weren't going to have children that age," explains MCFC Board of Directors Chairman Mony Frojmovic, "because they really shouldn't be apart from their mothers. But there was a lot of political pressure put on us."

Probably the strongest and the most positive effect the controversy had on the MCFC, though, was to hasten its inauguration. However questionable their tactics, the demonstrators managed to grab the public's attention. Without the publicity they stirred, believes MCFC Board of Directors Member Charles Pascal, the new family centre might still not be open.

Bustling from eight o'clock in the morning to six o'clock at night, the fledgling centre marks the beginning of unprecedented freedom for married students and staff at the university. With a team of four qualified preschool teachers headed by Montreal Nursery School Association President Wally Weng, the MCFC cannot be mistaken for a mere babysitting service. In an atmosphere that is more homey than institutional, the children enjoy a rich program of music, arts, crafts, gymnastics, field trips, and nature studies, as well as free play.

Eventually, Centre Directress Weng hopes to diversify the MCFC's activities to include meetings and seminars on various aspects of family life. Plans are in the offing, moreover, for student and faculty field studies in child psychology, education, and other disciplines, although, Weng cautions, "the children must not be used as guinea pigs." Other ideas are afoot, too, among the centre's personnel and parents. "There are many things we would like to do," concludes Weng, "but first we must assess the needs of the McGill community."

As significant as the MCFC is, and as optimistic its organizers, the centre can offer day care to only a fraction of the estimated 300 families at the university who require it. With its financial security resting on the renewal of the Local Initiatives Program grant currently supporting it, the MCFC now has an enrolment of thirty-four children, three-quarters of them from student homes. A few children whose parents were among February's dissenters and who have not been enrolled in the MCFC are being cared for in an improvised centre in Hillel house, which is not directly affiliated with McGill. Therefore, even if the MCFC expands as it intends to, scores of parents will have to be turned away. They will have to continue resort-

ing to other means or abandon their studies or jobs.

Yet the fundamental question remains unanswered: Does the university have a responsibility to provide day care for the children of its students and its academic and non-academic staff? Despite the press stories depicting the university as an errant daddy and the other criticism hurled at McGill last winter, the reply from many corners of the campus is still a resounding "No." "There is never enough money or space to go around," explains Vice-Principal Frost. "We must remember the university's main purposes are teaching and research, and we must establish priorities." The 1971 Senate sub-committee investigating discrimination underlined that day care is as much the university's concern as residences or health services. However, Principal Bell points out, residences are financially independent, with revenue from fees and a catering business, and health services are paid for largely by Medicare. Unless a day care centre is self-supporting or the provincial government concedes day care as an allowable expense in its subsidies, he concludes, the university will be hard-pressed to support it.

Even putting monetary considerations aside, there are some who insist day care is outside the university's mandate. Bell contends it is a social, not an educational, issue, and, he adds, "the university simply cannot be a universal social agency." Frost concurs, noting how feelings about the university's paternalistic role have come full circle. "Babysitting," he stresses, "isn't our responsibility."

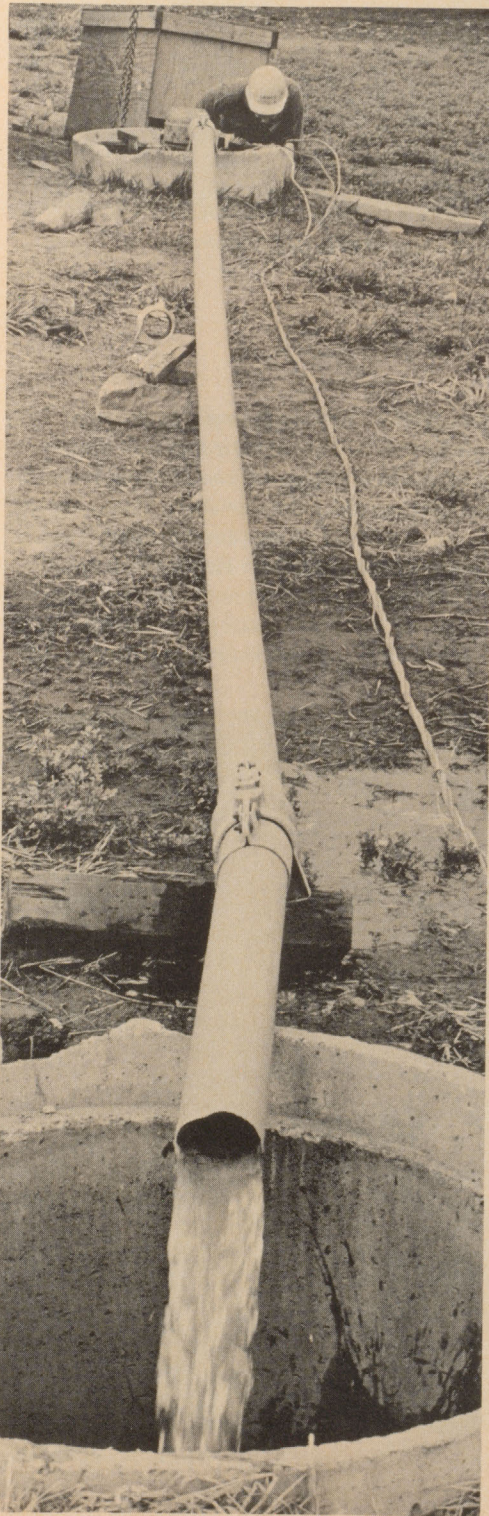
One of those who advocate day care at the university, Dr. Pauline Vaillancourt agrees day care is society's responsibility. But, counters the political science professor who set tongues wagging when she brought her baby to her Leacock Building office last fall, the university must accept its position as leader of that society. "If it would set up a good program of day care," she asserts, "McGill would be in the forefront of ideas."

Ultimately, the university is at the mercy of the Quebec government's attitudes to day care. Observes MCFC's Dr. Frojmovic: "It doesn't make sense to say day care is a right not a privilege because here it isn't." When day care will become a right is anyone's guess. Quebec Social Affairs Minister Claude Castonguay claims the establishment and regulation of day care centres is a municipal concern. The City of Montreal says it is a provincial matter. Until the government recognizes day care as a right and funds its operation, the university is severely limited in the help it can extend. What is so unfortunate is that so many families will suffer until the buck stops being passed. □

Donna Gabeline is a reporter for the Montreal Gazette.

# Macdonald in the Field

*Pumps such as this one on Macdonald Farm may be used as outlets for subsurface drains.*



Together with a colleague — Professor Pierre Jutras — he experimented with corrugated plastic drain tubing from Germany, Holland, and Ontario. Much easier to handle and install, it was less expensive than the clay tiles traditionally used in subsurface drainage. Moreover, its use was not limited to agriculture alone. It proved equally effective along roadsides to reduce soft shoulder problems and deep ditches, and in park and recreation areas for environmental improvement.

Convinced of the merits of the new drainage system, Broughton and Jutras supervised a demonstration to contractors, government engineers, and farmers three years ago. Emphasizing that the price of installation was no more than the cost of a grain crop ruined in a wet summer, they had 20,000 feet of plastic drainage tubing installed on Macdonald Farm. Obviously the researchers drove their point home. For later that year, a large Quebec firm took up manufacture of the tubing in response to farmers' demands. And other companies soon followed suit. In fact, since 1970 subsurface drain installation has increased from 12 million to 25 million feet annually.

Land drainage in Quebec, then, has substantially improved. But there remains much to be done. In addition to giving technical assistance to farmers, government, and drain tube manufacturers, Broughton continues his research to maximize drainage benefits. As he points out: "More must be learned about the effects of drains under the climatic conditions of the regions, on the movement of soil water, on crop yields, and on the soil surface conditions which could improve the mobility of field machines." With that information, more economical designs can be developed, not only for subsurface drainage systems, but also for pumps, which are necessary for subsurface drain outlets in flat regions far from rivers or other natural water courses, and save the expense of unsightly open ditches.

In light of the progress Macdonald researchers have helped generate, Quebec farmers in future will be better able to combat wet summers like last year's. Grocery shoppers, furthermore, will be able to look forward to lower food costs. However, don't expect it tomorrow. "Unless our rate of drain tubing installation accelerates tremendously," warns Broughton, "it may take up to 120 years before all the 3.2 million acres in Quebec which need subsurface drains get them."



One of Dr. Roger Bider's students nets a turtle at Stoneycroft Pond.

### Slow Down — Turtles Crossing

Nearly everyone who has taken regular drives to the country has been amused or annoyed at the sight of cows ambling across the road. But can you imagine having to stop your car for a herd of turtles? It happens, claims Dr. Roger Bider, a wildlife ecologist. "Not long ago," he recounts, "a large number of turtles were seen crossing the autoroute near St. Jerome, north of Montreal." Nor do the slow-moving reptiles restrict themselves to short trips. As Bider has discovered from his close investigation of a Macdonald Farm turtle pond, they are able to cover relatively long distances. "Some of our turtles from Stoneycroft Pond have turned up as far away as Lake of Two Mountains." Which is several miles from the Ste. Anne de Bellevue campus's experimental farm.

Migration is just one of the many aspects of turtle life Associate Professor Bider has been researching for the past seven years. Although not a herpetologist, he has had a keen interest in reptiles and amphibia since the late 1950s when he assisted in a University of Montreal study of snapping turtles and eastern painted turtles, which are more common in Quebec. "At that time," he recalls good-humouredly, "we couldn't even tell the difference between snapping turtle males and females. With the eastern painted, there is one obvious distinguishing characteristic: the male has longer nails for tickling his partner during the mating ritual. With the snapping, it's not so easy."

Intrigued by his previous work, it was natural when Bider came to Macdonald College in 1965 and found a pond aswarm with eastern painted turtles that he "started eyeing it as a

possible low-key research project." Every spring since, he has made a survey of Stoneycroft Pond. Heading out on sunny days, which bring the turtles to the surface to bask, he totes to the pond field glasses, chest waders, blind, net, and other essentials. He catches a sample of both adults and hatchlings and carefully marks them, filing a notch into one of the scutes on their shells. After a short captivity for study



Dr. Bider examines a hatchling, a young turtle.

purposes, the turtles are returned safe and sound to their Stoneycroft habitat.

Although he has been at it since 1966, it was some time before Bider felt confident about the reliability and efficiency of his collecting techniques. The first year, for instance, he caught about nineteen turtles shortly after the break-up of the ice. "We later realized that biased our sample since the larger turtles are the ones that come out of hibernation first. Now we've gotten our techniques straightened out, although we're still getting a disproportionately small number of hatchlings."

Primarily concerned with terrestrial animals in his research activities, Bider jokes that "turtles are relaxing," and refers to his Stoneycroft Pond project as a "pleasant spring pastime." Nonetheless, he does not underestimate its long-range importance. "Normally we study animal communities rather than single species like this. But this will be a classic ecological study because we've been able to mark and recapture the same basic pond population every year since 1966."

Although he has made significant findings about the Stoneycroft turtles, who have remained at about 125 in number, Bider emphasizes that "turtles' movement, hibernation, longevity, population structure, population dynamics, and mortality causes" are relatively undocumented. Eventually, Bider hopes to make complete life study tables. However, he notes, "we'll need about twenty years, since the longevity of the animals is something of that order." Will Bider himself continue the project long enough to follow a hatchling through to full-grown adulthood? "As long as I'm at Macdonald, I'll keep doing it."

## aching for Integrated Control

Rachel Carson first sounded the alarm in *Silent Spring* more than a decade ago, DDT came to be considered far less than the ideal worker it was initially cracked up to be. When it does, it produces deleterious effects.

Because of the potential harm of DDT, Entomologist Professor Robin Stewart is currently researching alternative methods to keep insect populations at a level that will not cause undue economic or health damage. Along with a group of graduate students, he is exploring the various chemical, biological, and cultural means at his disposal, and searching for ways they can be used in combination. Integrated control is what he is after.

One of Stewart's particular focuses is the Tarnished Plant Bug. An insect with an insatiable appetite, it is particularly troublesome in Quebec to beans, celery, and apples. It pumps crop juices with its needle-like mouth

it injects a toxic saliva which not only causes blemishes and other distorting marks,

to date, only large doses of DDT have kept the pest in tow. But Stewart hopes to change that. By treating the Tarnished Plant Bug as an experimental animal, he and his research team are studying its life cycle and effects of certain population densities on various crops. In addition, they are examining parasites which feed on the Tarnished Plant Bug and help counteract its threat. Hopefully, they will arrive at a solution more ecologically sound than DDT. "Non-persistent chemicals



One of Dr. Robin Stewart's students obtains insect specimens with a D-Vac Insect Collector.

like organo-phosphate or plant-derived insecticides may prove to be the answer," says the entomologist. "Or the introduction of a certain weed near the crops which the Tarnished Plant Bug has been shown to prefer." If Stewart's research is successful, chemical pollution can be cut down, and food production efficiency boosted at the same time.

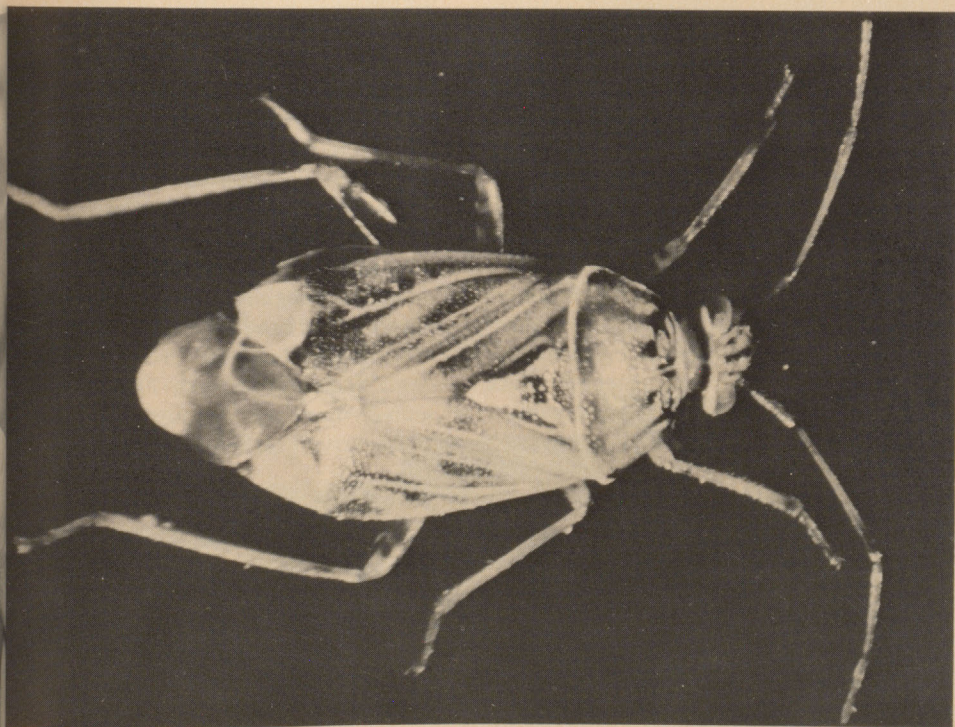
## Life Beneath

"Man is standing on the rooftops of a fascinating other world," says Soil Animal Ecologist Stuart Hill, quoting a fellow scientist. Below the surface of the soil, there exists an eco-system just as fragile and resilient as the one above. Animal life thrives. Indeed, there are thousands of different species of arthropods (an animal phylum which includes insects) burrowing there. And it is in examining them that Hill spends much of his research time.

"There is an increase in the number of forests being fertilized with synthetic fertilizers," he observes. "We are studying soil animals to find out whether the short-term benefits derived from those fertilizers may jeopardize the long-term productivity of the forests."

To investigate the side-effects of the new mode of silvicultural practice, Hill collects arthropod samples from Macdonald Farm terrain. "We dry the soil with infra-red heat, which drives the animals out," he notes. In the laboratory the minute creatures undergo thorough tests in which they are exposed to different feeding and environmental conditions. "Each animal is a little bag of receptors with very specific preferences for food and climate," explains Hill. From the lab studies, those preferences can be discerned, and the animals' reaction to other field conditions determined. The results thus give some hint of the effect synthetic fertilizers have on a crucial part of the soil eco-system.

An erstwhile marine biologist, Hill has researched soil ecology for twelve years, four of them at Macdonald. Hopefully the results of his devoted efforts will help to safeguard the forests of the future. □



Tarnished Plant Bug

**I**n 1968, smile tee shirts and Jesus Loves You stickers were not yet in vogue on North American campuses. Student Power badges were. Like so many other institutions, McGill that year witnessed an explosive revolt, triggered by the administration's threat to expel three student journalists for an offensive article they had reprinted in the *Daily*. Shocked by the university's intervention in what was deemed a student affair, the student community rallied to the journalists' side. A group of students sat in and broke in, ending their protest only when police arrived on the scene.

Spurred by the uproar and by two reports, one drafted by a student commission, the other by a university commission, McGill remodelled its government. Eight students were placed on Senate, the institution's highest academic body. And student memberships were extended on various Senate committees. On October 31, 1968, the first open Senate meeting with student representatives in attendance was convened.

For moderate students and faculty who had pressed for student involvement in university government, however, that initial year in Senate was discouraging. The campus elected six radical senators headed by the Hajaly-Hyman-Foster Students' Society executive slate. Anxious to restructure McGill into a "Critical University" along Marxist lines, the students presented a barrage of highly contentious, politically-motivated resolutions which shook and enraged other senators. A highly-charged atmosphere gripped the university's prize academic body.

At the same time, sparked by the radical cadre, students in various departments besieged faculty with demands for participation in departmental government. In some areas like English, where Chairman Donald Theall granted students equal representation with staff, the struggle was remarkably tame. In other departments such as political science, it was bitter. But by the end of the year, students were represented on the majority of university committees, with one glaring exception: few departments allowed students representation on the treasured committees that determined promotions, tenure, and new appointments. Obviously, student involvement could only be carried so far (*see box*).

Today, as the fifth anniversary of that first Senate meeting approaches, an evaluation of the breakthrough seems timely. Were the students and professors who pushed for moderate student representation wisemen or hotheads? Have students been a constructive or a destructive force in university decision making? And finally, what specific changes have students used their power to initiate?

Faculty reactions range from the lone senator who "once favoured student involvement — that is, before I actually saw it," to the vast majority who profess to be extremely enthusiastic about student participation. Improved communication is the reason for much of the faculty's positive response. "Before, when we planned policy or program changes," explains Arts Senator J.R. Mallory, "we took account of what we thought students would feel, and were frequently taken aback at finding out how wrong we had been. Just because we were students once does not mean we can still remember what it feels like to be a student."

Staff members also readily point out other benefits of student involvement in university government. Senator Roger Magnuson believes it "has opened up the decision-making processes." Students have raised issues that would have been swept aside in the past, contends Graduates Studies and Research Dean Walter Hirschfeld. And prompted McGill to adopt a stronger social conscience, adds Glenn Higginbotham, the assistant secretary of Senate. Equally important, notes Education Dean Wayne Hall, participation has sharpened students' appreciation of how complicated an apparatus the university is.

#### Tokenism?

If faculty members are almost unanimous in singing student representation's praises, students themselves are deeply split over the issue. On one side are those who acknowledge the pitfalls of the present system but consider it basically successful. On the other are those who decry student representation as tokenist. "We were originally put on committees to talk or listen — not to act," says Will Hoffman, the Students' Society director of university affairs. "You can tell how important a committee is," he adds cynically, "by how many students are on it. The fewer students, the more important the committee. The Academic Policy Committee, for example, has three students, while the Student Counselling Committee has eight." Declares another disenchanted undergraduate: "All student representation does is force the administration to go around us. It just makes it a little more difficult for them to run the place."

Of course, that brand of student cynicism is hardly new. It dates back to the emotional Senate confrontations of 1968-69 when student motions were consistently crushed by staff opposition. If students had taken the time to study their representatives' motions, they might

not have agreed with them either. Unfortunately, they never stopped to check the facts. The brooding impression grew that faculty was against the students. Only by gaining more representation, students began to believe, could they succeed in promoting their interests. Over the years, then, whenever a major student proposal has been defeated, the charges of tokenism have been resurrected.

The opposing student forces regularly spar over the value of their representation. Faculty listen deferentially to the student voice, argue the moderates, and good motions always win out. Students will only be heeded, retort the cynical antagonists, when they have the numbers to reinforce their arguments.

Regrettably, the moderates suffered a recent setback on the Dean of Students' Selection Committee. Granted parity for the first time on a major committee, the eight student representatives were active in screening the various candidates. They were jolted, however, when Principal Bell overlooked the committee's leading choices in his final selection, as was his right by the statutes. Although the committee was merely advisory, and although the principal overrode the advice of faculty as well as students, the student committee members interpreted the incident as a direct affront. The student psyche has been severely damaged. Observes Selection Committee Member Evelyn Schusheim: "Students on the committee weren't flaming radicals, but after the incident they came to appreciate the tactics of force and confrontation the radicals used in 1968. What the non-radicals learned was that only the radicals can win. There are students on Senate committees now who have, therefore, adopted a totally intransigent stance."

However students and staff differ in evaluating student representation, both acknowledge the adjunct difficulties. Student apathy, everybody agrees, is the hardest problem to lick. Elections for Senate representatives and even the three newly approved student governments draw meagre turnouts at the polls. Applications for Senate committees, too, are few, leading almost all candidates to be selected and often forcing the already overburdened Students' Society executive to fill the allocated seats on numerous committees themselves. "After serving on Senate and the Board of

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ernors for two and a half years," laments  
nology Undergraduate Bruce Katz, "I  
lost faith in students. If there's a big con-  
sery, you can get students out, but as soon  
controversy is over and our represent-  
doubled or whatever, students disappear.  
re more into the emotional aspects of  
ics than the day-to-day drudgery of getting  
s done."  
Barbara Bush, a student member of the  
of Students Selection Committee, puts  
he wave of student activism has exhausted  
There is a general feeling of helplessness  
society. People are asking, 'What can I do  
ange things?'" While student apathy may  
y reflect broader societal trends, one  
fact cannot be ignored: most students  
never been all that excited about student  
icipation. At McGill to study, they eschew  
us politics. So it will always be a tiny  
who is active in university government.  
other sore point partially linked to stu-  
athy is the question of the represen-  
ness of student participants. While stu-  
governors and senators are democratically  
ed, the low voting turnouts prompt those  
ontest the winners' platforms to charge  
those in office do not faithfully represent  
usive abstraction, student opinion. The  
en severely  
Committee  
ue arise like clock work, and accusations  
velled at the Students' Council executive  
ne university affairs director for political  
riticism in selecting candidates for commit-  
ats. "If we are ever to accomplish anything  
iversity affairs," asserts one angry students'  
illor, "we must have appointments by  
— not politics."  
ensure that student views are given a fair  
ng, Law Student Richard Pomerantz  
ates the appointment of a student to act  
aison between students and the adminis-  
n. "When I was Students' Society pres-  
two years ago," Pomerantz candidly  
ts, "I didn't know what students were  
ing because I was always tied up in meet-

ings with the faculty, the administration, and  
student leaders. What we need is a student  
assistant to the principal, a person freed from  
all bureaucratic involvement, who will have  
the ear of both the principal and the student  
body." In addition, Pomerantz stresses the  
need for periodic surveys to gauge student  
reaction to various carefully defined, alterna-  
tive courses of university action.

### Slowing Down the Administrative Machine

Another stumbling block, as Vice-Principal  
Stanley Frost sees it, is that students simply  
"don't know what they're being plunged into."  
Selected in late October, student representa-  
tives are thrown into committees totally  
unprepared and leave before April exams, just  
as they are gathering their wits about them.  
Ironically, the first student senators were one  
group who were always well briefed when they  
arrived at Senate or committee meetings. Their  
proposals were generally accompanied by  
detailed and thoroughly researched rationales,  
even if their political leanings jarred most sen-  
ators. Unless today's students do their home-  
work just as rigorously, they will continue to  
be severely limited in their participation.

History Department Chairman Michael  
Maxwell looks at the difficulty of inexperience  
and poor preparation more optimistically,  
however. "There is a problem in having to edu-  
cate each generation of students," he acknowl-  
edges. "But we are, after all, supposed to be  
educators, and we should tolerate that small  
extra burden." The Students' Society or the  
university might profitably assist student rep-  
resentatives in transferring information to their  
successors. Training programs in the rudiments  
of committee procedure could be held and  
information libraries set up to enable students  
to prepare properly for their committee assign-  
ments.

Student absenteeism at committee meetings  
is a further grievance. "The turnover of student  
representatives from year to year cannot be  
avoided," observes one governor. "The non-  
attendance can be, but isn't." Students are lax  
even in attending their own meetings. During  
a heated debate last year over the disciplining  
of two Maoist students, Student Senator Katz  
was asked by the university to convene a meet-  
ing of student senators to decide who would  
judge the case. Only one of the other thirteen  
senators showed up.

A final difficulty has been the student con-  
tribution to the slowdown of the administrative  
machine. Senators ruefully recall the frustra-  
tions of the first year of student participation,  
when Senate's agenda was so overloaded with  
political questions that routine business had



**STUDENT POWER:  
FIVE YEARS LATER**  
by Harvey Schachter

to be shoved aside. Though less prominent, the roadblock still exists. Comments Chemistry Professor Leon St. Pierre: "There have been over the past five years, and there remains today, a number of exceedingly verbose, politically-inclined student representatives who do much to retard the rate of progress in the decision-making process."

All the blame cannot be dumped at students' feet, however. Students were added to Senate at the same time that the body's size was doubled. Last year, to accommodate still more students and staff, another sixteen members were brought on, raising Senate to an unwieldy eighty-one. Because of Senate's structure, inefficiencies were bound to occur. Perhaps you can only shrug your shoulders and accept Vice-Principal Frost's remark that "we don't run universities simply to be efficient. We have other goals in mind."

The catalogue of complaints about student participation makes depressing reading, particularly for those who once urged moderate representation. Were they wrong? Did they overlook students' inexperience and other shortcomings? Undoubtedly they did to some extent. But their basic motivation seems to have proven sound. They did not pretend students could run the university; they simply felt they could contribute to the decision-making processes. Which they indisputably have.

Students played an active role in selecting the incumbent principal, refusing, as always, to split into a student bloc when committee votes were taken. They pressed for the outlawing of discriminatory bursaries and scholarships, and for other changes in awarding scholarships. They helped reform admissions policies. They were vital to the formulation of a

new code of Rights and Responsibilities for the university community. And in countless other ways, large and small, students have helped mould university-wide policy.

Furthermore, students have contributed strongly at the Faculty and departmental levels. "Their persistent efforts to reform and modify courses and curriculum have made it necessary for us to rethink what we are doing," says Political Science Professor Mallory. "Often what they wanted was neither good nor necessary, but it has been healthy to discuss things in a greater atmosphere of openness. Experimental courses, more flexible programs, and the realization that good teaching is important have all been in large measure the result of student participation."

To investigate more closely the effectiveness of student representation at the Faculty level, a look at Management is encouraging. The situation there is sweetness and light, mainly because of the approachability of outgoing Dean Howard Ross. "It always helps," notes one Management undergraduate, "if every student with a beef knows he can reach the top man. Once he heard a student proposal, Dean Ross would go along with it or reject it. Mostly he went along."

Management students are represented on all Faculty bodies, except the committee charged with promotions, tenure, and new appointments. In addition, the Faculty has established the Student-Faculty Liaison Committee, a grievance committee chaired by a student. Frequent student questionnaires and surveys are a final means of hearing students out. Dean Stanley Shapiro claims the Faculty feels "more comfortable with representative surveys," and stresses the weight they carry.

#### Hiring and Firing: Return to the Past

Throughout the university, students possess meagre representation on the key committees that hire and fire professors. In some departments students are quite simply banned from such committees, in others their participation is limited to postgraduate representatives, and in most others they have been granted markedly smaller representation than for all other departmental bodies. Students are becoming increasingly frustrated by that anomaly, and want their involvement expanded. Staff members are not eager to relent. Battle lines are forming as in 1967, and, ironically, the arguments raised repeat much of the righteous rhetoric of that era.

"The notion that promotions and tenure are matters in which students should have a decisive voice is destructive of the whole delicate fabric of academic freedom," charges one outraged professor. "McGill forgets at times that professors are here to teach. Too often they are only evaluated on what they write," answers a defiant stu-

dent.

Staff members feel students lack any proper basis to judge hiring and firing. They contend increased student involvement will lead to rigorous professors being dismissed, and will favour "showy" professors who adopt gimmicks and a friendly manner in order to curry favour with students.

Students claim they do have one solid criteria to judge professors: classroom performance. They believe only they truly know how qualified a professor is as a teacher, and that their information must be weighed along with research and administrative ability. They dismiss the criticism that they will be easy targets for untalented but showy professors, claiming they see through such performers.

The struggle over hiring and firing is vital to McGill. In the end, a university is only as good as its staff. Will increased student involvement lead to a better staff, as students claim, or an inferior faculty, as professors fear? Graduates can only watch and hope □.

"We have held up professors' promotions on the basis of low marks on questionnaires."

While student attendance at the main Management assembly is poor, nobody is particularly troubled, for turnout at the powerful working committees is strong, and there is tremendous confidence in the surveys. In fact, nobody seems particularly troubled about anything, except the Management Undergraduate Society executive who bemoans the poor attendance by professors at various Faculty meetings.

To see how student representation works at the university's lower levels, it is particularly interesting to take note of the English department. There students have attained parity, a policy many staff members denounce as foolhardy except for areas of prime student concern like counselling services.

"The experience with parity has been extremely successful," claims English Department Chairman Theall. "I have no willingness to argue that it's Utopia. It's not. But it works." Despite the fear of many faculty members, parity inevitably leads to polarization. Theall finds neither the students nor the staff in his department ever vote as a bloc. Most proposals he observes, pass with seventy to eighty per cent of the committee's assent, and frequently votes are almost unanimous.

Parity has not been without its problems, of course. Explains English Literature Association Chairman Harriet Schleifer: "In past years we met with difficulty, but this year we had a more active group. The students work well on the smaller working committees and are easy to find for those groups. But it is hard to find forty-eight representatives for the departmental assembly, as the students are intimidated at the prospect of speaking before a body of nearly 100 people."

Would Schleifer or Theall recommend parity for other university bodies? "Definitely," responds the student. The professor is more reluctant to comment. He simply advises that in his particular department, with its specific size and makeup, parity has proven a success.

In view of the broad victory of student participation at the Faculty and departmental levels, as well as the more modest triumphs in senior university bodies, the Student Power enterprise has been a beneficial one. There are glaring drawbacks, but there are also considerable advantages.

Former Students' Society President Gaby Zinner sums it up best: "Keep in mind this is an educational institution. Students are learning all sorts of things. Administration and representation are two of those processes. It is unfair to expect of students the same acumen as people who have been dealing with those processes for twenty years. But we're learning and we're doing our best. And we're doing all right!" □

*A former editor of the McGill News, Harvey Schachter, BCom '68, is presently working on a novel and freelance writing out of Montreal.*



# Society activities

by Tom Thompson



Part of Trudeau's Entourage

sents a profound kind of social stress and is going to last a long time." Ward cautioned against grabbing at quick cures. "Don't expect some blinding acts of statesmanship, some tremendous acts of social invention, or scientific breakthroughs to quickly resolve this," she said. "We have tried many instant answers in the past twenty-five years, and they now turn out to be remarkably like the problems of before."

What we can do, she suggested, is to realize the "great need for restraint on selfish action. Many of the evils of life come from the fact that we think we're special, and we are perfectly unprepared to see that other human beings have the same wants, drives, and uncertainties, and hence the same stress." In Ward's estimation, there exists a time-honoured treatise for overcoming stress in society. "It is wisdom, justice, and love — properly understood, worked out in social terms, and in institutions, and above all, practised in people's lives — that take us away from stress, and turn it into the most wonderful opportunity."

## Notes of an Organizer

On April 6, Pierre Elliott Trudeau came to McGill. With a huge crowd and a lively dialogue, the evening turned out to be one of the

Young Alumni's finest programs. But for those behind the scenes, there had been a few unnerving moments along the way.

It all started three years ago. Finally an *entente cordiale* with the prime minister's office was reached — Trudeau would pay a visit to the campus in February, 1973. At the eleventh hour, however, the program was postponed. The 2,000 persons who had applied for tickets by mail received a raincheck. Acknowledging parliamentary priorities, the organizers agreed to reschedule the event on ten days' to two weeks' notice.

Nine days before the visit the green light was given. Vice-Principal Stanley Frost convened a rush conference of university staff to discuss the *modus operandi* for the event. Since tickets had been issued previously on a first-come, first-serve basis, no advance publicity was required. That promised to simplify security precautions and reduce the number of unnecessary phone calls — until our overexuberant Young Alumni representative took an early morning helicopter ride and announced the prime minister's visit over the radio!

After the RCMP had checked out the two possible locations reserved for the evening, preparations began in earnest. The maintenance department gustily restored some of the old sparkle to Leacock 132. The Instructional Communications Centre pitched in help with the videotape arrangements, while the buildings and grounds staff handled radio and television hook-ups, lighting, backdrops, and amplification for the auditorium.

In the midst of those activities, two rendezvous were held with the prime minister's public relations and security staff. Every aspect of the planning underwent careful scrutiny. For Mark Feifer, a moment of panic occurred when he found himself locked out of one of those *tête-à-têtes* in Dawson Hall. Climbing over snow banks and around windows, he finally succeeded in getting the attention of the persons inside. The meeting went on.

Final arrangements were settled for press accreditation and for special permits allowing security men access to the event. But the gifts for Trudeau created some fresh problems. Two sesquicentennial portraits to be officially presented by Chancellor Donald O. Hebb had to be framed at the last minute. And the Young Alumni wanted their contribution — a McGill Redman football jersey — to be numbered "88" for little Justin, who could be a possible recruit for the 1988 McGill team. Thankfully, reference to the prime minister assured speedy service.

At last, the long-awaited evening arrived. "How was it?" someone later asked me. Although I had pushed aside all other duties in preparation for the visit, there were still problems to be smoothed out during the meeting. I never got a chance to see it! □

Tom Thompson is acting alumni director.

# Where they are and what they're doing

'20

**Moses Levitt**, BCom'20, has received the 1973 Samuel Bronfman Medal awarded for outstanding community service.

'30

**Robert H. Wright**, MSc'30, PhD'31, was awarded an honorary DSc degree from the University of New Brunswick.

'32

**Robert B. Greenblatt**, BA'28, MD'32, has been nominated to the rank of Chevalier of the National Order of the Legion of Honour by the French Republic, in recognition of his tireless efforts toward the understanding and cooperation between France and the United States.

'35

**W.A. Ralph Allen**, BSc'35, has been appointed vice-president, production, of Redpath Sugars Ltd.

**Kenneth L. MacFadyen**, BA'35, has been appointed senior vice-president of Canadian Utilities Ltd.

**Thomas McKeown**, PhD'35, has been appointed visiting professor of social medicine at the Harvard School of Public Health, Boston, Mass.

'36

**Stanley G. Mason**, BEng'36, PhD'39, a McGill chemistry professor, has been awarded The Chemical Institute of Canada Medal for 1973, in recognition of his research in pure and applied physics.

'37

**C. Alex Duff**, BSc'37, has been elected vice-president, merchandising, of Henry Birks & Sons Ltd.

'39

**Frederick G. Barker**, BEng'39, has been appointed president of Alcan Ore Ltd., Montreal, and vice-president of Alcan Aluminium Ltd.

**R. Norman Ferguson**, BEng'39, has been appointed vice-president, manufacturing, of E.S. & A. Robinson (Canada) Ltd.

'41

**William C. Gibson**, MSc'36, MD'41, GDipMed'48, has been appointed editor of *MD of Canada*, a professional medical journal with headquarters in Montreal.

**Nathan Kaufman**, BSc'37, MD'41, has been elected president of the International Academy of Pathology, U.S.-Canadian Division.

**Dr. Harry Oxorn**, BA'41, GDipMed'51, has been appointed professor of obstetrics and gynecology at the University of Ottawa, and obstetrician-gynecologist-in-chief at the Ottawa Civic Hospital.

'42

**Vincent O. Griffin**, BEng'42, has been appointed managing director in charge of manufacturing and marketing operations in Brazil, South America, with Cummins Engine Co. Inc., Columbus, Ind.

'45

**Martin A. Entin**, MSc'42, MD'45, associate professor of surgery at McGill, and plastic surgeon-in-charge at the Royal Victoria Hospital, Montreal, has been elected president of the American Society for Surgery of the Hand.

'46

**John H. Bailey**, BCom'46, has been named counsellor (commercial) at the Canadian Embassy, Beirut, Lebanon.

'47

**John C. Beck**, BS'45, MD'47, MSc'51, chairman of McGill's department of medicine and physician-in-chief of the Royal Victoria Hospital, has been named director of the Robert Wood Johnson Foundation Clinical Scholars Program in Princeton, N.J.

**Jean Jacques Dussault**, BEng'47, has been elected president and managing director of Atlas Construction Co. Ltd.

**F. Warren Nugent**, MD'47, has been appointed chairman of the department of gastroenterology at the Lahey Clinic, Boston, Mass.

**Jacqueline (Thimens) Ostiguy**, BCom'47, has been appointed executive director of the Quebec Heart Foundation.

**Dr. Wallace R. Williams**, BSc'47, has been promoted to principal clinical investigator at the Mead Johnson Research Centre, department of clinical investigation, Evansville, Ind.

'48

**Dr. F. Moyra Allen**, BN'48, a professor in McGill's School of Nursing, recently received a Senior Health Scientist Award from the Canadian Government to undertake one year's research in nursing practice and health care delivery.

**C. Gordon Lindsay**, BEng'48, has been appointed a director and vice-president for the western operations office of Pentagon Construction (1969) Co. Ltd., Vancouver, B.C.

**Kaare R. Olsen**, BEng'48, has been elected president and managing director of G.M. Gest Ltd. and G.M. Gest Contractors Ltd.

**Harry E. Trenholme**, BCom'48, has been appointed vice-president, international services, of the Royal Trust Co.

'49

**David A. Goring**, PhD'49, research director of the Pulp and Paper Research Institute of Canada, has won the Anselme Payen Award of the American Chemical Society's Division of Cellulose, Wood and Fiber Chemistry.

**George L. Henthorn**, BCom'49, has been appointed vice-president and controller of Canada.

**Charles S. Stephens**, BCom'49, has been appointed vice-president and controller of Celanese Fibers International.

'50

**M. Claire (Kirkland) Casgrain**, BA'47, BCL'50, has been appointed a Quebec provincial court judge and chairman of the Minimum Wage Commission.

**Kenneth C. Hague**, BEng'50, has been appointed general manager of the Canadian Electrical Manufacturers Association.

**I. Morris Sabin**, BSc'45, MSc'46, MD'50, GDipMed'55, has been appointed department chief of obstetrics and gynecology at the Reddy Memorial Hospital, Montreal.

**(Sussman) Finestone**, BA'51, has been appointed principal of the Solomon Schechter Library, Montreal.

**John E. MacKenzie**, BCL'51, has been appointed vice-president and a director of the Canadian Acceptance Corporation Ltd., and to assume the duties of secretary and general manager.

**George A. Stewart**, BSc'51, has been appointed executive vice-president of Canadian Breweries Ltd.

**Solomon J. Buchsbaum**, BSc'52, MSc'53, has been elected a member of the National Academy of Engineering for his technical contributions and leadership in research on solid and gaseous plasmas and their applications.

**Israel O. Freedman**, BSc'49, MD'53, MChD'58, is visiting professor of medicine at the University of London, England, on a one-year term until July 1974.

**Émile L. Gilbert**, BEng'54, has been appointed director of marketing for Latin America with International Ltd.

**Anthony F. Griffiths**, BA'54, has been elected president of Canadian Cablesystems Ltd.

**Robert B. Hamel**, BEng'54, has been appointed president and general manager of Champlain Products Ltd.

**Isaac Kaufman**, BCL'54, has been made a Quebec Court of Appeal judge.

**Donald I. Smith**, BSc'54, has been appointed geologist of Home Oil Co. Ltd.

**Donald R. Pinard**, BEng'55, has been appointed vice-president and general manager of the Anselme Pulp Ltd.

**Thomas Plunkett**, MA'55, is now director of the Institute of Local Government, Queen's University, Kingston, Ont.

**Don F. Bennett**, PhD'56, is undertaking sociological research at the Academy of Social Sciences in Manila, through the U.S. National Academy of Sciences exchange scientist program.

**John Porteous**, BA'54, BCL'57, has been appointed associate director of the Canada Council.

'58

**Claire Huckins**, BSc'58, MSc'60, PhD'65, will head the anatomical sciences division in the department of cell biology, Baylor College of Medicine, Houston, Tex.

**Klaus V. Konigsmann**, BEng'58, has been appointed concentrator superintendent and chief metallurgist with Mattagami Lake Mines Ltd.

'59

**G. Roger Otley**, BSc (Agr)'59, has been appointed vice-president, pension trust services, of the Royal Trust Co.

'60

**Walter J. Maceluch**, BArch'60, an architect with Descon-Concordia Systems, was recently named Montreal Chapter president of the Specification Writers Association of Canada.

'61

**Dr. Henry Mintzberg**, BEng'61, associate professor in McGill's Faculty of Management, is the author of *The Nature of Managerial Work*, recently published by Harper & Row.

'62

**Stuart Carl Harvey**, MSc'62, PhD'66, will be teaching gross anatomy in the anatomical sciences division of the cell biology department at Baylor College of Medicine, Houston, Tex.

**Michael A. Hasley**, BA'62, has been named a director and corporate vice-president, finance and administration, of Rapid Data System & Equipment Ltd.

**Douglas M. Ritchie**, BSc'62, MBA'66, has been appointed by Alcan Canada Products Ltd. as general manager, Alcan Wire and Cable.

'63

**Pierre S. Guertin**, BArch'63, has been named director of the Centre for Research in Management and Development at the University of Laval, Que.

'64

**David A. Rattee**, BCom'64, has been appointed assistant vice-president of IAC Ltd., at the company's headquarters, Toronto, Ont.

**Andrew J. Roman**, BA'64 has opened his own law practice in Toronto, Ont.

**Gerald Sheff**, BArch'64, has been appointed vice-president of Canadian Equity & Development Co. Ltd.

'65

**Douglas R. Edge**, BSc'65, DipEd'66, MEd'72, is now chairman of the mathematics department at Gombe Teachers' College, Gombe, North East State, Nigeria.

**Hyman Glick**, BSc'61, MD'65, has been appointed to the faculty of Harvard Medical School as an instructor in orthopedic surgery, and has joined the attending staff of the Beth Israel Hospital, Boston, Mass.

**Roy H. Hart**, MD'65, senior psychiatrist for the New York State Department of Mental Hygiene at the Lower Manhattan Aftercare Clinic, is the author of *A Psychiatrist Looks at Medicine: From A to Z*, recently published by Exposition Press, Jericho, N.Y.

'66

**Dr. Keith A. MacMillan**, BSc(Agr)'66, MSc(Agr)'68, has obtained his PhD degree from Cornell University, Ithaca, N.Y., and is presently employed at the Federal Agriculture Research Station, St. Jean, Que.

**F. Lawrence Plotnick**, BA'66, has been appointed marketing director with Max Factor (Canada) Ltd.

'67

**W. Gordon Bonn**, BSc(Agr)'67, has received his PhD degree in plant pathology from the University of Wisconsin.

**George E. Orchard**, PhD'67, has been appointed history department chairman at the University of Lethbridge, Alta., and has been nominated to participate in the first Canada-Soviet Academic Exchange.

'68

**William M. Reim**, MBA'68, has been appointed a general manager by the Fairview Corp. Ltd.

'69

**George P. Laszlo**, BEng'69, is currently project engineer in advanced engineering with Canadian General Electric, Montreal.

**Judith Mayerovitch**, BSc'69, has received her MA degree from Western Michigan University, Kalamazoo, Mich.

'70

**Shu Kwong Wong**, BEng'70, has joined TRW Systems Group, Redondo Beach, Calif. as a member of their technical staff in the nuclear survivability department.

'71

**Bernard Yeboah-Asuamah**, BSc(Agr)'71, who has obtained his MSc degree from the University of Guelph, is now a CUSO research fellow at the Institute for Agricultural Research, Ahmadu Bello University, Zaria, Nigeria, in charge of a project to help develop Nigerian rural communities.

'72

**Myra S. Kennedy**, BOccTher'72, is president of the New Brunswick Society of Occupational Therapists.

**James Tuot**, MEng'72, has been awarded a postgraduate research fellowship for \$4,500 by the International Nickel Co. of Canada Ltd.

# Deaths

'96

**Saul Bonnell**, MD'96, at Vancouver, B.C., on March 21, 1973. One of B.C.'s first physicians, the Newfoundland-born Bonnell served as mayor of Fernie, B.C. in 1907 and M.P. for the province's East Kootenay riding in 1921, and was a founder of the University of British Columbia.

**Elizabeth A. (Hammond) Seferovitch**, BA'96, MA'1900, at Toronto, Ont., on Feb. 14, 1973. Seferovitch was president of McGill's Alumni Society from 1905 to 1907 and from 1929 to 1930.

'02

**Emerson L. Franklin**, BSc'02, at Warren, Ohio, on March 20, 1973. A leading light in Warren's civic affairs, Franklin served for thirty-five years as Ohio Public Service Co.'s vice-president, director and division manager.

'07

**J. Douglas Morgan**, MD'07, at Paris, France, on April 11, 1973.

**Myrtle V. (Levinson) Solomon**, Arts'07, at Montreal, on Feb. 20, 1973. Solomon, the first Canadian on the Women's League of the United Synagogue of America's board of trustees, founded the organization's Eastern Canada branch and helped institute Sisterhood Sabbath.

'08

**Fred. O. Canfield**, BSc'08, at Windsor, Ont., on Nov. 13, 1973.

**Giles B. Murphy**, MD'08, at Vancouver, B.C., on Feb. 27, 1973.

'10

**Alfred St. C. Ryley**, BSc'10, at Palma de Mallorca, Spain, on April 16, 1973. Ryley was a former vice-president of the Dosco Corp. and general manager of the Canadian Bridge Co., the Essex Terminal Railway, and the Canadian Steel Corp., in Windsor, Ont.

'11

**Alexander A. Anderson**, BSc'11, at Ottawa, Ont., on March 8, 1973.

**Ronald K. Linagh**, BSc'11, at Montreal, on May 20, 1973.

'12

**Earle A. Lockhart**, BSc'12, BArch'12, at Montreal, on March 6, 1973.

**Henry F. Schippel**, BSc'12, at Akron, Ohio, on Jan. 24, 1973. Known as "the father of the B.F. Goodrich airplane tire," Schippel joined the Goodrich Co. in 1925 where he designed Charles A. Lindbergh's aircraft tires and patented many inventions.

'14

**Roy J. Blair**, BA'14, at Franklin Centre, Que., on April 10, 1973.

**John F. Harkom**, BSc'14, at Toronto, Ont., on Feb. 22, 1973.

**Thomas J. Luby**, MD'14, on Nov. 4, 1972.

'16

**E.A. McCusker**, MD'16, on Jan. 20, 1973.

**Cecil O. (McCallum) Simpson**, BA'16, at Montreal, on April 10, 1973.

'17

**Annie E. (McConnell) Ford**, DipEd'17, at Lachine, Que., on March 18, 1973.

**Ellis J. Jarjour**, DDS'17, at Winnipeg, Man., on Oct. 14, 1971.

**Maurice C. Lalonde**, BCL'17, at Laval, Que., on March 15, 1973.

'18

**Ivabelle (Swift) Johnston**, LMus'18, at Regina, Sask., in Nov. 1972.

'19

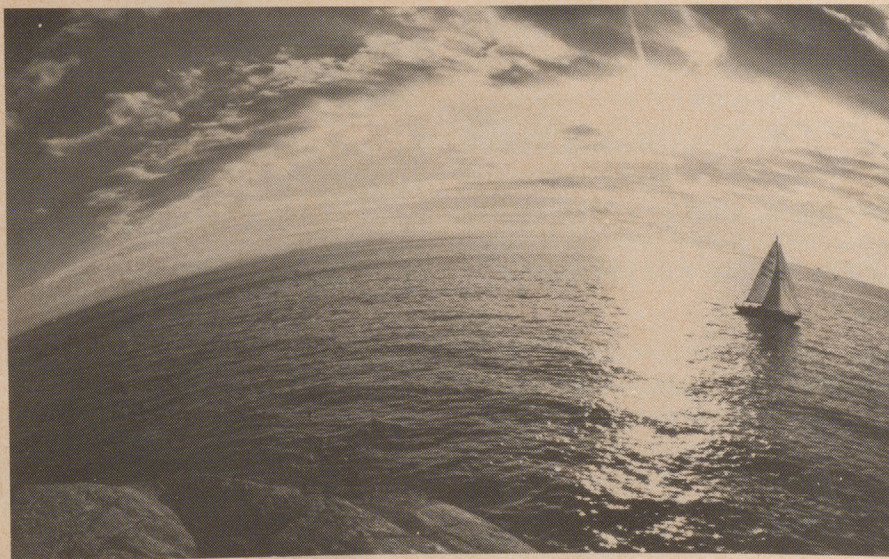
**Frederick Gus Miller**, MD'19, on Aug. 30, 1972.

'20

**Arthur W. Young**, MD'20, at Montreal, on Feb. 21, 1973.

'21

**S.M. Denison**, BSc(Agr)'21, at Kitchener, Ont., on March 31, 1973.



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FRAIC, MTPIC  
William Stewart  
B.Arch., FRAIC  
Claude Longpré  
B.A., ADBA, MRAIC  
Gilles Marchand  
B.A., ADBA, FRAIC  
Irenée Goudreau  
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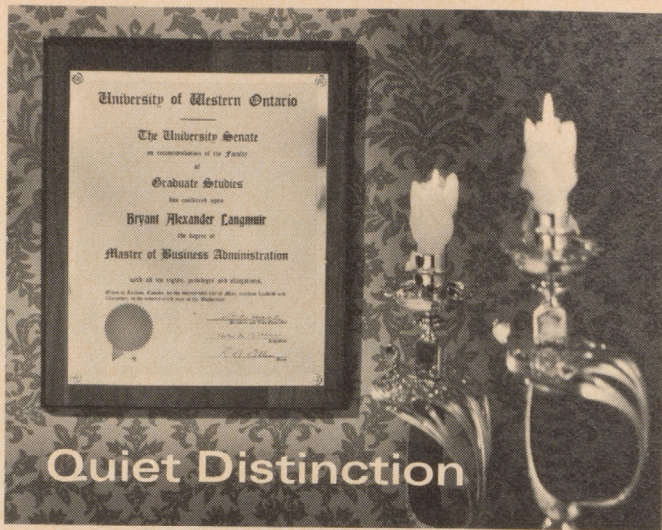
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 ov. 1972.  
 ler, MD'19, at  
 MD'20, at M  
 c(Agr)'21, at  
 1973.

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PHARMACY—B.SC.PHARM. • VETERINARY MEDICINE—D.V.M.

**Maj. A.C. Norcross**, BSc(Agr)'21, at Shaker Heights, Ohio, on Jan. 24, 1973. Norcross served with the Royal Flying Corps and the Royal Canadian Army Ordnance Corps during the two World Wars. Prior to retirement, he was director of the Garden Centre of Greater Cleveland, Ohio.

'22

**A.T. Galt Durnford**, BArch'22, at Montreal, on March 22, 1973.

**Bartley N. Holtham**, BCL'22, at Sherbrooke, Que., on Feb. 6, 1973.

'23

**Lt. Col. Philip C. Ahern**, BSc'23, on Dec. 6, 1971.

**R.B. Anderson**, AppSc'23, on Jan. 15, 1973.

**Herbert S. Everett**, BA'20, MD'23, at Zurich, Switzerland, on March 29, 1973.

**Saul Harris**, DDS'23, on Oct. 19, 1972.

**Herbert G. Heron**, BA'23, on March 4, 1973.

**Sigurd Lefsrud**, BA'23, at Viking, Alta., on April 15, 1973.

**Arthur M. Matheson**, BSc'23, at Niagara Falls, N.Y., on Feb. 1, 1973.

**Leslie G. Robinson**, DDS'23, on Feb. 6, 1973.

'24

**Dr. John T. Fotos**, BA'24, on April 29, 1972.

**C.A. MacDonald**, MD'24, on Jan. 1, 1973.

'25

**Harry A. Altner**, MD'25, on Oct. 28, 1972.

**Brig. Gen. W.N. Bostock**, BSc'25, on Nov. 8, 1970.

'26

**David R. Backer**, MD'26, at Montreal, on March 21, 1973.

**Mildred (Stephen) Lanthier**, DipSW'26, at Montreal, on April 9, 1973.

'27

**Philip B. Barton**, MD'27, on July 16, 1972.

**L. Duncan Croll**, MD'27, at Winnipeg, Man., on Feb. 6, 1973. Croll established an orthopedic and traumatic practice in Winnipeg and later became chief of orthopedics at the city's St. Joseph's Hospital, and orthopedic consultant to Winnipeg's Civic Hospitals.

**Donald A. Killam**, BSc'27, at Montreal, on April 6, 1973.

**James V. Russell**, BA'27, on Feb. 9, 1973.

**Ethlyn Trapp**, BA'13, MD'27, in 1972.

'29

**Joseph S. Caplan**, BA'26, BCL'29, at Montreal on April 29, 1973. A Quebec Bar member for forty years and chairman of the board of education of the United Talmud Torahs for three decades, Caplan was among the first Jews on the Greater Montreal Protestant School Board.

'30

**Vernon Schaffner**, MD'30, in June, 1972.

'31

**William L. Lovering**, BCom'31, at Toronto, Ont., on April 3, 1973.

'32

**Jean (Campbell) Argue**, BA'32, at Saint John, N.B., on July 29, 1972.

**Harry J. Halperin**, BCom'32, at New York, on Feb. 6, 1973.

**Harris C. Mersereau**, BSc'32, at Montreal, on April 14, 1973.

**Richard A. Sancton**, BEng'32, at Montreal, on Feb. 12, 1973.

'33

**Wilberforce Griffith**, BSc'29, MD'33, on Nov. 10, 1972.

**James H. Whyte**, MSc'33, PhD'38, on March 9, 1973.

'34

**William R. Foote**, MD'34, at Victoria, B.C., on April 25, 1973.

**E. Russell Ward**, DDS'34, at St. Jovite, Que., on March 29, 1973.

'35

**Evelyn (Elkin) Barza**, BA'35, at Montreal, on Feb. 10, 1973.

**Rex H. Cooper**, BA'35, at Montreal, in March 1973.

**P.M. de la Vergne**, MD'35, in March, 1972.

**Ernest P. Sidaway**, BSA'35, at Bridgewater, N.S., on Jan. 24, 1973.

'36

**Jean (Hunter) Morrison**, BA'36, MA'39, at Ottawa, Ont., on March 8, 1973.

'37

**John R. Steinmetz**, MD'37, on March 23, 1973.

'39

**Anne E. Coupland**, BHS'39, at Montreal, on Feb. 12, 1973.

**Kathleen (Baxter) Markham**, BA'39, at Montreal, on March 29, 1973.

'40

**Keith E. Cann**, BSc(Agr)'40, BCom'47, MSc'51, at Ottawa, Ont., on March 3, 1972.

'44

**Carlton F. Craigwell**, BA'44, at Trinidad, West Indies, on March 12, 1973.

**A. Stirling Rutledge**, BEng'44, on June 21, 1972.

'48

**Douglas E. Eastman**, BCom'48, on Feb. 26, 1973.

**John R. Fergusson**, BCL'48, at Montreal, on Feb. 10, 1973.

'49

**James J. McGlynn**, BEng'49, at Guadalajara, Mexico, on March 9, 1973.

'51

**Marcel Bourque**, BEng'51, on Nov. 24, 1972.

'52

**J.A. Gordon Moore**, BEng'52, on Dec. 5, 1972.

'53

**Dr. Arthur M. Schwartz**, BA'53, at Montreal, on April 3, 1973.

'54

**Clement L. Cossette**, BEng'54, on Jan. 6, 1973.

'56

**George H. Michie**, MA'56, on Jan. 1, 1973.

'57

**Francisca Smissaert**, DipNur'57, on June 2, 1972.

'58

**B. Joann Boyer**, BA'58, MEI'69, at Marieville, Que., early 1973.

**David L. Steinem**, MD'58, on Feb. 5, 1972.

'59

**Benoit Dion**, BEng'59, at Ste. Foy, Que., on March 16, 1973.

**William Zaharia**, PhD'59, at London, Ont., on May 17, 1972.

'61

**Anne (Barnes) Edsall**, BA'33, BLS'61, at Montreal, on April 20, 1973.

'65

**W. Ross Lambert**, BA'65, at Sowe, Vt., on Feb. 17, 1973.

'67

**Joseph Vannelli**, BSc'67, at Porta Allegra, Brazil, on Feb. 18, 1973.

'68

**David M. Rudick**, BSc'68, in Spain, on Dec. 12, 1972.

'69

**Joseph M. Treiger**, BA'69, at Montreal, on April 30, 1973. A leading student in McGill's Law Faculty at the time of his death, Treiger was well known on campus as editor of the 1970-71 *McGill Daily*. From 1970-72 he served as an editorial board member of the *McGill News*.

'70

**Patience O. Alalade**, BN'70, on Nov. 23, 1972.  
**Olga Olszewski**, BMus'70, on June 24, 1972.



## OBITUARY

# FRANK CYRIL JAMES



Universities, the predecessor of the present Association of Universities and Colleges of Canada. The Canadian Universities Foundation, moreover, was his creation: a concept devised to permit the federal government to pay subventions to Canadian universities.

Indeed, the original system of federal grants to universities owed much to the advocacy of James. "The idea that the provincial governments have exclusive responsibility for university education within their borders — an idea that is sometimes expressed in political oration — is an anachronism in the middle of the twentieth century," he asserted in 1949.

That attitude, however, scarcely endeared the principal to the then Quebec premier, Maurice Duplessis, who saw the grants as a threat to provincial autonomy. In fact, the premier bluntly told the provincial legislature in February, 1954, that James "sometimes puts his foot in it." Incensed by the incident, the student body quickly passed a resolution deploring the "derogatory remark" and lauding James as "an exponent of all those principles on which we think a university should be based."

If he viewed education as more than a narrowly provincial concern, James also considered it as even more than a national concern. Anticipating McLuhan's "global village" concept, he could never emphasize enough to McGillians that the world — despite all the differences among its societies and ideologies — was very much a unit. To promote the internationalism he so staunchly believed in, he became the only individual to act as both chairman of the Commonwealth Universities and president of the International Association of Universities.

However time-consuming his numerous administrative posts were, James never abandoned scholarship. Awarded more than thirty honorary degrees, he wrote several books and papers. Even more remarkably, he continued teaching for many years during his principalship. His Economics 100 has been described as the best introductory economics course ever offered anywhere. "His last lecture in the first term, when he spoke of the meaning of Christmas, became famous, and attracted throngs of students and staff from all over the university," remembers University Registrar Colin McDougall. "Moyses Hall overflowed with people who sat and stood in the aisles, and then at the end of the lecture applauded, moved and touched by his words."

The respect that James earned, however, was not only for his capable administration, keen intellect, and gifted teaching. "To acknowledge these qualities," declares McDougall, "is only to note the large things. It was perhaps the small things that better revealed the inner spirit of the man. More than anyone, he fostered the idea of the 'McGill family,' and was quick to bring succour to any member of the family in difficulty. His life was a succession of hidden kindnesses: a handwritten note to a member of staff, whether professor or janitor, who lay in the hospital, a word of courage or encouragement when it was most needed, an anonymous act of generosity to one in need. The truth is that behind the shell of brilliance he was innately a shy and sensitive man who reached out for friendship and wished to help his fellow human beings."

As part of McGill's past, James's role will undoubtedly be subject to reinterpretations and changing views. Yet his brilliance and his devotion to the university are beyond question. He was willing to stick his neck out and make the decisions he thought right. It was he who was the architect of modern McGill. □

ater years, Principal Emeritus Dr. F. James liked to good-naturedly recount the occasion made when he was named McGill's principal and vice-chancellor in late 1939. "McGill University seems to be running a two-course in the principalship," *Saturday* had wryly commented. "James might wryly complete it in a year." *Saturday* magazine, as it turned out, could not have been more wrong. For the lean, laconic James remained in the principal's office until 1962. When he died on May 3 of this year in his Buckinghamshire home, (followed three days later by his wife Irene), both the McGill community and the academic world at large mourned one of their indisputably great lead-

er who had a PhD from the University of Pennsylvania and several years' teaching experience at the institution's Wharton School of Commerce and Business Administration, the London-born James joined McGill in the fall of 1939 as director of the School of Commerce. Six months later, he stepped into the shoes of the resigning principal, Dr. Lewis W. Douglas. At thirty-six, he was the British Commonwealth's youngest vice-chancellor. On his retirement, twenty-three years later, he was saluted as senior vice-chancellor.

James's university's bold move in taking on the economist as chief administrator soon proved to be a wise one. Driven by enormous vigour and vision, James guided McGill through the challenges of World War II and the post-war reconstruction. It was, he later said, "the most exciting period of my McGill service." As a senior advisor to the Canadian government on the demobilization and rehabilitation of returning servicemen, James played a key role in drafting a federal demobilization program. At the university itself, James acted swiftly and deftly to assist veterans.

James's former Engineering Dean Donald L. Dawson called: "On Wednesday, September 26, 1945, James took over an airforce station. By Friday afternoon, students had come into residence and on Monday morning classes began." Thus, in the absence of red tape, Dawson's residence in St. Jean and Peterson Residence were created by James in five days.

With the post-war problems dispatched, the principal turned his energies to the development and expansion of the university. A zealous guardian of McGill's stature and reputation, James fostered the campus's mental as well as its physical resources. Eminent teachers and scholars were attracted to the university. New buildings were erected. New Faculties, Institutes, and departments were inaugurated. Despite formidable financial difficulties, the post-war era saw the teaching staff more than double, the enrolment triple, the investments increase tenfold, and the expenditures increase tenfold.

While McGill was always his prime concern, James worked tirelessly in the broader field of Canadian education, too. He served as president of the National Conference of Canadian

Though the university community today may be largely unaware of it, the highest-ranking McGill official is neither the chancellor nor the principal, but the Visitor. Created for the governors-general in McGill's revised charter of 1852, the office is honorary and without specific powers. All the same, it has made the governors-general part of McGill; they have a role to play under the university charter as well as under the Crown.

The Visitors, many of them remarkable men, have often left a lasting impression on the persons who received them. The Duke of Connaught, for instance, was long remembered by the McGill Canadian Officer Training Corps whom he came to inspect in 1914. Murray Robertson, BSc '21, has described that day:

With the approach of winter, permission was obtained to use the Highlanders' Armory drill floor for our indoor training. We had run through about three drills when we received word that His Excellency the Duke of Connaught, who was governor-general, was coming to inspect us.

Anxious to make a good showing, the two company commanders — Helmer and Cosgrave — arranged to put B company through a few movements other than those done by A. Each company was rehearsed in its own role and the performance for the governor-general went quite well. Although ragged, the two companies managed to avoid collision, nobody dropped his rifle, and everyone ended up in line for the general salute.

Then the officers fell out, and His Excellency questioned them about how long we had been formed and how many drills we had had. Finally he asked, "For my own information, could A company go through the movements that B performed?" Red-faced, Cosgrave admitted they could not. "Splendid," said the duke cheerily. "I thought as much. I tried the same thing fifty years ago and it didn't work either."

*Lord Willingdon, governor-general and Visitor from 1926 until 1931, had a most distinguished presence. Indeed, he was the very quintessence of the aristocratic diplomat. At the banquet celebrating the McGill Debating Society's fiftieth anniversary, he was the guest of honour.*

*The students had concocted a mixture of cheap vin blanc (\$1.75 per imperial gallon, and cheap Australian rum (\$1.10 per twelve ounces), and then poured it into some old empty bottles of Harvey's Bristol Cream. How the diplomatic Visitor rose to the occasion was recounted by Boyd Millen, BA '27, BCL '30, who was president of the Students' Council at the time:*

We took sherry before dinner in our modest quarters in the McGill Student Union on the same floor as the ballroom where the dinner was to be held. "Your Excellency, will you have a glass of sherry?" I asked. Replied the governor-general quite pensively: "My, my, we didn't run to Bristol Cream in my undergraduate days!"

# Voices from the Past

by Edgar Andrew Collard



Lord and Lady Willingdon

I poured for His Excellency, for the principal, and for other guests, then pulled the cork in the next bottle. The Visitor's face showed not even the slightest grimace of surprise when he tasted what I had served him. In fact, he sipped his drink with every evidence of relish. And a little while later, he said, "Now perhaps I may have a bit more of that delightful Bristol Cream." What a diplomat!

*Of all the governors-general, none was more suitable as the McGill Visitor than Lord Tweedsmuir (John Buchan), a man of literary tastes and achievements. But even so talented a Visitor as he could make the wrong speech at the wrong time. When scheduled to deliver an address on literature in the McGill Student Union ballroom, he decided at the last moment to substitute a paper on his recent tour of the American Civil War battlefields. The protest registered by Dr. William Caldwell, a philosophy professor, is recalled by Hon. Eugene A. Forsey, BA '25, MA '26, PhD '41, LLD '66:*

Before the governor-general's lecture began, Professor Caldwell, with a little nondescript man trailing behind him, stalked up majestically to one of the seats near the front of the ballroom. In a dreary tone of voice, Buchan started his discourse, which soon became tedious beyond description. After ten minutes Caldwell suddenly rose to his full height of six feet and more, immediately becoming the focus of all our eyes.

The little man beside him stood up too, and both stomped halfway back down the hall and sat down again. Then they got up once more and marched the rest of the way out with tremendous éclat.

A few days later, I was at Professor Caldwell's house for tea and remarked, "I saw you at John Buchan's lecture the other night, sir." "Oh yes, yes," he shuddered. "Dreadful performance, disgraceful, it shouldn't have been allowed. I had a friend with me, a very distinguished scholar. He couldn't stick it either. We just got up and quietly slipped out."

*Retiring Management Dean Howard I. Ross, BA '30, tells a story about a Visitor who did not make the customary speech. It was just after World War II that Lord Alexander attended the Founder's Day Dinner as guest of honour.*

Beneath his beautifully polished exterior, Lord Alexander was a warm human being. When planning the Founder's Day Dinner, we decided to invite him without asking him to speak. He seemed to appreciate the thoughtfulness that gesture implied. He opened the dinner conversation with Boyd Millen, who as Graduates' Society president was the evening's chairman, by saying, "You know Millen, this is quite the nicest invitation I have ever received since taking up my duties as governor-general. I cannot remember an occasion recently when I have been able to enjoy a dinner completely without having to keep my mind working to remember what I am supposed to say when dinner is over."

However, as the meal's final course was served, Lord Alexander broke a brief thoughtful silence by turning to the chairman. "You know Millen," he explained, "I was perfectly serious in what I said earlier about the delight of a fine dinner without speaking obligations, but bless my soul, now that I have had a little more time to consider it, it occurs to me to wonder why you didn't ask me to speak. Is the impression getting around that I can't make a good speech? I must confess to a feeling which I must not call resentment, but at least it is a kind of uneasy curiosity on the point."

*Edgar Andrew Collard, editor emeritus of the Montreal Gazette, has collected hundreds of stories about life at McGill in its earlier days for a forthcoming book.*

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**Thursday, October 11**

**Friday, October 12**

**Saturday, October 13**

**Sunday, October 14**

Annual Meeting of the Graduates' Society  
Opening Reception and Buffet

Medical Seminars  
Leacock Luncheon of Laughter and Wit  
Individual Class Parties

Alumnae Reception: Coffee and Croissant  
at the McCord Museum  
Football Luncheon and Game:  
McGill vs. Bishops  
Conferences and Lunch  
Key-note Speaker  
Principal's Reception (25th and earlier  
classes) and Dinner (50th and earlier  
classes)  
Saturday Evening — Fête Populaire

Walking Tours of Old Montreal  
Folkmass in Bonsecours Church  
Reunion '73 Closing Banquet

Complete information:  
The Graduates' Society  
3605 Mountain Street  
Montreal 109  
tel. 514-392-4816  
Tickets on sale in September.  
Events open to all graduates and friends.



The cruiser Aurora signalled the start of the 1917 Bolshevik Revolution by firing a blank round at the Czar's Winter Palace, across the river.

## Could this be the start of another revolution?

The Russian cruiser Aurora in the background signalled the start of a revolution. Maybe the Alberta Vodka we took to Leningrad could be the start of a revolution in drinking habits for some Russians. Because here, where they're famous for their vodka — and drinking it straight — we mixed up Vodka and Tonic. Our Russian hosts were astonished. This was a *nyet-nyet*.

Until they took a sip. And another... and suddenly the smiles broke out. *Dobra!* Those Alberta Vodka makers weren't so crazy after all. And from the Russians, this kind of approval was like a 21 gun salute.

Canadians approve of Alberta Vodka quality, too. That's why it's now Canada's best-seller at the popular price.

## Alberta Pure Vodka

It takes more than a Russian sounding name to make a great Vodka.

# McGill News

Winter 1973

v. 54 #4

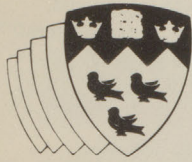
LH3  
M2M3

From Christianity to Krishna Consciousness, religion is enjoying a revival on campus. For a look at some of the traditional and more offbeat student groups, see pp. 8-10.

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## McGILL DEVELOPMENT PROGRAM

The McGill Development Program for \$25,300,000 under the general chairmanship of Conrad F. Harrington (Chairman, The Royal Trust Company) is launched, and the logo above identifies it.

Volunteer committees are now in the process of formation and plans are being laid to provide an opportunity for all who are concerned about McGill to participate.

Funds collected will be spent on:

Renewal and enhancement of physical facilities for teaching, research, and public use.

Upgrading the entire university to meet tomorrow's world.

Commencing in 1974-75, graduates will be invited to support the objectives of the Development Program through annual giving to the Alma Mater Fund.

The Prime Minister of Quebec has stated that funds raised will augment, but NOT supplant, the Government of Quebec's operating grants.

The McGill Development Program Management Committee consists of:

*General chairman:*

Conrad F. Harrington, BA'33, BCL'36

*Deputy chairman:*

Paul Paré, BCL'49

*Honorary treasurer:*

G. Arnold Hart, DCL, LLD, DCSc

*National vice-chairmen:*

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A. Jean de Grandpré, BCL'43

E. Leo Kolber, BA'49, BCL'52

Lorne C. Webster, BEng'50

W.P. Wilder, BCom'46

*Public information chairman:*

D.R. McRobie, BCom'34

*Administration chairman & treasurer:*

R.C. Paterson, BCom'49

*Ex-officio:*

The Chancellor of the University

The Principal of the University

The President, The Graduates' Society of McGill

The Chairman, The Martlet Foundation

From time to time the *McGill News* will carry reports on Program development.

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# McGill News

Volume 54, Number 4  
October, 1973

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## Feature Articles

Nietzsche is Dead  
by Cynthia Taylor

Religious Studies '73  
by Louise Abbott

Professors After Hours

Progress and Preservation  
Two views on university development  
from Stanley Frost and Max Roth

Behaviour Therapy:  
A New Approach to Old Problems  
by Lynn Holden

## Departments

What the Martlet Hears

Society Activities  
by Tom Thompson

Where They Are and  
What They're Doing

Voices from the Past  
by Edgar Andrew Collard

Cover: To illustrate our two stories about religion  
on campus, Graphic Artist Ishu Patel has in-  
corporated five ancient religious symbols into  
cover design—the Christian cross (upper left);  
Jewish menorah (upper right); the Chinese  
yang (centre); the Hindu swastika (lower  
right); and the Moslem moon and star (lower left).

Cover: 1, Ishu Patel; 4, Paul Gélinas; 6, Louise Abbott;  
7, David Miller; 10, Louise Abbott; 11, David Miller; 12-16,  
Louise Abbott; 17, top, Harvey Schachter, bottom, Brian  
Merrett; 18, Louise Abbott; 19, Brian Merrett; 21, Paul Bochner;  
24, Richard H. Blackwell; 25, Peter Hutchinson; 27, Courtesy  
Virginia Carter; 32, Montreal Star—Canada Wide.

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# Notebook

"It's just like breathing fresh country air,"  
the salesman told me as he installed an  
electronic air purifier in my downtown apart-  
ment. I cringed to think what urban living  
has reduced us to. Yet I knew the little plastic  
box on the wall was a necessity. For within  
only yards of my Stanley Street home are two  
dusty construction sites: one on the lot where  
Sir William Van Horne's huge house stood  
until September, the other across from it on  
Sherbrooke Street.

Nor is my neighbourhood unusual. Devel-  
opment in Montreal — and particularly in its  
inner core — has reached an all-time high.  
If the city is still behind rival Toronto, it will  
not be for long. The sky is crisscrossed with  
cranes, and everywhere there are new  
shopping plaza and office complexes, and  
high-rise apartment blocks. Even Sherbrooke  
is fast losing its distinctive character and  
becoming a street like any other.

The McGill campus is changing too. Two  
years ago, the Prince of Wales Terrace was  
torn down, to be replaced by the Samuel  
Bronfman Building. More recently, a cluster  
of houses on University Street fell to make  
way for a new Physics Building. (Across from  
them, however, independent developers to  
whom the university has leased property have  
been able to restore the façades of several old  
buildings.) Other Victorian and Edwardian  
survivors, like Morrice Hall on McTavish  
Street, are on the endangered list.

The university must rise to meet new  
challenges, just as the city must. And yet,  
when the cranes move in and crack and  
gobble with their giant jaws, it is disheartening  
to see what they are destroying. Not only  
bricks and mortar but history and  
memories. L.A.

in order that people do not receive the impres-  
sion from this article that there is insufficient  
suitable employment available for graduates  
from many parts of the university, I would  
like to inform you that I do not know of any  
unemployed graduates of the agricultural  
engineering major, or of any other major in  
the agricultural sciences for that matter.  
Indeed, the demand for graduates in agricul-  
tural science majors such as agronomy, animal  
science, agricultural economics, horticulture,  
soil science, and agricultural engineering far  
exceeds the number of graduates we have each  
year.

This year, as perhaps never before, people  
are aware of shortages in the supply of some  
food products. There is a need for an in-  
creasing number of persons to study and take  
employment leadership in the production,  
processing, and delivery of food products for  
Canadians as well as for people in other parts  
of the world.

R.S. Broughton  
Associate Professor and Coordinator  
Agricultural Sciences Division  
Macdonald College

## "Gay" Origins

With reference to Lucille Williams's letter on  
homosexuality published in the August issue,  
a recent best seller, *The French Lieutenant's  
Woman* by John Fowles, sheds an interesting  
light on the origin of the word "gay" as  
applied to homosexuals.

It is the Scandinavian word *gai*, and  
describes the deviation from normal in the  
way under discussion. Probably it was intro-  
duced to England by the Danes many years ago  
when they took over Yorkshire, and could  
have been pronounced in the manner of a  
Cockney using the word in the accepted sense.

Down through the centuries, undoubtedly its  
origin got blurred, so naturally it became tied  
to a behaviour description which just does not  
fit these unhappy and rejected people at all.

D.J. Proudfoot, BSc'20  
Montpelier, Vt.

## Speaking Out for MBCC

I am writing in reference to Donna Gabeline's

# Letters

## Jobs Aplenty in Agriculture

I read your August issue with interest. The  
article by Stephen Whitzman, "Travels with  
my Diploma," is enjoyable reading. However,

article on the day care situation here at McGill ("When Mother Goose Came to McGill The Feathers Started to Fly;" August 1973).

Although the article provides an informative account of the efforts of some of those who have attempted to provide campus day care services adequate to fill the established need for such services, its version of the role played by the group that perhaps fought hardest to this end is a gross distortion of the actual events.

As a participating parent in the McGill Baby Care Co-op (MBCC) I feel the need to clarify some of this erroneous information, particularly when I see it used so liberally by the incumbent Students' Society executives in their attempts to discredit the McGill day care cooperative's attempts to carry through the resolution passed last year.

Reading the article, one is given the impression that the MBCC parents are a group of overwhelmingly unreasonable people, people who use "stormtrooper tactics" and who "take matters into their own hands" to install themselves in inappropriate places, people who on principle reject the university administration's generous offers of assistance and, moreover, people who care less about the welfare of their own children than about fulfilling their political ends.

In fact, the MBCC parents are nothing of the sort. The group installed themselves in the unused language lab on the invitation of McGill Community Family Centre (MCFC) Board Member Dr. Charles Pascal, whose group had been allocated space for storage purposes while the university claimed lack of space for day care.

In fact, initial unwillingness to amalgamate the two groups came principally from MCFC, which was in no position to add the responsibility for the under-two group to its badly undersupported burden. The administration would like nothing better than to place both groups in the position where neither could provide adequate service while they (the administration) proudly point out the existence of on-campus day care facilities.

In fact, the university administration at the time made no concrete offer to the MBCC parents, either as to the allocation of the space at 3495 Peel, or the provision of the necessary renovations, but effectively evicted the only existing day care services on campus from an unused facility while they continued their three-year deliberation of the matter. In fact, the MBCC's concern for the welfare of their children, as well as those of others, was amply demonstrated in their attempt to provide a permanent facility for all who needed it.

In fact, the MBCC demands did not change during negotiations but were necessarily ratified by the entire group before they could be concluded with the administration. In

fact, the resolution passed at an open meeting of 300 students last year specified that a body, legally incorporated as the McGill Day Care Cooperative, comprised of the participants of the cooperative, would administer the funds to be allocated by students at registration for the establishment of an off-campus facility, since the injunction prohibits an on-campus location.

Had Ms. Gabeline interviewed any of the majority of the MBCC parents using the "improvised centre in Hillel House," she might have provided us with a more factual account of last year's events. As it is, such irresponsible journalism as that which appears in this article can be dangerous in the hands of individuals who will use it to hide the central issues behind a cloud of misleading statements.

Robin Young  
Montreal

### **Elevators, Not Politics, Delayed MCFC**

Just a quick note to clear up one point made in the article on day care written by Ms. Gabeline.

In this article, she mentions that according to me "the new family centre might still not be open" if it were not for the actions of the protesters directed by Professor Dixon. This is totally fallacious. I never stated nor implied such a notion. The opening of the McGill Community Family Centre (MCFC) was delayed for reasons unrelated to politics and political pressure and the centre opened when these obstacles were removed (e.g., termination of the elevator strike).

Otherwise the article was fairly accurate and objective. I am especially pleased that Ms. Gabeline was able to gather evidence that these protesters were using the day care issue as a vehicle for "ego tripping" and political gymnastics and that many parents felt they were being used by Professor Dixon. I have plenty of supporting evidence concerning this matter and I am grateful that an independent reporter has looked into this.

A visit to 3495 Peel will satisfy anyone still unclear about the MCFC's objectives and methods: McGill children learning and playing in a happy, safe, and stimulating environment.

Charles E. Pascal  
Assistant Professor of Psychology  
Centre for Learning and Development

### **Correction, Please**

The board of the Alumnae Society have asked me to write about two errors in the *News*, August 1973, which they would like corrected. (1) The tour of McGill greenhouses ("The Man with the Green Thumb") was sponsored by the Alumnae Society not the Young Alumni. (2) Elizabeth Seferovitch was one of the founders as well as past president of the Alumnae Society of McGill

University ("Deaths"). There is no Alumnae Society.

We know the current style is to refer to people by their last names in any publication. However, many members feel this is a disrespectful way to refer to the deceased and wouldn't want their obituaries listed without their given names. Would it be possible to do this in the future?

Marna (Gammell) Darragh, BA'46, BSW  
Montreal

### **A Tribute to Elizabeth Seferovitch**

When Mrs. Seferovitch, BA'96, MA'00, died on February 14, 1973, she may possibly have been the oldest living McGill graduate; the 1965 directory of graduates lists only thirteen then living who had graduated before her, and certainly several of those predeceased her.

Although advanced age is not, of itself, sufficient reason for an obituary, it was felt by some alumnae of later generations who had known her as pupils and fellow workers that there were other factors which justified at least a short tribute in the *News*. She was one of the first women on the McGill staff, teaching Greek there while carrying on as a high school teacher. Her contribution to administrative problems in the general field of education was recognized by the educational authorities. Her interest in McGill, and particularly in the McGill Alumnae Society, never flagged. Material of interest was readily available since a McGill graduate student preparing an MA in education had taken a tape recorder to Toronto, where Mrs. Seferovitch then lived, and had obtained valuable reminiscences.

The *News* thought otherwise. That was its privilege. But surely the notice inserted in the August issue deaths' column might at least have been accurate. Mrs. Seferovitch was president of the McGill Alumnae - not Alumni - Society. It was one of the prized anecdotes of that Society that, when accepting office in 1929, she asked if the members realized that she had been president previously under two different names. Born Elizabeth Hammond, by her first marriage she was Mrs. Irwin, and only some years after Mr. Irwin's death did she become Mrs. A.V. Seferovitch.

Was it really suitable so to insist on modernity, as we assume was the intention, refer to her, as your death notice does, simply as "Seferovitch" although, doubtless one who was climbing mountains when her contemporaries' thoughts may have been turning rather to wheel chairs, would have found that amusing.

Elizabeth C. Monk, BA'19, BCL'23  
Gwendolyn (Feilders) Buchanan, BA'24  
Margery W. Trenholme, BA'35, BLS'46  
Montreal





# What the Martlet hears



interpret the events of their history," and to read material in the original Chinese for his doctoral thesis. A second participant was anxious simply "to experience what it's like to live in a communist country." There are "a lot of important and interesting things to be abstracted from the Chinese experience," added a law student concerned with revolutionary change. "However, it is absurd to think we can directly transpose the Chinese revolution to Quebec."

If participants' reasons for applying for the China exchange program varied, their enthusiasm was uniform. As one girl summed it up: "The year will be a magnificent adventure!" □

## For the Birds

Dr. Gérard Millette had a dream: he wanted to make fine Quebec Châteaufort du Pape for Canadian wine drinkers. Of course he knew that there were no commercially produced grapes in the province and that previous experiments with grape growing in southern Ontario and New York state had ended in failure. No matter. With determination and a Quebec Agricultural Research Council grant, the Macdonald College research director imported fourteen vinifera grape varieties and fifteen hybrids from Italy, the United States, and Ontario. Overcoming enormous odds, his vines survived three rigorous winters. "This year's crop was really marvellous," Millette exclaims, remembering how delighted he was as it approached time to collect the first harvest this fall.

But raiders intervened. Evading an anti-bird sonic wave machine, a flock of blackbirds swooped down to feast on the part of the crop which had reached a tasty, but not optimal, eighteen per cent sugar content. Desperate, Millette grabbed the few grapes that remained, though they were not fully ripe. Even so, there were only enough for a half-gallon of wine, with sugar added.

Millette is disappointed but not defeated. Already he and his researchers are busy devising strategies to combat future such invasions. "We'll shoot them," he threatens. Since the quarter-acre vineyard is part of

Macdonald's bird sanctuary, however, he will try everything else first. He has sent in the anti-bird equipment for a checkup and he is studying other possible deterrents. Thus, if his grant is renewed next year, Millette most certainly intends to outsmart the flying winos and reclaim the succulent grapes for the human palate. □

## Strike!

It was chilly, overcast weather as the picketers marched grimly back and forth in front of campus buildings, brandishing placards with slogans like "sortez les exploiters de cheap labour" and "students, faculty, workers, unite!" For the first time in its 152-year history, McGill faced a full-scale employee strike. On Monday, October 15, 260 maintenance workers walked off their jobs, demanding "conditions similar to those of workers at other universities in Quebec," in the words of Union Leader Aimé Goyer.

It was at the end of last May that the contract for the cleaners, janitors, mailroom staff, and porters who make up the Service Employees Union (SEU) expired. Negotiations for a new one began in August. When they failed to bring hoped-for gains in sick-leave pay, holidays, job security, and wage parity with University of Montreal workers, the SEU voted to strike.

Support for the protesters was strong. Law students staged a one-day boycott of classes in sympathy. Many professors cancelled their courses. The Faculty of Religious Studies shut down completely, as did the School of Social work. The library, too, was closed to circulation when non-unionized employees there refused to cross the picket line.

While feelings ran high on both sides, the right of the individual to support the strike or not was staunchly upheld. "No one, I repeat no one," Principal Bell reportedly said at a staff meeting, "is authorized to coerce anyone to cross the picket lines."

With both sides anxious for a quick settlement, negotiations were conducted in earnest. New contract offers satisfying SEU demands were made by the university, and accepted. After four days of overflowing

garbage cans and crippled internal mail delivery, the workers returned triumphant to their jobs.

"We're glad it's settled," Bell affirmed. "But a strike was unnecessary, since the negotiations were heading toward that direction anyway." Workers felt differently. "We would never have broken McGill if it had not been for the quick response of our supporters," Union Business Agent Georges St. Amour emphasized. Added SEU President Goyer: "Students and faculty can count on our support when it's their turn to resort to a strike."

Undoubtedly, the university administration hopes that day will never come. □

### Environmental Studies at McGill

Dr. Benno Warkentin claims he is more a "facilitator" than a "doer." That, however, would seem to be an overly modest appraisal, for it has been largely the "doing" of the Macdonald College soil science professor that has brought an Environmental Studies Program to McGill. It is he who prepared a carefully

*Below: During a strike of the Service Employees Union in October, maintenance workers and sympathizers picketed outside Roddick Gates and at numerous sites on campus.*



researched report on environmental studies which helped influence Senate's ratification of the idea last June, and he who now heads the new program.

What distinguish the scheme from any other at the university are its problem focus, interdisciplinary approach, and broad theme orientation. "We shall be less concerned with short-term issues such as pollution, and more with long-term ones of attitude, land use, energy, and resources," Director Warkentin stresses.

In addition to integrating credit courses with an environmental framework already offered on campus and encouraging cooperation with other local universities, the Environmental Studies Program has introduced three undergraduate courses. The geography department offers one focusing on specific ecological case studies. And nonScience students can enrol in a physics class which examines the quantitative aspects of energy use, as well as transportation and contamination concerns. Finally, the Religious Studies Faculty has expanded its curriculum to include a course on man's relation to the problems and strategies for preserving and enhancing his surroundings. By next fall, Warkentin hopes, three more will be operative, thus fulfilling the program's initial set of objectives.

With the implementation of the new program, one question inevitably arises: Will

McGill soon offer a bachelor's degree in environmental studies? Some academicians argue the field is a distinct discipline with its own methodology. Others contend it is intrinsically an interdisciplinary study. At McGill, the latter view is the more popular, according to Pauline Vaillancourt. Yet the director does not rule out the possibility of a degree program. "While it would not at this stage form a department, I would like a group of people to define this area, developing a philosophy around it, to see if it can stand on its own," he explains. "If I were to bet on it, then I'd say, yes, a bachelor's degree will eventually be available in this field." □

### Vaillancourt vs. Political Science Dept.

"I was surprised at the outcome," admits Dr. Vaillancourt. "I had expected a compromise solution." After nearly a year of appeals, the political scientist was rehired by McGill last August. In reversing an earlier departmental decision, the controversial case is likely to have significant implications for future university contract negotiations.

A McGill professor since 1969, the thirty-year-old Vaillancourt first learned in September of 1972 that her contract, expiring in the fall of 1973, would be allowed to lapse. She did not take the news lightly. After her case had been raised at several sittings of the political science department's committee on promotions, rehiring, and tenure, she submitted it for review to the Dean's Advisory Committee in the Arts Faculty. Hearing both sides in the dispute, that body was unable or unwilling to deliver a judgment. Instead it recommended arbitration by a three-man panel of outside professors appointed by the Canadian Association of University Teachers (CAUT).

Although her scholarship was also challenged, the key objection to retaining Vaillancourt was her allegedly unsatisfactory teaching performance. Especially during the first two years of her professorship, claimed members of the political science committee, several students had broached other instructors with complaints about Vaillancourt's intolerance for nonleftist viewpoints in her courses in methodology and socialization. Nevertheless, course evaluations improved considerably in her third year of teaching. With experience, the professor herself reasons, "my teaching has gotten a lot better — you certainly don't learn how to teach in graduate school." Opponents counter that her classroom style was well known by her third year; thus only those prepared to swallow her ideology enrolled in her classes.

For her part, Vaillancourt has persistently charged that it was really her leftist leanings and her activities in the McGill Faculty Union, a radical rival to the older McGill Association of University Teachers, that turned the department and the university administration

### Recommended Reading

With the United States facing an energy crisis and with Canada abounding in natural resources, dealings between the neighbouring countries will undoubtedly take a new turn in the near future. Hostility may well replace amicability in the push for gas and oil.

Few have observed the seesaw of Canada-U.S. relations over the years more closely than Dr. Dale Thomson, former director of the Johns Hopkins Centre of Canadian Studies and currently McGill's vice-principal of planning. For background on the subject, he suggests the following titles and offers a brief comment on each.

J.B. Brebner — *North Atlantic Triangle:*

*The Interplay of Canada, the United States and Great Britain.* Toronto: McClelland and Stewart, 1968. A thirty-year-old classic, but still highly relevant.

G.M. Craig — *The United States and*

*Canada.* Cambridge, Mass.: Harvard University Press, 1968. A useful historical survey.

L.T. Merchant — *Neighbours Taken for*

*Granted: Canada and the United States.* N.Y.: Frederick A. Praeger, 1966. Valuable insights offered.

Dave Godfrey, Mel Watkins, eds. —

*Gordon to Watkins to You: The Battle for Control of our Economy.* Toronto: New Press, 1970. The "waffle" view of Canada-U.S. economic relations.

Walter Gordon — *A choice for Canada:*

*Independence or Colonial Status.* Toronto: McClelland and Stewart, 1966. A Canadian nationalist's outlook.

Government of Canada — *Foreign Direct Investment in Canada.* The "Gray Report" is essential for understanding the problem of reconciling foreign investment with independence.

C.S. Gray — *Canadian Defence Priorities: A Question of Relevance.* Toronto, Vancouver: Clarke Irwin, 1972. The most comprehensive book on defence policies to date.

A. Rothstein, G. Lax, eds. — *Independence: The Canadian Challenge.* Toronto: The Committee for an Independent Canada, 1972. The somewhat leftist views of Canadian nationalists.

Mitchell Sharp — *Canada-U.S. Relations: Options for the Future. International Perspectives,* special issue, Autumn 1972. The External Affairs Department sketches future policy.

L. Sperry — *The New Environment for Canadian-American Relations.* Washington: National Planning Association of Canada, April 6, 1972. A perceptive view from Washington.

R.F. Swanson — *The United States as a National Security Threat to Canada. Behind the Headlines* 29, Nos. 5-6, July 1970. Toronto: Canadian Institute of International Affairs (CIIA). A discussion of military relations.

R.F. Swanson — *The United States Canadian Constellations, I: Washington, D.C. International Journal* 27, No. 2, Spring 1972, pp. 185-218. Toronto: CIIA. Innovative research on United States government dealings with Canada. □

(MIT), and published in 1972 under the banner of the Club of Rome, an international science organization.

Relying on a computer-simulated model, the MIT study concludes that the world is heading for disaster by the year 2100. Only extensive and restrictive social legislation such as compulsory birth control, its authors contend, can avert crises of overpopulation, food shortage, and pollution. Conventional applications of technology and economic policy will simply not suffice.

A McGill chemical engineering professor, however, believes otherwise. While conducting research at Lowell Observatory in Arizona last year, Dr. Thomas Boyle decided to run the MIT program through a computer himself. In doing so, he discovered a typographical error. Although the principal author of *The Limits to Growth*, D.L. Meadows, recently maintained on a CBC radio show that the mistake did not effect the validity of the overall study, Boyle disagrees. For his revised program produced some

fundamentally different results. Indeed, he even suggests the book was essentially a political statement using scientific research to back up the authors' policy recommendations.

In an article published in the British journal *Nature* in September, the newcomer to McGill reports some of his findings. Where the MIT scientists foresaw a holocaust, Boyle envisions a prosperous world in which population and pollution have stabilized at acceptable levels, and the average life expectancy is over seventy-five. That is not an impossible dream, he insists. "A growth-limited situation corresponding to widespread affluence could be achieved," in his estimation, if economic policies already common in industrial nations were effectively implemented. The measures taken would "discourage the use of capital-intensive farming above the level at which soil depletion becomes serious" and promote "a moderation of demand for food and goods."

Still, there is no room for complacency. Even Boyle's good tidings are based on some

very heroic assumptions about the potential of technology. For his vision to be realized, there would have to be "completely effective birth control" by choice, "world natural resources doubled over the 'current best estimate,'" and a two-fold increase in agricultural yields, within a very few years. An all-out effort would be required.

Meanwhile, Boyle himself intends to maintain a lively interest in the application of world models, although the bulk of his work is in the field of industrial systems. Hopefully, he will continue to provide a more cheerful counterpoint to the refrains of the prophets of gloom. □

### Day Care Imbroglia

"In waging the war, it seems the generals have forgotten what they're fighting for. There are dozens of students who need day care and don't need their legislation tied up in a bureaucratic playground."

Thus McGill Student Louis Gerber in a recent letter to the *Daily* echoed the feelings of many who have become impatient for an end to a struggle between two campus forces: the Students' Society executive and the McGill Day Care Cooperative (MDCC). It all began last January. In an effort to pressure the university administration into shelling out space and monies for child care, a group of day care crusaders—that has since evolved into the legally incorporated MDCC—occupied the eighth floor lounge of the Leacock Building. The tactic backfired, however, when an injunction was served banning on-campus child care of any kind without proper authorization.

Nonplussed, the MDCC came up with a new strategy. At an open Students' Society meeting last March, it proposed a motion which would earmark one dollar of every student's fees for the establishment and maintenance of MDCC facilities unless the student indicated otherwise on a check-off form at registration. With the 300 students required for the referendum, the motion was easily passed. Armed with potential staff and space and a long list of parents eager to enrol their children, the MDCC looked forward to opening its doors this fall with enough funds to cover their operating costs.

What the group could not have anticipated, however, were the actions of the new Students' Society executive. Unhappy with the no-vote check-off format that had been adopted, President Paul Drager presented students at registration with a yes-no ballot preceded by a question asking whether the student knew enough about the day care issue to cast a vote responsibly.

Will Hoffman, a Students' Council member and spokesman for the MDCC, irately denounced the new format as an illegal alteration of one called for by the March resolution. The battle began in earnest. With the votes still

uncounted more than two months after registration, Drager turned the matter over to the Students' Society Judicial Committee. Wary of losing executive control over Society funds and setting a precedent whereby any group of students can allocate itself monies by referendum, the president requested a ruling on the constitutionality of the March resolution itself.

The MDCC fumed as it awaited the committee's verdict. Meanwhile, other members of the McGill community joined in the fray. While many accused the Students' Society of highhandedness, a few questioned the justice of granting all the money—a potential \$15,000—to the MDCC when there is at least one other needy group on campus, the McGill Community Family Centre (MCFC) which opened last spring after surmounting its own numerous difficulties. MCFC Board of Directors Acting Chairman Charles Pascal wrote to the *Daily* that he agreed "entirely with the principle that students should be allowed a greater influence over the use of their money," and credited the MDCC-inspired resolution as "one of the most effective political strategies employed by the group." But he added: "I wish I had thought of it." For the existence of the MCFC is still tenuous. Despite the seed money and rent-free housing received from McGill, it is forced to rely primarily on a Local Initiatives Program grant which may not be

*Below: Although the McGill Community Family Centre (shown here) is open, the struggle for expanded campus day care facilities continues.*



renewed.

At press time, the Judicial Committee had dismissed the day care hearing on a technicality. Drager reportedly said: "I hope that now we can sit down together with representatives from both the MDCC and the MCFC, forget about the legal hassles, and set up a day care centre." However, when and how that will be accomplished to the satisfaction of all concerned is anybody's guess.

### "Salt or Baking Soda?"

Dear Sirs,

*Being a veteran of both World Wars at sea I have eaten lots of queer things at times, and have also tried cigar ash, which I think was too hard on the enamel, so I gave it up in place of baking soda. I have also heard that salt is better for the gums. Which would you say is best, salt or baking soda?*

That letter of inquiry from a retired seventy-six-year-old sea captain is just one of many the McGill Dental Faculty has received since initiating a weekly column in the *Montreal Gazette* last February. "Dental Care" appears every Saturday, alongside regular features on bridge, stamps, and pets, and the weekend crossword. In a province where oral problems are rampant, and dentists too few, the column provides a badly needed public service. Avoiding technical jargon, it deals as straightforwardly as possible with both basic oral hygiene and more complex dental concerns.

The man who supervises "Dental Care" is Dr. Robert Faith. It is he who must prod busy staff members to hand in contributions on

their area of specialization; those articles are reviewed by a three-member committee, approved or revised, and submitted for publication. Faith admits there are occasional frustrations. "Just back from vacation, I got a call from Dean Ambrose asking why the column hadn't been printed for two weeks. It had been prepared, but apparently there had been too much advertising, and no space was available for it." All the same, the associate professor of orthodontics and his colleagues are very pleased with the generous cooperation the local newspaper has given them, and with readership response. In addition to numerous requests for reprints, Faith notes, "there have been letters not only from several parts of Quebec, but also a surprising number from Ontario, particularly the Ottawa area."

No letter goes unacknowledged. Although some readers are notified that their questions will be the subject of upcoming columns, many receive personal replies. The sea captain, for example, was told that a combination of salt and baking soda is best. The salt strengthens the gums; the baking soda cleans the teeth. □

### New Stability

The situation was a tight situation," says Associate Dean of Science Michael Herschorn, recalling the sixties. "We attracted very good American overseas students and we could afford to be selective. However, our first responsibility was to the Quebec community."

Times have changed. The era in which universities were bursting at the seams in a frantic effort to meet admissions demands is now but a memory. Like it or not, universities today have to play the numbers game, and McGill is no exception. With the introduction of the CEGEPS in 1969, applications from out-of-province Canadians as well as Americans and other foreigners took a lunge. At a campus proud of its international flavour (twenty-five per cent of the student body hailed from outside Quebec or the country), that fact was not taken lightly.

What partly accounted for the drop were widespread misconceptions regarding admissions procedures. Potential applicants became confused with the province's new five-year system and with rapidly revised policies. In the last two years, members of the university's College and Schools Liaison Committee have travelled to campuses across Canada and the United States as well as in Quebec. In the French sector, though, their policy has been one of "willing accommodation and not active recruitment," specifies Vice-Principal Eigil Pedersen. They have had no desire to encroach on French universities that are solving their own difficulties filling places.) To out-of-province candidates, the committee explains the flexibility the introduction

of the credit system in 1972 has brought to McGill. Bypassing the two-year CEGEP program, qualified grade 13 students can now enter directly into the first year of the three-year, 90-credit university scheme. Others from grade 12 must acquire 120 credits for a degree, although they can make up credits by carrying extra courses during the year or in the summer months.

Apparently, the committee's campaign has paid off, for out-of-province enrolment is on the upswing. However, as the outgoing chairman of the Admissions Committee, Colin McDougall, comments: "Whether McGill will get back to the twenty-five per cent of the sixties, or whether it is even desirable in the seventies remains to be seen."

Ironically, the credit system is less generous to Quebecers themselves. Before being admitted to university-level studies, they must by law possess the Diploma of Collegial Studies granted on completion of the CEGEP curriculum. To save a year some have opted to attend university elsewhere. "We've got a serious problem in keeping the best Quebec students in the province," admits Herschorn. "It becomes very tempting to raid our market."

Still, dispelling gloomy rumours about slipping enrolment, McGill's student body has reached an all-time high of 17,721. However, no great growth is anticipated in the next five years. "The population of the seventies will be constant, with a slight increase in entering enrolment," speculates Ed DesRosiers of the university's Office of Planning, Research, and Development. Thus, the remaining years of the decade may well see a new stability. The university will be able to concentrate on improving its present resources and facilities. For McGill, as for every institution largely funded by government on a *per capita* basis, there can be no resting on laurels. □

### Marginalia

With a seven-game winning streak, Coach Charlie Baillie's Redmen clinched the Quebec Universities Athletic Association football cup. At press time they were off to compete in the Canadian College Bowl.

When humourist-naturalist Gerald Durrell spoke at the Homecoming Leacock Luncheon, he drew winsome little sketches to accompany his talk. He might be surprised to learn how highly regarded his "doodles" are. They were carefully preserved by the Alumnae Society and will be put up for auction in the spring.

"We have ambitious plans for the *McGill Daily* this year," read an ad to recruit staff for the student paper. But those plans suffered a major setback in late October with a Students' Council decision to slash the *Daily's* requested budget by \$20,000. The *Daily*

quite naturally is fighting the action.

The girls' intermediate field hockey team walked off with top honours in their league.

"They call him the little general," joked one of Colin McDougall's colleagues. It is not that the former university registrar is known as a tyrant on campus, but simply that he has assumed a newly created post—secretary general.

Awarded emeritus professorships at the Founder's Day Convocation in November were: Dr. Howard Ross, BA'30, OBE, a former chancellor and the first dean of Management, and Dr. K.A.C. Elliott, a former professor of biochemistry and chairman of that department for twelve years.

Thirteen McGillians, including one current law student, were elected to the provincial legislative assembly in the October 29 election in Quebec. Twelve were on the Liberal ticket, one on the Parti Québécois.

The coed residences on the flank of Mount Royal boast yet another appealing feature: three live-in artists. The local musician, art instructor, and painter-sculptor will maintain open studios and give technical and interpretative advice to students who come around.

Financed by the provincial government, McGill's Medical Faculty has initiated family medicine units in five Montreal university-affiliated hospitals.

Although Montreal's newest university—Concordia—was created in August by a merger of Sir George Williams and Loyola, McGill graduates played a major role. C.A. Duff, BSc'37, is Board of Governors' chairman, H.J. Hemens, BCL'35, is chancellor, and numerous other McGillians rank among Concordia's top officials.

To celebrate its fiftieth anniversary, the Red and White Revue is planning a grand splash for its winter production, a light comedy satirizing the '76 Olympics. Opening night for "Nancy Grew" is February 1.

Stephen Whitzman, BA '71, who gave the *News* an account of his frustrating experiences on the job market in our August issue, is no longer looking for work. Not that he has found a job. However, his "non-career," as his mother jokingly calls it, has taken a new turn; he is now studying law in Toronto. We wish him the best of luck.

And to all our readers we wish season's greetings *et meilleurs vœux!* □

# Nietzsche is dead

by Cynthia Taylor

*With psychedelic drugs and radical politics no longer commanding the reverence they once did, a small but growing number of young McGill idealists have turned to religion for meaning in their lives.*



His head is shaven, except for a patch of hair on the crown tied into a loose pigtail to enable his master to pull him out of the earthly sea of misery. On his forehead is a V-shaped daub of white powder. He wears an ochre robe, lives in a Park Avenue temple, and has a sanskrit name his parents never gave him. He is a former McGill engineering senior who left university just before graduation last spring to commit himself to the Krishna Consciousness Movement and a life of worship and asceticism. It can be bitterly cold to walk along St. Catherine Street in mid-winter chanting and peddling the Bhagavad Gita (the Hare Krishna scriptures and an ancient Hindu text). And it can be utterly disheartening to be thrown into jail overnight by policemen who view your activities as "disturbing the peace." But if the erstwhile McGillian has any regrets about his decision to serve Lord Krishna, he does not admit them. "I don't want to do anything else," he professes. "I've found meaning in life. My former friends aren't my friends anymore. Either they feel guilty or they just aren't into the spiritual dimension."

In sacrificing his personal life, that convert is hardly typical of McGill students; yet he is less of an anomaly than he might have been ten years ago. For there has been a spiritual renaissance on campus. With psychedelic drugs and radical politics no longer commanding the reverence they once did, the past year or two at the university has seen a small but growing number of young idealists turn to religion. Some see it as the door to social change. Like Rennie Davis, one of the Chicago Seven who has abandoned militancy to crusade for the Divine Light Mission, they hope religious faith and understanding will succeed where attempts to upheave the "system" politically have failed. For others, religion is solely an avenue for personal renewal and transformation. Reflects Bart Beglo, one of several university chaplains: "Although the drive in recent years

*Charismatic renewalists at a service in the Birks Building chapel last spring.*

been to oneness with the community through either political or social action, or now seek oneness with existence by turning inward."

McGill itself has shunned formal ties with any religious body, allowing Christianity, Judaism, Islam, and other religions to be practiced in an atmosphere of intellectual freedom. Apart from backing the inter-denominational chaplaincy service, it has maintained a "hands-off" attitude to religion outside the classroom as well. What the university cannot give in moral or monetary encouragement it makes up for in tolerance. Thus, a circle of religious groups has grown unhindered on campus, and is currently expanding as organizations are born or revived to satisfy students' craving for certainties in a world without absolutes.

### Jewish is Beautiful

One of the older, well established members of that circle is Hillel Students' Society. Unaffected by the poor attendance of young people which plagues many synagogues today, it sees a steady stream of students in and out of its Stanley Street house. For the centre has a broad-base appeal. "If you're orthodox Jew, a reform Jew, a Hassidic Jew, a single Jew, a conservative Jew, an Ashkenazi Jew, a Sephardic Jew, a sensitive Jew, a radical Zionist, a misplaced Israeli, a classical Yiddishist, a reconstructionist Jew, or a counterculture Jew, there's something for you inside," claims one of its roadsheeters.

Rather than promulgate any particular brand of Judaism, Hillel tries to raise overall Jewish consciousness. "When we speak of Jewishness," explains Centre Director Herb Weinstein, "it encompasses more than religion. It includes our artistic, linguistic, and national identity as well." Interestingly, the Black American nationalist movement may have unwittingly eased the task of places like Hillel. Claims Weinstein: "If more students are less afraid to assert their Jewishness, it is largely because of the Black experience in the U.S. Through the sense of Black ethnic pride, kids became aware of their Jewishness in a different way." Now more male Jews wear their skull caps as proudly as Blacks sport their Afros.

Since Israel is a prominent concern at Hillel, members worked round the clock during the recent Mid-East crisis, holding a teach-in on the war and collecting emergency funds to be turned over to the United Israel Appeal. Even in less turbulent times, however, the centre sustains a hectic pace. "We have developed a whole culture around keeping our culture," jokes one regular. Certainly the society offers a boggling number of services and activities: a chapel, a library, a kosher lunch cafeteria, darkroom and video facili-

ties, TV and games rooms, lectures, and an open line run by Israel Hausman for students who "need to rap with a rabbi." On weekends, furthermore, there is international folksinging at Golem, a coffeehouse which takes its name from a legendary figure constructed by man and endowed with life.

What draws the largest crowds, though, is the three-year-old Jewish Free University run cooperatively with the Hillel branches at other local universities. Long-haired and grey-haired, Jew and nonJew, several hundred people come to the evening classes it gives. From volunteer instructors they learn about everything from the philosophies of Martin Buber and Franz Rosenweig to the art of Jewish cooking.

Being as active as it is, Hillel, along with a recently formed and more strictly religious Lubovitch-Chassidic organization, helps to strengthen the bond for Jews on campus. Roman Catholics, on the other hand, enjoy less solidarity. Explains one girl: "You forget you're Catholic at McGill. In Protestant high schools we huddled together. Here, we're diluted in a sea of differences."

### "One group doesn't have all the answers."

Still, there is one centre which does its best to reach Catholic students. Instituted at a time when denominational dogma was to be preserved at all costs, Newman Student Centre has come a long way from playing stern shepherd to the Church's flock on campus. Its buff-coloured brick mansion on Peel Street is now mainly a casual meeting place, and for about ninety McGillians, parish home. The occasional weekend retreats and the daily masses are warm and intimate, a welcome change from the formality and anonymity of large downtown churches.

Despite its comfortable ambience, a sense of uneasiness has crept into Newman these days. It seems the centre is too Catholic for some tastes. Complains one disillusioned student: "All this crap - priests, man-made decisions - it turns me off. It's not what Christianity is about." Yet, ironically, Newman is not Catholic enough for others. "It's just that, well, if we're Roman Catholic, let's be Roman Catholic," says one drop-out who adheres rigorously to current Church tenets. A strong core of students nonetheless continue to support Newman for the very qualities under attack: an attitude of openness and a refusal to dispense pat answers. "I'm wary of any dogmatic attitude," acknowledges last year's director, Father Fitzmaurice. "One group doesn't have all the answers."

### An Open Door

A few blocks over from Newman is another Christian centre even less dogmatically inclined. In a run-down building on Aylmer Street called the "Yellow Door" because of

its cheerful distinguishing feature, the Student Christian Movement (SCM) is the oldest religious group around the university. Aside from the occasional folk mass or lecture, it has stopped preaching to concentrate on practice. With several street workers to man the centre, it has opened its door to anyone and everyone needing help: students with problems too "far-out" for conventional agencies, teenage runaways, psychiatric patients who balk at reentering hospital, immigrants mired in red tape, couples thinking about marriage, or divorce, and many others. To the casual observer, the disarray of the place and the parade of visitors is disarming. But what emerges from the surface chaos is effective crisis-intervention.

SCM has gone out into the surrounding Milton-Park neighbourhood, too, in the course of its social work. During the past year, for instance, thirty students embarked on a Local Initiatives Program project in collaboration with the Victorian Order of Nurses and FISH, a local citizens' group. They sought out gold-enagers and other shut-ins who might otherwise see no one but the landlord collecting his rent. As well as assisting them with pension and other day-to-day problems, they offered pastoral counselling in the broadest sense. "Death is looked at as a failure by doctors and nurses," points out Director and Anglican Chaplain Roger Balk, explaining the project's underlying motivation. "We feel someone should ease the elderly into death from a different point of view than that." In keeping with SCM's orientation, he adds, the program was "implicitly Christian," rather than being explicitly so.

### A Return to Fundamentalism

A Canada-wide association relying, as so many of its counterparts do, on monies from the outside religious community, SCM has been one of the most continuously active groups on campus. Yet recent years have not brought it the booming popularity that might be expected in view of current trends. In fact, its ranks have thinned. The reason? The social gospel it has adopted has lost adherents since its peak of favour in the mid-sixties. Like a former American Presbyterian Church moderator who damns it as "counterfeit Christianity," some Christians have turned their backs on that sort of humanism. It has diluted the important personal relationship between God and man, they contend. No organization of a political or social nature, they insist, can be nearly as effective as the Lord working through an individual.

Certainly the return to fundamental Christianity has been witnessed at McGill. Whereas the interdenominational McGill Christian Fellowship (MCF) used to attract about a dozen students to its weekly gatherings,

now as many as sixty turn out. With coats, books, and the odd guitar or two piled high around them, they sit cross-legged in a University Centre room listening to outside speakers on topics like "The Fantastic in the Old Testament" or earnestly discussing their common love – Jesus Christ.

While MCF cell groups carry out Bible study and other independent projects, proselytizing is never far from mind. In the MCF newspaper *One Way* and in pamphlets like the one they passed out by the thousands at last year's Forum performance of *Jesus Christ Superstar*, the members radiate their conviction and their determination to have others share it.

### "Get high on Jesus."

MCF is not the only group which espouses basic Biblical Christianity. Every Friday lunchhour last year, students filed into the chapel of the William and Henry Birks Building. Their service was a quiet one, with spontaneous praying, singing, and Bible reading, but none of the swaying or swooning associated with Pentecostals. Yet that is what many of them were. Followers of "charismatic renewalism," a movement which has surged through both the Roman Catholic and Protestant Churches in the past five years, they exalted Christ and sought an ecstatic personal encounter with Him.

It was about eighteen months ago that charismatic renewalism first made its presence felt in the Faculty of Religious Studies. It caught on rapidly. With its extreme emphasis on the Holy Spirit and His gifts of healing, teaching, and glossolalia (speaking in tongues), the spiritualist movement acted as a magnet for students disenchanted with the intellectual approach to religion on which the Faculty so prides itself. "The Faculty has taken something personal, alive, and necessary, and has made of it something impersonal, dead, and optional," observes one master's theology student. "The students were so spiritually hungry they ate up charismatic renewalism."

While there is no active discouragement of the Pentecostal movement, the Faculty frowns on it from an academic viewpoint. "The gospel flows only through their blood, and not their minds," comments one skeptic. However, the debate has cooled this fall. Although the chapel services continue, most charismatic renewalists no longer attend. They prefer to worship separately in their own churches, away from the controversy which has swirled around them.

Whereas charismatic renewalism gained a foothold within church walls, the Jesus Movement, also touting the subjective experience of Christianity, flourished outside. First seen on campus a few years ago, the "Jesus Freaks" were a curious sight in their pastoral garb. They were gentle souls who

loved to pull out their well-thumbed Bibles and read passages to anyone who would listen. For McGillians and Milton-Park residents eager to follow Jesus, the rowhouse in which they lived on Durocher Street quickly became a meeting spot. For kids on bad drug trips, it became a drop-in clinic. The Jesus Freaks understood drug problems, since many had experimented liberally themselves before quitting to "get high on Jesus."

Those first easy-going evangelists have dispersed, replaced by offshoot groups more demanding and rigid. The Children of God, for one, insist on near enslavement to their



Arts Student Morgana in a Hatha yoga posture.

frugal communal life in east end Montreal. Any McGillians once involved have since packed up. Undaunted, the Children continue to distribute literature on campus and broadcast regularly on Radio McGill.

### Rice and Barefeet

Some students have given up on Western religion. Trading in their childhood allegiances, they have turned to Eastern spiritualist groups for a fresh start. Hinduism has held a particularly strong attraction. Like the engineering senior-turned Hare Krishna, a

few have renounced family, friends, and potential career to become devotees of a particular sect. Inspired by gurus such as the Maharaj Ji, the fifteen-year-old self-proclaimed Perfect Master who heads the Divine Light Mission, they sometimes even make pilgrimages to India. Once there, if they survive the culture shock, they travel to mountain-top ashrams (places of worship) to immerse themselves in Hindu mysticism – much to the bewilderment of parents who cannot understand how going barefoot and living on rice could be preferable to their Mount Royal home.

However, more students take up some form of yoga or meditation as an adjunct to their lives. With classes given through the university athletics department and by the Transcendental Meditation Society (begun by the Beatles' guru Maharishi Mahesh Yogi) and other local groups, they are never short of teachers. Typical of the practitioners is a medical student who views his meditation as a form of therapy. By chanting a mantra (a Sanskrit word assigned him by his instructor) for half an hour twice a day, he calms jangled nerves and musters the strength to buckle down to intensive study.

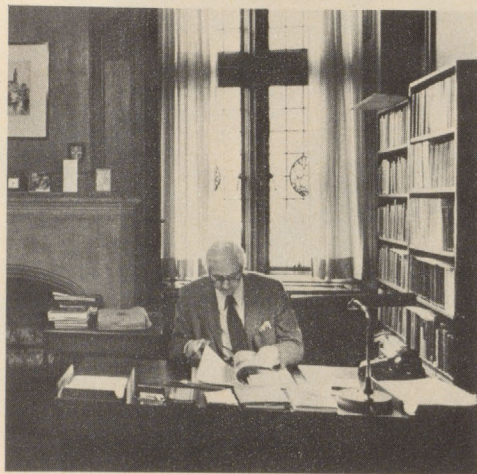
Buddhism, too, has developed a following among students, albeit a lesser one. Three years ago, a Zen Meditation Centre was established on campus. It has evolved into the Greatheart Buddhist Monastery on Prince Arthur Street, and precisely what goes on inside is difficult to say, since outsiders are not made welcome. What is known is that there are about fifteen former McGill students among the fifty disciples who lead a cloistered life of Tibetan Buddhism. Meanwhile, a few students continue to dabble independently in Zen.

There are still other student groups – the Islamic Society and the Baha'I Association, among them – that are less visible but no less meaningful. For their members, as for an increasing number of McGillians, God, in whatever form they perceive Him, is very much alive. Will their renewed interest in religion have a long-lasting impact on campus? It is much too early to tell. The revival may prove to be little more than a passing fancy and die an ignominious death. For it is undeniable that even those actively seeking a spiritual experience do not always commit themselves wholeheartedly to their newly found faith. Indeed, many choose only the parts of a religion that appeal to them, bypassing the principle of surrender intrinsic to both oriental and occidental religions. Yet no matter how transient the revival, at least for the moment some students are finding a little inner peace in a world of turmoil. □

Cynthia Taylor is a first-year Arts student at McGill.



# Religious Studies '73



*Religious Studies Dean George Johnston.*

Divinity adopted a new orientation and a new name to reflect it. Of course it has not entirely sloughed its Christian Protestant image. The Faculty still maintains close ties with the nearby Anglican, Presbyterian, and United Church colleges which prepare senior students for ordination. But it has gone a long way in broadening its outlook and curriculum, and in doing so, has started to attract a growing number of nontheology undergraduates.

Not that Religious Studies is swamped with applications. The core of the Faculty is still small, with about 100 registrants in the bachelor of theology and graduate programs. Yet more than ever before, Arts, Science, and other students are seeking admission to one or more courses there. Last year the number soared to nearly 400, including a dozen BA majors in religious studies.

The reason for the revived interest, as Johnston sees it, is young people's realization that "so many questions about man and about society – the exploitation of natural resources, the rights of minorities, the use of wealth – are in the end religious ones." However, adds the dean, "relatively few among them want to be priests, ministers, or rabbis, though some hope to become teachers of religious studies."

With Roman Catholics, Jews, Muslims, and others in their ranks, the general students

have had a pronounced effect on Religious Studies. Most importantly, their nonconfessional approach has furthered the "trend toward homogenizing and minimizing differences," according to Johnston. "We almost have the look of a humanist Faculty now. For the new approach to religious education makes theology and the committed theologian seem academically discreditable; commitment seems to preclude an objective, scholarly attitude. It has put in question traditional theological curricula that focus on the Bible, Church history, Christian theology, and closely related subjects. Those, it may be argued, belong in an ecclesiastical seminary, but not in a modern university."

As positive a force as the nonFaculty undergraduates have been, Johnston admits the influx has created an integration problem. "Full-time theology students," he says, "feel they have been invaded. They also have to face the resident ratio of about forty undergraduates to sixty graduate theology students. There has been a galloping increase in graduate studies, and the undergraduates have not yet adapted to that situation completely."

Another problem – isolation – continues to dog Religious Studies, too. While theology students are active in community projects or at local churches, they shy away from involvement in university affairs. Trying to find a student to represent the Faculty in Senate this year, for instance, was a struggle. The problem may find a partial solution, though, when an L-shaped wing is built in the near future to accommodate the Islamic Studies Institute, which recently merged administratively with Religious Studies. Facing the campus, the new entrance will "psychologically be a boost," the dean hopes.

There are many other changes underway in Religious Studies, but hopefully one thing will remain the same: the warmth and friendliness that the Faculty exudes. There is nearly always coffee brewing in the lounge where students and professors mingle between classes. And as one master's student told me proudly: "We probably have the only dean who remembers everyone's name!" *L.A.*



To most students, professors are men and women who give lectures in the classroom or carry out research in the library or laboratory. What is never seen or even imagined is the life faculty members lead after working hours. How many McGillians ever knew, for instance, that a former principal, Dr. Rocke Robertson, has long been a passionate lexicophile. Among his proudest possessions, reportedly, is a page from one of the earliest dictionaries ever printed.

"Academics don't have time for outside interests," one administrator told us somewhat haughtily. Not so, we must insist. As busy and dedicated as they are, many professors do make time for extracurricular activity; indeed they consider it essential to a balanced life.

We take a look at six of those individuals. Our only regret is that we could not include the several faculty members brought to our attention since preparing this feature – the musician who makes wine in his bathtub, the engineer who adores Greek dancing, the pharmacologist who grows miniature potted trees, and the education lecturer who has helped establish a new church – and many others still unknown to us who pursue fascinating pastimes. We salute their energy.

## Professors after hours

### Recapturing the Wind

As a boy in South America, Dr. Robert Shepherd became intrigued with canoeing when he read *Deerfoot on the River* and other books about Canadian Indians. For the past ten years, he has tried to emulate his childhood heroes' skill, paddling and portaging in northern Ontario, Manitoba, and the Arctic. The wilder the area, the better the psychiatry lecturer likes it. "Getting out in the wilderness in a canoe is very healthy psychologically," he explains. "Most of the tensions experienced are muscular, not mental. You do things that you understand and that are necessary, like repairing a paddle or fixing a tent. The goals are clearly comprehended; there are clear results.

"I subscribe to Thoreau's statement that in the wilderness lies the preservation of mankind. There are only three countries left with any wilderness: Canada, Brazil, and China. It is ironic that at a time when Americans are fighting to reclaim theirs, Quebec is destroying a great wilderness area in James Bay."

It was Shepherd's concern with the effect of our society on the wilderness that led to our expedition.

Above: Dr. Robert Shepherd demonstrates the skill of portaging.

the James Bay Hydro-Quebec development on the province's northern natives and ecology, and his desire to see a river that will soon cease to exist, that prompted his most recent expedition with his two sons and three friends in August. Covering the same route the voyageurs used in early fur trading days, they travelled from the Rupert River to the Martin, from Lake Mistassini down the Peribonka to Lac St. Jean, along the Saguenay to the St. Lawrence, and finally up to Montreal. The trip was as harsh as it was exhilarating. "We had very bad winds all the way," Shepherd recounts. "The portaging was hell, and made worse by all the trees chopped down by the James Bay people and left on the trail." At one point, while shooting a rapid, one of the party's canoes dumped, only feet away from where two canoeists had done the same thing and died a few months earlier. "White water can be very cruel," he warns. "It picks you up in its laughing hands and tosses you where it will."

Although their adventure was almost "pre-historic in its roughness," with few hours for reading, leisure, or discussion, the group did take time to meet and talk to Indians along the way. They returned with some sad observations. "The Cree is being raped by the white man," Shepherd says candidly, remembering the comments of two Indians in particular. Billy Ottereyes of Matagami protested that "nobody thought of the beaver" in the development of James Bay. As the water level of the river reservoirs is raised and lowered again, the beaver and her pups in the winter will try frantically to adjust. In the spring they will risk being drowned. Thus, Shepherd believes, the beaver of the area will eventually be exterminated.

"My people don't visit each other any more," Billy Diamond, chief of Rupert's House, told him. "In the old days," Shepherd relates, "when the white man would come in all numbers, the Indian could fit him into his scheme of things. Now there is a sense of withdrawal and depression among the Indians as they try to comprehend what is happening in their land. Overnight the face of the earth has been changed. The Indian is used to the Canada Goose, but he can't understand the migration of the white man."

As well as awakening him to the plight of the northern Quebec natives, Shepherd's trip reaffirmed his belief that urban man must restore his links with nature. "I don't believe we have to adapt man to the cities," he asserts. "There is a technological demand not a mental health one. If the prime concern is efficiency, rather than human needs, then we live in the worst of all possible worlds. But it is inhuman. We live in a society that says everything must be clean, nice, and antiseptic. We've got to go back to our animality."

The expedition also reaffirmed his belief

in the therapeutic value of silence: "We've got too many words, we are bombarded by them. The only way to stay sane is to cut words, read less, talk less, and cut out newspaper subscriptions." As he sits in his office at the Allan Memorial Institute, it is probably the silence of the wilderness that the modern-day voyager misses most of all. "Man today has lost the wind," he says wistfully. "On our canoe trip we recaptured it."

#### "All day there are two of us."

Paddy Hearsey is a teacher who writes poetry and a poet who teaches. As a teacher, she is a dynamic, gregarious woman who works with students in improvisational drama and instructional methods in the Education Faculty. As a poet, she is a reserved, thoughtful individual who writes in solitude.

I have never known the truth  
but would wrestle for meaning,  
lay bare a nerve, a muscle,  
sometimes probe an artery  
with the scalpel of my mind —

Hearsey does not cloak her poems in intellectuality; they are open and accessible. In them she has explored many themes, but the one she returns to again and again is the experience of motherhood. In "Baby," she speaks to her child and makes a declaration:

an attempted explanation  
of why the furriness of you —  
velvet mole skin — brushes  
my nerve ends to ecstasy.

Published by Delta Canada, the first collection of Hearsey's poems — *Between Two Fires* — appeared in 1971 under her pen name Paddy Webb. Several others have been printed in the *New Yorker*, *Quarry*, *Outpost*, and *Poetry Review*. She is currently compiling a larger selection which she hopes will be published in Great Britain and the United States as well as in Canada.

Hearsey writes not only for the eye but for the ear. A keen advocate of poetry's oral tradition, she has given readings at numerous local coffeehouses and universities since emigrating here from England seven years ago. She enjoys the communion with her audience, however brief.

We meet, we touch, we separate,  
leaving only thumb-print  
smudges on the edges of skies . . .

Hearsey admits that teaching and poetry together are an enormous drain on her creative energies. Yet she can abandon neither passion. Instead, as her poem "Poet and Teacher (Substance and Shadow)" describes, she has resigned herself to walking a tightrope between them.

All day there are two of us:  
one upright and purposeful,  
walking the light, and this other  
trailing and mocking: a shadow.  
It's no use making a fuss —

he's incorrigible —  
he's waiting to take over,  
waiting for night to make us one.  
However insubstantial I become  
I shall not succumb . . .

#### A Preoccupation With Light

For Dr. George Ferguson, Halifax during the depression years offered a bleak childhood. The Canadian port was a cultural backwater. "There was no art, no music, not even a library then," the psychology department chairman recalls. By a stroke of fate, however, the first original oil painting Ferguson did see was a masterpiece — "a Rembrandt brought to town by the T. Eaton Company." The canvas left a lasting impression on the twenty-year-old young man.

Stationed in southern England during the war a few years later, Ferguson, with time to spare, took up brushes and palette himself. "I bought some oil paints and tried to do representational work," he says a little wryly. "I used to copy paintings to understand the techniques involved."

Nonetheless, it was not art but psychology that was to dominate the Nova Scotian's life. Thus, while he spent more than two decades researching the nature of human intelligence and contributing to experimental psychology, he was able to paint only rarely. But in 1967 he took it up again more seriously. "I started a centennial project to paint a hundred canvases, but never made it," he explains chuckling.

Ferguson may have fallen short of his target but he did begin to explore new art forms and techniques. Today the studio on the third floor of his Cedar Avenue home is filled with freshly painted canvases and the fumes of turpentine. On his easel sits a work in progress — a rectangle of vertical stripes in pastel colours. The soft-edged oil abstract is typical of his current output. Although he claims he may revert, Ferguson has for the moment abandoned his earlier realism. Greatly influenced by the impressionists and the post-impressionists, he is "preoccupied with light, colour, luminosity, and colour-contrast effects, rather than what the forms and aspects of a painting are supposed to represent."

Ferguson is most prolific when the cold weather keeps him indoors. "There is a definite difference in the canvases, too," he points out. "The summer ones are light in tone, while the winter ones are much darker." A fastidious craftsman, he plans his paintings very carefully, and unlike many modern artists does a preliminary underpainting. Once that has been completed, though, "the final painting is done very quickly, sometimes in a matter of two hours." He finds "the last moments are really exhilarating, because no matter how much you plan beforehand, the outcome is in fact unpredictable."

Although Ferguson now considers his paint-



Opposite: Paddy Hearsey in her Côte Ste. Catherine apartment.



Bottom: Dr. George Ferguson sits by one of his latest canvases.

ing "technically quite good," he is largely self-taught. "I have taken art lessons twice in my life, once from Lismer in Montreal. But if you followed his instructions you ended up painting just like him." Shunning formal art education, he prefers to learn by frequenting galleries and museums. "You have to look at a lot of different kinds of art to understand painting," he firmly believes.

On some of his gallery trips, moreover, Ferguson has done more than look. Over the years he has built up a considerable art collection which exemplifies the broad range of his taste. Hanging in rooms and along stairways throughout his home, the paintings and artifacts include everything from an exquisite Chinese tapestry and New Guinea tribal mask to an A.Y. Jackson and an oil by Canadian painter John Fox.

Probably because of the passionate interest he has in art and the care he puts into his painting, Ferguson continues to improve. To date he has painted only for his own pleasure. But he has not ruled out the possibility of showing his work. "One of these days," he says, with a mixture of enthusiasm and apprehension, "I hope to have an exhibition

#### "It's my way of life."

To his McGill colleagues, he is Dr. John Lohrenz, director of the university Health Service and an associate professor of psychiatry. To his neighbours in Athelstan, five miles outside Montreal, he is the man who works the "Smaile place." Although he and his family took up full-time residence in the rural community only three years ago, Lohrenz bought and began to operate his farm on a partial basis in the early 1960s. It was a ragged and overgrown site at the time. The stone house, too, was a shambles, with loose planks and a heap of salt and onions lining the floor of the upstairs loft. "There was no plumbing or proper heating, either, and the wiring was dangerous," the soft-spoken doctor recalls.

Today, the 130-acre farm is thriving, and the nineteenth-century Scottish house is supremely habitable. With the second storey entirely reconstructed and subdivided, there are now ten spacious rooms. Long replaced by indoor facilities, the wooden privy that once stood behind the house presently serves as a friend's smokehouse. Even on the most bitter winter days, furthermore, the Lohrenz home is snug, no small victory for stone buildings notoriously cold. "They used to stuff layers of paper between the walls for insulation, and they put stoves or fireplaces in every room," explains Lohrenz.

opposite: Dr. John Lohrenz relaxes in his nineteenth-century Athelstan farmhouse.

bottom: Liesel Urtnowski brandishes her prized Aschauer viola.

While it boasts the modern amenities, the covered house still remains a distinctive period piece, both inside and out. For Lohrenz, passionately concerned with Canadian history. A Manitoban of rural background, has been painstaking in unearthing and restoring furnishings consistent with the house's past. The long pine table in the homey kitchen, for example, is probably very like the one the Smaile family – long-time residents whose name still clings to the farm – would have used. So is the abbreviated grandfather clock on a shelf behind it. "They wouldn't have been able to afford a full-length one," Lohrenz notes. Even the kitchenware, which is a mix of early Canadian, early American, and early English vintage, is historically compatible. Yet, as the psychiatrist emphasizes, "It's a home, not a museum." Comfort and functionality take precedence.

It is on winter evenings and weekends that Lohrenz likes to retreat to his basement woodworking shop to restore the chairs and other antique furniture he scouts out at auctions or nearby farms. He prides himself on using old-fashioned tools that help ensure the genuineness of the restoration. The way the cuts are made, he explains, is indicative of the period construction as well as of the individual craftsman.

In warmer weather, Lohrenz spends much of his day outdoors, repairing barns and fences, clearing brush on some newly acquired property, and tending to his five horses, thirty beef cows, and one bull with a misplaced tail fractured during an amorous escapade. Even so, he finds time to attend local fairs and horseshows and to socialize with his neighbours.

Do native Athelstaners fully accept him? Well, there is, quite naturally, a 'stranger' response to someone who moves into a rural community," he points out. "You don't have the historical connections the others have. Our grandmother didn't live down the road. You don't fit into the pattern. There are people here who regard going to Montreal as a major event, and others who have never even made the trip." Perhaps because he is really "a displaced farmer from the West," however, Lohrenz has become an active community member rather than a city person with a house in the country.

His days begin early, usually at the crack of dawn. But the psychiatrist does not mind the rigours of running a farm in addition to commuting to his Pine Avenue office where he coordinates a staff of nearly thirty. The kind of man who is most comfortable in patched



bluejeans, checked workshirt, and a battered stetson, Lohrenz loves farming. "It's not really a hobby," he reflects, drawing on his corn cob and thinking of the day he will retire to the country. "It's my way of life."

### The Sound of Music

They meet in each other's homes once a week: an ad agency owner, two housewives, a high school English instructor, a social worker, a florist shop employee, a dentist, a day nursery teacher, and Liesel Urtnowski, an assistant professor in McGill's School of Social Work. "We are really a mixed bunch," Urtnowski acknowledges. "The ages range from twenty-four to fifty." What brings them together is a common love – music.

Urtnowski herself has had a long affair with classical music. Taking up the viola as a ten-year-old, she kept up lessons and two hours of rigorous daily practice all through university where she studied psychology. But finally she relinquished the idea of becoming a professional musician. "Somewhere, maybe a quarter of the way through my studies, I decided that social work was going to be my career," she recalls.

The violist did not intend to abandon music altogether, however, and not long after moving to Canada from the U.S. in 1957, she joined a one-month music camp sponsored by CAMAC, an organization of Canadian amateur musicians. Interested in ensembles, but not in orchestras ("I always preferred smaller, more intimate groups of music makers," she says), she found what she had been looking for: several like-minded people who formed the chamber group with which she still performs. Since then, members have come and gone, but a few of the original ones remain. "Some of us have known each other for as long as ten years," she muses.

While they play primarily for their own pleasure, they do receive coaching from a Montreal Symphony Orchestra player every second week, and occasionally step onto the public stage. Last year, for instance, the group appeared in St. Etienne's Church in the Eastern Townships, where, Urtnowski remembers fondly, they "were treated royally by the priests and the community." On one occasion, moreover, the viola player took the limelight herself. "I gave my first performance of the Baroque composer Telemann's viola concerto at the Montreal Unitarian Church," she recounts proudly.

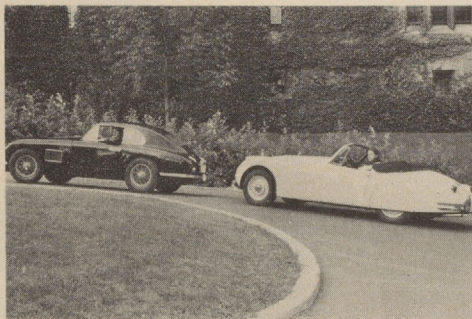
Practising a half-hour daily and sometimes longer on weekends, Urtnowski's musical tastes run from Bach to modern composer William Walton, one of the few who has written expressly for her instrument. "Right now," she beams, "I'm on a Brahms kick!" Not surprisingly, the social work professor's children have caught her infectious enthusiasm for music. One has taken up the piano, the

other, the cello. "We had about four sessions among the group last year especially for our children," their mother points out. "They had a fantastic time!" Thus, with a second generation to continue the tradition, it seems safe to say that neighbours in Montreal West will hear the sound of music surging from the Urtnowski household for a long time to come.

### Wanted: One Gull-Wing Bugatti

It all began fifteen years ago with the purchase of a little Citroen 2 CV. Dr. Bruce Anderson got hooked on cars. Of course, not every model or year interests the discerning architecture professor. In fact, with the exception of the Corvette and the Avanti, American cars bore him. "Cars today are uninteresting. There is so little variation," he complains. "And most American autos are given a shape regardless of what's inside them."

What particularly fascinate Anderson are



Dr. Bruce Anderson at the wheel of his Aston Martin, and his wife in the family Jaguar.

European cars of the post-World War II era: "In the late forties and early fifties, prewar techniques were still being used. The bodies were not assembled on a production line in large plants, but were sent to companies such as Ferrari where they were built partially on wood frames in the tradition of coach building. The materials, too, were more special – the leather, wood, and chrome trim were all handcrafted."

With his Citroen no longer in the driveway, Anderson bought a run-down 1950 MG TD, one of the all-time sporting favourites. He worked feverishly to repair it. From then on, spare hours away from the School of Architecture have been devoted to tracking down and renovating old cars. "Working on these machines allows me to get totally immersed in something outside my work," he explains.

Revitalizing a 1950 Jaguar XK 140, one of the first cars built employing aerodynamic principles, was Anderson's third project. After dismantling it, he took the original pieces to specialists for sandblasting and repainting, and searched high and low for body parts and

trim which needed replacing. All the woodwork he refinished and rejuvenated himself.

The next car Anderson acquired – a 1949 Aston Martin – demanded much less elbow grease. Previously owned by a wealthy Montreal family that left it in the garage for months on end, it had only 12,000 miles on it. Like a lithograph, it was one of just 400 models individually produced with the initials of its creator, David Brown, on each. A racing model which won the 1951 Le Mans Index, the car has an aluminum body and plastic side and rear windows to keep it as lightweight as possible. In close to mint condition, it drives smoothly at 100 miles an hour, and last year made a strenuous two-day trip from Montreal to Texas without so much as a grind or groan. The reason for its remarkable performance? "It's simply more advanced than the cars to day," says its proud owner.

As different as they are, all of Anderson's cars have been discovered close to home. "Montreal has a tremendous number of opportunities," he notes. "In Toronto the price is about double." To recreate the automobile Pygmalions requires an average of three years. "You can take a basket case and bring it right back up – but you have to be prepared to suffer," Anderson points out. Rather than going to a professional remodeller whose fees can run as high as \$10,000, he does as much of the work himself as he can, piece by piece. Even so, it is costly. "I admit it's an expensive hobby, although a great deal of money can be made if you're interested. There are no taxes in selling old cars. Like paintings, they're an investment, but then you never really want to part with them."

Anderson's efforts, however, bring numerous rewards. One of them is the contact he has with a few excellent local craftsmen, like the wizard he found who can restore leather interiors to their original state. Another fun aspect of collecting, he has discovered, is that "people often stop and talk to you – sometimes older folks who had the car and are surprised to see it still around. Young people all want to buy it; they usually don't realize the amount of work that goes into renovating. What amazes me, though, is how little kids love an old car. Often there are as many as ten crawling over it, exploring it, and wanting to know how it goes."

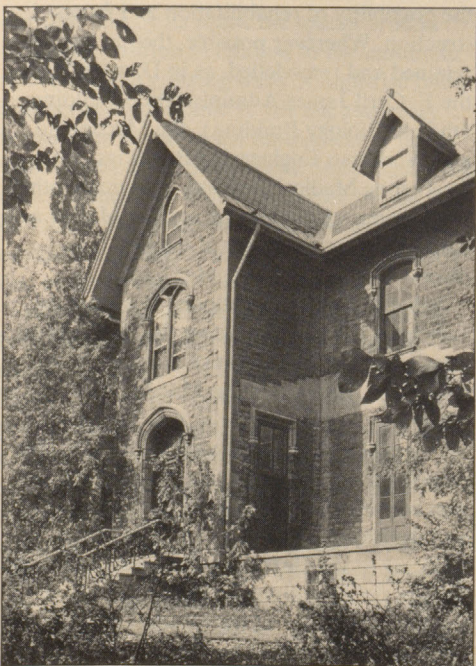
At the moment Anderson is in the final stages of transforming his most recent basket case, a 1950 British Alvis with handcrafted leather and burl-veneered wood interior. Yet to the dismay of family and friends who think his vintage collection "a scandal!" he has no plans to stop there. Even now, he is thinking of that beautiful gull-wing Bugatti he lost to an American buyer. □

# Progress and preservation

Two views on university development from Vice-Principal S. B. Frost and Architect Max Roth.

*Below: The gutted remains of Martlet House.*

*Bottom: Duggan House awaits demolition.*



## **"New Wine Requires New Bottles."**

In the month of May, the trees on University Street were already in full leaf. The grassy banks in front of the old grey stone houses were vividly spring-green, many of them set off by borders of tulips and daffodils. The students streaming down from the residences to the lower campus were daily reminded by those homes of the continuing pattern of family and community concerns, stretching back to the 1880s and the McGill of earlier generations.

In the month of June, the houses stood empty and bare, already showing by the broken door and shattered pane the sure evidences of death. In July, the wreckers arrived, and the houses began to go down, stubbornly and resisting, before the destructive onslaught. By August, the west side of University Street from the Strathcona Medical Building down to Walbrae Place was gutted, with only a patch or two of grass and a few isolated trees to bear witness to the living patterns which had been destroyed. The plan, we were told, was to put up one more faceless, uncommunicative, precast-concrete block, this time for the use of the physics department.

It would be very easy – it is very easy – to write feelingly in such terms and to succeed in displaying those who manage the university's affairs as tasteless, unimaginative bureaucrats, concerned only with square-foot norms, balanced building budgets, and the provision of ever-extending parking space. I am happy to assure you that the reality is very different.

In the mid-1950s, McGill recognized that a new day had dawned. The age of the double-helix and the sputnik was upon us. A new era required a new university. Curricula had to be overhauled, long-standing shibboleths discarded, new prerequisites established, and new orientations and social goals adopted. Among other things, the university needed to be rehoused. New wine requires new bottles. In 1956, McGill ran a public appeal for capital funds and raised \$9 million, a splendid achievement in those days.

In order that the rebuilding of the university be undertaken with forethought and respect

Two years ago, the *News* ran an article in Praise of Older Houses." Of the five Victorian and Edwardian buildings featured, – Martlet House, long the Graduates' society's home – has been levelled to make way for a new Physics Building. A second – Duggan House, former Management quarters – stands vacant, awaiting demolition. While the university has passed its peak construction of the mid-sixties, it is still pushing forward with plans that sometimes call for the wrecker's ball and the loss of a chapter of McGill's history.

"They'll have to kill me first," Dr. Joyce Hemlow is reported to have said when rumors were first heard of the possible destruction of Morrice Hall. Like several other imperilled campus buildings, the former Presbyterian theological college is a fine example of late nineteenth-century Gothic architecture. Yet it is also an inefficient fire-trap. And unlike Hemlow, who supervises work on the Fanny Burney collection housed in the hall, some with offices there would gratefully move to updated quarters.

In an age of tight purse strings, the university is forced to decide whether charm and historical value should take precedence over economy and modern functionalism. Even the compromise of renovation is at times unfeasible, as in the case of the badly dilapidated Prince of Wales Terrace on Sherbrooke Street which was replaced by the Samuel Bronfman Management Building. While many professors laud the new structure, others are less satisfied. Writing in an October issue of the *McGill Reporter*, one faculty member berated everything from "its entire lack of style and distinction" to "the universal possibility of opening a window to get fresh air."

Thus the university finds itself with politics on all sides. Where McGill's development is concerned, there are no easy answers. But in the articles that follow, Vice-Principal (Administration) Stanley Frost and Architect Max Roth voice some of the considerations which they feel should be taken into account in shaping the campus for the future. *Ed.*



for the many considerations involved, Dr. F. Cyril James, then the principal, proposed the appointment of a Senate Development Committee which issued its first report in 1961. Its ninth report appeared in October of this year, and that series of documents provides in large measure the story of the transformation of the university.

When the Bladen Commission, set up by the Association of Universities and Colleges in Canada to inquire into the cost and funding of university-level education, came to McGill in 1964, the Senate Development Committee was ready with its plans and its demands. Engineering, Medicine, Biology, Law, the Social Sciences, the Physical Sciences, and the University Library were the first and obvious rehousing needs. Agriculture and Education would have to wait. Music had to be left to languish in its incredible collection of old houses, while Commerce had to go plodding on its unadventurous way. A larger Student Union, on the other hand, could not be long delayed. In due time, all the secondary goals would doubtlessly be achieved, probably by another generation, but in the meantime first things had to come first.

Does fifteen years constitute a new generation? The first chairman of the Senate Development Committee, Chemistry Professor Dr. Carl Winkler, is still very actively with us, and the present chairman was a member of the committee in its initial years. Yet the fact remains that the original program has been completed, including the secondary goals, and the new Physics Building can be seen either as the last item in the first chapter, or the first item in a new program. A home for Agriculture on the downtown campus, decent space for a Physical Plant, further research space for Medicine, a General Science Library, a Life Sciences Library, a Student Services Building — those are the propositions now jockeying for position in the Development Committee's growing list of second-round priorities.

The rehousing of the university since 1956, including four student residences, has provided twenty-six new buildings at a cost of \$84 million. The substantial overhaul and

rehabilitation of old buildings such as the Redpath Library and the Strathcona Music Building (with its splendid Maurice Pollack Concert Hall now nearing completion) has been achieved at a further cost of \$20 million. Those two programs have given old McGill a new body in which a renewed spirit can rise to meet the intellectual and social challenges of a new day.

But a total program of rehousing inevitably means that some old buildings have to be destroyed. We learned by bitter experience in the 1960s that housing university departments in old residential properties is expensive, inefficient, and restrictive. Management has become an entirely new enterprise since Howard Ross led his eager colleagues into the Bronfman Building; Music has broken into an exciting new tempo in the Strathcona; and those experiences have been repeated many times over during the last decade and a half. The surprising thing is how little of the old has been taken down to make way for the new.

In every instance of a decision to demolish a building, whether academic or residential, serious consideration has first been given to the possibility of rehabilitation and reconstruction. Wherever possible, the old has been retained and remodelled, as in Dawson Hall, the F. Cyril James Administration Building (the old Biology Building), the Macdonald and Workman Engineering Buildings, the Strathcona Medical Building, and many other less obvious examples. To portray McGill as a conscienceless destroyer of the past is to display a total ignorance of the facts.

What is the future outlook? We must try very hard indeed to preserve the Macdonald Physics, one of the oldest of our university structures. The fate of the Macdonald Chemistry is not so certain; it is only the façade which is of architectural interest. The reconstruction of McTavish Street, the provision of a Humanities twin to the Leacock, and the creation of a mall from the Arts Building to the University Centre will probably require the demolition of the houses below the Faculty Club and the removal of Morrice Hall; there is likely to be an earnest and

hot debate over the latter. Duggan House (on the corner of McTavish and Pine) is coming down because it is structurally unsafe, but Purvis Hall (on the corner of Peel and Pine) is being expanded and will remain intact. Some houses on Peel Street behind the University Centre will have to go to make way for the new Student Services Centre.

So in the debate on McGill's record with regard to the architectural heritage of the past I enter a strong and lively defence of the Development Committee's record and intentions. What I personally and sincerely regret that McGill's great program of rebuilding happened to coincide with a period in which architectural design is at a low ebb. The Development Committee and the Building Committee of the Board of Governors expressed grave concern lest with the Bronfman Building we front Sherbrooke Street with 17 feet of faceless mediocrity. The drawings went back to the Architectural Design Committee with a request for something more interesting. In particular, a plea was made that the large concrete panels which stretch along the ground level frontage to Sherbrooke and McTavish be used for bas-relief sculptures or mosaic designs, or even as plain areas on which significant words might be sculptured so at least the university might say something to the hundreds of thousands who would pass the building every day. The final decision was that the panels should be striated, and that the trees have been planted the end result is not unpleasing. Victorian architects had such fun with buildings, as the Royal Victoria College so charmingly demonstrates, whereas many modern structures are humourless and dull. But at least not all of them. On lower campus, for instance, the McLennan Library has strength and solidity, and Burnside Hall achieves something very close to grace. Perhaps this whole last paragraph should be dismissed as the personal prejudices of an individual. But at least it will show that the Senate Development Committee does care.

*Dr. S.B. Frost is chairman of the Senate Development Committee, the body primarily responsible for McGill's building program.*



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### Our Environment Must Be Various."

In recent months we in Montreal have all been subjected to countless letters, articles, and arguments for or against the necessity of preserving the city's older houses and buildings. To the many reasons given for their preservation, such as "an historical monument," "cultural heritage," "an architectural masterpiece," "of great sentimental value," and "a place where we can admire vestiges of the past," I would like to add another that may be of even greater importance, particularly for the university: the "genius loci."

In his recent book, *A God Within*, René Dubos has written that "the widespread acceptance of the words genius and spirit to denote the distinctive characteristics of a given region or city implies the tacit acknowledgment that each place possesses a set of attributes that determines the uniqueness of its landscape and its people." The term landscape, he goes on to say, includes buildings, and as well as persons, acquire their distinctiveness from the interplay between their inherent characteristics and external forces that act upon them.

The distinctiveness and unique quality that a place called McGill University had, and which must be obvious to all. Its relationship to the mountain above it and the river below, its past as farmland, its development as a campus around the open spaces, its relationship to one of Montreal's early and most important east-west streets and to the city that grew up below and alongside, have all left their mark. As a place, it is still a visual gateway to the mountain above and from there, to the city below. That gateway has not only been one to look through, but also to use. People have no doubt been walking up and down Mount Royal's slopes for hundreds, if not thousands, of years.

The quality of a place and its distinctive characteristics have often nothing to do with the architectural quality of its buildings. The unique quality of St. Louis and Dominion squares, for example, or the sense of place at the three buildings on the north side of Sherbrooke between Drummond and Stanley streets have collectively, go far beyond the

architectural merits of any of the individual buildings that form those places. Similarly, the unique sense of place that is McGill's consists of the amalgam of spaces and its older and newer buildings, no matter what architectural, sentimental, or historic qualities they may individually possess.

A city and its parts, especially a part as large and important as the university campus, constitute a tangible organism. Bedded in a specific environment, every part is always balanced between growth and decline. We need to be aware of that balance: of growth and aging, of the old and the new. Buildings, places, and people age, and do not become obsolete or decay all at the same time. We can no more afford to lose the awareness of aging and growth in our cities than we can afford to lose it in our families and social structures. We all benefit from the interaction of different age groups, whether human or architectural.

Perhaps there is a lesson to be learned from the loss of the Van Horne home on the corner of Stanley and Sherbrooke Streets. The importance of that mansion went far beyond any questionable architectural or historic merits it may have possessed. It represented a link with our past and by its scale, the spaces around it, and its position in relation to the mountain above and the growing walls of high-rise buildings across and around it, the big and bulgy house contributed to the uniqueness of place which that part of Sherbrooke Street had. That does not mean growth in our cities should be curtailed. But it does indicate that we should question our long-term loss before we destroy one of the last survivors of a species.

Replacement of the obsolete with possibly better designed buildings and places more suited to our needs is inevitable and desirable. However, we can rightly ask whether we can plan to phase our building programs in a manner that will always leave some reasonable evidence of our past and avoid the total destruction of a unique place.

Together with our need to preserve the uniqueness of place and an awareness of aging and growth, is another we all share: the need for distinctiveness in our surroundings. "The justification for regionalism is rooted both in

Opposite page: McGill's newest building: the Samuel Brontman Management Building.

Above: A blend of old and new: Redpath Hall (left), Morrice Hall (centre), and the Leacock Building (right).

human and physical nature, environmental diversity will persist," says Dubos. The quickest way to destroy that distinctiveness is to follow the patterns set by developers in the city around us. Our environment must be various. It must reflect more than one life simultaneously.

We can readily understand the private developer's claim of the necessity to secure a return on investment, and the problems faced by corporations because of their responsibilities to shareholders. But we do know what that produces in the city around us. The super-linear plan and deadly uniformity of the streets below the university are the result. The standards that may be justified by others are different from the ones that McGill should espouse.

I have read the most recent Progress Report of the Senate Committee on Development, but nowhere in it was mention made that reflected those concerns. I realize the university authorities have a prodigious problem in planning for needed growth, under extreme handicaps of budget, taxes, government controls, and city bylaw limitations. At the same time, however, there is a responsibility and obligation to the community that cannot be denied. Recognizing and implementing that should be part of the learning and teaching process.

Surely we can find a way to contain within the fabric of the greater university campus, elements that will contribute to the needs of which I have written. There must be a way to plan for the practical imperatives of growth while at the same time nurturing the "genius loci" which accounts for the persistence of place. □

Max Roth, BArch'37, is a Montreal architect.

# Behaviour therapy: a new approach to old problems

by Lynn Holden

To those who viewed Stanley Kubrick's *A Clockwork Orange*, the prospect of behaviour modification is chilling. Based on an Anthony Burgess novel, the film depicts the protagonist, a malicious street gang leader named Alex, undergoing what is known in medical lexicons as aversion therapy. A guinea pig in a government experiment which has brought him out of prison, he is forced to watch brutal movies as waves of nausea – induced by an earlier medication – flood over him. With eyes held open by metal clamps, he cannot escape the horrors on the screen.

When the treatment sessions end, Alex is reformed; he becomes physically ill at violent activity, and because of an oversight, at the sound of Beethoven as well. But in his new model behaviour, moral choice plays no part. Eventually, due to public protest, the young man is returned to his former despicable state.

Writer Burgess was obviously concerned with the threat to human freedom which he believed behavioural control posed. He saw it as a scientific marvel which, like nuclear power, could be severely abused. However, claim several McGillians working in the relatively new field, *A Clockwork Orange* blatantly misrepresents behaviour therapy techniques. Moreover, they add, most patients seeking help are little worried by the constraints imposed by the treatments they voluntarily undergo; they want desperately to rid themselves of patterns which are hampering their lives.

## The List Goes On and On

Judging from the number of patients who opt for behaviour therapy at the Allan Memorial Institute – home of the university's psychiatry department – or at the New Clinic – a centre on de Maisonneuve Boulevard recently established by two McGill graduates – the claims of its practitioners seem to ring true. An outgoing salesman has a fear of airplanes which is beginning to seriously curtail his business contacts. A once busy obstetrician is finding it increasingly difficult to respond to hospital emergencies because of

his elevator phobia. A man with lung disease faces certain death unless he gives up cigarettes. A housewife can no longer hide her terror of people and social situations. The list of those who seek treatment goes on and on: people crippled by fears, drug or alcohol addiction, or problems like obesity, stuttering, impotence, and heavy perspiration.

## "No!"

Behaviour therapy techniques are as varied as the problems themselves. In every case, however, the behaviour at the root of the individual's suffering is closely studied, with careful note taken of the conditions immediately preceding and following it. The therapist then tries to modify the pattern by altering its contingent positive and negative reinforcements.

Aversive conditioning is frequently used. The process of creating within the patient an aversion to a specific crippling action or response, it sometimes entails electric shock. An alcoholic, for instance, may be shown a slide of a man downing liquor at a party; simultaneously he is administered a carefully measured amount of voltage. Before the slide is changed, he must shout "no!" or express some comparable reaction. By identifying his behaviour with pain, he hopefully learns to reject it.

Aversion relief, a closely related technique, calls for the replacement of a negative image with a positive one. Punished when he is shown a picture of a nude male, a homosexual obtains relief – the electric current is cut off – when he views a slide of an attractive female. Thus the association of woman with pleasure, or at least loss of pain, reinforces the desired response.

In both those approaches to aversive conditioning, however, the patient is fully aware of the methods at hand. Indeed, his active co-operation is essential. Since pain thresholds vary, he must inform technicians and therapists working with him of the degree of discomfort produced by a given level of shock. Despite the patient's acquiescence, those administering the shock sometimes have qualms. Dr. Ernest Poser, a psychology pro-

fessor who combines teaching at McGill with clinical duties at the Douglas Hospital in Verdun, acknowledges he has had students temperamentally unable to give that kind of treatment. One technician agrees that "it's not nice to see a man's hand jerk," but adds, "it's not nice to see an alcoholic either." What makes the therapists' task easier is the knowledge that, with rare exceptions, patients seek treatment voluntarily.

A third variation of aversive conditioning used for alcoholics employs antabuse. Mixed with liquor, that drug generates nausea and vomiting. It is hoped that by the time the patient is taken off antabuse, he will have come to associate alcohol with such unpleasant side effects that he will steer clear of it. At the Allan, however, that mode of treatment has enjoyed only moderate success.

According to Dr. Leo Guerrette, the psychiatrist trained in psychodynamics who co-heads the Allan's behaviour therapy unit with Psychologist John Corson, antabuse and other methods of classical conditioning have failed with alcoholics because heavy drinking is rarely a circumscribed problem involving one aspect of the individual's personality. There are many differences in the personal motivations and the situations in which people turn to alcohol. A man may drink to strengthen sense of manhood; he may drink out of loneliness or boredom; or he may drink for a hundred other reasons. Thus treatment must be tailored to the individual. Therein lies the therapist's difficulty.

## A Controversial Method

Allan Psychiatrist Dr. Leslie Solyom, nonetheless, has faith in the potential of antabuse. He believes it has failed to date because the patient knows it is the medication that has caused his unpleasant reaction to alcohol. "Conditioning is always reduced by awareness," he insists. To counter that problem, Solyom would like to try putting antabuse covertly in the patient's food. Understanding that liquor may be the sole pleasure the patient has, he does not advocate enforcing treatment, as is done in his native Hungary. Only highly motivated alcoholics who had

unable to kick their habit by other techniques would be accepted. Furthermore, they would be forewarned that they were participating in an experiment. Before he can produce the controversial method, however, Wyom will have to win over the hospital's Ethics Committee.

### Begin with the Big Toe

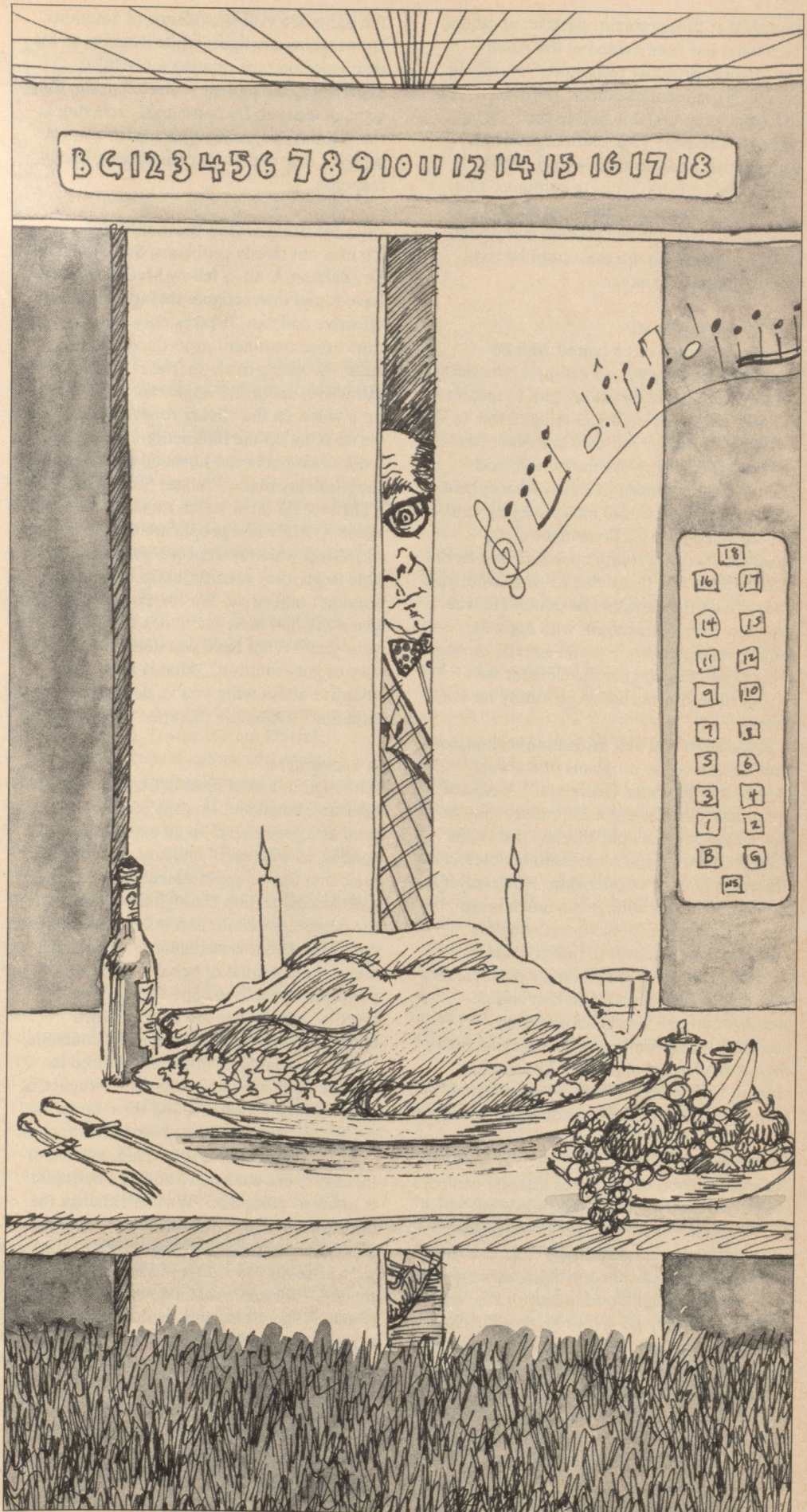
In addition to techniques that rely on external means such as electric shock are several ways to try to harness the patient's inner controls. A businessman plagued by migraine headaches may be taught progressive relaxation exercises. Following taperecorded instructions, he begins with the big toe and slowly progresses up through the rest of the body, first tensing and then loosening his muscles. He is urged to do the exercises both at home and at the office. Keeping a log of the time when migraine headaches occur helps him to become aware of what triggers them. By conscientiously doing their exercises, especially when under stress, patients have experienced a dramatic decrease in the frequency of their attacks.

Here, as is so often the case, underlying causes for various symptoms are considered by the therapist as largely irrelevant. The behaviour therapist attempts to change behaviour first; later, if necessary, he will assess deeper problems. An obese woman who fears that greater inactivity will provoke undesirable sexual advances, is encouraged to lose the weight. If and when corollary difficulties crop up, she is helped in handling them.

Does it sometimes happen that the patient has rid himself of one symptom unconditionally substitutes another? "No," claims the Clinic's Dr. Ann Sutherland, reiterating the view of many other therapists interviewed. "It just doesn't happen. The symptom is the problem." Certainly the therapists' success lends weight to their approach. One patient who had been in analysis for four years without improving his speech impediment, Guerrette points out, overcame his stutter in a matter of months at the Allan's behaviour therapy unit.

### Adding the Imagination

To deal with phobias — intense fears focusing on anything from airplanes to open places — behaviour therapists frequently use systematic desensitization. With the patient's consent, the therapist initially establishes a corresponding scale of fear-provoking situations. As a first step, the patient learns relaxation exercises. When he feels more at ease, he is asked to describe whatever situation is lowest in his personal hierarchy of fears. For a social phobic, that may be getting on a bus. As the patient conjures up the scene in the most vivid detail he can, the



therapist at times remains passive, at others, uses what has been coined at the Allan the "baptist preacher technique," barraging him with pertinent questions. "Where are you sitting? Who is beside you?" What does he look like?" The patient prods his imagination until he signals by a raised finger that he is too tense to continue. The same item is presented until the patient can remain relaxed, and the process is repeated with every item on the scale until he has combatted his anxiety.

### Try it, you'll like it!

Reinforcement is often paired with desensitization. Solyom, for example, treated an elevator phobic by asking him to fast for twenty-four hours before coming to the hospital. On his arrival he was directed to go to the elevator, press the button, and enter. Finding himself in a cosy atmosphere, with a rug, his favourite music playing, and a table laden with his favorite food, he spent the morning riding up and down. In the afternoon he was instructed to go downtown and take all the elevators he could. He was asked to return in a month with his wife, having abstained from sexual activity during that period. Once again the elevator was expropriated for his use. Apparently he was cured!

Relaxation and desensitization techniques lend themselves to problems of a sexual nature, too. Explains Guerrette: "A case of premature ejaculation or impotence may be well suited to behaviour therapy if it is one behaviour with unpleasant consequences in an otherwise healthy relationship. However, if the man hates his wife, it is a much more complex problem. Behaviour therapy is different from analysis in that it deals with specific behaviours which create problems for the sufferer. Through relaxation and desensitization, the sexual act becomes associated with comfort and relaxation rather than with dis-ease and fear." Usually involving both partners, therapy sessions, he concludes, have brought encouraging results.

### Biofeedback

Another method that stresses internal control is biofeedback. A new development on the behaviour therapy scene, it is used to train people to recognize body responses and to develop a means of controlling unwanted ones, whether high blood pressure, migraine headaches, heavy perspiration, or stuttering. The patient is hooked up to equipment which measures pulse rate and other physiological phenomena that are affected by stress. That data is then translated by a technician into a light coding system: at one extreme is red, indicating a very high degree of tension, and at the other is green, indicating a relaxed state. Activated by the individual's physical arousal,

the lights are visible evidence of emotions. By watching the lights while listening to his own voice on tape relating a fearful experience, the patient is alerted to the first signs of tension. By consciously relaxing at those times, he gradually learns to control both his fear and his accompanying bodily response.

### "We let them watch themselves."

To iron out family problems, Sutherland and Dr. Zalman Amit, a fellow McGill graduate, have found interactional therapy to be both effective and fast. It takes only one-third the time other treatment procedures do, they claim. Working in an apartment with an attractive, unclinical appearance, they rig up a video on the "living room" table. "What we do is set up the interaction - for example, a discussion between husband and wife about their holiday plans," relates Sutherland. "Then we let them watch themselves on the video. Often when people are able to be objective, which is what we want them to be able to be, they can see things which they wouldn't otherwise. We ask them: 'What have you done that most facilitates achievement of your goal? What have you done to get in the way of goal solution? What is most maladaptive about what you've done in the situation?' Often the therapist has little to do."

### A Preventive

Although it is used most often as a corrective measure, behaviour therapy can also be used as a preventive. In an experiment conducted with small children scheduled for their first dental appointment, it was shown that desensitization through prior exposure to the dentist, his chair, and instruments helped curb fear. Poser is particularly optimistic about the potential of behaviour therapy to prepare people to cope with inevitable stresses, before they are overwhelmed by them. Most school phobias, he contends, could be avoided by allowing children to explore their new environment in August, at first with their mothers, and then alone, preferably meeting their prospective teacher.

Despite the success it has had, behaviour therapy is not a cure-all, as every therapist is quick to point out. "We can't change the basic personality," Solyom says. "I tell an obsessive compulsive that with fifty treatments we will be able to rid him of his rituals but that he will remain an anxious man - without rituals." There are some problem areas, furthermore, such as chronic depression or schizophrenia, that simply do not respond to behaviour therapy. "There has to be a problem which can be described in behavioural terms," Sutherland emphasizes. "I have no skills to deal with the existential angst of a person who comes and says, 'I'm unhappy. Life is meaningless.' If a person

can't tell me what's wrong, I have no skill to deal with him."

### Dealing with Social Conditions

Behaviour therapists still have to fight opposition in some quarters. Detractors argue fervently that they merely impose societal norms, diverting attention from the real problems. To desensitize children to school in order to prevent phobias, they say weakens the movement to upgrade and humanize the educational system. Guerret agrees "the social conditions may sometimes be the problem." But he adds that conform is not always the goal of therapy. If the cost to the individual of giving up deviant behaviour is too great, Guerrette will orient the patient to deal with it rather than change it, encouraging him to seek out the supports in society that do exist. He has sent homosexual to Gay McGill and has recommended Women's Lib groups for unhappy housewives.

In some cases, too, the social conditions which may be creating or at least aggravating the problem are directly confronted. A parent may bring in a child, for instance, telling the therapist to "fix him up." But, as Sutherland maintains, "it's always maladaptive family interaction we have to deal with in that situation." Or in the case of a child having trouble at school, she says, "we always work with the school, with the parents, and with the child."

### Whatever Works

Behaviour therapy, it is true, has provided another tool for inculcating societal (and usually middle-class) values, and for rewarding conformity. And in the wrong hands it could be exploited to control those not in a position to choose alternatives. But there are other equally powerful tools - the media comes first to mind - that have just as much potential for harm. If the therapists interviewed are any indication, theirs is not a profession of monsters tampering spitefully with the body and mind. Rather they are men and women whose concern is to alleviate the suffering of their patients. They are ready to use whatever works. "If I thought praying would help," says one, "I'd pray." □

Lynn Holden is assistant editor of the *Journal of the American Psychological Association*.

# Society activities

Tom Thompson

...ensing with preliminaries in record time, going President Hugh Hallward handed the gavel to Pierre Lamontagne at the graduates' Society's 116th Annual Meeting.



Pierre Lamontagne, incumbent president of the Graduates' Society.

1957 McGill law graduate, Lamontagne is one of the youngest presidents ever to take post; he is well known to local alumni as past president of the McGill Society Montreal.

After Lamontagne's inauguration, McGill viceroy Yves Fortier began a round of fund giving. Chairman of the Honours and Awards Committee, he recommended three honorees for their campus activities. Among them was a former Red Wing president and former medical student, Vyta Senikas, who coordinated Scarlet Key assistance at twenty-three convocations over the past four years. Fortier then presented Distinguished Service Awards to six university loyalists: Margaret Macnaughton, BA'20, of the Gynnae Society; Harold Bloom, an accountant for the Graduates' Society for twenty-five years before his recent retirement; Gordon Sharwood, BA'53, past president of the Toronto alumni branch and chairman of McGill in Ontario Conference '73; Brandt, MD'43, chairman of the Medicine 43A Association; and James Wright, BA'65, first president of the Montreal Young Alumni. Douglas Ambridge, BSc'23, and Alan

McCall, BSc'24, went the Gold Medal Award of Merit for outstanding service to the Society and the university.

Guest Speaker Paul Howell next took the podium. Special advisor to the Planning Office for the '76 Olympics, he outlined the massive preparations which have been underway for some time. Although the office has received 193,000 ticket requests, he pointed out, all mail has been returned. "A fair system of ticket distribution" is still under study and will not be finalized until 1975. Enthusiasts will simply have to wait.

## Homecoming

The day after the Annual Meeting, Reunion '73 events began. It was Gerald Durrell, internationally known author and zoologist, who set the pace for homecoming weekend at the Leacock Luncheon. The bluff Englishman charmed his audience of over four hundred with his tales of animal collecting the world over. Director of the Jersey Zoo, Durrell modestly explained that his twenty bestsellers were only a means of satisfying his real passion in life - the study of wildlife in its natural habitat.

That evening, Preston Robb, BSc'36, MD'39, MSc'46, convened a reunion of football players of the late thirties. Many of them were celebrating the thirty-fifth anniversary of the famous 1938 football championship. When the candle-light dinner at the Mount Royal Club was over, a special guest, Monty Montgomery, MD'20, captain of the 1919 winning team, summed up the get-together as "very little football talk but a lot of true friendship."

Saturday saw the McGill Redmen defeat Bishop's University in their fifth straight victory. Head Coach Charlie Baillie and his twin, Assistant Coach Ray Baillie, performed that day under the watchful eye of a former McGill football star who had made a special effort to be among the graduate supporters in the north stands - Don Baillie, BSc'23.

While football fans were rooting in the stadium, a smaller crowd of alumni listened to Keynote Speaker Richard Rohmer. Author of the recently published *Ultimatum*, the

Toronto lawyer and one-man crusader outlined Canada's role in the North American energy crisis and the precautions which he believes must be taken immediately. He urged the establishment of a Canadian corporation to represent the national interest in negotiations with countries exporting oil to Canada. Although he agreed that Canada should allow the construction of a pipeline from Alaska to the United States, he emphasized that the Canadian pipeline must be extended from coast to coast.

On Saturday afternoon, graduates of 1948 and earlier attended the Principal's Reception. That evening Hosts Robert and Jean Bell were delighted to have eighty-five alumni turn out to celebrate their fiftieth reunion at the Faculty Club dinner.

For those with any energy left after the hectic schedule, there were tours of Old Montreal on Sunday and a folk mass at Bonsecours Church. An overflow crowd at the Nelson Hotel toasted the close of reunion activities. Al Bates, Reunion '73 chairman, complimented Gail Boyko, coordinator of class parties, and Mary Payson, reunion events organizer, for their splendid efforts in making this year's homecoming the most successful since 1964, with over half the 2,500 alumni coming from out of town.

## Deep-sea Fishing in Washington

Last July, members of the Medical Class 43A also took part in a unique reunion in Seattle, Washington. Organized by ingenious Brandt Bede, MD'43, the week's events included mountaineering and deep-sea fishing. The climax, however, was a series of superb presentations at the West Coast Medical Seminar, sponsored by the Graduates' Society. McGill Medical Dean R.F.P. Cronin, MD'53, was just one of the many McGillians among the impressive list of speakers. At a special banquet, guests honoured Dr. Bede and Class Secretary Dr. Barbara Gilbert for arranging such a novel reunion. It will be a tough act to follow for organizers of the thirty-fifth. □

Tom Thompson is director of alumni relations.

# Where they are and what they're doing

'14

**Walter S. Atkinson**, MD'14, was an honorary guest last September at the Second World Congress of the Society of Eye Surgeons, held in Athens, Greece.

'27

**Abraham Edel**, BA'27, MA'28, resigned after forty-two years at the City University of New York, N.Y. In recent years he served as Distinguished Professor and executive officer of the doctoral program in philosophy.

**A. C. Hill**, MSc'27, PhD'29, has retired as vice-president, marketing, at Anglo-Canadian Pulp and Paper Mills Ltd., after thirty-six years' service.

**Carson F. Morrison**, MSc'27, has been named president of the Canadian Standards Association.

'28

**The Ven. Benjamin J. Thorpe**, BA'28, MA'32, has retired as archdeacon of the Church of St. Andrew and St. Paul, Montreal, after forty three years' service, twenty-three of them as rector of St. Mark's Church, St. Laurent, Que.

'29

**Rev. Harold G. Lester**, BA'29, retired last June from the United Church of Canada ministry.

'32

**Wm. M. Murray**, BEng'32, has retired as professor of mechanical engineering from the Massachusetts Institute of Technology.

'33

**Samuel G. Gamble**, BEng'33, has been named assistant deputy minister (administration) in the Department of Energy, Mines, and Resources, Ottawa, Ont.

**Bram Rose**, BA'29, MD'33, MSc'37, PhD'39, has been appointed the first Harry Webster Thorp Professor of Medicine in the department of allergy and immunology at the Royal Victoria Hospital, Montreal.

**Hyman Rudoff**, BSc'33, PhD'37, has been appointed chief engineer for supplies at the Multigraphics division of Addressograph Multigraph Corp.

'36

**J. Dixon McMorran**, BCom'36, now lives in France. Friends can write to: 35 Blvd. de Garavan, #31, Les Orangers, 06500, Menton.

'37

**G. Ian Craig**, BCom'37, has been elected president of the Quebec Institute of Chartered Accountants.

'38

**Ronald M. Rutherford**, BEng'38, has been appointed vice-president, corporate development, of Westcoast Transmission Co. Ltd., Vancouver, B.C.

'41

**John L. Maw**, BEng'41, has been appointed general sales manager of Toronto Iron Works Co.

**Rabbi Wilfred Shuchat**, BA'41, is in Jerusalem, Israel, on a year's sabbatical leave granted by his congregation, the Shaar Hashomayim Synagogue, Montreal.

**Hélène L. (L'Espérance) Webner**, BA'41, has obtained her PhD degree in English from Pennsylvania State University.

'43

**Otto C. Cleyn**, BEng'43, has been elected eastern Canada vice-president of Texaco Canada Ltd.

**Joseph L. Shugar**, BSc'41, MD'43, has been appointed assistant professor in McGill's department of surgery (orthopedics).

**Alan G. Thompson**, MD'43, has been appointed chairman of McGill's surgery department.

'44

**Walter M. Palmer**, BSc'44, MSc'47, PhD'49, has received the Textile Technical Federation of Canada's Textile Science Award for 1973.

'45

**Herbert Bercovitz**, BA'45, has been appointed administrator of the Montreal General Hospital Research Institute.

**Charlotte I. Ferencz**, BSc'44, MD'45, GDipMed'51, has joined the University of Maryland as a professor in epidemiology and public health systems.

**Blanche (Lemco) Van Ginkel**, BArch'45 is the first woman to be elected a member of the Royal Architectural Institute of Canada College of Fellows, in recognition of her service to the profession and to the community.

'46

**Michael Brecher**, BA'46, a McGill political science professor, recently became the first Canadian recipient of the Woodrow Wilson Foundation Award of the American Political Science Association for his book, *Foreign Policy System of Israel*, published by the University Press.

'47

**Willard Boyle**, BSc'47, MSc'48, PhD'50, been named executive director of Bell Laboratories, Pennsylvania.

**Joseph Stratford**, BSc'45, MD'47, MSc'48, GDipMed'54, has been elected 1973-74 president of the Canadian Neurosurgical Society.

'48

**Germain Brisson**, MSc'48, has been elected president of the Canadian Nutrition Society. **Stephen E. Bryan**, BEng'48, is now vice-president of Howe International Ltd.

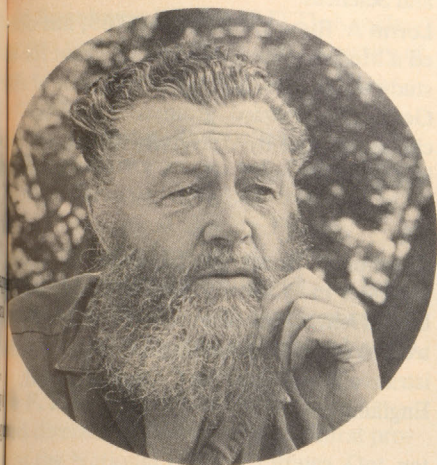
**Henry H. Hildebrand**, MSc'48, has been named associate professor of biology at the Texas A&I University, Kingsville, Tex.

**Colin M. Stairs**, BEng'48, has received a Charles P. Steinmetz award granted to General Electric Co. engineers and scientists for outstanding technological achievement.

'49

**Lawrence G. Hampson**, BSc'47, MD'49, MSc'53, GDipMed'55, has been appointed member of the American Surgical Association.

# FOCUS



In particular he wanted to reach primitive people to whom he is naturally drawn. "Despite the fact that I have four degrees, I really feel I'm a primitive at heart," Meade says. Thus, during the mid-fifties he criss-crossed Asia, the South Pacific, and Africa, oddjobbing and taking time out only for a teaching stint in Johannesburg. Back in Montreal, he finished his McGill bachelor of music degree in 1957 and taught music for several years before earning a PhD from the University of Dacca on "the position of the composer in society."

Then, in 1964, he packed his bags again, travelling for five years through both North and South America. Probably Meade's most satisfying tour, though, was that of northern Quebec, Newfoundland, and Labrador last spring. Welcomed warmly wherever he went, he performed almost continuously, teaching Indian children folk ballads, singing for a Blessing of the Boats ceremony, and playing for the first wedding anniversary of a spritely couple aged eighty-eight and eighty-six. However, at one concert aboard a ferry, Meade's audience rushed off in the middle of his piano performance. Someone had accidentally blown the ship's whistle. Reassured the ferry was not leaving port, the people filed back on and the concert continued.

Certainly, the tour reaffirmed Meade's desire to bring music on a larger scale to the Canadian Indians and Eskimos for whom he has such deep love and respect. "They have a remarkable interest in music and a tremendous potential for learning. For children, I play a number of chords or scales, and equate these with corresponding feelings or colours. Then we make a composition together, the children picking out individual notes or a theme on which I build. In this way, they participate directly and their imaginations are caught."

For the past couple of years, Meade has tried to persuade the Quebec government to provide the musical instruments and instruction for which there is such a "crying need" among the province's native communities. And he has applied for a Canada Council grant to support his own tours. He has had no luck. Meade is not giving up, however; with the \$200 raised by friends and neighbours in the area around his Eastern Townships home, he will stay on the road as long as he can, thumbing lifts on trucks, ski-dos, planes, helicopters, and any other means of transport which will take him to the North. □

*The author of this profile, Peter Hutchinson, is a Montreal freelance writer and photographer.*

In October 10, **Cecil Meade** stood at the side of a highway outside Montreal with a kit-bag slung over his shoulder and an outstretched sign which read "Matagami." The fifty-seven-year-old McGill graduate was on the first leg of a long hitchhiking journey. His eventual destination was Robishier Bay, but along the way he planned several stops to bring music to people in small towns and outposts who might otherwise never hear anything more melodious than a company lunch whistle. For the musician-poet, the trip was not unusual. Over the past two decades, he has done much the same thing the world over, giving recitals in church halls, schools, hospitals, private homes, and other far less conventional places. Although trained as a pianist, he has used whatever instrument was available, whether a guitar, a broken camp organ, or, failing all else, his voice. It was only at the age of twenty-five that Meade began a formal music education at the University of Toronto Conservatory. Interrupted by the war and three years' service with the RCAF, he later resumed his studies at McGill. But in 1948, his degree uncompleted, he yielded to his wanderlust. He worked his way to China, before setting down at the University of Geneva to continue his study of music and letters. Through his travels, Meade realized the power of music to break through barriers of language, race, and religion. He wanted to share his love of that unique form of communication. "I'm not a concert pianist," he explains modestly, "and I have no pretensions of being one, but I feel I have the ability to move people with my music."

**James D. Murdock**, BSc'49, PhD'52, has been made vice-president and general manager of Chemetics International Ltd.

**John T. Sangster**, BA'49, has become development officer of McMaster University, Hamilton, Ont.

'50

**Ronald H. Forgas**, BSc'50, MSc'51, is on sabbatical leave from Lake Forest College, Illinois, at Oxford University, England, where he is writing a book on human motivation.

**L. Curtis Foster**, BSc'50, PhD'56, has been promoted to vice-president and general manager, applied technology division, of Itek Corp., Sunnyvale, Calif.

**John W. Meagher**, BSc(PE)'50, is executive assistant to the president of the University of New Brunswick, Fredericton, N.B.

'51

**Edgar M. Bronfman**, BA'51, has been named a founding member of a newly formed group of advisors to the Rockefeller University, New York, N.Y.

**P. André Mineau**, BCom'51, has been appointed financial manager, Quebec region, of Canada Cement Lafarge Ltd.

'52

**J. Pearce Bunting**, BCom'52, has been elected chairman of the Toronto Stock Exchange Board of Governors.

**Côme Carbonneau**, PhD'53, has been appointed to McGill's Board of Governors.

**Jacques Daccord**, BEng'53, DipM&BA'61, has been elected president and managing partner of Urwick, Currie & Partners, Montreal management consultants.

**Robert T. Frewin**, BCom'53, has been appointed vice-president, office leasing division, of Devencore Realities Ltd.

**Malcolm A. Tashereau**, BEng'53, has been elected 1973-74 president of the Quebec Metal Mining Association.

'54

**John R. Ogilvie**, BSc(Agr)'54, chairman of Macdonald College's agricultural engineering department, has received the Canadian Sheet Steel Building Institute Award for outstanding work in teaching, research, and extension in the agricultural structures field.

'55

**Kenneth W. Burke**, BSc(Agr)'55, has been appointed business development director of the city of St. Catharines, Ont.

**Donald M. Reid**, BCom'55, has been appointed vice-president, finance and administration, of Trizec Corp. Ltd.

**James W. Tremain**, BEng'55, is living in Paris, France, on a two-year term as deputy manager, planning department, of Ciments Lafarge.

**Anne C. Turnbull**, BSc(PE)'55, is the author of *Basketball for Women*, a book for new or prospective coaches, recently published by Addison-Wesley, Reading, Mass.

'56

**Gilles G. Cloutier**, MSc'56, PhD'59, has been appointed a member of the National Research Council of Canada.

**Norbert B. Enzer**, MD'56, is department of psychiatry chairman at Michigan State University.

**Brendan W. Kelly**, BEng'56, has been elected president and general manager of Scapa Dryers (Canada) Ltd.

'57

**Dr. Lionel E. McLeod**, MSc'57, has been appointed dean of the University of Calgary Medical Faculty.

'58

**John H. Burgess**, BSc'54, MD'58, has been appointed director of cardiology at the Montreal General Hospital.

**Richard J. Huggard**, BSc(Agr)'58, is director of livestock services with the Nova Scotia Department of Agriculture and Marketing.

**Michael Novac**, BEng'58, has been appointed a Trizec Corp. Ltd. vice-president.

'59

**Edward J. Barakett**, BCom'59, has been promoted to president of Whitman Golden Ltd.  
**Thomas J. Craig**, MD'59, has been appointed director of the Hackensack Hospital Community Mental Health Centre, Hackensack, N.J.

**Frederick W. Fairman**, BEng'59, is now associate professor of electrical engineering at Queen's University, Kingston, Ont.

**Wendell A. Lawrence**, BEng'59, special projects section manager of the Ministry of Finance and Development, Dominica, West Indies, was awarded the Order of the British Empire in the 1973 New Year's honours list.

'60

**John Horne**, BCom'60, has joined Kenyon & Eckhardt Advertising Inc., New York, N.Y., as a vice-president and management supervisor.

**Douglas Newton**, BEng'60, has been appointed general manager of Hansen Transmissions Canada Ltd.

'61

**Carole L. (Darabaner) Burnham**, BEng'61, PhD'67, received an Association of Consulting Engineers award for her design of an effluent handling system installed by Air Canada at their Dorval maintenance facility.

**David W. Dunlop**, BA'61, has been appointed manager of the National Trust Co. main office in Montreal.

**Daniel J. Sullivan**, BCL'61, has been elected president of the Trust Companies Association, Quebec division, for a two-year term.

'63

**Arthur M. Blank**, BSc'63, has obtained his PhD degree in psychology from the University of Ottawa, where he has been promoted to assistant professor in the clinical counselling department.

**Paul R. Dubé**, BCom'63, MBA'65, has been appointed managing director (Asia) of May Department Stores International, and will live in Hong Kong.

**Michael P. Feinberg**, BSc'63, obtained his MD and PhD degrees simultaneously from Boston University Medical Centre last summer. Now a resident in psychiatry at the University of Michigan affiliated hospitals, he is conducting narcotics research.

**Dr. E. John Hinchey**, MSc'63, has been elected secretary-treasurer of the Canadian Association of Clinical Surgeons.

**John A. Lothead**, BA'59, MD'63, has been awarded an associateship by the Canadian Arthritis and Rheumatism Society, which will enable him to continue research and clinical studies of rheumatic diseases, including studies of possible factors in the cause of rheumatoid arthritis.

**James T. Lyon**, LL.M'63, is senior advisor, legal services, to the Department of Energy, Mines, and Resources, Ottawa, Ont.

**Peter D. Thompson**, BA'63, is assistant information officer at the University of British Columbia, Vancouver, B.C.

**Winston A. Wong**, BEng'63, MEng'65, PhD'68, has been promoted to head the engineering properties section at the centre for technology of the Kaiser Aluminum and Chemical Corp., Pleasanton, Calif.

'64

**J. W. Kwamina Duncan**, MEng'64, is a World Health Organization teacher in public health engineering at the University of Nairobi, Kenya.

**John G. Laschinger**, BSc'64, has been appointed national director of the Progressive Conservative Party.

**James D. McNabb**, MSc'64, has completed his residency in ophthalmology at the University of Texas Medical School, and now practises in Austin, Tex.

**Franklin K. Toker**, BA'64, has obtained his PhD degree in fine arts from Harvard University, Boston, Mass.

'65

**Calvin Lee**, BEng'65, has obtained his PhD degree in engineering from Brown University, Providence, R.I., and is now conducting fire research at the School of Mechanical Engineering, Georgia Institute of Technology, Atlanta, Ga.

**Gail B. Morrell**, BA'65, has been appointed director of advertising and promotion for CFCF-TV, Montreal.

**Richard E. Musty**, MA'65, PhD'68, has been promoted to associate professor of psychology at the University of Vermont's College of Arts and Sciences.

**Lorne A. Runge**, BSc'61, MD'65, has obtained a Medical Research Council grant for study of arthritis, and is the recipient of the Gesculapian Award, granted to the best clinical teacher by University of Ottawa medical students.

'66

**Stephen A. Scott**, BA'61, BCL'66, associate professor in McGill's Law Faculty, is on sabbatical leave until August 1974 working on a treatise of Canadian constitutional and administrative law at Queen's College, Oxford, England.

'67

**Roger J. Broughton**, PhD'67, associate professor in the Faculties of Medicine and Psychology at the University of Ottawa, Ont., has been elected president of the Association for the Psychophysiological Study of Sleep for three-year term.

**J.A. Anthony Jones**, MSc'67, has been appointed lecturer in geography at the University of Wales, Aberystwyth.

**Timothy O. McNeil**, BEng'67, MEng'73, now with Central Dynamics Ltd., Pointe Claire, Que.

**Eugene M. Pommier**, BSc(Agr)'67, who recently graduated *magna cum laude* in medicine from the University of Ottawa and received the Gold Medal for Surgery, is now an intern at the Royal Columbian Hospital, Westminister, B.C.

'68

**Prosper Bernard**, BSc'68, has obtained a PhD degree in business from the City University of New York, N.Y., and is now employed by the Provincial Bank of Canada, Quebec, Que.

**Barry M. Fish**, BA'65, BCL'68, LLB'69, has his own law practice at Thornhill, Ont.

**Nancy (Plumb) Knapp**, BA'68, has received her MD degree from Case Western Reserve University, Cleveland, Ohio.

**Courtney Pratt**, BA'68, has been appointed secretary general of Dawson College, Montreal.

**Graham R. Skanes**, PhD'68, heads the department of psychology at Memorial University, St. John's, Nfld.

'69

**Richard A. Hamer**, BSc'69, has been appointed technical coordinator of international regulatory affairs with Squibb International, Princeton, N.J.



# FOCUS



Every day newspaper headlines trumpet women's successful incursion into careers previously reserved for men. In the past two or three years, females have become everything from lumberjacks to rabbis. However, **Virginia Carter**, BSc'58, was a forerunner of the current trend, for it was a decade ago that she joined the male-dominated Aerospace Program in the United States as a member of their physicist team.

Present home and work-base for Carter is Los Angeles, California. There, at the Aerospace Corporation's laboratories, the thirty-six-year-old scientist is studying the upper atmosphere's density through experiments on orbiting satellites. Carter masterminds the design of every experiment. She controls its supervision, calibration, and testing, and closely scrutinizes the progressive stages of the project up to launch time. Then, while monitoring the satellite's behaviour in orbit, she analyzes and records incoming data. Finally, she delivers papers on experiment results and consults with fellow experts on the nature of future trials.

The only woman scientist in the States to be undertaking research of that kind, Carter has experiments scheduled to fly on both NASA atmospheric explorers and Air Force satellites through 1975. Still, she nurtures ambitions to direct rather than merely carry out applied research, to manage a program, and to influence the course research takes in some areas. "I'll probably have to leave Aerospace, though, and go in man's dress to do it!" she complains, frustrated at the difficulty women still experience in trying to rise to managerial positions in virtually all-male fields.

But Carter is no idle grumbler. As president of the Los Angeles chapter of the ever expanding National Organization for Women, which works toward helping women achieve full citizenship in equal partnership with men, she actively supports the women's liberation movement. It's a hectic life she leads, combining a full-time scientific career with dedication to the feminist cause. And this year will be an especially taxing one because of her commitment to the Women's Lobby, a recently formed political pressure group centred in Washington, D.C. As West Coast representative of the organization, she plans to speak "politically and often, describing the movement in terms that are difficult for either men or women to deny."

It was in her early McGill days that Carter first recognized the need for a feminist campaign. After finishing high school in her hometown of Arvida, Quebec, she was encouraged to enter a nursing program. "At that time, a girl opted to become either a nurse or a schoolteacher," she recalls. "You didn't think then in terms of a full range of choices." But once introduced to physics, Carter rejected the "accepted" career, switched her major, and in 1958 graduated *magna cum laude* with a double degree in math and physics. Despite her qualifications, she was unable to get either financial aid for graduate studies or employment as a physicist in this country. In fact, her best job offer came from a telephone company for a clerk's position at \$270 monthly.

Canada's loss was America's gain. To pay her way through the University of Southern California's Graduate School, Carter undertook applied physics research for the American Cyanamide Company in Connecticut. After that, while awaiting security clearance necessary for non-U.S. citizens hoping to engage in advanced physics research, she spent a year with the Douglas Aircraft Company in California. In 1963, she joined Aerospace.

Now a successful and respected physicist, Carter is determined to be equally effective as a leading advocate of women's rights. Much, she acknowledges, has been accomplished in recent years. It is with cautious optimism, though, that she looks to the future, believing as she does that really meaningful change is still a long way off. "A whole culture needs changing," she claims.

Thus, while physics remains Carter's primary passion, the women's rights movement is of increasing concern to her, and when she vows "I'll be in it, and at it, till the day I die . . . of exhaustion!" you have to believe she will. *C.M.*

**Y. Lipsitz**, PhD'69, has been appointed education director of the Jewish Council, Central Region, Toronto, Ont.

**Joseph Mittelman**, BSc'69, MSc'73, is studying for his doctor of optometry degree at the University of Waterloo School of Optometry, Waterloo, Ont.

**David Rosebery**, BSc'69, PhD'73, is undergoing two years' research at the University of Exeter, England, on the control of striga, a parasitic weed.

**David M. Sherman**, BSc'69, has graduated from Boston University School of Medicine and is now a resident in radiation therapy at the Joint Centre for Radiation Therapy, Boston, Mass.

**Michael (Ross) Urhammer**, BN'69, has been appointed assistant director of nursing of the St. Elizabeth Hospital Children's Services, Verdun, Ont.

**E. Zielinska**, MLS'69, has been appointed director of the new multicultural program at the National Library, Ottawa, Ont.

**John F. Cartwright**, MA'70, has obtained his PhD degree in educational psychology from the University of Alberta, and is now assistant professor in the department of educational psychology and sociology at McGill.

**R. Dobie**, DipMan'70, is an engineering consultant to the Royal Australian Navy's propulsion director.

**Ann Kallai**, BSc'70, has received her degree in biochemistry from Laval University, Quebec, Que.

**Lindenberg-Woods**, BA'70, is a first-law student at the New England School of Law, Boston, Mass.

**Mintzberg**, BA'70, recently obtained her master's degree from the Hebrew University of Jerusalem with her thesis on the role of the American TV program "Sesame Street" on Israeli children.

**David S. Purcell**, BCom'70, has obtained his MBA degree from the Graduate School of Business, Queen's University, Kingston, Ont., and has joined the marketing division of Robin Hood Multifoods Ltd.

**John E. Stanic**, BA'70, has obtained her master's degree in English from Pennsylvania State University.

**Thomas H. Williams**, MD'70, has been appointed to the staff of the Mayo Clinic, Rochester, Minn., as a consultant in community pediatrics, and to the faculty of the Mayo Medical School as an instructor in pediatrics.

**Anthony Mahadoo**, MA'71, is studying for his PhD degree in comparative literature at the University of Alberta where he also teaches in the department of romance languages.

**Richard Wolfe**, BCom'71 has been appointed manager, automotive division, of the Oshawa Group Ltd.

'72

**Thomas R. Green**, BMus'72, currently studying musicology at Brandeis University, has been awarded a \$4,000 Imperial Oil graduate research scholarship.

**Marvin H. Steinberg**, BSc'70, DDS'72, has been awarded a Quebec graduate scholarship while studying in the orthodontics department at Boston University School of Graduate Dentistry.

**Vardina Ungar**, BA'72, has filled the new position of placement officer with the Quebec Association for the Mentally Retarded.

**Frederick Vickerson**, PhD'72, has been appointed associate director of clinical investigation with Wyeth Ltd.

#### Erratum

It was stated in the January '73 issue that **Deborah Eibel**, BA'60, was the author of *Kayak*, a book of poetry recently published by Sono Nis Press. The title should correctly have read *Kayak Sickness: Selected Poems 1958-71*.

**McLean  
Marler  
Tees  
Watson  
Poitevin  
Javet  
& Roberge**

Notaries

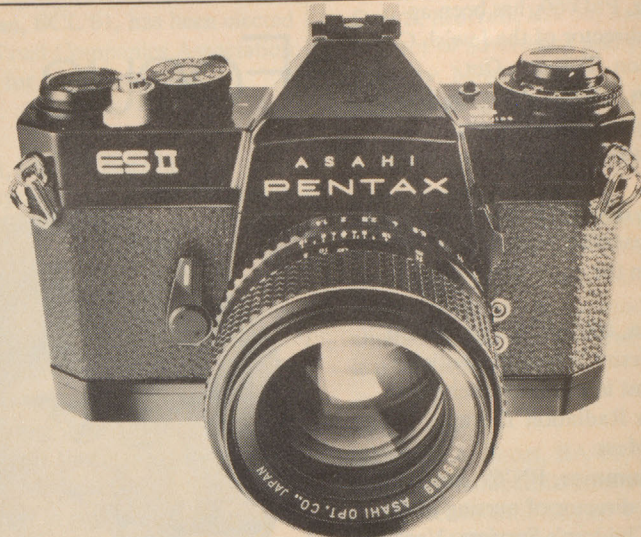
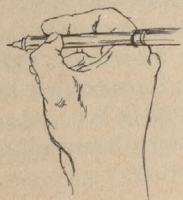
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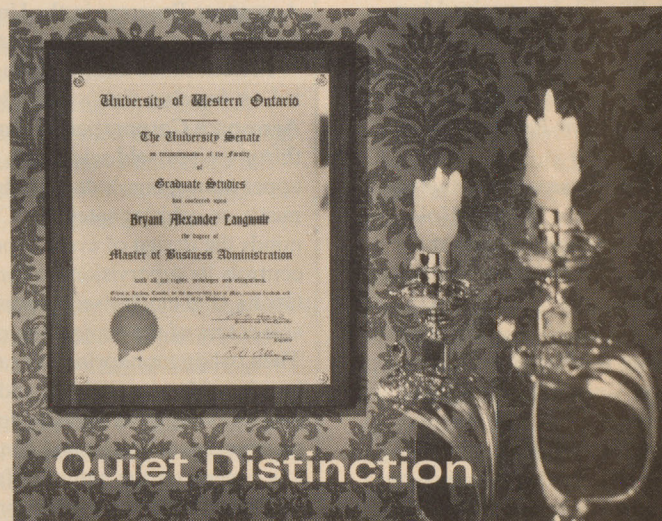
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Irenée Goudreau  
ADBA, MRAIC

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Sir Christopher Barlow  
B.Arch., MRAIC

Ottawa, Ontario  
Ralph O. F. Hein  
Dip.Arch., MRAIC

### Volunteers needed

The Psychology Department of Sir George Williams University is doing a research study to assess what the effects of having an employed or non-employed mother are on children's development. If you have a child aged 9 to 11 years or 14 to 16 years, you are eligible to participate in the study. Taking part in the study involves completing a questionnaire by the parents and by the child.

All answers will be kept in strictest confidence and will not be released to any agency. If you would like to take part in the study or would like any more information, please phone Miss Fish or Mr. Hammer at 879-4405 or Mrs. Gold at 481-6248.

## Deaths

'07

**Esther E. (Macaulay) Hale**, BA'07, at Toronto, Ont., on July 6, 1973.

**Ludlow St. John Haskell**, BSc'07, at Montreal, on May 20, 1973.

'08

**John G. Lynch**, MD'08, at Sydney, N.S., on Aug. 27, 1973.

'09

**Edith E. (Elliott) Harris**, BA'09, at Toronto, Ont., on July 15, 1973.

'10

**Arnold Keay**, MD'10, at Cambridge, England, on March 4, 1973.

'11

**Major Stuart S. Hawkins**, BArch'11, on June 21, 1973.

**D. Sandys Wunsch**, BSc'11, at New Plymouth, New Zealand, on Aug. 23, 1973.

'12

**Joseph Cohen**, BCL'12, at Montreal, on Sept. 24, 1973.

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'13

**Lt. Col. R.H. Malone**, MD'13, at Sheffield, England, on April 22, 1973.

'14

**Hugh Dalford Chambers**, BSc'14, at Halifax, N.S., on Sept. 17, 1973.

**James A. Coote**, BSc'14, at Oakville, Ont., on Sept. 18, 1973.

**Edward J. Orkin**, BSc'14, at Montreal, on Aug. 15, 1973.

'18

**Thomas V. Binmore**, BSc'18, on March 10, 1973.

'20

**W. Gordon Leahy**, DDS'20, at Montreal, on July 21, 1973.

'21

**J.H.B. Grant**, MD'21, at Vancouver, B.C., on July 24, 1973.

**E. D'Arcy McGreer**, BA'21, MA'23, on Sept. 14, 1973.

'22

**Patrick E. Logan**, MD'22, on March 8, 1973.

'23

**Hugh S. Campbell**, BCom'23, at Montreal, on Sept. 3, 1973.

**M.S. Cook**, MD'23, at Montreal, on Aug. 25, 1973.

**W. Allan Fraser**, MD'23, at Victoria, B.C., on May 24, 1973.

**Lee Handy**, BSc'23, in July, 1973.

**Frances E. (Flanagan) Henry**, DipPE'23, at Arundel, Que., on June 28, 1973.

**Donald A. MacInnes**, BSc'23, at Cavendish, P.E.I., on Aug. 21, 1973.

**Martin P. Murphy**, AppSc'23, at Montreal, on June 7, 1973.

**Frank W. Shaver**, MD'23, at Montreal, on Aug. 2, 1973.

**Albert E. Simpson**, BSc'23, at Montreal, on Sept. 2, 1973.

'24

**Hubert A. Boyle**, MD'24, in Alaska, on Aug. 8, 1973.

**Isidor Druckman**, DDS'24, at Montreal, on Sept. 17, 1973.

**James Oliphant Fraser**, MD'24, at St. John's, Nfld., on Jan. 9, 1973.

**John Stewart Henry Sr.**, MD'24, at Saint John, N.B., on June 8, 1973.

**Eric Richardson**, MD'24, at New York, N.Y., on July 7, 1973.

'26

**Edwin M. Crawford**, BA'22, MD'26, at Pointe Claire, Que., on July 6, 1973.

**R. Lyman Williams**, BA'26, BA'30, at Sherbrooke, Que., on Aug. 11, 1973.

'27

**Marjorie C. (Matthews) Legate**, BA'27, at Montreal, in September, 1973.

**Francis L. Seale**, BCom'27, at Quebec, Que., on June 12, 1973.

**William S. Yuile**, BSc'27, at Montreal, on Aug. 31, 1973.

'28

**R. Bruce Spears**, BCom'28, on March 25, 1973.

'29

**W.A. Baldwin**, BSc'29, at Ottawa, Ont., on Feb. 16, 1972.

**S.L. Neiderhoffer**, BA'26, MD'29, at Long Branch, N.J., on July 15, 1973.

**F.M. Waldie**, BSc'29, at Victoria, B.C., on March 31, 1973.

'30

**Marjorie E. Crighton**, BA'30, on Aug. 10, 1973.

**Ben L. Louis**, BSc'30, at Montreal, on Sept. 21, 1973.

**Jean E. Taggart**, DipLS'30, on July 16, 1973.

'31

**Margaret Evelyn Wales**, DipNur'31, on Aug. 29, 1973.

'32

**James F. Clark**, BCom'32, on June 11, 1972.

**Hugh R. McCuaig**, BCom'32, at Montreal, on Aug. 10, 1973.

'33

**Robert A. Hamilton**, BA'33, MA'36, at Ottawa, Ont., on May 17, 1972.

'34

**Edward L. Gray**, BCom'34, at Montreal, on May 29, 1973.

'35

**Hon. Chief Justice G.S. Challies**, BA'31, MA'33, BCL'35, MCL'47, on June 11, 1973.

**Jason H. Ingham**, BEng'35, at Brampton, Ont., on Aug. 10, 1973.

**Rev. H.E. Parsons**, BA'35, at Campden, Ont., on May 13, 1973.

**Arthur G. Schwartz**, BSc'31, MD'35, on April 3, 1973.

'36

**Harold W. Elliott**, MD'36, at Brockville, Ont., on May 29, 1973.

**Wallace R. Horn**, PhD'36, at Toronto, Ont., on Aug. 22, 1973.

**Kenneth M. Ross**, BA'36, at Montreal, on June 26, 1973.

'37

**Wallace J. Hodgins**, DDS'37, at Ottawa, Ont., on Sept. 25, 1973.

'38

**Leslie E. Thompson**, BEng'38, at Montreal on July 12, 1973.

'39

**Hewitt H. Brooke**, MD'39, on June 1, 1973.  
**S. Courtenay Evans**, BA'34, MD'39, at Walton, Que., on Sept. 1, 1973.

'41

**Paul A. McFarlane**, BA'41, at Sherbrooke Que., on Aug. 21, 1973.

'42

**Marco B. Cano**, DDS'42, on Aug. 23, 1973.  
**Conrad C. Filman**, MSc'42, at Newmarket Ont., on July 23, 1973.

**Frances (Stocking) McCall**, BA'26, MD'42, at Montreal, on May 23, 1973.

'43

**Frank A. Cunningham**, BEng'43, MSc'47, at Asbestos Hill, Que., on July 13, 1973.

**Margaret C. (Harlow) Rolfe**, BLS'43, in May, 1973.

'44

**P. Emile Lefebvre**, BEng'44, at Montreal, June 6, 1973.

'49

**Richard K. Finer**, BSc'49, at Victoria, B.C. on Aug. 24, 1973.

**Lee F. Lawry**, BA'49, at Ingonish, N.S., on July 3, 1973.

'50

**Benjamin F. Cron**, BSc'50, in August, 1973.  
**J.B. Sutherland**, BSc'45, MD'50, GDipMed'56, at Montreal, on Aug. 22, 1973.

'51

**William D. Bares**, BA'51, at Montreal, on May 27, 1973.

'53

**Rev. Maurice R. Kingsford**, STM'53, at Belleville, Ont., on Aug. 30, 1973.

'54

**Douglas L. Thomson**, BSc'52, MD'54, on July 22, 1973.

**Harold P. Toulch**, Arts'54, on Sept. 7, 1973.

'55

**Nancy H. (Roscoe) O'Brien**, BSc'55, at Ottawa, Ont., on June 18, 1973.

'63

**Wilfred L. McCardle**, BSc(Agr)'63, in October, 1972.

'70

**Trevor A. Defour**, BEng'70, on Dec. 25, 1972.

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# Voices from the Past

by Edgar Andrew Collard

*A curious development within the last year and a half has been the wave of nostalgia for the 1930s. Numerous recent movies, TV and radio programs, and books and articles have focused on that era.*

*Graduates of the thirties often think back to their campus days during the Great Depression. Those years were grim, even tragic for many who had to drop out; yet they were also characterized by a pawky humour in the face of difficulties, a sense of comradeship and helpfulness, a will to make a go of things somehow, and a great deal of simple pleasure and improvised fun.*

*The hard side is recounted by J. Alex Edmison, Law '32:*

The Great Depression may seem "far away and long ago," but to those who lived through that agonizing period it is an ever-present memory. It struck every section of the community, and the university was no exception.

On that unforgettable day – October 24, 1929 – the financial walls came tumbling down. For months the Crash was the all-absorbing campus topic. Students from affluent families bemoaned parental market reverses; they talked of golf club resignations and cancelled holiday plans for Florida or Europe. Those from lower economic backgrounds reported on their fathers' job losses.

Some were obliged to leave university because of family financial troubles. (There were no government student loans in those days.) Certainly it seemed an age until we could all join wholeheartedly in the song "Happy Days Are Here Again."

*McGill convocations of that decade had an inevitable ring of irony. They were dignified processions of graduates marching to unemployment. But some students were able to appreciate the wry humour of the situation, as Fred V. Stone, BA'31, MA'33, relates:*

*At the degree-conferring ceremonies in 1931, when the graduates were lined up behind Sir Edward Beatty, Sir Arthur Currie, and other dignitaries – all garbed in the traditional academic gowns and headgear – one student brandished a placard which blazoned: "This is the most distinguished parade of the*



*A Montreal soup kitchen in the thirties.*

*unemployed so far this year."*

*Meals were cheap in those days. They had to be. The problem of restaurateurs who catered to McGillians was to keep prices low enough so that students could afford to come at all. Some of those restaurateurs were heroic when it came to absorbing costs. Elton R. Pounder, BSc'34, PhD'37, remembers the particular consideration shown by one of them:*

We were going through the depths of the depression, and money was really scarce. Almost every day a group of us had lunch, a full meal, at a McGill College Avenue restaurant run by an elderly Chinese man. The charge was thirty-five cents, until the Quebec government introduced the first hospital meal tax (five per cent), on items of that amount and more. Rather than ask us to pay thirty-seven cents, the proprietor reduced his price to thirty.

*In the later thirties, the students themselves organized an inexpensive meeting place. Known fondly as the Pit, it was in the basement of Strathcona Hall, then a student residence on Sherbrooke Street opposite the Roddick Gates. The atmosphere of the popular student-run coffee shop is described by J. Barbara Whitley, BA'40:*

The Pit was dark and shabby, but around its greasy, stained tables, groups of students gathered together for unspeakable coffee, earnest discussion or lively gossip, and in

between, hands of bridge.

I remember the cards! Procured from somewhere when McGill was younger, they were thick and soft, cemented together by grease and grime. They had to be pulled apart as they were dealt, and immediately, they stuck fast again – a fan-shaped wad between each player's fingers. Yet if new cards had appeared, it wouldn't have seemed quite right. The old ones were too much a part of the P.

*But life on campus during the depression had its own kind of lightheartedness, as William S. Tyndale, BA'41, BCL'48, recalls:*

Assorted recollections of my early years at the university may bring back memories of contemporaries:

An enrolment of less than a thousand on the entire McGill campus, with fees about two hundred dollars annually, low entrance requirements, and the university begging for more students.

No guards at the gates and no parking problems on campus, because no students and very few staff had cars.

Skipping English II to play bridge in the Pit with W.W. Wilkinson (called naturally, sextuple U—"always double five diamonds and Keith Buckland ("don't call me S . . . , me Mr. S . . . !").

Skipping English II (Cyrus Macmillan inspired few freshmen) to play snooker in the Union with Theo Mayer under the kindly supervision of George.

Telephone calls to the local purveyor to "send a dozen Molson's (fifteen cents per quart) and a dozen White Owl (five cents each) to the Old Homestead."

The victory parade after the 1938 football championship, which commandeered radio station CFCF atop the Mount Royal Hotel for several hours.

Seeking advice on any and all matters, first from the dean, but from Bill Gentleman.

*Eheu, fugaces . . . □*

*Edgar Andrew Collard, editor emeritus of Montreal Gazette, has collected hundreds of stories about life at McGill in its earlier days for a forthcoming book.*

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The image shows a bottle of Carrington Canadian Whisky and a glass of whisky. The bottle is tall and slender, filled with a golden liquid. The glass is shorter and wider, also filled with the same liquid. A silver lid is placed to the right of the glass. The background is dark, making the bottle and glass stand out.

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